The Main Street Academy

Academic & School Performance Committee

Date and Time

Tuesday January 20, 2026 at 5:30 PM EST

Location

Remote Conference Only
https://us06web.zoom.us/s/83088479379?pwd=fbVlsWLX4do1lBxYfzAbTdOaPETQ2A.1

Agenda

		Purpose	Presenter	Time
I.	**Opening Items**			**5:30 PM**
	A. Record Attendance		Yvonne King-Dixon	1 m
	B. Call the Meeting to Order		Yvonne King-Dixon	
	C. Approval of Previous Meeting Minutes	Approve Minutes	Yvonne King-Dixon	1 m
	Approve minutes for Academic & School Performance Committee on September 23, 2025			
II.	**Academic & School Performance Committee - Unfinished Business**			
III.	**Academic & School Performance Committee Meeting - New Business**			**5:32 PM**
	A. Principal's Report	Discuss	Keyona Revere	20 m

		Purpose	Presenter	Time
B.	Faculty Report	Discuss	Melba Smith	15 m

IV. Academic & School Performance Committee - Other Business — 6:07 PM

A.	Review of the 2026-2031 TMSA Strategic Plan & Goals	Discuss	Dr. Chad Owes	10 m

TMSA's current strategic plan expires in the 2025-2026 school year. The updated strategic plan for 2026-2031 will be presented and discussed.

V. Future Business

VI. Closing Items

A.	Adjourn Meeting	Vote	Yvonne King-Dixon

Academic and School Performance Committee Role: Establish and monitor school performance goals, hold school leadership team accountable for student achievement, and assist in the broader education of the Board on academic and school performance progress.

Coversheet

Approval of Previous Meeting Minutes

Section: I. Opening Items
Item: C. Approval of Previous Meeting Minutes
Purpose: Approve Minutes
Submitted by:
Related Material:
Minutes for Academic & School Performance Committee on September 23, 2025

APPROVED

The Main Street Academy

Minutes

Academic & School Performance Committee

Date and Time
Tuesday September 23, 2025 at 5:30 PM

Location
The Main Street Academy - Library Media Center
2861 Lakeshore Dr.
College Park, Georgia 30337
and
Remote Conference
https://us06web.zoom.us/s/83088479379?pwd=fbVlsWLX4do1IBxYfzAbTdOaPETQ2A.1
Meeting ID: 830 8847 9379
Passcode: tmsa

Committee Members Present
Keyona Revere, Melba Smith, Michael Glanton, Sharmaine Mercer (remote), Tangie Warrior, Yvonne King-Dixon

Committee Members Absent
None

Guests Present
Dr. Chad Owes, Kanetha Stephens

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

Yvonne King-Dixon called a meeting of the Academic & School Performance Committee Committee of The Main Street Academy to order on Tuesday Sep 23, 2025 at 5:33 PM.

C. Approval of Previous Meeting Minutes (5/20/25)

Tangie Warrior made a motion to approve the minutes from May 2025 Monthly Academic and School Performance Committee Meeting on 05-20-25.
Michael Glanton seconded the motion.
The committee **VOTED** to approve the motion.

II. Academic & School Performance Committee Meeting - New Business

A. Principal's Report

- TMSA brought on 16 new teachers for 2025-2026 school year.
- School Theme: The Best Year Ever!
- SOAR (Safe Orderly Attentive Respectful) Matrix will be used throughout the school year with quarterly, mid-year and end of the year celebrations.
- Using the SEM model, students will have one (1) hour to work on passion projects related to STE(A)M
- The overall goal for the next two (2) years is to see progress of at least 5% from where we are currently at in proficiency for our assessment scores schoolwide.
- ELA, Math, Science (5th and 8th grade only), and Social Studies (8th grade only) all showed improvement in proficiency from the previous school-year.
- 100% participation in MAP thanks to the Curriculum Coordinators.
- Parents are encouraged to use the communication and resources the school has available for them to help students approaching grade level performance reach grade level performance rating.
- Transitioned WIN (What I Need) time to a schoolwide initiative where teachers rotate weekly so that no child misses opportunities to get a gap closed.
- 1-million-minute reading challenge is schoolwide.
- Encouraged with monthly guest readers.
- External professional learning opportunities are available to administrative team and teachers.
- Administrative team worked to improve assessment scheduling for this academic year to reduce student mental fatigue.
- Mentorship opportunities for teachers are available through an aspiring leadership 2-year cohort.

