

Aggregate by District by Grade

Math: Math K-12

Ethnicity: American Indian or Alaska Native

Projected to: ACT College Readiness taken in spring.

View Linking Study: https://www.nwea.org/resources/map-college-readiness-benchmarks/

Grade	Student Not On Track		On Track 22		On Track 24		
	Count	Count	Percent	Count	Percent	Count	Percent
7	13	12	92.3%	1	7.7%	0	0.0%
8	10	9	90.0%	1	10.0%	0	0.0%
9	6	6	100.0%	0	0.0%	0	0.0%
10	4	4	100.0%	0	0.0%	0	0.0%
Total	33	31	93.9%	2	6.1%	0	0.0%

Projected to: CA-Smarter Balanced Assessment Consortia taken in spring.

View Linking Study: https://www.nwea.org/resources/california-linking-study/

Grade	Student	Not mot		Nearly Met		Met		Exceeded	
Count		Count	Percent	Count	Percent	Count	Percent	Count	Percent
7	13	6	46.2%	6	46.2%	1	7.7%	0	0.0%
8	10	8	80.0%	1	10.0%	1	10.0%	0	0.0%
11	5	4	80.0%	1	20.0%	0	0.0%	0	0.0%
Total	28	18	64.3%	8	28.6%	2	7.1%	0	0.0%

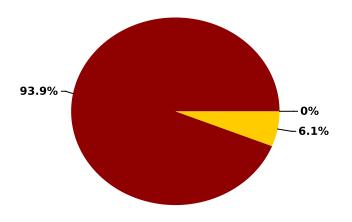
Explanatory Notes

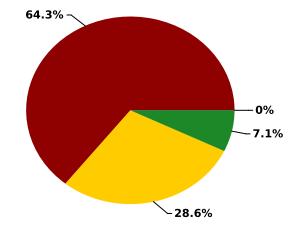
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Term Tested:Fall 2021-2022District:Encore High SchoolGrouping:Ethnicity







Aggregate by District by Grade Term Tested: Fall 2021-2022 District: Encore High School Grouping: Ethnicity

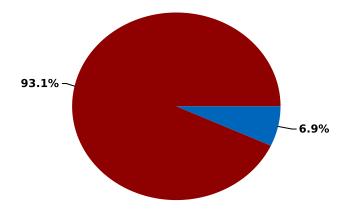
Math: Math K-12

Ethnicity: American Indian or Alaska Native

Projected to: SAT taken in spring.

View Linking Study: https://www.nwea.org/resources/map-growth-college-readiness-benchmarks/

Grade	Student	Not O	n Track	On Track		
	Count	Count	Percent	Count	Percent	
7	13	12	92.3%	1	7.7%	
8	10	9	90.0%	1	10.0%	
9	6	6	100.0%	0	0.0%	
Total	29	27	93.1%	2	6.9%	



Explanatory Notes

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GROWTH	Aggregate by District by Grade	Term Tested: District: Grouping:	Fall 2021-2022 Encore High School Ethnicity	
Math, Math IZ	10			

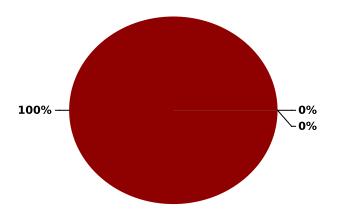
Math: Math K-12

Ethnicity: Asian

Projected to: ACT College Readiness taken in spring.

View Linking Study: https://www.nwea.org/resources/map-college-readiness-benchmarks/

Grade	Student Count	Not O Count	n Track Percent	On Tr Count	ack 22 Percent	On Tr Count	ack 24 Percent
9	1	1	100.0%	0	0.0%	0	0.0%
Total	1	1	100.0%	0	0.0%	0	0.0%



100%-0%

Projected to: SAT taken in spring.

View Linking Study: https://www.nwea.org/resources/map-growth-college-readiness-benchmarks/

Grade	Student	Not O	n Track	On Track		
	Count	Count	Percent	Count	Percent	
9	1	1	100.0%	0	0.0%	
Total	1	1	100.0%	0	0.0%	
Total	1		100.0%	0	0.0%	

Explanatory Notes

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Aggregate by District by Grade

Math: Math K-12

Ethnicity: Black or African American

Projected to: ACT College Readiness taken in spring.

View Linking Study: https://www.nwea.org/resources/map-college-readiness-benchmarks/

Grade	Student Not On Track		On Track 22		On Track 24		
	Count	Count	Percent	Count	Percent	Count	Percent
7	16	16	100.0%	0	0.0%	0	0.0%
8	23	22	95.7%	1	4.3%	0	0.0%
9	16	16	100.0%	0	0.0%	0	0.0%
10	17	16	94.1%	1	5.9%	0	0.0%
Total	72	70	97.2%	2	2.8%	0	0.0%

Projected to: CA-Smarter Balanced Assessment Consortia taken in spring.

