Amplus Academy

Amplus Board Meeting

Date and Time

Wednesday July 15, 2026 at 5:00 PM PDT

Location

8377 W. Patrick Ln.
Las Vegas, NV 89113

OR

https://meet.google.com/pra-imje-ihz

The Governing Body of **AMPLUS ACADEMY** will conduct a board meeting open to the public on July 15, 2026 beginning at 5:00 p.m. at the following location: 8377 W Patrick Ln and Google Meet.
This public meeting will be conducted in accordance with Nevada's Open Meeting Law, NRS 241.020.
This meeting may also include virtual attendees/participants.

Amplus Academy Board Meeting
Time zone: America/Los_Angeles
Google Meet joining info
Video call link: https://meet.google.com/pra-imje-ihz
Or dial: (US) +1 224-662-0481 PIN: 552 420 669#
More phone numbers: https://tel.meet/pra-imje-ihz?pin=4617888811605

Please note the following:
Public comment will be limited to three minutes per person.

The Board reserves the right to take agenda items out of order and may combine two or more items. Items may also be removed or postponed by the board or combined for consideration.
The Board is pleased to make reasonable accommodations for any member of the public who has a disability and wishes to attend the meeting. If special arrangements for the meeting are necessary, please notify staff, in writing, at 8377 West Patrick Lane, Las Vegas, NV 89113; via email at mstjean@amplus.academy; or call 702-970-6800 x5022 in advance so arrangements can be made.

Agenda

		Purpose	Presenter	Time
I.	**Opening Items**			**5:00 PM**
	A. Roll Call of the Board		Melissa St. Jean	1 m
	B. Call the Meeting to Order		Nav Singh	
	C. Pledge of Allegiance		Nav Singh	1 m
II.	**Public Comment Opportunity #1**			**5:02 PM**
	(*No action may be taken on a matter raised under this item until the matter is included on an agenda as an item on which action may be taken.) If attending remotely, please use the "raise hand" feature on Google Meet to be recognized by the board president.*			
	A. Public Comment #1	Discuss		5 m
III.	**Reading and approval of the minutes of the Board Meeting (For Discussion and possible action)**			**5:07 PM**
	A. Reading and approval of the minutes of the Board Meeting on May 27, 2026	Approve Minutes		5 m
	B. Reading and approval of the minutes of the Special Board Meeting on July 2, 2026	Approve Minutes		5 m
IV.	**Charter Facility Support Foundation**			**5:17 PM**

		Purpose	Presenter	Time
A.	Charter Facility Support Foundation Report	Discuss	Lee Iglody	5 m

1. Update on expansion project.
    1. Administrative Design Review update
    2. Final Budget
2. Update on Sobb Ave vacation.
    1. Updated Lease
    2. Utility Installation and Maintenance Agreement

V. Chief Executive Officer Report **5:22 PM**

		Purpose	Presenter	Time
A.	Chief Executive Officer School Report	Discuss	Rachelle Hulet	30 m

1. Summer Projects
    1. Rainbow campus
    2. Durango campus
    3. Chromebook/laptop upgrade
    4. Erate update
2. Hiring update

VI. New Business (Discussion and possible action) **5:52 PM**

		Purpose	Presenter	Time
A.	To review, discuss and possibly approve the First Amendment to Lease Agreement.	Vote	Rachelle Hulet	5 m

The current ground lease between UNLV Research Foundation and Charter Facility Support Foundation needs to be amended to include the portion of Sobb Avenue once the vacation has been officially recorded.

		Purpose	Presenter	Time
B.	To review, discuss and possibly approve the Utilities Installation, Access and Maintenance Agreement	Vote	Rachelle Hulet	5 m

The county is requiring a drainage channel be installed on the southeast portion of the 5 acre parcel that is awaiting construction into the athletic field. This channel will cross over onto UNLV's property. This agreement allows Amplus to complete the construction. Once completed, UNLV will be responsible for all maintenance of the drainage channel that is location on their property.

		Purpose	Presenter	Time
C.	Review, discuss and possibly approve 26-27 Parent Student Handbook	Vote	Sarah Barlow	5 m
D.	To review, discuss, and possibly approve 26-27 Annual Test Security Plan	Vote	Sarah Barlow	5 m
E.	To review, discuss and possibly approve the Restorative Discipline Plan	Vote	Sarah Barlow	

VII. Board Comments (Discussion) — 6:12 PM

A.	Board feedback on the National Charter School Conference	Discuss		

VIII. Public Comment Opportunity #2

(*No action may be taken on a matter raised under this item until the matter is included on an agenda as an item on which action may be taken.) If attending remotely, please use the "raise hand" feature on Google Meet to be recognized by the board president.*

A.	Public Comment #2	Discuss		

IX. Long Calendar (Discussion) — 6:12 PM

A.	Long Range Calendar Document	Discuss		5 m

X. Closing Items — 6:17 PM

A.	Adjourn Meeting	Discuss	Nav Singh	1 m

Coversheet

Reading and approval of the minutes of the Board Meeting on May 27, 2026

Section: III. Reading and approval of the minutes of the Board Meeting (For Discussion and possible action)
Item: A. Reading and approval of the minutes of the Board Meeting on May 27, 2026
Purpose: Approve Minutes
Submitted by:
Related Material: Minutes for Amplus Board Meeting on May 27, 2026

APPROVED

Amplus Academy

Minutes

Amplus Board Meeting

Date and Time
Wednesday May 27, 2026 at 5:00 PM

Location
Amplus Academy
7077 W. Patrick Ln
Las Vegas, NV 89113

The Governing Body of **AMPLUS ACADEMY** will conduct a board meeting open to the public on May 27, 2026 beginning at 5:00 p.m. at the following location: 7077 W Patrick Ln and Google meet.
This public meeting will be conducted in accordance with Nevada's Open Meeting Law, NRS 241.020.
This meeting may also include virtual attendees/participants.

Amplus Board Meeting
Video call link: https://meet.google.com/vcx-jnvp-qhi
Or dial: (US) +1 609-479-1455 PIN: 618 254 426#
More phone numbers: https://tel.meet/vcx-jnvp-qhi?pin=7176010299872

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Directors Present
C. Farthing (remote), D. Price (remote), E. Elliott (remote), M. St. Jean (remote), N. Singh (remote), R. Norland (remote), S. Torrance (remote)

Directors Absent
None

Directors who arrived after the meeting opened
D. Price

Guests Present
A. Holcomb (remote), B. Batista, R. Hulet

I. Opening Items

A. Roll Call of the Board

B. Call the Meeting to Order

N. Singh called a meeting of the board of directors of Amplus Academy to order on Wednesday May 27, 2026 at 5:01 PM.

C. Pledge of Allegiance

II. Public Comment Opportunity #1

A. Public Comment #1

President Singh announced the opportunity for public comment however none were given

III. Reading and approval of the minutes of the Board Meeting (For Discussion and possible action)

A. Reading and approval of the minutes of the Board Meeting on March 25, 2026

C. Farthing made a motion to approve the minutes from Amplus Board Meeting on 03-25-26.
M. St. Jean seconded the motion.
Approved as written
The board **VOTED** to approve the motion.

B. Reading and approval of the minutes of the Special Board Meeting on April 14, 2026

C. Farthing made a motion to approve the minutes from Amplus Special Board Meeting on 04-14-26.
N. Singh seconded the motion.
approved as written
The board **VOTED** to approve the motion.

IV. Consent Agenda (For possible action)

A. Consent Agenda

C. Farthing made a motion to approve consent agenda.
S. Torrance seconded the motion.
no comments or questions
The board **VOTED** to approve the motion.
D. Price arrived at 5:07 PM.

V. Financial

A. Financial Report from MAST Financial (Discussion)

Mast provided a brief financial update, noting that the organization's cash on hand remains healthy at approximately 105 days. They are currently at about 84% of their revenue and 71% of their expenditures, with no other major updates to report.

M St Jean asked if we're on the track as last year same time percentage wise. Per CFO, yes we are at the same last year 80% +/-

VI. Charter Facility Support Foundation

A. Charter Facility Support Foundation Report

no updates

VII. Chief Executive Officer Report

A. Chief Executive Officer School Report

Financial Transparency: CEO Hulet noted that any purchases over $25,000 within her authority have been fully reported out and approved, aligned with the original budget or sub-grant sheets.
ACT Results: Initial ACT results were received from the College Board. A week after posting, the College Board indicated adjustments would be made, which are expected to shift scores *higher* rather than lower. Final results are expected around June 5th or 6th.
Staff Appreciation: The end-of-the-year staff appreciation drawing featured over $15,000 in donated prizes (gift cards, credits, dinners, show/speedway tickets)—marking a $5,500 increase over last year.
Cowabunga Canyon Event: The school purchased a full park sell-out for families. Ticket and cabana sales were successful enough to cover costs and yield a $10,000 profit, which will help fund staff appreciation and graduation gifts.
Archer of the Year Assemblies: Successful assemblies were held at Rainbow Elementary, Durango Elementary, and Durango Secondary to honor outstanding students and staff.
10-Year Employee Recognition: Seven employees (Megan Wheeler, Jackie Jackson, Stacy Gibson, Vanessa Conti, Max Haigler, and Adry Kewish) were recognized for 10 years of service and awarded a loyalty bonus alongside a lighted glass trophy.
Graduation Success: The graduation ceremony had nearly 1,000 attendees and celebrated a **100% graduation rate** for 156 graduates. This was a major achievement, as 40 of those students were not on track to graduate at mid-year.
Valedictorian & Salutatorian: The valedictorian finished with a **5.70 GPA**, and the salutatorian finished with a **5.607 GPA**.

No questions were asked

VIII. New Business (Discussion and possible action)

A. Review, discuss and approve FY27 Final Budget

C. Farthing made a motion to approve FY27 Final Budget.
S. Torrance seconded the motion.
The initial budget was originally adopted during the March 25th meeting. The updated final budget features very minimal changes from the March version. Key updates include the incorporation of a K-3 STEM pilot grant (with matching revenues and expenses to offset) and minor adjustments to the general and special education fund transfers. The projected end-of-year fund balance sits at $11.7 million, with a healthy debt service coverage ratio of 1.29, which accounts for anticipated new debt service costs.

M. St Jean asked if the school currently has a designated grant writer/seeker.
CEO Hulet responded that Becca currently serves as the compliance and grant coordinator, managing incoming state and federal grants (typically from SPCSA or NDE). She noted they do not currently have someone dedicated to pursuing outside private

grants, but suggested it could be a good board committee to form. She also highlighted that during the pandemic transition, a lot of relief money was readily available, but those relief funds have now dried up, returning them to standard grant offerings.
The board **VOTED** to approve the motion.

B. To review, discuss, and potentially approve to delegate the final decision-making authority regarding suspensions and expulsions to the Chief Executive Officer (CEO).

N. Singh made a motion to to delegate the final decision-making authority regarding suspensions and expulsions to the Chief Executive Officer (CEO).
C. Farthing seconded the motion.
This item was introduced to officially update and close out documentation regarding the student suspension and expulsion process. While the school's annually approved discipline policy already outlines a strict due process and designates the executive leader with final approval authority, legal counsel recommended a formal board delegation. To ensure the process is entirely legally clean and to prevent potential loopholes where parents could argue due process wasn't tightly followed, the attorney advised that the board explicitly vote to delegate this power to the CEO position within the public meeting minutes.

Questions:
C Farthing asked for confirmation that families are explicitly made aware of the expulsion plan and what their options are if they want to appeal.
CEO Hulet confirmed that they are given clear guidelines and timelines. Families have exactly 5 school days from receiving the final result to submit an appeal to the board. They are provided direct contact information for Nav and Becca to ensure the board receives the appeal promptly.

D Price asked if the process also goes through a committee first.
CEO Hulet clarified that on the initial side, a committee conducts the actual hearing. The principal makes a recommendation to the committee, and the committee decides whether to uphold or reject that recommendation before it moves forward.

The board **VOTED** to approve the motion.

IX. Public Comment Opportunity #2

A. Public Comment #2

President Singh announced the opportunity for public comment however none were given

X. Long Calendar (Discussion)

A. Long Range Calendar Document

changes made to July dates to accommodate attendance.

XI. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 5:31 PM.

Respectfully Submitted,
N. Singh

Coversheet

Reading and approval of the minutes of the Special Board Meeting on July 2, 2026

Section: III. Reading and approval of the minutes of the Board Meeting (For Discussion and possible action)
Item: B. Reading and approval of the minutes of the Special Board Meeting on July 2, 2026
Purpose: Approve Minutes
Submitted by:
Related Material: Minutes for Amplus Special Board Meeting on July 2, 2026

APPROVED

Amplus Academy

Minutes

Amplus Special Board Meeting

Date and Time
Thursday July 2, 2026 at 8:00 AM

Location
Google Meet Only

The Governing Body of **AMPLUS ACADEMY** will conduct a Special board meeting open to the public on July 2, 2026 beginning at 8**:00am.** at the following location: google meet.

This public meeting will be conducted in accordance with Nevada's Open Meeting Law, NRS 241.020.
This meeting may also include virtual attendees/participants.

Amplus Special Board Meeting
Time zone: America/Los_Angeles
Google Meet joining info
Video call link: https://meet.google.com/uyk-cxga-gfd
Or dial: (US) +1 413-853-2106 PIN: 268 301 648#
More phone numbers: https://tel.meet/uyk-cxga-gfd?pin=3695765673264

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Directors Present
C. Farthing (remote), D. Price (remote), E. Elliott (remote), M. St. Jean (remote), N. Singh (remote), R. Norland (remote), S. Torrance (remote)

Directors Absent
None

Guests Present
A. Holcomb (remote), B. Batista (remote), R. Hulet (remote)

I. Opening Items

A. Roll Call of the Board

B. Call the Meeting to Order

N. Singh called a meeting of the board of directors of Amplus Academy to order on Thursday Jul 2, 2026 at 8:02 AM.

II. Public Comment Opportunity #1

A. Public Comment

President Singh announced the opportunity for public comment however none were given.

III. New Business (Discussion and possible action)

A. Review, Discuss and possibly approve the reimbursement resolution

The board discussed a resolution that would allow the school to reimburse itself for project expenditures incurred before the closing of the bond financing, in case the closing is delayed.
The project is heavily backed by equity from the school's funds. Closing is anticipated by the end of July or early August 2026. The resolution serves as a safety net to ensure any

additional funds paid out prior to closing can be recovered once the bond is funded. It carries no negative impact on the overall financing structure.
Questions:

S. Torrence pointed out a conflict in the documentation. Section 2 of the resolution stated that pre-closing anticipated expenditures were "not to exceed $3 million," whereas a later section (Item B) mentioned an expected amount between $3 million and $5 million.
Legal counsel clarified that the overall bond issuance is capped at $10 million (expected to land between $3M and $5M), but the specific *pre-closing* reimbursement portion was capped at $3 million. To eliminate any ambiguity or potential for a legal discrepancy, a board member suggested amending the language.

M. St. Jean made a motion to approve the written reimbursement resolutions in the form presented subject to changing the figure in section 2 from $3 million to $10 million.
C. Farthing seconded the motion.
The board **VOTED** to approve the motion.

B. Review, Discuss, and possibly approve the bond financing for the Durango Campus, including the documents therefor.

The board reviewed and discussed the formal approval for the bond issuance and the associated document packages required by Wall Street investors to finalize the transaction.
Key Points Discussed:
The issuing authority is the Public Finance Authority (PFA) out of Wisconsin, which has already approved a borrowing amount not to exceed $10 million.
The school is contributing roughly $2.4 million in equity to the project. This influx was made possible by the receipt of COVID-19 payroll tax credits (over $2 million) received the previous December.
Injecting this equity keeps the overall bond issuance around $7 million, ensuring the school's financial metrics—specifically the **debt service coverage ratio** and **days cash on hand**—remain strong and healthy.
The board was shown visual aids mapping out the "cast of thousands" involved (including the underwriter, HJ Sims, and bond trustee, Zion) as well as the flow of funds from bond investors down to the contractors and the school.
The final bond pricing and exact interest rates are not yet set; they will be determined via an auction process when HJ Sims takes the bonds to the market.
N. Singh made a motion to approve the Certified Resolution for the 2025 Bond Financing & Project in the written form presented to the Board of Directors in advance of this meeting and to authorize the Secretary to sign those Resolutions.
C. Farthing seconded the motion.
The board **VOTED** to approve the motion.

C.

Review, Discuss, and possibly approve the Rogue Mechanical thermostat proposal.

CEO Hulet discussed upgrading our thermostat system at the Durango Campus. When all the ACs come on they, cause a surge and increases our power bill. Starting at Durango campus will start evaluate cost savings and determine Rainbow Campus upgrade. Able to get three different quotes and decided on Rogue Mechanical.
N. Singh made a motion to Motion to approve the Rogue Mechanical thermostat proposal for $38,000.
D. Price seconded the motion.
The board **VOTED** to approve the motion.

IV. Public Comment Opportunity #2

A. Public Comment

President Singh announced the opportunity for public comment however none were given.

V. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:37 AM.

Respectfully Submitted,
N. Singh

Coversheet

Charter Facility Support Foundation Report

Section: IV. Charter Facility Support Foundation
Item: A. Charter Facility Support Foundation Report
Purpose: Discuss
Submitted by:
Related Material:
CFSF Sports Field - Prevailing Wage Budget - As submitted to Owner - 5-13-26.pdf
First Amendment to Lease - Amplus (with exhibit).pdf
Utility Installation and Maintenance Agreement (with Exhibits) (1).pdf
Memo CFSF and Amplus 7_15_26.pdf

Boyd Martin Construction LLC

CFSF Sports Field & Track

8377 W. Patrick Lane
Las Vegas, NV
Architect:
8 Months
Client: Charter Facility Support Foundation
0,000 SF

#	Description	Prevailing Wage Budget	Non-Prevailing Wage Budget 4-9-26
	SITE CONSTRUCTION	**$ 5,687,523.59**	**$ 4,621,543.43**
1	SWPPP & DUST CONTROL	$ 89,979.98	$ 63,237.05
2	SURVEY & LAYOUT	$ 49,586.40	$ 40,064.40
3	EARTHWORK	$ 926,346.50	$ 744,246.50
4	ASPHALT PAVING	$ 378,481.50	$ 359,981.50
5	PAVEMENT MARKING/SIGNAGE/BUMPER BLOCKS	$ 35,452.70	$ 23,302.20
6	FENCES & GATES	$ 749,155.00	$ 587,150.00
7	LANDSCAPING/IRRIGATION - Allowance	$ 665,526.00	$ 555,555.00
8	WET UTILITIES	$ 1,020,162.30	$ 896,527.04
9	SITE FURNISHINGS - RFI #8 - Nic	$ -	$ -
9	SITE ELECTRICAL	$ 871,509.00	$ 692,769.00
9	SITE CONCRETE	$ 317,785.43	$ 220,233.74
12	SITE MASONRY	$ 322,167.00	$ 285,824.00
13	3RD PARTY TESTING - IF REQUIRED **- BY OWNER**	$ 34,741.85	$ 25,000.00
14	TEMPORARY FACILITIES--SITE BARRICADES	$ 121,279.93	$ 92,003.00
15	CLEAN-UP	$ 70,350.00	$ 35,650.00
16	PENALTIES FOR PREVAILING WAGE NOT PAID ON CALICHE ALLOWANCE	$ 35,000.00	$ -
	CONCRETE	**$ -**	**$ -**
	MASONRY	**$ -**	**$ -**
	METALS	**$ 42,524.28**	**$ 27,822.12**
20	STRUCTURAL STEEL	$ 42,524.28	$ 27,822.12
	WOODS AND PLASTICS	**$ -**	**$ -**
	THERMAL AND MOISTURE PROTECTION	**$ 7,500.00**	**$ 3,000.00**
23	JOINT SEALANTS	$ 7,500.00	$ 3,000.00
	DOORS AND WINDOWS	**$ -**	**$ -**
	FINISHES	**$ 15,000.00**	**$ 3,050.00**
26	METAL STUD FRAMING AND GYPSUM BOARD	$ 7,500.00	$ 1,500.00
27	PAINTING	$ 7,500.00	$ 1,550.00
	SPECIALTIES	**$ -**	**$ -**
	EQUIPMENT	**$ 986,514.00**	**$ 824,406.00**
30	BIKE RACKS	$ 11,267.00	$ 10,142.00
31	ATHLETIC TURF	$ 975,247.00	$ 814,264.00
	ELECTRICAL SYSTEMS	**$ -**	**$ -**
	GENERAL CONDITIONS	**$ 311,872.59**	**$ 276,232.90**
34	GENERAL CONDITIONS	$ 311,872.59	$ 276,232.90
	INSURANCE & BONDS	**$ 133,333.27**	**$ 110,018.54**
36	BUILDERS RISK INSURANCE	$ 22,881.32	$ 18,683.92
37	GL INSURANCE PREMIUM APPLICABLE TO PROJECT	$ 54,152.45	$ 44,218.60
38	BOND FEES	$ 56,299.50	$ 47,116.02
	PERMITS & FEES	**$ 79,642.29**	**$ 65,329.16**
40	PERMITS	$ 48,268.05	$ 39,593.43
41	PLAN CHECK FEE	$ 31,374.24	$ 25,735.73
	SUBTOTAL	$ 7,263,910.01	$ 5,931,402.14
5.00%	CONSTRUCTION MARK-UP PERCENTAGE	$ 363,195.50	$ 296,570.11
	TOTALS	**$ 7,627,105.51**	**$ 6,227,972.25**
	PROJECT CONTINGENCY OF 10%	**$ 762,710.55**	**$ 622,797.22**
	TOTAL COST (BASE BID PLUS CONTINGENCY)	**$ 8,389,816.07**	**$ 6,850,769.47**
	CURRENT CONTRACT FOR ROUGH GRADING	**$ 1,376,653.65**	
	BALANCE OF TOTAL BASE BID REMAINING TO CONTRACT	**$ 7,013,162.42**	

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AZ Licenses 253945 (KB1) & 320470 (A)▪ Oregon License 201974▪ Idaho Registry RCE-39287

FIRST AMENDMENT TO LEASE AGREEMENT

THIS FIRST AMENDMENT TO LEASE AGREEMENT ("Amendment") is made and entered into as of this ___ day of June, 2026 ("Effective Date"), by and between UNLV RESEARCH FOUNDATION, a Nevada non-profit corporation ("Landlord"); and CHARTER FACILITY SUPPPORT FOUNDATION, LLC, a foreign limited liability company (hereinafter "Tenant"). Landlord and Tenant may each be referred to as a "Party", and collectively as the "Parties".

RECITALS

WHEREAS, Landlord and Tenant entered into that certain Lease Amendment, dated June 3, 2014 (the "Lease"), pursuant to which Landlord leased to Tenant certain premises consisting of approximately 279,220 square feet of contiguous land, located at the southeast corner of Jim Rogers Way and West Patrick Lane (the "Demised Premises"), as more particularly described in the Lease.

WHEREAS, Sobb Avenue, running along the southern boundary of the Demised Premises, was a public right-of-way at the time of the Lease, and therefore was not apart of the Demised Premises.

WHEREAS, Clark County has subsequently approved the vacation of Sobb Avenue, adjacent to the southern boundary of the Demised Premises. Landlord and Tenant desire to amend the lease to include the northern half of Sobb Avenue, as depicted and described on **Exhibit A-4**, as part of the Demised Premises.

AGREEMENT

NOW, THEREFORE, in consideration of the mutual covenants and agreements set forth herein, and for other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, Landlord and Tenant agree as follows:

1. Interpretation. Except as expressly modified hereby, the terms and conditions of the Lease shall remain in full force and effect. In the event of a conflict between the terms of the Lease and the terms of this Amendment, this Amendment shall govern and control. Capitalized terms used but not defined herein shall have the meanings set forth in the Lease Agreement.

2. Amendment to Definition of Premises. The Parties agree that the "Demised Premises" shall be deemed to include, in addition to the property described in the Lease, the real property comprising the northern one-half of the former Sobb Avenue right-of-way located along and contiguous to the southern boundary of the Premises, as vacated by Clark County and more particularly described on **Exhibit A-4** attached hereto (the "Additional Premises").

3. Ratification. Except as expressly modified by this Amendment, all terms, covenants, and conditions of the Lease shall remain in full force and effect and are hereby

ratified and confirmed by Landlord and Tenant. In the event of any conflict between the terms of this Amendment and the terms of the Lease, the terms of this Amendment shall control.

4. Counterparts. This Amendment may be executed in one or more counterparts, each of which shall be deemed an original, but all of which together shall constitute one and the same instrument. Electronic signatures of this Amendment shall be deemed to be original for all purposes.

5. Governing Law. This Amendment shall be governed by and construed in accordance with the laws of the State of Nevada, without regard to principles of conflict of laws.

6. Authority. Each Party represents and warrants that it has full right and authority to enter into this Amendment and that the person(s) executing this Amendment on behalf of such party are duly authorized to do so.

7. Binding Effect. This Amendment shall be binding upon and inure to the benefit of Landlord and Tenant and their respective successors, representatives, heirs, and assigns, subject to the provisions of the Lease.

[SIGNATURES ON FOLLOWING PAGE]

IN WITNESS WHEREOF, the undersigned have executed this Third Amendment as of the Effective Date hereof.

LANDLORD:	TENANT:
UNLV Research Foundation, a Nevada non-profit corporation	Charter Facility Support Foundation, LLC, a foreign limited liability company
By: _____	By: _____
Title: _____	Title: _____

EXHIBIT “A-4”

“Additional Premises”

APN 163-33-399-008, 163-33-399-009
VS-

EXHIBIT "A"
LEGAL DESCRIPTION
SOBB AVENUE RIGHT-OF-WAY VACATION

BEING A PORTION OF SOBB AVENUE, A PUBLICLY DEDICATED RIGHT-OF-WAY AS DEDICATED PER OR: 20150731:03072, SITUATED IN THE NORTH HALF (N 1/2) OF THE SOUTHWEST QUARTER (SW 1/4) OF SECTION 33, TOWNSHIP 21 SOUTH, RANGE 60 EAST, CLARK COUNTY, NEVADA, M.D.B.&M., CLARK COUNTY, NEVADA, BEING MORE PARTICULARLY DESCRIBED AS FOLLOWS:

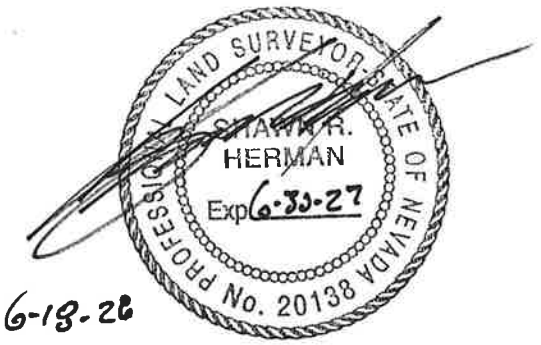
COMMENCING AT THE NORTHWEST CORNER OF THE NORTHEAST QUARTER (NE 1/4) OF SAID SOUTHWEST QUARTER (SW 1/4) OF SECTION 33, TOWNSHIP 21 SOUTH, RANGE 60 EAST, M.D.M., CLARK COUNTY, NEVADA, ALSO BEING A POINT ON THE CENTERLINE OF PATRICK LANE; THENCE ALONG THE CENTERLINE OF SAID PATRICK LANE, SOUTH 89°12'55" EAST, A DISTANCE OF 341.96 FEET; THENCE DEPARTING SAID CENTERLINE, SOUTH 00°00'41" WEST ALONG THE EAST LINE OF THE SOUTHWEST QUARTER (SW 1/4) OF SECTION 33, A DISTANCE OF 643.80 FEET TO A POINT ON THE NORTHERLY RIGHT-OF-WAY LINE OF SOBB AVENUE AS DEDICATED PER OR: 20150731:03072 AND THE POINT OF BEGINNING; THENCE CONTINUING ALONG THE EASTERLY RIGHT-OF-WAY LINE THEREOF, SOUTH 00°00'41" WEST, A DISTANCE OF 30.00 FEET; THENCE NORTH 89°18'48" WEST, A DISTANCE OF 461.26 FEET TO THE BEGINNING OF A NON-TANGENT CURVE BEING ON THE EASTERLY RIGHT-OF-WAY OF JIM ROGERS WAY (FORMERLY SOLUTIONS PARKWAY - DEDICATED PER OR: 20100818:04990), FROM WHICH A RADIAL LINE BEARS SOUTH 83°14'21" WEST; THENCE NORTHERLY ALONG SAID CURVE AND SAID EASTERLY RIGHT-OF-WAY OF JIM ROGERS WAY HAVING A RADIUS OF 700.00 FEET, THROUGH A CENTRAL ANGLE OF 03°37'10", AN ARC LENGTH OF 44.22 FEET TO THE BEGINNING OF A NON-TANGENT CURVE, CONCAVE TO THE NORTHEAST, FROM WHICH A RADIAL LINE BEARS SOUTH 86°51'31" WEST; THENCE TO THE LEFT ALONG SAID CURVE, HAVING A RADIUS OF 15.00 FEET, THROUGH A CENTRAL ANGLE OF 86°10'20", AN ARC LENGTH OF 22.56 FEET TO A POINT OF TANGENCY ON THE NORTHERLY RIGHT-OF-WAY OF SOBB AVENUE; THENCE ALONG THE NORTHERLY RIGHT-OF-WAY THEREOF, SOUTH 89°18'48" EAST, A DISTANCE OF 450.28 FEET TO THE POINT OF BEGINNING.

CONTAINING 13,924 SQUARE FEET, MORE OR LESS.

SEE EXHIBIT "B" ATTACHED HERETO AND MADE A PART HEREOF.

THE BASIS OF BEARINGS FOR THIS DESCRIPTION IS THE NORTH LINE OF THE NORTHEAST QUARTER (NE 1/4) OF THE SOUTHWEST QUARTER (SW 1/4) OF SECTION 33, TOWNSHIP 21 SOUTH, RANGE 60 EAST, M.D.M., CLARK COUNTY, NEVADA, AS SHOWN BY MAP THEREOF ON FILE IN BOOK 94 OF PLATS, PAGE 3 OF OFFICIAL RECORDS.

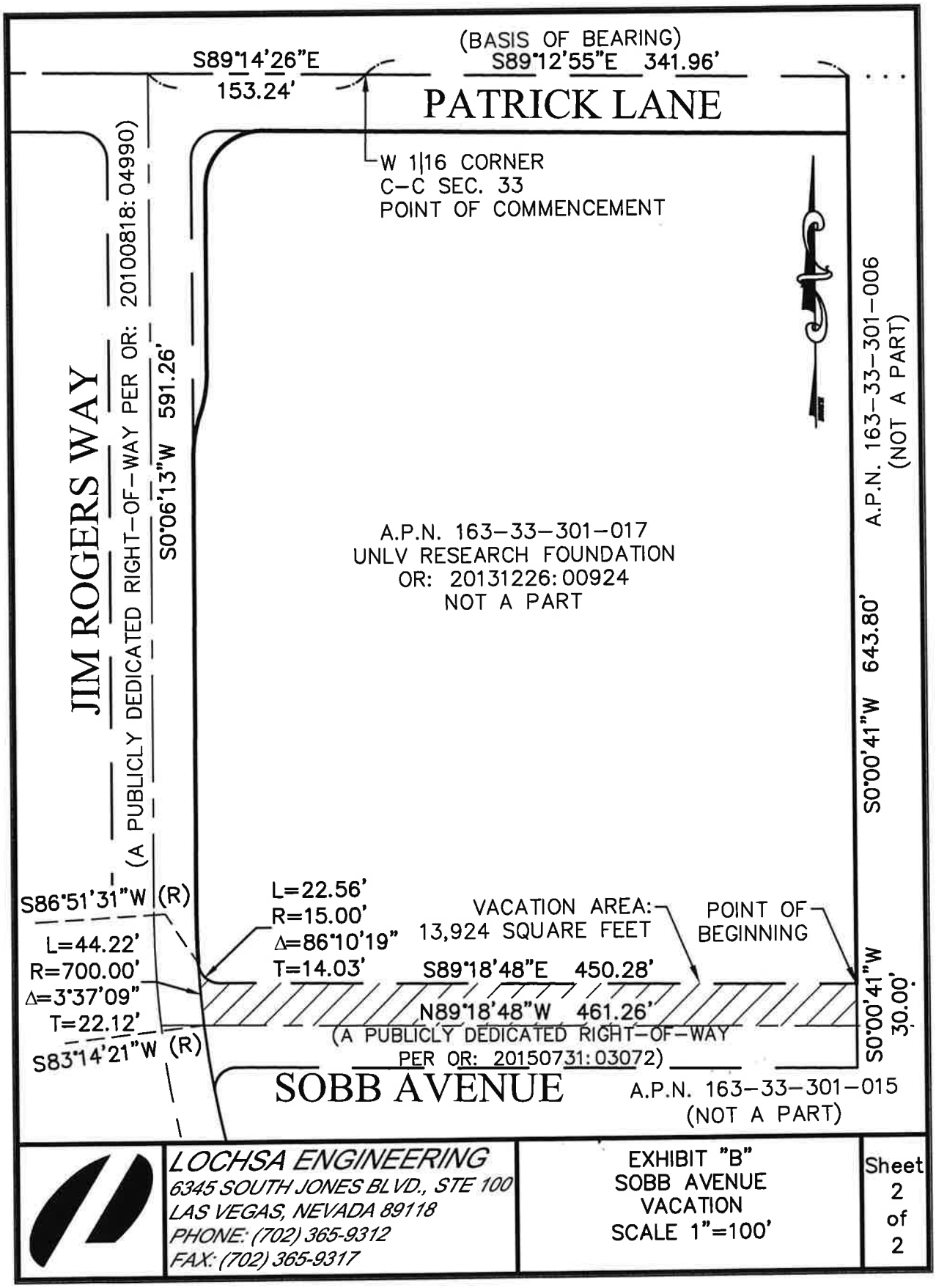
SAID LINE BEARS NORTH 89°12'55" WEST.



6-18-26

SHAWN R. HERMAN
PROFESSIONAL LAND SURVEYOR
NEVADA CERTIFICATE NO. 20138
CERTIFICATE EXPIRES: JUNE 30, 2027
LOCHSA SURVEYING
6345 SOUTH JONES BOULEVARD, SUITE 100
LAS VEGAS, NEVADA 89118
PHONE: 702-365-9312
FAX: 702-365-9317
SHAWN@LOCHSA.COM
J:\survey\dwg\23LOC1007 Amplus Academy\DWG\sobb avenue vac.docx
SHEET 1 OF 2

RIGHT-OF-WAY VACATION



LOCHSA ENGINEERING
6345 SOUTH JONES BLVD., STE 100
LAS VEGAS, NEVADA 89118
PHONE: (702) 365-9312
FAX: (702) 365-9317

EXHIBIT "B"
SOBB AVENUE
VACATION
SCALE 1"=100'

Sheet 2 of 2

RIGHT-OF-WAY VACATION

North: 592941.7315' East: 237379.1763'

Segment #1 : Line
Course: S00°00'41"W Length: 30.00'
North: 592911.7315' East: 237379.1703'

Segment #2 : Line
Course: N89°18'48"W Length: 461.26'
North: 592917.2593' East: 236917.9435'

Segment #3 : Curve
Length: 44.22' Radius: 700.00'
Delta: 003°37'09" Tangent: 22.12'
Chord: 44.21' Course: N04°57'04"W
Course In: N83°14'22"E Course Out: S86°51'31"W
RP North: 592999.6636' East: 237613.0762'
End North: 592961.3044' East: 236914.1279'

Segment #4 : Curve
Length: 22.56' Radius: 15.00'
Delta: 086°10'19" Tangent: 14.03'
Chord: 20.49' Course: S46°13'38"E
Course In: N86°51'31"E Course Out: S00°41'12"W
RP North: 592962.1264' East: 236929.1053'
End North: 592947.1294' East: 236928.9235'

Segment #5 : Line
Course: S89°18'48"E Length: 450.28'
North: 592941.7331' East: 237379.1712'

Perimeter: 1008.31' Area: 13924.28 Sq. Ft.
Error Closure: 0.0054 Course: N72°18'03"W
Error North: 0.00164 East: -0.00515

Precision 1: 186340.74

UTILITIES INSTALLATION, ACCESS AND MAINTENANCE AGREEMENT

THIS UTILITIES INSTALLATION, ACCESS AND MAINTENANCE AGREEMENT (this "Agreement") is made as of the ____ day of July, 2026 (the "Effective Date"), by and among CHARTER FACILITY SUPPORT FOUNDATION, LLC, a foreign limited-liability company ("Grantee") and UNLV RESEARCH FOUNDATION, a Nevada non-profit corporation ("Grantor"). Grantee and Grantor are sometimes referred to individually as a "Party" and together as the "Parties".

Recitals

A. Grantee is the owner of the certain real property located in Clark County, Nevada, known as Assessor's Parcel Number 163-33-301-006 and more fully described on Exhibit A attached hereto and incorporated herein by this reference (the "Grantee Property").

B. Grantor is the owner of that certain real property located in Clark County, Nevada, known as Assessor's Parcel Number 163-33-301-015 and more fully described on Exhibit B attached hereto and incorporated herein by this reference (the "Grantor Property").

E. Grantee requires access across two portions of the Grantor Property (the "Easement Areas") to construct, install, operate, and use he portion of the 24-foot-wide underground drainage facility that runs under and across the Grantee Property, more fully described on Exhibit C (the "Drainage Facility"), which is necessary for both the Grantee Property and the Grantor Property.

Agreement

NOW, THEREFORE, in consideration of the mutual agreements and covenants contained in this Agreement and for other valuable consideration, the receipt and sufficiency of which is hereby acknowledged, the Parties agree as follows:

1. Grant of Rights. Subject to the terms and conditions of this Agreement, Grantor hereby grants Grantee the right to enter upon the Grantor Property within the area described in the Easement Areas for the purpose of installing, constructing, operating, and using the Drainage Facility under and across the Grantee Property, at Grantee's sole cost and expense. Grantor further consents to all applications, permits and approvals required from Clark County or other governmental authorities for the installation and operation of the Drainage Facility, and agrees to reasonably cooperate with Grantee, Clark County, and any other party, to effect the purposes of the Drainage Easement referenced in the attached Restrictive Covenant Agreement between UNLV Research Foundation and Clark County, Nevada (see Exhibit D).

2. Restrictions on Use.

2.1. Grantee's Restrictions. Grantee shall not use the Property in any manner not specifically permitted in this Agreement without first obtaining Grantor's prior written approval, which written approval Grantor may withhold, condition or delay in its sole discretion.

2.2. Grantor's Restrictions. Grantor shall not erect or construct, nor permit or suffer to be erected or constructed, any building, structure, or other improvement within the Easement Areas that would interfere with Grantee's use of the Easement Areas for the installationor operation of the Drainage Facility.

3. Term. The term of this Agreement shall commence on the Effective Date and will continue until the Restrictive Covenant Agreement between Grantor and Clark County, Nevada is terminated in accordance with the terms thereof.

4. Construction and Installation. Grantee, at its sole cost and expense, shall be responsible for extending the Drainage Facility under and across the Grantee Property as described on Exhibit C. All construction and installation work shall be performed in a good and workmanlike manner, in compliance with all applicable laws, regulations, and codes. Grantee shall obtain, at its own expense, all required permits, approvals, and consents from governmental authorities, and Grantor shall reasonably cooperate, as necessary, to support such applications and approvals. Upon the completion of the construction and installation of the Drainage Facility, Grantee shall restore the surface of the Easement Areas to substantially the same condition as existed prior to any work performed by Grantee.

5. Maintenance, Repair, and Restoration.

5.1. Maintenance Responsibility Based on Location. Each Party shall, at its sole cost and expense, be solely responsible for the maintenance, repair, and replacement of the portions of the Drainage Facility physically located on or beneath its respective Property.

5.2. Standard of Performance. Each Party shall perform its maintenance, repair, and replacement obligations in a good and workmanlike manner and in accordance with all applicable laws and regulations.

5.3. Damage to Other Party's Property. Each Party shall promptly repair any damage to the other Party's Property or improvements caused by its maintenance or repair activities and restore the affected areas to substantially the same condition that existed prior to such work.

5.4. Access. Each Party shall have reasonable access to the other Party's Property to the extent necessary to perform its obligations hereunder, subject to prior notice (except in emergencies).

5. Indemnification. Parties shall indemnify, defend and hold harmless the other Party, and its members, managers, officers, trustees, agents, employees, successors, and assigns, from and against any and all claims, actual damages, costs, expenses, liabilities, actions or causes of action (including reasonable attorneys' fees) arising out of or relating to arising out of or relating to (i) Party's, or Party's contractors', employees', agents', licensees', or invitees' installation, construction, operation, use, maintenance, repair, or replacement of the Drainage Facility and/or

Easement Area; (ii) the Parties' activities on the other Party's Property pursuant to this Agreement or the Easement; or (iii) the Parties' failure to maintain, repair, or replace portions of the Drainage Facility physically located on or beneath its respective properties; provided, however, that indemnification obligations shall not apply to the extent any such claim, damage, loss, cost, expense, liability, action, or cause of action is caused by the negligence or willful misconduct of the other Party or its agents or employees.

6. Insurance. Parties shall obtain and maintain commercially reasonable insurance in commercially reasonable amounts for all activity or work to be performed on the other Party's Property by either Party, or its employees, contractors, agents and/or invitees and, if requested by the Parties, shall name the other Party as an additional insured on such policies.