B. Faculty Report

- Students have new reading (K-5) and mathematics (K-8) textbooks.
- In accordance with the Early Literacy and Dyslexia Act (House Bill 307), all student K-3 have been tested and notices have gone home to parents/guardians.
- All new teachers and reading teachers are enrolled in professional development through Georgia Metro RESA, which will run through January 2026.
- MAP Testing was administered the week of August 25th in reading, mathematics, and science.
- Curriculum Night had an excellent turnout which required that the showcase was extended an additional hour to accommodate all of the families in attendance.
- September 18th was the luncheon for Hispanic Heritage Month. Teachers enjoyed a nacho bar.
- 4th, 6th, 8th grade and Specials won PBL showcase.
- The principal and APs now have mobile offices.
- Teachers are submitting weekly lesson plans to the Curriculum Coordinators to ensure that materials used for instruction are approved.

III. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:36 PM.

Respectfully Submitted,
Yvonne King-Dixon

Academic and School Performance Committee Role: Establish and monitor school performance goals, hold school leadership team accountable for student achievement, and assist in the broader education of the Board on academic and school performance progress.

Coversheet

Review of the 2026-2031 TMSA Strategic Plan & Goals

Section: IV. Academic & School Performance Committee - Other Business
Item: A. Review of the 2026-2031 TMSA Strategic Plan & Goals
Purpose: Discuss
Submitted by:
Related Material:
DRAFT TMSA STRATEGIC PLAN September 2025.docx
TMSA-STRATEGIC_PLAN_2021-2025.2023BoardApprovedMarch2023.pdf

Strategic Plan: 20256-20310

Mission

The mission of The Main Street Academy (TMSA) is to offer all students a challenging and enriching education from a dedicated and student-focused staff in partnership with highly involved parents. Students will leave TMSA with high expectations of themselves as they prepare for further education and become contributing members of their diverse communities.

Vision

To operate a World Class School that prepares scholars to be leaders in the 21st Century with skills in Science, Technology, Engineering, Arts, Agriculture, and Math.

School Summary

Intentional Excellence, Centered in Community

A Rich 12-Year HistoryTMSA History

TMSA opened its school doors to 563 students on August 23, 2010. TMSA now proudly serves over 845 students in the 2025-2026 academic school year.grades Kindergarten through eighth.

Parental Involvement

In previous years, TMSA's parents & guardians contributed more than 12,000 volunteer hours through events like PTO meetings & events, field trips, family engagement sessions nights, career days, and classroom activities. TMSA highly encourages parental involvement and partnership as parental involvement is an important element of student success, academic achievement, and whole child development. Active parent involvement includes parent/guardian volunteerism both in the school and in other areas.

Leader in Me

TMSA is a proud Leader in Me (LiM) school. Leader in Me is an evidence-based, comprehensive-school improvement model - developed in partnership with educators - that empowers students with the leadership and life skills they need to thrive in the 21st century. TMSA is one of two Fulton County Schools (FCS) Leader in Me charter schools in South Fulton.

Schoolwide Enrichment Model (SEM)

At the core of TMSA's curriculum is the adoption of the Renzulli Schoolwide Enrichment Model (SEM). The SEM model seeks daily enrichment in the core curriculum by bringing students into contact with experts and community leaders who explain how education connects to real-life experiences. These include visits from individuals who work in industries such as engineering, medical technology, agriculture design, e-commerce sales & marketing, social media design, mechanical engineering, cosmetology, sports production & management, culture, arts, and history. The industry experts partner with TMSA teachers and staff to sponsor student projects that further explore the academic and real-world interconnected relationships. SEM is currently implemented in over 4,000 schools across the United States. SEM is an enrichment program for students to enjoy challenging learning experiences

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constructed around their interests, passions, and Project Based Learning (PBL.) TMSA's SEM program includes emphases on STEM/STEAM PBL instructional methods which allow students to gain knowledge and skills by working for an extended period to investigate and respond to authentic, engaging, and complex questions, problems, or challenges. Project-based learning is connected to each core curricula areas in addition to SEM, STEM/STEAM.