View Linking Study: https://www.nwea.org/resources/california-linking-study/

Grade Student		Not Met		Nearly Met		Met		Exceeded	
	Count		Percent	Count	Percent	Count	Percent	Count	Percent
7	16	13	81.3%	2	12.5%	1	6.3%	0	0.0%
8	23	17	73.9%	5	21.7%	1	4.3%	0	0.0%
11	16	8	50.0%	4	25.0%	4	25.0%	0	0.0%
Tatal		20	CO 40/	44	20.00/	6	40.00/	0	0.00/
Total	55	38	69.1%	11	20.0%	6	10.9%	0	0.0%

Explanatory Notes

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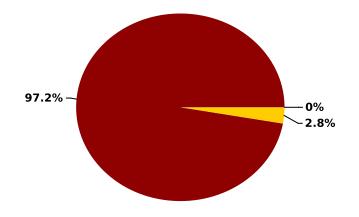
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Grouping: Ethnicity

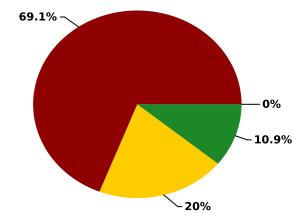
Term Tested:

District:



Fall 2021-2022

Encore High School





Aggregate by District by Grade Term Tested: Fall 2021-2022 District: Encore High School Grouping: Ethnicity

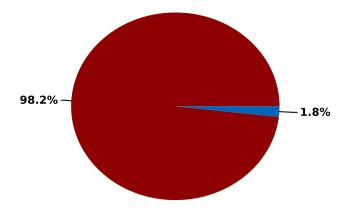
Math: Math K-12

Ethnicity: Black or African American

Projected to: SAT taken in spring.

View Linking Study: https://www.nwea.org/resources/map-growth-college-readiness-benchmarks/

Grade	Student	Not O	n Track	On Track		
	Count	Count	Percent	Count	Percent	
7	16	16	100.0%	0	0.0%	
				Ū		
8	23	22	95.7%	1	4.3%	
9	16	16	100.0%	0	0.0%	
Total	55	54	98.2%	1	1.8%	



Explanatory Notes

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GROWTH	Aggregate by District by Grade	Term Tested: District: Grouping:	Fall 2021-2022 Encore High School Ethnicity
Math, Math K	40		

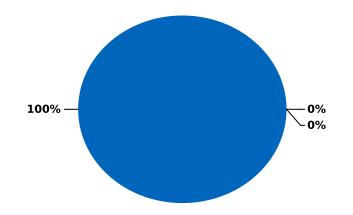
Math: Math K-12

Ethnicity: Chinese

Projected to: ACT College Readiness taken in spring.

View Linking Study: https://www.nwea.org/resources/map-college-readiness-benchmarks/

Grade	Student Count	Not O Count	n Track Percent	On Tr Count	ack 22 Percent	On Tr Count	ack 24 Percent
10	1	0	0.0%	0	0.0%	1	100.0%
Total	1	0	0.0%	0	0.0%	1	100.0%



Explanatory Notes

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GROWTH	Aggregate by District by Grade	Term Tested: District: Grouping:	Fall 2021-2022 Encore High School Ethnicity	
	40			

Math: Math K-12

Ethnicity: Filipino

Projected to: ACT College Readiness taken in spring.

View Linking Study: https://www.nwea.org/resources/map-college-readiness-benchmarks/

Grade	Student	Not O	Not On Track		On Track 22		On Track 24	
	Count	Count	Percent	Count	Percent	Count	Percent	
7	1	1	100.0%	0	0.0%	0	0.0%	
8	2	2	100.0%	0	0.0%	0	0.0%	
Total	3	3	100.0%	0	0.0%	0	0.0%	



View Linking Study: https://www.nwea.org/resources/california-linking-study/

Grade Student		Met	Nearly Met		Met		Exceeded	
Count	Count Percent		Count	Percent	Count	Percent	Count	Percent
1	0	0.0%	1	100.0%	0	0.0%	0	0.0%
2	2	100.0%	0	0.0%	0	0.0%	0	0.0%
2	0	0.0%	2	100.0%	0	0.0%	0	0.0%
5	2	40.0%	з	60.0%	0	0.0%	0	0.0%
	Count 1 2	Count Count 1 0 2 2 2 0	Count Count Percent 1 0 0.0% 2 2 100.0% 2 0 0.0%	Count Count Percent Count 1 0 0.0% 1 2 2 100.0% 0 2 0 0.0% 2	Count Count Percent Count Percent 1 0 0.0% 1 100.0% 2 2 100.0% 0 0.0% 2 0 0.0% 2 100.0%	Count Count Percent Count Percent Count Percent Count 1 0 0.0% 1 100.0% 0 2 2 100.0% 0 0.0% 0 2 0 0.0% 2 100.0% 0	Count Count Percent Count Percent Count Percent 1 0 0.0% 1 100.0% 0 0.0% 2 2 100.0% 0 0.0% 0 0.0% 2 0 0.0% 2 100.0% 0 0.0%	Count Percent Count </td

Explanatory Notes

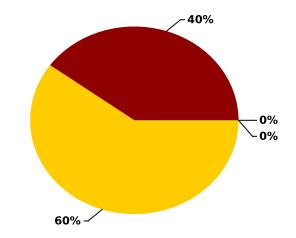
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GROWTH	Aggregate by District by Grade	Term Tested: District: Grouping:	Fall 2021-2022 Encore High School Ethnicity

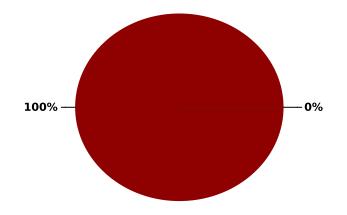
Math: Math K-12

Ethnicity: Filipino

Projected to: SAT taken in spring.

