## Encore Jr./Sr. High School for the Performing and Visual Arts

## Academic Performance

View student assessment results and other aspects of school performance under the California Accountability System.

## English Language Arts

## All Students

Explore how well students are meeting grade-level standards on the English Language Arts assessment. This measure is based on student performance on either the Smarter Balanced Summative Assessment or the California Alternate Assessment, which is taken annually by students in grades 3-8 and grade 11.

## All Students



Yellow

## Student Group Details

All Student Groups by Performance Level
13 Total Student Groups


Red
No Student Groups


Orange
African American


Yellow
Hispanic

Socioeconomically Disadvantaged
Students with Disabilities
White


Green

No Student Groups

No Performance Color
American Indian

Filipino

## Foster Youth

Homeless
Two or More Races
Pacific Islander
$\bigcirc \bigcirc \bigcirc \bigcirc \bigcirc$
American Indian
No Performance Color
Less than 11 students - data not
displayed for privacy
Number of Students: 4
Filipino
No Performance Color
Less than 11 students - data not
displayed for privacy
Number of Students: 1

| Two or More Races |
| :---: |
| No Performance Color |
| Less than 11 students - data not <br> displayed for privacy |
| Number of Students: 4 |


| Socioeconomically |
| :---: |
| Disadvantaged |
| 46.7 points below standard |
| Increased 25.9 Points $\boldsymbol{\Delta}$ |
| Number of Students: 172 |
| Hellow |
| 36.6 points below standard |
| Increased 21.8 Points $\boldsymbol{A}$ |
| Number of Students: 156 |

## Distance from Standara (Engilsh Language Arts)

Distance from Standard measures how far, on average, students are from the lowest possible score for Standard Met. The Smarter Balanced Consortium has identified Standard Met as demonstrating the knowledge and skills necessary for students to be on track for college and career readiness at their grade level.

|  | $\mathbf{2 0 2 2}$ |  |
| :--- | :--- | :--- |
| All Students | 53.2 points below standard | $\mathbf{2 0 2 3}$ |

## English Language Arts Data Comparisons: English Learners

Additional information on distance from standard for current English learners, Recently Reclassified English learners (within the prior four years), and English Only students in English Language Arts.


## Mathematics

## All Students

Explore how well students are meeting grade-level standards on the Mathematics assessment. This measure is based on student performance either on the Smarter Balanced Summative Assessment or the California Alternate Assessment, which is taken annually by students in grades 3-8 and grade 11.

## Student Group Details

## All Student Groups by Performance Level

13 Total Student Groups

Red
Orange

| Green <br> No Student Groups | No Student Groups | No Performance Color <br> American Indian |
| :---: | :---: | :---: |
|  | No Student Groups | Asian |
|  |  | English Learners |
|  |  | Filipino |
|  |  | Foster Youth |
|  |  | Homeless |
|  |  | Two or More Races |
|  |  | Pacific Islander |

American Indian
No Performance Color
Less than 11 students - data not
displayed for privacy
Number of Students: 4
Filipino
No Performance Color
Less than 11 students - data not
displayed for privacy
Number of Students: 1

| Two or More Races |
| :---: |
| No Performance Color |
| Less than 11 students - data not |
| displayed for privacy |
| Number of Students: 4 |


| African American | Orange |
| :---: | :---: |
| Orange | 127.1 points below standard |
| Increased 24.6 Points $\mathbf{\Delta}$ | Increased 9.7 Points $\mathbf{\Delta}$ |
| Number of Students: 43 | Number of Students: 155 |
|  |  |

Foster Youth
No Performance Color
Less than 11 students - data not
displayed for privacy
Number of Students: 3

## English Learners

No Performance Color
165.3 points below standard

Declined 3.7 Points
Number of Students: 25
Homeless
No Performance Color
Less than 11 students - data not
displayed for privacy
Number of Students: 1
White
Red
116.1 points below standard
Declined 10.2 Points $\mathbf{V}$
Number of Students: 61

| Socioeconomically |
| :---: |
| Disadvantaged |
| Orange |
| Increased 14 Points below standard $\mathbf{~}$ |
| Number of Students: 172 |

## Students with Disabilities



Orange
204.4 points below standard Increased 22.1 Points $\boldsymbol{\Delta}$

Number of Students: 30

## Mathematics Data Comparisons: English Learners

Additional information on distance from standard for current English learners, Recently Reclassified English learners (within the prior four years), and English Only students in mathematics.


## English Learner Progress Indicator

## All English Learner Students

Explore information on the percentage of current EL students making progress towards English language proficiency or maintaining the highest level.

## English Learner Progress

No Performance Color
46.4\% making progress towards English language proficiency

Declined 6.5\% $\mathbf{V}$
Number of EL Students: 28

## Student English Language Acquisition Results

College/Career

## All Students

Explore information on the percentage of high school graduates who are placed in the "Prepared" level on the College/Career Indicator.

All Students

Medium

## 46.4\% prepared

Number of Students: 84

## Student Group Details

Very Low
No Student Groups

## Low

No Student Groups
Medium
Hispanic
Socioeconomically Disadvantaged

| No Student Groups | No Student Groups | No Performance Level <br> African American |
| :---: | :---: | :---: |
|  |  | English Learners |
|  |  | Foster Youth |
|  |  | Homeless |
|  |  | Two or More Races |
|  |  | Students with Disabilities |
|  |  | White |
|  | $\bigcirc \bigcirc \bigcirc \bigcirc \bigcirc$ |  |
| African American | English Learners | Foster Youth |
| No Performance Level | No Performance Level | No Performance Level |
| Number of Students: 15 | Less than 11 students - data not displayed for privacy | Less than 11 students - data not displayed for privacy |
|  | Number of Students: 7 | Number of Students: 1 |
| Homeless | Two or More Races | Students with Disabilities |
| No Performance Level | No Performance Level | No Performance Level |
| Less than 11 students - data not displayed for privacy | Less than 11 students - data not displayed for privacy | 54.5\% prepared Number of Students: 11 |
| Number of Students: 6 | Number of Students: 7 | Number of Students: 11 |
| White | Hispanic | Socioeconomically Disadvantaged |
| No Performance Level | Medium | Medium |
| 50\% prepared | 50\% prepared |  |
| Number of Students: 22 | Number of Students: 40 | 42.6\% prepared |
|  |  | Number of Students: 61 |