7. Remedies and Enforcement. In the event of a breach or threatened breach by either Party of the terms, covenants, restrictions, or conditions hereof, the non-breaching Party shall be entitled to seek all available legal and equitable remedies to prevent or remedy the consequences of such breach. The remedies specified herein shall be cumulative and in addition to all other remedies permitted at law or in equity.

8. Assignment.

8.1. Grantor Assignment. Grantor may assign its rights and obligations under this Agreement to (i) any successor owner of the Grantor Property without Grantee's consent, or (ii) any other person or entity without Grantee's consent.

8.2. Grantee Assignment. Grantee may assign its rights and obligations under this Agreement to any successor owner of the Grantee Property without Grantor's consent. Except as provided above, Grantee shall not assign its rights or obligations under this Agreement without Grantor's prior written consent, which consent shall not be unreasonably withheld, conditioned, or delayed.

9. Miscellaneous.

9.1. Attorneys' Fees. In the event a Party institutes any legal action or proceeding for the enforcement of any right or obligation herein contained, the prevailing Party after a final adjudication shall be entitled to recover its costs and reasonable attorneys' fees incurred in the preparation and prosecution of such action or proceeding.

9.2. No Agency. Nothing in this Agreement shall be deemed or construed by either Party or by any third person to create the relationship of principal and agent or of limited or general partners or of joint venturers or of any other association between the Parties.

9.3. Time of Essence. Time is of the essence of this Agreement.

9.4. Entire Agreement. This Agreement contains the complete understanding and agreement of the Parties hereto with respect to all matters referred to herein, and all prior representations, negotiations, and understandings are superseded hereby.

9.5. Notices. Any notices required in accordance with any of the provisions herein or desired to be given hereunder, shall be delivered personally, sent by confirmed facsimile transmittal, confirmed electronic mail transmission, sent by overnight courier or mailed by registered or certified mail and addressed to the Parties at the addresses set forth below, or to such other address as a Party may designate by written notice to the other Party.

If to Grantor: UNLV Research Foundation
Attn: Zach Miles
Email: zach.miles@unlv.edu

If to Grantee: Charter Facility Support Foundation, LLC
Attn: Rachelle Hulet
8377 West Patrick Lane,
Las Vegas, NV 89113
Email: rhulet@amplus.academy

Notices shall be deemed given: (i) when delivered, if personally delivered; (ii) upon sender's receipt of confirmation of transmission, if by electronic mail; (iii) one (1) business day after deposit with an overnight courier for next-business-day delivery; or (iv) five (5) business days after deposit in the U.S. mail, postage prepaid. Notices delivered after 5:00 p.m. local time shall be deemed given the following business day.

9.6. Governing Law. The laws of the State of Nevada shall govern the interpretation, validity, performance and enforcement of this Agreement.

9.7. Counterparts. This instrument may be executed in counterparts, which when combined shall constitute one and the same instrument.

9.8. Severability. If any provision of this Agreement is held to be invalid or unenforceable, the remaining provisions shall continue in full force and effect.

9.9. No Recordation. The Agreement shall not be recorded.

9.10. No Waiver. No waiver of any provision of this Agreement shall be effective unless in writing and signed by the Party against whom enforcement of the waiver is sought. No waiver of any right or remedy in respect of any occurrence or event on one occasion shall be deemed a waiver of such right or remedy in respect of such occurrence or event on any other occasion.

9.11. Binding Effect. This Agreement shall be binding upon and inure to the benefit of the Parties and their respective successors and permitted assigns.

[Signature Page Follows]

IN WITNESS WHEREOF, Grantor and Grantee have executed this Agreement as of the Effective Date.

Grantor:

UNLV RESEARCH FOUNDATION, a Nevada non-profit corporation

By: _____
Name: Zach Miles, as authorized signatory for UNLV Research Foundation, a Nevada non-profit corporation

Grantee:

CHARTER FACILITY SUPPORT FOUNDATION, LLC, a foreign limited-liability company

By: _____
Name: _____
Title: _____

EXHIBIT A

Grantee Property Legal Description

[See attached.]

Grantee Property Legal Description

APN: 163-33-301-006

THE EAST HALF (E ½) OF THE NORTHWEST QUARTER (NW ¼) OF THE NORTHEAST QUARTER (NE ¼) OF THE SOUTHWEST QUARTER (SW ¼) OF SECTION 33, TOWNSHIP 21 SOUTH, RANGE 60 EAST, M.D.M., CLARK COUNTY, NEVADA.

EXHIBIT B

Grantor Property Legal Description

[See attached.]

A.P.N.: 163-33-301-015

EXHIBIT "A"
LEGAL DESCRIPTION

BEING A PORTION OF THE NORTH HALF (N 1/2) OF THE NORTHEAST QUARTER (NE 1/4) OF THE SOUTHWEST QUARTER (SW 1/4) OF SECTION 33, TOWNSHIP 21 SOUTH, RANGE 60 EAST, M.D.M., CLARK COUNTY, NEVADA, MORE PARTICULARLY DESCRIBED AS FOLLOWS:

BOUND ON THE WEST BY THAT RIGHT-OF-WAY DEDICATED (JIM RODGERS WAY) PER INSTRUMENT NO. 20100818:04990, RECORDED ON AUGUST 18, 2010, IN THE OFFICE OF THE CLARK COUNTY RECORDER.

BOUND ON THE NORTH BY THAT RIGHT-OF-WAY DEDICATED (SOBB AVENUE) PER INSTRUMENT NO. 20150731:03072, RECORDED ON JULY 31, 2015 (VERIFY DATE; INSTRUMENT NUMBER SUGGESTS JULY 31 RATHER THAN JULY 7), AND BY THAT GRANT, BARGAIN AND SALE DEED, INSTRUMENT NO. 20171205:01526, RECORDED ON DECEMBER 5, 2017, BOTH FILED IN THE OFFICE OF THE CLARK COUNTY RECORDER.

BOUND ON THE EAST BY THAT GRANT, BARGAIN AND SALE DEED, INSTRUMENT NO. 20260605:00551, RECORDED ON JUNE 5, 2026, FILED IN THE OFFICE OF THE CLARK COUNTY RECORDER.

BOUND ON THE SOUTH BY THE SOUTHERLY LINE OF THE NORTHEAST QUARTER (NE 1/4) OF THE NORTHEAST QUARTER (NE 1/4) OF THE SOUTHWEST QUARTER (SW 1/4) OF SECTION 33, TOWNSHIP 21 SOUTH, RANGE 60 EAST, M.D.M.

EXCEPTING THEREFROM THAT RIGHT-OF-WAY DEDICATED (PATRICK LANE & CIMARRON ROAD) PER INSTRUMENT NO. 20250130:02118, RECORDED ON JANUARY 30, 2025, IN THE OFFICE OF THE CLARK COUNTY RECORDER.

ALSO EXCEPTING THEREFROM THAT RIGHT-OF-WAY DEDICATED (PATRICK LANE & CIMARRON ROAD) PER INSTRUMENT NO. 20010122:01831, RECORDED ON JANUARY 22, 2001, IN THE OFFICE OF THE CLARK COUNTY RECORDER.

SEE EXHIBIT "B" TO ACCOMPANY LEGAL DESCRIPTION, ATTACHED HERETO AND BY THIS REFERENCE MADE A PART HEREOF.

PREPARED BY:
SHAWN R. HERMAN
PROFESSIONAL LAND SURVEYOR
NEVADA CERTIFICATE NO. 20138
CERTIFICATE EXPIRES: JUNE 30, 2027
LOCHSA SURVEYING
6345 SOUTH JONES BOULEVARD, SUITE 100
LAS VEGAS, NEVADA 89118
PHONE: 702-365-9312 FAX: 702-365-9317
SHEET 1 OF 2



7-2-26

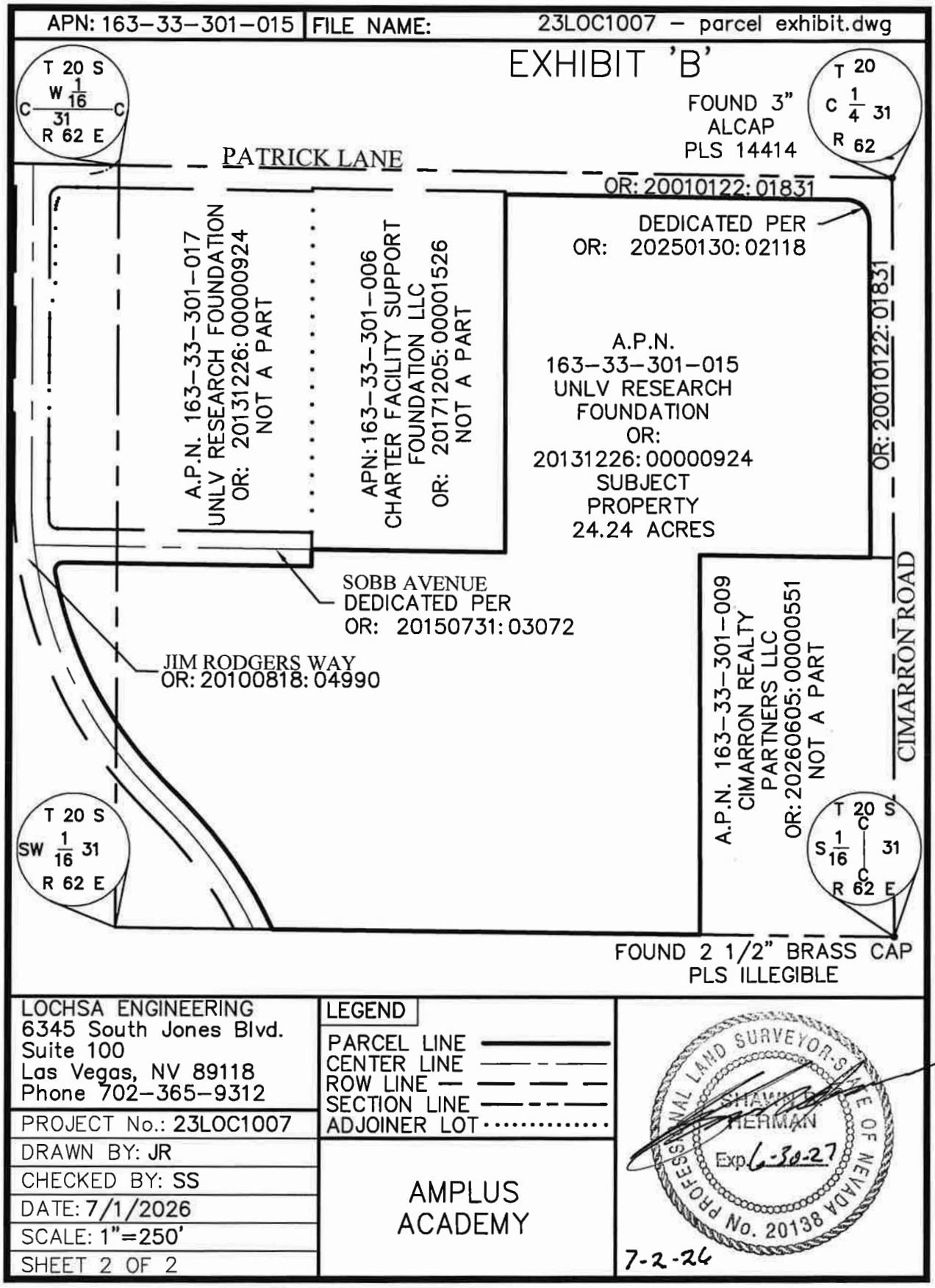
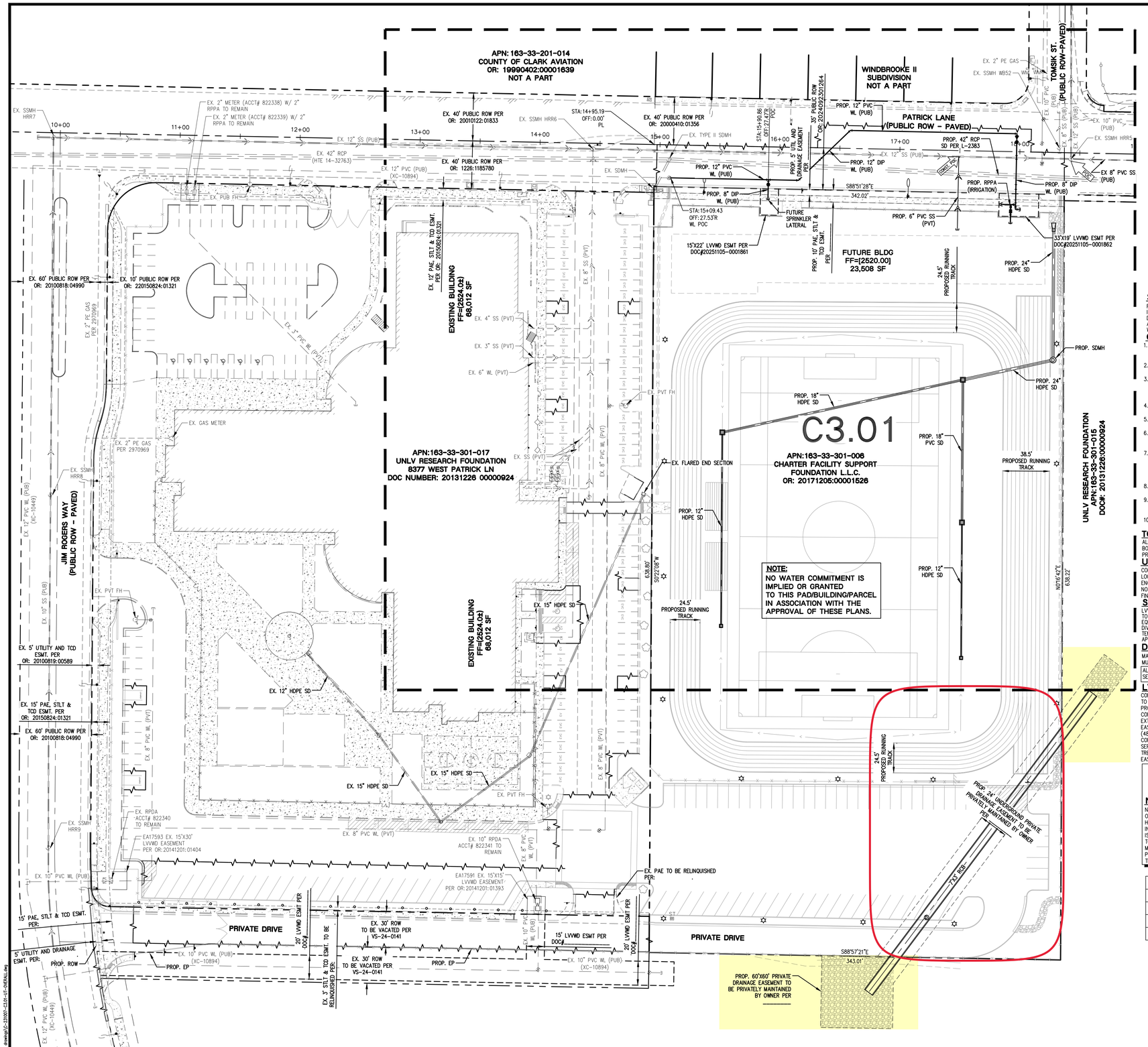

APN: 163-33-301-015
FILE NAME: 23LOC1007 - parcel exhibit.dwg
EXHIBIT 'B'
T 20 S
W 1/16
C 31 C
R 62 E
PATRICK LANE
FOUND 3" ALCAP PLS 14414
T 20
C 1/4 31
R 62
OR: 20010122: 01831
DEDICATED PER OR: 20250130: 02118
A.P.N. 163-33-301-017 UNLV RESEARCH FOUNDATION OR: 20131226: 00000924 NOT A PART
APN: 163-33-301-006 CHARTER FACILITY SUPPORT FOUNDATION LLC OR: 20171205: 00001526 NOT A PART
A.P.N. 163-33-301-015 UNLV RESEARCH FOUNDATION OR: 20131226: 00000924 SUBJECT PROPERTY 24.24 ACRES
OR: 20010122: 01831
SOBB AVENUE DEDICATED PER OR: 20150731: 03072
JIM RODGERS WAY OR: 20100818: 04990
A.P.N. 163-33-301-009 CIMARRON REALTY PARTNERS LLC OR: 20260605: 00000551 NOT A PART
CIMARRON ROAD
T 20 S
SW 1/16 31
R 62 E
T 20 S
C
S 1/16 31
C
R 62 E
FOUND 2 1/2" BRASS CAP PLS ILLEGIBLE
LOCHSA ENGINEERING
6345 South Jones Blvd.
Suite 100
Las Vegas, NV 89118
Phone 702-365-9312
LEGEND
PARCEL LINE
CENTER LINE
ROW LINE
SECTION LINE
ADJOINER LOT
PROJECT No.: 23LOC1007
DRAWN BY: JR
CHECKED BY: SS
DATE: 7/1/2026
SCALE: 1"=250'
SHEET 2 OF 2
AMPLUS ACADEMY
PROFESSIONAL LAND SURVEYOR STATE OF NEVADA
SHAWN HERMAN
Exp 6-30-27
No. 20138
7-2-26

EXHIBIT C

Drainage Facility Easement Areas Legal Description Across the Grantee Property

[See attached.]



A.P.N.:
163-33-301-006

BENCHMARK:
SEE COVER

BASIS OF BEARINGS:
SEE COVER

SS LATERAL NOTE:
FOR LATERAL CONNECTIONS TO EXISTING SS MAIN, AFTER BACKFILL IS COMPLETED, THE EXISTING SEWER MAIN MUST BE TELEVISED, PER DCSWCS (LATEST EDITION), AND SUBMITTED FOR REVIEW AND APPROVAL (FOR TELEVISING SUBMITTAL REFERENCE WWW.CLEANWATERTEAM.COM/SERVICES/DEVELOPMENT-SERVICES/INSPECTIONS)

GENERAL UTILITY NOTES
1. ALL WATER LINES 4" OR GREATER TO BE CL. 235, C900 PVC. ALL WATER LINES SMALLER THAN 4" TO BE SCH. 40 PVC. ALL WATER LINES CONNECTED TO REMOTE FIRE DEPT. CONNECTIONS TO BE CL. 305, C900 PVC.
2. ALL GRAVITY SANITARY SEWER LINES TO BE SDR-35 PVC. ALL FORCE MAIN SANITARY SEWER LINES TO BE SCH. 40 PVC.
3. WATER LINES TO HAVE THRUST BLOCKS CONSTRUCTED PER UDACS PLT#31. THRUST BLOCKS TO BE LOCATED AT ALL ANGLE FITTINGS (BENDS), TEE'S, AND FIRE HYDRANTS. ANCHOR BLOCKS TO BE CONSTRUCTED, PER UDACS PLT#30. ANCHOR BLOCKS TO BE LOCATED AT ALL N-LINE REDUCERS AND GATE VALVES.
4. ONLY SEWER LINES AND LATERALS MAY BE INSTALLED IN TRENCHES EXCAVATED FOR SEWER LINES. SEE DCSWCS SECTION 2.2.18 (TYPICAL).
5. WATER AND SEWER SEPARATION OF TRENCHES MUST BE AT LEAST 10' MINIMUM (TYPICAL). SEE DCSWCS SECTION 2.2.21 "A1", UDACS SECTION 2.22.01 "A".
6. CONTRACTOR TO SAWCUT AND REMOVE EXISTING ASPHALT AND CONCRETE AS NECESSARY FOR UTILITY TRENCHES, BACKFILL AND PATCH ALL TRENCHES AS INDICATED ON DETAILS AND/OR ACCORDING TO THE GOVERNING ENTITY.
7. THESE DRAWINGS MAY NOT INDICATE ALL EXISTING BURIED UTILITY LINES. CONTRACTOR IS TO EXERCISE GREAT CARE DURING EXCAVATION IN ORDER TO AVOID MAKING CONTACT WITH ANY EXISTING UTILITY LINES. IF UTILITY LINES ARE DAMAGED BY THE CONTRACTOR, SUCH DAMAGE SHALL BE REPLACED TO THE SATISFACTION OF THE OWNER AT THE CONTRACTOR'S EXPENSE.
8. CONTRACTOR TO VERIFY UTILITY STUB LOCATIONS AND SIZE WITH PLUMBING PLANS PRIOR TO INSTALLATION OF NEW UTILITIES.
9. ALL EXISTING STREET LIGHTS INDICATED ON THESE PLANS ARE SHOWN FOR INFORMATION PURPOSES ONLY. LOCATION IS APPROXIMATE UNLESS NOTED WITH STATION AND OFFSET.
10. ALL DIMENSIONS TO UTILITIES LINES ARE TO CENTERLINE OF PIPE UNLESS INDICATED OTHERWISE.

TO ENSURE LVVWD ACCESS WITHIN ESMT:
ALL ABOVE GROUND OBSTRUCTIONS INCLUDING BUT NOT LIMITED TO, LANDSCAPE BOULDERS, FENCES/WALLS (TO INCLUDE NO FOOTINGS), AND SIGNS ARE STRICTLY PROHIBITED WITHIN EASEMENT.

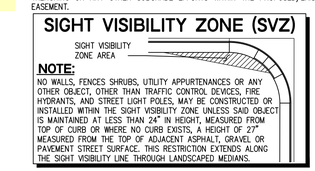
UNDERGROUND DETECTION:
CONTRACTOR TO INCLUDE COST OF UNDERGROUND UTILITY DETECTION COMPANY TO LOCATE AND MARK ALL EXISTING UTILITIES PRIOR TO ANY DEMOLITION OR EXCAVATION. ENGINEER TO BE PROVIDED WITH AS-BUILT SKETCH OF EXISTING UTILITIES, AND IS TO BE NOTIFIED IMMEDIATELY OF ANY POTENTIAL CONFLICTS WITH PROPOSED UTILITIES AND/OR FINISHED GRADES.

SHUTDOWN NOTE
LVVWD CANNOT GUARANTEE A WATERTIGHT SHUTDOWN WHERE CONNECTIONS OR REPAIRS TO EX FACILITIES ARE REQUIRED. THE CONTRACTOR SHALL ENSURE ALL LABOR AND EQUIPMENT IS AVAILABLE TO REMOVE REMAINING WATER. COORDINATION WITH INSPECTION DIVISION MUST TAKE PLACE PRIOR TO ANY TRIAL SHUTDOWN. CONTRACTOR TO INSTALL TEMP. SERVICE TO ENSURE PROPER SHUTDOWN IN THE EVENT NO OTHER APPURTENANCES ARE AVAILABLE.

DEPTH OF COVER DURING CONSTRUCTION
MAINTAIN MINIMUM TWENTY-FOUR (24) INCH COVER PER UDACS SECTION 2.08.04. GRADING MUST BE COMPLETED PRIOR TO WATERLINE INSTALLATION.

ALL SEWER/STORM DRAIN CROSSING WATER LINES MUST COMPLY WITH UDACS SECTION 2.22.

LVVWD SURVEY NOTE:
CONTRACTOR SHALL EMPLOY A NEVADA LICENSED PROFESSIONAL LAND SURVEYOR (PLS) TO FIELD STAKE THE EXTENT OF THE PROPOSED/EXISTING LVVWD EASEMENT WITHIN THE PROJECT SITE. THESE STAKES SHALL BE CONTINUOUSLY MAINTAINED DURING THE CONSTRUCTION OF THE PROJECT. THE PLS SHALL ALSO FIELD STAKE THE PROPOSED EXTENT OF ADJACENT PROJECT BUILDING IMPROVEMENTS IMMEDIATELY ADJACENT TO THE EASEMENT. CONTRACTOR SHALL NOTIFY THE LVVWD INSPECTOR AT LEAST FOURTY-EIGHT (48) HOURS PRIOR TO PROPOSED INITIAL BUILDING EXCAVATION AND FOUNDATION CONSTRUCTION ACTIVITY. LVVWD WILL INSPECT THE FIELD STAKING FOR COMPLIANCE WITH SEPARATION REQUIREMENTS. THE CONTRACTOR SHALL NOTIFY LVVWD PRIOR TO UTILITY TRENCHING OR ANY OTHER SUBGRADE EFFORTS WITHIN THE PROPOSED/EXISTING LVVWD EASEMENT.

SIGHT VISIBILITY ZONE (SVZ)


NOTE:
NO WALLS, FENCES SHRUBS, UTILITY APPURTENANCES OR ANY OTHER OBJECT, OTHER THAN TRAFFIC CONTROL DEVICES, FIRE HYDRANTS, AND STREET LIGHT POLES, MAY BE CONSTRUCTED OR INSTALLED WITHIN THE SIGHT VISIBILITY ZONE UNLESS SAID OBJECT IS MAINTAINED AT LESS THAN 24" IN HEIGHT, MEASURED FROM TOP OF CURB OR WHERE NO CURB EXISTS, A HEIGHT OF 27" MEASURED FROM THE TOP OF ADJACENT ASPHALT, GRAVEL OR PAVEMENT STREET SURFACE. THIS RESTRICTION EXTENDS ALONG THE SIGHT VISIBILITY LINE THROUGH LANDSCAPED MEDIANS.

WATER METERS	
METER SIZE	QTY
1.5" IRR	1
1.5" DOM (FUTURE)	1
6" RPDA (FUTURE)	2

NOTE:
THIS PROPERTY MAY HAVE STATIC WATER PRESSURE IN EXCESS OF 80 psi. THE UNIFORM PLUMBING CODE REQUIRES THAT INDIVIDUAL, ON-SITE (PRIVATE), PRESSURE-REDUCING VALVES (PRV) BE INSTALLED WHENEVER THE PRESSURE EXCEEDS 80 psi. PRV'S ARE THE DEVELOPER'S RESPONSIBILITY, AND WILL NOT BE INSPECTED OR INCLUDED IN THE ACCEPTANCE OF LVVWD FACILITIES.

VALVED OUTLET - CONDITIONAL APPROVAL FOR 6-INCH AND LARGER
THE WATER PLANS SHOW ONE OR MORE VALVED OUTLETS EXTENDING OUT OF PAVED AREAS. INSTALLATION OF THESE OUTLETS IS ACCEPTABLE, HOWEVER, IF THE OUTLETS ARE INCORRECTLY LOCATED OR NOT USED FOR ANY REASON WHEN THE PROPERTY IS ACTUALLY DEVELOPED, THE DEVELOPER SHALL ABANDON THE OUTLETS AT THE CONNECTION TO THE ACTIVE MAIN IN ACCORDANCE WITH LVVWD STANDARDS AND AT THE DEVELOPER'S EXPENSE. APPROVAL OF THE VALVED OUTLET DOES NOT PROVIDE OR IMPLY A WATER COMMITMENT.

NOTE:
ANNULAR SPACE BETWEEN PIPE AND CASING SHALL BE FILLED WITH CONTROLLED LOW STRENGTH MATERIAL (CLSM !).

NOTE:
INSTALL PIPELINE MARKER BALLS PER UDACS PLATE No. 15.

DRY UTILITIES
MAINTAIN A MINIMUM 3' PARALLEL SEPARATION.
MAINTAIN MINIMUM 12" VERTICAL SEPARATION AT ALL POINTS OF CROSSING.
WATER MAIN JOINT DEFLECTION, PER UDACS 2.07.01 AND 2.07.03

NOTE:
PROTECT IN PLACE AND ADJUST LVVWD EXISTING FACILITIES TO FINISH GRADE PER UDACS. ALL LVVWD FACILITIES SHALL BE ACCESSIBLE AT ALL TIMES

CLARK COUNTY WATER RECLAMATION DISTRICT DATE

CCWRD PIPES #: 26,773
SIGNATURE ON THESE PLANS SHALL NOT BE CONSTRUED TO BE A PERMIT FOR OR AN APPROVAL OF ANY VIOLATION OF CLARK COUNTY WATER RECLAMATION DISTRICT RULES, REGULATIONS, OR DESIGN AND CONSTRUCTION STANDARDS.

CLARK COUNTY FIRE DEPARTMENT APPROVAL
BY: DATE:
APPROVAL OF THESE PLANS SHALL NOT BE CONSTRUED TO BE A PERMIT FOR, OR AN APPROVAL OF, ANY VIOLATION OF ANY OF THE PROVISIONS OF THE STATE OR COUNTY LAWS. FIRE FLOW 3,375 GPM AT 20 P.S.I. RESIDUAL

APPROVED FOR CONSTRUCTION
LAS VEGAS VALLEY WATER DISTRICT PLANNING AND ENGINEERING SERVICES
PROJECT #: 142961 FIRST APPROVED DATE: --/--/----

UTILITY NOTE:
LOCHSA ENGINEERING ASSUMES NO RESPONSIBILITY FOR EXISTING UTILITY LOCATIONS AND ELEVATIONS. THE UTILITIES SHOWN ON THIS PLAN ARE FROM THE BEST AVAILABLE INFORMATION. IT IS THE CONTRACTOR'S RESPONSIBILITY TO FIELD VERIFY THE LOCATION AND ELEVATION OF ALL UTILITIES, INCLUDING BUT NOT LIMITED TO, THE WATER, FIRE, SANITARY SEWER, STORM SEWER, TELEPHONE, POWER, GAS, AND IRRIGATION LINES PRIOR TO THE COMMENCEMENT OF CONSTRUCTION. IF CONFLICT EXISTS IN THE FIELD, THE CONTRACTOR IS TO NOTIFY THE PROJECT ARCHITECT, THE OWNER'S REPRESENTATIVE AND THE PROJECT ENGINEER IMMEDIATELY.

Call before you Dig
Avoid cutting underground utility lines. It's costly.
CALL 811 OR 1-800-642-2444

Avoid hitting overhead power lines. It's costly.
CALL BEFORE YOU DO OVERHEAD
1-702-402-2929

LEGEND

CL OR SURVEY LINE	PROPERTY LINE	ROW LINE	EASEMENT LINE	SAWCUT LINE	SCARP LINE	DESCRIPTION:	BUILDING OUTLINE	EDGE OF PAVEMENT	"A" TYPE CURBS	"L" TYPE CURBS	WALLS	CONTOUR LINES	AC PAVEMENT	CONCRETE	SPOT ELEVATIONS	SIGNS	MANHOLE W/ DESCRIPTION	MANHOLE DESCRIPTIONS	FIRE HYDRANTS	GATE VALVES	REDUCERS	CLEAN OUTS	UTILITY BOX OR VAULT	60' ROW LED STREETLIGHTS	80' ROW LED STREETLIGHTS	100' ROW LED STREETLIGHTS	INTERSECTION STREETLIGHTS
						EXISTING:																					
						PROPOSED:																					

(S) = SANITARY SEWER
(D) = STORM DRAIN
(E) = ELECTRICAL
(T) = TELEPHONE

Lochsa engineering
6345 South Jones Blvd
Suite 100
Las Vegas, NV 89118
(702) 365-9312
Fax (702) 365-9317
www.lochsa.com

REV.:	DATE:	BY:	DESCRIPTION:

TITLE: AMPLUS SPORTS FIELD AND IMPROVEMENTS
IMPROVEMENT PLANS
CLARK COUNTY, NV

SHEET: UTILITY PLANS
OVERALL UTILITY

PROJECT No.: 231007
DATE: 2/25/2026
SCALE: 1"=40'
DRAWN BY: KN
DESIGNED BY: KN
CHECKED BY: TE
DIGITAL SIGNATURE:

SEAL
PROFESSIONAL ENGINEER - STATE OF NEVADA
KEITH P. NELMS
EXP. 12-31-27
CIVIL
No. 26889
2/25/2026

SHEET No.
C3.00
SHEET 6 OF 30

OFFSITE No.
PW25-16259

APN 163-33-301-006

EXHIBIT "A"
LEGAL DESCRIPTION
AMPLUS ACADEMY
24' PRIVATE DRAINAGE EASEMENT

BEING A PORTION OF IN THE EAST HALF (E 1/2) OF THE NORTHWEST QUARTER (NW 1/4) OF THE NORTHEAST QUARTER (NE 1/4) OF THE SOUTHWEST QUARTER (SW 1/4) OF SECTION 33, TOWNSHIP 21 SOUTH, RANGE 60 EAST, M.D.M., CLARK COUNTY, NEVADA, BEING MORE PARTICULARLY DESCRIBED AS FOLLOWS:

COMMENCING A 2" ALUMINUM CAP STAMPED "PLS 9615" ALSO BEING THE NORTHEAST CORNER OF THE EAST HALF (E 1/2) OF THE NORTHWEST QUARTER (NW 1/4) OF THE NORTHEAST QUARTER (NE 1/4) OF THE SOUTHWEST QUARTER (SW 1/4) OF SAID SECTION 33; THENCE ALONG THE EAST SECTIONAL LINE, SOUTH 00°16'42" WEST FOR A DISTANCE OF 465.60 FEET TO THE POINT OF BEGINNING;

THENCE CONTINUING ALONG SAID SECTIONAL LINE, SOUTH 00° 16' 42" WEST FOR A DISTANCE OF 40.28 FEET; THENCE DEPARTING SAID SECTIONAL LINE, SOUTH 36° 51' 13" WEST FOR A DISTANCE OF 206.35 TO THE SOUTHERLY LINE OF THE EAST HALF (E 1/2) OF THE NORTHWEST QUARTER (NW 1/4) OF THE NORTHEAST QUARTER (NE 1/4) OF THE SOUTHWEST QUARTER (SW 1/4) OF SAID SECTION 33; THENCE ALONG SAID SOUTHERLY LINE, NORTH 88° 57' 27" WEST FOR A DISTANCE OF 29.59 FEET; THENCE DEPARTING SAID SOUTHERLY LINE, NORTH 36° 51' 13" EAST FOR A DISTANCE OF 256.01 FEET TO THE POINT OF BEGINNING.

CONTAINING 5,548 SQUARE FEET, MORE OR LESS.

SEE EXHIBIT "B" ATTACHED HERETO AND MADE A PART HEREOF.

THE BASIS OF BEARING EQUATION FOR THIS DESCRIPTION IS THE NORTH LINE OF THE EAST HALF (E 1/2) OF THE NORTHWEST QUARTER (NW 1/4) OF THE NORTHEAST QUARTER (NE 1/4) OF THE SOUTHWEST QUARTER (SW 1/4) OF SECTION 33, TOWNSHIP 21 SOUTH, RANGE 60 EAST, M.D.M., CLARK COUNTY, NEVADA

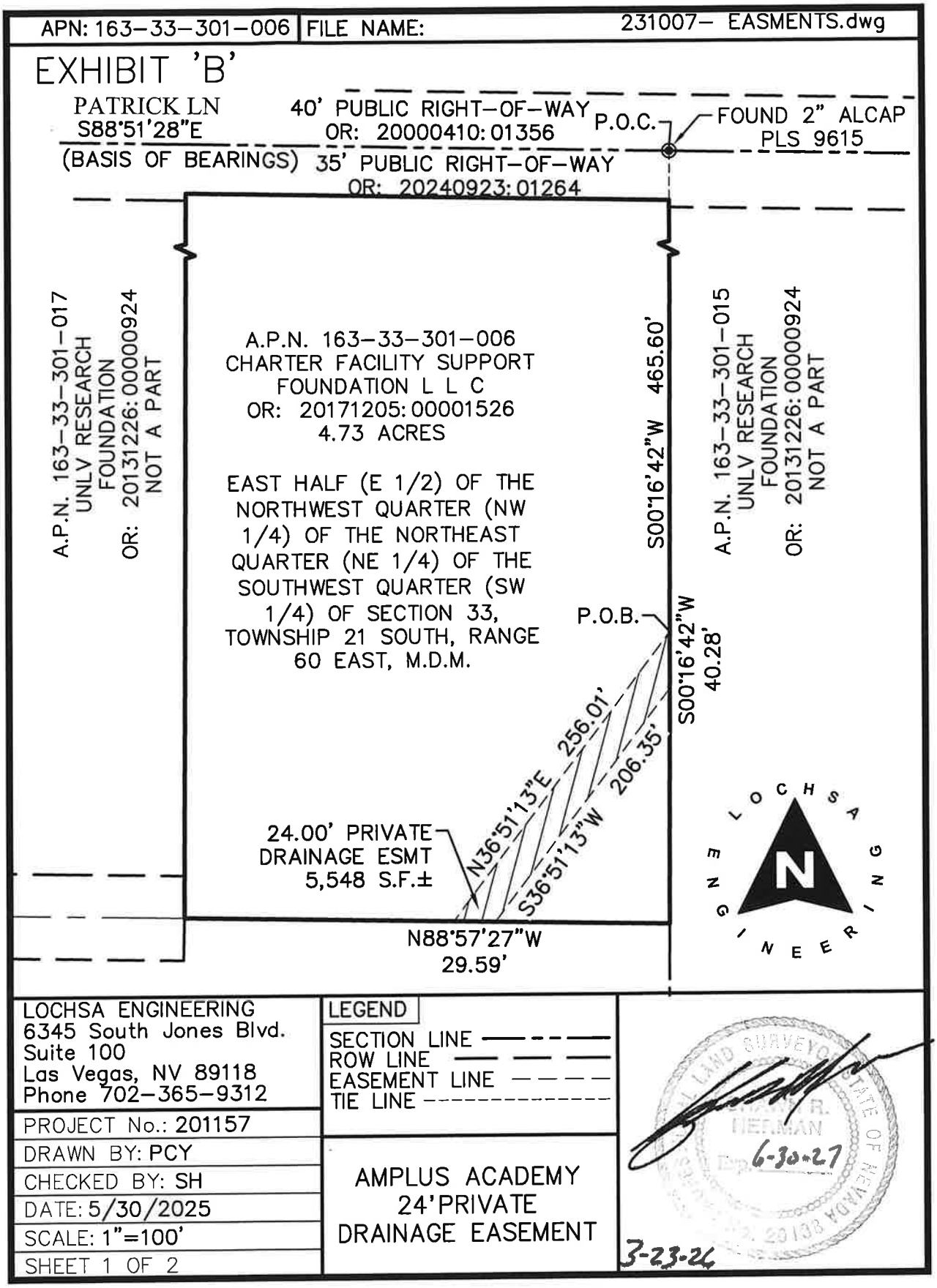
SAID LINE BEARS SOUTH 88° 51' 28" EAST (MEASURED); SOUTH 89°12'55" EAST AS SHOWN IN FILE 120, PAGE 65 OF PARCEL MAPS IN THE OFFICE OF THE COUNTY RECORDER CLARK COUNTY, NEVADA.

PREPARED BY:
SHAWN R. HERMAN
PROFESSIONAL LAND SURVEYOR
NEVADA CERTIFICATE NO. 20138
CERTIFICATE EXPIRES: JUNE 30, 2027
LOCHSA SURVEYING
6345 SOUTH JONES BOULEVARD, SUITE 100
LAS VEGAS, NEVADA 89118
PHONE: 702-365-9312
FAX: 702-320-1769



3-23-26

J:\SURVEY\DWG\231007 AMPLUS S\LEGALS\24FT PRIVATE DRAINAGE EASEMENT.DOCX
SHEET 1 OF 2


APN: 163-33-301-006
FILE NAME: 231007- EASMENTS.dwg
EXHIBIT 'B'
PATRICK LN
S88°51'28"E
(BASIS OF BEARINGS)
40' PUBLIC RIGHT-OF-WAY
OR: 20000410:01356
35' PUBLIC RIGHT-OF-WAY
OR: 20240923:01264
P.O.C.
FOUND 2" ALCAP
PLS 9615
A.P.N. 163-33-301-017
UNLV RESEARCH
FOUNDATION
OR: 20131226:00000924
NOT A PART
A.P.N. 163-33-301-006
CHARTER FACILITY SUPPORT
FOUNDATION L L C
OR: 20171205:00001526
4.73 ACRES
EAST HALF (E 1/2) OF THE NORTHWEST QUARTER (NW 1/4) OF THE NORTHEAST QUARTER (NE 1/4) OF THE SOUTHWEST QUARTER (SW 1/4) OF SECTION 33, TOWNSHIP 21 SOUTH, RANGE 60 EAST, M.D.M.
S00°16'42"W 465.60'
A.P.N. 163-33-301-015
UNLV RESEARCH
FOUNDATION
OR: 20131226:00000924
NOT A PART
P.O.B.
S00°16'42"W
40.28'
N36°51'13"E 256.01'
S36°51'13"W 206.35'
24.00' PRIVATE
DRAINAGE ESMT
5,548 S.F.±
N88°57'27"W
29.59'
LOCHSA ENGINEERING
N
LOCHSA ENGINEERING
6345 South Jones Blvd.
Suite 100
Las Vegas, NV 89118
Phone 702-365-9312
LEGEND
SECTION LINE
ROW LINE
EASEMENT LINE
TIE LINE
PROJECT No.: 201157
DRAWN BY: PCY
CHECKED BY: SH
DATE: 5/30/2025
SCALE: 1"=100'
SHEET 1 OF 2
AMPLUS ACADEMY
24'PRIVATE
DRAINAGE EASEMENT
6-30-27
3-23-26

Parcel Name: Site 1 - Standard : 1
Description:
Process segment order counterclockwise: False
Enable mapcheck across chord: False

North:594,158.1947' East:238,270.9140'

Segment# 1: Line
Course: N36°51'13"E Length: 256.01'
North: 594,363.0464' East: 238,424.4618'

Segment# 2: Line
Course: S0°16'42"W Length: 40.28'
North: 594,322.7669' East: 238,424.2661'

Segment# 3: Line
Course: S36°51'13"W Length: 206.35'
North: 594,157.6517' East: 238,300.5030'

Segment# 4: Line
Course: N88°57'27"W Length: 29.59'
North: 594,158.1900' East: 238,270.9179'

Perimeter: 532.23' Area: 5,548.29Sq.Ft.
Error Closure: 0.0061 Course: S39°56'29"E
Error North : -0.00469 East: 0.00393

Precision 1: 87,250.82

EXHIBIT D

Restrictive Covenant Agreement, Between Clark County, Nevada and UNLV Research Foundation

[See attached.]

