



# Principal's Report Governing Board Retreat July 23, 2024

Presenter  
K.C. Revere, Principal

# Mission & Vision

The **Mission** of The Main Street Academy (TMSA) is to offer all students a challenging and enriching education from a dedicated and student-focused staff in partnership with highly involved parents. Students will leave TMSA with high expectations of themselves as they prepare for further education and become contributing members of their diverse communities.

**Vision:** To create a World Class School that prepares scholars to be leaders in the 21st Century with skills in Science, Technology, Engineering, Arts, Agriculture, and Math.



# Agenda

- ❑ New Year Preparation Events
- ❑ Reminder: Academic Data - GMAS
- ❑ Teacher Evaluation Data
- ❑ Discipline Data
- ❑ Charter Renewal Survey
- ❑ SY 2024- 2025 Schoolwide Foci

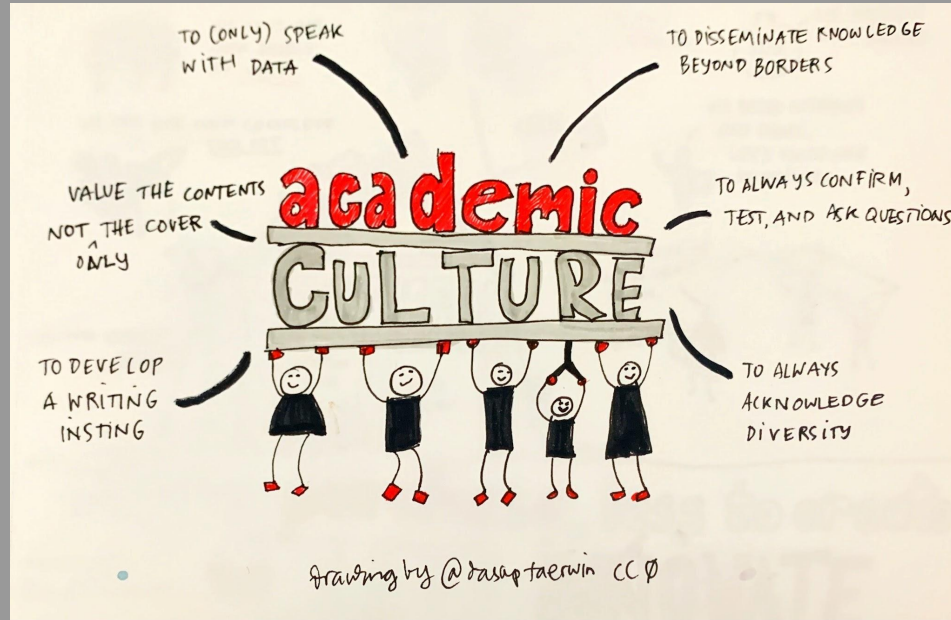


# NEW YEAR Preparation

- Substitute Training
- New Hire Training
- Early Boarding
- Preplanning and Professional Learning
- Back to School Launch



# 2023 - 2024 Academic Data



# 2023 – 2024 Prior Data Shares

July 2023: [2023 Write Score Data](#)

August 2023: [TMSA Data Over the Years \(2017 – 2023\)](#) – CCRPI and GMAS

September 2023: [WriteScore Comparison Data \(3rd – 8th 2022 and 2023\)](#)

October 2023: [MAP, WriteScore Comparison Data \(K- 2nd 2022 and 2023\)](#) and [GMAS Comparison to District and State](#)

November 2023: [Behavioral Data](#)

January 2024: [MAP Midyear Data, GMAS Comparison to District and State, Schoolwide Academic Targets \(GMAS\)](#)



The image features a yellow laptop with a blue keyboard and trackpad. The screen displays the Georgia Milestones Assessment System logo. The logo includes the text "Georgia Milestones" in a blue serif font, with "Assessment System" in a smaller, blue sans-serif font below it. To the right of the text is a graphic of a black graduation cap and a rolled-up diploma tied with a red ribbon, set against a light gray background with a wavy pattern.

