CoCoSPA Independent Learning Program

CoCoSPA strives to provide students with a public education that fosters creativity and academic excellence. The Independent Learning Program extends the same rigor and learning opportunities but in an independent, virtual learning setting.



01

Personalized Learning Experience

The program allows students to tailor their education to their individual learning styles and paces, offering a more personalized and effective learning experience.

02

Flexibility

Students who have busy schedules, whether due to extracurricular activities, work, or other commitments, can benefit from the flexibility of a self-paced program that fits their unique needs.



03 Independence and Responsibility

This program encourages students to take ownership of their education, helping to develop skills like time management, self-discipline, and independent learning, which are valuable in academic and real-world settings.

04

Activities

Students who may not have access to certain courses or specialized instruction in a traditional school setting can benefit from a high-quality curriculum that meets educational standards.





05

Balanced Life-Study Integration

For students balancing school with other pursuits such as sports, arts, or family responsibilities, the program offers the ability to integrate studies more seamlessly into their lives.

06

Community and Connection

Despite being online, the program provides opportunities for participation in school events and extracurricular activities, ensuring that students remain connected to their peers and the broader school community.



07

Preparation for the Future

The program's emphasis on critical thinking, problem-solving, and independent learning prepares students for higher education and future careers, giving them a competitive edge.

08

Support for Unique Needs

Despite being online, the program provides opportunities for participation in school events and extracurricular activities, ensuring that students remain connected to their peers and the broader school community.

Program Highlights

- Flexible schedule
- College and Career counseling
- Students/families can participate in the CoCoSPA on-campus events and extracurricular activities
- Free access to Chromebooks and headphones
- Personalized check-ins with designated advisor
- Fully online coursework
- Self-paced, Individualized academic program that can be accelerated or slowed down to foster student success
- Access to grab-n-go meals







The Independent Learning Program uses Edgenuity as its platform for delivering academic content for grades 6-12. Edgenuity is a leading provider of K-12 online learning solutions, partnering with schools and districts throughout the country to provide the tools and support needed to maximize learning and improve student success.

- Each course on Edgenuity should take approx 3-4 hours per week to complete.
- Students complete the same amount of work that they would if attending a traditional in-person program.

Instruction



Synchronous

The program provides a balanced blend of synchronous and asynchronous learning opportunities. Weekly synchronous instructional time is dedicated to small group sessions or one-on-one office hours, conducted via Zoom. During these sessions, students engage in live, real-time communication with their teachers, allowing for personalized guidance, immediate feedback, and targeted support.



Asynchronous

Asynchronous learning involves students working independently on assignments through the online-based curriculum, Edgenuity, along with other educational technology platforms. This self-paced work allows students to deepen their understanding of the material at their own speed, fostering autonomy and mastery of the subject matter.



Families play a crucial role in supporting students at home by ensuring that assignments are completed and submitted on time, helping to maintain accountability and promote academic success.

Communication

Parent communication is an essential component to student success. Parents receive weekly updates from CoCoSPA regarding school news and events.

Parents/guardians also may choose to receive daily or weekly progress reports of their student's work in Edgenuity.

In addition, Parents/guardians receive bi-monthly updates on their students progress and completion of courses (as well as quarterly progress reports and report cards each semester).







Middle School Programming

	6th Grade	7th Grade	8th Grade
01	English 6	English 7	English 8
02	Math 6	Math 7	Math 8
03	Science 6	Science 7	Science 8
04	Social Science 6	Social Science 7	Social Science 8
05	Career Explorations I	Career Explorations II	Career Explorations III
06	Keyboarding	Mental Health	Digital Citizenship







High School Programming

	9th Grade	10th Grade	11th Grade	12th Grade
01	English 9	English 10	English 11 or AP Lang	English 11 or AP Lit
02	Alg 1	Geometry	Alg 2	AP Calc or AP Stats *
03	Biology	Chemistry	Environmental Science	AP Bio or AP Enviro Science *
04	Art History	World History	US History	Government/ Economics
05	World Language I	World Language II		
	Personal Wellness			* optional