APN: 163-33-301-015
Sec. 33 Twp. 21S Rge. 60E

Return To:
Clark County Public Works
SURVEY DIVISION, MAP TEAM
500 S. Grand Central Pkwy, Second Floor
Las Vegas, NV 89155

RESTRICTIVE COVENANT RUNNING WITH THE LAND
FOR DRAINAGE AREA TO BE PRIVATELY MAINTAINED
CLARK COUNTY PUBLIC WORKS DEPARTMENT

THIS RESTRICTIVE COVENANT ("AGREEMENT"), made this_____ __day of _____, 20___, between CLARK COUNTY, NEVADA, hereinafter referred to as "COUNTY" and **UNLV Research Foundation, a Nevada non-profit corporation**, hereinafter referred to as "OWNER".

W I T N E S S E T H:

WHEREAS, OWNER represents to be the owner in fee of the real property described as follows:

See attached Exhibit(s) "**A**" thru "**D**"

WHEREAS, the existing applicable laws, ordinances, codes, rules and regulations have been determined to require full compliance with certain conditions relative to the proposed development, improvement or use of the above-described real property; and

WHEREAS, pursuant to the technical drainage study, OWNER is required to maintain a drainage and water flow way, as identified by the plans for Application No **PW25-13780** hereinafter referred to as "Drainage Area"; and

WHEREAS, OWNER expressly understands and acknowledges that the required and imposed conditions for the proposed development, improvement or use of the described real property, to be complied with, are just and proper and the COUNTY's approvals thereof and permits or licenses therefore are expressly conditioned upon OWNER's full performance and compliance with said required and imposed conditions.

NOW, THEREFORE, in consideration of the foregoing premises, the undersigned as OWNER of the described real property herein, for himself, herself, itself, or themselves (as the case may be) and his, her, their, heirs, executors, administrators, successors or assigns, do(es) covenant, promise, and agree to, and with, said COUNTY, its successors and assigns, that full performance and compliance of this covenant shall be made with the following conditions hereby imposed in connection with COUNTY's approvals granted for certain proposed development, improvement, or use of real property described herein:

1. OWNER, at its sole cost and expense, shall maintain and allow for the flow of waters over, on, under, across, and through the land in Clark County, Nevada, legally described in
Exhibit(s) "**A**"

2. OWNER shall provide to the County, at no cost or expense to the County, and/or its contractors the right of ingress and egress over, on, under, across, through and to and from said land, described in Exhibit(s) "**A**", in the event OWNER fails to maintain the Drainage Area satisfactory to the County.

3. In the event OWNER fails to maintain and/or allow for the flow of waters across the Drainage Area, the County may, in its sole discretion, enter OWNER's property and complete the work at the OWNER's cost and expense. The OWNER shall pay the County for the cost of the work within thirty (30) days of receipt of invoice from the County. Nothing in this covenant gives the County an obligation to maintain, reconstruct, replace, repair or operate the Drainage Area.

4. The OWNER is solely liable for any damage to OWNER's property, including, but not limited to, water flows across and/or through OWNER's property, including, but not limited to the Drainage Area. Notwithstanding any other provision in this Agreement, the County is not liable to the OWNER for damages to its property, including the Drainage Area, or property owned by others, arising out of or resulting from the flow of waters.

5. OWNER covenants for the benefit of the County, that no buildings, structures or other improvements will be constructed or placed within Drainage Area, except with the written permission of the County. In addition, nothing shall be placed over, on, under, across or through said Drainage Area that would impede, interfere, disrupt or block the discharge and/or drainage of any water flows, including but not limited to, river water, storm water, flood water, nuisance flow and any other water flow across the Drainage Area unless otherwise approved in writing by the County.

6. This covenant shall remain in full force and effect unless the County determines, in its sole discretion, that it is no longer needed. If the County determines that this covenant is no longer needed, a document relinquishing this covenant will be filed by the County with the Clark County recorder.

7. For purposes of this Restrictive Covenant the term water(s) includes, river water, storm water, flood water, nuisance flow and any other water flow across the Drainage Area.

The undersigned OWNER of said described real property, does hereby expressly declare that the same, and each and all of them, shall constitute, and are hereby declared to constitute, a covenant to run with all of the real property described above. This agreement shall be recorded in the office of the County Recorder and shall inure to the benefit of and be binding upon the OWNER, its successors, assigns, heirs, subsidiaries, parent companies and affiliates to the property described above.

IN WITNESS WHEREOF, the undersigned OWNER of said described real property has hereto subscribed his indenture the date and year hereinabove first mentioned.

See additional sheet for signatures

SD-26-990001

UNLV Research Foundation, a Nevada non-profit corporation

_____

BY: **ZACH MILES**
AS: **AUTHORIZED SIGNATORY**

STATE OF NEVADA)
SS)
COUNTY OF CLARK)

This instrument was acknowledged before me on the _____ day of_____, 20____, by **ZACH MILES** as **AUTHORIZED SIGNATORY** for **UNLV Research Foundation, a Nevada non-profit corporation.**

_____

NOTARY PUBLIC

SD-26-990001
BCC Standard Form Approved 07/06/10

APN: 163-33-301-015

EXHIBIT "A"
PRIVATE DRAINAGE EASEMENT
TO BE PRIVATELY MAINTAINED
APA SPORTSFIELD
CONCESSION AND WEIGHT ROOM

BEING A PORTION OF THE NORTHEAST QUARTER (NE 1/4) OF THE SOUTHWEST QUARTER (SW 1/4) OF SECTION 33, TOWNSHIP 21 SOUTH, RANGE 60 EAST, M.D.M., CLARK COUNTY, NEVADA, MORE PARTICULARLY DESCRIBED AS FOLLOWS:

COMMENCING AT THE SOUTHWEST CORNER OF THE EAST HALF (E 1/2) OF THE NORTHWEST QUARTER (NW 1/4) OF THE NORTHEAST QUARTER (NE 1/4) OF THE SOUTHWEST QUARTER (SW 1/4) OF SAID SECTION 33;
THENCE ALONG THE SOUTHERLY LINE THEREOF, SOUTH 88°57'21" EAST, A DISTANCE OF 160.05 FEET TO THE POINT OF BEGINNING;
THENCE SOUTH 88°57'21" EAST, A DISTANCE OF 60.00 FEET;
THENCE DEPARTING SAID SOUTHERLY LINE, SOUTH 01°02'39" WEST, A DISTANCE OF 60.00 FEET;
THENCE NORTH 88°57'21" WEST, A DISTANCE OF 60.00 FEET;
THENCE NORTH 01°02'39" EAST, A DISTANCE OF 60.00 FEET TO THE POINT OF BEGINNING.

CONTAINING 3,600 SQUARE FEET, MORE OR LESS.

SEE EXHIBIT "B" ATTACHED HERETO AND MADE A PART HEREOF.

BASIS OF BEARING
GRID NORTH AS DEFINED BY THE CENTRAL MERIDIAN OF THE NEVADA COORDINATE REFERENCE SYSTEM (NCRS), LAS VEGAS AND LAS VEGAS HIGH ELEVATION ZONES, NORTH AMERICAN DATUM OF 1983; SAID MERIDIAN BEING COINCIDENT WITH 114°58' WEST OF THE GREENWICH MERIDIAN.
THE BEARING EQUATION FOR THIS PROJECT WOULD BE THE SOUTHERLY LINE OF THE EAST HALF (E 1/2) OF THE NORTHWEST QUARTER (NW 1/4) OF THE NORTHEAST QUARTER (NE 1/4) F THE SOUTHWEST QUARTER (SW 1/4) OF SECTION 33, HAVING A BEARING OF SOUTH 88°57'21" EAST, ALSO BEING SOUTH 89°18'48" EAST AS SHOWN IN BOOK 120 OF PARCEL MAPS, PAGE 65 IN THE OFFICE OF THE CLARK COUNTY RECORDER.

SHAWN R. HERMAN
PROFESSIONAL LAND SURVEYOR
NEVADA CERTIFICATE NO. 20138
CERTIFICATE EXPIRES: JUNE 30, 2027
LOCHSA ENGINEERING, LLC
6345 SOUTH JONES BOULEVARD, SUITE 100
LAS VEGAS, NEVADA 89118
PHONE: 702-365-9312 FAX: 702-365-9317
SHAWN@LOCHSA.COM
j:\survey\dwg\3931 patrick-sobb\legals\181044 - drainage esmt 1.docx



3-31-26

SHEET 1 OF 2

APN: 163-33-301-015

EXHIBIT 'B'

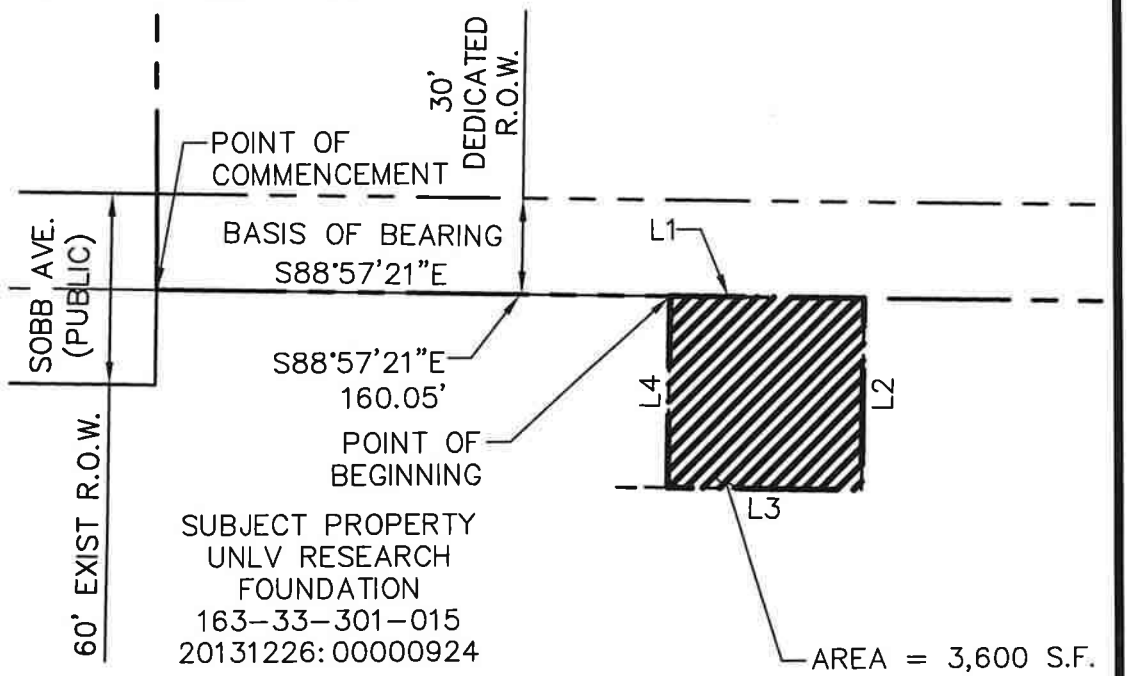
LINE TABLE		
LINE #	LENGTH	DIRECTION
L1	60.00'	S88°57'21"E
L2	60.00'	S01°02'39"W
L3	60.00'	N88°57'21"W
L4	60.00'	N01°02'39"E

GRAPHIC SCALE

60 0 30 60

(IN FEET)

1 inch = 60 ft.



LEGEND
FOUND MONUMENTATION
CENTER LINE
ROW LINE
EASEMENT LINE

FILE NAME: 181044-PDE #1.dwg
SECTION LINE
PROPERTY LINE
ADJACENT PROPERTY LINE

DRAWN BY: PCY
CHECKED BY: SH
SCALE: 1" = 60'
DATE: 05/30/25

PUBLIC DRAINAGE EASEMENT #1

PROJECT No.: 181044

SHEET No. B

SHEET 2 OF 2

Lochsa engineering
6345 South Jones Blvd. Suite 100
Las Vegas, NV 89118
Phone (702) 365-9312 - Fax (702) 365-9317

APA SPORTSFIELD CONCESSION, AND WEIGHT ROOM

APN 163-33-301-015

EXHIBIT "C"
LEGAL DESCRIPTION
AMPLUS ACADEMY
24' PRIVATE DRAINAGE EASEMENT
TO BE PRIVATELY MAINTAINED

BEING A PORTION OF IN THE WEST HALF (W 1/2) OF THE NORTHEAST QUARTER (NE 1/4) OF THE NORTHEAST QUARTER (NE 1/4) OF THE SOUTHWEST QUARTER (SW 1/4) OF SECTION 33, TOWNSHIP 21 SOUTH, RANGE 60 EAST, M.D.M., CLARK COUNTY, NEVADA, BEING MORE PARTICULARLY DESCRIBED AS FOLLOWS:

COMMENCING AT A 2" ALUMINUM CAP STAMPED "PLS 9615" ALSO BEING THE NORTHWEST CORNER OF THE WEST HALF (W 1/2) OF THE NORTHEAST QUARTER (NE 1/4) OF THE NORTHEAST QUARTER (NE 1/4) OF THE SOUTHWEST QUARTER (SW 1/4) OF SAID SECTION 33; THENCE ALONG THE WEST SECTIONAL LINE, SOUTH 00°16'42" WEST FOR A DISTANCE OF 465.60 FEET TO THE POINT OF BEGINNING;

THENCE DEPARTING SAID SECTIONAL LINE NORTH 36°51'13" EAST FOR A DISTANCE OF 59.00 FEET; THENCE SOUTH 53°08'47" EAST FOR A DISTANCE OF 24.00 FEET; THENCE SOUTH 36°51'13" WEST FOR A DISTANCE OF 91.35 FEET TO A POINT ON SAID SECTIONAL LINE; THENCE ALONG SAID SECTIONAL LINE NORTH 00°16'42" EAST FOR A DISTANCE OF 40.28 FEET TO THE POINT OF BEGINNING.

CONTAINING 1,804 SQUARE FEET, MORE OR LESS.

SEE EXHIBIT "D" ATTACHED HERETO AND MADE A PART HEREOF.

THE BASIS OF BEARING EQUATION FOR THIS DESCRIPTION IS THE NORTH LINE OF THE EAST HALF (E 1/2) OF THE NORTHWEST QUARTER (NW 1/4) OF THE NORTHEAST QUARTER (NE 1/4) OF THE SOUTHWEST QUARTER (SW 1/4) OF SECTION 33, TOWNSHIP 21 SOUTH, RANGE 60 EAST, M.D.M., CLARK COUNTY, NEVADA

SAID LINE BEARS SOUTH 88° 51' 28" EAST (MEASURED); SOUTH 89°12'55" EAST AS SHOWN IN FILE 120, PAGE 65 OF PARCEL MAPS IN THE OFFICE OF THE COUNTY RECORDER CLARK COUNTY, NEVADA.

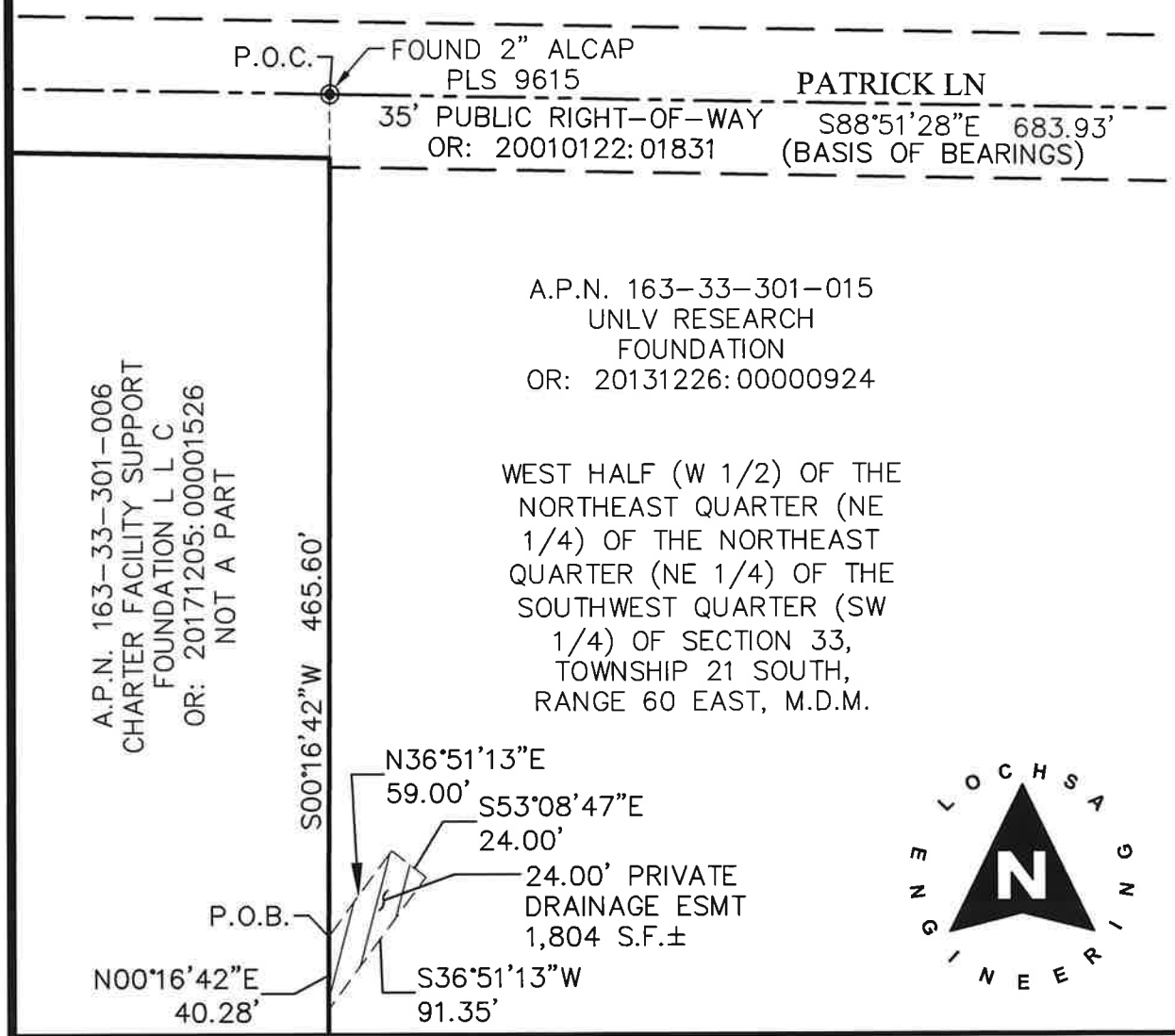


3-4-26

PREPARED BY:
SHAWN R. HERMAN
PROFESSIONAL LAND SURVEYOR
NEVADA CERTIFICATE NO. 20138
CERTIFICATE EXPIRES: JUNE 30, 2027
LOCHSA SURVEYING
6345 SOUTH JONES BOULEVARD, SUITE 100
LAS VEGAS, NEVADA 89118
PHONE: 702-365-9312
FAX: 702-320-1769
J:\survey\dwg\231007 AMPLUS s\Legals\24FT PRIVATE DRAINAGE EASEMENT #2.DOCX
SHEET 1 OF 2

APN: 163-33-301-015 | **FILE NAME:** 231007- EASMENTS.dwg

EXHIBIT 'D'



LOCHSA ENGINEERING
6345 South Jones Blvd.
Suite 100
Las Vegas, NV 89118
Phone 702-365-9312

PROJECT No.: 201157
DRAWN BY: PCY
CHECKED BY: SH
DATE: 5/30/2025
SCALE: 1"=100'
SHEET 2 OF 2

LEGEND

SECTION LINE
ROW LINE
EASEMENT LINE
TIE LINE

AMPLUS ACADEMY
24' PRIVATE
DRAINAGE EASEMENT

PROFESSIONAL LAND SURVEYOR STATE OF NEVADA
SHANE R. HERMAN
Exp 6-30-27
No. 20138
3-4-26

North: 593112.8088' East: 237722.7035'

Segment #1 : Line

Course: N36°51'13"E Length: 59.00'
North: 593160.0189' East: 237758.0901'

Segment #2 : Line

Course: S53°08'47"E Length: 24.00'
North: 593145.6244' East: 237777.2942'

Segment #3 : Line

Course: S36°51'13"W Length: 91.35'
North: 593072.5288' East: 237722.5050'

Segment #4 : Line

Course: N00°16'42"E Length: 40.28'
North: 593112.8083' East: 237722.7007'

Perimeter: 214.62' Area: 1804.14 Sq. Ft.
Error Closure: 0.0029 Course: S79°29'58"W
Error North: -0.00053 East: -0.00288

Precision 1: 74010.34

CFSF

CHARTER FACILITY
SUPPORT FOUNDATION, LLC

TO: Amplus Academy Governing Board

FROM: Lee Iglody, Manager, Charter Facility Support Foundation

DATE: July 15, 2026

SUBJECT: Project Update, Sobb Ave vacation

---

1. Update on expansion project.
    A. Administrative Design Review update: All items have been received and reviewed by the county - permits are pending the recording of the Sobb Ave vacation.
    B. Final Budget-the updated budget includes all expenses related to prevailing wage requirements.
2. Update on Sobb Ave vacation.
    A. Updated Lease-once vacation records, the lease will need to include the newly acquired portion of Sobb Avenue to be included in the Durango campus lease. Attorneys have drafted the lease amendment and it has been reviewed and revised by UNLV. Lease amendment will executed following board approval. No monetary change in the lease just the inclusion of the legal description of Sobb Ave.
    B. Utility Installation and Maintenance Agreement - this agreement allows Amplus to install a required drainage channel on the south east corner of the 5 acre parcel. Part of the channel will be installed on UNLV's property, requiring us to have permission to access the land during construction. Attorneys have drafted and revised the agreement and it is pending board approval. One stipulation being requested by UNLV is assurance that we maintain a 2 million dollar repair and liability policy as well as a pollution policy for the duration of construction.

Coversheet

Chief Executive Officer School Report

Section: V. Chief Executive Officer Report
Item: A. Chief Executive Officer School Report
Purpose: Discuss
Submitted by: Rachelle Hulet
Related Material: 7_15_2026 Amplus Board Report (Rachelle).pdf

EST. 2020

HOME OF THE ARCHERS

CEO Report
7/15/2026

1. Summer Projects
    a. Rainbow campus:
        i. All new paint in classrooms and hallways
        ii. Update to fire alarm system in MPR
        iii. Carpets/hard surface floors serviced
    b. Durango campus:
        i. Made adjustments to offices and some classrooms
        ii. Carpets/hard surface floors serviced.
        iii. New paint in the gym
        iv. Paint touch up in hallways and offices
        v. Installation of new thermostats to be completed by the end of July.
    c. Both campuses: New AMPUS ACADEMY building sign installation to start on July 20
    d. Added fun, colorful playground art at both campuses using donations received from Fun Run. See below.
    e. Chromebook/laptop upgrade
        i. 225 laptops have been received and ready to deploy to staff upon return. (Old laptops will be sold to returning staff or to outside vendor)
        ii. 1200 Chromebooks have been received and are being prepared to deploy to elementary classrooms. (old chromebooks will be available for purchase, offered to other charter schools for purchase or sold to an outside vendor.)
    f. Erate update
        i. Moving along still in approval processes. We will know officially by October since that is the renewal month.
2. Hiring update:
    a. All schoolwide positions, except athletic coaches are filled!


STAND HERE









Coversheet

To review, discuss and possibly approve the First Amendment to Lease Agreement.

Section: VI. New Business (Discussion and possible action)
Item: A. To review, discuss and possibly approve the First Amendment to Lease Agreement.
Purpose: Vote
Submitted by: Rachelle Hulet
Related Material: First Amendment to Lease - Amplus (with exhibit).pdf

BACKGROUND:

The original construction and lease agreement with UNLV research foundation was signed in June of 2014. A memorandum of assignment was recorded in December 2017, as CFSF, LLC assumed Assignor's leasehold interest. This will be the first amendment to the original construction and lease agreement between UNLV research foundation and CFSF, LLC.

RECOMMENDATION:

To approve the First Amendment to Lease Agreement between UNLV Research Foundation and Charter Facility Support Foundation.

FIRST AMENDMENT TO LEASE AGREEMENT

THIS FIRST AMENDMENT TO LEASE AGREEMENT ("Amendment") is made and entered into as of this ___ day of June, 2026 ("Effective Date"), by and between UNLV RESEARCH FOUNDATION, a Nevada non-profit corporation ("Landlord"); and CHARTER FACILITY SUPPPORT FOUNDATION, LLC, a foreign limited liability company (hereinafter "Tenant"). Landlord and Tenant may each be referred to as a "Party", and collectively as the "Parties".

RECITALS

WHEREAS, Landlord and Tenant entered into that certain Lease Amendment, dated June 3, 2014 (the "Lease"), pursuant to which Landlord leased to Tenant certain premises consisting of approximately 279,220 square feet of contiguous land, located at the southeast corner of Jim Rogers Way and West Patrick Lane (the "Demised Premises"), as more particularly described in the Lease.

WHEREAS, Sobb Avenue, running along the southern boundary of the Demised Premises, was a public right-of-way at the time of the Lease, and therefore was not apart of the Demised Premises.

WHEREAS, Clark County has subsequently approved the vacation of Sobb Avenue, adjacent to the southern boundary of the Demised Premises. Landlord and Tenant desire to amend the lease to include the northern half of Sobb Avenue, as depicted and described on **Exhibit A-4**, as part of the Demised Premises.

AGREEMENT

NOW, THEREFORE, in consideration of the mutual covenants and agreements set forth herein, and for other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, Landlord and Tenant agree as follows:

1. Interpretation. Except as expressly modified hereby, the terms and conditions of the Lease shall remain in full force and effect. In the event of a conflict between the terms of the Lease and the terms of this Amendment, this Amendment shall govern and control. Capitalized terms used but not defined herein shall have the meanings set forth in the Lease Agreement.

2. Amendment to Definition of Premises. The Parties agree that the "Demised Premises" shall be deemed to include, in addition to the property described in the Lease, the real property comprising the northern one-half of the former Sobb Avenue right-of-way located along and contiguous to the southern boundary of the Premises, as vacated by Clark County and more particularly described on **Exhibit A-4** attached hereto (the "Additional Premises").

3. Ratification. Except as expressly modified by this Amendment, all terms, covenants, and conditions of the Lease shall remain in full force and effect and are hereby

ratified and confirmed by Landlord and Tenant. In the event of any conflict between the terms of this Amendment and the terms of the Lease, the terms of this Amendment shall control.

4. Counterparts. This Amendment may be executed in one or more counterparts, each of which shall be deemed an original, but all of which together shall constitute one and the same instrument. Electronic signatures of this Amendment shall be deemed to be original for all purposes.

5. Governing Law. This Amendment shall be governed by and construed in accordance with the laws of the State of Nevada, without regard to principles of conflict of laws.

6. Authority. Each Party represents and warrants that it has full right and authority to enter into this Amendment and that the person(s) executing this Amendment on behalf of such party are duly authorized to do so.

7. Binding Effect. This Amendment shall be binding upon and inure to the benefit of Landlord and Tenant and their respective successors, representatives, heirs, and assigns, subject to the provisions of the Lease.

[SIGNATURES ON FOLLOWING PAGE]

IN WITNESS WHEREOF, the undersigned have executed this Third Amendment as of the Effective Date hereof.

LANDLORD:	TENANT:
UNLV Research Foundation, a Nevada non-profit corporation	Charter Facility Support Foundation, LLC, a foreign limited liability company
By: _____	By: _____
Title: _____	Title: _____

EXHIBIT “A-4”

“Additional Premises”

APN 163-33-399-008, 163-33-399-009
VS-

EXHIBIT "A"
LEGAL DESCRIPTION
SOBB AVENUE RIGHT-OF-WAY VACATION

BEING A PORTION OF SOBB AVENUE, A PUBLICLY DEDICATED RIGHT-OF-WAY AS DEDICATED PER OR: 20150731:03072, SITUATED IN THE NORTH HALF (N 1/2) OF THE SOUTHWEST QUARTER (SW 1/4) OF SECTION 33, TOWNSHIP 21 SOUTH, RANGE 60 EAST, CLARK COUNTY, NEVADA, M.D.B.&M., CLARK COUNTY, NEVADA, BEING MORE PARTICULARLY DESCRIBED AS FOLLOWS:

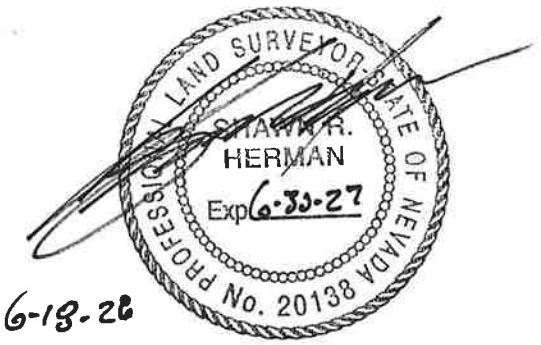
COMMENCING AT THE NORTHWEST CORNER OF THE NORTHEAST QUARTER (NE 1/4) OF SAID SOUTHWEST QUARTER (SW 1/4) OF SECTION 33, TOWNSHIP 21 SOUTH, RANGE 60 EAST, M.D.M., CLARK COUNTY, NEVADA, ALSO BEING A POINT ON THE CENTERLINE OF PATRICK LANE; THENCE ALONG THE CENTERLINE OF SAID PATRICK LANE, SOUTH 89°12'55" EAST, A DISTANCE OF 341.96 FEET; THENCE DEPARTING SAID CENTERLINE, SOUTH 00°00'41" WEST ALONG THE EAST LINE OF THE SOUTHWEST QUARTER (SW 1/4) OF SECTION 33, A DISTANCE OF 643.80 FEET TO A POINT ON THE NORTHERLY RIGHT-OF-WAY LINE OF SOBB AVENUE AS DEDICATED PER OR: 20150731:03072 AND THE POINT OF BEGINNING; THENCE CONTINUING ALONG THE EASTERLY RIGHT-OF-WAY LINE THEREOF, SOUTH 00°00'41" WEST, A DISTANCE OF 30.00 FEET; THENCE NORTH 89°18'48" WEST, A DISTANCE OF 461.26 FEET TO THE BEGINNING OF A NON-TANGENT CURVE BEING ON THE EASTERLY RIGHT-OF-WAY OF JIM ROGERS WAY (FORMERLY SOLUTIONS PARKWAY - DEDICATED PER OR: 20100818:04990), FROM WHICH A RADIAL LINE BEARS SOUTH 83°14'21" WEST; THENCE NORTHERLY ALONG SAID CURVE AND SAID EASTERLY RIGHT-OF-WAY OF JIM ROGERS WAY HAVING A RADIUS OF 700.00 FEET, THROUGH A CENTRAL ANGLE OF 03°37'10", AN ARC LENGTH OF 44.22 FEET TO THE BEGINNING OF A NON-TANGENT CURVE, CONCAVE TO THE NORTHEAST, FROM WHICH A RADIAL LINE BEARS SOUTH 86°51'31" WEST; THENCE TO THE LEFT ALONG SAID CURVE, HAVING A RADIUS OF 15.00 FEET, THROUGH A CENTRAL ANGLE OF 86°10'20", AN ARC LENGTH OF 22.56 FEET TO A POINT OF TANGENCY ON THE NORTHERLY RIGHT-OF-WAY OF SOBB AVENUE; THENCE ALONG THE NORTHERLY RIGHT-OF-WAY THEREOF, SOUTH 89°18'48" EAST, A DISTANCE OF 450.28 FEET TO THE POINT OF BEGINNING.

CONTAINING 13,924 SQUARE FEET, MORE OR LESS.

SEE EXHIBIT "B" ATTACHED HERETO AND MADE A PART HEREOF.

THE BASIS OF BEARINGS FOR THIS DESCRIPTION IS THE NORTH LINE OF THE NORTHEAST QUARTER (NE 1/4) OF THE SOUTHWEST QUARTER (SW 1/4) OF SECTION 33, TOWNSHIP 21 SOUTH, RANGE 60 EAST, M.D.M., CLARK COUNTY, NEVADA, AS SHOWN BY MAP THEREOF ON FILE IN BOOK 94 OF PLATS, PAGE 3 OF OFFICIAL RECORDS.

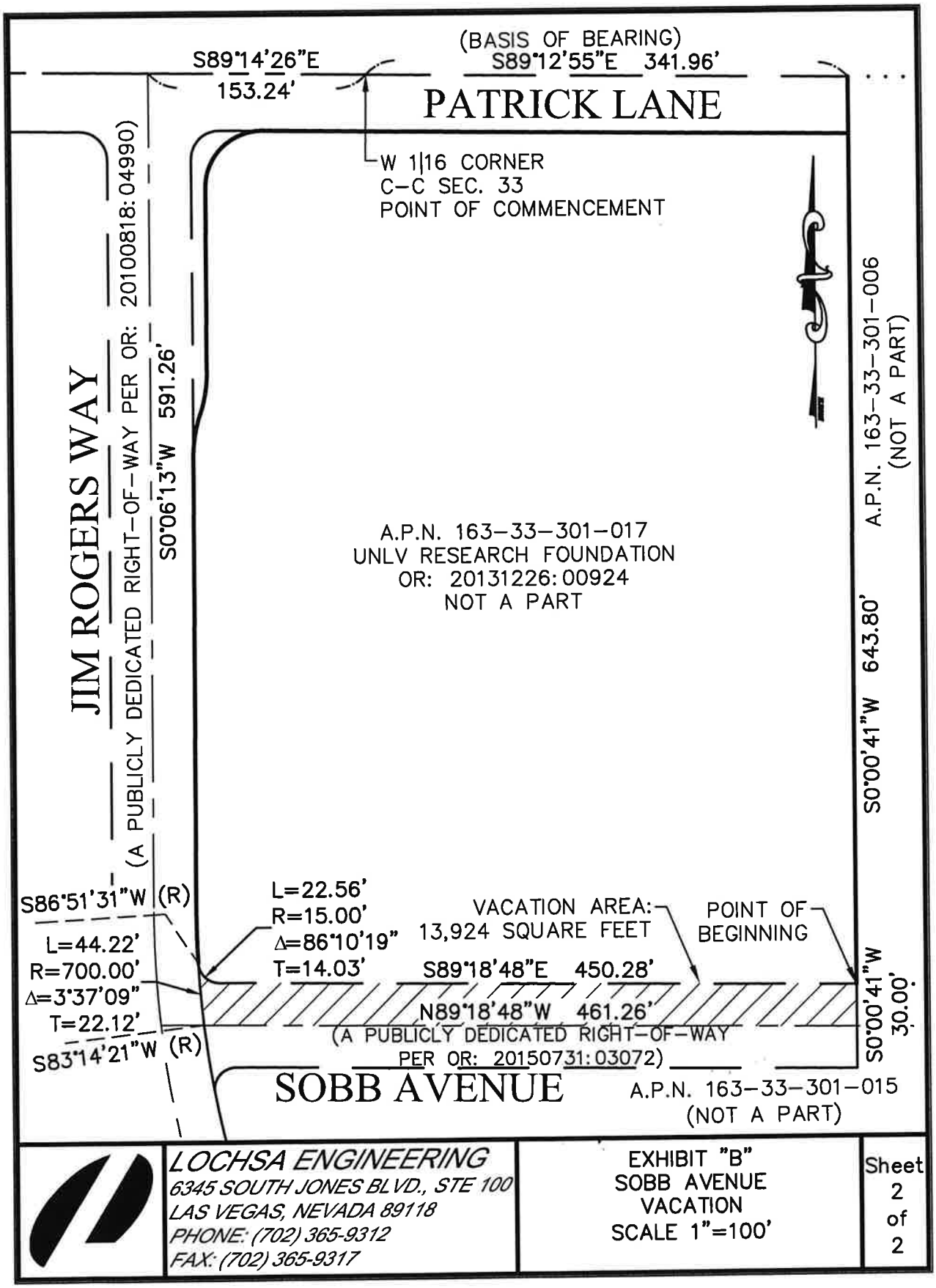
SAID LINE BEARS NORTH 89°12'55" WEST.



6-18-26

SHAWN R. HERMAN
PROFESSIONAL LAND SURVEYOR
NEVADA CERTIFICATE NO. 20138
CERTIFICATE EXPIRES: JUNE 30, 2027
LOCHSA SURVEYING
6345 SOUTH JONES BOULEVARD, SUITE 100
LAS VEGAS, NEVADA 89118
PHONE: 702-365-9312
FAX: 702-365-9317
SHAWN@LOCHSA.COM
J:\survey\dwg\23LOC1007 Amplus Academy\DWG\sobb avenue vac.docx
SHEET 1 OF 2

RIGHT-OF-WAY VACATION



LOCHSA ENGINEERING
6345 SOUTH JONES BLVD., STE 100
LAS VEGAS, NEVADA 89118
PHONE: (702) 365-9312
FAX: (702) 365-9317

EXHIBIT "B"
SOBB AVENUE
VACATION
SCALE 1"=100'

Sheet 2 of 2

RIGHT-OF-WAY VACATION

North: 592941.7315' East: 237379.1763'

Segment #1 : Line
Course: S00°00'41"W Length: 30.00'
North: 592911.7315' East: 237379.1703'

Segment #2 : Line
Course: N89°18'48"W Length: 461.26'
North: 592917.2593' East: 236917.9435'

Segment #3 : Curve
Length: 44.22' Radius: 700.00'
Delta: 003°37'09" Tangent: 22.12'
Chord: 44.21' Course: N04°57'04"W
Course In: N83°14'22"E Course Out: S86°51'31"W
RP North: 592999.6636' East: 237613.0762'
End North: 592961.3044' East: 236914.1279'

Segment #4 : Curve
Length: 22.56' Radius: 15.00'
Delta: 086°10'19" Tangent: 14.03'
Chord: 20.49' Course: S46°13'38"E
Course In: N86°51'31"E Course Out: S00°41'12"W
RP North: 592962.1264' East: 236929.1053'
End North: 592947.1294' East: 236928.9235'

Segment #5 : Line
Course: S89°18'48"E Length: 450.28'
North: 592941.7331' East: 237379.1712'

Perimeter: 1008.31' Area: 13924.28 Sq. Ft.
Error Closure: 0.0054 Course: N72°18'03"W
Error North: 0.00164 East: -0.00515

Precision 1: 186340.74

Coversheet

To review, discuss and possibly approve the Utilities Installation, Access and Maintenance Agreement

Section: VI. New Business (Discussion and possible action)
Item: B. To review, discuss and possibly approve the Utilities Installation, Access and Maintenance Agreement
Purpose: Vote
Submitted by: Rachelle Hulet
Related Material: Utility Installation and Maintenance Agreement (with Exhibits).pdf

BACKGROUND:

Both the Amplus field expansion and the Sobb Avenue vacation application require a drainage channel to be installed on the southwest portion of the 5-acre parcel. Amplus Academy will be responsible for constructing and completing this channel, which includes inflow and outflow components located on UNLV property. This agreement grants Amplus access to the UNLV land to complete the required drainage channel.

RECOMMENDATION:

To approve the Utilities Installation, Access and Maintenance Agreement

UTILITIES INSTALLATION, ACCESS AND MAINTENANCE AGREEMENT

THIS UTILITIES INSTALLATION, ACCESS AND MAINTENANCE AGREEMENT (this "Agreement") is made as of the ____ day of July, 2026 (the "Effective Date"), by and among CHARTER FACILITY SUPPORT FOUNDATION, LLC, a foreign limited-liability company ("Grantee") and UNLV RESEARCH FOUNDATION, a Nevada non-profit corporation ("Grantor"). Grantee and Grantor are sometimes referred to individually as a "Party" and together as the "Parties".

Recitals

A. Grantee is the owner of the certain real property located in Clark County, Nevada, known as Assessor's Parcel Number 163-33-301-006 and more fully described on Exhibit A attached hereto and incorporated herein by this reference (the "Grantee Property").

B. Grantor is the owner of that certain real property located in Clark County, Nevada, known as Assessor's Parcel Number 163-33-301-015 and more fully described on Exhibit B attached hereto and incorporated herein by this reference (the "Grantor Property").

E. Grantee requires access across two portions of the Grantor Property (the "Easement Areas") to construct, install, operate, and use he portion of the 24-foot-wide underground drainage facility that runs under and across the Grantee Property, more fully described on Exhibit C (the "Drainage Facility"), which is necessary for both the Grantee Property and the Grantor Property.

Agreement

NOW, THEREFORE, in consideration of the mutual agreements and covenants contained in this Agreement and for other valuable consideration, the receipt and sufficiency of which is hereby acknowledged, the Parties agree as follows:

1. Grant of Rights. Subject to the terms and conditions of this Agreement, Grantor hereby grants Grantee the right to enter upon the Grantor Property within the area described in the Easement Areas for the purpose of installing, constructing, operating, and using the Drainage Facility under and across the Grantee Property, at Grantee's sole cost and expense. Grantor further consents to all applications, permits and approvals required from Clark County or other governmental authorities for the installation and operation of the Drainage Facility, and agrees to reasonably cooperate with Grantee, Clark County, and any other party, to effect the purposes of the Drainage Easement referenced in the attached Restrictive Covenant Agreement between UNLV Research Foundation and Clark County, Nevada (see Exhibit D).

