Amplus Academy

Amplus Special Board Meeting

Date and Time

Tuesday April 14, 2026 at 7:15 AM PDT

Location

Google Meet

The Governing Body of **AMPLUS ACADEMY** will conduct a Special board meeting open to the public on April 14, 2026 beginning at 7:15am. at the following location: google meet.

This public meeting will be conducted in accordance with Nevada's Open Meeting Law, NRS 241.020.
This meeting may also include virtual attendees/participants.

Time zone: America/Los_Angeles
Google Meet joining info
Video call link: https://meet.google.com/hnn-qdob-pjv
Or dial: (US) +1 401-903-9527 PIN: 450 970 357#
More phone numbers: https://tel.meet/hnn-qdob-pjv?pin=2461353871564

Please note the following:
Public comment will be limited to three minutes per person.
The Board reserves the right to take agenda items out of order and may combine two or more items. Items may also be removed or postponed by the board or combined for consideration.
The Board is pleased to make reasonable accommodations for any member of the public who has a disability and wishes to attend the meeting. If special arrangements for the meeting are necessary, please notify staff, in

writing, at 8377 West Patrick Lane, Las Vegas, NV 89113; via email at mstjean@amplus.academy; or call 702-970-6800 x5022 in advance so arrangements can be made.

Agenda

		Purpose	Presenter	Time
I.	**Opening Items**			**7:15 AM**
	A. Roll Call of the Board		Melissa St. Jean	1 m
	B. Call the Meeting to Order		Nav Singh	
II.	**Public Comment Opportunity #1**			
	(*No action may be taken on a matter raised under this item until the matter is included on an agenda as an item on which action may be taken.) If attending remotely, please use the "raise hand" feature on Google Meet to be recognized by the board president.*			
III.	**New Business (Discussion and possible action)**			**7:16 AM**
	A. Review, Discuss, and possibly approve the Amplus Academy AB398 Budget Plan for the 26/27 School Year	Vote	Rachelle Hulet	5 m
IV.	**Public Comment Opportunity #2**			
	(*No action may be taken on a matter raised under this item until the matter is included on an agenda as an item on which action may be taken.) If attending remotely, please use the "raise hand" feature on Google Meet to be recognized by the board president.*			
V.	**Closing Items**			
	A. Adjourn Meeting	Discuss	Nav Singh	

Coversheet

Review, Discuss, and possibly approve the Amplus Academy AB398 Budget Plan for the 26/27 School Year

Section: III. New Business (Discussion and possible action)
Item: A. Review, Discuss, and possibly approve the Amplus Academy AB398 Budget Plan for the 26/27 School Year
Purpose: Vote
Submitted by:
Related Material:
_Memo Amplus Academy AB398 Budget Plan.pdf
Board Copy of FY27 AB398 Teacher Raise Allocation Worksheet-Amplus Academy.xlsx
Board Copy of FY27 AB398 Teacher Raise Allocation Worksheet-Amplus Academy- Updated.xlsx

RECOMMENDATION:

To approve the Amplus Academy AB389 budget plan for the 26/27 school year

EST. 2020

HOME OF THE ARCHERS

MEMORANDUM

DATE: April 14, 2026
TO: Amplus Governing Board
FROM: Rachelle Hulet, CEO
STAFF: Meaghan Wheeler, HR Director

SUBJECT: Amplus Academy AB398 Budget Plan

BACKGROUND:

Nevada's AB398 bill was passed to provide additional funding for public education employees in the state. For public charter schools, the bill specifically appropriates a total of **$19,314,297** to the State Public Charter School Authority (SPCSA) for both Fiscal Year 2025-2026 and Fiscal Year 2026-2027. The sole purpose of these funds is to provide salary increases for teachers and education support professionals (ESPs). This is a targeted effort by the state to improve compensation and retention in public schools.