	A-G subject	Courses	Units
in 8	History / Social Science ("a")	 World History US History Government (1sem) Economics (1sem) 	30
Learning	English ("b")	 English 9 English 10 English 11/AP Lang English 12/AP Lit 	40
Independent Le ation Requirem	Mathematics ("c")	Algebra IGeometryAlgebra II	30
ependon Requ	Laboratory Science ("d")	BiologyChemistryEnvironmental Science	30
A Inde n luatio	Language other than English ("e")	2 consecutive years of same language	20
M m dui	Visual & Performing arts ("f")	• 1 Arts class	10
Sral gral	College-prep elective ("g")	1 College prep elective class	10
oCoSPA rogram S Gradua	Physical Education	• 1 Physical Education class	10
JĒ I	Total		180

Academic Support



Weekly Zoom Meetings

Students must meet weekly with their advisor to review progress.



Mastery

Students do not progress forward until they have mastery of previous content.





Updates

Edgenuity can send daily or weekly updates to support student progress.



Drop in

The advisor will have daily drop in Zooms students can log in for support, check ins, socializing, etc.



Is the Independent Learning Program part of the Contra Costa School of Performing Arts?



Yes. From the moment they join, students are welcomed into the broader school family, with access to a wide range of campus activities and school-wide events. Weekly communications keep families in the loop, ensuring they never miss an opportunity to engage, celebrate, and contribute to the rich tapestry of school life. Whether it's a performance, a special event, or a community gathering, students in the Self-Guided Program are encouraged to actively participate and share in the collective spirit of CoCoSPA.

Is a student enrolled in the Independent Learning Program for the entire school year?

Students must commit to the Independent Learning Program for one semester at CoCoSPA. If a family decides to transition their student back to in-person learning, they may be re-enrolled at CoCoSPA at the semester break, depending on availability. Additionally, if a student is unable to meet the responsibilities outlined in the Independent Learning Program Student/Parent Agreement, tiered re-engagement steps will be taken to facilitate their return to in-person learning at CoCoSPA.

What tech equipment is needed in order to participate in the Independent Learning Program?

At CoCoSPA, we ensure that every student is equipped for success by providing 1:1 devices to all enrolled students. New students joining our community will receive their device upon registration, unlocking a world of learning possibilities. This device is more than just a tool—it's your gateway to completing coursework, submitting assignments, and engaging fully in the digital learning experience. With technology in hand, students are empowered to thrive in their studies and stay connected with their educational journey at CoCoSPA.





How many hours will a student be online each day?

The time students invest in learning activities—whether engaging online with a teacher, working independently on Edgenuity, or completing offline tasks—will be comparable to the hours spent by their peers attending school in person. The Independent Learning Program is designed to ensure that students receive a comprehensive and balanced educational experience, with learning opportunities that mirror the rigor and depth of a traditional classroom setting.

Can students with an IEP enroll in the Independent Learning Program?



Yes, students with an Individualized Education Program (IEP) can enroll in the SGS Program, but there are a few steps to follow first. Before enrolling, the IEP team needs to meet to determine if the program is a good fit for the student. According to California law, students with special needs can only participate in independent study if their IEP specifically allows it. If a parent or guardian wants their child with an IEP to enroll in independent study, the IEP team will decide whether the student can still receive a free appropriate public education in this setting. To start this process, please reach out to the case manager at your child's current school.



How is attendance taken?

In the Independent Learning Program, attendance isn't just about showing up—it's about active participation. Students earn attendance credit through their daily engagement and by completing all assigned work. Consistently missing assignments or Zoom meetings can trigger a review of the student's placement in the program. If necessary, students may be transitioned back to in-person instruction to ensure they're on track for success.



What role do families play?

In the Independent Learning Program, parents and guardians are invaluable partners in their child's education. Their role is crucial in monitoring daily activities, ensuring students are making consistent progress, and attending classes regularly. With parents as active collaborators, we create a supportive environment that drives student success every step of the way.

What parent or guardian support should be expected for an Independent Learning Program student during the school day? Parents and guardians play a pivotal role in



Parents and guardians play a pivotal role in providing accountability and helping to structure their student's daily school routine. For younger students or those needing extra support, having an adult present during instructional time can be invaluable. This support can include guiding students through technology, such as navigating Zoom, managing online curriculum platforms, and submitting assignments. As students grow older and become more adept with these tools, their need for assistance may decrease, allowing them to independently manage their learning experience with greater confidence.