2. Restrictions on Use.

2.1. Grantee's Restrictions. Grantee shall not use the Property in any manner not specifically permitted in this Agreement without first obtaining Grantor's prior written approval, which written approval Grantor may withhold, condition or delay in its sole discretion.

2.2. Grantor's Restrictions. Grantor shall not erect or construct, nor permit or suffer to be erected or constructed, any building, structure, or other improvement within the Easement Areas that would interfere with Grantee's use of the Easement Areas for the installationor operation of the Drainage Facility.

3. Term. The term of this Agreement shall commence on the Effective Date and will continue until the Restrictive Covenant Agreement between Grantor and Clark County, Nevada is terminated in accordance with the terms thereof.

4. Construction and Installation. Grantee, at its sole cost and expense, shall be responsible for extending the Drainage Facility under and across the Grantee Property as described on Exhibit C. All construction and installation work shall be performed in a good and workmanlike manner, in compliance with all applicable laws, regulations, and codes. Grantee shall obtain, at its own expense, all required permits, approvals, and consents from governmental authorities, and Grantor shall reasonably cooperate, as necessary, to support such applications and approvals. Upon the completion of the construction and installation of the Drainage Facility, Grantee shall restore the surface of the Easement Areas to substantially the same condition as existed prior to any work performed by Grantee.

5. Maintenance, Repair, and Restoration.

5.1. Maintenance Responsibility Based on Location. Each Party shall, at its sole cost and expense, be solely responsible for the maintenance, repair, and replacement of the portions of the Drainage Facility physically located on or beneath its respective Property.

5.2. Standard of Performance. Each Party shall perform its maintenance, repair, and replacement obligations in a good and workmanlike manner and in accordance with all applicable laws and regulations.

5.3. Damage to Other Party's Property. Each Party shall promptly repair any damage to the other Party's Property or improvements caused by its maintenance or repair activities and restore the affected areas to substantially the same condition that existed prior to such work.

5.4. Access. Each Party shall have reasonable access to the other Party's Property to the extent necessary to perform its obligations hereunder, subject to prior notice (except in emergencies).

5. Indemnification. Parties shall indemnify, defend and hold harmless the other Party, and its members, managers, officers, trustees, agents, employees, successors, and assigns, from and against any and all claims, actual damages, costs, expenses, liabilities, actions or causes of action (including reasonable attorneys' fees) arising out of or relating to arising out of or relating to (i) Party's, or Party's contractors', employees', agents', licensees', or invitees' installation, construction, operation, use, maintenance, repair, or replacement of the Drainage Facility and/or

Easement Area; (ii) the Parties' activities on the other Party's Property pursuant to this Agreement or the Easement; or (iii) the Parties' failure to maintain, repair, or replace portions of the Drainage Facility physically located on or beneath its respective properties; provided, however, that indemnification obligations shall not apply to the extent any such claim, damage, loss, cost, expense, liability, action, or cause of action is caused by the negligence or willful misconduct of the other Party or its agents or employees.

6. Insurance. Parties shall obtain and maintain commercially reasonable insurance in commercially reasonable amounts for all activity or work to be performed on the other Party's Property by either Party, or its employees, contractors, agents and/or invitees and, if requested by the Parties, shall name the other Party as an additional insured on such policies.

7. Remedies and Enforcement. In the event of a breach or threatened breach by either Party of the terms, covenants, restrictions, or conditions hereof, the non-breaching Party shall be entitled to seek all available legal and equitable remedies to prevent or remedy the consequences of such breach. The remedies specified herein shall be cumulative and in addition to all other remedies permitted at law or in equity.

8. Assignment.

8.1. Grantor Assignment. Grantor may assign its rights and obligations under this Agreement to (i) any successor owner of the Grantor Property without Grantee's consent, or (ii) any other person or entity without Grantee's consent.

8.2. Grantee Assignment. Grantee may assign its rights and obligations under this Agreement to any successor owner of the Grantee Property without Grantor's consent. Except as provided above, Grantee shall not assign its rights or obligations under this Agreement without Grantor's prior written consent, which consent shall not be unreasonably withheld, conditioned, or delayed.

9. Miscellaneous.

9.1. Attorneys' Fees. In the event a Party institutes any legal action or proceeding for the enforcement of any right or obligation herein contained, the prevailing Party after a final adjudication shall be entitled to recover its costs and reasonable attorneys' fees incurred in the preparation and prosecution of such action or proceeding.

9.2. No Agency. Nothing in this Agreement shall be deemed or construed by either Party or by any third person to create the relationship of principal and agent or of limited or general partners or of joint venturers or of any other association between the Parties.

9.3. Time of Essence. Time is of the essence of this Agreement.

9.4. Entire Agreement. This Agreement contains the complete understanding and agreement of the Parties hereto with respect to all matters referred to herein, and all prior representations, negotiations, and understandings are superseded hereby.

9.5. Notices. Any notices required in accordance with any of the provisions herein or desired to be given hereunder, shall be delivered personally, sent by confirmed facsimile transmittal, confirmed electronic mail transmission, sent by overnight courier or mailed by registered or certified mail and addressed to the Parties at the addresses set forth below, or to such other address as a Party may designate by written notice to the other Party.

If to Grantor: UNLV Research Foundation
Attn: Zach Miles
Email: zach.miles@unlv.edu

If to Grantee: Charter Facility Support Foundation, LLC
Attn: Rachelle Hulet
8377 West Patrick Lane,
Las Vegas, NV 89113
Email: rhulet@amplus.academy

Notices shall be deemed given: (i) when delivered, if personally delivered; (ii) upon sender's receipt of confirmation of transmission, if by electronic mail; (iii) one (1) business day after deposit with an overnight courier for next-business-day delivery; or (iv) five (5) business days after deposit in the U.S. mail, postage prepaid. Notices delivered after 5:00 p.m. local time shall be deemed given the following business day.

9.6. Governing Law. The laws of the State of Nevada shall govern the interpretation, validity, performance and enforcement of this Agreement.

9.7. Counterparts. This instrument may be executed in counterparts, which when combined shall constitute one and the same instrument.

9.8. Severability. If any provision of this Agreement is held to be invalid or unenforceable, the remaining provisions shall continue in full force and effect.

9.9. No Recordation. The Agreement shall not be recorded.

9.10. No Waiver. No waiver of any provision of this Agreement shall be effective unless in writing and signed by the Party against whom enforcement of the waiver is sought. No waiver of any right or remedy in respect of any occurrence or event on one occasion shall be deemed a waiver of such right or remedy in respect of such occurrence or event on any other occasion.

9.11. Binding Effect. This Agreement shall be binding upon and inure to the benefit of the Parties and their respective successors and permitted assigns.

[Signature Page Follows]

IN WITNESS WHEREOF, Grantor and Grantee have executed this Agreement as of the Effective Date.

Grantor:

UNLV RESEARCH FOUNDATION, a Nevada non-profit corporation

By: _____
Name: Zach Miles, as authorized signatory for UNLV Research Foundation, a Nevada non-profit corporation

Grantee:

CHARTER FACILITY SUPPORT FOUNDATION, LLC, a foreign limited-liability company

By: _____
Name: _____
Title: _____

EXHIBIT A

Grantee Property Legal Description

[See attached.]

Grantee Property Legal Description

APN: 163-33-301-006

THE EAST HALF (E ½) OF THE NORTHWEST QUARTER (NW ¼) OF THE NORTHEAST QUARTER (NE ¼) OF THE SOUTHWEST QUARTER (SW ¼) OF SECTION 33, TOWNSHIP 21 SOUTH, RANGE 60 EAST, M.D.M., CLARK COUNTY, NEVADA.

EXHIBIT B

Grantor Property Legal Description

[See attached.]

A.P.N.: 163-33-301-015

EXHIBIT "A"
LEGAL DESCRIPTION

BEING A PORTION OF THE NORTH HALF (N 1/2) OF THE NORTHEAST QUARTER (NE 1/4) OF THE SOUTHWEST QUARTER (SW 1/4) OF SECTION 33, TOWNSHIP 21 SOUTH, RANGE 60 EAST, M.D.M., CLARK COUNTY, NEVADA, MORE PARTICULARLY DESCRIBED AS FOLLOWS:

BOUND ON THE WEST BY THAT RIGHT-OF-WAY DEDICATED (JIM RODGERS WAY) PER INSTRUMENT NO. 20100818:04990, RECORDED ON AUGUST 18, 2010, IN THE OFFICE OF THE CLARK COUNTY RECORDER.

BOUND ON THE NORTH BY THAT RIGHT-OF-WAY DEDICATED (SOBB AVENUE) PER INSTRUMENT NO. 20150731:03072, RECORDED ON JULY 31, 2015 (VERIFY DATE; INSTRUMENT NUMBER SUGGESTS JULY 31 RATHER THAN JULY 7), AND BY THAT GRANT, BARGAIN AND SALE DEED, INSTRUMENT NO. 20171205:01526, RECORDED ON DECEMBER 5, 2017, BOTH FILED IN THE OFFICE OF THE CLARK COUNTY RECORDER.

BOUND ON THE EAST BY THAT GRANT, BARGAIN AND SALE DEED, INSTRUMENT NO. 20260605:00551, RECORDED ON JUNE 5, 2026, FILED IN THE OFFICE OF THE CLARK COUNTY RECORDER.

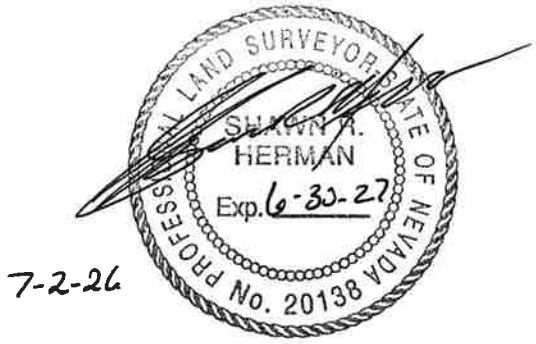
BOUND ON THE SOUTH BY THE SOUTHERLY LINE OF THE NORTHEAST QUARTER (NE 1/4) OF THE NORTHEAST QUARTER (NE 1/4) OF THE SOUTHWEST QUARTER (SW 1/4) OF SECTION 33, TOWNSHIP 21 SOUTH, RANGE 60 EAST, M.D.M.

EXCEPTING THEREFROM THAT RIGHT-OF-WAY DEDICATED (PATRICK LANE & CIMARRON ROAD) PER INSTRUMENT NO. 20250130:02118, RECORDED ON JANUARY 30, 2025, IN THE OFFICE OF THE CLARK COUNTY RECORDER.

ALSO EXCEPTING THEREFROM THAT RIGHT-OF-WAY DEDICATED (PATRICK LANE & CIMARRON ROAD) PER INSTRUMENT NO. 20010122:01831, RECORDED ON JANUARY 22, 2001, IN THE OFFICE OF THE CLARK COUNTY RECORDER.

SEE EXHIBIT "B" TO ACCOMPANY LEGAL DESCRIPTION, ATTACHED HERETO AND BY THIS REFERENCE MADE A PART HEREOF.

PREPARED BY:
SHAWN R. HERMAN
PROFESSIONAL LAND SURVEYOR
NEVADA CERTIFICATE NO. 20138
CERTIFICATE EXPIRES: JUNE 30, 2027
LOCHSA SURVEYING
6345 SOUTH JONES BOULEVARD, SUITE 100
LAS VEGAS, NEVADA 89118
PHONE: 702-365-9312 FAX: 702-365-9317
SHEET 1 OF 2



7-2-26

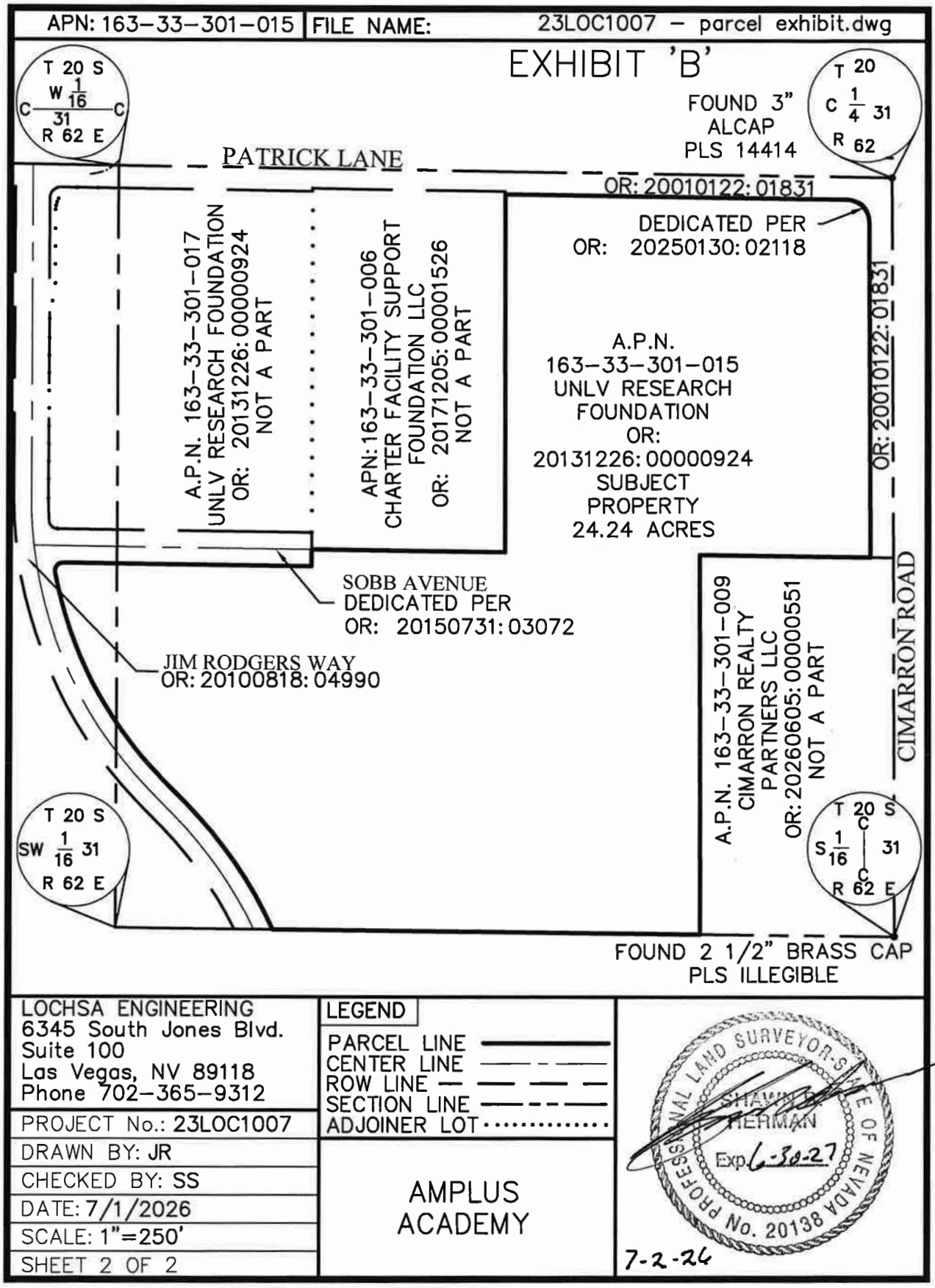
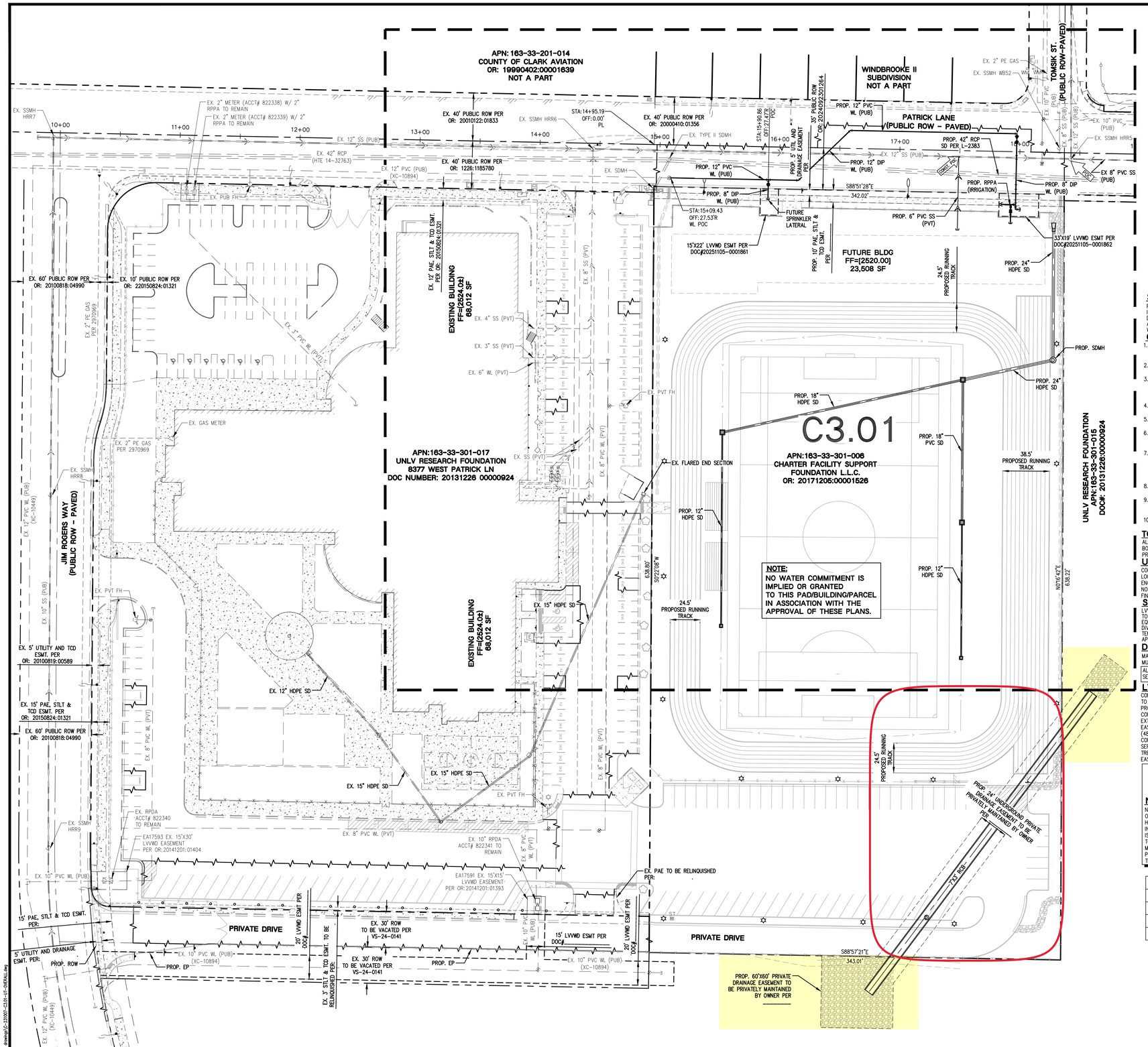

APN: 163-33-301-015
FILE NAME: 23LOC1007 - parcel exhibit.dwg
EXHIBIT 'B'
T 20 S
W 1/16
C 31 C
R 62 E
PATRICK LANE
FOUND 3" ALCAP PLS 14414
T 20
C 1/4 31
R 62
OR: 20010122: 01831
DEDICATED PER OR: 20250130: 02118
A.P.N. 163-33-301-017 UNLV RESEARCH FOUNDATION OR: 20131226: 00000924 NOT A PART
APN: 163-33-301-006 CHARTER FACILITY SUPPORT FOUNDATION LLC OR: 20171205: 00001526 NOT A PART
A.P.N. 163-33-301-015 UNLV RESEARCH FOUNDATION OR: 20131226: 00000924 SUBJECT PROPERTY 24.24 ACRES
OR: 20010122: 01831
SOBB AVENUE DEDICATED PER OR: 20150731: 03072
JIM RODGERS WAY OR: 20100818: 04990
A.P.N. 163-33-301-009 CIMARRON REALTY PARTNERS LLC OR: 20260605: 00000551 NOT A PART
CIMARRON ROAD
T 20 S
SW 1/16 31
R 62 E
T 20 S
C
S 1/16 31
C
R 62 E
FOUND 2 1/2" BRASS CAP PLS ILLEGIBLE
LOCHSA ENGINEERING
6345 South Jones Blvd.
Suite 100
Las Vegas, NV 89118
Phone 702-365-9312
PROJECT No.: 23LOC1007
DRAWN BY: JR
CHECKED BY: SS
DATE: 7/1/2026
SCALE: 1"=250'
SHEET 2 OF 2
LEGEND
PARCEL LINE
CENTER LINE
ROW LINE
SECTION LINE
ADJOINER LOT
AMPLUS ACADEMY
PROFESSIONAL LAND SURVEYOR STATE OF NEVADA
SHAWN HERMAN
Exp 6-30-27
No. 20138
7-2-26

EXHIBIT C

Drainage Facility Easement Areas Legal Description Across the Grantee Property

[See attached.]



GRAPHIC SCALE

40 0 20 40 80

(IN FEET)
1 inch = 40 ft.

A.P.N.:
163-33-301-006

BENCHMARK:
SEE COVER

BASIS OF BEARINGS:
SEE COVER

SS LATERAL NOTE:

FOR LATERAL CONNECTIONS TO EXISTING SS MAIN, AFTER BACKFILL IS COMPLETED, THE EXISTING SEWER MAIN MUST BE TELEVISED, PER DCSWCS (LATEST EDITION), AND SUBMITTED FOR REVIEW AND APPROVAL (FOR TELEVISING SUBMITTAL REFERENCE WWW.CLEANWATERTEAM.COM/SERVICES/DEVELOPMENT-SERVICES/INSPECTIONS)

GENERAL UTILITY NOTES

1. ALL WATER LINES 4" OR GREATER TO BE CL. 235, C900 PVC. ALL WATER LINES SMALLER THAN 4" TO BE SCH. 40 PVC. ALL WATER LINES CONNECTED TO REMOTE FIRE DEPT. CONNECTIONS TO BE CL. 305, C900 PVC.
2. ALL GRAVITY SANITARY SEWER LINES TO BE SDR-35 PVC. ALL FORCE MAIN SANITARY SEWER LINES TO BE SCH. 40 PVC.
3. WATER LINES TO HAVE THRUST BLOCKS CONSTRUCTED PER UDACS PLT#31. THRUST BLOCKS TO BE LOCATED AT ALL ANGLE FITTINGS (BENDS), TEE'S, AND FIRE HYDRANTS. ANCHOR BLOCKS TO BE CONSTRUCTED, PER UDACS PLT#30. ANCHOR BLOCKS TO BE LOCATED AT ALL N-LINE REDUCERS AND GATE VALVES.
4. ONLY SEWER LINES AND LATERALS MAY BE INSTALLED IN TRENCHES EXCAVATED FOR SEWER LINES. SEE DCSWCS SECTION 2.2.18 (TYPICAL).
5. WATER AND SEWER SEPARATION OF TRENCHES MUST BE AT LEAST 10' MINIMUM (TYPICAL). SEE DCSWCS SECTION 2.2.21 "A1", UDACS SECTION 2.22.01 "A".
6. CONTRACTOR TO SAWCUT AND REMOVE EXISTING ASPHALT AND CONCRETE AS NECESSARY FOR UTILITY TRENCHES, BACKFILL AND PATCH ALL TRENCHES AS INDICATED ON DETAILS AND/OR ACCORDING TO THE GOVERNING ENTITY.
7. THESE DRAWINGS MAY NOT INDICATE ALL EXISTING BURIED UTILITY LINES. CONTRACTOR IS TO EXERCISE GREAT CARE DURING EXCAVATION IN ORDER TO AVOID MAKING CONTACT WITH ANY EXISTING UTILITY LINES. IF UTILITY LINES ARE DAMAGED BY THE CONTRACTOR, SUCH DAMAGE SHALL BE REPLACED TO THE SATISFACTION OF THE OWNER AT THE CONTRACTOR'S EXPENSE.
8. CONTRACTOR TO VERIFY UTILITY STUB LOCATIONS AND SIZE WITH PLUMBING PLANS PRIOR TO INSTALLATION OF NEW UTILITIES.
9. ALL EXISTING STREET LIGHTS INDICATED ON THESE PLANS ARE SHOWN FOR INFORMATION PURPOSES ONLY. LOCATION IS APPROXIMATE UNLESS NOTED WITH STATION AND OFFSET.
10. ALL DIMENSIONS TO UTILITIES LINES ARE TO CENTERLINE OF PIPE UNLESS INDICATED OTHERWISE.

TO ENSURE LVVWD ACCESS WITHIN ESMT:

ALL ABOVE GROUND OBSTRUCTIONS INCLUDING BUT NOT LIMITED TO, LANDSCAPE BOULDERS, FENCES/WALLS (TO INCLUDE NO FOOTINGS), AND SIGNS ARE STRICTLY PROHIBITED WITHIN EASEMENT.

UNDERGROUND DETECTION:

CONTRACTOR TO INCLUDE COST OF UNDERGROUND UTILITY DETECTION COMPANY TO LOCATE AND MARK ALL EXISTING UTILITIES PRIOR TO ANY DEMOLITION OR EXCAVATION. ENGINEER TO BE PROVIDED WITH AS-BUILT SKETCH OF EXISTING UTILITIES, AND IS TO BE NOTIFIED IMMEDIATELY OF ANY POTENTIAL CONFLICTS WITH PROPOSED UTILITIES AND/OR FINISHED GRADES.

SHUTDOWN NOTE

LVVWD CANNOT GUARANTEE A WATERTIGHT SHUTDOWN WHERE CONNECTIONS OR REPAIRS TO EX FACILITIES ARE REQUIRED. THE CONTRACTOR SHALL ENSURE ALL LABOR AND EQUIPMENT IS AVAILABLE TO REMOVE REMAINING WATER. COORDINATION WITH INSPECTION DIVISION MUST TAKE PLACE PRIOR TO ANY TRIAL SHUTDOWN. CONTRACTOR TO INSTALL TEMP. SERVICE TO ENSURE PROPER SHUTDOWN IN THE EVENT NO OTHER APPURTENANCES ARE AVAILABLE.

DEPTH OF COVER DURING CONSTRUCTION

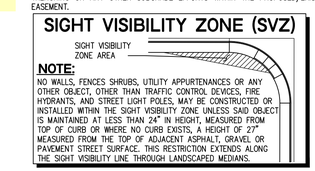
MAINTAIN MINIMUM TWENTY-FOUR (24) INCH COVER PER UDACS SECTION 2.08.04. GRADING MUST BE COMPLETED PRIOR TO WATERLINE INSTALLATION.

ALL SEWER/STORM DRAIN CROSSING WATER LINES MUST COMPLY WITH UDACS SECTION 2.22.

LVVWD SURVEY NOTE:

CONTRACTOR SHALL EMPLOY A NEVADA LICENSED PROFESSIONAL LAND SURVEYOR (PLS) TO FIELD STAKE THE EXTENT OF THE PROPOSED/EXISTING LVVWD EASEMENT WITHIN THE PROJECT SITE. THESE STAKES SHALL BE CONTINUOUSLY MAINTAINED DURING THE CONSTRUCTION OF THE PROJECT. THE PLS SHALL ALSO FIELD STAKE THE PROPOSED EXTENT OF ADJACENT PROJECT BUILDING IMPROVEMENTS IMMEDIATELY ADJACENT TO THE EASEMENT. CONTRACTOR SHALL NOTIFY THE LVVWD INSPECTOR AT LEAST FOURTY-EIGHT (48) HOURS PRIOR TO PROPOSED INITIAL BUILDING EXCAVATION AND FOUNDATION CONSTRUCTION ACTIVITY. LVVWD WILL INSPECT THE FIELD STAKING FOR COMPLIANCE WITH SEPARATION REQUIREMENTS. THE CONTRACTOR SHALL NOTIFY LVVWD PRIOR TO UTILITY TRENCHING OR ANY OTHER SUBGRADE EFFORTS WITHIN THE PROPOSED/EXISTING LVVWD EASEMENT.

SIGHT VISIBILITY ZONE (SVZ)



NOTE:
NO WALLS, FENCES SHRUBS, UTILITY APPURTENANCES OR ANY OTHER OBJECT, OTHER THAN TRAFFIC CONTROL DEVICES, FIRE HYDRANTS, AND STREET LIGHT POLES, MAY BE CONSTRUCTED OR INSTALLED WITHIN THE SIGHT VISIBILITY ZONE UNLESS SAID OBJECT IS MAINTAINED AT LESS THAN 24" IN HEIGHT, MEASURED FROM TOP OF CURB OR WHERE NO CURB EXISTS, A HEIGHT OF 27" MEASURED FROM THE TOP OF ADJACENT ASPHALT, GRAVEL OR PAVEMENT STREET SURFACE. THIS RESTRICTION EXTENDS ALONG THE SIGHT VISIBILITY LINE THROUGH LANDSCAPED MEDIANS.

WATER METERS	
METER SIZE	QTY
1.5" IRR	1
1.5" DOM (FUTURE)	1
6" RPDA (FUTURE)	2

NOTE:
THIS PROPERTY MAY HAVE STATIC WATER PRESSURE IN EXCESS OF 80 psi. THE UNIFORM PLUMBING CODE REQUIRES THAT INDIVIDUAL, ON-SITE (PRIVATE), PRESSURE-REDUCING VALVES (PRV) BE INSTALLED WHENEVER THE PRESSURE EXCEEDS 80 psi. PRV'S ARE THE DEVELOPER'S RESPONSIBILITY, AND WILL NOT BE INSPECTED OR INCLUDED IN THE ACCEPTANCE OF LVVWD FACILITIES.

VALVED OUTLET - CONDITIONAL APPROVAL FOR 6-INCH AND LARGER

THE WATER PLANS SHOW ONE OR MORE VALVED OUTLETS EXTENDING OUT OF PAVED AREAS. INSTALLATION OF THESE OUTLETS IS ACCEPTABLE, HOWEVER, IF THE OUTLETS ARE INCORRECTLY LOCATED OR NOT USED FOR ANY REASON WHEN THE PROPERTY IS ACTUALLY DEVELOPED, THE DEVELOPER SHALL ABANDON THE OUTLETS AT THE CONNECTION TO THE ACTIVE MAIN IN ACCORDANCE WITH LVVWD STANDARDS AND AT THE DEVELOPER'S EXPENSE. APPROVAL OF THE VALVED OUTLET DOES NOT PROVIDE OR IMPLY A WATER COMMITMENT.

NOTE:
ANNULAR SPACE BETWEEN PIPE AND CASING SHALL BE FILLED WITH CONTROLLED LOW STRENGTH MATERIAL (CLSM !).

NOTE:
INSTALL PIPELINE MARKER BALLS PER UDACS PLATE No. 15.

DRY UTILITIES

MAINTAIN A MINIMUM 3' PARALLEL SEPARATION.
MAINTAIN MINIMUM 12" VERTICAL SEPARATION AT ALL POINTS OF CROSSING.

WATER MAIN JOINT DEFLECTION, PER UDACS 2.07.01 AND 2.07.03

NOTE:
PROTECT IN PLACE AND ADJUST LVVWD EXISTING FACILITIES TO FINISH GRADE PER UDACS. ALL LVVWD FACILITIES SHALL BE ACCESSIBLE AT ALL TIMES

CLARK COUNTY WATER RECLAMATION DISTRICT DATE

CCWRD PIPES #: 26,773
SIGNATURE ON THESE PLANS SHALL NOT BE CONSTRUED TO BE A PERMIT FOR OR AN APPROVAL OF ANY VIOLATION OF CLARK COUNTY WATER RECLAMATION DISTRICT RULES, REGULATIONS, OR DESIGN AND CONSTRUCTION STANDARDS.

CLARK COUNTY FIRE DEPARTMENT APPROVAL

BY: _____ DATE: _____
APPROVAL OF THESE PLANS SHALL NOT BE CONSTRUED TO BE A PERMIT FOR, OR AN APPROVAL OF, ANY VIOLATION OF ANY OF THE PROVISIONS OF THE STATE OR COUNTY LAWS. FIRE FLOW 3,375 GPM AT 20 P.S.I. RESIDUAL

APPROVED FOR CONSTRUCTION

LAS VEGAS VALLEY WATER DISTRICT PLANNING AND ENGINEERING SERVICES
PROJECT #: 142961 FIRST APPROVED DATE: --/--/----

UTILITY NOTE:

LOCHSA ENGINEERING ASSUMES NO RESPONSIBILITY FOR EXISTING UTILITY LOCATIONS AND ELEVATIONS. THE UTILITIES SHOWN ON THIS PLAN ARE FROM THE BEST AVAILABLE INFORMATION. IT IS THE CONTRACTOR'S RESPONSIBILITY TO FIELD VERIFY THE LOCATION AND ELEVATION OF ALL UTILITIES, INCLUDING BUT NOT LIMITED TO, THE WATER, FIRE, SANITARY SEWER, STORM SEWER, TELEPHONE, POWER, GAS, AND IRRIGATION LINES PRIOR TO THE COMMENCEMENT OF CONSTRUCTION. IF CONFLICT EXISTS IN THE FIELD, THE CONTRACTOR IS TO NOTIFY THE PROJECT ARCHITECT, THE OWNER'S REPRESENTATIVE AND THE PROJECT ENGINEER IMMEDIATELY.

Call before you Dig
Avoid cutting underground utility lines. It's costly.
CALL 811 or 1-800-642-2444

Avoid hitting overhead power lines. It's costly.
CALL BEFORE YOU DO OVERHEAD
1-702-402-2929

LEGEND

CL OR SURVEY LINE	PROPERTY LINE	ROW LINE	EASEMENT LINE	SAWCUT LINE	SCARP LINE	DESCRIPTION:	BUILDING OUTLINE	EDGE OF PAVEMENT	"A" TYPE CURBS	"L" TYPE CURBS	WALLS	CONTOUR LINES	AC PAVEMENT	CONCRETE	SPOT ELEVATIONS	SIGNS	MANHOLE W/ DESCRIPTION	MANHOLE DESCRIPTIONS (S) = SANITARY SEWER (D) = STORM DRAIN (E) = ELECTRICAL (T) = TELEPHONE	FIRE HYDRANTS	GATE VALVES	REDUCERS	CLEAN OUTS	UTILITY BOX OR VAULT	60' ROW LED STREETLIGHTS	80' ROW LED STREETLIGHTS	100' ROW LED STREETLIGHTS	INTERSECTION STREETLIGHTS
						EXISTING:						(2110)			(12.34) BC 12.34 BC		S									
						PROPOSED:						2122															

Lochsa Engineering
6345 South Jones Blvd
Suite 100
Las Vegas, NV 89118
(702) 365-9312
Fax (702) 365-9317
www.lochsa.com

REV.:	DATE:	BY:	DESCRIPTION:

SHEET TITLE: UTILITY PLANS
OVERALL UTILITY

TITLE: AMPLUS SPORTS FIELD AND IMPROVEMENTS
IMPROVEMENT PLANS
CLARK COUNTY, NV

PROJECT No.: 231007
DATE: 2/25/2026
SCALE: 1"=40'
DRAWN BY: KN
DESIGNED BY: KN
CHECKED BY: TE
DIGITAL SIGNATURE:

SEAL
PROFESSIONAL ENGINEER - STATE OF NEVADA
KEITH P. NELMS
EXP. 12-31-27
CIVIL
No. 26889
2/25/2026

SHEET No.
C3.00
SHEET 6 OF 30

OFFSITE No.
PW25-16259

APN 163-33-301-006

EXHIBIT "A"
LEGAL DESCRIPTION
AMPLUS ACADEMY
24' PRIVATE DRAINAGE EASEMENT

BEING A PORTION OF IN THE EAST HALF (E 1/2) OF THE NORTHWEST QUARTER (NW 1/4) OF THE NORTHEAST QUARTER (NE 1/4) OF THE SOUTHWEST QUARTER (SW 1/4) OF SECTION 33, TOWNSHIP 21 SOUTH, RANGE 60 EAST, M.D.M., CLARK COUNTY, NEVADA, BEING MORE PARTICULARLY DESCRIBED AS FOLLOWS:

COMMENCING A 2" ALUMINUM CAP STAMPED "PLS 9615" ALSO BEING THE NORTHEAST CORNER OF THE EAST HALF (E 1/2) OF THE NORTHWEST QUARTER (NW 1/4) OF THE NORTHEAST QUARTER (NE 1/4) OF THE SOUTHWEST QUARTER (SW 1/4) OF SAID SECTION 33; THENCE ALONG THE EAST SECTIONAL LINE, SOUTH 00°16'42" WEST FOR A DISTANCE OF 465.60 FEET TO THE POINT OF BEGINNING;

THENCE CONTINUING ALONG SAID SECTIONAL LINE, SOUTH 00° 16' 42" WEST FOR A DISTANCE OF 40.28 FEET; THENCE DEPARTING SAID SECTIONAL LINE, SOUTH 36° 51' 13" WEST FOR A DISTANCE OF 206.35 TO THE SOUTHERLY LINE OF THE EAST HALF (E 1/2) OF THE NORTHWEST QUARTER (NW 1/4) OF THE NORTHEAST QUARTER (NE 1/4) OF THE SOUTHWEST QUARTER (SW 1/4) OF SAID SECTION 33; THENCE ALONG SAID SOUTHERLY LINE, NORTH 88° 57' 27" WEST FOR A DISTANCE OF 29.59 FEET; THENCE DEPARTING SAID SOUTHERLY LINE, NORTH 36° 51' 13" EAST FOR A DISTANCE OF 256.01 FEET TO THE POINT OF BEGINNING.

CONTAINING 5,548 SQUARE FEET, MORE OR LESS.

SEE EXHIBIT "B" ATTACHED HERETO AND MADE A PART HEREOF.

THE BASIS OF BEARING EQUATION FOR THIS DESCRIPTION IS THE NORTH LINE OF THE EAST HALF (E 1/2) OF THE NORTHWEST QUARTER (NW 1/4) OF THE NORTHEAST QUARTER (NE 1/4) OF THE SOUTHWEST QUARTER (SW 1/4) OF SECTION 33, TOWNSHIP 21 SOUTH, RANGE 60 EAST, M.D.M., CLARK COUNTY, NEVADA

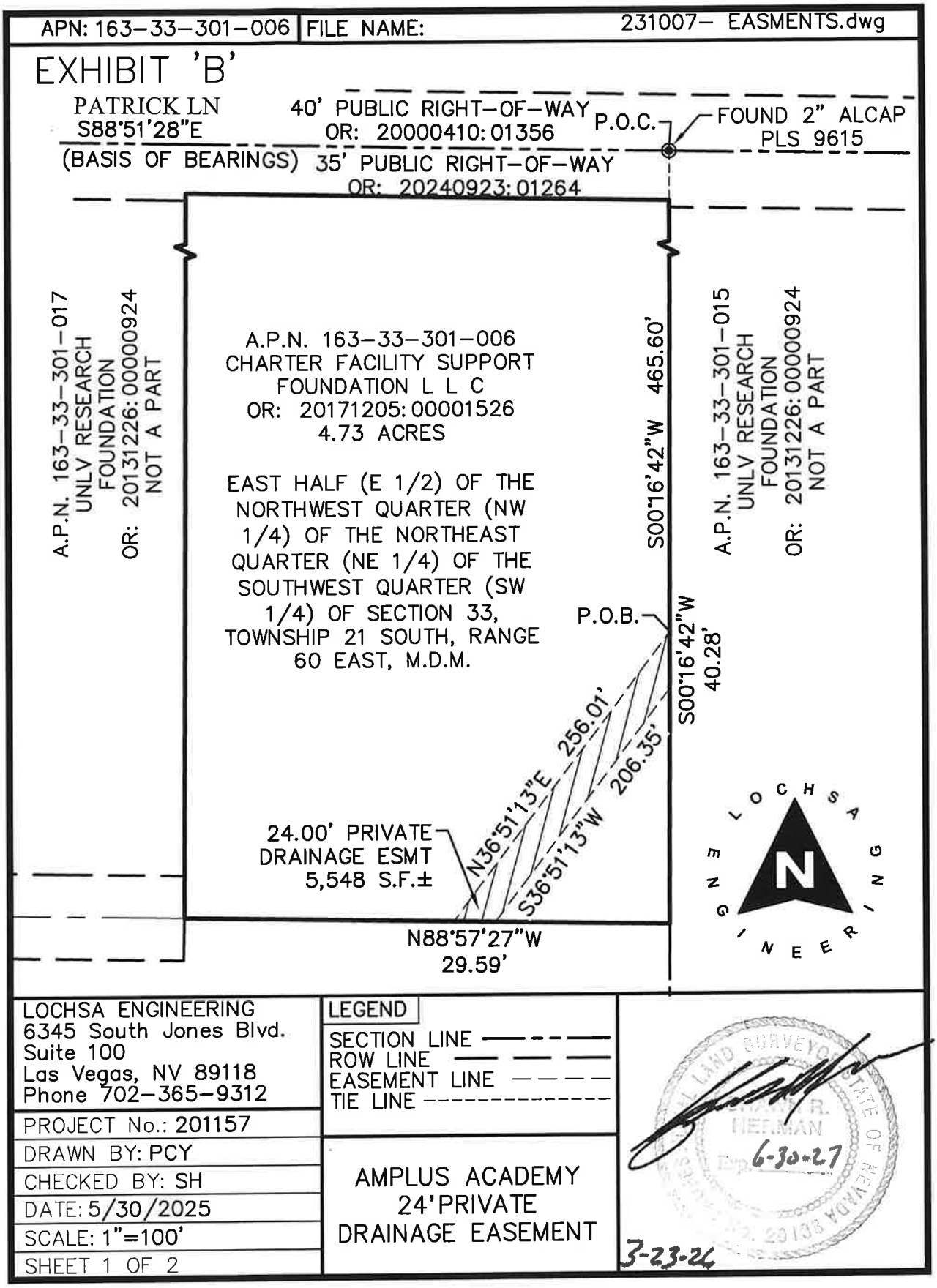
SAID LINE BEARS SOUTH 88° 51' 28" EAST (MEASURED); SOUTH 89°12'55" EAST AS SHOWN IN FILE 120, PAGE 65 OF PARCEL MAPS IN THE OFFICE OF THE COUNTY RECORDER CLARK COUNTY, NEVADA.

