

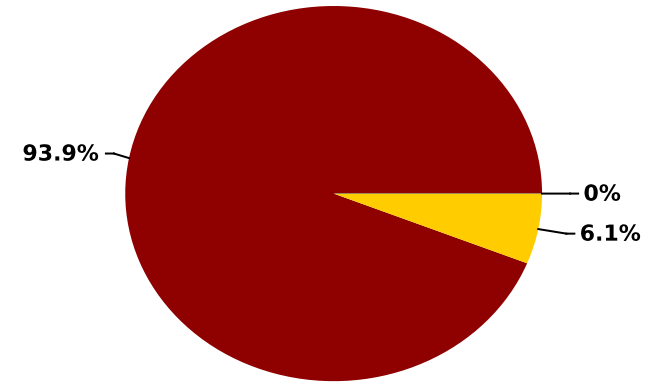
### Math: Math K-12

Ethnicity: American Indian or Alaska Native

Projected to: **ACT College Readiness** taken in **spring**.

View Linking Study: <https://www.nwea.org/resources/map-college-readiness-benchmarks/>

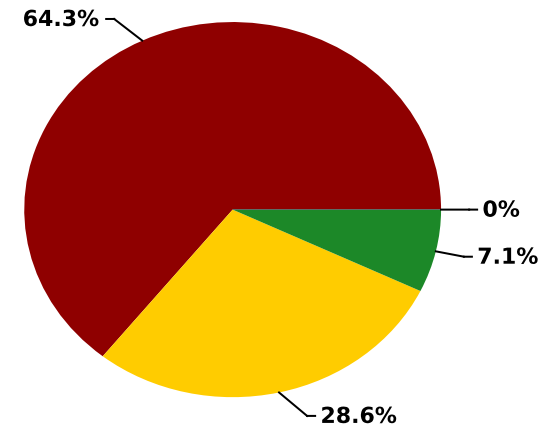
Grade	Student Count	Not On Track		On Track 22		On Track 24	
		Count	Percent	Count	Percent	Count	Percent
7	13	12	92.3%	1	7.7%	0	0.0%
8	10	9	90.0%	1	10.0%	0	0.0%
9	6	6	100.0%	0	0.0%	0	0.0%
10	4	4	100.0%	0	0.0%	0	0.0%
<b>Total</b>	<b>33</b>	<b>31</b>	<b>93.9%</b>	<b>2</b>	<b>6.1%</b>	<b>0</b>	<b>0.0%</b>



Projected to: **CA-Smarter Balanced Assessment Consortia** taken in **spring**.

View Linking Study: <https://www.nwea.org/resources/california-linking-study/>

Grade	Student Count	Not Met		Nearly Met		Met		Exceeded	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
7	13	6	46.2%	6	46.2%	1	7.7%	0	0.0%
8	10	8	80.0%	1	10.0%	1	10.0%	0	0.0%
11	5	4	80.0%	1	20.0%	0	0.0%	0	0.0%
<b>Total</b>	<b>28</b>	<b>18</b>	<b>64.3%</b>	<b>8</b>	<b>28.6%</b>	<b>2</b>	<b>7.1%</b>	<b>0</b>	<b>0.0%</b>



### Explanatory Notes

This report shows students' projected performance on the state assessment(s) based on NWEA alignment/linking studies. Performance categories are defined by the state and are specific to each state. For any state or location that does not have an associated state summative test the NWEA Generic Linking Study is provided.

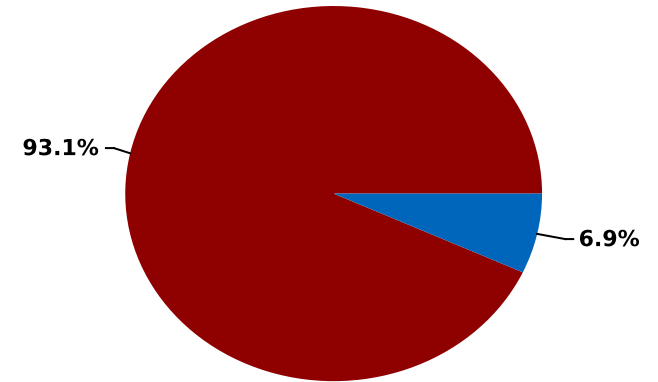
### Math: Math K-12

Ethnicity: American Indian or Alaska Native

Projected to: **SAT** taken in **spring**.

View Linking Study: <https://www.nwea.org/resources/map-growth-college-readiness-benchmarks/>

Grade	Student Count	Not On Track		On Track	
		Count	Percent	Count	Percent
7	13	12	92.3%	1	7.7%
8	10	9	90.0%	1	10.0%
9	6	6	100.0%	0	0.0%
<b>Total</b>	<b>29</b>	<b>27</b>	<b>93.1%</b>	<b>2</b>	<b>6.9%</b>



#### Explanatory Notes

This report shows students' projected performance on the state assessment(s) based on NWEA alignment/linking studies. Performance categories are defined by the state and are specific to each state. For any state or location that does not have an associated state summative test the NWEA Generic Linking Study is provided.

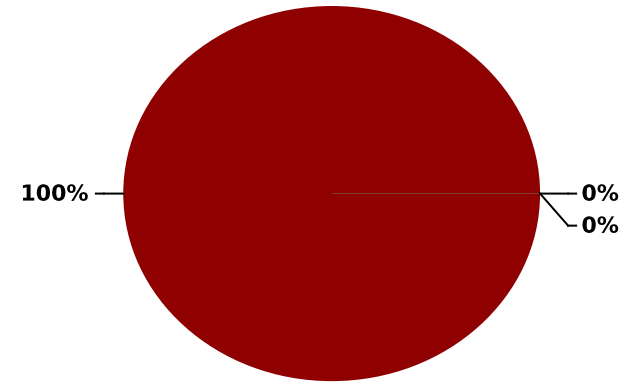
## Math: Math K-12

Ethnicity: Asian

Projected to: **ACT College Readiness** taken in **spring**.

View Linking Study: <https://www.nwea.org/resources/map-college-readiness-benchmarks/>

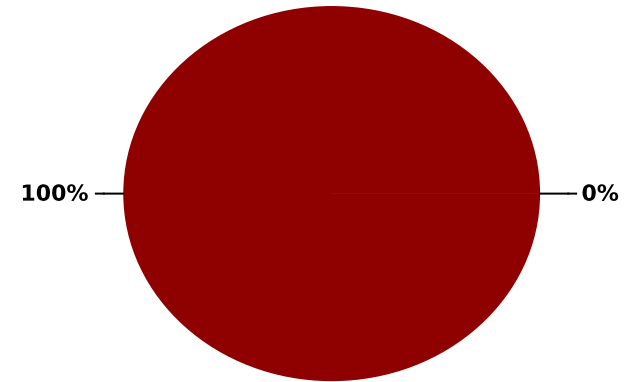
Grade	Student Count	Not On Track		On Track 22		On Track 24	
		Count	Percent	Count	Percent	Count	Percent
9	1	1	100.0%	0	0.0%	0	0.0%
<b>Total</b>	<b>1</b>	<b>1</b>	<b>100.0%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>



Projected to: **SAT** taken in **spring**.

View Linking Study: <https://www.nwea.org/resources/map-growth-college-readiness-benchmarks/>

Grade	Student Count	Not On Track		On Track	
		Count	Percent	Count	Percent
9	1	1	100.0%	0	0.0%
<b>Total</b>	<b>1</b>	<b>1</b>	<b>100.0%</b>	<b>0</b>	<b>0.0%</b>



### Explanatory Notes

This report shows students' projected performance on the state assessment(s) based on NWEA alignment/linking studies. Performance categories are defined by the state and are specific to each state. For any state or location that does not have an associated state summative test the NWEA Generic Linking Study is provided.

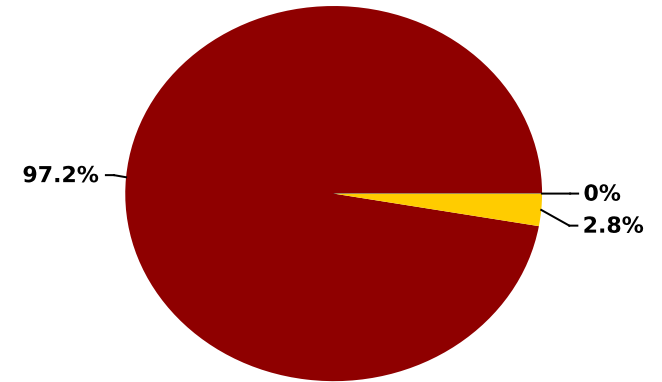
### Math: Math K-12

Ethnicity: Black or African American

Projected to: **ACT College Readiness** taken in **spring**.