Georgia  
**Milestones**  
Assessment System



<https://georgiainsights.gadoe.org/Dashboards/Pages/Georgia-Milestones.aspx>



# Georgia Milestones 3rd - 5th

## Reading/English Language Arts

Grade Level (#students tested)	Beginning	Developing	Proficient	Distinguished
3rd (97)	35.1 (-7.9)	38.1 (+18.3)	21.6 (-1.7)	8.7 (-5.3)
4th (91)	20.9 (-10.6)	30.9 (-2.8)	29.7 (+.4)	14.3 (+8.9)
5th (94)	24.5 (+3.4)	35.1 (+1.4)	30.9 (-5.9)	9.6 (+1.2)

## Mathematics

Grade Level (#students tested)	Beginning	Developing	Proficient	Distinguished
3rd				
4th				
5th				

## Georgia Milestones 6th - 8th

### Reading/English Language Arts

Grade Level (#students tested)	Beginning	Developing	Proficient	Distinguished
6th (89)	30.3 (+15.5)	27 (-17.4)	34.8 (-.4)	7.9 (+2.3)
7th (101)	11.9 (-18.1)	36.6 (+5.6)	38.6 (+6.6)	12.9 (+6.9)
8th (94)	18.1 (+7.1)	38.3 (-5.7)	31.9 (-7.1)	11.7 (+5.7)

### Mathematics

Grade Level (#students tested)	Beginning	Developing	Proficient	Distinguished
6th				
7th				
8th				

Georgia  
Milestones  
5th - 8th  
Science and  
Social Studies

Grade Level/Subject (#students tested)	Beginning	Developing	Proficient	Distinguished
5th Science (94)	37.2 (-7.8)	24.5 (-10.5)	36.2 (+19.2)	2.1 (-.9)
8th Science (94)	67.0 (-20)	24.5 (+11.5)	7.4 (+3.1)	1.1 (+1.1)
8th Social Studies (94)	44.7 (+26.1)	47.9 (-11.9)	7.4 (-14.2)	0

Instructional	Non Instructional
45	10 (CP)

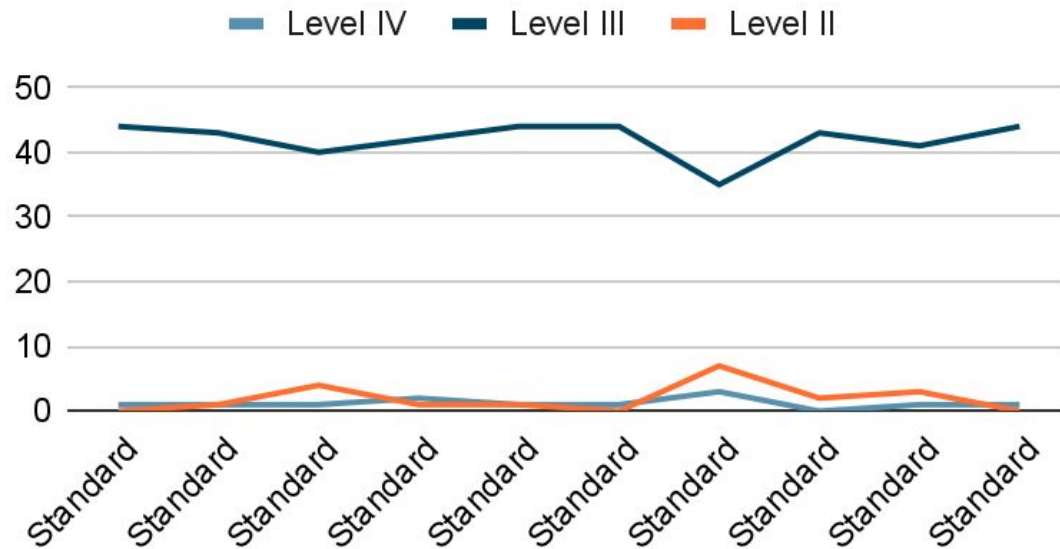
### Strengths

- Required self assessment
- Proper amount of observations
- Quality of conferences