How the Money Can Be Used

The guidelines for using this funding are clear and specific:

- **Salary Increases Only:** The funds must be used exclusively to provide salary increases for eligible staff. This money cannot be used for any other purpose, such as operational costs, curriculum development, or capital projects.
- **Supplemental, Not Replacement:** The funds are intended to be supplemental. This means they must be used to increase staff salaries above and beyond our existing budget. They cannot be used to replace or reduce any other funding source currently used for staff compensation.
- **Eligible Staff:** The raises are designated for teachers and education support professionals. Based on preliminary information, this funding is not intended for administrative positions (such as principals, vice-principals, or executive directors).

In order to receive these funds, our charter school will be required to submit an AB398 Budget Plan. This includes a census of our eligible staff and a plan detailing how we intend to distribute the salary increases. This plan will require approval from the Interim Finance Committee prior to receiving our allocation.

Proposed Budget Plan
The following one-time salary adjustment will be disbursed to eligible staff in two installments. The tentative disbursements dates are planned for mid contract year and the end of the contract year pending receipt of the proposed funding. The proposed plan is outlined below:

- **Teachers with a Substitute License (8):** Teachers currently holding a substitute license will receive **$2,500*** (two $1,250 installments) for their gross salary adjustment. Many of these teachers are currently in Bachelor's or ARL teaching programs. Our hope is that between this salary adjustment and education reimbursement, they can continue on the path to full licensure.
- **Licensed Teachers with a Bachelor's Degree (38):** Teachers who possess a bachelor's degree will be compensated with **$4,000*** (two $2,000 installments) for their gross salary adjustment. While our Bachelor's scale is more competitive, it is still approximately 10% less than CCSD.
- **Licensed Teachers with a Master's Degree (58):** To address a critical retention issue, teachers holding a master's degree will receive **$6,250*** (two $3,125 installments) for their gross salary adjustment. Our Master's scale is significantly less than CCSD, at approximately 30% less.
- **PERS**: A portion of the funds will also be used to cover the employer's contribution to PERS for the above mentioned eligible employees.
- Any remaining funds will be split evenly between the licensed teacher with a Master's degree.

**These salary adjustments are based on the Employee/ Employer Split PERS Option. For those with 100% Employer paid PERS, the increases will be as followed:*

- *Teachers with a Substitute License: $2,083.93 (two installments of $1,041.96 and $1,041.97)*
- *Licensed Teachers with a Bachelor's Degree: $3,334.28 (two installments of 1,667.14)*
- *Licensed Teachers with a Master's Degree: $5,209.81 (two installment of $2,604.90 and $2,04.91)*

Rationale for Allocation
Our primary motivation for this specific allocation is the increasing loss of our highly qualified master's degree teachers to the local school district, CCSD, as well as other charter schools. Our current wage structure for these experienced educators has proven to be uncompetitive, leading to a significant teacher attrition that impacts our students and overall educational quality. In the 2024-25 school year, we lost seven (7) teachers to CCSD and local charter schools that could pay higher salaries. By providing this enhanced compensation, we aim to improve our competitiveness and retain these invaluable assets.

We have elected to not use these funds for other educational support positions. Our analysis indicates that our current compensation for similar support roles remains competitive within the market, and therefore, these funds are best directed where the need for retention and competitiveness is needed in our classrooms.
This strategic use of AB 398 funds is designed to directly address our most pressing staffing challenges, ensuring that we can continue to provide high-quality education by retaining our most experienced and qualified teaching staff.

RECOMMENDATION: To approve the Amplus Academy AB389 budget plan for the 26/27 school year

Notice

The following file is attached to this PDF. You will need to open this packet in an application that supports attachments to pdf files, e.g. Adobe Reader:

Board Copy of FY27 AB398 Teacher Raise Allocation Worksheet-Amplus Academy.xlsx

Notice

The following file is attached to this PDF. You will need to open this packet in an application that supports attachments to pdf files, e.g. Adobe Reader:

Board Copy of FY27 AB398 Teacher Raise Allocation Worksheet-Amplus Academy-Updated.xlsx