



Encore JR/SR High School

Special Board Meeting-December 20, 2021

Amended on December 20, 2021 at 6:57 PM PST

Date and Time

Monday December 20, 2021 at 6:30 PM PST

Location

This meeting is being held virtually pursuant to Government Code Section 54953 (e). The public can access this meeting via Zoom as follows:

Join Zoom Meeting

<https://zoom.us/j/5871494303?pwd=Mit3eIRMOVhzYjM4K1d2SSStPeEZiQT09>

Meeting ID: 587 149 4303

Passcode: 936591

One tap mobile

+16699006833,,5871494303#,,,,,0#,,936591# US (San Jose)

+13462487799,,5871494303#,,,,,0#,,936591# US (Houston)

Dial by your location

+1 669 900 6833 US (San Jose)

+1 346 248 7799 US (Houston)

+1 253 215 8782 US (Tacoma)

+1 312 626 6799 US (Chicago)

+1 929 205 6099 US (New York)

+1 301 715 8592 US (Washington D.C)

Meeting ID: 587 149 4303

Passcode: 936591

Find your local number: <https://zoom.us/u/aFccAHayh>

Members of the public who wish to comment during the Board meeting may use the “raise hand” tool on the Zoom platform. Members of the public calling in will be given the opportunity to address the Board during the meeting. Individual comments will be limited to three (3) minutes. If an interpreter is needed for comments, they will be translated to English and the time limit shall be six (6) minutes. The Board may limit the total time for public comment to a reasonable time. The Board reserves the right to mute or remove a participant from the meeting if the participant unreasonably disrupts the Board meeting.

Agenda

	Purpose	Presenter	Time
I. Opening Items			6:30 PM
A. Call the Meeting to Order		Rob Gabler, Board President	
B. Record Attendance		Rob Gabler, Board President	1 m
C. Approval of Board Findings Relating to Teleconference Meetings During State of Emergency	Vote	Joseph Thibodeaux	3 m
Board findings pursuant to Government Code Section 54953(e)			
<p>The Charter School Board of Directors determines, in accordance with Government Code Section 54953(e)(1)(B), that meeting in person would present imminent risks to the health or safety of attendees. Pursuant to Government Code Section 54953(e)(3), the Board has also reconsidered the circumstances of the State of Emergency declared by the Governor on March 4, 2020, and finds the State of Emergency continues to directly impact the ability of the Directors to meet safely in person and/or that State or local officials continue to impose or recommend measures to promote social distancing.</p>			
D. Invitation for public to address the Board	Discuss	Joseph Thibodeaux	5 m
<p>This is the time and place for the general public to address the Board of Directors on any matter within jurisdiction of the Board. Comments should be limited to three (3) minutes. Public comments can be related to non-agenda items. Unless an item has been placed on the published agenda in accordance with the Brown Act, there shall be no action taken, nor should there be comments on, responses to, or discussion of a topic not on the agenda. The Board members may: (1) acknowledge receipt of information/report; (2) refer to staff with no direction as to action or priority; or (3) refer the matter to the next agenda. Member of the public may speak on an agenda item at the time the item is called.</p>			
II. Finance			6:39 PM
A. Educator Effectiveness Grant (2021-26) Expenditure Plan	Vote		5 m
<p>Educator Effectiveness funds may be used to support the professional learning for certificated teachers, administrators, paraprofessional educators, and certificated staff. Encore is seeking the use of 25% of these funds for the 2021-2022 school year.</p>			
<p>(a)(2) A school district, county office of education, charter school, or state special school may expend the funds received pursuant to this subdivision from the 2021–22 fiscal year to the 2025–26 fiscal year, inclusive. School districts, county offices of education, charter schools, and state special schools shall coordinate the use of any federal funds received under Title II of the federal Every Student Succeeds Act of 2015 (Public Law 114–95) to support teachers and administrators with the expenditure of funds received pursuant to this subdivision.</p>			
III. Adjourn to closed session			6:44 PM
<p>Pursuant to Government code section 54957, the Board may adjourn to closed session at any time during the meeting to discuss staff/student personnel matters, negotiations, litigation,</p>			

	Purpose	Presenter	Time
and/or acquisition of land or facilities. The board will adjourn to closed session in a private area for discussion and may take action on the following closed session items.			

A. Conference with Legal Counsel-Anticipated Litigation

Significant exposure to litigation pursuant to Section 54956.9(d)(2): Two (2) Cases

A. Reconvene from closed session	Discuss	Rob Gabler	20 m
After the closed session is complete, the Board will reconvene and report any action taken on closed session.			

IV. Closing Items

7:04 PM

A. Adjourn Meeting	Vote	Rob Gabler	2 m
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A copy of the agenda will be posted at least 24 hours before such meeting. A copy of the written materials which will be submitted to the School Board Directors is available along with this agenda following the posting of the agenda by emailing abarkdull@encorehighschool.com.

Requests for disability-related modifications or accommodations to participate in this public meeting shall be made 24 hours prior to the meeting by calling (760) 956-2632 or emailing abarkdull@encorehighschool.com. All efforts will be made for reasonable accommodations. The agenda and public documents can be modified upon request as required by Section 202 of the Americans with Disabilities Act.