View Linking Study: https://www.nwea.org/resources/map-growth-college-readiness-benchmarks/

Grade	Student Count	Not O Count	n Track Percent	On 1 Count	Frack Percent
7	1	1	100.0%	0	0.0%
8	2	2	100.0%	0	0.0%
Total	3	3	100.0%	0	0.0%



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GROWTH	Aggregate by District by Grade	Term Tested: District: Grouping:	Fall 2021-2022 Encore High School Ethnicity	
Math, Math 1/ 4				

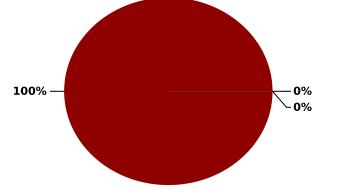
Math: Math K-12

Ethnicity: Japanese

Projected to: ACT College Readiness taken in spring.

View Linking Study: https://www.nwea.org/resources/map-college-readiness-benchmarks/

Grade	Student Count	Not O Count	n Track Percent	On Tr Count	On Track 22 Count Percent		On Track 24 Count Percent	
8	1	1	100.0%	0	0.0%	0	0.0%	
				0		0		
Total	1	1	100.0%	0	0.0%	0	0.0%	



100%

Projected to: CA-Smarter Balanced Assessment Consortia taken in spring.

View Linking Study: https://www.nwea.org/resources/california-linking-study/

Grade	Student	Not Met		Nearly Met		Met		Exceeded	
	Count	Count	Percent	Count	Percent	Count	Percent	Count	Percent
8	1	0	0.0%	1	100.0%	0	0.0%	0	0.0%
Total	1	0	0.0%	1	100.0%	0	0.0%	0	0.0%

Explanatory Notes

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GROWTH	Aggregate by District by Grade	Term Tested: District: Grouping:	Fall 2021-2022 Encore High School Ethnicity	
Mathe Mathe 17				

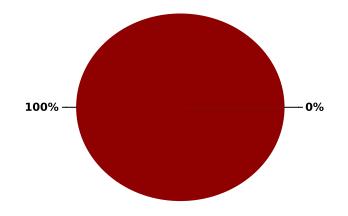
Math: Math K-12

Ethnicity: Japanese

Projected to: SAT taken in spring.

View Linking Study: https://www.nwea.org/resources/map-growth-college-readiness-benchmarks/

Grade	Student	Not On Track		On Track		
	Count	Count	Percent	Count	Percent	
8	1	1	100.0%	0	0.0%	
Total	1	1	100.0%	0	0.0%	



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GROWTH	Aggregate by District by Grade	Term Tested: District: Grouping:	Fall 2021-2022 Encore High School Ethnicity

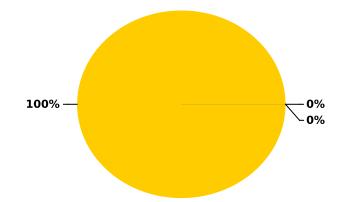
Math: Math K-12

Ethnicity: Korean

Projected to: ACT College Readiness taken in spring.

View Linking Study: https://www.nwea.org/resources/map-college-readiness-benchmarks/

Grade	Student Count	Not On Track On Track 22 On T Count Percent Count Percent Count					ack 24 Percent
		Count	Percent	Count	Percent	Count	Percent
9	1	0	0.0%	1	100.0%	0	0.0%
Total	1	0	0.0%	1	100.0%	0	0.0%



100%-0%

Projected to: SAT taken in spring.

View Linking Study: https://www.nwea.org/resources/map-growth-college-readiness-benchmarks/

Grade	Student	Not O	Not On Track		Frack
	Count	Count Percent		Count	Percent
9	1	0	0.0%	1	100.0%
Total	1	0	0.0%	1	100.0%

Explanatory Notes

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GROWTH	Aggregate by District by Grade	Term Tested: District: Grouping:	Fall 2021-2022 Encore High School Ethnicity	
Mathe Math 17	10			

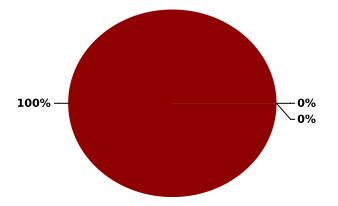
Math: Math K-12

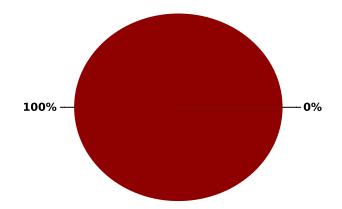
Ethnicity: Laotian

Projected to: ACT College Readiness taken in spring.

View Linking Study: https://www.nwea.org/resources/map-college-readiness-benchmarks/

Grade	Student Count	Not On Track Count Percent		On Tr Count	On Track 22 Count Percent		ack 24 Percent
9	3	3	100.0%	0	0.0%	0	0.0%
Total	3	3	100.0%	0	0.0%	0	0.0%





Projected to: SAT taken in spring.

View Linking Study: https://www.nwea.org/resources/map-growth-college-readiness-benchmarks/

Grade	Student	Not O	n Track	On Track		
	Count	Count	Percent	Count	Percent	
9	3	3	100.0%	0	0.0%	
Total	3	3 100.0%		0	0.0%	

Explanatory Notes

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Aggregate by District by Grade Aggregate by District by Grade Term Tested: District: Encore High School Grouping: Ethnicity Fall 2021-2022 District: Encore High School Brouping: Ethnicity Brouping: Brouping:

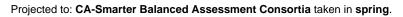
Math: Math K-12

Ethnicity: Native Hawaiian or Other Pacific Islander

Projected to: ACT College Readiness taken in spring.