Accreditation

- Cognia Accredited Valid through 6/30/2030
- Cognia STEM Certification Valid through 6/30/2030
- Seeking Leader in Me – Lighthouse School Status 20253-20264

Community & Educational Partnerships

- Georgia Aquarium
- Georgia Power
- Atlanta Airport
- Be Aware Foundation
- University of Georgia
- Hartsfield-Jackson Atlanta International Airport
- Federal Aviation Administration
- Fulton County Arts & Culture
- Friendship Formulas
- Atlanta Pink Sox Softball League
- Flylight Creative
- A-Town Art Agency
- Sam Flax
- Alapha Phi Alpha Fraternity – Nu Mu Chapter
- Dick's Sporting Goods Foundation
- Publix
- Fulton County Schools
- Georgia Charter Schools Association
- French Toast Uniforms
- Northstar Educational Consulting Group
- ValuTeachers
- American Family Insurance – Michael Gibbs Agency
- Life Cycle Building Center
- Truist Bank
- Sunbelt Marketing
- USI Insurance Services
- CapturedByLeo, LLC
- More Than Words Speech & Language Services
- Warrior Real Estate
- Keller Williams Reality – Katrina Ford
- James M & Erma T. Freemont Foundation
- Brikym Game Studio
- STEMPilot
- Kappa Epsilon Psi Military Sorority
- Woodward Academy
- East Point Parks & Recreation
- Earth 1st Construction
- Metrocorp Development Enterprises

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- And more! This list is not fully exhaustive of all school and educational partners

Strategic Goals	
Student Academic Achievement	
GOAL 1	TMSA will meet or exceed the performance-based goals and measurable objectives that are designed to result in the improvement of all student achievement to prepare students for high school, college, and career success. ~~TMSA will meet or exceed the performance-based goals and measurable objectives that are designed to result in the improvement of all student achievement to prepare students for high school, college, and career success.~~
GOAL 2	TMSA will maintain Cognia STEM Certification and Accreditation with a strategic focus on expanding Science, Technology, Engineering, Arts, & Math (STEAM), Project Based Learning (PBL), Schoolwide Enrichment Model (SEM), and Career, Technical, Agriculture, Education (CTAE) programs.
Fundraising and Resource Development	
GOAL 3	TMSA will secure supplemental revenue and resources via fundraising, donations, corporate sponsorships, and partnerships.
Climate and Culture	
GOAL 4	TMSA will create a positive, respectful, and engaging school culture that supports students, teachers, administrators, and families. TMSA will additionally maintain at the minimum of a 3-star or above on the GA Department of Education School Climate Star Rating
Administration and Operations	
GOAL 5	TMSA will create and maintain high-quality administrative and operational structures that align to all strategic goals and organizational priorities.
Governance	
GOAL 6	The TMSA Governing Board will provide excellent governance with diverse leadership representative of the school community it serves.

Commented [DCO1]: New goal

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Goal, Objectives, and Strategies