PREPARED BY:
SHAWN R. HERMAN
PROFESSIONAL LAND SURVEYOR
NEVADA CERTIFICATE NO. 20138
CERTIFICATE EXPIRES: JUNE 30, 2027
LOCHSA SURVEYING
6345 SOUTH JONES BOULEVARD, SUITE 100
LAS VEGAS, NEVADA 89118
PHONE: 702-365-9312
FAX: 702-320-1769



3-23-26

J:\SURVEY\DWG\231007 AMPLUS S\LEGALS\24FT PRIVATE DRAINAGE EASEMENT.DOCX
SHEET 1 OF 2


APN: 163-33-301-006
FILE NAME: 231007- EASMENTS.dwg
EXHIBIT 'B'
PATRICK LN
S88°51'28"E
(BASIS OF BEARINGS)
40' PUBLIC RIGHT-OF-WAY
OR: 20000410:01356
35' PUBLIC RIGHT-OF-WAY
OR: 20240923:01264
P.O.C.
FOUND 2" ALCAP
PLS 9615
A.P.N. 163-33-301-017
UNLV RESEARCH
FOUNDATION
OR: 20131226:00000924
NOT A PART
A.P.N. 163-33-301-006
CHARTER FACILITY SUPPORT
FOUNDATION L L C
OR: 20171205:00001526
4.73 ACRES
EAST HALF (E 1/2) OF THE NORTHWEST QUARTER (NW 1/4) OF THE NORTHEAST QUARTER (NE 1/4) OF THE SOUTHWEST QUARTER (SW 1/4) OF SECTION 33, TOWNSHIP 21 SOUTH, RANGE 60 EAST, M.D.M.
S00°16'42"W 465.60'
A.P.N. 163-33-301-015
UNLV RESEARCH
FOUNDATION
OR: 20131226:00000924
NOT A PART
P.O.B.
S00°16'42"W
40.28'
N36°51'13"E 256.01'
S36°51'13"W 206.35'
24.00' PRIVATE
DRAINAGE ESMT
5,548 S.F.±
N88°57'27"W
29.59'
LOCHSA ENGINEERING
N
LOCHSA ENGINEERING
6345 South Jones Blvd.
Suite 100
Las Vegas, NV 89118
Phone 702-365-9312
LEGEND
SECTION LINE
ROW LINE
EASEMENT LINE
TIE LINE
PROJECT No.: 201157
DRAWN BY: PCY
CHECKED BY: SH
DATE: 5/30/2025
SCALE: 1"=100'
SHEET 1 OF 2
AMPLUS ACADEMY
24'PRIVATE
DRAINAGE EASEMENT
6-30-27
3-23-26

Parcel Name: Site 1 - Standard : 1
Description:
Process segment order counterclockwise: False
Enable mapcheck across chord: False

North:594,158.1947' East:238,270.9140'

Segment# 1: Line
Course: N36°51'13"E Length: 256.01'
North: 594,363.0464' East: 238,424.4618'

Segment# 2: Line
Course: S0°16'42"W Length: 40.28'
North: 594,322.7669' East: 238,424.2661'

Segment# 3: Line
Course: S36°51'13"W Length: 206.35'
North: 594,157.6517' East: 238,300.5030'

Segment# 4: Line
Course: N88°57'27"W Length: 29.59'
North: 594,158.1900' East: 238,270.9179'

Perimeter: 532.23' Area: 5,548.29Sq.Ft.
Error Closure: 0.0061 Course: S39°56'29"E
Error North : -0.00469 East: 0.00393

Precision 1: 87,250.82

EXHIBIT D

Restrictive Covenant Agreement, Between Clark County, Nevada and UNLV Research Foundation

[See attached.]

APN: 163-33-301-015
Sec. 33 Twp. 21S Rge. 60E

Return To:
Clark County Public Works
SURVEY DIVISION, MAP TEAM
500 S. Grand Central Pkwy, Second Floor
Las Vegas, NV 89155

RESTRICTIVE COVENANT RUNNING WITH THE LAND
FOR DRAINAGE AREA TO BE PRIVATELY MAINTAINED
CLARK COUNTY PUBLIC WORKS DEPARTMENT

THIS RESTRICTIVE COVENANT ("AGREEMENT"), made this_____ __day of _____, 20___, between CLARK COUNTY, NEVADA, hereinafter referred to as "COUNTY" and **UNLV Research Foundation, a Nevada non-profit corporation**, hereinafter referred to as "OWNER".

W I T N E S S E T H:

WHEREAS, OWNER represents to be the owner in fee of the real property described as follows:

See attached Exhibit(s) "**A**" thru "**D**"

WHEREAS, the existing applicable laws, ordinances, codes, rules and regulations have been determined to require full compliance with certain conditions relative to the proposed development, improvement or use of the above-described real property; and

WHEREAS, pursuant to the technical drainage study, OWNER is required to maintain a drainage and water flow way, as identified by the plans for Application No **PW25-13780** hereinafter referred to as "Drainage Area"; and

WHEREAS, OWNER expressly understands and acknowledges that the required and imposed conditions for the proposed development, improvement or use of the described real property, to be complied with, are just and proper and the COUNTY's approvals thereof and permits or licenses therefore are expressly conditioned upon OWNER's full performance and compliance with said required and imposed conditions.

NOW, THEREFORE, in consideration of the foregoing premises, the undersigned as OWNER of the described real property herein, for himself, herself, itself, or themselves (as the case may be) and his, her, their, heirs, executors, administrators, successors or assigns, do(es) covenant, promise, and agree to, and with, said COUNTY, its successors and assigns, that full performance and compliance of this covenant shall be made with the following conditions hereby imposed in connection with COUNTY's approvals granted for certain proposed development, improvement, or use of real property described herein:

1. OWNER, at its sole cost and expense, shall maintain and allow for the flow of waters over, on, under, across, and through the land in Clark County, Nevada, legally described in
Exhibit(s) "**A**"

2. OWNER shall provide to the County, at no cost or expense to the County, and/or its contractors the right of ingress and egress over, on, under, across, through and to and from said land, described in Exhibit(s) "**A**", in the event OWNER fails to maintain the Drainage Area satisfactory to the County.

3. In the event OWNER fails to maintain and/or allow for the flow of waters across the Drainage Area, the County may, in its sole discretion, enter OWNER's property and complete the work at the OWNER's cost and expense. The OWNER shall pay the County for the cost of the work within thirty (30) days of receipt of invoice from the County. Nothing in this covenant gives the County an obligation to maintain, reconstruct, replace, repair or operate the Drainage Area.

4. The OWNER is solely liable for any damage to OWNER's property, including, but not limited to, water flows across and/or through OWNER's property, including, but not limited to the Drainage Area. Notwithstanding any other provision in this Agreement, the County is not liable to the OWNER for damages to its property, including the Drainage Area, or property owned by others, arising out of or resulting from the flow of waters.

5. OWNER covenants for the benefit of the County, that no buildings, structures or other improvements will be constructed or placed within Drainage Area, except with the written permission of the County. In addition, nothing shall be placed over, on, under, across or through said Drainage Area that would impede, interfere, disrupt or block the discharge and/or drainage of any water flows, including but not limited to, river water, storm water, flood water, nuisance flow and any other water flow across the Drainage Area unless otherwise approved in writing by the County.

6. This covenant shall remain in full force and effect unless the County determines, in its sole discretion, that it is no longer needed. If the County determines that this covenant is no longer needed, a document relinquishing this covenant will be filed by the County with the Clark County recorder.

7. For purposes of this Restrictive Covenant the term water(s) includes, river water, storm water, flood water, nuisance flow and any other water flow across the Drainage Area.

The undersigned OWNER of said described real property, does hereby expressly declare that the same, and each and all of them, shall constitute, and are hereby declared to constitute, a covenant to run with all of the real property described above. This agreement shall be recorded in the office of the County Recorder and shall inure to the benefit of and be binding upon the OWNER, its successors, assigns, heirs, subsidiaries, parent companies and affiliates to the property described above.

IN WITNESS WHEREOF, the undersigned OWNER of said described real property has hereto subscribed his indenture the date and year hereinabove first mentioned.

See additional sheet for signatures

SD-26-990001

UNLV Research Foundation, a Nevada non-profit corporation

_____

BY: **ZACH MILES**
AS: **AUTHORIZED SIGNATORY**

STATE OF NEVADA)
SS)
COUNTY OF CLARK)

This instrument was acknowledged before me on the _____ day of_____, 20____, by **ZACH MILES** as **AUTHORIZED SIGNATORY** for **UNLV Research Foundation, a Nevada non-profit corporation.**

_____

NOTARY PUBLIC

SD-26-990001
BCC Standard Form Approved 07/06/10

APN: 163-33-301-015

EXHIBIT "A"
PRIVATE DRAINAGE EASEMENT
TO BE PRIVATELY MAINTAINED
APA SPORTSFIELD
CONCESSION AND WEIGHT ROOM

BEING A PORTION OF THE NORTHEAST QUARTER (NE 1/4) OF THE SOUTHWEST QUARTER (SW 1/4) OF SECTION 33, TOWNSHIP 21 SOUTH, RANGE 60 EAST, M.D.M., CLARK COUNTY, NEVADA, MORE PARTICULARLY DESCRIBED AS FOLLOWS:

COMMENCING AT THE SOUTHWEST CORNER OF THE EAST HALF (E 1/2) OF THE NORTHWEST QUARTER (NW 1/4) OF THE NORTHEAST QUARTER (NE 1/4) OF THE SOUTHWEST QUARTER (SW 1/4) OF SAID SECTION 33;
THENCE ALONG THE SOUTHERLY LINE THEREOF, SOUTH 88°57'21" EAST, A DISTANCE OF 160.05 FEET TO THE POINT OF BEGINNING;
THENCE SOUTH 88°57'21" EAST, A DISTANCE OF 60.00 FEET;
THENCE DEPARTING SAID SOUTHERLY LINE, SOUTH 01°02'39" WEST, A DISTANCE OF 60.00 FEET;
THENCE NORTH 88°57'21" WEST, A DISTANCE OF 60.00 FEET;
THENCE NORTH 01°02'39" EAST, A DISTANCE OF 60.00 FEET TO THE POINT OF BEGINNING.

CONTAINING 3,600 SQUARE FEET, MORE OR LESS.

SEE EXHIBIT "B" ATTACHED HERETO AND MADE A PART HEREOF.

BASIS OF BEARING
GRID NORTH AS DEFINED BY THE CENTRAL MERIDIAN OF THE NEVADA COORDINATE REFERENCE SYSTEM (NCRS), LAS VEGAS AND LAS VEGAS HIGH ELEVATION ZONES, NORTH AMERICAN DATUM OF 1983; SAID MERIDIAN BEING COINCIDENT WITH 114°58' WEST OF THE GREENWICH MERIDIAN.
THE BEARING EQUATION FOR THIS PROJECT WOULD BE THE SOUTHERLY LINE OF THE EAST HALF (E 1/2) OF THE NORTHWEST QUARTER (NW 1/4) OF THE NORTHEAST QUARTER (NE 1/4) F THE SOUTHWEST QUARTER (SW 1/4) OF SECTION 33, HAVING A BEARING OF SOUTH 88°57'21" EAST, ALSO BEING SOUTH 89°18'48" EAST AS SHOWN IN BOOK 120 OF PARCEL MAPS, PAGE 65 IN THE OFFICE OF THE CLARK COUNTY RECORDER.

SHAWN R. HERMAN
PROFESSIONAL LAND SURVEYOR
NEVADA CERTIFICATE NO. 20138
CERTIFICATE EXPIRES: JUNE 30, 2027
LOCHSA ENGINEERING, LLC
6345 SOUTH JONES BOULEVARD, SUITE 100
LAS VEGAS, NEVADA 89118
PHONE: 702-365-9312 FAX: 702-365-9317
SHAWN@LOCHSA.COM
j:\survey\dwg\3931 patrick-sobb\legals\181044 - drainage esmt 1.docx



3-31-26

SHEET 1 OF 2

APN: 163-33-301-015

EXHIBIT 'B'

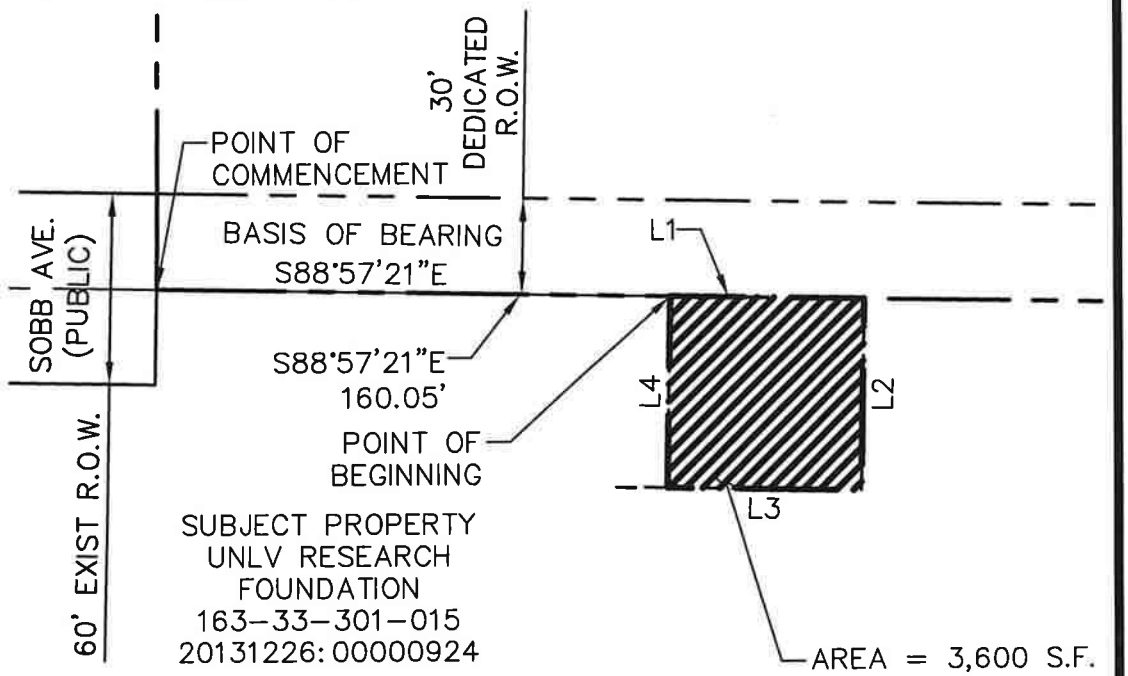
LINE TABLE		
LINE #	LENGTH	DIRECTION
L1	60.00'	S88°57'21"E
L2	60.00'	S01°02'39"W
L3	60.00'	N88°57'21"W
L4	60.00'	N01°02'39"E

GRAPHIC SCALE

60 0 30 60

(IN FEET)

1 inch = 60 ft.



LEGEND

FOUND MONUMENTATION

CENTER LINE

ROW LINE

EASEMENT LINE

FILE NAME: 181044-PDE #1.dwg

SECTION LINE

PROPERTY LINE

ADJACENT PROPERTY LINE

DRAWN BY: PCY | SCALE: 1" = 60'

CHECKED BY: SH | DATE: 05/30/25

PUBLIC DRAINAGE EASEMENT #1

PROJECT No.: 181044

SHEET No. B

SHEET 2 OF 2

Lochsa engineering
6345 South Jones Blvd. Suite 100
Las Vegas, NV 89118
Phone (702) 365-9312 - Fax (702) 365-9317

APA SPORTSFIELD CONCESSION, AND WEIGHT ROOM

APN 163-33-301-015

EXHIBIT "C"
LEGAL DESCRIPTION
AMPLUS ACADEMY
24' PRIVATE DRAINAGE EASEMENT
TO BE PRIVATELY MAINTAINED

BEING A PORTION OF IN THE WEST HALF (W 1/2) OF THE NORTHEAST QUARTER (NE 1/4) OF THE NORTHEAST QUARTER (NE 1/4) OF THE SOUTHWEST QUARTER (SW 1/4) OF SECTION 33, TOWNSHIP 21 SOUTH, RANGE 60 EAST, M.D.M., CLARK COUNTY, NEVADA, BEING MORE PARTICULARLY DESCRIBED AS FOLLOWS:

COMMENCING AT A 2" ALUMINUM CAP STAMPED "PLS 9615" ALSO BEING THE NORTHWEST CORNER OF THE WEST HALF (W 1/2) OF THE NORTHEAST QUARTER (NE 1/4) OF THE NORTHEAST QUARTER (NE 1/4) OF THE SOUTHWEST QUARTER (SW 1/4) OF SAID SECTION 33; THENCE ALONG THE WEST SECTIONAL LINE, SOUTH 00°16'42" WEST FOR A DISTANCE OF 465.60 FEET TO THE POINT OF BEGINNING;

THENCE DEPARTING SAID SECTIONAL LINE NORTH 36°51'13" EAST FOR A DISTANCE OF 59.00 FEET; THENCE SOUTH 53°08'47" EAST FOR A DISTANCE OF 24.00 FEET; THENCE SOUTH 36°51'13" WEST FOR A DISTANCE OF 91.35 FEET TO A POINT ON SAID SECTIONAL LINE; THENCE ALONG SAID SECTIONAL LINE NORTH 00°16'42" EAST FOR A DISTANCE OF 40.28 FEET TO THE POINT OF BEGINNING.

CONTAINING 1,804 SQUARE FEET, MORE OR LESS.

SEE EXHIBIT "D" ATTACHED HERETO AND MADE A PART HEREOF.

THE BASIS OF BEARING EQUATION FOR THIS DESCRIPTION IS THE NORTH LINE OF THE EAST HALF (E 1/2) OF THE NORTHWEST QUARTER (NW 1/4) OF THE NORTHEAST QUARTER (NE 1/4) OF THE SOUTHWEST QUARTER (SW 1/4) OF SECTION 33, TOWNSHIP 21 SOUTH, RANGE 60 EAST, M.D.M., CLARK COUNTY, NEVADA

SAID LINE BEARS SOUTH 88° 51' 28" EAST (MEASURED); SOUTH 89°12'55" EAST AS SHOWN IN FILE 120, PAGE 65 OF PARCEL MAPS IN THE OFFICE OF THE COUNTY RECORDER CLARK COUNTY, NEVADA.

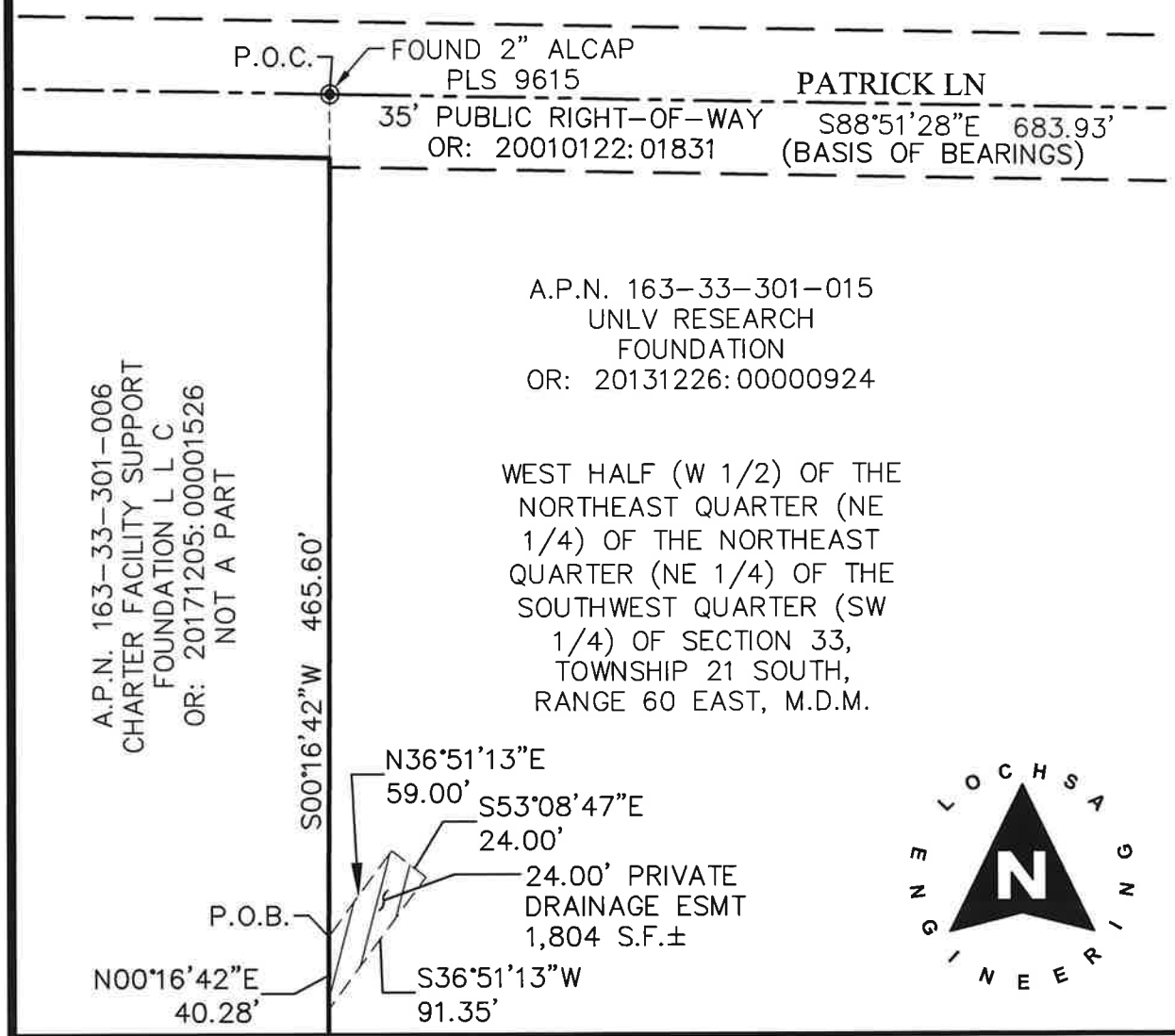


3-4-26

PREPARED BY:
SHAWN R. HERMAN
PROFESSIONAL LAND SURVEYOR
NEVADA CERTIFICATE NO. 20138
CERTIFICATE EXPIRES: JUNE 30, 2027
LOCHSA SURVEYING
6345 SOUTH JONES BOULEVARD, SUITE 100
LAS VEGAS, NEVADA 89118
PHONE: 702-365-9312
FAX: 702-320-1769
J:\survey\dwg\231007 AMPLUS s\Legals\24FT PRIVATE DRAINAGE EASEMENT #2.DOCX
SHEET 1 OF 2

APN: 163-33-301-015 | **FILE NAME:** 231007- EASMENTS.dwg

EXHIBIT 'D'



LOCHSA ENGINEERING
6345 South Jones Blvd.
Suite 100
Las Vegas, NV 89118
Phone 702-365-9312

PROJECT No.: 201157
DRAWN BY: PCY
CHECKED BY: SH
DATE: 5/30/2025
SCALE: 1"=100'
SHEET 2 OF 2

LEGEND

SECTION LINE
ROW LINE
EASEMENT LINE
TIE LINE

AMPLUS ACADEMY
24' PRIVATE
DRAINAGE EASEMENT

PROFESSIONAL LAND SURVEYOR STATE OF NEVADA
SHANE R. HERMAN
Exp 6-30-27
No. 20138
3-4-26

North: 593112.8088' East: 237722.7035'

Segment #1 : Line

Course: N36°51'13"E Length: 59.00'
North: 593160.0189' East: 237758.0901'

Segment #2 : Line

Course: S53°08'47"E Length: 24.00'
North: 593145.6244' East: 237777.2942'

Segment #3 : Line

Course: S36°51'13"W Length: 91.35'
North: 593072.5288' East: 237722.5050'

Segment #4 : Line

Course: N00°16'42"E Length: 40.28'
North: 593112.8083' East: 237722.7007'

Perimeter: 214.62' Area: 1804.14 Sq. Ft.
Error Closure: 0.0029 Course: S79°29'58"W
Error North: -0.00053 East: -0.00288

Precision 1: 74010.34

Coversheet

Review, discuss and possibly approve 26-27 Parent Student Handbook

Section: VI. New Business (Discussion and possible action)
Item: C. Review, discuss and possibly approve 26-27 Parent Student Handbook
Purpose: Vote
Submitted by: Sarah Barlow
Related Material: DRAFT PSH 26-27.pdf

BACKGROUND:

The 26-27 Parent Student Handbook changes have been highlighted for Governing Board review. The following significant changes have been made from the 25-26 approved Parent Student Handbook:

1. Headings, titles, dates, and staffing updated.
2. Added verbiage regarding enrolling 1st graders and added NRS explanation of 1st grade age requirements (10)
3. Referenced the SB 444 and NRS associated with electronic communication ban in schools (18)
4. Included statement about credit card fees being additional to any course fees for SY26-27 (20)
5. Updated Student Fee section (21)
6. Requirement to check out student to dispense personal medications (23)
7. Updated volunteers who will be unsupervised must be background checked (24)
8. Desk and Locker search information; Student Search Policy reference (26-27)
9. Updated FERPA explanation (27)
10. Updated bullying, cyber bullying, and discrimination based on race definitions (30-32)
11. Included statement on nuisance items (32)
12. Grades posted two days from the end of the quarter instead of five days (36)
13. Update Communication Card process to Minga online platform (36)
14. Update verbiage of PTCs to Archer Parent Teacher Teams [APTTs] (36)
15. Updated policy for Formative and Summative Re-takes (43-44)

RECOMMENDATION:

To approve the 26-27 Parent Student Handbook

2026-2027

Amplus Academy Parent/Guardian Student Handbook K-12



AMPLUS ACADEMY

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I. Amplus Academy Mission, Vision, and Philosophy

A. Welcome from Chief Executive Officer and Chief Academic Officer

Dear Amplus Families:

Thank you for reviewing our Parent Student Handbook. It is important that we have a common understanding of Amplus Academy's procedures and processes to ensure excellence in teaching, in learning and in consistent expectations.

This handbook is intended to give students and families access to relevant Amplus Academy's policies, procedures and processes. It is not intended to be all-inclusive and is subject to review, feedback, and change. We continually evaluate programs, activities, and practices to make our school a safe, positive learning environment for all our students. Please continue to check the school's website, newsletters, etc. for updates.

Our governing board reviews and approves this handbook annually. Administration requires that all families review this handbook; please discuss it with your child(ren). All classroom teachers will review procedures from this handbook with our students at the start of school and throughout the year, as necessary.

We appreciate your cooperation and support to make Amplus Academy a great place to learn.

Sincerely,



Rachelle Hulet, Chief Executive Officer



Sarah Barlow, Chief Academic Officer

B. Social Media and Website links

School Website: www.amplus.academy

INSTAGRAM
@amplusacademy
@amplusarchers

FACEBOOK
@Amplus Academy

YOUTUBE
https://www.youtube.com/@amplusacademy

C. Board of Directors, Director Staff, and Administrative Staff

Board of Directors

Board meetings are open to the public.
Meeting dates and times are posted as per Open Meeting Law (OML) requirements on our school website www.amplus.academy
Mr. Navkaran Singh, President
Mr. Steve Torrance, Vice President
Mr. Derrick Price, Board Treasurer
Ms. Melissa St. Jean, Board Secretary
Mr. Ernie Elliott, Member
Ms. Candy Farthing, Member
Mrs. Ruby Norland, Member

Director Staff

Rachelle Hulet, Chief Executive Officer
Craig Jex, Director of Operations
Alex Stolyar, Director of Informational Technology
Meaghan Wheeler, Director of Human Resources
Becca Batista, Executive Assistant

Administrative Staff

Sarah Barlow, Chief Academic Officer
sbarlow@amplus.academy

Sabrina Carrington, Secondary Principal (Durango Campus)
scarrington@amplus.academy

Rachel Bullard, Secondary Assistant Principal (Durango Campus)
rbullard@amplus.academy

Kaylie King, Secondary Assistant Principal (Durango Campus, Student Support)
kking@amplus.academy

Daniel Henry, Secondary Assistant Principal (Durango Campus)
dhenry@amplus.academy

Jamie Tanner, Secondary Assistant Principal (Durango Campus)
jtanner1@amplus.academy

Jackie Jackson, Elementary Principal (Durango Campus)
jjackson@amplus.academy

Lisa Cates, Elementary Principal (Rainbow Campus)
lcates@amplus.academy

Stacie Gibson, Administrative Director
sgibson@amplus.academy

D. Mission, Vision, and Philosophy

Our Mission

Amplus Academy operates as a free public charter school that welcomes and honors all. Our intent is that our students acquire knowledge and skills to become esteemed, distinguished and productive citizens who preserve the pillars of a free and just society.

Our Vision

We will strive to ensure the academic, social/emotional and developmental needs of all learners with a data-driven focus that will afford students opportunities in college and career readiness.

Educational Philosophy

Amplus Academy employs a classical education model incorporating best instructional strategies for student growth. We use external testing (KEA, SBAC, ACT, CERT, MAP, PSAT, WIDA, EOC, ASVAB, CTE/AP exams) and teacher-collected data to assist in ensuring student success. Utilizing data to drive instructional practices allows for all our students to receive enrichment and intervention opportunities, as appropriate. This "student first" approach allows us to help students achieve their academic goals to elevate their learning. All curriculum, daily learning intentions, and student success criteria are directly connected to Nevada Academic Content Standards (NVACS). As a K-12 school, we scaffold our curriculum to provide a successful growth model for students to meet and exceed the standards of their grade level.

In our efforts to provide a high-quality educational experience, the administration supports our grade level teams in Professional Learning Communities to review data, identify areas of need, and align instructional practices. Administration also ensures that data drives instruction and catered professional development around best practices. Additionally, Amplus Academy believes in a coaching model where the administration, instructional coaches, and teaching colleagues regularly visit classrooms to provide regular feedback for growth. The school employs a continuous improvement model that focuses on goals that are met based on principles and practices that are developed by research and data. The school supports researched-based practices by including the following in its daily operation of the school:

Academic Excellence: Amplus Academy invests significant financial resources in the development of a strong academic program that provides students with an excellent academic foundation. Amplus Academy carefully selects the finest curriculum to be used by our teaching staff in order to accomplish our purpose. All of our curriculum meets or exceeds the Nevada Academic Content Standards (NVACS).

College & Career Readiness: The classical education model relies on the spiraling of information learned through the grammar, logic, and rhetoric phases of a child's learning development. To prepare all students for postgraduate pursuits, Amplus Academy commits that all students feel equipped and empowered to achieve their personal vision by focusing on mastering the subjects of English, history, mathematics, reading, science, and the arts. Our school's first priority is to ensure students are at grade level or above in reading and math, in order for students to master other subjects.

Structured Behavior Expectations: Students are expected to follow clearly defined and structured behavior expectations. Amplus Academy employs a state-mandated restorative justice program as part of our multi-tiered systems of support (MTSS) that encourages personal responsibility and respect for others. We believe in the power and impact of positive behavior intervention systems (PBIS) and being proactive for student success. Our teachers work with students and parents to promote the responsibility necessary for success both in and out of school. "The Amplus Standard" is the basis for all behavior and academic expectations: A - Academic Success, M - Meaningful Communication, P - Positive Mindset, L - Leadership, U - Unity, S - Service. (*See page 28 for more information*.)

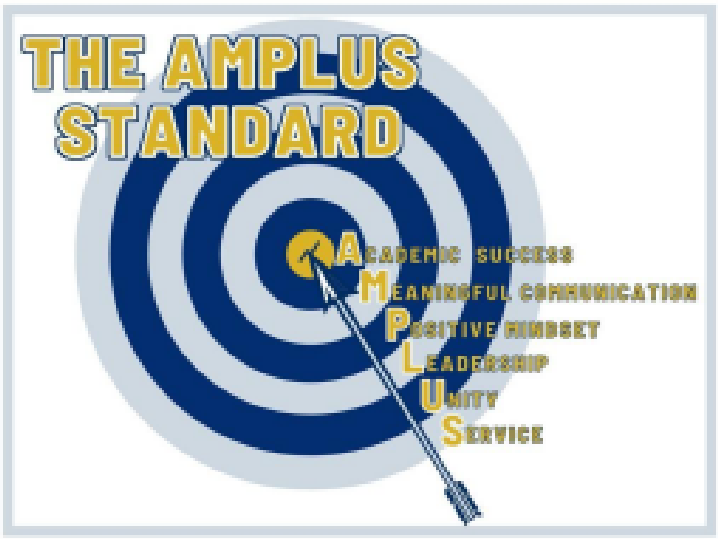
Student responsibility is taught and reinforced through our Archers In the Making (AIM), Leader in Me, and Ingenium (Character Development) Programs. The AIM curriculum comprehensively identifies the skills, behaviors, and virtues students will need for character growth and development to prepare them for success, both academically and throughout their lives. The AIM program highlights and rewards Archers when they display distinguished, esteemed, and honorable behavior.

Additionally, our Archers' Academy supports the AIM program by providing a safe and structured after school program offering remediation and acceleration for students, by invitation and/or roster. Archer Academy programs support academic supports, student remediation and assistance, and extracurricular activities.

Civic Responsibility: It is appropriate to demonstrate a great deal of pride in Amplus Academy, cultural heritage, and history of the United States. Amplus Academy embraces all students' unique roots as well as our shared American experience. We encourage our students to be informed and involved citizens and to be proud of their cultural heritage.

Parental Involvement: Research indicates that a leading predictor of student success is parental involvement; therefore, parents are included in many aspects of the education program. The school governance structure relies on significant parental input and cultivates a close working partnership between staff members and parents. Parents, upon enrolling students, commit to academic/attendance, classroom/communication, and acceptable use/technology agreements as well as the information in this handbook. (*Please refer to Section IV.A.1 Parental Partnership for additional information*.)

E. Non-Discrimination and Accessibility Notice; OCR Notice



Amplus Academy does not discriminate against any person on the basis of race, creed/religion, color, national or ethnic origin, protective hairstyle (to include without limitation hairstyles such as natural hairstyles, afros, bantu knots, curls, braids, locks, and twists), sex, gender identity or expression, sexual orientation, disability, marital status, or age, in admission or access to, treatment or employment, or participation in its programs and activities, and provides equal access to the Boy Scouts of America and other designated youth groups, pursuant to federal and state laws including, but not limited to, Title VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972 and 34 C.F.R. § 106.8(b)(1), Section 504 of the Rehabilitation Act of 1973, Title II of the Americans with Disabilities Act of 1990, the Individuals with Disabilities Education Act (IDEA), and the Boy Scouts of America Equal Access Act. Inquiries about the application of Title IX to Amplus Academy may be referred to the Chief Academic Officer, located at 8377 W. Patrick Lane, Las Vegas, NV 89113, 702-970-6800; email address sbarlow@amplus.academy. Inquiries may also be made outside of Amplus Academy and directly with the Assistant Secretary, United States Department of Education – Office for Civil Rights, 915 2nd Ave. Room 3310, Seattle, Washington 98174-1099, email address OCR.Seattle@ed.gov.

II. General Procedures

A. Campus Locations & Contact Information

Durango Campus K-12
8377 West Patrick Ave.
Las Vegas, NV 89113
702-970-6800
info@amplus.academy

Rainbow Campus K-5
7077 West Patrick Ave.
Las Vegas, NV 89113
725-500-0177
info@amplus.academy

B. Registration, Enrollment, and Withdrawal

1. Registration

Student registration for eligible students occurs annually through Infinite Campus. Open enrollment applications are accepted from the first day students return from Winter Break until the last day of February per the enrollment policy. Per NRS 392.040, all students must be 5 years old on or before August 1 of the school year to enroll in kindergarten; all students must be 6 years old on or before August 1 of the school year to enroll in 1st grade.. As a free public school, there is no fee or expected donation to register at Amplus Academy. (*See Enrollment and Lottery Policy*)

2. School Year Enrollment

Enrollment at Amplus Academy is verified by attendance based on a student's first day of attendance. The first day of each school year is announced and published at least 90 days in advance once approved by the state of Nevada. **Students who do not attend and who are marked absent on the first day of school may be unenrolled and may lose their seat at Amplus Academy for the school year.** Students who are unenrolled will need to reapply for the school lottery. Pre-arranged absences do not exempt students from the enrollment and chronic absenteeism laws. Circumstantial absences that are verified by a parent do not change the absenteeism threshold (i.e., international travel, extended vacations, family engagements [including bereavement]). (*See Enrollment and Lottery Policy*)

3. Withdrawal Procedure

To withdraw a student, a parent/guardian must complete a Student Withdrawal form available in the front offices at the assigned campus. No official student records will be released to parents until all school materials have been returned and/or student fines/fees have been paid. When parents/guardians withdraw a student from Amplus Academy, return all materials and pay any fines prior to meeting with the school registrar. All student records are released by the school registrar only.

C. School Calendar

Current school events and updates may be found in the weekly school newsletters. School calendars are subject to change. You may view the most up-to-date calendar by visiting our website www.amplus.academy; please take note of the holidays and scheduled days off to plan accordingly for students to reduce absences.

1. Academic Term Dates

08/11/26 - 10/09/26 Quarter 1
10/12/26 - 12/18/26 Quarter 2
01/04/27 - 03/12/27 Quarter 3
03/22/27 - 05/20/27 Quarter 4

2. School Schedules and Office Hours

The school offices at Durango and Rainbow campuses are open from 7:55am to 3:30pm on all student instructional days. To assist in the safe arrival for all students, please do not approach school offices unless with administrative approval prior to the office opening (for an appointment ONLY). School offices close and lock 30 minutes prior to afternoon carpool to prepare for safe dismissal and allow for end of day procedures in classrooms to not be disturbed.

Durango Campus Instructional Times

Grades K-5
8:00am-3:00pm FULL (M, T, F)
8:00am-1:00pm SHORT (W, Th)
8:00am-12:00pm EARLY RELEASE (See Calendar)

Grades 6-12
8:00am-3:11pm FULL (M, T, F)
8:00am-1:11pm SHORT (W, Th)
8:00am-12:11pm EARLY RELEASE (See Calendar)

Rainbow Campus Instructional Times

Grades K-5
8:00am-3:00pm FULL (M, T, F)
8:00am-1:00pm SHORT (W, Th)
8:00am-12:00pm EARLY RELEASE (See Calendar)

Assembly schedules do not impact the school hours, but some time configurations do shift within the school days to accommodate Archer of the Month assemblies and/or school spirit (grades 6-12) assemblies.

3. 2026-2027 Testing Calendar

KEA Initial Data Collection	Kindergarten	August 11 - September 21, 2026
Initial WIDA Screenings	(all grades)	August 12 - September 11, 2025 (TBD)
NWEA/MAP Fall Assessment	(6-8)	August 19 - 20, 2026
CERT	(9-11)	August 19 - 20, 2026
NWEA/MAP Fall Assessment	(K-5)	August 19 - 20, 2026
NWEA/MAP/CERT Makeup	(K-11)	August 21 – September 4, 2026
GATE screeners	(new students 3-5)	Completed by September 11, 2026
Health Screenings	(K, 4, 7, 10)	October 2026
PSAT	(10-11)	October 7, 2026
ASVAB	(10-12)	TBD
ASVAB explanation of scores	(10-12)	TBD
1st Semester Exams	(6-12)	December 15 - 18, 2026
NWEA/MAP Winter Assessment	(K-5)	December 16 - 17, 2026
NWEA/MAP Makeup	(K-5)	December 18, 2025 - January 15, 2027
NWEA/MAP Winter Assessment	(6-8)	January 6 - 7, 2027
CERT	(9-11)	January 6 - 7, 2027
NWEA/MAP/CERT Makeup	(6-11)	January 9 – 23, 2026
WIDA Assessment	(K)	January 5 - February 26, 2027
WIDA Assessment	(1-12)	January 12 - February 26, 2026
NAEP	(4, 5, 8)	TBD, if assigned
GATE Screenings	(2-4 & new students)	February 1 - March 26, 2027
CTE Completer Tests	(10-12)	February 17 - March 20, 2027
ACT (Digital)	(11)	February 23, 2027 (Tentative)

NAA ELA/Math/Science	(3-8, 11)	TBD
ASVAB	(10-12)	TBD
ASVAB explanation of scores	(10-12)	TBD
SBAC Testing (Science)	(5, 8, 9)	April 1, 2027
CTE Retakes	(10-12)	TBD
SBAC Testing (ELA)	(3-8)	April 7 – 8, 2027
SBAC Testing (Math)	(3-8)	April 14 - 15, 2027
SBAC Makeup	(3-9)	April 21 – 30, 2027
NWEA/MAP Spring Assessment	(6-8)	May 5 - May 6, 2027
CERT	(9-10)	May 5 - May 6, 2027
NWEA/MAP Spring Assessment	(K-5)	May 12 – 13, 2027
NWEA/MAP/CERT Makeup	(K-10)	May 7 - May 20, 2027
AP Exams	(9-12)	May 3 – 14, 2027
2nd Semester Senior Exams	(12)	May 12 - May 19, 2027
2nd Semester Exams	(6-11)	May 14 – 20, 2027

SBAC = Smarter Balanced Assessment Consortium
MAP = Measures of Academic Progress
NAEP = National Assessment of Educational Progress
NAA = Nevada Alternate Assessment
CTE = Career and Technical Education
AP = Advanced Placement
KEA - Kinder Entry Assessment

D. Student Arrival and Dismissal

1. Student Check in/Arrival

Students will be expected to enter the building through designated entrances for procedural, safety, and security purposes regardless of how they arrive at school. No student should be dropped off at the school before the times listed per campus with the carpool instructions; dropping students off prior to supervision may result in a referral to Child Protective Services (CPS).

