

# January 27, 2023

**Location:** Dimensions Academy

**Time:** 2:00pm-4pm

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**NORMS:**


- Chocolate
- Positive and productive
- Everyone has a voice
- Solution-oriented comments
- Respect air time
- Be present: minds on and focused on our meeting

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Notes: Everyone

Time Keeper:

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<u>ACTIVITY</u>	<u>NOTES</u>	<u>TIMELINE</u>	<u>WHO's RESPONSIBLE</u>	<u>NEXT STEPS</u>
Check In		1/27/23		
Narcan Policy	<p> JLCD (2021): ...</p> <p>Questions:            * registered on a site where everyone can see that the building has one            * would be in a clear and labeled spot in the lobby</p>	1/27/23	Travis	* If anyone has other feedback send to Travis or Ashlee * Policy will be taken to the Board for next steps
ESEA report update/plan	<a href="https://docs.google.com/document/d/1OwsxRAJ4HjHxSONAslpT05lRXOeepDMa/edit?usp=sharing&amp;oid=102522872221131288855&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1OwsxRAJ4HjHxSONAslpT05lRXOeepDMa/edit?usp=sharing&amp;oid=102522872221131288855&amp;rtpof=true&amp;sd=true</a>	1/27/23	Crystal	* Susan will share goals from DA's CNA to help aid in goals for OA and CCA * This group will help develop the plans each month
PreK Expansion Grant and Enrollment	* Submitted the grant application on the deadline January 20th * Looking at adding a 3rd PreK classroom which would be housed at DA in a 4 classroom portable	1/27/23	Travis	Hoping to have a decision on whether the grant is awarded or not by the end of February

<p>Benefits of working at CRCS</p> <p>Loyalty Pay</p>	<p><b>Benefits:</b></p> <ul style="list-style-type: none"> <li>- be able to teach learner in our own way and not cookie cutter</li> <li>-approachable administration</li> <li>-resources and materials provided</li> <li>- Supportive team</li> <li>-professional autonomy</li> <li>- lots of different technologies to use with learners</li> <li>- opportunities to grow and PD is supported</li> <li>- choice and voice</li> <li>- culture is positive (lots of feedback from parents saying that learners are now excited to come to school)</li> <li>- smaller district allows for more feedback between admin and facilitators</li> <li>- meaningful work after hours if any</li> <li>- academic equality</li> <li>- flexible environment</li> <li>- inclusive culture</li> <li>-truly learner centered</li> <li>- committed team</li> <li>- Open, not closed off leadership team</li> <li>- Ability to have some say in the development of a school system.</li> <li>- Not an overbearing board with political barriers</li> </ul>	<p>1/27/23</p>	<p>Everyone</p>	<p>Need to work on marketing these benefits</p> <p>Travis will share the Loyalty Pay Scale with the board</p>
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	- 6 paid weeks of maternity and paternity leave  Travis shared the loyalty pay scale that he has been working with Jill on			
Strategic Design - Operationalize Direction Setting Tool	What evidence do we have?  What evidence do we have that it is working? Are learners learning? What is the impact? Why do we have....  Time and Effort?  Why do we want this (evidence)?  Why do we do this (particular thing)?	1/27/23		Add examples and evidence to the following doc to share at next meeting  <a href="#">Operationalizin...</a>
.....				

**Next District Leadership Meeting:**


We are not looking at the problem, we are looking at the reason why we do this!

What other ways can we achieve this guiding principle?

Is it quality? Is it effective? How do we know? How do we measure?

22. <i>improve our understanding and skill at recognizing and helping learners address and cope with their social emotional needs.</i>	22. -Hired a new position to support social/emotional needs. - Discussion during morning meeting - Zones of regulation - Quiet zone/ giving breaks
21. <i>Increase professional</i>	21. Variety of professional development opportunities to include NWEA and MCCL

<p>development and training opportunities for facilitators.</p> <p>19. Provide technology and tools needed for a variety of learning tasks.</p> <p>12. Teach self-regulation and process behavior with learners.</p> <p><b>11. Focus on intentionally building positive relationships with learners. (daily check-ins, greetings, etc.)</b></p> <p><b>9. Provide learning opportunities at a variety of times during the day.</b></p> <p>8. Modify learners' assignments to meet individual needs &amp; skills and naturally build in accommodations.</p>	<p>conferences.</p> <p>19. Provide laptops and IPADs to use in the building as well as adding new software and training to aid learning opportunities.</p> <p>12. Hired a new position for this. Training on the learner mindset and strategies on how to process behaviors to support self regulation.</p> <p>11. Morning meetings, assembly sharing and presentation. Being on the playground and bonding with learners there.</p> <p>9. Seminars offered throughout the morning/afternoon; learners choose. Bullseye classes offered throughout the day to address specific needs.</p> <p>8. Breaking into small groups, assigning different IXL for learners. Having target time so learners can work on individual math goals. Modifying expectations and applying accommodations to meet the learners needs all while still challenging them.</p>
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