Academic Achievement	
GOAL 1	TMSA will meet or exceed the performance-based goals and measurable objectives that are designed to result in the improvement of all student achievement to prepare students for high school, college, and career success.
Objectives	• TMSA's School Improvement Plan • TMSA's students will meet or exceed the states CCRPI performance indicators 1 to 9 points higher than the comparison zone school(s) which its students are zoned to attend on any one or combination of the academic measures in all grade bands served.~~Meet or exceed Fulton County School CCRPI as measured by the GADOE Office of Accountability~~ • • TMSA's students will achieve a minimum of one-grade level growth in Reading and Mathematics from Fall benchmark (1) to Spring benchmark (3) on iReady Assessment • Students will take the WriteScore assessment. Results will be used to alter classroom instruction • TMSA will establish protocols that promote transparency and collaboration regarding student learning and progress • Schoolwide Enrichment Model (SEM) will be implemented and made available to students to enhance the existing curriculum • Administer the Teacher Keys Effectiveness System (TKEYS) and Leader Keys Effectiveness System (LKEYS) with fidelity and timeliness to improve administrative and teaching practices • Increase STEM/STEAM Instruction, Classroom projects, • Increase Project Based Learning (PBL) • Student Technology and Digital Literacy Standards • TMSA will fully implement all essential or innovative features of its education and operational program as defined in the charter contract in all material respects, and TMSA will met all mission-specific goals included in its charter contract.
Strategies	All strategies will be aligned with the goals, actions, services, and plans of the School Improvement Plan (SIP).
Responsibility	Staff/Administration = TMSA Administration, TMSA Principal, ~~Director of Curriculum, Instruction, & Innovation~~TMSA Curriculum Coordinators Governing Board = Academic Performance Committee
Annual Benchmarks	State of the School Address (Administration) End of Year Address (Administration) School-based Assessment Reporting (Administration) on the following: • ~~iReady~~NWEA/MAP: August, January, and May • School-based Assessments • WriteScore: August, February, May • Georgia Milestones: May

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	• SEM, ~~STEM~~PBL, STEAM Showcases (middle and end of year)

Monitoring	• TMSA will utilize the School Improvement Plan (SIP) to monitor school performance • Monthly Principal's Report
GOAL 2	TMSA will maintain Cognia STEM Certification and Accreditation with a strategic focus on expanding Science, Technology, Engineering, Arts, & Math (STEAM), Project Based Learning (PBL), and Career, Technical, Agriculture, Education (CTAE) programs.
Objectives	• Demonstrate Continuous Improvement: elevate student achievement and practices using data analysis and strategic planning. • Meet Performance Standards: Consistently satisfy Cognia's standards for productive learning, effective leadership, and equitable resource allocation. • Engage All Stakeholders: Involve stakeholders and the community in supporting quality education and STEM initiatives. • Foster High-Quality STEM: Implement interdisciplinary, problem-based STEM learning • Foster community/business partnerships. • Ensure Quality STEM Outcomes: Show evidence of student STEM literacy and readiness for future learning and careers
Strategies	• Data-Driven Strategy: create and update Strategy Maps, aligning goals with measurable objectives. • Evidence-Based Practices: Collect data, conduct self-assessments, and engagement reviews. • Stakeholder Engagement: Host family and stakeholder engagement sessions and student showcases for STEAM, PBL, and SEM. • Professional Learning: Provide ongoing professional development for educators • Curriculum Alignment: Develop curriculum that emphasizes inquiry, problem-solving, and real-world application, integrating STEM across subjects. • Leadership & Culture: Establish distributed leadership and foster a culture of support for learning
Responsibility	Staff/Administration = TMSA Administration, TMSA Curriculum Coordinators
	Governing Board = Academic Performance Committee
Annual Benchmarks	State of the School Address (Administration) SEM, STEM, STEAM Showcase (middle and end of year) Cognia Accreditation Portfolio Update
Monitoring	• TMSA will utilize the School Improvement Plan (SIP) to monitor school performance • Monthly Principal's Report

