$\bigcap_{\text {GROWTH }} 0$ Projected Proficiency Summary ReportAggregate by District by Grade Term Tested:

## Math: Math K-12

Gender: Female

Projected to: ACT College Readiness taken in spring.
View Linking Study: https://www.nwea.org/resources/map-college-readiness-benchmarks/

| Grade | Student <br> Count | Not On Track <br> Count <br> Percent |  | On Track 22 <br> Count <br> Percent |  | On Track 24 <br> Count |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |
| 7 | 50 | 49 | $98.0 \%$ | 1 | $2.0 \%$ | 0 | $0.0 \%$ |
| 8 | 88 | 87 | $98.9 \%$ | 1 | $1.1 \%$ | 0 | $0.0 \%$ |
| 9 | 44 | 42 | $95.5 \%$ | 2 | $4.5 \%$ | 0 | $0.0 \%$ |
| 10 | 75 | 66 | $88.0 \%$ | 3 | $4.0 \%$ | 6 | $8.0 \%$ |
| Total | 257 | 244 | $94.9 \%$ | 7 | $2.7 \%$ | 6 | $2.3 \%$ |



Projected to: CA-Smarter Balanced Assessment Consortia taken in spring.
View Linking Study: https://www.nwea.org/resources/california-linking-study/

| Grade | Student <br> Count | Not Met <br> Count |  | Nearly Met |  | Met |  | Exceeded |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Count | Percent | Count | Percent | Count |
|  |  |  |  |  |  |  |  |  |  |
| 7 | 50 | 28 | $56.0 \%$ | 19 | $38.0 \%$ | 3 | $6.0 \%$ | 0 | $0.0 \%$ |
| 8 | 88 | 61 | $69.3 \%$ | 23 | $26.1 \%$ | 4 | $4.5 \%$ | 0 | $0.0 \%$ |
| 11 | 51 | 39 | $76.5 \%$ | 8 | $15.7 \%$ | 3 | $5.9 \%$ | 1 | $2.0 \%$ |
| Total | 189 | 128 | $67.7 \%$ | 50 | $26.5 \%$ | 10 | $5.3 \%$ | 1 | $0.5 \%$ |



## Explanatory Notes

 associated state summative test the NWEA Generic Linking Study is provided.

$$
\begin{aligned}
& \text { Generated by: Julia } \\
& \text { Dolf } \\
& \text { 10/18/21, 1:52:23 }
\end{aligned}
$$

## ก에 Projected Proficiency Summary Report <br> GROWTH <br> Aggregate by District by Grade Term Tested: District:

## Math: Math K-12

Gender: Female

Projected to: SAT taken in spring.
View Linking Study: https://www.nwea.org/resources/map-growth-college-readiness-benchmarks/

| Grade | Student <br> Count | Not On Track <br> Count |  | On Track <br> Percent |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
| 7 | 50 | 49 | $98.0 \%$ | 1 | $2.0 \%$ |
| 8 | 88 | 86 | $97.7 \%$ | 2 | $2.3 \%$ |
| 9 | 44 | 42 | $95.5 \%$ | 2 | $4.5 \%$ |
| Total | 182 | 177 | $97.3 \%$ | 5 | $2.7 \%$ |



## Gender: Male

Projected to: ACT College Readiness taken in spring
View Linking Study: https://www.nwea.org/resources/map-college-readiness-benchmarks/

| Grade | Student <br> Count | Not On Track <br> Count |  | On Track 22 <br> Percent |  | On Track 24 <br> Count |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |
| 7 | 36 | 36 | $100.0 \%$ | 0 | $0.0 \%$ | 0 | $0.0 \%$ |
| 8 | 39 | 35 | $89.7 \%$ | 2 | $5.1 \%$ | 2 | $5.1 \%$ |
| 9 | 26 | 26 | $100.0 \%$ | 0 | $0.0 \%$ | 0 | $0.0 \%$ |
| 10 | 18 | 14 | $77.8 \%$ | 1 | $5.6 \%$ | 3 | $16.7 \%$ |
| Total | 119 | 111 | $93.3 \%$ | 3 | $2.5 \%$ | 5 | $4.2 \%$ |



## Explanatory Notes

This report shows students' projected performance on the state assessment(s) based on NWEA alignmentlinking studies. Performance categories are defined by the state and are specific to each state. For any state or location that does not have an associated state summative test the NWEA Generic Linking Study is provided.