Families and student drivers must plan accordingly to provide students time to enter school, store items before entering class, and be in their classroom ready to learn by the initial school bell. Students should all be through the atrium check in no later than 7:55am.

NO STUDENTS WILL BE DROPPED OFF OR PICKED UP ON NEIGHBORING STREETS/CURBS.
To protect the safety and security of our students and our community neighbors, those households who do not follow the following outlined procedures will be trespassed from our property.

An approved walking tag, a student driver tag, and/or a student rider tag is required to approach and leave campus in any other way but through carpool lanes. Parents must apply and prove residency within a one (1) mile radius of the school barring major crossroads for students in grades K-5. **If the student is getting a ride to school, parents/guardians must drive through the carpool lines as normal, even if the student is in possession of the walking tag.**

If a student needs to be checked-in during the school day, the student must be accompanied into the school by an adult and signed in at the office with a picture ID. Attendance will be updated accordingly.

a) Tardy Plan

Families must plan accordingly to provide students time to enter school, store items before entering class, and be in their classroom ready to learn by the initial school bell. Drop off should be well before that time to make sure students are ready to learn by 8:00am. Students arriving after the warning bell at 7:55am must be checked in by an adult/guardian. Parents must always be prepared to show a picture ID for check-in at the front office. Students are still considered "TARDY" regardless of check-in.

All students are allowed appropriate time to transition between class periods. Secondary students are given a one-minute warning before the start of class bell. By the start of school, students are expected to be:

- in the classroom,
- with the necessary materials (pacing guide/communication card, Chromebook, binder, etc.),
- in full school uniform (name tag, shirt tucked in, no backpacks, etc.)
- ready to learn according to classroom procedures

For all tardies, regardless of class/section:

1st tardy -	warning, recorded in Infinite Campus through attendance
2nd tardy -	warning, recorded in Infinite Campus through attendance
3rd tardy -	recorded in Infinite Campus through attendance; email message home
4th tardy -	recorded in Infinite Campus through attendance; email message home with warning regarding excessive tardiness
5th tardy -	recorded in Infinite Campus through attendance; email message home with detention assigned for mandatory after school detention *(secondary only; elementary move to next step)*
6th tardy -	recorded in Infinite Campus through attendance, administrator/designee conference with student and parent/guardian

Students who miss mandatory detentions will be placed on RPC (required parent conference).

** Habitual infractions may result in additional disciplinary/restorative actions for insubordination.

b) Attendance Plan

Teachers are expected to record attendance at the beginning of each day/class. A student who is not present will be marked as an unverified absence until the attendance office can confirm the parent verification via the website submission. Concerns or clarification regarding attendance can be directed to the teacher and/or the Amplus Academy attendance clerk: **attendance@amplus.academy**.

Regular attendance establishes good work habits and self-discipline. Data also indicates that students who attend school perform better. Families should plan vacations, appointments, and time away around the published school calendar. Our school records attendance every class period in Infinite Campus. Absence verification is required by parents/guardians by going to www.amplus.academy>>PARENTS>>ATTENDANCE>> "Report an absence" for all current, previous, and future absences.

If, for any reason, a student will have prolonged absences (more than two school days), it is the responsibility of parents and/or students to:

- email the teacher and notify them of the planned absence
- check the student's organizer and Google Classroom/Canvas for homework, resources, and schoolwork assignments
- collect any books and materials needed to complete the work prior to the absence

- Report the Absence verification by going to www.amplus.academy>> PARENTS>> ATTENDANCE>> "Report an absence" and providing documentation.

Once a student misses three consecutive days or has three (or more) unverified absences, the Department of Student Support will reach out to the student's family to verify absences. Being proactive in the communication of all students' absences is helpful in keeping Amplus Academy's absenteeism rate low, which is monitored by the state and impacts our school rating. Students in grades 6-12 have attendance evaluated in each class period; students with single period absences may lose credit in individual classes for unverified absences; unverified absences jeopardize student opportunities for DMV permissions.

Students who have more than 10 unverified absences will lose credit for the class (for high school credit bearing classes) or be considered for retention (for grades K-8). Students with many absences, who are chronically absent [see below], must participate in an attendance appeal/conference meeting with the parent/guardian and administration/designees. Students who have 10 consecutive unverified absences may be unenrolled and lose their seat at the school. Students who are unenrolled will need to reapply for the school lottery. (See Attendance, Tardy, and Truancy Policies.)

c) Chronic Absenteeism Plan

The federal definition of chronic absenteeism is designated as more than 10% of a student's total days missed from class. At Amplus Academy, students who miss 4 days within one quarter are considered chronically absent. Verified absences are when parents account for students' absences, but those will count against the school unless the verified absence is considered "exempt." Exempt absences include school approved activities [SAA], medically documented absences [MDP], In School Suspension [ISS], Suspension with Instruction [SWI], Homebound medical [HOM], School office absences [EMI]). Students who are flagged by the Department of Student Support and the attendance clerk as potentially chronically absent will receive school communication via letters/notices, parent conferences, etc.

Pre-arranged absences do not exempt students from the chronic absenteeism laws. Circumstantial absences [CIR] that are verified by a parent do not change the absenteeism threshold (i.e., international travel, extended vacations, family engagements [including bereavement]).

d) Truancy Plan

Nevada is a compulsory education state (NRS 392.040). Students are required by law to attend school each day. If a student chronically fails to attend school, defined by Amplus Academy as missing more than three consecutive days per school year with no communication from the parent/guardian regarding the absence, Amplus Academy may report this information to a truancy officer or report educational neglect to Child Protective Services.

Students in secondary who miss more than 23 minutes of a class will be marked absent from class; if the student is voluntarily absent for more than that threshold, they are considered truant from class. Elementary students who miss more that 210 minutes (3.5 hours) of a class will be marked absent for the day.

Students who have unverified absences in excess of ten days per semester will not be approved for the DMV 301 to get a driver's permit or license. The previous semester's attendance is also included. Single period absences are considered a day of absence.

2. Student Check out/Dismissal

Drivers do NOT arrive prior to the assigned "Carpool" time as assigned each school year for the ease of pick up of all students. If there are special circumstances to consider, please communicate to the main office with any

transportation adjustment requests.

Students will be released in an orderly manner to prevent prolonged exposure to the elements and in conjunction with the communicated carpool plan through appropriate and designated exits; students are expected to exit immediately to pick-up curbs and/or buses.

Assigned "Carpool" assignments **must** be adhered to, and ALL students must be picked up IN A VEHICLE through our pick up lines or transported via Amplus Academy transportation. If your child does not immediately enter the car for pick up, drivers will be required to leave the curb and go through the carpool line again. Emergencies or special circumstances should be communicated through the school office(s). Not picking up students by the end of carpool may result in a referral to Child Protective Services (CPS), a school fee, and/or an administrative conference.

An approved walking tag, a student driver tag, and/or a student rider tag is required to follow exit and filtering procedures and make sure the tag is visible EVERY DAY.

Durango students who have a walking pass must walk to the home listed on their application for a walking pass; if parents are picking up, they must pull through the carpool lines as normal. **NO CURB PICKUP on adjacent streets, businesses, or neighborhoods.**

Secondary siblings waiting for elementary students may do so at the designated playground gate nearest their assigned carpool curb; they are not permitted to enter elementary hallways.

Students with an early out or late start schedule must check in/out via the front office to guarantee the school procedures, safety, and security. Students, even if they are 18, are not permitted to check themselves out of school, nor are they allowed to check out siblings/other students. For approved student drivers, parents can communicate special circumstances with the secondary office if students need permission to leave campus prior to their approved dismissal. Students are not permitted to check out younger siblings.

Parents who check out their child early from school, for any reason, must sign the child out at the front office with a picture ID. Parent/guardian picking up the child must be listed as a contact or emergency contact in Infinite Campus. Students will not be released from classroom instruction until the parent/guardian is in the front office.

As another reminder, the school offices will be closed 30 minutes prior to first dismissal to reduce interruption to a critical time of class instruction. Students may not be checked out the last 30 minutes of the day. Please plan appointments accordingly; if parents/guardians arrive after the office closes, please pull through carpool lines as normal.

On secondary assembly days at the end of the day (for spirit assemblies, particularly), it will not be possible to check out students early once the assembly begins.

3. Transportation and Carpool

For the safety and security of all students, parents must not exit their vehicles when dropping off student(s), and all students should exit cars on the school carpool curb-side only. It is imperative that parents who park do not leave their car to approach the school until the carpool process is complete to guarantee the safety of students; particularly, at the Rainbow campus, morning and afternoon carpool must be complete before crossing the lanes of traffic to the office.

All students are assigned a "Carpool" tag at the assigned campus. For students who are arriving or departing the school in a vehicle, parents/guardians MUST DRIVE THROUGH THE CARPOOL LINES. Arrival to the

school campuses and departure routes are also dictated after thorough traffic studies and in conjunction with Las Vegas Metropolitan Police Department (LVMPD) and the County Commission. Throughout the year, if the mode of arrival and/or departure changes, please notify the front office IN WRITING, of the changes.

Carpool rules are essential to the success of our school, the emotional well-being of all stakeholders, and the safety of our entire community. School administration has the authority to trespass individuals who violate the school rules, especially when the violations put students or staff at risk. The community surrounding our campuses require that the articulated plans be followed, so arriving prior to designated time and parking on the adjacent streets/properties violates our school policies, to which all parents agree to during Online Registration of students each year. Further, abusive, aggressive, and/or obstinate behaviors toward any Amplus staff or community member will not be tolerated.

4. Bussing Plan

Students and parents who apply and are approved for transportation services through the application process agree to follow the protocols and procedures established by the "Bus Rider Agreement." Students who participate in bussing must maintain The Amplus Standard; while management of buses is in partnership with Bright Yellow Lines, discipline matters will be managed by school administration. Failure to follow the code of conduct, behavior expectations, drop off and pick up expectations, safety considerations, and/or eligibility requirements by students and/or parents/guardians may result in a loss of transportation services.

a) Student Drivers

Throughout the school year, a student with a valid driver's license must apply for an Amplus Academy Driver Tag. The Amplus Academy Driver Tag application may be found on the school website under Student and then click on Secondary Tools or click HERE. Submit completed applications, along with a copy of valid driver's license, insurance, and registration, to the main office for approval and to obtain the assigned driver tag(s).

Amplus Academy considers the ability to drive to and park at school to be a privilege. Driving to and parking at school (or school adjacent properties) privileges may be revoked if students abuse this privilege. Abuse includes, but is not limited to, accessing the vehicle throughout the day without permission, excessive attendance issues, excessive tardies, and/or numerous major and/or minor behavior infractions. Additionally, students are required to follow all check out procedures previously listed. Other expectations are found in the Amplus Academy Driver Tag application.

b) Student Walking Passes

All students who are walking or riding bikes must have an approved walking tag. Parents must apply and prove residency within a one (1) mile radius of the school barring major crossroads for students in grades K-5. Violations of the walking pass rules, including any form of civil disobedience, will result in Amplus Academy revoking this pass.

E. Uniform Policy and Dress Code Plan

Amplus Academy requires school uniforms to reflect pride in our school community, to provide additional layers of safety and security for students, and to promote an effective learning environment. Research shows that uniforms promote improved focus, equity, and behavior among students. Amplus Academy is proud to reflect our Nevada roots in our Amplus Academy school colors (gold, silver, and navy) with our Uniform Guide and Dress Code Policy.

Administration reserves the right to adjust the uniform guide and dress code policy as needed; the Amplus Academy dress code is reviewed annually and any changes are implemented via the school website and school newsletters. Polo Friday (for Secondary ONLY) and any other spirit t-shirt or dress up days will be

communicated via the school website and school newsletters.

Students will be required to make every effort to be in full uniform upon entering the school. Uniforms will be reviewed by staff when students enter the school daily. Students who are not in full uniform upon entering the school will be given a uniform infraction and then directed to call home and have the missing uniform piece(s) dropped off at the school. Every effort will be made to reduce loss of instruction time due to dress code concerns; however, compliance with the dress code policy is expected as an agreement with attendance of our school.

For elementary students, full uniform at entrance is the following: approved bottom, shirt, tie, logo'd item [collared shirt/jumper for elementary and vest/sweater for secondary], socks, and shoes. Students must be in a complete uniform WITH their name tag by the beginning of 1st period (or first class). Students who are not in uniform will not be permitted to attend class until the uniform infraction is rectified. **In many cases, parents will be required to attend to the needs of their child in order to support the uniform policy.**

Amplus Academy is committed to the support of all students and families; should there be financial hardship regarding uniforms, please contact the Department of Student Support. Completion of the Free and Reduced Lunch (FRL) form is necessary to qualify.

1. Dress Code Plan

General Uniform Guidelines:
The school uniform must be in good condition, clean, and fit according to the student's needs and growth to meet the school requirements. Students should dress for success each day and to reflect the personal investment that is expected of Amplus Archer scholars. Our uniform reflects that we are honorable, distinguished, and esteemed. All Archers must wear one piece of logo'd uniform pieces.

- School name tags are required to be worn on the right lapel every day. Replacement name tags are $7.00.
- All polos, blouses, and collared Oxford shirts must be buttoned up **and tucked into the uniform bottom.**
- Belts, if worn, must be black.
- A fully tucked vest or cardigans is not acceptable for students; however, a French tuck (partial front or side tuck) of the vest is permissible.
- Tank tops, sleeveless, bare midriff, backless, or spaghetti strap shirts are not allowed. *Athletic accommodations will be addressed by coaches/teachers and may only be worn during that sports class time.*
- See-through, cropped, and revealing polos, blouses, and Oxford shirts are not permitted.
- Undergarments of any kind should not be visible when wearing our uniform.
- Pants are dress slacks, including docker-style professional cut pants; pants that are too tight (yoga-style, athletic pants) or pants that are revealing are not acceptable. As a guide, professional slacks would include back pockets, designated waistband (most common with belt loops), and/or not considered athletic wear by manufacturer.
- Denim, knit, and stretch legging materials are not acceptable for pants nor are shorts (for secondary), regardless of color.
- Cargo style pants/shorts, joggers, sweatpants - regardless of color - are not allowed.
- All secondary students are required to wear the approved tie(s) each day. NO VELCRO TIES will be allowed for students in grades 6-12.
- Skirts/Scooters/Jumpers/Dresses/Shorts/Skorts should measure no more than 3 inches above the student's knee and must be the approved skirt color and pattern (no mini skirts, pencil skirts, or biker shorts [worn alone] permitted) and be below finger tip length. No sweater/vest should completely cover a skirt/scooter/jumper/dress/short/skort.
- Sleepwear is not allowed (including slippers). *Exceptions to this would only be for designated spirit days.*

- Pants, leggings, tights, hair wraps, headbands/accessories, face masks, etc. worn with the uniform must be s**olid-colored black, navy blue, or gray.** Hats are not permitted in the building. *Exceptions to this would only be for designated spirit days.*
- All outerwear must be removed upon entering the building. Hoodless sweaters with or without buttons in **solid navy blue** will be permitted so long as students are in full uniform underneath and the uniform logo'd item is visible upon request should temperature control be a concern. (No sweatshirts/ crewnecks/ hoodies allowed). Please refer to the school website for visual guidelines.
- Elementary (K-5) footwear must be a solid color shoe (dress or athletic) in one of the following colors: gray, navy blue, or black.
    - Please consider the PE schedule for each student; athletic shoes must follow the same solid color shoe expectation. Athletic shoes can be appropriate for each day in elementary.
    - Any stitching, logos, outer sole, and laces must reflect our school colors and may be black, gold, silver, or navy.
- Secondary (6-12) footwear must be a solid, all-black, enclosed toed shoe with a backstrap/heel covering (no Crocs, slides, flip flops/sandals, etc.).
    - Any stitching, logos, outer sole, and laces must reflect our school colors and may be black, gold, silver, or navy (NO WHITE).
    - Students enrolled in secondary PE/athletic classes must wear an athletic shoe for PE/athletic classes only. No restrictions on PE/athletic shoes in secondary.
    - Boot-style shoes should not extend more than 3 inches above the ankle. SOLID COLOR black, navy blue, or gray socks must be worn with all footwear; socks should not extend above the knee and can NOT display any logos. **WHITE SOCKS ARE NOT PERMITTED.**
    - All spirit or dress down days must be approved by administration and will be communicated via the newsletter.
    - All families must consult the Amplus Academy Uniform Guide; Amplus Academy recommends making an appointment with our uniform store, ProSource, for further guidance on uniform details, rules, fit and style.

Students who are out of uniform will not be permitted to join classroom instruction until they are in full uniform.

** Habitual infractions may result in additional disciplinary/restorative actions.

F. Cell Phone Free Plan

Amplus Academy is a cell phone free school during the instructional day (in accordance with NRS 392.4637.) The law defines electronic devices covered with this plan as: "Electronic communication device" means any electronic device that is capable of transmitting any audio, written or pictorial information or messages to another electronic device." The instructional day is defined from school drop off until school pick up. While students may have a cell phone in their possession, all cell phones should be turned off, locked in their assigned Yondr pouch and preferably stored in their assigned school locker to eliminate distractions, reduce stress, and maintain focus. Parents and students should contact the office if there is an emergency.

Students in grades 6-12 will be issued a Yondr pouch as a support and security measure for all students at Amplus Academy as dictated by SB 444 to prevent use of electronic communication devices. This secure pouch will be utilized each day upon entrance to the school campus and is expected to be utilized from school entrance to school exit for instructional times. Students will use their pouch to magnetically lock their phone in order to eliminate distractions, deter audio/video recording/photography that comes with mobile electronic devices. Students will have access to unlock pouches at the end of every day before entering the carpool curb with the assistance of staff and administration. Exceptions to the access of electronic communication devices for cases of emergencies, health management, and Individual Learning Plans will be approved by school principals, or their designees. Should students feel more comfortable carrying their Yondr pouch to class, it must not be a distraction; again, it is recommended to leave Yondr pouches in student lockers.

Elementary students who have a cell phone must power off their devices and keep their electronic communication devices in their backpack.

All students and families agree to a cell phone free zone. Students who do not own a cell phone or who need a temporary pass due to family restrictions **must** communicate these needs with the department of Student Support staff [secretary, coach, advocate, and/or AP]~~appropriate secondary secretary associated with the student's last name~~ to receive an approved pass after completing the application. Cell phone passes may be temporary or a long-term situation depending on each student's individual situation. Cell phone passes are not a household designation~~; medical exemptions need appropriate documentation with the health office~~. A ***cell phone violation*** is defined when a student brings their cell phone to school and does NOT have their Yondr pouch nor the corresponding cell phone exemption pass. The student, at their own will, surrenders their cell phone to the staff member at the Atrium check prior to 7:55am if they do not have their Yondr pouch/pass but have their cell phone. Students who arrive tardy to school will follow the same procedure through the main office with the receptionists while parents sign in. Students will then pick up their cell phone at the end of the day from secondary secretaries prior to leaving to the carpool curb.

For all cell phone violations:

1st violation - warning, recorded in Infinite Campus, phone confiscated, returned to student at the end of the day

2nd violation - warning, recorded in Infinite Campus, phone confiscated, returned to student at the end of the day

3rd violation - recorded in Infinite Campus, conference with student, phone confiscated, phone returned to parent

4th violation - recorded in Infinite Campus, phone confiscated, phone returned to parent, after school detention *(secondary only; elementary move to next step)*

5th violation - recorded in Infinite Campus, phone confiscated, phone returned to parent, administrator/designee conference with student and parent/guardian (Required Parent Conference - RPC)

When students violate the cell phone policy knowingly and willingly, that is considered a form of ***student insubordination***. Cell phone insubordination is defined when a student is found on their cell phone during the school day.

For all cell phone insubordination:

1st violation - (RPC - minor): removal from class, recorded in Infinite Campus as insubordination (cell phone), phone confiscated, phone returned to parent, administrator/designee conference with student and parent/guardian (Required Parent Conference - RPC)

2nd violation - (1 day of SWI - minor): removal from class, recorded in Infinite Campus as insubordination (cell phone), phone confiscated, phone returned to parent, administrator/designee conference with student and parent/guardian (Required Parent Conference - RPC)

3rd violation - (3 days of SWI - major): removal from class, recorded in Infinite Campus as insubordination (cell phone), phone confiscated, phone returned to parent, administrator/designee conference with student and parent/guardian (Required Parent Conference - RPC), assignment of Life Skills class.

4th violation - (5 days of SWI - major): removal from class, recorded in Infinite Campus as insubordination (cell phone), phone confiscated, phone returned to parent, administrator/designee conference with student and parent/guardian (Required Parent Conference - RPC), Individualized Student Success Plan

5th violation - (7 days of SWI - major): removal from class, recorded in Infinite Campus as insubordination (cell phone), phone confiscated, phone returned to parent, administrator/designee conference with student and parent/guardian (Required Parent Conference - RPC), parent/guardian escort to classes.

Students may access their parents with support from any health, secretary's, counselor's, or administrator's office.

The use of cell phones is restricted~~strictly prohibited~~ at the carpool curbs for safety reasons for parents. Students may be prohibited~~restricted~~ from cell phone use on the curb if they are found violating the Amplus Academy Standard OR if it is a safety concern. Depending on the violation and severity of the cell phone infraction, additional discipline/restorative actions may be applicable.

Damage or destruction of the Yondr pouch will result in a fee assigned for replacement of $30.00. Cell phone violations will accrue infractions eligible for disciplinary measures until the purchase of a replacement Yondr pouch.

G. Student Lunch

Parents are expected to send a nutritious lunch with their child(ren) each day. The school does not provide lunch for students. If a student does not bring lunch to school, students will be permitted to call home from the school offices. Students who forget their lunch will be permitted to come to the front office to retrieve lunches that were dropped off **BY PARENTS ONLY.**

Third party delivery services are not permitted. DoorDash, UberEats, and GrubHub, ETC. are not permitted as there is no way to guarantee the safety and security of our students; further, as a no cell phone school, students should not be monitoring nor communicating with these food delivery services during the school day. Lunch partners will be available for families to order lunch and receive deliveries at the school via our school website.

To support student health and promote positive hydration habits, students are encouraged to bring a labeled water bottle each day. Water is the preferred beverage and helps students stay focused and energized throughout the school day. Beverages should be sent in a sealable bottle/container that is clearly labeled with the student's name. Disposable cups or containers, such as those from fast food restaurants or coffee shops, are not permitted on campus. While students may occasionally bring other beverages from home, **we strongly discourage sugary and colored drinks (such as soda or fruit punches) and/or caffeinated beverages (including energy drinks, coffee, and tea)**. Refillable water stations are available on campus, and we encourage students to drink water regularly throughout the day.

Students are expected to clean and maintain proper, civil behavior at lunch time and at nutrition breaks. Students who are unable to follow these expectations will be subject to disciplinary/restorative actions.

H. Celebrations at School

These are the holidays where instructional time is used to celebrate and/or time off is taken to observe specific holidays and events as listed below:

- Veterans Day
- Patriot Day (September 11 commemoration)
- Religious Holidays (Christmas, Kwanzaa, Hanukkah, Ramadan, Easter, etc.)
- Valentine's Day
- AIM events (Ingenium activities, Archer of the Month/Year, and Country of Origin Day)
- Secondary Spirit Events (Dress up: Homecoming, Winter Week, Spring Fling Week; field trips; SBAC incentives, Class and Ingenium Gala events)
- Elementary Spirit Events (Dress up: Homecoming, Winter Week, and Nevada Reading Week; field trips; culminating events; Fun Run and SBAC incentives)

Birthday parties **are not permitted** during the instructional day (this also applies to the distribution of party

invitations or treats). With the concern of allergens, social/emotional awareness, and commitment to instructional time, Amplus Academy cannot permit any outside celebrations, but each teacher/classroom will identify and celebrate the students on their birthdays. **NO FOOD, BALLOONS, FLOWERS, GIFTS, etc. will be permitted to be accepted at reception and/or delivered to classrooms.**

I. Student and Family Support Program

Amplus Academy is committed to the support of all students and families; should there be financial hardship regarding fees, please contact the Department of Student Support. Completion of the Free and Reduced Lunch (FRL) form is necessary to qualify.

As a free public charter school we believe that students should have access to free public education. Sadly, we are unable to provide all of our extracurricular activities free of charge. It is our intent to help families have access to these activities through donations, grants, and fundraising; however, these funds are also limited.

J. Student Fees and Fundraising

1. Student Fees

Starting in the 26-27 school year, grade level c~~C~~lass fees will be assessed at the beginning of the school year. This grade level class fee encompasses the technology fee associated with the upkeep and warranties for the 1:1 devices for student use, the field trip fees for class learning experiences outside of the classroom, and other ancillary expenses that add up from special grade level projects, needs, or supply usage. The technology portion of the grade level fees pay for monitoring software and additional costs associated with being a 1:1 technology school. This fee covers, in part, a limited warranty that will subsidize costs should there be an incident with the assigned or checked-out Chromebook device. Please refer to Amplus Academy's Network and Technology Policy.

Additional course elective fees as assessed ~~as needed throughout the year. The majority of all class fees will be loaded~~ within ten (10) school days for classes that have associated fees (for secondary electives and AP courses). Class fees will be assessed August 25, 2026. It is our goal to make these fees as reasonable and cost effective as possible. All class fees should be resolved by September 11, 2026, if not before. Class fees will be published in the Annual Course Catalog. These course fees do not include any credit card processing fees; the school banker can accept cash payments to avoid any ancillary fees.

Athletic fees will be assessed per season based on student commitment and tryouts. Team fees will be specified by the athletic department and students are responsible for the payments regardless of participation, eligibility, and/or position. Payments must be completed for the season per the schedule requested by the coach in order to have the funds available for athletic expenses. Teams/Activity fees are non-refundable once team gear has been ordered and the competitive season has begun.

Field trips or other extracurricular activities that require additional payment will be accessible via Infinite Campus or the school banker, to avoid paying transaction fees for 26-27.. All payments must be made in a timely manner for activities to guarantee the funds are available for the activities. Specifications of all payment expectations will be explicitly stated to parents/guardians by the teachers/staff/coaches. Some opt-in activities are not eligible for financial assistance; however, payment plans are available upon request.

~~Tech, Supply, and Class Fees¶~~

~~A schoolwide $45.00 Technology fee will be assessed to all students (4-12) to pay for monitoring software and additional costs associated with being a 1:1 technology school. This fee covers, in part, a limited warranty that will subsidize costs should there be an incident with the assigned or checked-out Chromebook device. Please refer to Amplus Academy's Network and Technology Policy. ¶~~

~~With the increased expenses of school supplies, 26-27 students will be assessed a student supply fee to cover the basic necessities teachers need in order for their classes to run effectively and efficiently. To maximize ordering and storage of annual supplies, this general supply fee covers a part or all of instructional and maintenance supplies without putting the burden on families to shop a list of school needs.~~

~~Field trips or other extracurricular activities that require payment will be accessible via Infinite Campus. All payments must be made in a timely manner for activities to guarantee the funds are available for the activities. Specifications of all payment expectations will be explicitly stated to parents/guardians by the teachers/staff/coaches. Some opt-in activities are not eligible for financial assistance; however, payment plans are available upon request.~~

2. Fundraising/Donation Campaigns

Amplus Academy works hard to provide the best learning environment for our students and give our teachers all Additional campaigns run throughout the school year to supplement the activities, field trips, staff appreciation, and program/building growth and improvements that we seek to implement in Amplus Academy.

There are no donations that are **required,** but many campaigns are incentivized to increase participation. Any donations offset the costs incurred by the school to support service activities, project-based initiatives, and student rewards/needs..

3. Solicitation of Funds

It is not permitted for any individual (student, staff, or parent) to sell merchandise to students on school grounds, through school media sites, or during school functions, with the exception of approved school fundraisers. All fundraising is processed through administration offices as verified by the finance office.

III. Student Health

A. Medical Information

A parent/guardian will complete the "Health" section in Infinite Campus for each student as part of school enrollment.

Parents of students who have specific or special health concerns, chronic illness, or need of medication during school hours will add that information to the "Health" form at the time of enrollment. This information will be given to the school nurse who will create a red "health alert" folder to be kept at the school office. This folder will contain information on procedures to follow in case of illness or emergency, as well as any necessary parental permission. **Should changes occur that may affect the student's care, it is the parent's responsibility to notify the school and to update the student's health information at the school office.**

The school nurse will provide teachers with health files on students with health concerns, chronic illnesses,

and/or identification of students who take daily medication during school hours.

1. School Day Illnesses, Health Information, and Medications

If a student feels ill or unwell during the school day they will report to the health office where they can be assessed. The nurse/FASA may call parents/guardians to pick up the student if they are demonstrating symptoms of illness. Students are **NOT** allowed to use their cell phones, smart watches, or any other personal communication device during school hours to contact their parents to pick them up early from school. All phone calls must be made from the health or front office. Students may face disciplinary action - see cell phone policy.

Students who are ill (fever, *vomiting, excessive productive coughing, diarrhea, runny nose and/or eyes) should be kept home; if illness commences at school, students must be picked up **immediately** from school. If a parent cannot be reached, the emergency contact listed on the student enrollment form will be notified to come and pick up the student. Particular care should be given to any symptoms that are indicative of viruses. Students should be symptom free without medical intervention (Tylenol/Ibuprofen), to include a low grade fever **for 24 hours** before returning to school.

If students are seen by a medical professional, at any time, please provide documentation through the attendance@amplus.academy email in order to "exempt" the absence and not just verify the attendance, including any tele-med appointments.

*Some students may become ill and vomit as a result of over exertion or excessive spinning on the playground equipment. Health office staff will make the appropriate decision about students remaining at school in these situations.

MEDICATIONS

Students in need of prescription medication during the day will need a doctor's note. In order for the health office to administer the medication must be in the original container, and a signed release form must be on file with the health office. Office staff will dispense medications if they comply with this policy. Non-prescription medication will not be dispensed unless the parent brings the medication to school and signs a release form. Parents who choose to dispense medication on the school property will be required to check out their child and check them back into school to make liabilities clear without a written doctor's order for medicine on file with the school.

Students in grades 6-12 who have been diagnosed with asthma and have a prescription/doctor's note may carry their inhaler at school in their pencil pouches/backpacks. In addition to the prescription/doctor's note, students must have a signed parent release form that may be obtained from the nurse's office. These documents must be on file with the office even if the student only occasionally carries the inhaler to school. It is vital that every inhaler is marked with the student's full name in permanent marker. Students in grades K-5 who have been diagnosed with asthma must work with the health office in regards to any treatments of medications.

Similarly, students in grades 6-12 may carry their Epi-pen in their backpacks if the office has the prescription/doctor's note and a signed release form in the health office. These documents must be on file with the office even if the student only occasionally carries the epipen to school.

2. Immunizations

By law, every student must be immunized before entering school. Prior to school, every student must have the following immunizations:

- 4 or 5 DPT vaccines
- 3 or 4 doses of polio vaccine
- 3 Hepatitis B

- 2 Varicella (K and First Grade)
- 2 MMR
- 2 Hepatitis A (K and First Grade)
- Tetanus Booster – Tdap (before 7th Grade)
- MCV4 or MenACWY (before 7th Grade) **see below
- meningococcal vaccination **see below

**Parents can find out more about the vaccines required to attend school in Nevada at https://www.immunizenevada.org/NVSchoolRequirements. They can also check and print their child's immunization records at https://izrecord.nv.gov. First-time users may need to contact the Nevada WebIZ help desk at 1-877-NV-WebIZ (877-689-3249) or email izit@health.nv.gov.

3. Annual Health Screenings

	Vision/Hearing	Scoliosis Screening
Kinder	x	
4th Grade	x	
7th Grade	x	x
10th Grade	x	

IV. Safety and School Security

A. Visitor/Volunteer Procedures

For the safety of our students, no unauthorized adult is ever allowed to go directly to a classroom; all visitors must enter through the main entrance and present a valid picture ID in order to conduct any business at the school. Visitors will be processed through the RAPTOR security system.

1. School Access

School access is limited based on the daily school schedule. All other doors and gates remain locked throughout the school day; no doors or gates should be propped open under any circumstances. All visitors are required to show ID upon check in.

2. Scheduling a Visit

Staff must communicate with the receptionists at each campus if they are expecting a visitor, otherwise, class will not be interrupted. Unannounced visits are prohibited in order to maintain the security and peace of all the staff. Receptionists at each campus can coordinate with school secretaries to schedule a return visit when the staff member is more readily available and prepared.

3. In-School Volunteer Procedures

Amplus Academy loves having classroom volunteers. All volunteers must check in at the front desk and must wear a lanyard/sticker/badge at all times while on campus. ~~**All volunteers who serve in the school four (4) times in one (1) month OR one (1) time each week for four (4) consecutive weeks**~~ **All volunteers who serve**

in the school four (4) times in one (1) month OR one (1) time each week for four (4) consecutive weeks and will be left unsupervised with students must agree and pay for a background check. Amplus Academy asks households to provide 20 hours per year of volunteer service that can happen in a variety of ways; communicate with the classroom teacher or designated school secretary. Volunteers are expected to review and honor the following guidelines while visiting or volunteering for the school. Violation of these guidelines endangers the safety of students and the right to a safe and secure education. Those not abiding by these guidelines may be barred from the building and/or prevented from participating in future volunteer opportunities.

The school Parent Archer Leader (PAL) is an elementary classroom volunteer who comes to the school regularly to volunteer in a regular position and who coordinates other parent volunteers; PALS must complete a background check. Secondary volunteers are encouraged to support teachers, as needed. Annually Secondary volunteers are needed at the annual Ingenium Galas and grade level field trips.

All volunteers, regardless of role, are expected to:

- ☐ Complete the appropriate level of background check before a volunteer assignment begins. Parents and guardians may complete the online Volunteer Authorization and Release form on the parents' form site to begin the background check process. Individuals who do not have access to the parents' form site may obtain a Volunteer Authorization and Release form in the school office.
- ☐ All visitors and volunteers must be processed through the electronic visitor management system, using their driver's license and must wear a form of identification provided by the school. They may also be required to submit to a criminal background check.
- ☐ All visitors and volunteers must sign both in and out in the school office. They may not walk directly to any classroom unless given permission by the office staff; volunteers may only work in the areas where they are assigned.
- ☐ The distribution of literature, without prior approval from the classroom teacher or the principal, is prohibited.
- ☐ Visitors and volunteers must abide by staff instructions, asking for clarification, if necessary.
- ☐ The school is a public school with a board policy of neutrality regarding religion. Visitors and volunteers may neither show preference for any one religion over any other religion nor share their personal religious views with students.
- ☐ Appropriate dress is required at all times.
- ☐ Any form of smoking, tobacco, including e-cigarettes/vaporizers and paraphernalia, and alcohol use are prohibited anywhere on school property (including outdoors), in all indoor facilities, and in the presence of students.
- ☐ Volunteers should enter classrooms quietly and wait for a break in the activity before communicating with the teacher and students.
- ☐ Student infractions must be addressed by the classroom teacher/staff.
- ☐ Classroom issues regarding students are confidential. Visitors and volunteers may not talk with others about the learning or disciplinary needs of any child other than their own.
- ☐ Classroom visitors (parents included) are allowed for a limited time and must have the principal's permission with prior notice and arrangements made for the visit (48 hours is recommended).

4. Field Trip Guidelines

- Volunteer drivers must provide a valid driver's license, proof of insurance, and a sufficient number of

seat belts to transport their assigned students. Volunteer drivers, overnight chaperones, and anyone in attendance of a field trip may be required to submit to a criminal background check.

- Volunteers should follow all instructions provided by the teacher or school.
- Smoking/Vaping is prohibited in the presence of students or on any school property.
- Volunteer drivers must drive directly to the event and return directly to school (or pre-approved location) immediately after the activity. "Side trips" are prohibited.
- Volunteers should behave appropriately when participating on field trips. Field trips are a privilege, not a right, and participation is determined at the teachers' and administrators' discretion.

All visitors (parents, guardians, extended family, etc.) will follow the Amplus Standard in their interactions with all community members on a daily basis, including school activities, athletic contests, and performing arts events. Amplus administration will not tolerate mistreatment of staff and/or community members. Amplus Academy recognizes that visitors may become frustrated in their interactions with one another and/or staff members; however, if any visitor is found to be repeatedly aggressive in any form of communication towards staff and/or community members it is within Amplus Academy's purview to inform visitor(s) that the visitor(s) will no longer be permitted to be on Amplus Academy property (NRS 207).

B. Comprehensive Emergency Response Plan

All concerns regarding safety or security should be immediately directed to the Director of Operations, cjex@amplus.academy. The school premises are monitored by both video and audio surveillance in classrooms and in common areas. Other monitoring systems have also been established for the safety and security of all students and staff.

In the event that the school premises must be evacuated, staff will escort students to a safe location. Once students are located in a safe location, staff members will contact parents/guardians and/or other approved adults through the Infinite Campus platform. Any interruption to student pick-up will be communicated, also, online through the QR code on each carpool tag issued annually.

1. School Drills

Emergency drills are held monthly throughout the year. Safe areas inside and outside the building are designated for each classroom. Emergency procedures are posted in each classroom and parents may obtain a copy of these classroom procedures upon request. Students will practice safety drills to include fire, shelter in place, soft lockdown, hard lockdown, and earthquakes.

2. School Closures

In the case of inclement weather, parents/guardians are ultimately responsible for deciding if inclement weather is severe enough that they cannot drive to school. All communication will be posted on the school website, school social media, and/or sent through email or text message through the Infinite Campus platform.

C. Safe and Secure Learning Environment

Amplus Academy offers a quality education program in a safe and secure environment for all students. To accomplish the goal of developing distinguished, esteemed, and honorable citizens, protecting the instructional environment from disruptions and distractions is imperative. Students are expected to follow the Amplus Standard and be considerate of not only their own education, but also the education of their classmates. All staff members take a proactive role in supporting and incentivizing positive behaviors while immediately addressing

and restoring (positively correcting) behaviors that may take away from the instructional environment.

1. SafeVoice

Amplus Academy utilizes SafeVoice Nevada (www.safevoicenv.org) as a reporting mechanism for submitting anonymous concerns. This is a voluntary platform for students, parents, and community members to report incidents. At Amplus Academy, we encourage parents and students to communicate with staff as frequently as possible, in person or via email, but SafeVoice will also contact administration with serious and urgent concerns.

2. GoGuardian and Bark

Amplus staff use GoGuardian to ensure appropriate use of technology in conjunction with BARK (a service which monitors communication on school accounts). Parent/Guardian accounts are available for all students who utilize technology or access school accounts as a support mechanism for families.

Amplus Academy Administration will investigate all reports and incidents that violate the Amplus Standard for all students. Administration will refer criminal activity to local law enforcement, as needed. The Office of Civil Rights may be contacted when infractions infringe on the civil rights of our students and/or staff.

3. School Lockers and Student Bags

Every secondary student is issued a locker. Students are permitted to only access their personally assigned locker. Desks or lockers to which students are allowed to use are a limited right of use and are subject to search at any time. Students have no expectation of privacy when using district-assigned property and that routine searches may be expected for school spaces, property, and additional school-related spaces (including vehicles on school properties). Amplus Academy will not be responsible for lost valuables kept in lockers. Secondary students are expected to keep backpacks, bags, purses, outerwear, and all other personal belongings inside the locker. Backpacks, bags, and purses, and outerwear will not be allowed in classrooms or lying in the hallways. If needed, students will receive assistance in organizing lockers and backpacks. Students may not decorate the exterior of lockers for birthdays, holidays, etc. and internal organizational or decor features must not alter nor impede the cleanliness or operation of the locker without admin approval. Approved locks for lockers can be obtained at the Secondary office and are the only locks permitted on the lockers. Administration has access to all student lockers for the safety and security of Amplus Academy and may perform random locker searches in the name of school safety. *The Student Search Policy is located as part of the Resources in the Progressive Discipline Plan.*

4. FERPA rights

Under the **Family Educational Rights and Privacy Act (FERPA)**, parents and eligible students (aged 18 or older) hold specific rights regarding education records:

- **Inspect and Review:** You have the right to inspect and review the student's education records maintained by the school (such as report cards, transcripts, disciplinary records, contact and family information, and class schedules) within 45 days of a written request.
- **Amend Records:** You can request that the school correct records you believe are inaccurate, misleading, or in violation of privacy rights with a written request.
- **Consent to Disclosure:** Personally identifiable information requires written consent before disclosure, except for authorized exceptions like school officials with legitimate educational interests.
- **File a Complaint:** You have the right to file a complaint with the U.S. Department of Education if you believe the school has failed to comply with FERPA requirements.