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Fundraising and Resource Development	
GOAL 2	TMSA will secure supplemental revenue and resources via fundraising, donations, corporate sponsorships, and partnerships.
Objectives	~~• Maintain a balanced budget that will provide financial support for short and long-term operations.~~ ~~• Remain financially sound with a positive cash flow while staying in compliance with all Fulton County Schools required accounting ratios~~ • Ensure fiscal responsibility to ensure that all programs are aligned to student success • Revenue and resource development impacting TMSA programs • Fundraising goals and initiatives that are aimed at further supporting the Innovation Center expansion with additional STEM/STEAM projects, programs, and courses of study.
Strategies	• Ensure that TMSA has the ability to cover short-term and long-term financial obligations • Seek grants and community partnerships • Evaluate contracted grant researcher and writer (if applicable). • Develop and implement a regular fundraising calendar • Increase board participation and ensure that annual contributions are meet/exceeded as outlined in the TMSA Governance Manual and Bylaws • Support ~~the~~ TMSA's Annual Innovation Fund • Development of a TMSA School Fundraising Committee supported by the TMSA Governing Board • Creation of advertising and marketing materials that support the TMSA the Annual Innovation Fund and other fundraising initiatives
Responsibilities	Staff/Administration = Executive Director, Communications Director, Principal
	Governing Board = Finance Committee, Board Treasurer
Annual Benchmarks	• Annual Audit Report (Staff/Administration) • Annual Fundraising Report (Staff/Administration) • Board Contributions Report (Governing Board Treasurer)
Monitoring	Continue monthly financial monitoring and reporting with an emphasis on additional revenue. Progress will be tracked with an Annual Fundraising Report.
Climate and Culture	
GOAL 3	TMSA will create a positive, respectful, and engaging school culture that supports students, teachers, administrators, and families.

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Objective	• Create a culture of academic excellence • Encourage creative leadership and teaching models • Comply with all State and Local Health and Safety requirements • Student Retention • Timely and Streamlined Communication
Strategies	• Leader In Me (LiM) - plan, implementation, and executetion plan the LiM program with fidelity (Link to Leader in Me) • Parent/Student Climate Survey Participation • Focus Groups • Development of Schoolwide behavior management, discipline, and rewards and incentives system • Recruit and retain highly qualified faculty and staff or implement programs to nurture and retain the faculty and staff (link to GAPSC definition of high quality teachers) • TMSA students will create and track their individual Leader in Me Wildly Important Goal (WIG) for academic growth • Increase parent involvement/engagement-Utilize the volunteer experience to maximize engagement, impact, and overall school spirit. • Tracking and Monitoring of Attendance • Creation of Communications Policy • Volunteer Tracking
Responsibility	Staff/Administration = Principal, Assistant Principals, School Operations Manager, School Nurse, Director of Curriculum, Instruction, & Innovation, School Social Worker, Director of Communications, Teachers and Staff, Parent Liaison
Benchmarks	Health and Safety Standards Reports Leader in Me Measurable Results Analysis State and Local Surveys Climate Survey Data Collections Cognia Accreditation Survey Aligned School Calendar of Events
Monitoring	Title 1 Compact Report GADOE Annual Report Monthly Reports to the TMSA Governing Board Compliance Reports to Authorizer
Administration and Operations	
GOAL 4	TMSA will create administrative and operational structures that align to all strategic goals and priorities.
Objectives	• TMSA will implement an educational program that provides essential and innovative features. • Adhere to the educational program identified in its charter contract • Ensure operating budget align to priorities of the school program and offerings • Provide the necessary resources to ensure facility, staff, and students are successful

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	• Maintain a balanced budget that will provide financial support for short and long-term operations. • Remain financially sound with a positive cash flow while maintaining adherence to the Generally Accepted Accounting Principles (GAAP)
Strategies	• Empower overall organization Operational Excellence • Clear and consistent communication among Administration, Teachers, Staff, and Families • Ensure compliance with GADOE and Authorizer requests • Improved Instructional Technology Professional Development for teachers • Recruit and Retain Highly-Qualified Teachers and Staff • Budget Goals dedicated to Technology and Infrastructure • Ensure compliance of all Federal, State, and Local Individuals with Disabilities Education Act (IDEA) Requirements • Provide training and coaching to teachers and staff that align to school goals and intended outcomes
Responsibility	Staff/Administration = Executive Director, Principal, Assistant Principals, ~~School Operations Manager~~Director of Operations, Human Resources Manager, ~~Director of Curriculum, Instruction, & Innovation~~Curriculum Coordinators, IT Manager, Director of Communications, Teachers, ~~and~~ Staff, and Director of Student ~~Services~~ Support
Benchmarks	Comprehensive Performance Framework Annual Independent Audit Survey Results Authorizer Compliance Requests Adherence to Charter Contract (Governance Committee)
Monitoring	TMSA Governing Board Committees (Finance Committee & Academic School Performance Committee) Monthly Reports to Governing Board GADOE Annual Report
Governance	
GOAL 5	The TMSA Governing Board will provide excellent governance with diverse leadership representative of the school community it serves.
Objectives	• Ensure compliance with all applicable laws, rules, regulations, provision of its charter contract • Adherence to policies relating to the Georgia Open Meetings Act and Open Records Act • Complying with all applicable governance training requirements • Effectively and transparently communicating with stakeholders • Adherence to TMSA Governing Board Policy Manual and By-laws • Complying with all applicable general governance requirements
Strategies	• Update the TMSA Board policy library, calendar, and board repository • The board policy library will be accessible for all Board Members and the public • Committee Members will be encouraged to make quarterly updates that will be provided to the Governance Committee for review. • The Governance Committee will then present updated polices to the entire board