View Linking Study: <https://www.nwea.org/resources/map-college-readiness-benchmarks/>

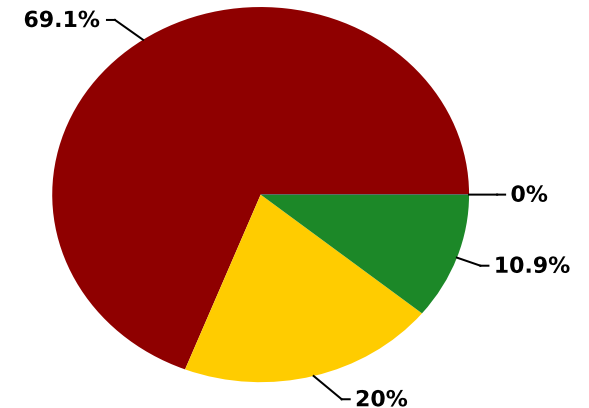
Grade	Student Count	Not On Track		On Track 22		On Track 24	
		Count	Percent	Count	Percent	Count	Percent
7	16	16	100.0%	0	0.0%	0	0.0%
8	23	22	95.7%	1	4.3%	0	0.0%
9	16	16	100.0%	0	0.0%	0	0.0%
10	17	16	94.1%	1	5.9%	0	0.0%
<b>Total</b>	<b>72</b>	<b>70</b>	<b>97.2%</b>	<b>2</b>	<b>2.8%</b>	<b>0</b>	<b>0.0%</b>



Projected to: **CA-Smarter Balanced Assessment Consortia** taken in **spring**.

View Linking Study: <https://www.nwea.org/resources/california-linking-study/>

Grade	Student Count	Not Met		Nearly Met		Met		Exceeded	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
7	16	13	81.3%	2	12.5%	1	6.3%	0	0.0%
8	23	17	73.9%	5	21.7%	1	4.3%	0	0.0%
11	16	8	50.0%	4	25.0%	4	25.0%	0	0.0%
<b>Total</b>	<b>55</b>	<b>38</b>	<b>69.1%</b>	<b>11</b>	<b>20.0%</b>	<b>6</b>	<b>10.9%</b>	<b>0</b>	<b>0.0%</b>



#### Explanatory Notes

This report shows students' projected performance on the state assessment(s) based on NWEA alignment/linking studies. Performance categories are defined by the state and are specific to each state. For any state or location that does not have an associated state summative test the NWEA Generic Linking Study is provided.

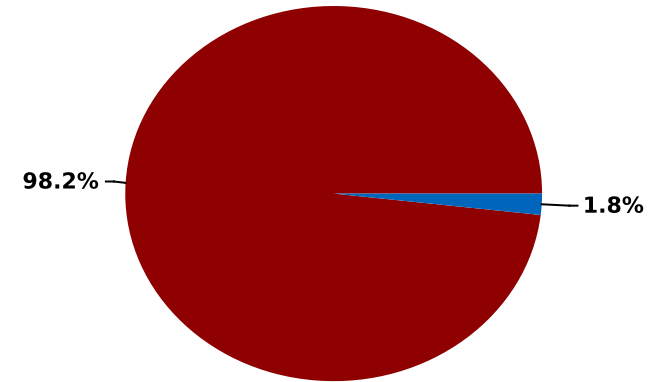
## Math: Math K-12

Ethnicity: Black or African American

Projected to: **SAT** taken in **spring**.

View Linking Study: <https://www.nwea.org/resources/map-growth-college-readiness-benchmarks/>

Grade	Student Count	Not On Track		On Track	
		Count	Percent	Count	Percent
7	16	16	100.0%	0	0.0%
8	23	22	95.7%	1	4.3%
9	16	16	100.0%	0	0.0%
<b>Total</b>	<b>55</b>	<b>54</b>	<b>98.2%</b>	<b>1</b>	<b>1.8%</b>



### Explanatory Notes

This report shows students' projected performance on the state assessment(s) based on NWEA alignment/linking studies. Performance categories are defined by the state and are specific to each state. For any state or location that does not have an associated state summative test the NWEA Generic Linking Study is provided.

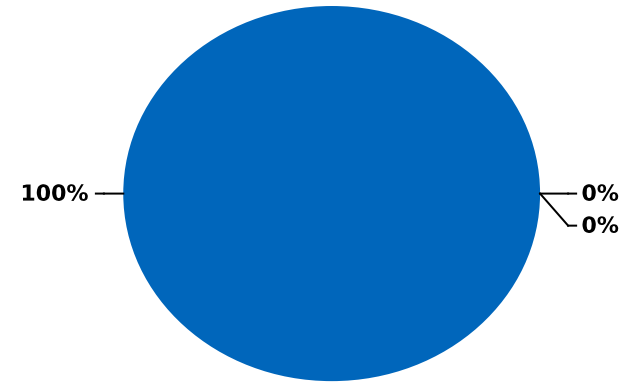
## Math: Math K-12

**Ethnicity:** Chinese

Projected to: **ACT College Readiness** taken in **spring**.

View Linking Study: <https://www.nwea.org/resources/map-college-readiness-benchmarks/>

Grade	Student Count	Not On Track		On Track 22		On Track 24	
		Count	Percent	Count	Percent	Count	Percent
10	1	0	0.0%	0	0.0%	1	100.0%
<b>Total</b>	1	0	0.0%	0	0.0%	1	100.0%



### Explanatory Notes

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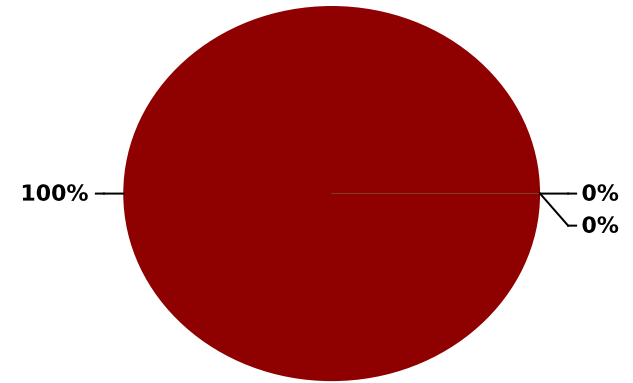
### Math: Math K-12

Ethnicity: Filipino

Projected to: **ACT College Readiness** taken in **spring**.

View Linking Study: <https://www.nwea.org/resources/map-college-readiness-benchmarks/>

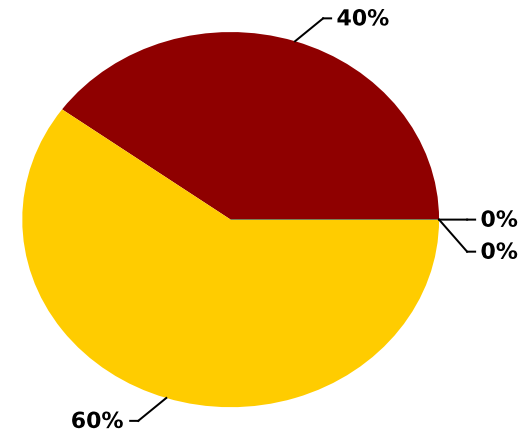
Grade	Student Count	Not On Track		On Track 22		On Track 24	
		Count	Percent	Count	Percent	Count	Percent
7	1	1	100.0%	0	0.0%	0	0.0%
8	2	2	100.0%	0	0.0%	0	0.0%
<b>Total</b>	<b>3</b>	<b>3</b>	<b>100.0%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>



Projected to: **CA-Smarter Balanced Assessment Consortia** taken in **spring**.

View Linking Study: <https://www.nwea.org/resources/california-linking-study/>

Grade	Student Count	Not Met		Nearly Met		Met		Exceeded	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
7	1	0	0.0%	1	100.0%	0	0.0%	0	0.0%
8	2	2	100.0%	0	0.0%	0	0.0%	0	0.0%
11	2	0	0.0%	2	100.0%	0	0.0%	0	0.0%
<b>Total</b>	<b>5</b>	<b>2</b>	<b>40.0%</b>	<b>3</b>	<b>60.0%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>



#### Explanatory Notes

This report shows students' projected performance on the state assessment(s) based on NWEA alignment/linking studies. Performance categories are defined by the state and are specific to each state. For any state or location that does not have an associated state summative test the NWEA Generic Linking Study is provided.

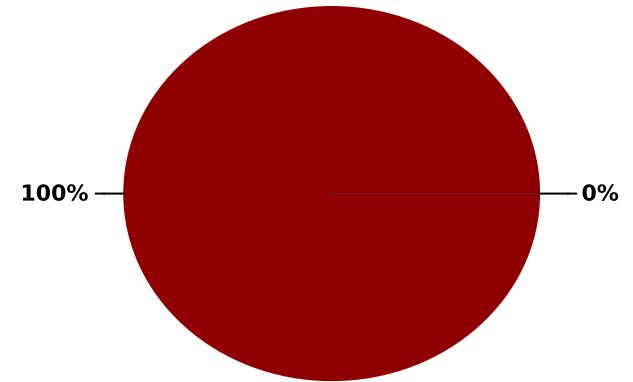
## Math: Math K-12

Ethnicity: Filipino

Projected to: **SAT** taken in **spring**.

View Linking Study: <https://www.nwea.org/resources/map-growth-college-readiness-benchmarks/>

Grade	Student Count	Not On Track		On Track	
		Count	Percent	Count	Percent
7	1	1	100.0%	0	0.0%
8	2	2	100.0%	0	0.0%
<b>Total</b>	<b>3</b>	<b>3</b>	<b>100.0%</b>	<b>0</b>	<b>0.0%</b>



### Explanatory Notes

This report shows students' projected performance on the state assessment(s) based on NWEA alignment/linking studies. Performance categories are defined by the state and are specific to each state. For any state or location that does not have an associated state summative test the NWEA Generic Linking Study is provided.



