

APPROVED



# The Main Street Academy

## Minutes

### Monthly Academic and School Performance Committee Meeting

---

#### **Date and Time**

Tuesday January 21, 2025 at 5:30 PM

#### **Location**

2861 Lakeshore Drive  
College Park, GA 30337

---

#### **Committee Members Present**

Chanel Recasner (remote), Kenya Morris (remote), Keyona Revere (remote), Lisa Bentley-Whieldon (remote), Melba Smith (remote), Nkiruka Onyia (remote)

#### **Committee Members Absent**

*None*

---

### **I. Opening Items**

#### **A. Record Attendance**

#### **B. Call the Meeting to Order**

Lisa Bentley-Whieldon called a meeting of the Academic & School Performance Committee of The Main Street Academy to order on Tuesday Jan 21, 2025 at 5:35 PM.

#### **C. Approve Agenda**

Lisa Bentley-Whieldon made a motion to Approve 1/21/25 agenda.

Kenya Morris seconded the motion.  
The committee **VOTED** to approve the motion.

**D. Approval of Previous Meeting Minutes (9/25/2024)**

Chanel Recasner made a motion to approve the minutes from 9.25 Monthly Academic and School Performance Committee Meeting on 09-25-24.

Nkiruka Onyia seconded the motion.  
The committee **VOTED** to approve the motion.

**II. Academic & School Performance Committee - Unfinished Business**

**A. ASP Fundraising Update**

Dr. Owes to consult with Ops team for new fundraising link

**III. Academic & School Performance Committee Meeting - New Business**

**A. Academic and School Performance Review**

[Principals Report January 2025.pptx.pdf - Google Drive](#)

**B. 24/25 School Improvement Plan**

**IV. Closing Items**

**A. Adjourn Meeting**

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:23 PM.

Respectfully Submitted,  
Lisa Bentley-Whieldon

---

**Documents used during the meeting**

*None*

---

**Academic and School Performance Committee Role:** Establish and monitor school performance goals, hold school leadership team accountable for student achievement, and assist in the broader education of the Board on academic and school performance progress.