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	for approval. • Establish and maintain governance best practices and policies that identify roles, responsibilities, and overall structure. • Initiate a process for board recruitment and succession planning. • All Governing Board Members will be trained annually. • Strong partnership between school leaders and Board. • Conduct an annual meeting to review succession plan for leadership and the need for recruitment for new board members • Review and Update Policies as needed • Support Fundraising Initiatives including Identify fundraising needs and supporting the TMSA School Fundraising Committee • Charter Boards Training
Responsibility	TMSA Governing Board Board Committee Chairs Governance Committee
Benchmarks	Quarterly Board Training (Board Chair and Governance Committee Chair) Frequent Charter Boards Updates (Committee Chairs) Governing Board Calendar of Events and Deliverables
Monitoring	Governance Chair: Annual Committee Chair discussion to address needs, reviews, and updates Fulton County Schools - EPICenter

2025 Planning Committee & Board Members
Kanetha Stephens, Board President
Tangi Bush, Esq., Vice Chair
Tangie Warrior, Treasurer
Sharmaine Mercer, Secretary
Michael Glanton, Board Member
Yvonne King- Dixon, Board Member
C. Jade Rutland, Esq., Board Member

Staff
Dr. Chad Owes, Executive Director
K.C. Revere, Principal

TMSA Governing Board Approved on

Strategic Plan: 2021-2025

Mission

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Vision

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Accreditation

- Cognia Accredited
- Seeking Cognia STEM Certification 2023-2024
- Seeking Leader in Me – Lighthouse School Status 2023-2024

Community & Educational Partnerships

- Fulton County Schools
- Georgia Power
- Atlanta Airport
- Be Aware Foundation
- University of Georgia
- Hartsfield-Jackson Atlanta International Airport
- Ellison & Sanders Design Group
- Federal Aviation Administration
- Fulton County Arts & Culture
- Friendship Formulas
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- Flylight Creative
- A-Town Art Agency
- Sam Flax
- Alapha Phi Alpha Fraternity – Nu Mu Chapter
- Dick's Sporting Goods Foundation
- Publix
- Georgia Charter Schools Association
- French Toast Uniforms

Student Academic Achievement	
GOAL 1	TMSA will meet or exceed the performance-based goals and measurable objectives that are designed to result in the improvement of all student achievement to prepare students for high school, college, and career success.
Fundraising and Resource Development	
GOAL 2	TMSA will secure supplemental revenue and resources via fundraising, donations, corporate sponsorships, and partnerships.
Climate and Culture	
GOAL 3	TMSA will create a positive, respectful, and engaging school culture that supports students, teachers, administrators, and families.
Administration and Operations	
GOAL 4	TMSA will create administrative and operational structures that align to all strategic goals and priorities.
Governance	
GOAL 5	The TMSA Governing Board will provide excellent governance with diverse leadership representative of the school community it serves.