# П⿴O 

Aggregate by District by Grade Term Tested:

## Math: Math K-12

## Gender: Male

Projected to: CA-Smarter Balanced Assessment Consortia taken in spring.
View Linking Study: https://www.nwea.org/resources/california-linking-study/

| Grade | Student Count | Not Met |  | Nearly Met |  | Met |  | Exceeded |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| 7 | 36 | 20 | 55.6\% | 13 | 36.1\% | 3 | 8.3\% | 0 | 0.0\% |
| 8 | 39 | 26 | 66.7\% | 7 | 17.9\% | 4 | 10.3\% | 2 | 5.1\% |
| 11 | 35 | 17 | 48.6\% | 13 | 37.1\% | 5 | 14.3\% | 0 | 0.0\% |
| Total | 110 | 63 | 57.3\% | 33 | 30.0\% | 12 | 10.9\% | 2 | 1.8\% |

## Projected to: SAT taken in spring

View Linking Study: https://www.nwea.org/resources/map-growth-college-readiness-benchmarks/

| Grade | Student <br> Count | Not On Track <br> Count |  | Percent |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| On Track |  |  |  |  |  |
| Count |  |  |  |  |  | Percent



## Explanatory Notes

 associated state summative test the NWEA Generic Linking Study is provided.

$$
\begin{aligned}
& \text { Generated by: Julia } \\
& \text { Dolf } \\
& \text { 10/18/21, 1:52:23 }
\end{aligned}
$$

## MOO $_{\text {GROWTH }}$ <br> Projected Proficiency Summary Report <br> Aggregate by District by Grade

## Language Arts: Reading

Gender: Female

Projected to: ACT College Readiness taken in spring.
View Linking Study: https://www.nwea.org/resources/map-college-readiness-benchmarks/

| Grade | Student <br> Count | Not On Track <br> Count <br> Percent |  | On Track 22 <br> Count <br> Percent |  | On Track 24 <br> Count |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |
| 7 | 47 | 32 | $68.1 \%$ | 4 | $8.5 \%$ | 11 | $23.4 \%$ |
| 8 | 84 | 68 | $81.0 \%$ | 7 | $8.3 \%$ | 9 | $10.7 \%$ |
| 9 | 37 | 30 | $81.1 \%$ | 0 | $0.0 \%$ | 7 | $18.9 \%$ |
| 10 | 74 | 49 | $66.2 \%$ | 7 | $9.5 \%$ | 18 | $24.3 \%$ |
| Total | 242 | 179 | $74.0 \%$ | 18 | $7.4 \%$ | 45 | $18.6 \%$ |



## Projected to: CA-Smarter Balanced Assessment Consortia taken in spring.

View Linking Study: https://www.nwea.org/resources/california-linking-study/

| Grade | Student Count | Not Met |  | Nearly Met |  | Met |  | Exceeded |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| 7 | 47 | 7 | 14.9\% | 14 | 29.8\% | 21 | 44.7\% | 5 | 10.6\% |
| 8 | 84 | 18 | 21.4\% | 39 | 46.4\% | 22 | 26.2\% | 5 | 6.0\% |
| 11 | 45 | 8 | 17.8\% | 12 | 26.7\% | 14 | 31.1\% | 11 | 24.4\% |
| Total | 176 | 33 | 18.8\% | 65 | 36.9\% | 57 | 32.4\% | 21 | 11.9\% |



## Explanatory Notes

 associated state summative test the NWEA Generic Linking Study is provided.

$$
\begin{aligned}
& \text { Generated by: Julia } \\
& \text { Dolf } \\
& 10 / 18 / 21,1: 52: 23
\end{aligned}
$$