Cover Sheet

Educator Effectiveness Grant (2021-26) Expenditure Plan

Section: II. Finance
Item: A. Educator Effectiveness Grant (2021-26) Expenditure Plan
Purpose: Vote
Submitted by: Ashlin Barkdull
Related Material:
ENCORE Educator Effectiveness Grant (2021-26) Expenditure Plan.pdf

BACKGROUND:

Educator Effectiveness funds may be used to support the professional learning for certificated teachers, administrators, paraprofessional educators, and certificated staff. Encore is seeking the use of 25% of these funds for the 2021-2022 school year.

(a)(2) A school district, county office of education, charter school, or state special school may expend the funds received pursuant to this subdivision from the 2021–22 fiscal year to the 2025–26 fiscal year, inclusive. School districts, county offices of education, charter schools, and state special schools shall coordinate the use of any federal funds received under Title II of the federal Every Student Succeeds Act of 2015 (Public Law 114–95) to support teachers and administrators with the expenditure of funds received pursuant to this subdivision.

RECOMMENDATION:

Encore staff recommends approval of this item.

Educator Effectiveness Block Grant 2021	
Expenditure Plan	
LEA Name	Encore Jr/Sr High School for the Performing and Visual Arts
Total Amount of Funds Received by the LEA	\$225,273
Date of Public Meeting Prior to Adoption	December 13, 2021
Date of Adoption at a Public Meeting	December 20, 2021

[EC 41480](#)

(a)(2) A school district, county office of education, charter school, or state special school may expend the funds received pursuant to this subdivision from the 2021–22 fiscal year to the 2025–26 fiscal year, inclusive. School districts, county offices of education, charter schools, and state special schools **shall coordinate the use of any federal funds received under Title II of the federal Every Student Succeeds Act of 2015 (Public Law 114–95) to support teachers and administrators with the expenditure of funds received pursuant to this subdivision.**

Educator Effectiveness funds may be used to support the professional learning for certificated teachers, administrators, paraprofessional educators, and certificated staff. Funds can be expended for any of the following purposes:

1. **Coaching and mentoring of staff** serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision making skills, improving teacher attitudes and beliefs about one’s self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.
2. **Programs that lead to effective, standards-aligned instruction** and improve instruction in literacy across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science.
3. **Practices and strategies that reengage pupils and lead to accelerated learning.**
4. **Strategies to implement social-emotional learning, trauma-informed practices, suicide prevention, access to mental health services, and other approaches that improve pupil well-being.**
5. **Practices to create a positive school climate**, including, but not limited to, restorative justice, training around implicit bias, providing positive behavioral supports, multitiered systems of support, transforming a schoolsite’s culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender,

gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.

6. **Strategies to improve inclusive practices**, including, but not limited to, universal design for learning, best practices for early identification, and development of individualized education programs for individuals with exceptional needs.
7. **Instruction and education to support implementing effective language acquisition programs for English learners**, which may include integrated language development within and across content areas, and building and strengthening capacity to increase bilingual and biliterate proficiency.
8. **New professional learning networks for educators** not already engaged in an education-related professional learning network to support the requirements of subdivision (c).
9. **Instruction, education, and strategies to incorporate ethnic studies curricula** adopted pursuant to Section 51226.7 into pupil instruction for grades 7 to 12, inclusive.
10. **Instruction, education, and strategies for certificated and classified educators in early childhood education, or childhood development.**

The attached Expenditure Plan sets forth the initial spending plan of these grant funds, and should be presented at a public hearing and then approved by the Board on or prior to December 30, 2021.

Following approval, actual expenditures will be tracked and reported to CDE in an annual Expenditure Plan. The Plan may be revised and updated as needed over time to most accurately reflect the current needs of certificated and classified staff.

**Encore Jr/Sr High School for the Performing & Visual Arts
Educator Effectiveness Grant (2021-26)
Expenditure Plan**

Total Grant Award:**\$ 225,273**

Planned Activity		2021-22	2022-23	2023-24	2024-25	2025-26	Total
1	Coaching and mentoring of staff	\$ 33,791	\$ 11,264				\$ 45,055
2	Programs that lead to effective, standards-aligned instruction	42,239	14,080				56,318
3	Practices and strategies that reengage pupils and lead to accelerated learning	42,239	14,080				56,318
4	Strategies to implement social-emotional learning, trauma-informed practices, suicide prevention, access to mental health services, and other approaches that improve pupil well-being	5,069	1,690				6,758
5	Practices to create a positive school climate	5,069	1,690				6,758
6	Strategies to improve inclusive practices	6,758	2,253				9,011
7	Instruction and education to support implementing effective language acquisition programs for English learners	8,448	2,816				11,264
8	New professional learning networks for educators	8,448	2,816				11,264
9	Instruction, education, and strategies to incorporate ethnic studies curricula	8,448	2,816				11,264
10	Instruction, education, and strategies for certificated and classified educators in early childhood education, or childhood development	8,448	2,816				11,264
		\$ 168,955	\$ 56,318	\$ -	\$ -	\$ -	\$ 225,273