

# NWEA and Encore Jr. Sr. High School

MAP Growth Assessments

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## Why another test?

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### CURRENT CHALLENGES WE FACE

- + Data reports were inconsistent
- + Lack individual student reports
- + Staff was unable to pull reports

### BENEFITS OF USING GROWTH DATA

- + Show students their strengths so they can build on success
- + Set meaningful growth goals and learning plans
- + See projection for proficiency on state testing
- + Evaluate growth with fair comparisons

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## Benefits for Our School

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### CURRENT CHALLENGES WE FACE

- + Math Assessment Scores
- + Mastery of content standards
- + SPED, ELL, and additional subgroup assistance

### MAXIMIZE CLASSROOM TIME BY:

- + Creating plans to reach all students—typical, below, and above grade level
- + Personalizing instruction
- + Identifying which instructional approaches are working and which need revision

More examples: [NWEA.org/schools](https://www.nwea.org/schools)

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## What are our hesitations?

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- + How will remote testing work?
- + What if we have low attendance?
- + Students refuse to log in
- + Not enough data due to distance learning



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## What questions do we need to answer as we prepare for MAP Growth testing?

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1. What are our goals for using MAP® Growth™?
2. What do we want our students' experience to be like?
3. How should we evaluate the success of using MAP Growth this year?
4. If you have previous experience with MAP Growth, what would you change?

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## Our Plan for Success

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- + Training
- + Logistics
- + Support resources



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## Our Plan for Success—Training

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### BEFORE TESTING

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- + Train staff to proctor test
- + Go over remote testing rules
- + Email parents to buy in

### AFTER TESTING

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- + Watch MAP Growth video on how to read data
- + Create action plans for next steps with staff

### PREPARING STUDENTS

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- + Motivate students for success
- + Review testing strategies with students

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## Our Plan for Success—Logistics

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- + Grades/subjects being tested: 7<sup>th</sup>-11<sup>th</sup> grades/English, Math, & Science
- + Frequency of testing: Three times a year
- + Testing dates: March 8-18th
- + Devices/lab use: Chromebooks/Remote Testing
- + Makeup testing: TBD

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## Our Plan for Success—Support Resources

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Contact these people for questions about:

- + Technical issues: Jim and Kyle- [IT@encorehighschool.com](mailto:IT@encorehighschool.com)
- + Scheduling concerns: Julia- [jdolf@encorehighschool.com](mailto:jdolf@encorehighschool.com)
- + Accommodations: Bernice- [bswingle@encorhighschool.com](mailto:bswingle@encorhighschool.com)
- + Data access: Julia- [jdolf@encorehighschool.com](mailto:jdolf@encorehighschool.com)
- + Adding students/teachers: Julia- [jdolf@encorehighschool.com](mailto:jdolf@encorehighschool.com)

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## Our Plan for Success—Support Resources, cont.

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Contact these people for questions about:

- + Data analysis: Julia- [jdolf@encorehighschool.com](mailto:jdolf@encorehighschool.com)
- + Student roster issues: Julia- [jdolf@encorehighschool.com](mailto:jdolf@encorehighschool.com)
- + Testing session setup: Julia- [jdolf@encorehighschool.com](mailto:jdolf@encorehighschool.com)
- + Reminder: All tech issues go to Jim and Kyle at [it@encorehighschool.com](mailto:it@encorehighschool.com)

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## Planning Forward

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- + How will we gather feedback following the first testing season?
- + What's next on the training horizon?
- + How will we train new staff?
- + Who will be responsible for letting staff know about software updates or other changes?

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