## MnOM <br> Projected Proficiency Summary Report <br> Aggregate by District by Grade

## Language Arts: Reading

Gender: Female

Projected to: SAT taken in spring
View Linking Study: https://www.nwea.org/resources/map-growth-college-readiness-benchmarks/

| Grade | Student <br> Count | Not On Track <br> Count |  | On Track <br> Percent |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
| 7 | 47 | 22 | $46.8 \%$ | 25 | $53.2 \%$ |
| 8 | 84 | 47 | $56.0 \%$ | 37 | $44.0 \%$ |
| 9 | 37 | 20 | $54.1 \%$ | 17 | $45.9 \%$ |
| Total | 168 | 89 | $53.0 \%$ | 79 | $47.0 \%$ |



## Gender: Male

Projected to: ACT College Readiness taken in spring.
View Linking Study: https://www.nwea.org/resources/map-college-readiness-benchmarks/

| Grade | Student <br> Count | Not On Track <br> Count |  |  | On Track 22 <br> Count |  | On Track 24 <br> Porcent |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |
| 7 | 34 | 26 | $76.5 \%$ | 3 | $8.8 \%$ | 5 | $14.7 \%$ |  |
| 8 | 34 | 28 | $82.4 \%$ | 2 | $5.9 \%$ | 4 | $11.8 \%$ |  |
| 9 | 20 | 17 | $85.0 \%$ | 1 | $5.0 \%$ | 2 | $10.0 \%$ |  |
| 10 | 22 | 18 | $81.8 \%$ | 0 | $0.0 \%$ | 4 | $18.2 \%$ |  |
| Total | 110 | 89 | $80.9 \%$ | 6 | $5.5 \%$ | 15 | $13.6 \%$ |  |



## Explanatory Notes

 associated state summative test the NWEA Generic Linking Study is provided.

$$
\begin{aligned}
& \text { Generated by: Julia } \\
& \text { Dolf } \\
& \text { 10/18/21, 1:52:23 }
\end{aligned}
$$

## MnOM <br> Projected Proficiency Summary Report <br> Aggregate by District by Grade Term Tested:

## Language Arts: Reading

Gender: Male

Projected to: CA-Smarter Balanced Assessment Consortia taken in spring.
View Linking Study: https://www.nwea.org/resources/california-linking-study/

| Grade | Student <br> Count | Not Met <br> Count |  | Nearly Met |  | Met |  | Exceeded |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Count | Percent | Count | Percent | Count |
|  |  |  |  |  |  |  |  |  |  |
| 7 | 34 | 9 | $26.5 \%$ | 12 | $35.3 \%$ | 9 | $26.5 \%$ | 4 | $11.8 \%$ |
| 8 | 34 | 15 | $44.1 \%$ | 10 | $29.4 \%$ | 7 | $20.6 \%$ | 2 | $5.9 \%$ |
| 11 | 39 | 7 | $17.9 \%$ | 9 | $23.1 \%$ | 11 | $28.2 \%$ | 12 | $30.8 \%$ |
| Total | 107 | 31 | $29.0 \%$ | 31 | $29.0 \%$ | 27 | $25.2 \%$ | 18 | $16.8 \%$ |

## Projected to: SAT taken in spring

View Linking Study: https://www.nwea.org/resources/map-growth-college-readiness-benchmarks/

| Grade | Student <br> Count | Not On Track <br> Count <br> Percent | On Track <br> Count |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 34 | 22 | $64.7 \%$ | 12 | $35.3 \%$ |
| 8 | 34 | 23 | $67.6 \%$ | 11 | $32.4 \%$ |
| 9 | 20 | 16 | $80.0 \%$ | 4 | $20.0 \%$ |
| Total | 88 | 61 | $69.3 \%$ | 27 | $30.7 \%$ |



30.7\%

## Explanatory Notes

This report shows students' projected performance on the state assessment(s) based on NWEA alignment/linking studies. Performance categories are defined by the state and are specific to each state. For any state or location that does not have an associated state summative test the NWEA Generic Linking Study is provided.

$$
\begin{aligned}
& \text { Generated by: Julia } \\
& \text { Dolf } \\
& \text { 10/18/21, 1:52:23 }
\end{aligned}
$$