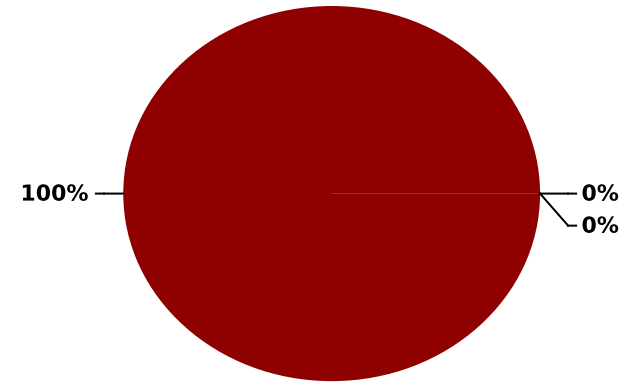
## Math: Math K-12

Ethnicity: Japanese

Projected to: **ACT College Readiness** taken in **spring**.

View Linking Study: <https://www.nwea.org/resources/map-college-readiness-benchmarks/>

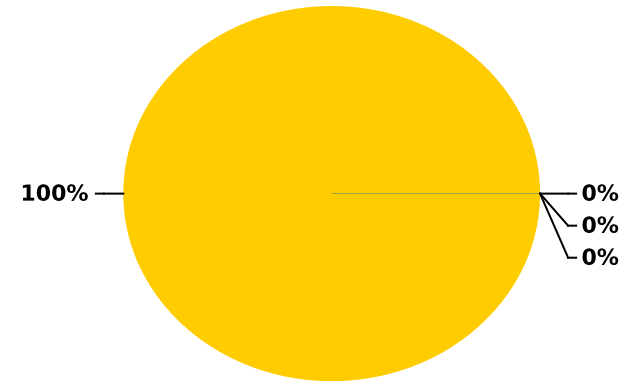
Grade	Student Count	Not On Track		On Track 22		On Track 24	
		Count	Percent	Count	Percent	Count	Percent
8	1	1	100.0%	0	0.0%	0	0.0%
<b>Total</b>	<b>1</b>	<b>1</b>	<b>100.0%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>



Projected to: **CA-Smarter Balanced Assessment Consortia** taken in **spring**.

View Linking Study: <https://www.nwea.org/resources/california-linking-study/>

Grade	Student Count	Not Met		Nearly Met		Met		Exceeded	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
8	1	0	0.0%	1	100.0%	0	0.0%	0	0.0%
<b>Total</b>	<b>1</b>	<b>0</b>	<b>0.0%</b>	<b>1</b>	<b>100.0%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>



### Explanatory Notes

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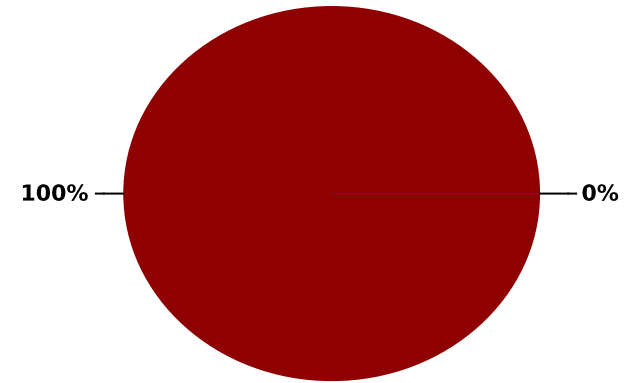
## Math: Math K-12

Ethnicity: Japanese

Projected to: **SAT** taken in **spring**.

View Linking Study: <https://www.nwea.org/resources/map-growth-college-readiness-benchmarks/>

Grade	Student Count	Not On Track		On Track	
		Count	Percent	Count	Percent
8	1	1	100.0%	0	0.0%
<b>Total</b>	1	1	100.0%	0	0.0%



### Explanatory Notes

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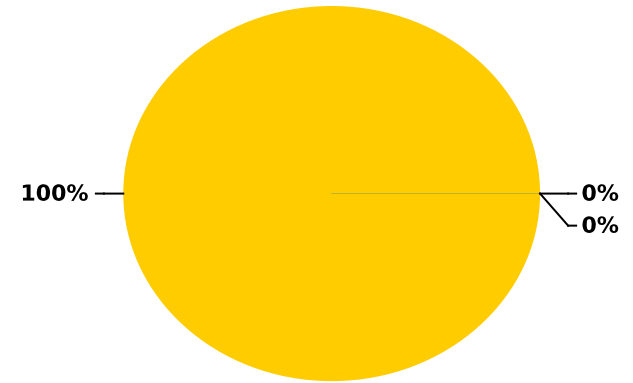
## Math: Math K-12

Ethnicity: Korean

Projected to: **ACT College Readiness** taken in **spring**.

View Linking Study: <https://www.nwea.org/resources/map-college-readiness-benchmarks/>

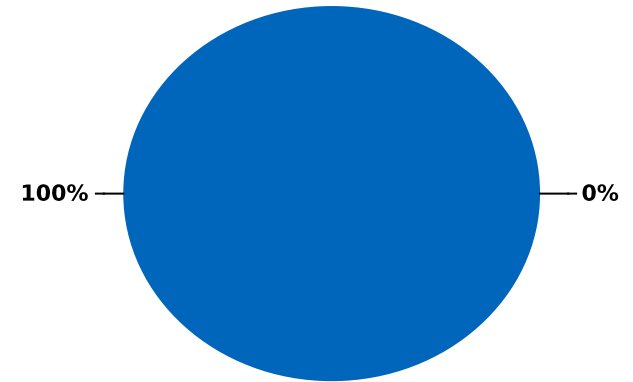
Grade	Student Count	Not On Track		On Track 22		On Track 24	
		Count	Percent	Count	Percent	Count	Percent
9	1	0	0.0%	1	100.0%	0	0.0%
<b>Total</b>	<b>1</b>	<b>0</b>	<b>0.0%</b>	<b>1</b>	<b>100.0%</b>	<b>0</b>	<b>0.0%</b>



Projected to: **SAT** taken in **spring**.

View Linking Study: <https://www.nwea.org/resources/map-growth-college-readiness-benchmarks/>

Grade	Student Count	Not On Track		On Track	
		Count	Percent	Count	Percent
9	1	0	0.0%	1	100.0%
<b>Total</b>	<b>1</b>	<b>0</b>	<b>0.0%</b>	<b>1</b>	<b>100.0%</b>



### Explanatory Notes

This report shows students' projected performance on the state assessment(s) based on NWEA alignment/linking studies. Performance categories are defined by the state and are specific to each state. For any state or location that does not have an associated state summative test the NWEA Generic Linking Study is provided.

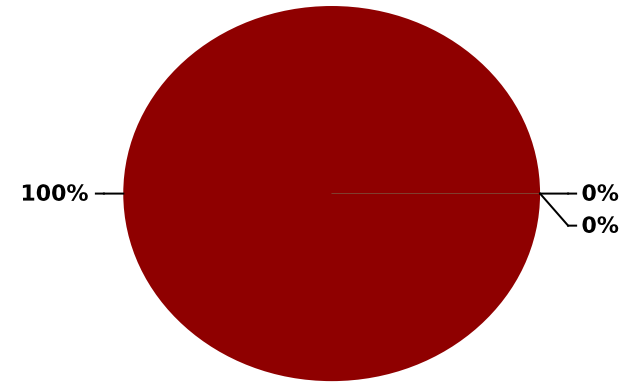
### Math: Math K-12

Ethnicity: Laotian

Projected to: **ACT College Readiness** taken in **spring**.

View Linking Study: <https://www.nwea.org/resources/map-college-readiness-benchmarks/>

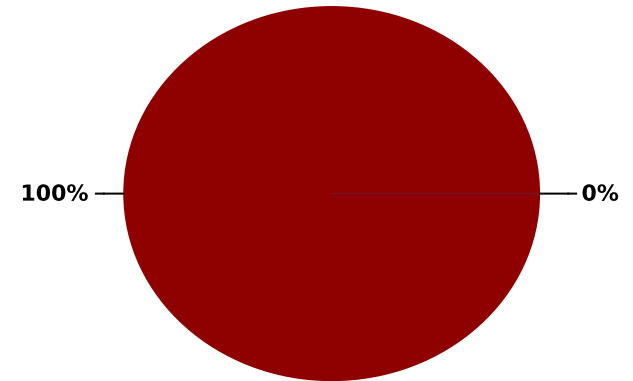
Grade	Student Count	Not On Track		On Track 22		On Track 24	
		Count	Percent	Count	Percent	Count	Percent
9	3	3	100.0%	0	0.0%	0	0.0%
<b>Total</b>	3	3	100.0%	0	0.0%	0	0.0%



Projected to: **SAT** taken in **spring**.