Goal, Objectives, and Strategies

Academic Achievement	
GOAL 1	TMSA will meet or exceed the performance-based goals and measurable objectives that are designed to result in the improvement of all student achievement to prepare students for high school, college, and career success.
Objectives	• TMSA's School Improvement Plan • Meet or exceed Fulton County School CCRPI as measured by the GADOE Office of Accountability • TMSA students will achieve a minimum of one-grade level growth in Reading and Mathematics from Fall benchmark (1) to Spring benchmark (3) on iReady Assessment • Students will take the WriteScore assessment. Results will be used to alter classroom instruction • TMSA will establish protocols that promote transparency and collaboration regarding student learning and progress • Schoolwide Enrichment Model (SEM) will be implemented and made available to students to enhance the existing curriculum • Administer the Teacher Keys Effectiveness System (TKEYS) and Leader Keys Effectiveness System (LKEYS) with fidelity and timeliness to improve administrative and teaching practices • Increase STEM/STEAM Instruction, Classroom projects, • Increase Project Based Learning (PBL) • Student Technology and Digital Literacy Standards
Strategies	All strategies will be aligned with the actions and plan of the School Improvement Plan (SIP).
Responsibility	Staff/Administration = TMSA Administration, TMSA Principal, Director of Curriculum, Instruction, & Innovation
	Governing Board = Academic Performance Committee
Annual Benchmarks	State of the School Address (Administration) End of Year Address (Administration) School-based Assessment Reporting (Administration) on the following: • iReady: August, January, and May • School-based Assessments • WriteScore: August, February, May • Georgia Milestones: May SEM, STEM, STEAM Showcase (middle and end of year)
Monitoring	• TMSA will utilize the School Improvement Plan (SIP) to monitor school performance • Monthly Principal's Report

Fundraising and Resource Development	
GOAL 2	TMSA will secure supplemental revenue and resources via fundraising, donations, corporate sponsorships, and partnerships.
Objectives	• Maintain a balanced budget that will provide financial support for short and long-term operations. • Remain financially sound with a positive cash flow while staying in compliance with all Fulton County Schools required accounting ratios • Ensure fiscal responsibility to ensure that all programs are aligned to student success • Revenue and resource development impacting TMSA programs • Fundraising goals and initiatives that are aimed at further supporting the Innovation Center expansion with additional STEM/STEAM projects, programs, and courses of study.
Strategies	• Ensure that TMSA has the ability to cover short-term and long-term financial obligations • Seek grants and community partnerships • Evaluate contracted grant researcher and writer (if applicable). • Develop and implement a regular fundraising calendar • Increase board participation and ensure that annual contributions are meet/exceeded as outlined in the TMSA Governance Manual and Bylaws • Support the TMSA's Annual Innovation Fund • Development of a TMSA School Fundraising Committee supported by the TMSA Governing Board • Creation of advertising and marketing materials that support the TMSA the Annual Innovation Fund and other fundraising initiatives
Responsibilities	Staff/Administration = Executive Director, Communications Director, Principal
	Governing Board = Finance Committee, Board Treasurer
Annual Benchmarks	• Annual Audit Report (Staff/Administration) • Annual Fundraising Report (Staff/Administration) • Board Contributions Report (Governing Board Treasurer)
Monitoring	Continue monthly financial monitoring and reporting with an emphasis on additional revenue. Progress will be tracked with an Annual Fundraising Report.
Climate and Culture	
GOAL 3	TMSA will create a positive, respectful, and engaging school culture that supports students, teachers, administrators, and families.
Objective	• Create a culture of academic excellence • Encourage creative leadership and teaching models • Comply with all State and Local Health and Safety requirements • Student Retention

	• Timely and Streamlined Communication
Strategies	• Leader In Me implementation and execution plan with fidelity (Link to Leader in Me) • Parent/Student Climate Survey Participation • Focus Groups • Development of Schoolwide behavior management, discipline, and rewards and incentives system • Recruit and retain highly qualified faculty and staff or implement programs to nurture and retain the faculty and staff (link to GAPSC definition of high quality teachers) • TMSA students will create and track their individual Leader in Me Wildly Important Goal (WIG) for academic growth • Increase parent involvement/engagement-Utilize the volunteer experience to maximize engagement, impact, and overall school spirit. • Tracking and Monitoring of Attendance • Creation of Communications Policy • Volunteer Tracking
Responsibility	Staff/Administration = Principal, Assistant Principals, School Operations Manager, School Nurse, Director of Curriculum, Instruction, & Innovation, School Social Worker, Director of Communications, Teachers and Staff, Parent Liaison
Benchmarks	Health and Safety Standards Reports Leader in Me Measurable Results Analysis State and Local Surveys Climate Survey Data Collections Cognia Accreditation Survey Aligned School Calendar of Events
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Administration and Operations	
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Strategies	• Empower overall organization Operational Excellence • Clear and consistent communication among Administration, Teachers, Staff, and Families