### Areas for Improvement

- Measurable goals
- Fidelity to timeline

## Points scored



# Teacher Evaluation Data

Instructional Time (Administrators)	Responding to Emails	Respond after school hours based on urgency  Employing 48 hour policy
Teacher Attendance	Absences	Incentives to come to work



## Impacts on Teacher Evaluation Data

Recess	Received 7 emails <i>*starting August 15th</i>	At the minimum 105 instructional minutes (5 classroom visits)
Uniforms	Received 17 emails or Principal Parcel comments <i>*as early as August 4th</i>	At the minimum 255 instructional meetings (13 classroom visits)



## Time Management

Tardies	54% chronic <i>(arrive after 7:20 am- 3 or more times a week)</i>	See impact in classroom discipline data
Absences	10 - 19 instructional days <i>(see example below)</i>	See impact in classroom discipline data

### Summary of Attendance Impact

Total Days = 16	88 hours	5,280 minutes	<u>Approximate students impacted each day:</u> Leader in Me/SEM=27 students ██████████ Grade = 75 students ██████████ Grade Gifted = 24 students Daily = approximately 126 12% of school enrollment
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# Teacher Attendance

- Protected Time for Administrators for instruction (400 instructional minutes - 20 classrooms)
- Teacher incentives - focus on consistency and feedback



**SY 2024 - 2025 Action Plan(s)**



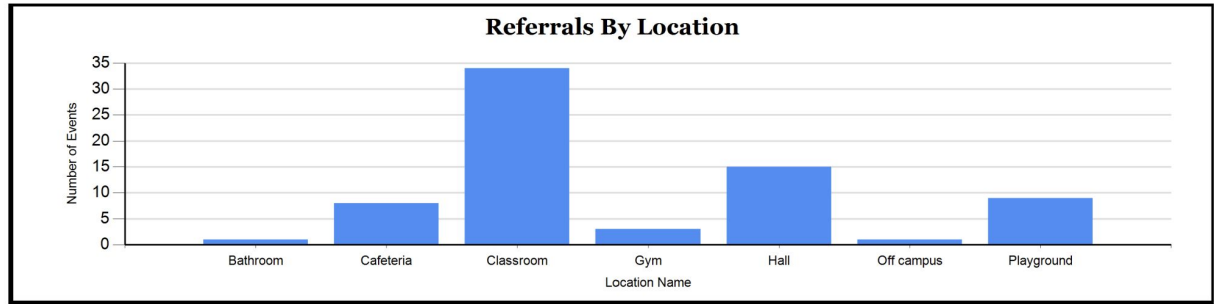
## Strengths

- Defined reward program
- Tiered approach
- Opportunity Room

## Areas for Improvement

- Grade level foci
- Implementation of tiered approach

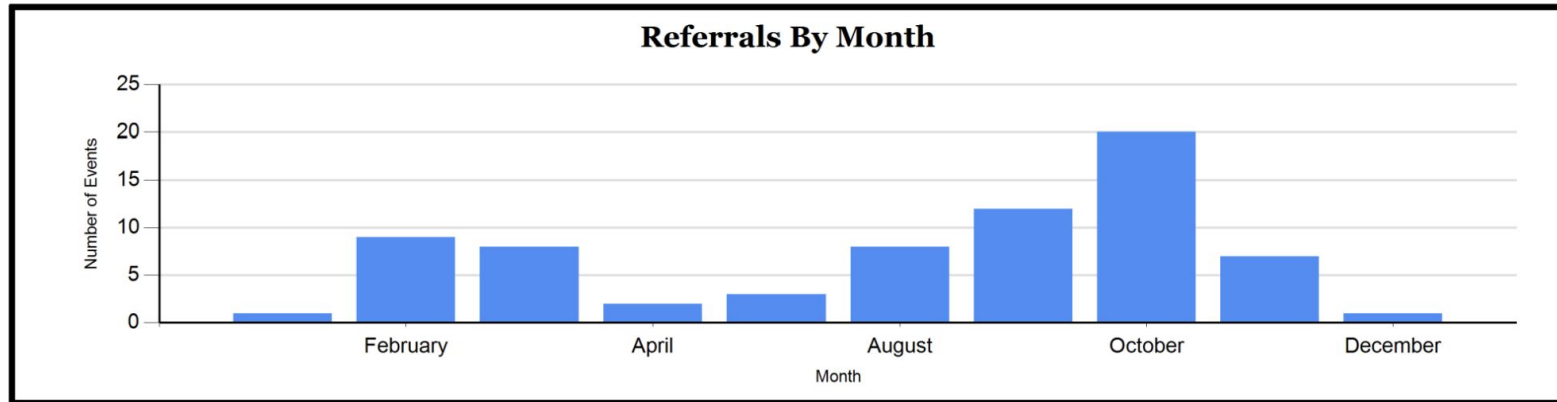
### Big 5 Behavior Report Main Street Academy Elementary