View Linking Study: <https://www.nwea.org/resources/map-growth-college-readiness-benchmarks/>

Grade	Student Count	Not On Track		On Track	
		Count	Percent	Count	Percent
9	3	3	100.0%	0	0.0%
<b>Total</b>	3	3	100.0%	0	0.0%



#### Explanatory Notes

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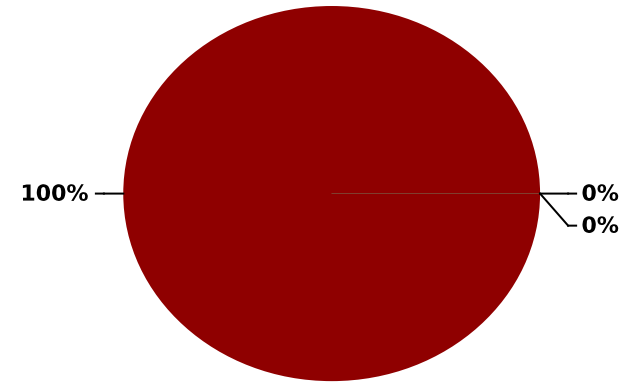
### Math: Math K-12

Ethnicity: Native Hawaiian or Other Pacific Islander

Projected to: **ACT College Readiness** taken in **spring**.

View Linking Study: <https://www.nwea.org/resources/map-college-readiness-benchmarks/>

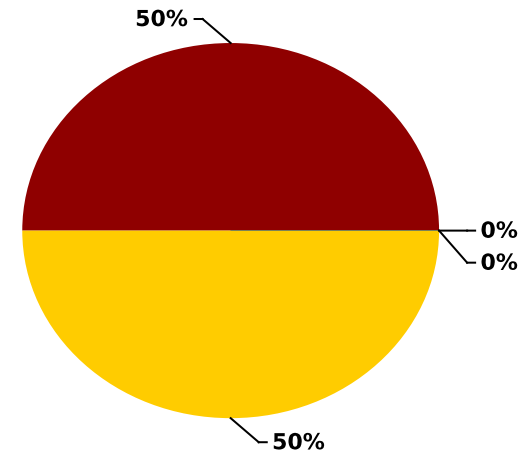
Grade	Student Count	Not On Track		On Track 22		On Track 24	
		Count	Percent	Count	Percent	Count	Percent
7	2	2	100.0%	0	0.0%	0	0.0%
8	2	2	100.0%	0	0.0%	0	0.0%
<b>Total</b>	<b>4</b>	<b>4</b>	<b>100.0%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>



Projected to: **CA-Smarter Balanced Assessment Consortia** taken in **spring**.

View Linking Study: <https://www.nwea.org/resources/california-linking-study/>

Grade	Student Count	Not Met		Nearly Met		Met		Exceeded	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
7	2	2	100.0%	0	0.0%	0	0.0%	0	0.0%
8	2	0	0.0%	2	100.0%	0	0.0%	0	0.0%
<b>Total</b>	<b>4</b>	<b>2</b>	<b>50.0%</b>	<b>2</b>	<b>50.0%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>



#### Explanatory Notes

This report shows students' projected performance on the state assessment(s) based on NWEA alignment/linking studies. Performance categories are defined by the state and are specific to each state. For any state or location that does not have an associated state summative test the NWEA Generic Linking Study is provided.

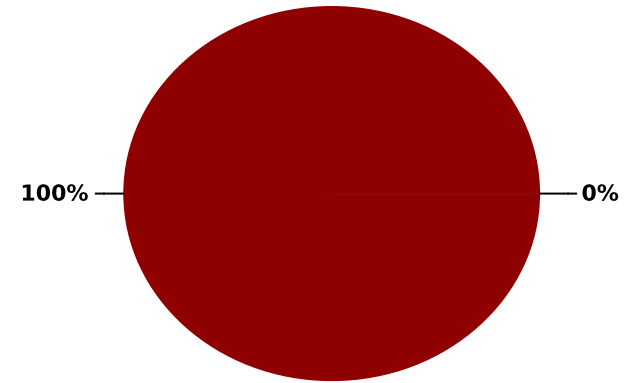
### Math: Math K-12

Ethnicity: Native Hawaiian or Other Pacific Islander

Projected to: **SAT** taken in **spring**.

View Linking Study: <https://www.nwea.org/resources/map-growth-college-readiness-benchmarks/>

Grade	Student Count	Not On Track		On Track	
		Count	Percent	Count	Percent
7	2	2	100.0%	0	0.0%
8	2	2	100.0%	0	0.0%
<b>Total</b>	<b>4</b>	<b>4</b>	<b>100.0%</b>	<b>0</b>	<b>0.0%</b>



#### Explanatory Notes

This report shows students' projected performance on the state assessment(s) based on NWEA alignment/linking studies. Performance categories are defined by the state and are specific to each state. For any state or location that does not have an associated state summative test the NWEA Generic Linking Study is provided.

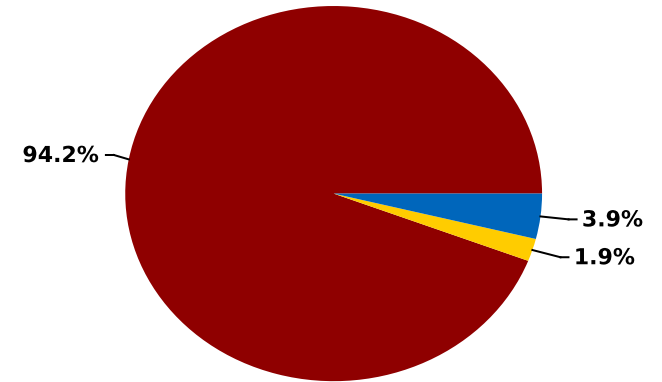
### Math: Math K-12

Ethnicity: White

Projected to: **ACT College Readiness** taken in **spring**.

View Linking Study: <https://www.nwea.org/resources/map-college-readiness-benchmarks/>

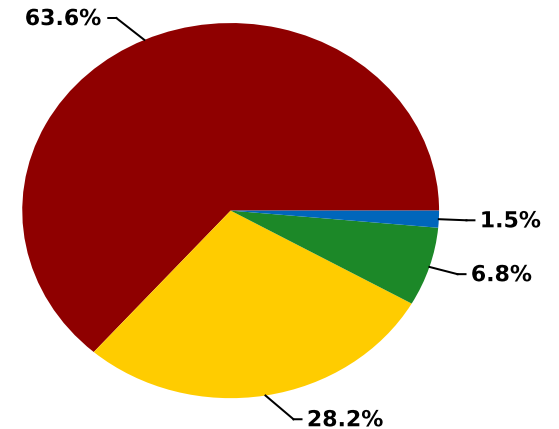
Grade	Student Count	Not On Track		On Track 22		On Track 24	
		Count	Percent	Count	Percent	Count	Percent
7	54	54	100.0%	0	0.0%	0	0.0%
8	89	86	96.6%	1	1.1%	2	2.2%
9	43	42	97.7%	1	2.3%	0	0.0%
10	71	60	84.5%	3	4.2%	8	11.3%
<b>Total</b>	<b>257</b>	<b>242</b>	<b>94.2%</b>	<b>5</b>	<b>1.9%</b>	<b>10</b>	<b>3.9%</b>



Projected to: **CA-Smarter Balanced Assessment Consortia** taken in **spring**.

View Linking Study: <https://www.nwea.org/resources/california-linking-study/>

Grade	Student Count	Not Met		Nearly Met		Met		Exceeded	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
7	54	27	50.0%	23	42.6%	4	7.4%	0	0.0%
8	89	60	67.4%	21	23.6%	6	6.7%	2	2.2%
11	63	44	69.8%	14	22.2%	4	6.3%	1	1.6%
<b>Total</b>	<b>206</b>	<b>131</b>	<b>63.6%</b>	<b>58</b>	<b>28.2%</b>	<b>14</b>	<b>6.8%</b>	<b>3</b>	<b>1.5%</b>



### Explanatory Notes

This report shows students' projected performance on the state assessment(s) based on NWEA alignment/linking studies. Performance categories are defined by the state and are specific to each state. For any state or location that does not have an associated state summative test the NWEA Generic Linking Study is provided.

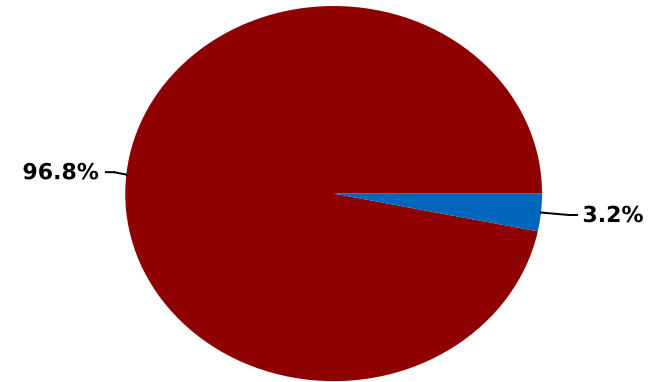
### Math: Math K-12

Ethnicity: White

Projected to: **SAT** taken in **spring**.

View Linking Study: <https://www.nwea.org/resources/map-growth-college-readiness-benchmarks/>

Grade	Student Count	Not On Track		On Track	
		Count	Percent	Count	Percent
7	54	53	98.1%	1	1.9%
8	89	85	95.5%	4	4.5%
9	43	42	97.7%	1	2.3%
<b>Total</b>	<b>186</b>	<b>180</b>	<b>96.8%</b>	<b>6</b>	<b>3.2%</b>



#### Explanatory Notes

This report shows students' projected performance on the state assessment(s) based on NWEA alignment/linking studies. Performance categories are defined by the state and are specific to each state. For any state or location that does not have an associated state summative test the NWEA Generic Linking Study is provided.