	• Ensure compliance with GADOE and Authorizer requests • Improved Instructional Technology Professional Development for teachers • Recruit and Retain Highly-Qualified Teachers and Staff • Budget Goals dedicated to Technology and Infrastructure • Ensure compliance of all Federal, State, and Local Individuals with Disabilities Education Act (IDEA) Requirements • Provide training and coaching to teachers and staff that align to school goals and intended outcomes
Responsibility	Staff/Administration = Executive Director, Principal, Assistant Principals, School Operations Manager, Human Resources Manager, Director of Curriculum, Instruction, & Innovation, IT Manager, Director of Communications, Teachers and Staff, Director of Student Services
Benchmarks	Comprehensive Performance Framework Survey Results Authorizer Compliance Requests Adherence to Charter Contract (Governance Committee)
Monitoring	TMSA Governing Board Committees (Finance Committee & Academic School Performance Committee) Monthly Reports to Governing Board GADOE Annual Report
Governance	
GOAL 5	The TMSA Governing Board will provide excellent governance with diverse leadership representative of the school community it serves.
Objectives	• Ensure compliance with all applicable laws, rules, regulations, provision of its charter contract • Adherence to policies relating to the Georgia Open Meetings Act and Open Records Act • Complying with all applicable governance training requirements • Effectively and transparently communicating with stakeholders • Adherence to TMSA Governing Board Policy Manual and By-laws • Complying with all applicable general governance requirements
Strategies	• Update the TMSA Board policy library, calendar, and board repository • The board policy library will be accessible for all Board Members and the public • Committee Members will be encouraged to make quarterly updates that will be provided to the Governance Committee for review. • The Governance Committee will then present updated polices to the entire board for approval. • Establish and maintain governance best practices and policies that identify roles, responsibilities, and overall structure. • Initiate a process for board recruitment and succession planning. • All Governing Board Members will be trained annually. • Strong partnership between school leaders and Board. • Conduct an annual meeting to review succession plan for leadership and the need for recruitment for new board members

	• Review and Update Policies as needed • Support Fundraising Initiatives including Identify fundraising needs and supporting the TMSA School Fundraising Committee • Charter Boards Training
Responsibility	TMSA Governing Board Board Committee Chairs Governance Committee
Benchmarks	Quarterly Board Training (Board Chair and Governance Committee Chair) Frequent Charter Boards Updates (Committee Chairs) Governing Board Calendar of Events and Deliverables
Monitoring	Governance Chair: Annual Committee Chair discussion to address needs, reviews, and updates Fulton County Schools - EPICenter

2020-2021 Planning Committee & Board Members
Heather Wells, Chair
Mitchell Foster, II
Kristal Ramirez, Esq.
Satonja Scott, Esq.
Kelly Johnson
Bridgette Bell, Treasurer
Carla Wagner, Secretary
Kelly Brokenburr
Kristen Jackson
Farrah Brown
Willie Davis

Staff
Ishmael Abdul-Salaam, Principal

2022-2023 Planning Committee & Board Members
Satonja Scott, Esq., Board President
Mitchell Foster, II, Vice Chair & Treasurer
Kristal Ramirez, Esq., Vice Chair
Shameka Smith
Dr. Kimberly Walker-Browner
Kanetha Stephens
Chanel Recasner
Carla Wagner
Kenya Morris
Nkiruka Onyia

Staff
Dr. Chaddrick Owes, Executive Director
Ishmael Abdul-Salaam, Principal
K.C. Revere, Director of Curriculum, Instruction, & Innovation