~~Per the Family Educational Rights and Privacy Act (FERPA) regulations, all staff are prohibited from discussing~~

~~the discipline and investigation of other students. FERPA is a federal privacy law that gives parents certain protections with regard to their children's education records, such as report cards, transcripts, disciplinary records, contact and family information, and class schedules. As a parent/guardian, you have the right to review your child's education records and to request changes under limited circumstances (Requests to review these records must be submitted in writing). To protect your child's privacy, the law generally requires schools to ask for written consent before disclosing your child's personally identifiable information to individuals other than you.~~

5. FOIL/Public Records rights

The Public Records Officer or designee is responsible for receiving and responding to public records requests and will ensure that all requests are logged. All requests received by any employee of Amplus Academy should be immediately forwarded to administration.

Requests for records must be in writing, whether by mail or email, and should clearly identify the specific records being sought. Providing information that helps locate the record is beneficial. A dedicated Public Records Request Form may be available for submission. Note that a request must be for an existing, identifiable record, not general data that needs to be created. As per the Nevada State Public Charter School Authority, a request for data is not a public records request if it requires creating a record that doesn't exist at the time of the request.

6. Student Behavior Guidelines - The Amplus Standard

At Amplus Academy, students and staff uphold The Amplus Standard. The Amplus Standard was developed in order to reflect the collective priorities of the school, parents/guardians, students, and staff members contributed to developing behavior standards. It is our goal, as a free public charter school, to help each student make daily improvements regardless of their starting point. The Leader in Me program supports The Amplus Standard for all K-6 students before continuing with the Ingenium (Character Development) program in secondary grades, 6-12.

Amplus Archers are responsible for maintaining a safe and respectful learning environment at all times. To support students in this endeavor, Amplus Academy employs a “no touching policy.” Interactions will be friendly and helpful, without horseplay or other physical demonstrations that are inappropriate. Students engaging in horseplay and inappropriate physical contact (to include consensual displays of affection) may be subject to disciplinary action.

Students must never take pictures or recordings on their school issued Chromebooks or on any personal device of classes, school activities, classmates, or school property without express permission of the school administration and of those whose pictures they take. Posting online or distributing in any other way pictures or movies of school classes, school events or classmates without permission is a violation of the code of conduct that warrants suspension and/or expulsion. The safety and security of all students must be maintained, so videos or recordings that invade, infringe, or interfere with the educational environment fall within the investigatory duties of school administration. Further, media posts that cause an interruption to the safety and security of the learning environment, regardless of when/how/where it is shared, may be subject to investigation and disciplinary action.

a. NDE Code of Honor

There is a clear expectation that all students will perform academic tasks with honor and integrity, with the support of parents, staff, faculty, administration, and the community. The learning process requires students

to think, process, organize and create their own ideas. Throughout this process, students gain knowledge, self-respect, and ownership in the work that they do. These qualities provide a solid foundation for life skills, impacting people positively throughout their lives. Cheating and plagiarism violate the fundamental learning process and compromise personal integrity and one's honor. Students demonstrate academic honesty and integrity by not cheating, plagiarizing or using information unethically in any way.

What is cheating?

Cheating or academic dishonesty can take many forms, but always involves the improper taking of information from and/or giving of information to another student, individual, or other source. Examples of cheating can include, but are not limited to:

♦ Taking or copying answers on an examination or any other assignment from another student or other source

♦ Giving answers on an examination or any other assignment to another student

♦ Copying assignments that are turned in as original work

♦ Collaborating on exams, assignments, papers, and/or projects without specific teacher permission

♦ Allowing others to do the research or writing for an assigned paper

♦ Using unauthorized electronic devices

♦ Falsifying data or lab results, including changing grades electronically

What is plagiarism?

Plagiarism is a common form of cheating or academic dishonesty in the school setting. It is representing another person's works or ideas as your own without giving credit to the proper source and submitting it for any purpose. Examples of plagiarism can include, but are not limited to:

♦ Submitting someone else's work, such as published sources in part or whole, as your own without giving credit to the source

♦ Turning in purchased papers or papers from the Internet written by someone else

♦ Representing another person's artistic or scholarly works such as musical compositions, computer programs, photographs, drawings, or paintings as your own

♦ Helping others plagiarize by giving them your work

All stakeholders have a responsibility in maintaining academic honesty. Educators must provide the tools and teach the concepts that afford students the knowledge to understand the characteristics of cheating and plagiarism. Parents must support their students in making good decisions relative to completing coursework assignments and taking exams. Students must produce work that is theirs alone, recognizing the importance of thinking for themselves and learning independently, when that is the nature of the assignment. Adhering to the Code of Honor for the purposes of academic honesty promotes an essential skill that goes beyond the school environment. Honesty and integrity are useful and valuable traits impacting one's life.

b. The Use of AI Tools in Education

"AI Tools" reflect any use of machine-based resources that use computer science, algorithms, large language models, and/or machine learning to perform tasks, answer questions, collect information and respond to tasks, queries, and objectives. AI Tools include, but are not limited to, commercially-available resources like ChatGPT, Google Bard, and other chatbots.

District technology staff and school administrators are responsible for implementing the use of AI Tools. All use of AI Tools must be in compliance with school, district, state and federal student data privacy laws and be approved by district administration prior to use.

Student Use

Student use of AI Tools should focus on using such tools as a resource and for background material, rather than using AI Tools to complete the assignment. Only approved AI Tools may be utilized when given permission.

- Unless an individual teacher affirmatively communicates to students that AI Tools may be used for a specific assignment, then AI Tools may not be used. Individual teachers will decide for each individual assignment the extent to which students may use AI Tools for such assignments. Teachers are encouraged to make such a decision in advance of students being given the individual assignment in question.
- Teachers will communicate to all students responsible for completing an assignment the extent to which students may use AI Tools in connection with an assignment. Teachers will endeavor to include communications of examples that show permissible and impermissible uses of AI Tools.
- If a student uses AI Tools in connection with a school assignment, the student must comply with the following:
    - Explicitly discloses to the teacher in writing that the student used an AI Tool and the specific AI Tool used.
    - Gives proper citation/attribution in the student work (whether hard copy, electronic, digital, or otherwise), to the same extent as other sources of information: books, online texts, encyclopedias, secondary sources, and other forms of media. Proper citations/attributions apply to, but are not limited to, accurate quotations, citations, footnotes, endnotes, and/or works cited and bibliography information.
    - In no instance may the output from one or more AI Tools be copied and placed within a student's work as if the student wrote the section independently. No student may outsource the organization or the writing of any written work to any AI Tool.
- Any student's failure to meet the requirements stated above will constitute a violation of the Amplus Academy Code of Honor (listed above). Violations of the Code of Honor for plagiarism and/or cheating are subject to discipline and will impact a student's grade.
- The student requirements stated above are the minimum requirements for any student assignment. An individual teacher may impose more stringent requirements for any specific academic assignment or coursework.

c. Bullying/Cyber-Bullying/Discrimination Based on Race Laws

Per Nevada Bullying/Cyber-bullying/Discrimination Based on Race laws, the following behaviors may be classified and recorded as substantiated major discipline infractions~~bullying~~:

NRS 388.122 "Bullying" defined.

1. "Bullying" means written, verbal or electronic expressions or physical acts or gestures, or any combination thereof, that are directed at a person or group of persons, or a single severe and willful act or expression that is directed at a person or group of persons, and:

(a) Have the effect of:

(1) Physically harming a person or damaging the property of a person; or

(2) Placing a person in reasonable fear of physical harm to the person or damage to the property of the person;

(b) Interfere with the rights of a person by:

(1) Creating an intimidating or hostile educational environment for the person; or

(2) Substantially interfering with the academic performance of a pupil or the ability of the

person to participate in or benefit from services, activities or privileges provided by a school; or

(c) Are acts or conduct described in paragraph (a) or (b) and are based upon the:

(1) Actual or perceived race, color, national origin, ancestry, religion, gender identity or expression, sexual orientation, physical or mental disability of a person, sex or any other distinguishing characteristic or background of a person; or

(2) Association of a person with another person having one or more of those actual or perceived characteristics.

2. The term includes, without limitation:

(a) Repeated or pervasive taunting, name-calling, belittling, mocking or use of put-downs or demeaning humor regarding the actual or perceived race, color, national origin, ancestry, religion, gender identity or expression, sexual orientation, physical or mental disability of a person, sex or any other distinguishing characteristic or background of a person;

(b) Behavior that is intended to harm another person by damaging or manipulating his or her relationships with others by conduct that includes, without limitation, spreading false rumors;

(c) Repeated or pervasive nonverbal threats or intimidation such as the use of aggressive, menacing or disrespectful gestures;

(d) Threats of harm to a person, to his or her possessions or to other persons, whether such threats are transmitted verbally, electronically or in writing;

(e) Blackmail, extortion or demands for protection money or involuntary loans or donations;

(f) Blocking access to any property or facility of a school;

(g) Stalking; and

(h) Physically harmful contact with or injury to another person or his or her property.

3. The term does not include expressions, acts or gestures which are engaged in as part of a mutual disagreement or conflict.

NRS 388.123 "Cyber-bullying" defined. "Cyber-bullying" means bullying through the use of electronic communication. The term includes the use of electronic communication to transmit or distribute a sexual image of a minor. As used in this section, "sexual image" has the meaning ascribed to it in NRS 200.737.

NRS 388.1235 "Discrimination based on race" defined. "Discrimination based on race" means any single or repeated or pervasive act or acts, whether targeted to a specific person or targeted in general to any demographic identified in subsection 1:

1. Regarding the race, color, culture, religion, language, ethnicity or national origin of a person that causes harm or creates a hostile work or learning environment, which may include, without limitation, jokes, threats, physical altercations or intimidation; and

2. That occurs in person, online or in any other setting including, without limitation, in a course of distance education.

~~NRS 388.122 "Bullying" defined¶~~

~~1. "Bullying" means written, verbal or electronic expressions or physical acts or gestures, or any combination thereof, that are directed at a person or group of persons, or a single severe and willful act or expression that is directed at a person or group of persons, and:¶~~

~~a) Have the effect of:¶~~

~~(1) Physically harming a person or damaging the property of a person; or¶~~

~~(2) Placing a person in reasonable fear of physical harm to the person or damage to the property of the person;¶~~

b) Interfere with the rights of a person by:¶

(1) Creating an intimidating or hostile educational environment for the person; or¶

(2) Substantially interfering with the academic performance of a pupil or the ability of the person to participate in or benefit from services, activities or privileges provided by a school; or¶

c) Are acts or conduct described in paragraph (a) or (b) and are based upon the:¶

(1) Actual or perceived race, color, national origin, ancestry, religion, gender identity or expression, sexual orientation, physical or mental disability of a person, sex or any other distinguishing characteristic or background of a person; or¶

(2) Association of a person with another person having one or more of those actual or perceived characteristics¶

2. The term includes, without limitation:¶

a) Repeated or pervasive taunting, name-calling, belittling, mocking or use of put-downs or demeaning humor regarding the actual or perceived race, color, national origin, ancestry, religion, gender identity or expression, sexual orientation, physical or mental disability of a person, sex or any other distinguishing characteristic or background of a person;¶

b) Behavior that is intended to harm another person by damaging or manipulating his or her relationships with others by conduct that includes, without limitation, spreading false rumors;¶

c) Repeated or pervasive nonverbal threats or intimidation such as the use of aggressive, menacing or disrespectful gestures;¶

d) Threats of harm to a person, to his or her possessions or to other persons, whether such threats are transmitted verbally, electronically or in writing;¶

e) Blackmail, extortion or demands for protection money or involuntary loans or donations;¶

f) Blocking access to any property or facility of a school;¶

g) Stalking; and¶

h) Physically harmful contact with or injury to another person or his or her property.¶

¶

NRS 388.123 "Cyber-Bullying" defined¶

"Cyber-bullying" means bullying through the use of electronic communication. The term includes the use of electronic communication to transmit or distribute a sexual image of a minor.

Elementary Behavior

In Elementary grades, students will mark their daily citizenship indicator based upon how consistently they meet the Amplus Standard on the weekly pacing guide. Parents/Guardians will initial this pacing guide, daily, as an acknowledgment that there's been a review of *citizenship* (see below) with the student. If a parent/guardian has follow up questions, please email the student's teacher directly. As a Leader In Me ® school, students will participate in weekly lessons with their classmates. Staff may report on progress throughout the year regarding the character development of the elementary students. Leadership roles will be assigned to students to build capacity. The Archer in the Making qualities are highlighted by designating an Archer of the Month when staff identifies an exemplary student who embodies the Archer in the Making quality to be recognized at the monthly assemblies.

As a free public charter school, our goal is to help each student find daily success, regardless of their starting point. Elementary students will mark their daily citizenship indicator based on how they upheld the Amplus Standard throughout the day in the areas of Academic Success, Meaningful Communication, Positive Mindset, Leadership, Unity, and Service. One of our commitments to parents and guardians is to maintain regular communication. The pacing guide provides an opportunity for parents/guardians to monitor what their child is completing daily, what assignments they are expected to finish, and how they are progressing in meeting our

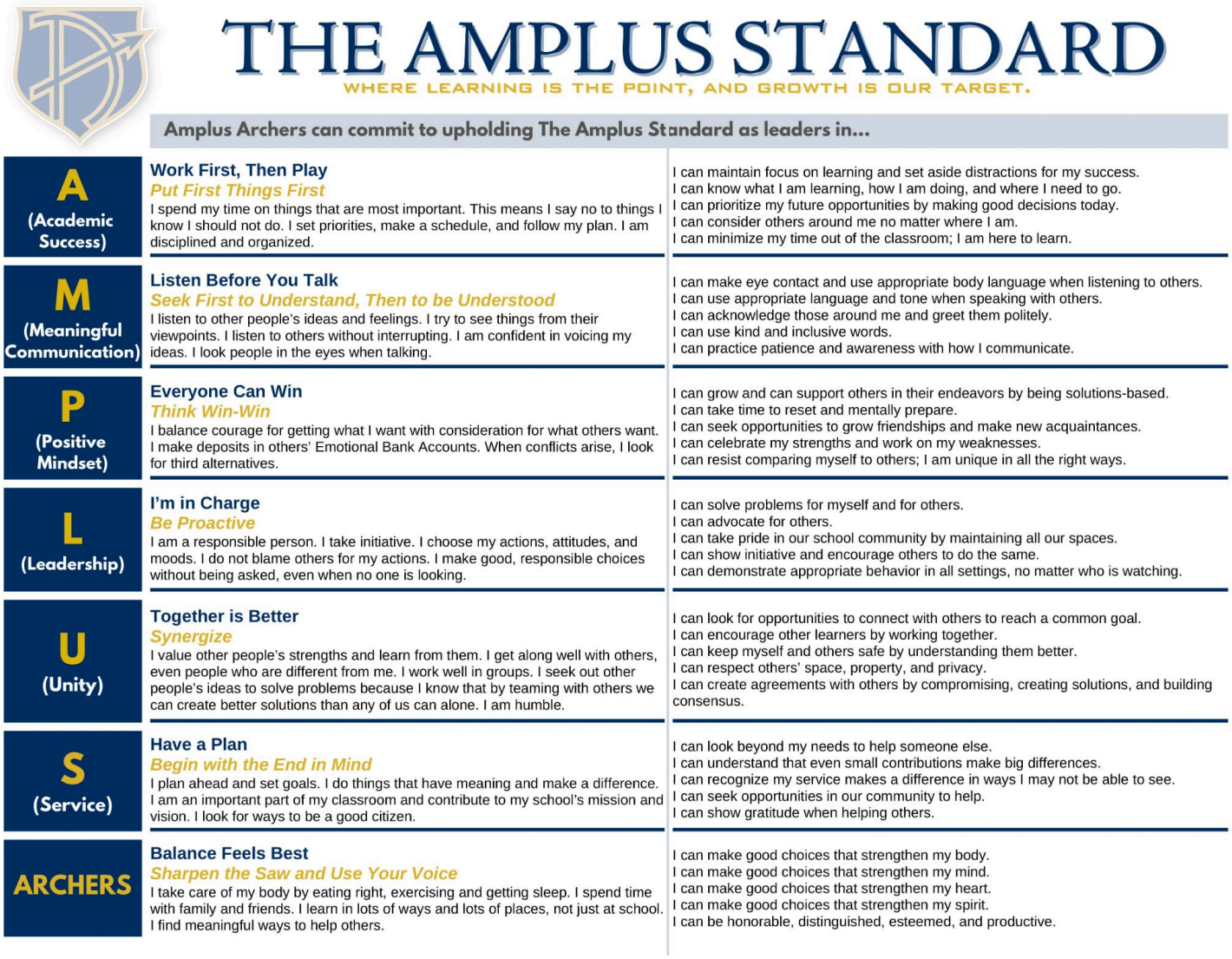
Amplus Standard. We encourage you to review both sides of the pacing guide and sign it daily to acknowledge that you have discussed homework with your child and their success in adhering to the Amplus Standard.

Items that are distractions in the classroom or school environment will be confiscated and returned to parents. Items and gadgets that are not approved for a learning project or process should not be brought to school; specifically, “toy-like” stationary or supplies (patterned tape, overly scented writing utensils, pencil toppers, stickers), novelty fidgets/sensory items (slime, slap bracelets, fuzzy backpack keychains), entertaining personal items (stuffed animals, figurines, trading cards), and/or personal electronics (Smart watches, game systems). These items are oftentimes incentives from the Quiver Store, but should be taken/kept at home. Again, the interruption of anyone’s learning is not permitted.

Secondary Behavior

Likewise, Secondary students are expected to maintain The Amplus Standard. Concerns regarding behavior will be addressed by teachers and/or staff as part of the multi-tiered systems of support; positive reinforcement is the goal prior to any behavior consequence. When those interventions are not adequate to align with The Amplus Standard, a progressive discipline response is outlined as part of Amplus Academy’s Restorative Discipline Plan.

(Click for link to The Amplus Standard for Students)



THE AMPLUS STANDARD

WHERE LEARNING IS THE POINT, AND GROWTH IS OUR TARGET.

Amplus Archers can commit to upholding The Amplus Standard as leaders in...

A (Academic Success)	**Work First, Then Play** *Put First Things First* I spend my time on things that are most important. This means I say no to things I know I should not do. I set priorities, make a schedule, and follow my plan. I am disciplined and organized.	I can maintain focus on learning and set aside distractions for my success. I can know what I am learning, how I am doing, and where I need to go. I can prioritize my future opportunities by making good decisions today. I can consider others around me no matter where I am. I can minimize my time out of the classroom; I am here to learn.
M (Meaningful Communication)	**Listen Before You Talk** *Seek First to Understand, Then to be Understood* I listen to other people's ideas and feelings. I try to see things from their viewpoints. I listen to others without interrupting. I am confident in voicing my ideas. I look people in the eyes when talking.	I can make eye contact and use appropriate body language when listening to others. I can use appropriate language and tone when speaking with others. I can acknowledge those around me and greet them politely. I can use kind and inclusive words. I can practice patience and awareness with how I communicate.
P (Positive Mindset)	**Everyone Can Win** *Think Win-Win* I balance courage for getting what I want with consideration for what others want. I make deposits in others' Emotional Bank Accounts. When conflicts arise, I look for third alternatives.	I can grow and can support others in their endeavors by being solutions-based. I can take time to reset and mentally prepare. I can seek opportunities to grow friendships and make new acquaintances. I can celebrate my strengths and work on my weaknesses. I can resist comparing myself to others; I am unique in all the right ways.
L (Leadership)	**I'm in Charge** *Be Proactive* I am a responsible person. I take initiative. I choose my actions, attitudes, and moods. I do not blame others for my actions. I make good, responsible choices without being asked, even when no one is looking.	I can solve problems for myself and for others. I can advocate for others. I can take pride in our school community by maintaining all our spaces. I can show initiative and encourage others to do the same. I can demonstrate appropriate behavior in all settings, no matter who is watching.
U (Unity)	**Together is Better** *Synergize* I value other people's strengths and learn from them. I get along well with others, even people who are different from me. I work well in groups. I seek out other people's ideas to solve problems because I know that by teaming with others we can create better solutions than any of us can alone. I am humble.	I can look for opportunities to connect with others to reach a common goal. I can encourage other learners by working together. I can keep myself and others safe by understanding them better. I can respect others' space, property, and privacy. I can create agreements with others by compromising, creating solutions, and building consensus.
S (Service)	**Have a Plan** *Begin with the End in Mind* I plan ahead and set goals. I do things that have meaning and make a difference. I am an important part of my classroom and contribute to my school's mission and vision. I look for ways to be a good citizen.	I can look beyond my needs to help someone else. I can understand that even small contributions make big differences. I can recognize my service makes a difference in ways I may not be able to see. I can seek opportunities in our community to help. I can show gratitude when helping others.
ARCHERS	**Balance Feels Best** *Sharpen the Saw and Use Your Voice* I take care of my body by eating right, exercising and getting sleep. I spend time with family and friends. I learn in lots of ways and lots of places, not just at school. I find meaningful ways to help others.	I can make good choices that strengthen my body. I can make good choices that strengthen my mind. I can make good choices that strengthen my heart. I can make good choices that strengthen my spirit. I can be honorable, distinguished, esteemed, and productive.

(Click for link to The Amplus Standard for Students)

E. Discipline Procedures

The Amplus Academy Restorative and Progressive Discipline Policy and its attached resources (including a Behavior Code and School Restorative and Progressive Discipline Plan) ~~Restorative Justice Plan~~, as submitted to the Nevada Department of Education (NDE) and the State Public Charter School Authority (SPCSA), our charter authorizer, will dictate the responses for any disciplinary actions. The Amplus Academy Restorative Justice plan can be found on our website (www.amplus.academy).

Restorative and Progressive Discipline Policy and its attached resources (including a Behavior Code and School Restorative and Progressive Discipline Plan) is written for staff, students, and families who understand the traditional, punitive discipline policies and practices are ineffective, do not support students, and have a disproportionate impact on students. The plan for Amplus Academy is to build community and promote healthy relationships among educators and students in order to teach the social-emotional and conflict-resolution skills necessary to reduce conflict. The use of exclusionary discipline policies, such as suspensions, expulsions, and referrals to law enforcement should be reserved for the most egregious and law-breaking offenses. When used in the wrong circumstances, these school policies push students out of the classroom and hinder opportunities for quality education. Evidence and research show that harsh practices rarely change student behavior; rather they actually worsen students' attitudes towards school by removing them from class and isolating them from

their peers. The Restorative and Progressive Discipline Plan of Amplus Academy will address not only student behavior but also adult behaviors in order to avoid triggers and de-escalate conflict.

Staff will document both minor and major infractions in Infinite Campus. Teachers will report ongoing concerns and details about the behavioral interventions via referrals to the supervising administrator, as follows:

a. Elementary K-5 Rainbow infractions: Principal Lisa Cates
b. Elementary K-5 Durango infractions: Principal Jackie Jackson
c. Secondary 6-12 Durango infractions: Assistant Principal Kaylie King

1. Infraction Review and Suspension Appeal Process

Submission, review, and appeal process for behavior referrals are as follows:

- Teacher/Staff Referral
- Interventions and/or Responses with Restorative Practices
- Behavior Consequences with Student Support Specialist(s) and Assistant Principal(s) [Secondary] or Principal(s) [Elementary]
- Parent Appeal to Principal [Secondary only]
- Parent Appeal to Chief Academic Officer
- Parent Appeal to School Executive Director
- Parent Appeal to include the board liaison from Amplus Academy School Board

Amplus staff will continue to provide instruction to students in the least restrictive environment at any point that a student has been removed from instruction (to include suspension, significant suspension, expulsion and/or permanent expulsion). This instruction in the least restrictive environment includes the time between class removal and the determination of the appeal process. The least restrictive environment does NOT connote in-person attendance unless warranted.

Amplus Academy recognizes that each student has circumstances that must be considered prior to and during the progressive and restorative discipline process. Considerations for students who are classified “homeless” and/or student age, in conjunction with student capacity for understanding will be considered. Additionally, special thought will be given for students with disabilities and those qualified as gifted. Administration will follow the Individuals with Disabilities Education Act (IDEA) and the guidance outlined within that law when considering suspension, significant suspension, expulsion or permanent expulsion of any student with disabilities, including students with a 504 plan. Administration will consult law, administrative code, social workers, licensed school counselors, and licensed special education staff throughout the process of working with students in vulnerable populations.

A pupil who is participating in a program of special education, other than a pupil who is gifted or talented or who receives early intervening services, may not be suspended from school for more than 10 days and/or be permanently expelled from school should the review of the circumstances determine that the action is in compliance with the Individuals with Disabilities Education Act, 20 U.S.C. 1400 et seq.

2. Significant Suspension Appeal Process; Mandatory Permanent Expulsion Review and Due Process

In accordance with NRS 392.467, no student may be suspended or expelled until the pupil has been given notice of the charges against him or her, an explanation of the evidence and an opportunity for a hearing, except that a pupil who poses a continuing danger to persons or property or an ongoing threat of disrupting the academic process or who is selling or distributing any controlled substances or is found to be in possession of a dangerous weapon as provided by NRS 392.466 may be removed from the school immediately upon being given an explanation of the reasons for his or her removal and pending proceedings, to be conducted as soon as practicable after removal, for the pupil’s suspension or expulsion.

All behavior-related and/or discipline hearings concerning expulsion must be closed to the public.

At Amplus Academy, we reserve the right to automatically recommend for expulsion:

- Students who purposely and willingly intend harm to self, to other students, and/or to staff with the use and/or possession of any device or mechanism that could be interpreted as a weapon.
- Students who use and/or are in possession and/or distribute drugs and/or alcohol.
- Students who are found to be offenders in incidents of bullying (including cyber bullying).
- Ongoing and/or egregious disregard for school policies, procedures, and/or "The Amplus Standard."

Truancy is not grounds for expulsion.

The following levels of due process are available to the parent(s) or legal guardian(s) of a student who is being placed on significant suspension (3 or more days, as defined by statute). This due process procedure must be provided to the parent(s) or legal guardian(s) on the same day that the student is suspended:

1. After meeting with the Administrator the parent(s) or legal guardian(s) will have five (5) school days to appeal the decision of the Significant Suspension.
    a. An appeal of the decision to significantly suspend a student must be submitted in writing to the designated Principal of Amplus Academy schools.
2. Upon receipt of the written appeal of the decision to significantly suspend a student, the Principal will meet with the parent(s) or legal guardian(s) within five (5) school days.
3. The Principal will provide their determination to uphold or overturn the significant suspension in writing (an email may serve as written notification) to the parent(s) or legal guardian(s) within three (3) school days.

Explained in full with Restorative and Progressive Discipline Policy and its attached resources (including a Behavior Code and School Restorative and Progressive Discipline Plan)

IV. Academic Policies

The first tenant of The Amplus Standard centers around Academic excellence. The remaining components of The Amplus Standard support the solid planning, engaging instructional tactics, and formative/summative assessments conducted by instructional staff. Students are regularly monitored, and the parent partnership in academic success is a crucial component of the academic program at our school.

A. Communication

Infinite Campus will be how secondary parents and students may check on the status of assignments and grades at any time. If parents don't have access, they must notify the school. **It is not the responsibility of the teacher to send home reports or grades to the parents.** *How's School Going?* is another platform for stakeholders to examine a students' performance and attendance. Teachers can print missing work reports, upon request. Office staff can print report cards, upon request. All transcript requests are managed through the school registrar, registrar@amplus.academy.

Google Classroom and Canvas, are the approved digital learning platforms where assignments and daily schedules can be posted. Teachers will provide students with access codes for the safety and security of all students. Parents are encouraged to log on to Google Classroom WITH their child. At the beginning of each class year (or semester), secondary teachers will provide course expectations for the class, explaining in some detail what standards and expectations will be established for the class; these are published in Google Classroom/Canvas for reference.

Teachers will have two~~five~~ school days to finalize grades after the designated end of each quarter/semester. Again, all the reporting can be accessed through Infinite Campus or *How's School Going?*

Additional information regarding school work, activities, and homework will be communicated to Amplus families via school emails (from teacher or from school offices), our weekly school newsletters, and on our school website.

1. Academic Communication

A Weekly Pacing Guide will be provided to each elementary student each week and posted in the Google Classroom; these pacing guides will be sent home in a homework folder/docket each day and should be signed and returned after completing any assigned activities/homework. Parents are encouraged to attach notes for staff to the Pacing Guide, when needed.

For secondary classrooms, students will keep a record of their assignments in their school-provided planners. Secondary comments will be recorded in MINGA for secondary students that can be shared with secondary parents [to replace Communication Cards.] Misplaced/lost agendas are available at the secondary office after paying the $10.00 at the school banker for a new planner. Parents are encouraged to attach notes for staff to the Communication Card, when needed.

2. Parental Partnerships

Members of the Amplus community who have a question, concern, feedback, or a need for information will identify the person best able to answer their question or concern or most logically to hear their feedback and will approach that person in a positive manner. Amplus Academy has established a clear communication list through which we invite you to bring any concerns or questions you may have. The persons listed are in order of who you should address your concern to first, next, etc. If, for some reason you are not comfortable taking your concern to the teacher first, you may take it to the next person on the communication list. If you are not satisfied with the resolution at any level, you may take it to the next person on the communication list. Parents should email the staff member and make an appointment.

Please be aware that not all staff contact information is not housed on the school website for security purposes, but all comments/concerns will be routed through the info@amplus.academy email to the correct party.

Communication at Amplus, as outlined in our school vision, will be positively framed and undertaken in good faith by all parties. Anyone with a question or concern is to take it to the person most able to address the issue. This allows for all members of the community to feel safe and valued and to have confidence that all concerns will be addressed.

Amplus Academy scholars are distinguished, esteemed, and honorable. Amplus Academy students uphold The Amplus Standard: Academic Success, Meaningful Communication, Positive Mindset, Leadership, Unity, and Service by demonstrating the following positive behaviors:

Students maintain and support the health, safety, and welfare of themselves and of others at all times.

Students show courtesy and consideration of others and their belongings, including school property.

Students respond to the classroom management to develop self-discipline and to encourage productive classroom instruction.

Students maintain academic integrity to benefit their personal academic growth.

Students comply with the dress code, school rules, and staff directives.

Students communicate (personally and electronically) without profanity and with respect in tone, voice, and

message at all times.

Amplus Academy parents/guardians are distinguished, esteemed, and honorable by demonstrating positive behaviors:

Parents/Guardians actively participate in the education of students.
Parents/Guardians communicate responsibly with school staff per communication policy (see Parent/Guardian Communication Policy in the Parent/Guardian Student Handbook).

Amplus Academy staff are distinguished, esteemed, and honorable. Amplus Academy staff uphold The Amplus Standard: Academic Success, Meaningful Communication, Positive Mindset, Leadership, Unity, and Service by demonstrating positive behaviors:
Staff communicates, instructs, and reacts in a responsible and respectful manner at all times.
Staff protects the safety and security of all students.
Staff promotes restorative justice principles to create a positive educational experience.
Staff regularly participates in training for best practices in instruction, discipline, assessments, school policy, and leadership.

3. Stakeholder Feedback

Amplus Academy solicits our parents' views on our programs and staff members through regular surveys. Families will have the opportunity to express their level of satisfaction with all aspects of Amplus' programs annually.

Parents are requested to attend the following:

- Meet and Greet Event(s) (annually)
- Parent Archer Committee (PAC) Meetings (monthly)
- Parent-Teacher Conference (twice a year) Archer Parent Teacher Teams [formerly Parent Teacher Conferences] (3 meetings a year)
- Archer of the Month Celebrations (monthly, as invited)
- Culminating Activities (annually)

4. Parent Archer Committee (PAC) Volunteer Hours

Households are expected to contribute 20 hours of service in a variety of ways. Please email PAC@amplus.academy to join the network of volunteers who donate items, provide service in school, facilitate schoolwide activities, etc. All parents are encouraged to participate in Meet-and-Greet, Open House events, data/info nights, Parent Universities, field trips, classroom experiences, and other school activities.

5. Grievance Policy

Amplus Academy values open and proactive communication among and between the members of the school community, including parents, students, faculty, staff, administration, and the governing School Board. Issues that are not dealt with directly can become destructive to the school community and, therefore, detrimental to the learning process of our students. The adults in the Amplus Academy community must model for its students a willingness to address conflict directly, respectfully, and at the most immediate level possible, whenever possible.

As such, Amplus Academy's grievance policy consists of four steps that are designed for settling differences in a prompt and equitable manner. These procedures guide how any adult member of the school community – parent, employee, administrator, or other adult – is expected to express grievances about other members and/or concerns in our community.

The school's administration (including school directors and academic administration) and School Board both expect that conflicts will be addressed with following the fewest number of steps possible:

STEP ONE - address the situation directly with the other person(s) involved to seek an understanding, explanation, and/or resolution for the concern;
STEP TWO - enlist the assistance of a member of leadership (coordinators, counselors, assistant principals) to assist in facilitating an understanding, explanation, and/or resolution for the concern;
STEP THREE - prepare a written grievance for the designated school Principal, who then reviews and acts upon that grievance based on the failure of STEP ONE and STEP TWO, as appropriate;
STEP FOUR - meet with the Chief-level Officer who receives input from both sides and reaches a conclusion as to the correct action going forward. If that action involves the Principal/administrator taking some action (including adopting procedures for use in future similar situations), then that recommendation would be presented to the Principal/administrator. If the Principal/administrator disagrees with Chief-level Officer recommendation, then (s)he would initiate a "hearing" in front of the School Board to finally address the issue.

It is important to emphasize the School Board will not become involved in a grievance until the final step of the process; the designated School Board Parent Liaison would participate only at the final level of grievance. Board members are expected to refer any member of the school community who may approach them with a grievance to the school's grievance policy and the proper process for resolving the issue. This process is designed to avoid School Board management instead of School Board governance.

As a public charter school, it is the right of all stakeholders to attend Amplus Academy Board meetings; see the school website for posted meeting details and agendas.

B. Academic Planning

Schedules for the full academic year are released to students on the first day of school. Changes may be requested during the first 5 days of school with the student's counselor for reasons that include mis-scheduling, credit matriculation, and/or leveling procedures. Beyond that, schedule changes will only be considered at the recommendation of the student's teacher(s) or from administration.

Please review the annual Course Catalog for specifics

According to Nevada Revised Statute 388.165 and 388.205, development of an academic plan is required in grades 6-11. This information is communicated with parents early in the school year, requiring students to identify educational goals. This document must be reviewed by both student and parent/guardian. The plan is a typical progression, but changes may be made depending on individual student ability and performance. Students who are eligible for acceleration of curriculum prior to 6th grade will have an individual meeting with the student, the parent/guardian, and our school counselor(s).

C. Read to Learn Expectations

An important and vital component of academic achievement is that of organization of student work. Amplus Academy students will be given tools and training that will assist them in becoming independent students and in

organizing their schoolwork, thus maximizing the potential for them to succeed. Elementary parents must review the student homework folder/docket and pacing guide daily. The Archer Agendas will be issued annually to secondary students. Parents (of grades 6-12) should review the student's planner and How's School Going in addition to Infinite Campus daily. Secondary students are encouraged to maintain the Archer Agenda or another calendaring and planning system daily. In addition to preparedness and organization, a ready to learn expectation is embedded with the Uniform policy as mentioned above. (*See page 16*.)

D. Homework Policy

For all students, homework is an integral part of the education program at Amplus Academy. Homework is an extension of classroom learning that reinforces skills and concepts. Homework is assigned with coordination between teachers and consideration of the importance of child participation in family activities and responsibilities. It is our intention that homework given will be appropriate, relevant, interesting and at times, challenging. Homework assigned should not be new material for students, but should be a review, extra practice, or an extension of material already taught in school. Homework that is assigned to students to include due dates should be recorded on the weekly pacing guide in Elementary or in several places for Secondary students including planners and/or Infinite Campus, Google Classroom, Canvas. Studies show that student success outside of school is predicted and enriched by also engaging in the following activities:

1. Outside Reading - Elementary students must spend at least 20 minutes reading each night. Amplus Academy encourages families to read with their beginning readers and continue ongoing reading as students move into secondary grades.
2. IXL - Students can work on academic skills by logging in to IXL; this personal, adaptive program is catered to each student individually to meet their grade-level goals. Elementary students should work on their recommended skills (those identified in the diagnostic area) or teacher-assigned skills for 15 minutes a night to improve skills and meet or exceed grade level benchmarks.
3. Socialization - Students can improve citizenship and brain development by reducing screen time and increasing in-person, interactive play; students are encouraged to participate in outside activities (formal and informal) to develop skills of exploration, communication, cooperation, and socialization.
4. Family Time - One of the largest predictors in student success is the level of family involvement with a student's education; take time, when possible, to read and talk with your kids.

Our goal is to help students develop habits of hard work and responsibility. Students should complete all assigned work and turn it in on time. On-time work completion is imperative for success. Amplus Academy recognizes that in cases of illness and absence, work will be late, and we have made accommodations for this.

For Secondary students, the school staff believes that homework is an important component of the educational process. It is expected that the following objectives will be accomplished through regular and well-planned homework:

- Students will develop more self-direction and individual responsibility; the quantity of homework will be within reason. As the school year progresses, the amount of homework and the number of days homework is assigned may increase depending on the maturity and ability of the students.
- Students will develop independent study skills.
- Students will become organized.
- Students will learn to budget their time; a time sequence will be established for any long-range projects.
- The learning process will be expanded through extensions not accomplished in the school setting; homework will be planned and assigned for specific instructional purposes related to classroom objectives.
- Assigned homework that requires completion is a part of each student's evaluation.

F. Standardized Testing

For information regarding Testing Policies, Security and Consequences of Irregularities in Test Administration, see Amplus Academy District Testing Plan.

Consequences of irregularities in Test Administration for students who engage in or cause "irregularities in test administration" or "irregularities in test security" will be subject to disciplinary actions.

In accordance with Nevada Department of Education guidelines, all kindergarten students must complete the Kindergarten Entry Assessment (KEA) using the Teaching Strategies GOLD platform within the first 30 instructional days of the school year; This assessment helps teachers understand each child's developmental readiness and tailor instruction accordingly. KEA results are not used for grading or placement but support early intervention and instructional planning.

Other Standardized tests as notated in the testing calendar will be supported with teacher communication, newsletter publications, and IC emails/texts. (*See page 11*.)

V. Academic Success

Amplus Academy is a "school of choice" with a rigorous academic program. Amplus Academy's academic program comprises three vitally important components:

I. The work and effort of the teachers and staff
II. The work and effort of the students
III. The support of the parents

Amplus Academy recognizes the collective effort that students, teachers, and parents make to ensure student success. While working toward the common goal of student success, Amplus Academy recognizes the inherent challenges and supports that are necessary. Amplus Academy is committed to addressing those challenges and providing those supports immediately and with fidelity.

Parents are encouraged to actively participate in their child(ren)'s education by ensuring the student's time is protected for studying. Providing a study space and checking in daily are additional ways to support our students. Parents communicating their questions, concerns, and feedback responsibly and respectfully with school staff is appreciated. Guaranteeing student(s) timeliness and attendance are also important ways to support student success. Parents should check Infinite Campus regularly as it is the verified communication portal for teachers to share grading updates.

A. Student Grade Placement/Acceleration, Promotion, Retention

Amplus Academy uses data and a team-approach when making decisions regarding students' placement in classes and in grades. The school principal is authorized to make initial grade placement of a student and to promote, accelerate or retain students after initial grade placement. After initial grade placement, a student is expected to progress through the grades, one year in each grade, receiving the benefits of academic, social and physical growth.

Final decision regarding placement, acceleration, promotion, or retention of a student rests solely with the principal unless that decision is based upon a student's attendance/truancy. If attendance/truancy is a base factor

for retention, the student will be referred to the Attendance Advisory Board (specific information in this regard can be found in the Attendance and Truancy Policy .

The principal shall consider the following, when making such decisions:

1. The education record of the student, including but not limited to a student's grades, standardized test scores, reading, speaking and math skills, the curriculum of each grade, the available teacher(s) skill(s)delivering the instruction and available programs;
2. Attendance;
3. Discipline;
4. The physical, social and emotional readiness of the student for the curriculum of each grade;
5. The recommendation of the student's parents and teachers;
6. The applicable laws governing these decisions.

The goal of placing, accelerating, promoting, or retaining a student is for the student to achieve learning goals, meet state and school performance expectations, and to be prepared for high school, college, and career plans.

The counseling department strives to provide an opportunity for every parent and student to meet one on-one with a counselor each year at a College and Career Readiness appointment for students 6-12. Information will be regularly communicated via email about scheduling these meetings throughout the year.

1. Promotion

a) Middle School Students

Middle school students must meet minimum criteria for promotion each year. Administration may automatically recommend a student for promotion **only** if the student meets the following criteria:

- Student passed all subjects three quarters of the year with at least a D grade.
- Student attended school a minimum of 160 days (less than 16 absences).
- Student has not been suspended during the year.