View Linking Study: https://www.nwea.org/resources/map-college-readiness-benchmarks/

Grade	Student Count	Not O Count	Not On Track Count Percent		ack 22 Percent	On Tr Count	ack 24 Percent
7	2	2	100.0%	0	0.0%	0	0.0%
8	2	2	100.0%	0	0.0%	0	0.0%
Total	4	4	100.0%	0	0.0%	0	0.0%



View Linking Study: https://www.nwea.org/resources/california-linking-study/

Grade	Student Count	Not Met Count Percent		Nearly Met Count Percent		Met Count Percent		Exceeded Count Percent	
7	2	2	100.0%	0	0.0%	0	0.0%	0	0.0%
8	2	0	0.0%	2	100.0%	0	0.0%	0	0.0%
Total	4	2	50.0%	2	50.0%	0	0.0%	0	0.0%

Explanatory Notes

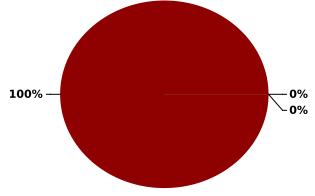
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GROWTH	Aggregate by District by Grade	Term Tested: District: Grouping:	Fall 2021-2022 Encore High School Ethnicity

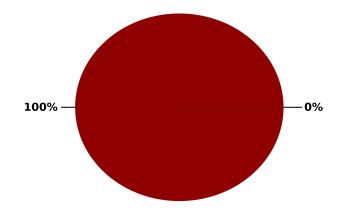
Math: Math K-12

Ethnicity: Native Hawaiian or Other Pacific Islander

Projected to: SAT taken in spring.

View Linking Study: https://www.nwea.org/resources/map-growth-college-readiness-benchmarks/

Grade	Student Count	Not O Count	n Track Percent	On 1 Count	Frack Percent
7	2	2	100.0%	0	0.0%
8	2	2	100.0%	0	0.0%
Total	4	4	100.0%	0	0.0%



Explanatory Notes

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Aggregate by District by Grade

Math: Math K-12

Ethnicity: White

Projected to: ACT College Readiness taken in spring.

View Linking Study: https://www.nwea.org/resources/map-college-readiness-benchmarks/

24
ercent
0.0%
2.2%
0.0%
1.3%
3.9%
1

Projected to: CA-Smarter Balanced Assessment Consortia taken in spring.

View Linking Study: https://www.nwea.org/resources/california-linking-study/

Grade Student		Not Met		Nearly Met		Met		Exceeded	
	Count	Count Percent		Count	Percent	Count	Percent	Count	Percent
7	54	27	50.0%	23	42.6%	4	7.4%	0	0.0%
8	89	60	67.4%	21	23.6%	6	6.7%	2	2.2%
11	63	44	69.8%	14	22.2%	4	6.3%	1	1.6%
Total	206	131	63.6%	58	28.2%	14	6.8%	3	1.5%

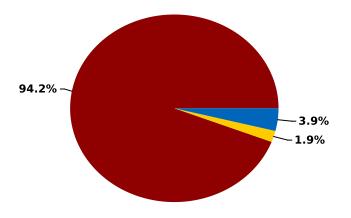
Explanatory Notes

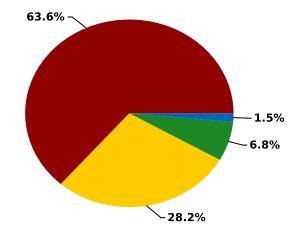
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Term Tested:Fall 2021-2022District:Encore High SchoolGrouping:Ethnicity







Aggregate by District by Grade

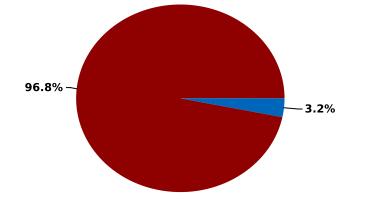
Math: Math K-12

Ethnicity: White

Projected to: SAT taken in spring.

View Linking Study: https://www.nwea.org/resources/map-growth-college-readiness-benchmarks/

Grade	Student	Not O	n Track	On Track		
	Count	Count	Percent	Count	Percent	
7	ΕA	52	00.40/	1	1.00/	
	54	53	98.1%	1	1.9%	
8	89	85	95.5%	4	4.5%	
9	43	42	97.7%	1	2.3%	
Total	186	180	96.8%	6	3.2%	



Term Tested:

District:

Grouping:

Fall 2021-2022

Ethnicity

Encore High School

Explanatory Notes

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Aggregate by District by Grade

Language Arts: Reading

Ethnicity: American Indian or Alaska Native

Projected to: ACT College Readiness taken in spring.

View Linking Study: https://www.nwea.org/resources/map-college-readiness-benchmarks/

Grade	Student	Not O	Not On Track		ack 22	On Track 24	
	Count	Count	Percent	Count	Percent	Count	Percent
7	13	10	76.9%	1	7.7%	2	15.4%
8	11	10	90.9%	0	0.0%	1	9.1%
9	7	6	85.7%	0	0.0%	1	14.3%
10	4	2	50.0%	1	25.0%	1	25.0%
Total	35	28	80.0%	2	5.7%	5	14.3%

Projected to: CA-Smarter Balanced Assessment Consortia taken in spring.