# Second Semester Discipline Data: Elementary

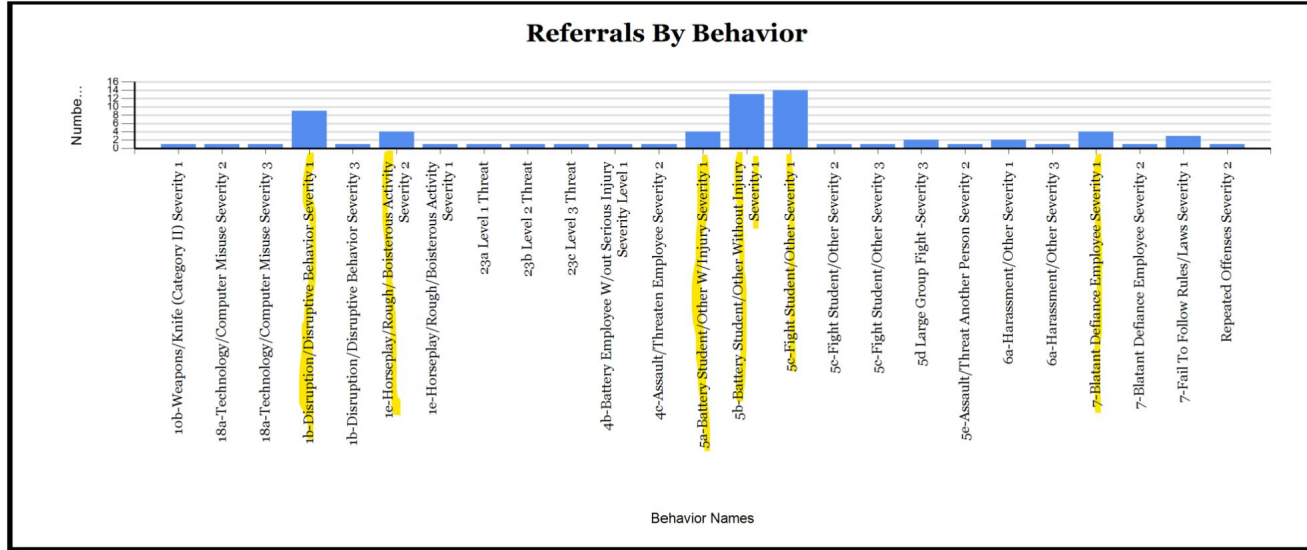
## Big 5 Behavior Report

Main Street Academy Elementary



**Second Semester Discipline Data: Elementary**

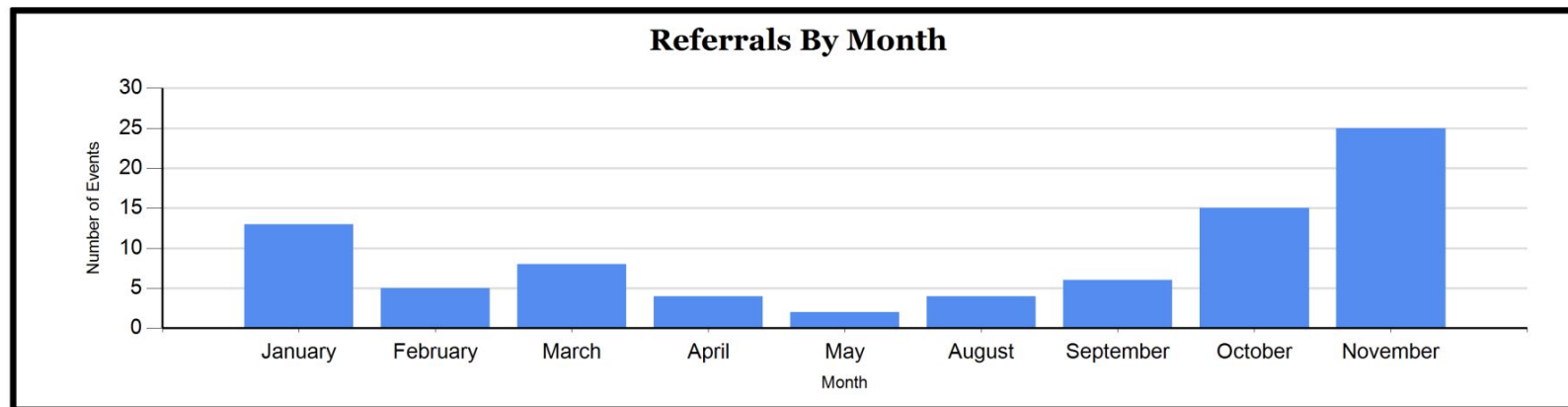
## Big 5 Behavior Report Main Street Academy Elementary