2. Retention

b) High School Students

To assist students in their progress toward graduation and avoid having credits to recover during each high school year, the High School promotion policy requires students to complete core subject credits each year in order to automatically qualify for the next grade level of coursework. A list of core subjects for 9th, 10th, and 11th graders will be provided to students each fall during their academic plan meeting with counselors. Students that do not receive credit for a class must complete external credit recovery or retake the course the following year before moving on to the next level of coursework.

c) Special Education Students

The decision to retain a student with a disability is approached with great caution. The principal, after consultation with the IEP team, makes the final decision regarding the promotion and retention of students with disabilities. A student with a disability may not be retained based on their disability but may be retained for other factors. The parent of a student with a disability may appeal the decision to the school board of directors or may choose to have the student leave the school. If a parent appeals the principal's decision to the school board of directors, the school's special education supervisor must be contacted for consultation and guidance.

d) English Learner Students

The retention of an English Learner (EL) student is a decision that is carefully considered by the principal. The principal, in collaboration with the EL Coordinator, EL/Classroom teacher(s), and Special Populations Team, should consider evidence related to the student's performance in each subject area when making this determination. An English Learner student may not be retained solely based on a lack of language skills but may be retained for other factors.

3. Graduation Requirements

Graduation Requirements This link contains the graduation requirements for all Nevada State Diploma types. Amplus Academy creates student academic plans to achieve the CCR diploma, the most rigorous diploma type available.

B. Student Missing/Late/Absent Classwork

a) Elementary Missing/Late Work:

Any missing assignments must be submitted one week from the due date, as shared on the weekly pacing guide; in some situations, there will be a late-work penalty for assignments. Missing/late work will not be accepted at the end of the term.

b) Secondary Missing/Late Work:

To encourage students to turn in work on time and keep pacing with the rest of the class, the consequence for late work is as follows: students will lose 10% of their earned score if an assignment is turned in one school day late; 20% of their earned score if assignments are turned in two school days late; 30% of their earned score if assignments are turned in three school days late; 40% of their earned score if assignments are turned in four school days late. *If the assignment is turned in after four school days*, the assignment score is an automatic 0 and the assignment will no longer be flagged as "missing" on Infinite Campus.

c) **Missing Assignments due to Absences:**

Students have an obligation to complete assignments missed during illness or during absence(s) from school. Amplus Academy strongly discourages any missing from school unless it is medically necessary. Vacations, "time off," and/or appointments should be scheduled on the many holidays and breaks we schedule in the calendar. Students should maintain at least a 93% attendance rate at all times in order to have the best odds for academic success (approximately 3 absences per quarter).

Amplus Academy and the teachers always appreciate the communication from parents and students regarding upcoming absences, but we do not approve these absences per the state guidelines. Parents must verify all absences and designate the reason for the absence. (*Additional information can be found in the Attendance plan on pages 12-14.*)

Students in the secondary grades are encouraged to make initial and continual contact with the respective teachers when class has been missed; students in the elementary grades rely on the parent/teacher communication. Within three days of returning from any absence secondary students/elementary parents should have made that contact. Students, teachers, and parents can create effective timelines for student success that

prohibit interruption of instruction in regard to make-up work. Students who miss assignments/test due dates because of an absence, when the assignment/test was previously announced will be expected to complete the assignment/test when they return to class- assuming the student is prepared and able to complete the assignment/test.

d) Assignment Corrections/Re-dos (Formative Data)

Formatives (Classwork/Homework): Retakes are not allowed. Formatives are snapshots of student understanding and should be reflected in the gradebook as such. If the entire class needs a reteach, then the teacher can reteach and replace the formative assignment for the entire class based on the reteach. ~~In some cases, grade levels/classes permit corrections for assignments or assessments if there is an opportunity for students to improve the mastery of the learning standard. When allowed, these corrections are due one week from the grade posting date for regrading. Again, utilizing Infinite Campus in order to best support the student is crucial (either by the student or by the parent). Classroom procedures must be followed in order to complete assignment corrections when allowed.~~

e) Test Retakes (Summative Data)

Retakes may be offered to students who score at or below 69.9%. Students may request a retake after the grade has been posted and who complete the written reflection. All summative retakes will be done at school (highly encouraged to be taken in the AASC after school, when possible, for secondary) with an assessment that measures the same standard but isn't a repeat of the original assessment. The higher of the two scores will be entered as their grade. The lower score will be notated in the grade comment.

- Students are allowed **one correction and retake opportunity per summative assignment**.
- Corrections must be completed within 5 days from when the grade was posted in the gradebook to be eligible for a retake on a quiz/test.
- Students must complete a written reflection that includes:
    - **"What I Got Wrong"** – identify and explain the mistake(s) made.
    - **"What Is The Correct Answer"** – identify and explain what the correct answer is.
    - **"Why I Got It Wrong"** – explain the misunderstanding, error in thinking, lack of preparation, or concept that caused the mistake.

~~Retakes, when eligible, must be taken within one week of the returned test . The student (or parent for elementary students) must advocate for a test retake and the student must make a good faith effort to remediate the work they didn't understand. Classroom procedures dictate specifics for that remediation. In some cases, quizzes or other assessments are utilized to inform teachers of a student's progress toward mastery; these are low-stakes assignments and are not eligible for retake. In all cases, it is highly recommended that students evidence practice and/or corrections within the week to provide a greater understanding and better likelihood of improvement. In some cases, test retakes may be scheduled before or after school. Summative retakes are arranged through the Archer Academy Study Center (AASC) after school.~~

C. Unity and Diversity: Religious or Other Opt Out Policy

Amplus Academy does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. Amplus Academy recognizes the strength we have in our different cultures, nationalities, and religious faiths and we honor the diversity of our students and families. Parents should exercise their ability to opt-out of any activity and/or curriculum determined to be in conflict with a student's religious or cultural tenets. Please inform the classroom teacher(s) of any concern(s). Alternative assignments may be given in order to accommodate the need for each student to demonstrate mastery of the standard(s).

D. Extracurricular Eligibility and Requirements

1. Athletics

9-12 students in order to be eligible to start the season as a "traditional" student must:

- pass four (4) classes (60% or above) while
- failing no more than 1 class (59.9% and below),
- **and** the combined unweighted GPA of all classes must average a 2.0 (or better) in the previous grading period (quarter and/or semester grade).

For "nontraditional" students who don't meet 1-3 of the above initial eligibility requirements, the student is ineligible until the first 3 week check of the season. If the student is passing all classes (60% or above) at the 3 week check, they become eligible for the next 3 weeks. The student must be passing all classes (60% or above) on each 3 week check to maintain eligibility through the grading period. There is no warning week for a student in this situation, students become ineligible immediately if they have an F at the 3 week check. *Coaches have the discretion to not roster students who can't meet the initial eligibility.*

If the student meets these three requirements and are rostered on any Amplus Academy team, they follow traditional predetermined grade check procedures for the duration of the grading period.

- An eligibility GRADE CHECK provides all athletes have a 60% or above in all classes to be eligible for competition.
- WARNING WEEK: If a student falls below the 60% eligibility for a class, they are placed on a one-week probation. During this time, it is the student's responsibility to meet with the teacher(s) to restore the grade to an acceptable level. Students may participate in competition during their probationary period.
- At the end of that probation week, the student who still fails to meet the 60% eligibility for a class, is ineligible from competition for seven (7) days.
- The eligibility process restarts at the three week eligibility period.

6-8 students do not have a GPA pre-requisite to make the roster for competition, but are subject to the GRADE CHECK requirements for eligibility.

K-5 students are expected to pass all their classes. *Coaches have the discretion to bench students who do not meet The Amplus Standard.*

All student athletes are expected to meet The Amplus Standard.

All student athletes must be present in their classes in order to participate in any after school practice or competition; exceptions may be considered for exempt attendance situations WITH proper communication with the athletic office and the team coach.

All student athletes placed on RPC (required parent conference) or any Suspension designation (Inhouse, Suspension with Instruction, Suspension Pending Expulsion) are not permitted to attend, nor to participate in any after school practice or competition.

UPDATE WITH ELIGIBILITY FORM HERE WHEN AVAILABLE FROM NIAA

2. Student Clubs/Activities

a) Eligibility

Students who would like to participate in clubs and activities are encouraged to seek many opportunities. All students interested in creating a club, whether academic or extracurricular, are required to submit an application, create bylaws, meet with administration, and uphold The Amplus Standard. Students wishing to participate in any extracurricular activities must be in good standing for attendance, behavior, and academics, particularly for any field trips or out of class activities. In some cases, a tryout, an application, advisor approval/invitation, and/or fees may be required to participate..

b) Behavior Requirements

Students who receive a "first" suspension (specifically, during one's respective sport season) due to behavior issues, which includes, but is not limited to, insubordination, unacceptable school behavior, or truancy, will not be allowed to participate in any activities during the suspension. If that same student receives a "second" suspension for any reason, they cannot participate in any activities for the remainder of that school semester/sports season. If a student exhibits a pattern of misbehavior at any time during the year without requisite improvements, or is suspended for a safe school violation, that student will not be allowed to participate in Amplus Academy clubs/sports/activities for the remainder of the year; designated principal review is required for this action.

In some cases, per the infraction, there are additional provisions that must be satisfied in order for students to be eligible for any club/sports/activities participation.

3. Field Trips

When students travel away from school, they are subject to the same rules, regulations, and appropriate politeness observed at the school. Misbehavior or disregard of school policies can result in denial of field trip privileges and appropriate interventions either during the event and/or once the student returns to school. Signed permission slips/liability waivers, proper documentation, etc. must be on file with the school for each student for each field trip prior to participation. These forms must be returned to the school in a timely manner for student participation.

Should students be removed from a field trip/athletic/extracurricular event for behavior concerns and/or infractions, no refunds will be issued where fees have been collected.

Students may not be able to participate in field trip/athletic/extracurricular events if academic performance is a concern.

E. 1:1 Technology Plan

Students are offered access to the Amplus Academy computer network for school use involving creativity, communication, research, and other tasks related to the Amplus Academy academic and extra-curricular programs. All use of computers, furnished or created data, software, and other technology resources as granted by Amplus Academy are the property of Amplus Academy and are intended for school business and educational use. Students are to use the computer network responsibly. The use of the network is a privilege, not a right, and may be revoked if abused. The user is personally responsible for his/her actions in accessing and using the Amplus Academy computer network and the school's technological resources.

The school educates students about appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms and cyber bullying awareness and response. (See Technology and Network Use Policy for more information.)

VI. Additional Procedural Information

A. Non-Custodial Parent/Temporary Guardian Rights

Amplus abides by the provisions of the Buckley Amendment with respect to the rights of noncustodial parents. In the absence of a court order to the contrary, the school will provide the non-custodial parent access to the academic records and to other school related information regarding the student. If there is a court order specifying that there is to be no information given, it is the responsibility of the custodial parent to provide the school with an official copy of the court order.

Likewise, non-custodial parents will have access to students during school hours in the same way that custodial parents do (including picking up the student from school) unless documentation to the contrary is presented to the school. It is the responsibility of the parents to provide the school with the appropriate documentation. It is not the place of the school to determine a schedule or to uphold custody agreements.

B. Emergency Contacts Update Information

If parents are going on vacation over school days and will not be available in the case of an emergency or to pick up their student, the name of the temporary guardian and contact information must be provided to the front office in person and added to Infinite Campus, so the emergency contact can pick the student up from school while parents are away.

C. Right to Know and Protection of Pupil Rights Statement

Parents of students have the right to know the professional qualifications of the school's classroom teachers and the school must give this information to parents in a timely manner if they ask for it. Specifically, parents have the right to ask for the following information about each of their child's classroom teachers:

- Whether the State Department of Education has licensed or qualified the teacher for the grades and subjects he/she teaches
- Whether the State Department of Education has decided that the teacher can teach in a classroom without being licensed or qualified under state regulations because of special circumstances

- The teacher's college major
- Whether the teacher has any advanced degrees and, if so, the subject of the degrees
- Whether any teachers' aides or similar paraprofessionals provide services to their child and, if they do, their qualifications

D. Non-discrimination and Accessibility Notices

Amplus Academy does not discriminate against any person on the basis of race, creed/religion, color, national or ethnic origin, protective hairstyle (to include without limitation hairstyles such as natural hairstyles, afros, bantu knots, curls, braids, locks, and twists), sex, gender identity or expression, sexual orientation, disability, marital status, or age, in admission or access to, treatment or employment, or participation in its programs and activities, and provides equal access to designated youth groups, pursuant to federal and state laws including, but not limited to, Title VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972 and 34 C.F.R. § 106.8(b)(1), Section 504 of the Rehabilitation Act of 1973, Title II of the Americans with Disabilities Act of 1990, the Individuals with Disabilities Education Act (IDEA), and the Boy Scouts of America Equal Access Act. Inquiries about the application of Title IX to Amplus Academy may be referred to the Chief Executive Officer, located at 8377 W. Patrick Lane, Las Vegas, NV 89113, 702-970-6800; email address rhulet@amplus.academy. Inquiries may also be made outside of Amplus Academy and directly with the Assistant Secretary, United States Department of Education – Office for Civil Rights, 915 2nd Ave. Room 3310, Seattle, Washington 98174-1099, email address OCR.Seattle@ed.gov.

Amplus Academy is an equal opportunity employer. Inquiries regarding employment related issues may be referred to Amplus Academy's Director of Human Resources, located at 7077 W. Patrick Lane, Las Vegas, NV 89113, 725-500-0177; email address is mwheeler@amplus.academy.

Employees who feel discriminated against should contact their immediate supervisor or the Director of Human Resources as the first step in initiating Amplus Academy's established grievance/complaint procedures (see the Staff Handbook).

E. Concerns of Students, Parents and Other Program Participants

1) Disability Discrimination (Title II and Section 504)

Amplus Academy is committed to nondiscrimination in its programs, activities and services, and to providing facility accessibility. Parents, students, staff, or other members of the public, who are seeking information or have questions about the existence and location of accessible services, activities, and facilities at Amplus Academy campuses, should contact the designated school secretary with their inquiry. Secretaries may, if necessary, refer the person to one or more of the following individuals, who will respond to the inquiry within a reasonable period of time:

For school facility and safety information: Director of Operations, Craig Jex, cjex@amplus.academy

For school activities and services: Designated School Principals, as assigned

For staff human resources: Director of Human Resources, Meaghan Wheeler, mwheeler@amplus.academy

2) Race/Color/National Origin Discrimination (Title VI)

Title VI concerns can be addressed by contacting the Chief Academic Officer at Amplus Academy, located at 8377 W. Patrick Lane, Las Vegas, NV 89113, 702-970-6800; email sbarlow@amplus.academy. Concerns may also be addressed by completing the complaint/ grievance process outlined per the communication policy of this document.

3) Sex Discrimination (Title IX)

Amplus Academy does not discriminate on the basis of sex in its education programs or activities, and is required by Title IX not to discriminate in such a manner. Inquiries or concerns regarding Title IX should be referred to the Chief Academic Officer, located at 8377 W. Patrick Lane, Las Vegas, NV 89113, 702-970-6800. Students, parents, and other program participants who believe they have been subjected to sex discrimination, including sexual or gender-based harassment, may contact the Director of Human Resources to make a report or file a complaint, who will work with the principal of the school to comply with the Title IX requirements and follow Amplus Academy's sexual harassment grievance procedures, or they may contact the United States Department of Education, Office for Civil Rights (OCR). OCR may be contacted by sending a complaint or inquiry to the United States Department of Education – Office for Civil Rights, 915 2nd Ave. Room 3310, Seattle, Washington 98174-1099, email address OCR.Seattle@ed.gov.

Student Athletics Access, including Title IX Athletic concerns, can be addressed by contacting athletics@amplus.academy.

F. Student Support Services

It is the goal of the school to provide appropriate educational opportunities for all students.

It is the school's obligation to provide appropriate educational opportunities to all students with suspected disabilities or disabilities, as defined under the Individual with Disabilities Education Act ("IDEA") and state special education rules and regulations. For additional specifics regarding a student's special education rights, parents are encouraged to review the Procedural Safeguards that are available from a school administrator or special education provider.

1. Child Find

The IDEA includes a Child Find Mandate. Child Find requires all school districts to locate, identify and evaluate all children with disabilities regardless of the severity of their disability. This obligation encompasses all children who are suspected of having a disability, including children receiving passing grades and "advancing from grade to grade…". A parent who suspects that their child may have a disability and is in need of special education and related services may initiate a free evaluation of their child by contacting the school principal and providing a written request for an evaluation under IDEA and/or Section 504. The school must take the parents request into consideration and provide a response consistent with State and Federal special education requirements. If the school does not suspect a disability, it may refuse to conduct an evaluation. If the school refuses, it must give the parent written notice explaining the reason(s) why it is declining to initiate an evaluation, what data the decision was based upon, and other factors considered. The parents then have the right, if they choose, to request a due process hearing to seek a ruling to conduct an evaluation.

2. Rehabilitation Act of 1973 - Section 504 (General Education)

Section 504 of the Rehabilitation Act of 1973, 29 USC 794, (sometimes referred to as "Section 504") prohibits discrimination against individuals with disabilities solely on the basis of their disability. If you have Section 504 questions please contact the student's counselor who has been designated as the Section 504 Coordinator. The Section 504 Coordinator is responsible for investigating and resolving complaints. In addition, any individual who desires information related to the Rehabilitation Act of 1973, or the Americans with Disabilities Act, may contact the school's counselor(s) at (702) 970-6800. The school does not discriminate against individuals seeking to access a program or service of the school based on disability. Where an individual desires to participate in a program or service and needs reasonable accommodation in order to do so, they should contact the school's counselor(s) to request an accommodation. In addition, if you suspect that your child has a

disability which may qualify him/her for support under Section 504, you should contact the school's counselor(s) to begin the referral process. Upon initiation of the Section 504 referral process, parents will be provided with a copy of the Section 504 Procedural Safeguards and Parent/Student Rights which contains complaint and due process procedures.

3. The Individualized Education Program

The school will comply with the IDEA and state regulations and every student identified as having a disability will be provided an Individualized Educational Program (IEP) designed to address their unique needs. All required components of the IEP will be addressed including but not limited to: a description of the student's present level of academic achievement and functional performance including disability related needs, goals and objectives, supplementary aides and services, program services, ancillary services, extended school year, etc. All students with disabilities are considered general education students first. Each IEP is designed to assure that eligible students receive a free appropriate public education (FAPE) and specialized instruction delivered by highly qualified special education staff within the least restrictive environment (LRE). Prior to the opening of school, registration forms are reviewed to identify students with current IEPs from previous schools attended. The parents are informed of their rights, procedures, and responsibilities under special education law. Decisions regarding an IEP are made by the IEP Team. This team has required participants which minimally includes general and special education providers, administrators, and the parent(s).

The IDEA includes specific rights for parents of children with disabilities. This information is contained in the document commonly referred to as the Procedural Safeguards. Amplus Academy encourages parents to review this document carefully so they are fully informed of their rights. Copies of this document are provided at a minimum of at least once per school year and can be obtained from your school office or by contacting the state's Department of Education.

Amplus Academy complies with the Individuals with Disabilities Education Act (IDEA) and the Nevada Department of Education's 2025–2026 state application. This includes: ensuring access to Free Appropriate Public Education (FAPE) in the Least Restrictive Environment (LRE). Supporting inclusive practices and early identification of student needs. Providing families with procedural safeguards and opportunities for input.

a. Educational Placement of Students With Disabilities

The school is committed to educating students with disabilities in the least restrictive environment (LRE) in order to meet their educational needs as determined by the student's IEP Team. This means that to the maximum extent appropriate, children who are disabled are educated with children who are nondisabled and special classes, separate schooling or other removal of children with disabilities from the regular educational environment occurs only if the nature or severity of the disability is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily.

b. Parent Participation

Parents are an important member of the school community and have the right to participate in all meetings involving the evaluation, identification, and educational placement of their student. Parents will be invited to participate and share information about their student prior to and during the IEP meeting. Parents are encouraged to review the Procedural Safeguards so that they are fully informed of their rights.

VII: Links to District Policies and Plans (Coming Soon)

- Acceptable Use Policy
- Student Network Policy
- Transportation Policy
- Restorative Justice and Discipline Policy
- Inclusion and Diversity Policy
- Enrollment Policy
- Bussing and Transportation Policy
- Amplus Academy District Testing Policy
- Amplus Academy Grievance Policy

COMMITMENT TO EXCELLENCE CONTRACT

To successfully challenge each child to achieve, parents, students, and teachers must work together, committed to the school's high expectations and standards. Each parent, student, and teacher is asked to pledge his/her commitment by signing below:

Parent/Guardian Commitment:

I fully commit to my child's education and to supporting "The Amplus Standard" in the following ways:
Academics: Infinite Campus/*How's School Going?* review, Testing support, Attendance compliance
Meaningful Communication: Civility, Cell phone free school and electronic use policy (Yondr)
Positive Mindset: Construction, carpool, and parking compliance; flexibility
Leadership: Setting positive examples, Encouraging The Amplus Standard at home
Unity: Uniform policy, Newsletters review, Parent engagement
Service: Participate in events, Volunteering

- I understand that my child is enrolled in this school in order to take advantage of the opportunities to achieve and grow academically, socially, mentally, and in all other positive ways.
- I realize that Amplus Academy has high expectations and standards and freely embraces virtue and values as part of our Classical Education model.
- I understand and agree to be bound by all provisions outlined in the Parent Student Handbook including all Amplus Policies; I have reviewed the Parent Student Handbook. I also acknowledge I can refer to the Parent Student Handbook and all policies on the school website.
- I will monitor my child's attendance, classroom participation/performance (including homework), and read school correspondence via Infinite Campus, household emails, and Google Classrooms.
- I will participate in parent-teacher conferences and volunteer for school activities when possible.
- I understand that my child must behave respectfully and responsibly to protect the safety, interest, and rights of others in the school. I will model appropriate behavior while in or at the school.
- I will not abuse Amplus Staff

Parent/Guardian Signature | Parent/Guardian Printed Name | Date

Student Commitment:

I fully commit to this school in the following ways:

- I am enrolling in this school because I want to be academically successful, participate in meaningful communication, keep a positive mindset, develop into a leader, build unity in my community, and serve others, all of which upholds "The Amplus Standard."
- I agree with my school's expectations, standards, and requirements, because I have high expectations for myself.
- I understand and agree to follow the behavior guidelines and Amplus Academy dress code.
- I will attend school all day, every day, unless I have an excused absence.
- I will complete my homework, submit it on time, and contact my teacher about any questions.
- I will behave respectfully and responsibly to protect the safety, interests, and rights of others in the school.
- I will accept responsibility for my actions as an honorable, esteemed, and distinguished member of my community.

Student Signature | Student Printed Name | Date

Coversheet

To review, discuss, and possibly approve 26-27 Annual Test Security Plan

Section: VI. New Business (Discussion and possible action)
Item: D. To review, discuss, and possibly approve 26-27 Annual Test Security Plan
Purpose: Vote
Submitted by: Sarah Barlow
Related Material: 26-27 Amplus Academy District Test Security Plan.pdf

BACKGROUND:

Amplus Academy annually reviews and updates its District Test Security Plan and accompanying procedures to ensure alignment with Nevada Department of Education (NDE) requirements, State Public Charter School Authority (SPCSA) expectations, and current testing practices. For the 2026–2027 school year, the District Test Security Plan and the accompanying manual, “26–27 Amplus Academy Test Security Protocols and Acknowledgment,” have been revised to reflect organizational, procedural, and regulatory updates.

The District Test Security Plan serves as the governing document that establishes Amplus Academy’s overall testing security framework and compliance requirements across all campuses. The 26–27 Amplus Academy Test Security Protocols and Acknowledgment document supports the District Plan by providing staff with detailed testing administration procedures, security protocols, monitoring expectations, reporting requirements, and acknowledgment of responsibilities related to the administration of state and local assessments.

To assist the Governing Board in reviewing the updates, all substantive changes made to the 26–27 Amplus Academy Test Security Protocols and Acknowledgment document have been highlighted in red within the document and are summarized below.

The District Test Security Plan was updated to:

- Reflect the current Amplus Academy organizational chart and personnel responsible for testing oversight.
- Ensure full alignment with the NDE district test security checklist and rubric.

Key Revisions to the 26–27 Amplus Academy Test Security Protocols and Acknowledgment include updated state assessment testing dates and testing windows for the 2026–2027 school year, along with the following changes:

1. Data Privacy and FERPA Compliance: A new section was added addressing student data privacy and Family Educational Rights and Privacy Act (FERPA) compliance. This addition reinforces staff responsibilities related to the protection of student information and secure handling of assessment data and testing records.

2. Expanded Artificial Intelligence and Technology Restrictions: To address emerging electronic security risks and updated NDE expectations, the Test Security section was expanded to include Artificial Intelligence and Electronic Security requirements. This addition strengthens protections for secure testing materials and addresses a growing area of risk not previously covered in the protocols.

3. Updated Test Administration Requirements: The Test Administration section was revised to reflect current NDE guidance regarding staffing and supervision during state assessments. Updated guidance now specifies a ratio of one Test Administrator to no more than 30 students is strongly recommended for standard testing conditions.

4. Enhanced Active Monitoring Expectations: The protocols now provide expanded guidance regarding active supervision during testing.

5. Immediate Response to Test Security Incidents: A new section, Immediate Response to Test Security Incidents, was added to establish clear expectations for staff when a testing irregularity is observed or suspected. The revised protocols also specify that employees must fully cooperate with investigations conducted by school administration, Amplus Academy, SPCSA, or NDE.

6. Updated Testing Irregularity Reporting Procedures: Reporting procedures were updated to provide clear district-level notification requirements. Staff are now directed to:

- Immediately contact Susan McGuan, Amplus Academy Testing Department, at 702-970-6800, and
- Complete the Testing Irregularity Form available through the Amplus Academy Staff Portal.

RECOMMENDATION:

To approve the 26-27 Annual District Test Security Plan

AMPLUS ACADEMY
HOME OF THE ARCHERS

District Testing Plan to Ensure the Security of State and District Mandated Assessments

The Amplus Academy District Testing Plan to Ensure the Security of State and District Mandated Assessments is reviewed annually to ensure compliance with all relevant mandates of Nevada Revised Statutes (NRS) Chapter 390 - Testing of Pupils and Graduation. *See NRS 390.015, 390.105, 390.250-390.430 inclusive, 390.600-390.620 inclusive, and NRS 390.700-390.830 inclusive.*

1. The Governing Board of Amplus Academy entrusts the Principal(s) of Amplus Academy with the responsibility of implementing the Amplus Academy District Testing Plan and, as designee, assigns the Principal(s) of Amplus Academy the rights to ensure the integrity of testing procedures. This includes identifying and reporting any irregularities that may occur during test administration, as well as any potential breaches of the security measures outlined in this plan. The Principal(s) of Amplus Academy ensure testing irregularities and alleged violations are communicated to the State Public Charter School Authority (SPCSA) and/or the Nevada Department of Education, as appropriate, per The Amplus Academy District Test Security Plan. To maintain transparency and keep all key stakeholders informed, copies of these reports are provided to the Chief Executive Officer, Chief Academic Officer, and the Governing Board upon request.
2. The annually updated Nevada Department of Education Test Security Procedures (state test security plan) and related forms addressing test security information and general information about each test administered in the state program and other information provided by the Nevada Department of Education (NDE) are provided electronically and available for download from The Office of Assessments web page.
3. Authorization to Administer Tests: Prior to September 15, 2026, the school principal will submit to the Amplus Academy Testing Department the *Authorization to Administer Tests* form (template available to district test directors at Bighorn > Assessment Resources), providing written assurance of their acceptance and understanding of responsibilities related to the confidentiality and security of testing materials. Electronic copies of completed forms will be shared with the Nevada State Public Charter School Authority (SPCSA) and/or the Nevada Department of Education as directed by the department (NDE).
4. Storage of Testing Materials: All testing materials are stored in a locked cabinet in the testing coordinator's locked office. This room is used for testing materials only. Access is restricted to testing staff and the director of operations. The managed materials are accounted for and monitored by the school testing coordinator during school hours.
5. Security of Test Materials and Protected Student Data: Tests will be stored at the schools in limited-access, locked offices. Test administrators will check out the testing materials from the office on the day of the test. Each site administrator or staff member checking out test materials will be responsible for verifying that the serial numbers on the booklets that they

receive match those on the list maintained by the test administrator of each site. Once students complete their test(s), test administrators will verify that all required documents have been submitted. All testing materials and equipment will be returned to the testing office by the end of each testing session. In compliance with NDE Test Security Procedures, any materials containing student-identifying information, responses, or test content must be stored securely and must not be accessible to anyone other than the principal or school test coordinator (or other designated individuals who require access). Under no circumstances may student-identifying information printed on the tickets be distributed via email or any other non-secure method.

6. Online Testing: Online testing may only be performed on school-managed Chromebooks or other approved devices supplied by the Amplus Academy IT department. Students may not use or bring personal devices, including laptops or tablets, for testing purposes. All Amplus Academy Chromebooks will be properly programmed, including any new testing software or other applications as required by the NV DOE or other contracted testing providers. All testing computers are managed by the Amplus Academy IT office and kept up to date with all current testing and monitoring software. The testing coordinator and technology staff will ensure that all computers are properly set up for testing. Staff training will also include the use and security of hardware.
7. Test Administration and Security Training: The school principal and other responsible site administrators must verify in writing that they have participated in training prior to handling secure test materials or administering any state assessment. Verification of participation in mandated test security and test-specific training will be submitted to the Amplus Academy Testing Department and kept for three years.
   a) The *Amplus Academy Test Security Protocols and Acknowledgment* are revised annually to reflect legislative and Nevada Department of Education mandates regarding test administration and test security. This document includes important definitions set forth in the statute. This document also includes the protocol for reporting and investigating irregularities in test administration and test security.
   b) School administrators, counselors, teachers, and all personnel with assessment responsibilities during the school year are expected to read the *Amplus Academy Test Security Protocols and Acknowledgment* and sign the employee acknowledgment form at the end of the document. This signature indicates that the staff member has received and read the document and will participate in related training for state and school assessments. It provides assurance of their understanding and compliance with the information contained therein. Signed forms are kept with secure testing materials for a period of three school years. These signed statements may be referenced or submitted as documentation during the investigation of suspected testing irregularities. An electronic copy of the *Amplus Academy Test Security Protocols and Acknowledgment* document is available in the Staff portal on the Amplus Academy website.
   c) A Canvas course is available to provide training and review the contents of the *Amplus Academy Test Security Protocols and Acknowledgment* with staff before August 12, 2026. The training presentation is accessible to all Amplus staff via Canvas, and all employees are required to complete it. Additional or updated materials are shared as new information is received from the Nevada Department of Education.
8. Verification of Staff Training: By November 1, 2026, after review of the *Amplus Academy Test Security Protocols and Acknowledgment,* which includes assessment security notification procedures, the principal signs the “Verification of Mandatory Staff Training”

form included at the end of this document and returns the signed form to the Testing Department to keep on file for three school years. Additionally, Assistant Principals confirm that they will conduct subsequent reviews of the *Amplus Academy Test Security Protocols and Acknowledgment* with new staff throughout the school year and as part of refresher training, as needed.

9. Student Verification: Classroom Test Administrators are responsible for verifying each student's identification and eligibility. This will necessitate checking ID cards and/or requesting verification from the school office if the student is not known to the Classroom Test Administrator.
10. Assessment Information for Staff: Before September 30, 2026, the Testing Department will provide information in printed form, via Canvas, and through the staff portal regarding test administration and security, as well as test administration irregularities and/or breaches of test security. Amplus Academy school principals and assistant principals will communicate this information to their respective employees.
11. Assessment Information for Families: Before September 30, 2026, the Testing Department will post information on the Amplus Academy website for families and legal guardians about the provisions of the *Amplus Academy Test Security Protocols and Acknowledgment* document, including test administration and security, as well as test administration irregularities and/or breaches of test security. Amplus Academy school administration and teachers will communicate this information to their respective families and school communities.
12. Updates: As updates and notices are received from the Nevada Department of Education, information will be posted to the Amplus Academy website and included in communications to school administrators.

Reporting Irregularities in Testing

All stakeholders should understand the importance of academic testing and how irregularities can damage the district, school, community, students, and the integrity of the assessment program. A student or school official who has reason to believe that a violation of the state or district test security plan has occurred must immediately notify the school test coordinator, principal, or their designee.

Definitions:

- "Irregularity in testing administration" means the failure to administer an examination in the manner intended by the person or entity that created the examination or assessment.
- "Irregularity in testing security" means an act or omission that tends to corrupt or impair the security of an examination or assessment.

It is imperative that all students and staff members understand the term 'irregularity' and how it relates to testing. It is the responsibility of each individual to promptly communicate these irregularities to the designated testing coordinator.

The ***Summary of Whistleblower Protections for Testing Administration*** is issued annually by the Nevada Department of Education *(NRS 390.425)* and is publicly available.

Rights and Responsibilities

NRS 390.350-390.430

- School officials are encouraged to disclose testing irregularities, and the legislature intends to protect the rights of a school official who makes such a disclosure.
- A school official shall not directly or indirectly use or attempt to use his official authority or influence to intimidate, threaten, coerce, command, or influence another school official in an effort to interfere with or prevent the disclosure of information concerning testing irregularities. “Official authority or influence” includes taking, directing others to take, recommending, processing, or approving any personnel action such as an appointment, promotion, transfer, assignment, reassignment, reinstatement, restoration, reemployment, evaluation, or other disciplinary action.
- If reprisal or retaliatory action is taken against a school official who discloses information concerning testing irregularities within 2 years after the information is disclosed, the school official may file a written appeal with the state board for a hearing on the matter and determination of whether the action taken was a reprisal or retaliatory action. The written appeal must be accompanied by a statement that specifies:
    - The facts and circumstances leading to the disclosure of information concerning testing irregularities; and
    - The alleged reprisal or retaliatory action taken against the school official.
- The state board may issue a subpoena to compel the attendance or testimony of any witness or the production of any materials needed as part of the appeal investigation.
- If the state board determines that the action taken was a reprisal or retaliatory action, it may issue an order directing the proper person to desist and refrain from engaging in such action.
- The state board may not rule against the school official based on the identity of the person or persons to whom the information concerning testing irregularities was disclosed.
- No school official may use the provisions outlined in this summary to harass another school official.
- A person who willfully discloses untruthful information concerning testing irregularities:
    - Is guilty of a misdemeanor; and
    - Is subject to appropriate disciplinary action.

In the event any violation of the state or district test security plan has occurred, alleged or suspected, the incident must be reported within 24 hours of discovery.

1. **The incident must be reported to the school principal.**
2. The school test coordinator or principal must, in turn, investigate the incident within 2 hours of the time after which a suspected violation in testing security or administration has been brought to their attention.
3. The school test coordinator or their designee will communicate with the Amplus Academy principal and district-level administrators regarding the reported incident.
4. For all state-mandated examinations, within 24 hours, the school test coordinator, or their designee, will report high breach incidents to the SPCSA and/or Nevada Department of Education state testing program professionals.

5. For all alleged violations in testing security or administration for state-mandated examinations, Amplus Academy will ensure the completed online *Report of Testing Irregularity* is received by the NDE within 14 school days after the incident or discovery of the event.
6. For alleged violations in testing security or administration during Amplus Academy local examinations, the test coordinator and/or the Assistant Principal should investigate the Report of Testing Irregularity and submit it to the Amplus Academy principal and district-level administrators.
7. For testing irregularities resulting from staff error, the incident will be investigated by the Testing Department and/or the school principal. If the irregularity is determined to be a result of staff error, the school principal may choose to use the Letter of Admonition template provided at the end of this document.

Investigation Protocol

Reported instances of alleged irregularities in test administration or security shall be investigated by Amplus Academy and/or the Nevada Department of Education. If the school investigates the matter, the Testing Director, or their designee, the Testing Director, or their designee, shall work collaboratively with Amplus Academy Human Resources, the school principal, and the appropriate school and district administrator(s) to investigate the alleged irregularity in testing administration or testing security. If investigated by the Nevada Department of Education, the Testing Director, or their designee, shall obtain other testimony or conduct further investigation as directed by the NDE after submission of the completed *Report of Testing Irregularity*.

In compliance with NRS 390.280 and NRS 390.285, respectively, both the Amplus Academy Governing Board and the Nevada Department of Education may issue a subpoena, as needed, to compel the attendance or testimony of a witness or the production of relevant materials. If the witness refuses to attend, testify, or produce relevant materials, the school district or the Nevada Department of Education may report that refusal to the district court.

Contact Information

Questions about appropriate test administration, contents of this document, the *Amplus Academy Test Security Protocols and Acknowledgment* or accompanying training materials, or alleged irregularities in testing administration or testing security should be directed to the school principal and/or to the Amplus Academy Testing Director at 702.970.6800.

District Test Director

Name: Susan McGuan

Title: Director of Assessment and Accountability (or actual title)

Phone: 702-970-6800

Email: smcguan@amplus.academy

Responsibilities include:

- Serving as liaison to NDE, SPCSA, and testing vendors.
- Maintaining the District Test Security Plan.
- Training school principals and test coordinators.
- Coordinating security investigations.
- Reporting irregularities to NDE.

The Chief Academic Officer and Principals provide oversight and accountability for the implementation of these responsibilities.

APPENDIX 1: LETTER OF ADMONITION

DATE
Dear Name:

I am providing you this written notice that your performance constitutes cause for potential disciplinary action under NRS 391.312 (e), Neglect of duty, and
(pick one or both of the following):

- Breaches in the security or confidentiality of the questions and answers of the achievement and proficiency examinations that are administered pursuant to NRS 389.015
- Intentional failure to observe and carry out the requirements of a plan to opt pursuant to NRS 389.616 or 389.620.

to ensure the security of examinations and to give you an opportunity to correct your performance. It has been determined that you ***(describe in detail the actions, behaviors, statements, and observations you have made, including dates of events)***

(If applicable, describe any prior written and oral notifications regarding this problem or similar situations, including dates.)

Performance Expectations I expect you to:
1.
2.
3.
(specifically, describe the performance/conduct expected)
You must make these improvements immediately.

Assistance
To assist you in meeting these expectations, I will:
1.
2.
3.
(list specific actions YOU will take to provide assistance, including time frame)

In addition, I strongly encourage you to:
1.
2.
3.
(list specific actions the employee may choose to take, upon their own initiative)

This is a serious situation. If you fail to make the required improvements, you will be subject to disciplinary action, up to and including dismissal.
Sincerely, Principal name

I acknowledge receipt of this letter of admonition.

Employee Signature _____ Date _____

APPENDIX 2: Verification of NRS 390 Mandatory Staff Training

Site/School Name:_____

Principal Name:_____

PRINCIPAL: Please initial each box after reading

- I verify that the *Amplus Academy Test Security Protocols and Acknowledgment* document and form for the 2026-2027 school year have been distributed to all personnel at this school who may be involved with testing. (The *Amplus Academy Test Security Protocols and Acknowledgment* may be distributed electronically as a PDF attachment, via a hyperlink, or in print.)

- I further verify that the training in Canvas, prepared by the Amplus testing department, has been completed by all site personnel who may be involved with testing at the school.

- In addition, I have documented the names of personnel who received the *Amplus Academy Test Security Protocols and Acknowledgment,* and I verify that I have collected the individual acknowledgment form completed, signed, and dated by all personnel who may be involved with testing at this site. (Forms may be submitted by staff as digitally signed PDF or in printed form)

- Signed and dated individual staff acknowledgment forms will be retained at this school for three years in the locked test storage cabinet in the testing office, or in the secure testing drive (for electronic forms). Dated logs from Canvas training, refresher training, and other training in test security and test administration will also be retained for three years.

- I acknowledge my responsibility for ensuring that all site personnel involved in testing have read test administration manuals, participated in refresher training before each test administration, and completed any additional training required for district, state, or national assessments administered at this school.

Annual Training Completion Date:_____

Principal Signature: _____

Coversheet

To review, discuss and possibly approve the Restorative Discipline Plan

Section: VI. New Business (Discussion and possible action)
Item: E. To review, discuss and possibly approve the Restorative Discipline Plan
Purpose: Vote
Submitted by:

BACKGROUND:

Pushing this item to next board meeting

Coversheet

Long Range Calendar Document

Section: IX. Long Calendar (Discussion)
Item: A. Long Range Calendar Document
Purpose: Discuss
Submitted by:
Related Material: Board Meeting Long Range CalendarJuly.pdf

Long Range Calendar 2026-2027

Board Meeting Date	In-Person Virtual	Items For Discussion PD	New Business	Board Members not attending
8/26/26 Annual			-Board Policy and Procedures Manual -Code of Conduct -Bylaws -Director Nominations and Elections -New Board Candidate Election	
8/26/26 Regular			-EL Policy/Plan -Annual Vendor List	
9/23/26			-Special Education Policies and Procedures Manual and Forms -Amended Budget -Safe Voice Training	
10/28/26		-Validation Day Federal Count -4-Year Grad Rate Validation	-Annual Audit -Foster Care Policy -McKinney-Vento Policy	
11/18/26			-GAPP: Operations and IT -GAPP: Athletics	
1/27/27			-Capital Improvement Plan	
2/24/27				
3/24/27			-27-28 School Calendar -FY28 Tentative Budget	
4/28/27			-27-28 Board Meeting Calendar	
5/26/27			-Charter School Board Member Info and Disclosure -FY28 Final Budget -Fiscal Policy and Procedures	

Meetings are subject to change.