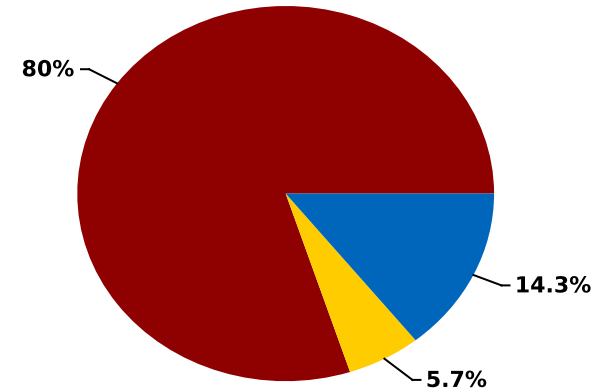
### Language Arts: Reading

Ethnicity: American Indian or Alaska Native

Projected to: **ACT College Readiness** taken in **spring**.

View Linking Study: <https://www.nwea.org/resources/map-college-readiness-benchmarks/>

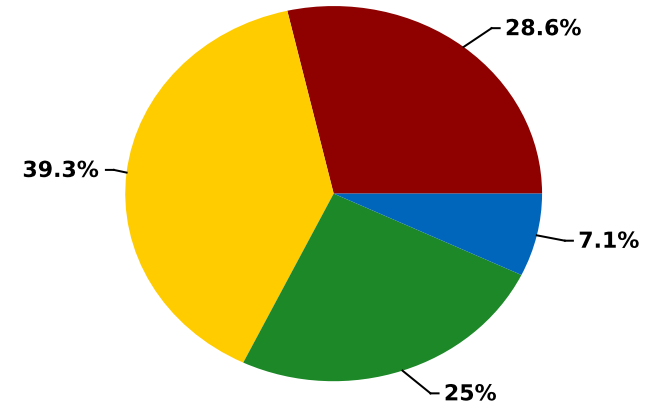
Grade	Student Count	Not On Track		On Track 22		On Track 24	
		Count	Percent	Count	Percent	Count	Percent
7	13	10	76.9%	1	7.7%	2	15.4%
8	11	10	90.9%	0	0.0%	1	9.1%
9	7	6	85.7%	0	0.0%	1	14.3%
10	4	2	50.0%	1	25.0%	1	25.0%
<b>Total</b>	<b>35</b>	<b>28</b>	<b>80.0%</b>	<b>2</b>	<b>5.7%</b>	<b>5</b>	<b>14.3%</b>



Projected to: **CA-Smarter Balanced Assessment Consortia** taken in **spring**.

View Linking Study: <https://www.nwea.org/resources/california-linking-study/>

Grade	Student Count	Not Met		Nearly Met		Met		Exceeded	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
7	13	1	7.7%	7	53.8%	5	38.5%	0	0.0%
8	11	5	45.5%	4	36.4%	1	9.1%	1	9.1%
11	4	2	50.0%	0	0.0%	1	25.0%	1	25.0%
<b>Total</b>	<b>28</b>	<b>8</b>	<b>28.6%</b>	<b>11</b>	<b>39.3%</b>	<b>7</b>	<b>25.0%</b>	<b>2</b>	<b>7.1%</b>



#### Explanatory Notes

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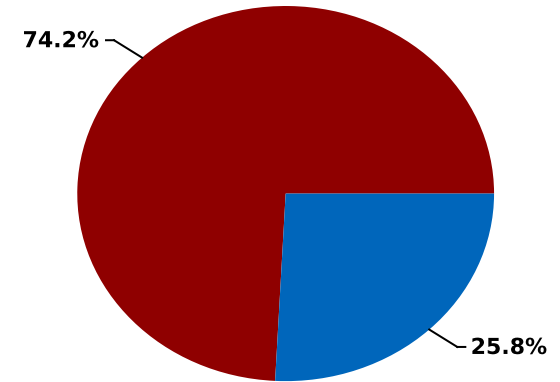
## Language Arts: Reading

**Ethnicity:** American Indian or Alaska Native

Projected to: **SAT** taken in **spring**.

View Linking Study: <https://www.nwea.org/resources/map-growth-college-readiness-benchmarks/>

Grade	Student Count	Not On Track		On Track	
		Count	Percent	Count	Percent
7	13	8	61.5%	5	38.5%
8	11	9	81.8%	2	18.2%
9	7	6	85.7%	1	14.3%
<b>Total</b>	<b>31</b>	<b>23</b>	<b>74.2%</b>	<b>8</b>	<b>25.8%</b>



### Explanatory Notes

This report shows students' projected performance on the state assessment(s) based on NWEA alignment/linking studies. Performance categories are defined by the state and are specific to each state. For any state or location that does not have an associated state summative test the NWEA Generic Linking Study is provided.

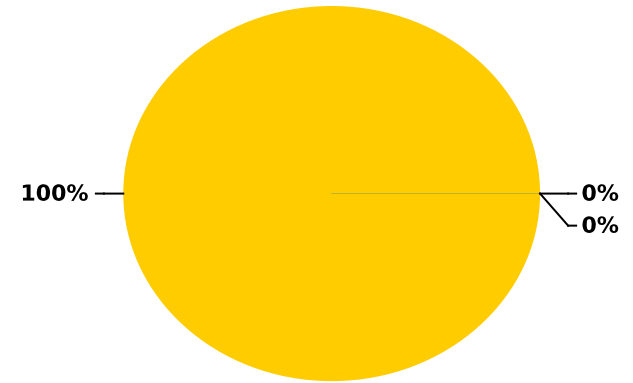
## Language Arts: Reading

Ethnicity: Asian

Projected to: **ACT College Readiness** taken in **spring**.

View Linking Study: <https://www.nwea.org/resources/map-college-readiness-benchmarks/>

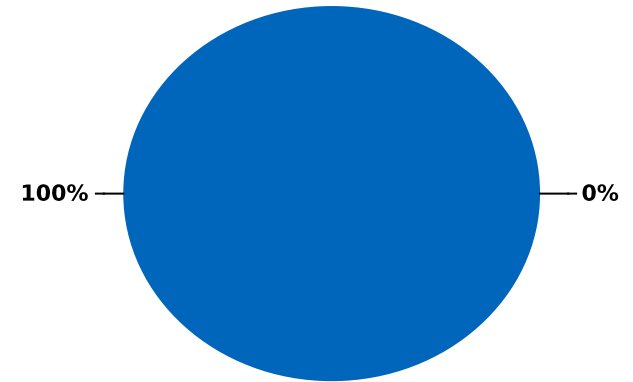
Grade	Student Count	Not On Track		On Track 22		On Track 24	
		Count	Percent	Count	Percent	Count	Percent
9	1	0	0.0%	1	100.0%	0	0.0%
<b>Total</b>	<b>1</b>	<b>0</b>	<b>0.0%</b>	<b>1</b>	<b>100.0%</b>	<b>0</b>	<b>0.0%</b>



Projected to: **SAT** taken in **spring**.

View Linking Study: <https://www.nwea.org/resources/map-growth-college-readiness-benchmarks/>

Grade	Student Count	Not On Track		On Track	
		Count	Percent	Count	Percent
9	1	0	0.0%	1	100.0%
<b>Total</b>	<b>1</b>	<b>0</b>	<b>0.0%</b>	<b>1</b>	<b>100.0%</b>



### Explanatory Notes

This report shows students' projected performance on the state assessment(s) based on NWEA alignment/linking studies. Performance categories are defined by the state and are specific to each state. For any state or location that does not have an associated state summative test the NWEA Generic Linking Study is provided.

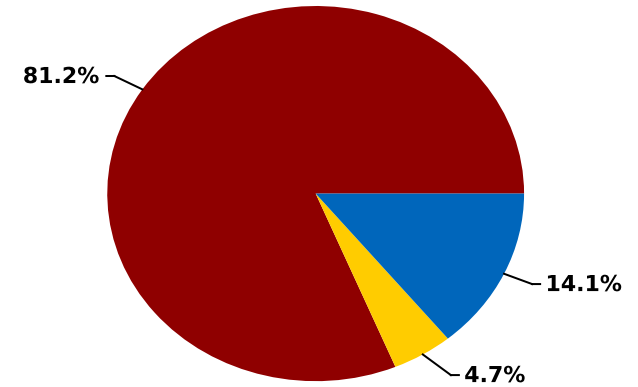
### Language Arts: Reading

Ethnicity: Black or African American

Projected to: **ACT College Readiness** taken in **spring**.

View Linking Study: <https://www.nwea.org/resources/map-college-readiness-benchmarks/>

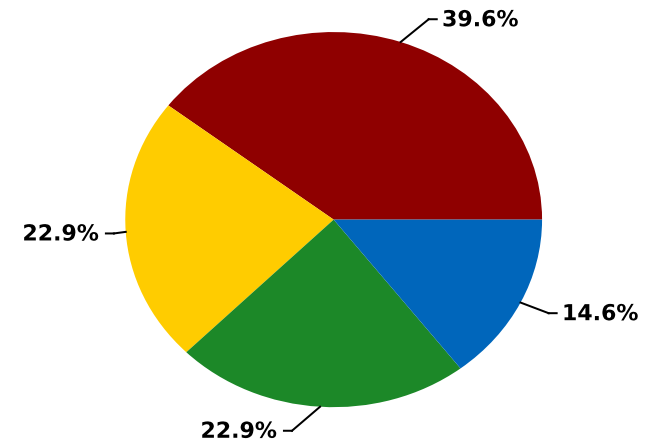
Grade	Student Count	Not On Track		On Track 22		On Track 24	
		Count	Percent	Count	Percent	Count	Percent
7	13	11	84.6%	0	0.0%	2	15.4%
8	20	17	85.0%	2	10.0%	1	5.0%
9	10	8	80.0%	0	0.0%	2	20.0%
10	21	16	76.2%	1	4.8%	4	19.0%
<b>Total</b>	<b>64</b>	<b>52</b>	<b>81.3%</b>	<b>3</b>	<b>4.7%</b>	<b>9</b>	<b>14.1%</b>



Projected to: **CA-Smarter Balanced Assessment Consortia** taken in **spring**.

