

## RePublic Schools

## **October RCM Board Meeting**

## **Date and Time**

Thursday October 30, 2025 at 1:00 PM CDT

## Agenda

			Purpose	Presenter	Time			
I.	Ope	ening Items			1:00 PM			
	A.	Record Attendance		Erika Huffman	1 m			
	В.	Call the Meeting to Order		Erika Huffman				
	C.	Approve Minutes	Approve Minutes	Erika Huffman	1 m			
		Approve minutes for August RSN Board Meeting on August 21, 2025						
II.	Mis	ssion Moment 1:02 P						
	A.	Mission Moment	FYI	Kat Powers	3 m			
III.	EO	EOY Goal Progress Updates 1:05 F						
	A.	EOY Goal Progress Updates	Discuss	Erika Huffman	5 m			
		Open discussion for any questions relating to the board packet organizational updates on progress toward EOY goals.						

			Purpose	Presenter	Time
IV.	Aca	ademic Updates			1:10 PM
	A.	Accountability Deep Dive - Interim Results	Discuss	Jamiette Carter & Kristina Brawley	15 m
V.	Fina	ance Updates			1:25 PM
	A.	Consideration of Executive Session	Discuss	Erika Huffman	35 m
VI.	Clo	sing Items			2:00 PM
	A.	Adjourn Meeting	Vote	Erika Huffman	1 m

The RePublic Board of Directors will provide a period for public comment at every meeting where there is an actionable item on the agenda. The public comments must be germane to items on the agenda. The Board will be unable to entertain requests for public comment on matters that have an existing forum for resolution. Examples of such matters include, but are not limited to, appeals of administrative decisions, disability applications and appeals, personnel matters, pending litigation, and any matters deemed confidential under state law.

Individuals who wish to address the Board must complete a Request to Make Public Comments via email to the Board chair at RCMBoardChair@republiccharterschools.org. Completion of this request requires the individual's name, contact information, affiliation, and a brief description of the nature of the individual's public comment. Any request to appear before the Board should be received at least 5 calendar days in advance of the next board meeting.