View Linking Study: https://www.nwea.org/resources/california-linking-study/

Grade Student		Not Met		Nearly Met		Met		Exceeded	
	Count	Count Percent		Count	Percent	Count	Percent	Count	Percent
4									
7	13	1	7.7%	7	53.8%	5	38.5%	0	0.0%
8	11	5	45.5%	4	36.4%	1	9.1%	1	9.1%
11	4	2	50.0%	0	0.0%	1	25.0%	1	25.0%
Total	28	8	28.6%	11	39.3%	7	25.0%	2	7.1%

Explanatory Notes

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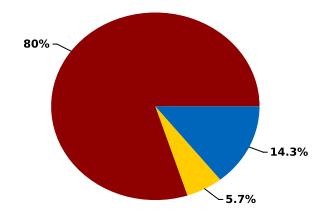
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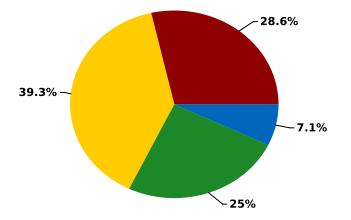


District: Encore High School Grouping: Ethnicity

Term Tested:



Fall 2021-2022





ROWTH Aggregate by District by Grade ROWTH Aggregate by District by Grade Fall 2021-2022 District: Encore High School Grouping: Ethnicity

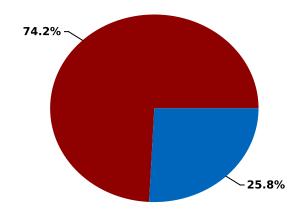
Language Arts: Reading

Ethnicity: American Indian or Alaska Native

Projected to: SAT taken in spring.

View Linking Study: https://www.nwea.org/resources/map-growth-college-readiness-benchmarks/

Grade	Student Count		n Track		Frack
		Count	Percent	Count	Percent
7	13	8	61.5%	5	38.5%
8	11	9	81.8%	2	18.2%
9	7	6	85.7%	1	14.3%
Total	31	23	74.2%	8	25.8%



Explanatory Notes

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GROWTH Aggregate by District by Grade Fall 2021- District: Encore Hi Grouping: Ethnicity	High School

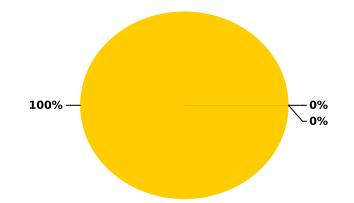
Language Arts: Reading

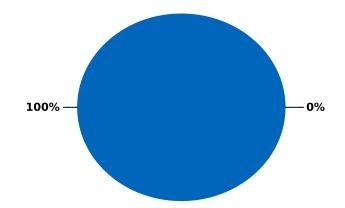
Ethnicity: Asian

Projected to: ACT College Readiness taken in spring.

View Linking Study: https://www.nwea.org/resources/map-college-readiness-benchmarks/

Grade Student Count		Not O	n Track	On Tr	ack 22	On Tr	ack 24
	Count	Count	Percent	Count	Percent	Count	Percent
9	1	0	0.0%	1	100.0%	0	0.0%
Total	1	0	0.0%	1	100.0%	0	0.0%





Projected to: SAT taken in spring.

View Linking Study: https://www.nwea.org/resources/map-growth-college-readiness-benchmarks/

Grade	Student	Not O	n Track	On Track		
	Count	Count	Percent	Count	Percent	
9	1	0	0.0%	1	100.0%	
Total	1	0	0.0%	1	100.0%	

Explanatory Notes

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Aggregate by District by Grade

Language Arts: Reading

Ethnicity: Black or African American

Projected to: ACT College Readiness taken in spring.

View Linking Study: https://www.nwea.org/resources/map-college-readiness-benchmarks/

Grade	Student	Not O	Not On Track		On Track 22		ack 24
	Count	Count	Percent	Count	Percent	Count	Percent
7	13	11	84.6%	0	0.0%	2	15.4%
8	20	17	85.0%	2	10.0%	1	5.0%
9	10	8	80.0%	0	0.0%	2	20.0%
10	21	16	76.2%	1	4.8%	4	19.0%
Total	64	52	81.3%	3	4.7%	9	14.1%

Projected to: CA-Smarter Balanced Assessment Consortia taken in spring.

View Linking Study: https://www.nwea.org/resources/california-linking-study/

udent	Houmou		Near	ly Met	Met		Exceeded	
ount	Count	Percent	Count	Percent	Count	Percent	Count	Percent
13	6	46.2%	2	15.4%	3	23.1%	2	15.4%
20	12	60.0%	4	20.0%	4	20.0%	0	0.0%
15	1	6.7%	5	33.3%	4	26.7%	5	33.3%
18	10	30.6%	11	22.0%	11	22.0%	7	14.6%
	13 20	Count Count 13 6 20 12 15 1	Count Count Percent 13 6 46.2% 20 12 60.0% 15 1 6.7%	Count Count Percent Count 13 6 46.2% 2 20 12 60.0% 4 15 1 6.7% 5	Count Percent Count Percent 13 6 46.2% 2 15.4% 20 12 60.0% 4 20.0% 15 1 6.7% 5 33.3%	Count Percent Count Percent Count Percent Count 13 6 46.2% 2 15.4% 3 20 12 60.0% 4 20.0% 4 15 1 6.7% 5 33.3% 4	CountPercentCountPercentCountPercentCountPercent136 46.2% 2 15.4% 3 23.1% 2012 60.0% 4 20.0% 4 20.0% 151 6.7% 5 33.3% 4 26.7%	Count Percent Count </th