# Second Semester Discipline Data: Elementary

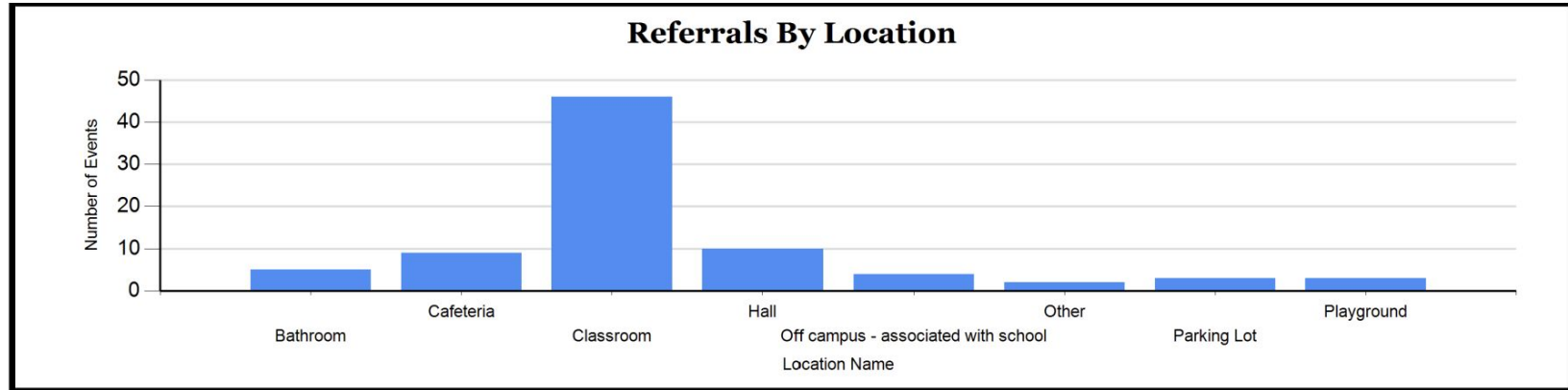
## Big 5 Behavior Report

Main Street Academy Middle



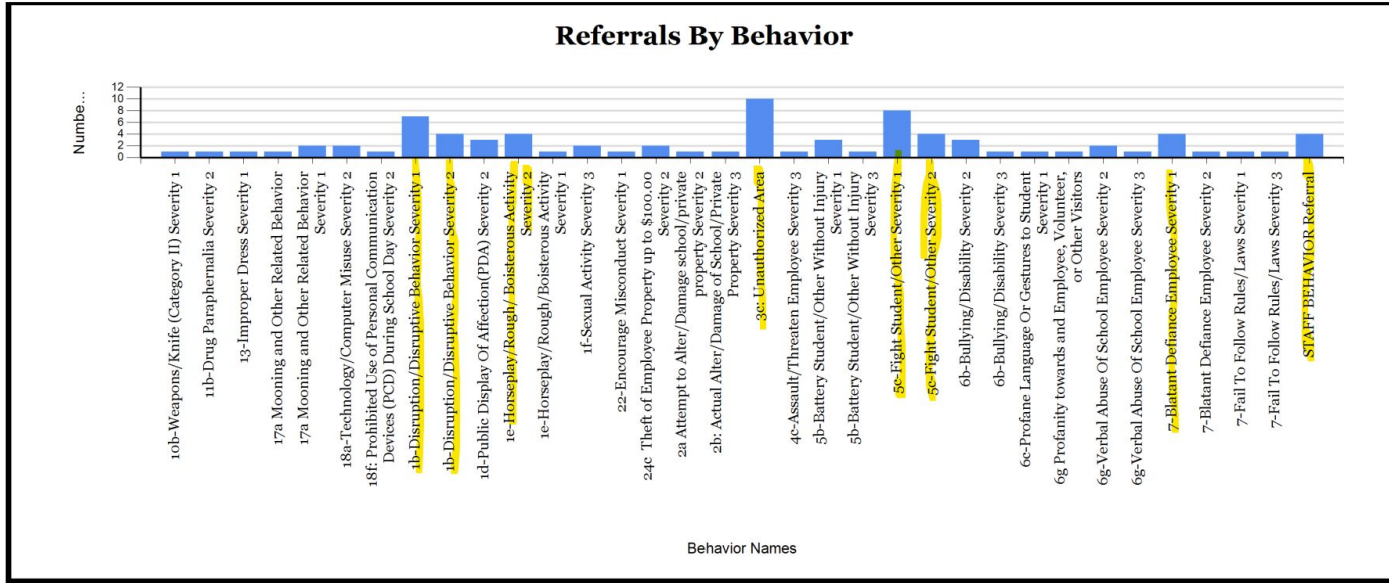
**Second Semester Discipline Data: Middle School**

## Big 5 Behavior Report Main Street Academy Middle



**Second Semester Discipline Data: Middle School**

## Big 5 Behavior Report Main Street Academy Middle



# Second Semester Discipline Data: Middle School

- Grade Level Classroom Management Plan Creation & Implementation
- Restructuring Opportunity Room
- Classroom Management and Behavior Management Support
- Professional Learning and Peer Support with Behavior Management



**SY 2024 - 2025 Action Plan(s)**

## Strengths

- SOAR implementation - consistency
- Teacher Incentives

## Areas for Improvement

- Fidelity of use of Class Dojo
- Consistency of teacher incentives

2. Would you like for The Main Street Academy to be granted charter renewal for five years (2025 - 2030)?

[More Details](#)



**86.4%**



# School Culture & Climate



## **Strengths**

- SOAR implementation - consistency
- Teacher Incentives

## **Areas for Improvement**

- Fidelity of use of Class Dojo
- Consistency of teacher incentives



# 2024 - 2025 Academic Year

## Student Performance focused

- Assessment schedule modifications
- Course offerings more diverse
- Increase student interest opportunities
- Middle Grades social emotional development programming
- Increased extended learning opportunities

## Staff Focused

- Staff will develop school wide academic school improvement goals
- Targeted professional development and learning opportunities - internal and external
- Mentorship for new teachers and new staff
- Increased opportunity for peer to peer support, observation, and mentorship



# Governing Board Next Steps