View Linking Study: <https://www.nwea.org/resources/california-linking-study/>

Grade	Student Count	Not Met		Nearly Met		Met		Exceeded	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
7	13	6	46.2%	2	15.4%	3	23.1%	2	15.4%
8	20	12	60.0%	4	20.0%	4	20.0%	0	0.0%
11	15	1	6.7%	5	33.3%	4	26.7%	5	33.3%
<b>Total</b>	<b>48</b>	<b>19</b>	<b>39.6%</b>	<b>11</b>	<b>22.9%</b>	<b>11</b>	<b>22.9%</b>	<b>7</b>	<b>14.6%</b>



#### Explanatory Notes

This report shows students' projected performance on the state assessment(s) based on NWEA alignment/linking studies. Performance categories are defined by the state and are specific to each state. For any state or location that does not have an associated state summative test the NWEA Generic Linking Study is provided.

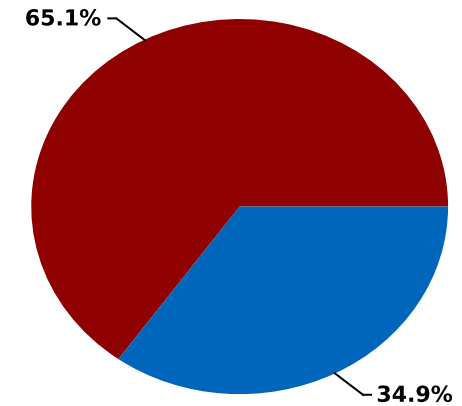
## Language Arts: Reading

**Ethnicity:** Black or African American

Projected to: **SAT** taken in **spring**.

View Linking Study: <https://www.nwea.org/resources/map-growth-college-readiness-benchmarks/>

Grade	Student Count	Not On Track		On Track	
		Count	Percent	Count	Percent
7	13	8	61.5%	5	38.5%
8	20	14	70.0%	6	30.0%
9	10	6	60.0%	4	40.0%
<b>Total</b>	<b>43</b>	<b>28</b>	<b>65.1%</b>	<b>15</b>	<b>34.9%</b>



### Explanatory Notes

This report shows students' projected performance on the state assessment(s) based on NWEA alignment/linking studies. Performance categories are defined by the state and are specific to each state. For any state or location that does not have an associated state summative test the NWEA Generic Linking Study is provided.

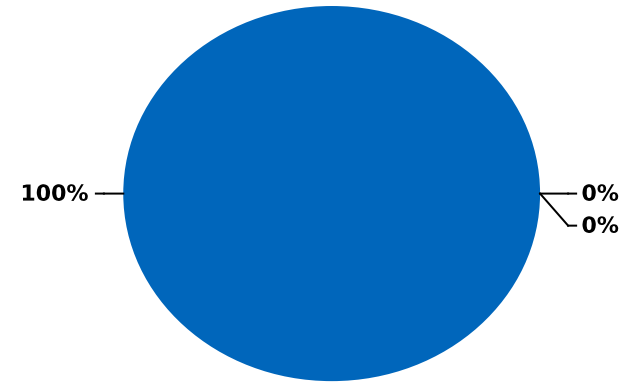
## Language Arts: Reading

**Ethnicity:** Chinese

Projected to: **ACT College Readiness** taken in **spring**.

View Linking Study: <https://www.nwea.org/resources/map-college-readiness-benchmarks/>

Grade	Student Count	Not On Track		On Track 22		On Track 24	
		Count	Percent	Count	Percent	Count	Percent
10	1	0	0.0%	0	0.0%	1	100.0%
<b>Total</b>	1	0	0.0%	0	0.0%	1	100.0%



### Explanatory Notes

This report shows students' projected performance on the state assessment(s) based on NWEA alignment/linking studies. Performance categories are defined by the state and are specific to each state. For any state or location that does not have an associated state summative test the NWEA Generic Linking Study is provided.

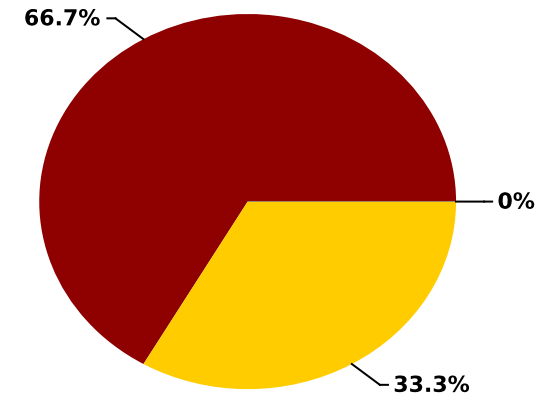
### Language Arts: Reading

Ethnicity: Filipino

Projected to: **ACT College Readiness** taken in **spring**.

View Linking Study: <https://www.nwea.org/resources/map-college-readiness-benchmarks/>

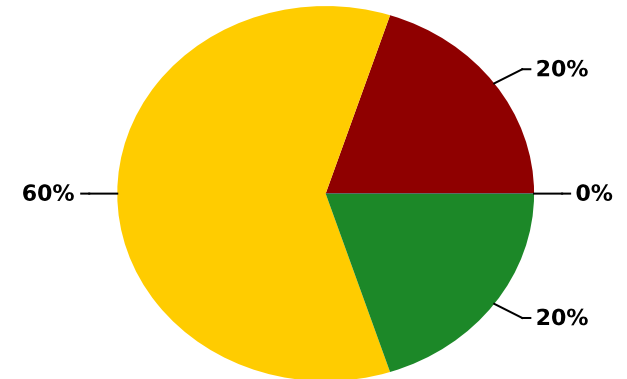
Grade	Student Count	Not On Track		On Track 22		On Track 24	
		Count	Percent	Count	Percent	Count	Percent
7	1	1	100.0%	0	0.0%	0	0.0%
8	2	1	50.0%	1	50.0%	0	0.0%
<b>Total</b>	<b>3</b>	<b>2</b>	<b>66.7%</b>	<b>1</b>	<b>33.3%</b>	<b>0</b>	<b>0.0%</b>



Projected to: **CA-Smarter Balanced Assessment Consortia** taken in **spring**.

View Linking Study: <https://www.nwea.org/resources/california-linking-study/>

Grade	Student Count	Not Met		Nearly Met		Met		Exceeded	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
7	1	0	0.0%	1	100.0%	0	0.0%	0	0.0%
8	2	0	0.0%	1	50.0%	1	50.0%	0	0.0%
11	2	1	50.0%	1	50.0%	0	0.0%	0	0.0%
<b>Total</b>	<b>5</b>	<b>1</b>	<b>20.0%</b>	<b>3</b>	<b>60.0%</b>	<b>1</b>	<b>20.0%</b>	<b>0</b>	<b>0.0%</b>



#### Explanatory Notes

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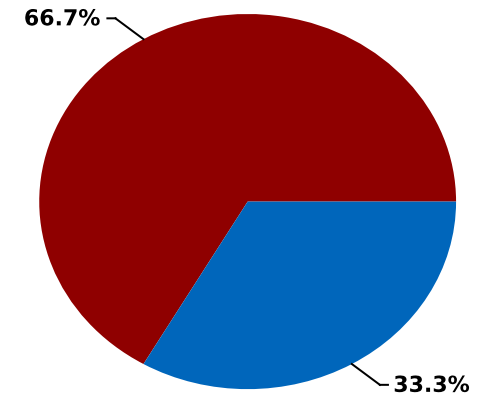
## Language Arts: Reading

**Ethnicity:** Filipino

Projected to: **SAT** taken in **spring**.

View Linking Study: <https://www.nwea.org/resources/map-growth-college-readiness-benchmarks/>

Grade	Student Count	Not On Track		On Track	
		Count	Percent	Count	Percent
7	1	1	100.0%	0	0.0%
8	2	1	50.0%	1	50.0%
<b>Total</b>	<b>3</b>	<b>2</b>	<b>66.7%</b>	<b>1</b>	<b>33.3%</b>



### Explanatory Notes

This report shows students' projected performance on the state assessment(s) based on NWEA alignment/linking studies. Performance categories are defined by the state and are specific to each state. For any state or location that does not have an associated state summative test the NWEA Generic Linking Study is provided.