Explanatory Notes

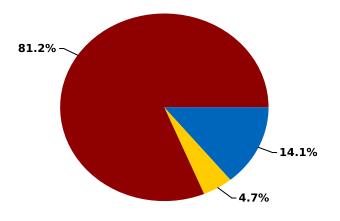
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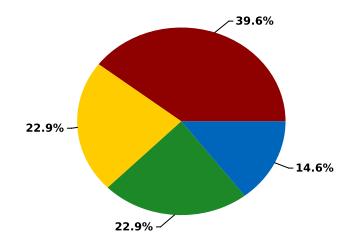
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Term Tested:Fall 2021-2022District:Encore High SchoolGrouping:Ethnicity







ROWTH Aggregate by District by Grade Term Tested: Fall 2021-2022 District: Encore High School Grouping: Ethnicity

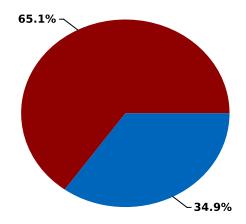
Language Arts: Reading

Ethnicity: Black or African American

Projected to: SAT taken in spring.

View Linking Study: https://www.nwea.org/resources/map-growth-college-readiness-benchmarks/

Grade	Student	Not O	n Track	On ⁻	Frack
	Count	Count	Percent	Count	Percent
7	13	8	61.5%	5	38.5%
8	20	14	70.0%	6	30.0%
9	10	6	60.0%	4	40.0%
Total	43	28	65.1%	15	34.9%



Explanatory Notes

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District by Grade	District:	Encore High School	
		E # 0004 0000	
	District by Grade	District:	

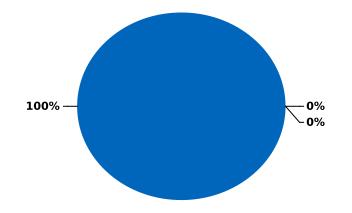
Language Arts: Reading

Ethnicity: Chinese

Projected to: ACT College Readiness taken in spring.

View Linking Study: https://www.nwea.org/resources/map-college-readiness-benchmarks/

Grade Student Count		Not O	n Track	On Tr	ack 22	On Tr	On Track 24 Count Percent		
		Count	Percent	Count	Percent	Count	Percent		
10	1	0	0.0%	0	0.0%	1	100.0%		
Total	1	0	0.0%	0	0.0%	1	100.0%		



Explanatory Notes

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GROWTH	Aggregate by District by Grade	Term Tested: District: Grouping:	Fall 2021-2022 Encore High School Ethnicity	

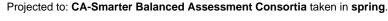
Language Arts: Reading

Ethnicity: Filipino

Projected to: ACT College Readiness taken in spring.

View Linking Study: https://www.nwea.org/resources/map-college-readiness-benchmarks/

Grade			n Track	On Tr	ack 22	On Tr	On Track 24 Count Percent 0 0.0%	
	Count	Count	Percent	Count	Percent	Count	Percent	
7	1	1	100.0%	0	0.0%	0	0.0%	
8	2	1	50.0%	1	50.0%	0	0.0%	
Total	3	2	66.7%	1	33.3%	0	0.0%	



View Linking Study: https://www.nwea.org/resources/california-linking-study/

Grade	Not met		Met	Near	ly Met	N	let	Exceeded	
	Count	Count	Percent	Count	Percent	Count	Percent	Count	Percent
7	1	0	0.0%	1	100.0%	0	0.0%	0	0.0%
8	2	0	0.0%	1	50.0%	1	50.0%	0	0.0%
11	2	1	50.0%	1	50.0%	0	0.0%	0	0.0%
Total	5	1	20.0%	3	60.0%	1	20.0%	0	0.0%

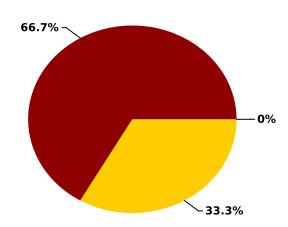
Explanatory Notes

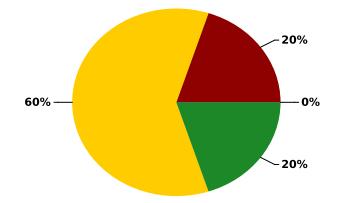
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GROWTH	Aggregate by District by Grade	Term Tested: District: Grouping:	Fall 2021-2022 Encore High School Ethnicity
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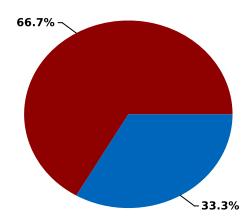
Language Arts: Reading

Ethnicity: Filipino

Projected to: SAT taken in spring.

View Linking Study: https://www.nwea.org/resources/map-growth-college-readiness-benchmarks/

Grade	Student Count	Not On Track Count Percent		On 1 Count	Frack Percent
7	1	1	100.0%	0	0.0%
8	2	1 50.0%		1	50.0%
Total	3	2	66.7%	1	33.3%



Explanatory Notes

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GROWTH	Aggregate by District by Grade	Term Tested: District: Grouping:	Fall 2021-2022 Encore High School Ethnicity	

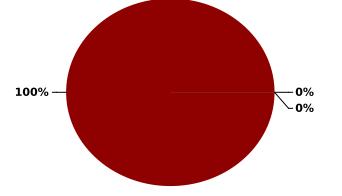
Language Arts: Reading

Ethnicity: Japanese

Projected to: ACT College Readiness taken in spring.

View Linking Study: https://www.nwea.org/resources/map-college-readiness-benchmarks/

Grade	Student Count	Not O Count	n Track Percent	On Tr Count	ack 22 Percent	On Tr Count	ack 24 Percent
8	1	1	100.0%	0	0.0%	0	0.0%
				0		0	
Total	1	1	100.0%	0	0.0%	0	0.0%



100%

Projected to: CA-Smarter Balanced Assessment Consortia taken in spring.

View Linking Study: https://www.nwea.org/resources/california-linking-study/

Student	Not Met		Nearly Met		Met		Exceeded	
Count	Count	Percent	Count	Percent	Count	Percent	Count	Percent
1	0	0.0%	1	100.0%	0	0.0%	0	0.0%
4	0							0.0%
	Student Count	Count	Count Count Percent	Count Count Percent Count 1 0 0.0% 1	CountCountPercentCountPercent100.0%1100.0%	CountCountPercentCountPercentCount100.0%1100.0%0	CountCountPercentCountPercentCountPercent100.0%1100.0%00.0%	CountCountPercentCountPercentCountPercentCountPercentCount100.0%1100.0%00.0%0

/iow Linking Study, https://www.pwoo.org/rocourses/colifernic linking.ctudy/

Explanatory Notes

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GROWTH	Aggregate by District by Grade	Term Tested: District: Grouping:	Fall 2021-2022 Encore High School Ethnicity

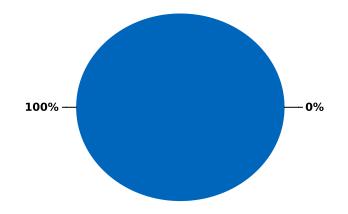
Language Arts: Reading

Ethnicity: Japanese

Projected to: SAT taken in spring.

View Linking Study: https://www.nwea.org/resources/map-growth-college-readiness-benchmarks/

Grade	Student	Not O	n Track	On Track		
	Count	Count Percent		Count	Percent	
8	1	0	0.0%	1	100.0%	
Total	1	0	0.0%	1	100.0%	



Explanatory Notes

This report shows students' projected performance on the state assessment(s) based on NWEA alignment/linking studies. Performance categories are defined by the state and are specific to each state. For any state or location that does not have an associated state summative test the NWEA Generic Linking Study is provided.

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GROWTH	Aggregate by District by Grade	District:	Encore High School

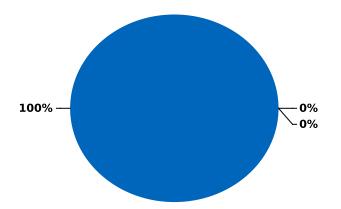
Language Arts: Reading

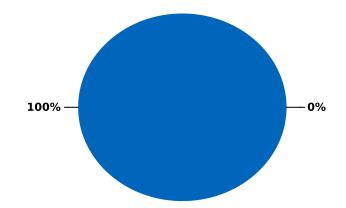
Ethnicity: Korean

Projected to: ACT College Readiness taken in spring.

View Linking Study: https://www.nwea.org/resources/map-college-readiness-benchmarks/

Grade	Student Count	Not On Track Count Percent		On Track 22 Count Percent			ack 24
		Count	Percent	Count	Percent	Count	Percent
9	1	0	0.0%	0	0.0%	1	100.0%
Total	1	0	0.0%	0	0.0%	1	100.0%





Projected to: SAT taken in spring.

View Linking Study: https://www.nwea.org/resources/map-growth-college-readiness-benchmarks/

Grade	Student Count	Not On Track Count Percent		On 1 Count	Frack Percent
9	1	0	0.0%	1	100.0%
Total	1	0	0.0%	1	100.0%

Explanatory Notes

This report shows students' projected performance on the state assessment(s) based on NWEA alignment/linking studies. Performance categories are defined by the state and are specific to each state. For any state or location that does not have an associated state summative test the NWEA Generic Linking Study is provided.

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GROWTH	Aggregate by District by Grade	Term Tested: District: Grouping:	Fall 2021-2022 Encore High School Ethnicity	
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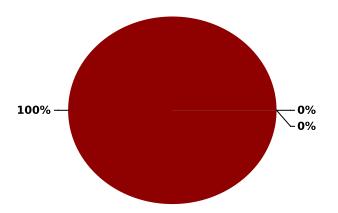
Language Arts: Reading

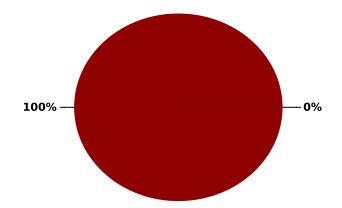
Ethnicity: Laotian

Projected to: ACT College Readiness taken in spring.

View Linking Study: https://www.nwea.org/resources/map-college-readiness-benchmarks/

Grade	Student	Not O	n Track	On Tr	ack 22	On Tr	ack 24
	Count	Count	Percent	Count	Percent	Count	Percent
9	2	2	100.0%	0	0.0%	0	0.0%
Total	2	2	100.0%	0	0.0%	0	0.0%





Projected to: SAT taken in spring.

View Linking Study: https://www.nwea.org/resources/map-growth-college-readiness-benchmarks/

Grade	Student	Not On Track		On Track		
	Count	Count	Percent	Count	Percent	
9	2	2	100.0%	0	0.0%	
Total	2	2	100.0%	0	0.0%	

Explanatory Notes

This report shows students' projected performance on the state assessment(s) based on NWEA alignment/linking studies. Performance categories are defined by the state and are specific to each state. For any state or location that does not have an associated state summative test the NWEA Generic Linking Study is provided.