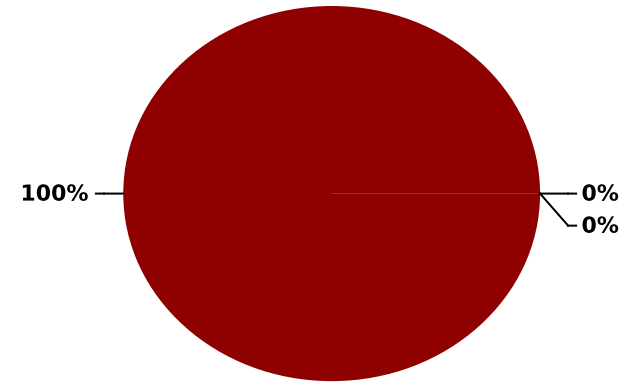
## Language Arts: Reading

Ethnicity: Japanese

Projected to: **ACT College Readiness** taken in **spring**.

View Linking Study: <https://www.nwea.org/resources/map-college-readiness-benchmarks/>

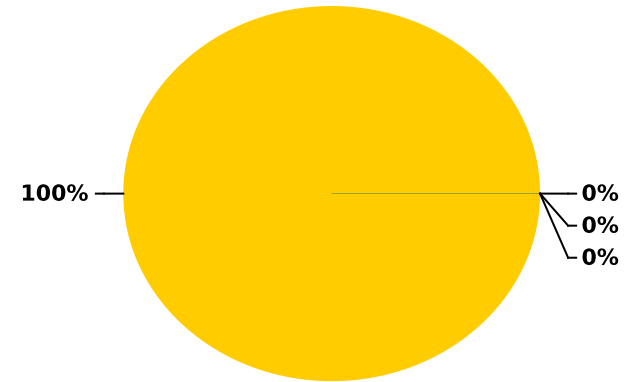
Grade	Student Count	Not On Track		On Track 22		On Track 24	
		Count	Percent	Count	Percent	Count	Percent
8	1	1	100.0%	0	0.0%	0	0.0%
<b>Total</b>	<b>1</b>	<b>1</b>	<b>100.0%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>



Projected to: **CA-Smarter Balanced Assessment Consortia** taken in **spring**.

View Linking Study: <https://www.nwea.org/resources/california-linking-study/>

Grade	Student Count	Not Met		Nearly Met		Met		Exceeded	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
8	1	0	0.0%	1	100.0%	0	0.0%	0	0.0%
<b>Total</b>	<b>1</b>	<b>0</b>	<b>0.0%</b>	<b>1</b>	<b>100.0%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>



### Explanatory Notes

This report shows students' projected performance on the state assessment(s) based on NWEA alignment/linking studies. Performance categories are defined by the state and are specific to each state. For any state or location that does not have an associated state summative test the NWEA Generic Linking Study is provided.

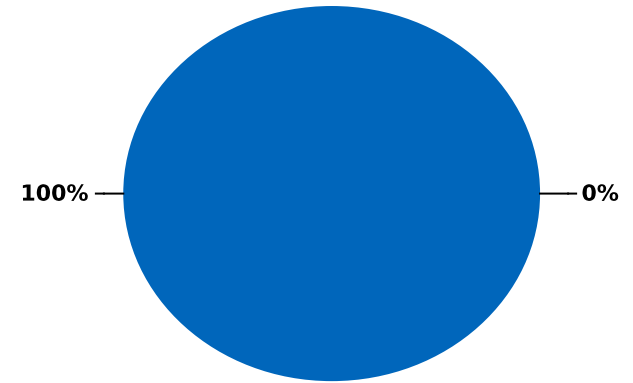
## Language Arts: Reading

**Ethnicity:** Japanese

Projected to: **SAT** taken in **spring**.

View Linking Study: <https://www.nwea.org/resources/map-growth-college-readiness-benchmarks/>

Grade	Student Count	Not On Track		On Track	
		Count	Percent	Count	Percent
8	1	0	0.0%	1	100.0%
<b>Total</b>	1	0	0.0%	1	100.0%



### Explanatory Notes

This report shows students' projected performance on the state assessment(s) based on NWEA alignment/linking studies. Performance categories are defined by the state and are specific to each state. For any state or location that does not have an associated state summative test the NWEA Generic Linking Study is provided.

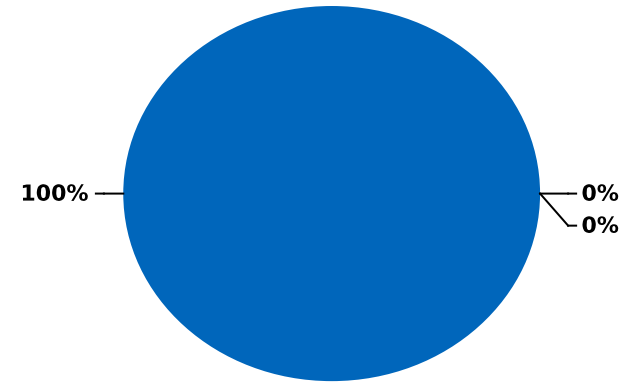
## Language Arts: Reading

Ethnicity: Korean

Projected to: **ACT College Readiness** taken in **spring**.

View Linking Study: <https://www.nwea.org/resources/map-college-readiness-benchmarks/>

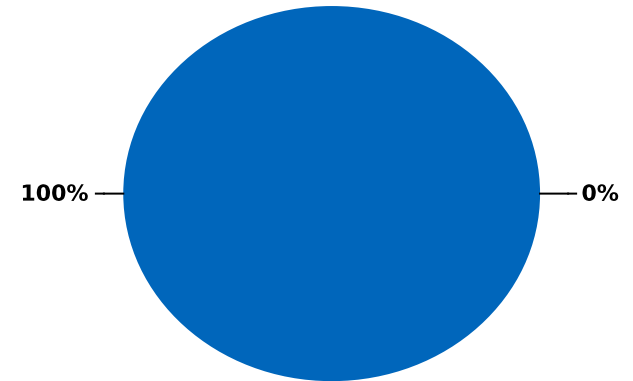
Grade	Student Count	Not On Track		On Track 22		On Track 24	
		Count	Percent	Count	Percent	Count	Percent
9	1	0	0.0%	0	0.0%	1	100.0%
<b>Total</b>	<b>1</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>1</b>	<b>100.0%</b>



Projected to: **SAT** taken in **spring**.

View Linking Study: <https://www.nwea.org/resources/map-growth-college-readiness-benchmarks/>

Grade	Student Count	Not On Track		On Track	
		Count	Percent	Count	Percent
9	1	0	0.0%	1	100.0%
<b>Total</b>	<b>1</b>	<b>0</b>	<b>0.0%</b>	<b>1</b>	<b>100.0%</b>



### Explanatory Notes

This report shows students' projected performance on the state assessment(s) based on NWEA alignment/linking studies. Performance categories are defined by the state and are specific to each state. For any state or location that does not have an associated state summative test the NWEA Generic Linking Study is provided.

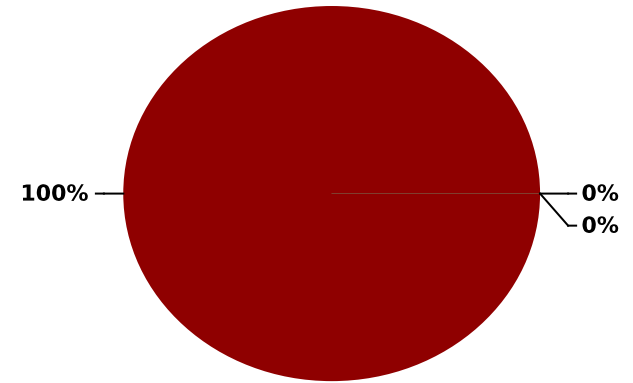
## Language Arts: Reading

Ethnicity: Laotian

Projected to: **ACT College Readiness** taken in **spring**.

View Linking Study: <https://www.nwea.org/resources/map-college-readiness-benchmarks/>

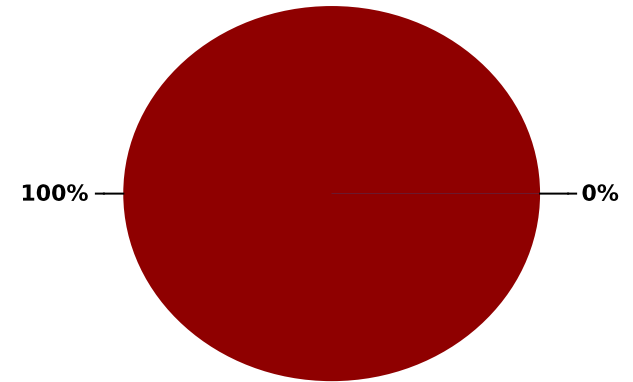
Grade	Student Count	Not On Track		On Track 22		On Track 24	
		Count	Percent	Count	Percent	Count	Percent
9	2	2	100.0%	0	0.0%	0	0.0%
<b>Total</b>	2	2	100.0%	0	0.0%	0	0.0%



Projected to: **SAT** taken in **spring**.

View Linking Study: <https://www.nwea.org/resources/map-growth-college-readiness-benchmarks/>

Grade	Student Count	Not On Track		On Track	
		Count	Percent	Count	Percent
9	2	2	100.0%	0	0.0%
<b>Total</b>	2	2	100.0%	0	0.0%



### Explanatory Notes

This report shows students' projected performance on the state assessment(s) based on NWEA alignment/linking studies. Performance categories are defined by the state and are specific to each state. For any state or location that does not have an associated state summative test the NWEA Generic Linking Study is provided.