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GROWTH	Aggregate by District by Grade	Term Tested: District: Grouping:	Fall 2021-2022 Encore High School Ethnicity	_

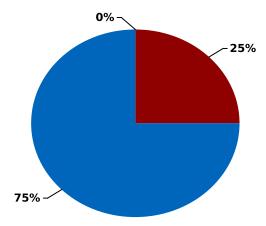
Language Arts: Reading

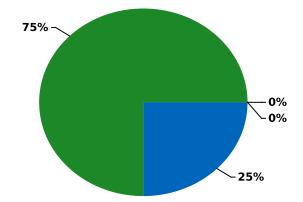
Ethnicity: Native Hawaiian or Other Pacific Islander

Projected to: ACT College Readiness taken in spring.

View Linking Study: https://www.nwea.org/resources/map-college-readiness-benchmarks/

Grade	Student Count	Not O Count	n Track Percent	On Track 22 Count Percent			
7	2	0	0.0%	0	0.0%	2	100.0%
8	2	1	50.0%	0	0.0%	1	50.0%
Total	4	1	25.0%	0	0.0%	3	75.0%





Projected to: CA-Smarter Balanced Assessment Consortia taken in spring.

View Linking Study: https://www.nwea.org/resources/california-linking-study/

Grade	Student	Not mot		Nearly Met		Met		Exceeded	
	Count	Count	Percent	Count	Percent	Count	Percent	Count	Percent
			0.00/	0	0.00/		400.00/		0.00/
1	2	0	0.0%	0	0.0%	2	100.0%	0	0.0%
8	2	0	0.0%	0	0.0%	1	50.0%	1	50.0%
Total	4	0	0.0%	0	0.0%	3	75.0%	1	25.0%

Explanatory Notes

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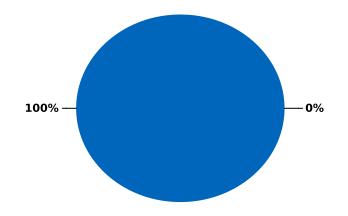
Language Arts: Reading

Ethnicity: Native Hawaiian or Other Pacific Islander

Projected to: SAT taken in spring.

View Linking Study: https://www.nwea.org/resources/map-growth-college-readiness-benchmarks/

Grade	Student Count	Not On Track Count Percent		On ⁻ Count	Frack Percent
7	2	0	0.0%	2	100.0%
8	2	0	0.0%	2	100.0%
Total	4	0	0.0%	4	100.0%



Explanatory Notes

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Aggregate by District by Grade

Language Arts: Reading

Ethnicity: White

Projected to: ACT College Readiness taken in spring.

View Linking Study: https://www.nwea.org/resources/map-college-readiness-benchmarks/

Grade			Not On Track		On Track 22		ack 24
	Count	Count	Percent	Count	Percent	Count	Percent
7	52	36	69.2%	6	11.5%	10	19.2%
8	82	66	80.5%	6	7.3%	10	12.2%
9	36	31	86.1%	0	0.0%	5	13.9%
10	70	49	70.0%	5	7.1%	16	22.9%
Total	240	182	75.8%	17	7.1%	41	17.1%

Projected to: CA-Smarter Balanced Assessment Consortia taken in spring.

View Linking Study: https://www.nwea.org/resources/california-linking-study/

Grade	Hot hiel		Met	Nearly Met		Met		Exceeded	
	Count	Count	Percent	Count	Percent	Count	Percent	Count	Percent
7	52	9	17.3%	16	30.8%	20	38.5%	7	13.5%
8	82	16	19.5%	39	47.6%	22	26.8%	5	6.1%
11	63	11	17.5%	15	23.8%	20	31.7%	17	27.0%
	407		40.00/	70	05 50/		04 50/		4.4.70/
Total	197	36	18.3%	70	35.5%	62	31.5%	29	14.7%

Explanatory Notes

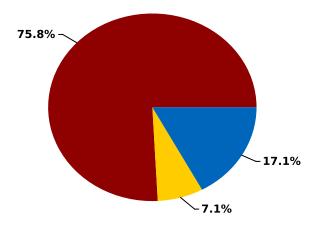
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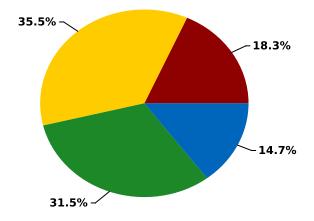
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GROWTH	Aggregate by District by Grade	Term Tested: District: Grouping:	Fall 2021-2022 Encore High School Ethnicity	

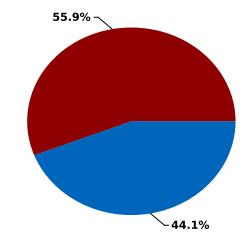
Language Arts: Reading

Ethnicity: White

Projected to: SAT taken in spring.

View Linking Study: https://www.nwea.org/resources/map-growth-college-readiness-benchmarks/

Grade	Student Count	Not On Track Count Percent		On Track		
				Count	Percent	
7	52	27	51.9%	25	48.1%	
8	82	46	56.1%	36	43.9%	
9	36	22	61.1%	14	38.9%	
Total	170	95	55.9%	75	44.1%	



Explanatory Notes

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