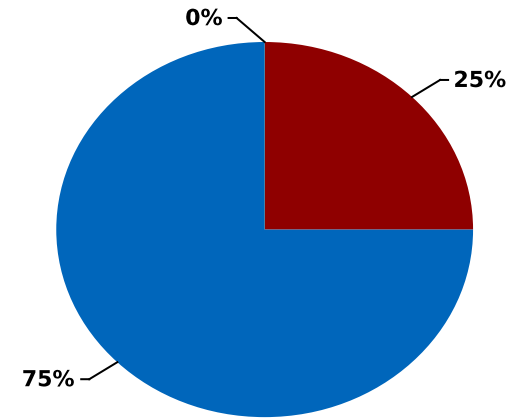
### Language Arts: Reading

Ethnicity: Native Hawaiian or Other Pacific Islander

Projected to: **ACT College Readiness** taken in **spring**.

View Linking Study: <https://www.nwea.org/resources/map-college-readiness-benchmarks/>

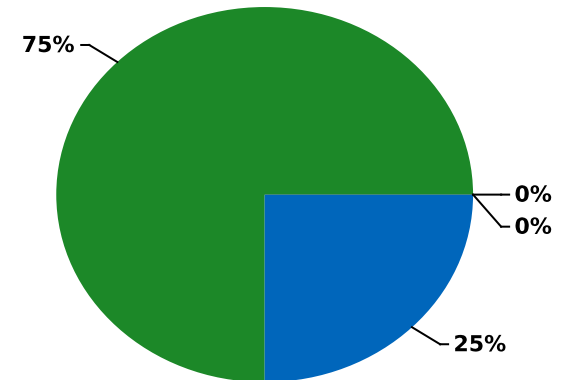
Grade	Student Count	Not On Track		On Track 22		On Track 24	
		Count	Percent	Count	Percent	Count	Percent
7	2	0	0.0%	0	0.0%	2	100.0%
8	2	1	50.0%	0	0.0%	1	50.0%
<b>Total</b>	<b>4</b>	<b>1</b>	<b>25.0%</b>	<b>0</b>	<b>0.0%</b>	<b>3</b>	<b>75.0%</b>



Projected to: **CA-Smarter Balanced Assessment Consortia** taken in **spring**.

View Linking Study: <https://www.nwea.org/resources/california-linking-study/>

Grade	Student Count	Not Met		Nearly Met		Met		Exceeded	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
7	2	0	0.0%	0	0.0%	2	100.0%	0	0.0%
8	2	0	0.0%	0	0.0%	1	50.0%	1	50.0%
<b>Total</b>	<b>4</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>3</b>	<b>75.0%</b>	<b>1</b>	<b>25.0%</b>



#### Explanatory Notes

This report shows students' projected performance on the state assessment(s) based on NWEA alignment/linking studies. Performance categories are defined by the state and are specific to each state. For any state or location that does not have an associated state summative test the NWEA Generic Linking Study is provided.

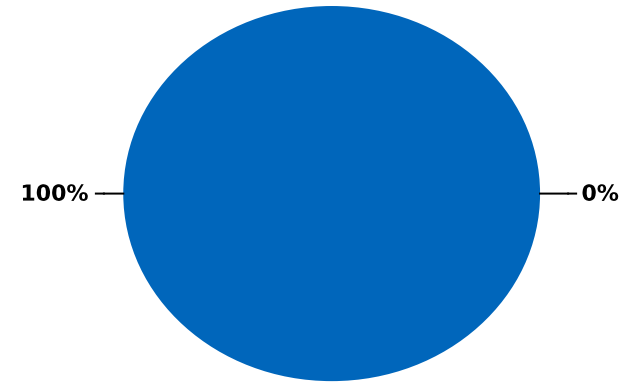
## Language Arts: Reading

**Ethnicity:** Native Hawaiian or Other Pacific Islander

Projected to: **SAT** taken in **spring**.

View Linking Study: <https://www.nwea.org/resources/map-growth-college-readiness-benchmarks/>

Grade	Student Count	Not On Track		On Track	
		Count	Percent	Count	Percent
7	2	0	0.0%	2	100.0%
8	2	0	0.0%	2	100.0%
<b>Total</b>	<b>4</b>	<b>0</b>	<b>0.0%</b>	<b>4</b>	<b>100.0%</b>



### Explanatory Notes

This report shows students' projected performance on the state assessment(s) based on NWEA alignment/linking studies. Performance categories are defined by the state and are specific to each state. For any state or location that does not have an associated state summative test the NWEA Generic Linking Study is provided.

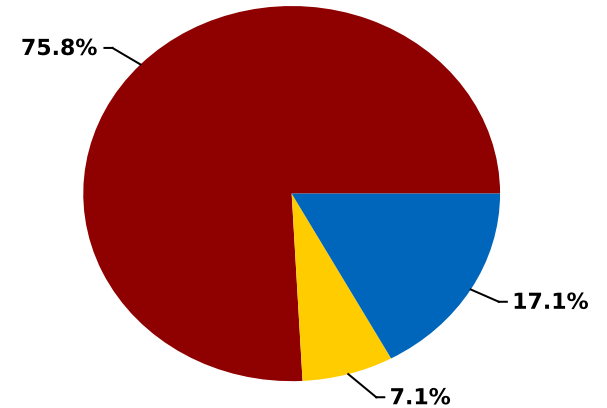
## Language Arts: Reading

Ethnicity: White

Projected to: **ACT College Readiness** taken in **spring**.

View Linking Study: <https://www.nwea.org/resources/map-college-readiness-benchmarks/>

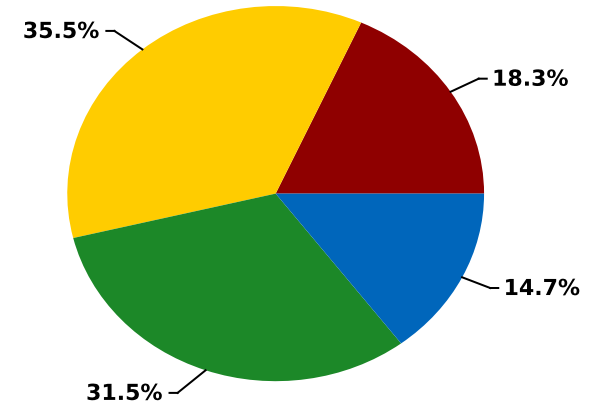
Grade	Student Count	Not On Track		On Track 22		On Track 24	
		Count	Percent	Count	Percent	Count	Percent
7	52	36	69.2%	6	11.5%	10	19.2%
8	82	66	80.5%	6	7.3%	10	12.2%
9	36	31	86.1%	0	0.0%	5	13.9%
10	70	49	70.0%	5	7.1%	16	22.9%
<b>Total</b>	<b>240</b>	<b>182</b>	<b>75.8%</b>	<b>17</b>	<b>7.1%</b>	<b>41</b>	<b>17.1%</b>



Projected to: **CA-Smarter Balanced Assessment Consortia** taken in **spring**.

View Linking Study: <https://www.nwea.org/resources/california-linking-study/>

Grade	Student Count	Not Met		Nearly Met		Met		Exceeded	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
7	52	9	17.3%	16	30.8%	20	38.5%	7	13.5%
8	82	16	19.5%	39	47.6%	22	26.8%	5	6.1%
11	63	11	17.5%	15	23.8%	20	31.7%	17	27.0%
<b>Total</b>	<b>197</b>	<b>36</b>	<b>18.3%</b>	<b>70</b>	<b>35.5%</b>	<b>62</b>	<b>31.5%</b>	<b>29</b>	<b>14.7%</b>



### Explanatory Notes

This report shows students' projected performance on the state assessment(s) based on NWEA alignment/linking studies. Performance categories are defined by the state and are specific to each state. For any state or location that does not have an associated state summative test the NWEA Generic Linking Study is provided.

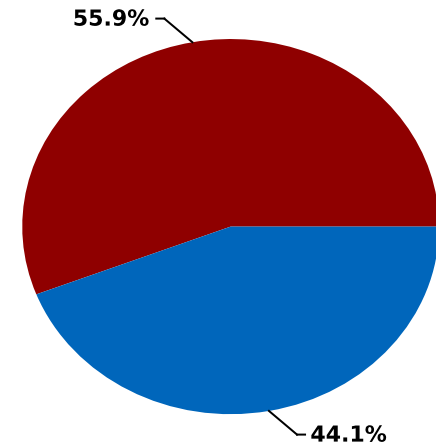
## Language Arts: Reading

Ethnicity: White

Projected to: **SAT** taken in **spring**.

View Linking Study: <https://www.nwea.org/resources/map-growth-college-readiness-benchmarks/>

Grade	Student Count	Not On Track		On Track	
		Count	Percent	Count	Percent
7	52	27	51.9%	25	48.1%
8	82	46	56.1%	36	43.9%
9	36	22	61.1%	14	38.9%
<b>Total</b>	<b>170</b>	<b>95</b>	<b>55.9%</b>	<b>75</b>	<b>44.1%</b>



### Explanatory Notes

This report shows students' projected performance on the state assessment(s) based on NWEA alignment/linking studies. Performance categories are defined by the state and are specific to each state. For any state or location that does not have an associated state summative test the NWEA Generic Linking Study is provided.