



The Main Street Academy

Governing Board Meeting March 31, 2026

Published on March 25, 2026 at 1:56 PM EDT

Date and Time

Tuesday March 31, 2026 at 6:00 PM EDT

Location

The Main Street Academy
2861 Lakeshore Drive
College Park, GA 30337

Please click this URL to join virtually via Zoom.

<https://us06web.zoom.us/j/85651015453?pwd=rnLDMHd6fP4wI3TeiesfuZA1ssMflv.1>

Webinar ID: 856 [5101 5453](#)

Passcode: tmsa

Agenda

	Purpose	Presenter	Time
I. Opening Items			6:00 PM
A.	Record Attendance	Sharmaine Mercer	1 m
B.	Call the Meeting to Order	Kanetha Stephens	1 m

	Purpose	Presenter	Time
C. Approval of the Agenda	Vote	Kanetha Stephens	1 m
D. Approve Previous Minutes Governing Board Meeting	Approve Minutes	Kanetha Stephens	1 m
Approve minutes for Governing Board Meeting January 27, 2026 on January 27, 2026			
E. Public Comment	Discuss	Kanetha Stephens	10 m

- Public comment opportunities are available for the TMSA Governing Board to hear from interested members of the community.
- Board members do not provide responses or engage in direct conversation during public comment.
- Public comments are meant to be school specific/overall student bodycentered, civil, respectful, issues-oriented, factual, and free from individual personal attacks of any sort.

II. Committee Reports 6:14 PM

A. Budget and Finance Committee	Discuss	Tangie Warrior	10 m
B. Presentation & Approval of the Monthly Financial Statements	Vote	Tangie Warrior	3 m
Monthly Financial Statements from January & February 2026 as presented by the CFO, Eric Smith			
C. Governance Committee	Discuss	Tangi Bush, Esq.	10 m
D. Academic and School Performance Committee	Discuss	Yvonne King-Dixon	10 m

III. Approval of Action Items 6:47 PM

A. Approval of the Transfer of Discretionary Funds from the TMSA Fundraising Account to fund the TMSP Accounts	Vote	Dr. Chad Owes	5 m
\$20,000 to fund TMSP Bank Accounts - Operating, Student, Fundraising, & Lunch			

IV. Staff Reports 6:52 PM

A. State of the School & Organization	FYI	Dr. Chad Owes	20 m
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	Purpose	Presenter	Time
V. President's Report			7:12 PM
A. Updates from the Governing Board Chair	FYI	Kanetha Stephens	5 m
VI. Unfinished Business			
VII. New Business			
VIII. Closing Items			7:17 PM
A. Adjourn Meeting	FYI	Kanetha Stephens	1 m

Coversheet

Approve Previous Minutes Governing Board Meeting

Section: I. Opening Items
Item: D. Approve Previous Minutes Governing Board Meeting
Purpose: Approve Minutes
Submitted by:
Related Material:
Minutes for Governing Board Meeting January 27, 2026 on January 27, 2026

APPROVED



The Main Street Academy

Minutes

Governing Board Meeting January 27, 2026

Date and Time

Tuesday January 27, 2026 at 6:00 PM

Location

REMOTE ONLY

Please click this URL to join virtually via Zoom.

<https://us06web.zoom.us/j/85651015453?pwd=rnLDMHd6fP4wI3TeiesfuZA1ssMflv.1>

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Directors Present

C. Jade Rutland, Esq, Kanetha Stephens (remote), Sharmaine Mercer (remote), Tangi Bush, Esq. (remote), Tangie Warrior, Yvonne King-Dixon (remote)

Directors Absent

Michael Glanton

Ex Officio Members Present

Dr. Chad Owes, Eric Smith (remote), Keyona Revere

Non Voting Members Present

Dr. Chad Owes, Eric Smith (remote), Keyona Revere

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

Kanetha Stephens called a meeting of the board of directors of The Main Street Academy to order on Tuesday Jan 27, 2026 at 6:16 PM.

C. Approval of the Agenda

Kanetha Stephens made a motion to Approve agenda.
Sharmaine Mercer seconded the motion.
The board **VOTED** to approve the motion.

D. Approve Previous Minutes Governing Board Meeting

Sharmaine Mercer made a motion to approve the minutes from Governing Board Meeting November 18, 2025 on 11-18-25.
C. Jade Rutland, Esq seconded the motion.
The board **VOTED** to approve the motion.

E. Public Comment

None.

II. Committee Reports

A. Budget and Finance Committee

Sharmaine Mercer made a motion to approve the minutes from Budget and Finance Committee Meeting on 01-20-26.
C. Jade Rutland, Esq seconded the motion.
Overview was provided for the financial statements for Oct, Nov and dec 25 Meeting all of the Georgia Department of Education Frameworks as expected.
The board **VOTED** to approve the motion.

B. Presentation & Approval of the Monthly Financial Statements

C. Governance Committee

Reminder to board meeting to continue track and report all training and financial reporting obligations.

D. Academic and School Performance Committee

E. Vote to Approve Previous ASPC Meeting Minutes

Sharmaine Mercer made a motion to approve the minutes from Academic & School Performance Committee on 09-23-25.

C. Jade Rutland, Esq seconded the motion.

The board **VOTED** to approve the motion.

III. Approval of Action Items

A. Approval of the 2026-2027 School & Operational Calendar

Tangie Warrior made a motion to Approve the 2026 - 2027 school & operational.

C. Jade Rutland, Esq seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

- Kanetha Stephens Aye
- Tangi Bush, Esq. Aye
- Sharmaine Mercer Aye
- Tangie Warrior Aye
- Michael Glanton Absent
- C. Jade Rutland, Esq Aye

B. Approval of the TMSA 2026-2031 Strategic Plan & Goals

Sharmaine Mercer made a motion to Approve TMSA 2026 - 2031 Strategic Plan & Goals.

Tangie Warrior seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

- C. Jade Rutland, Esq Aye
- Tangi Bush, Esq. Aye
- Michael Glanton Absent
- Tangie Warrior Aye
- Kanetha Stephens Aye
- Sharmaine Mercer Aye

IV. Staff Reports

A. Executive Director's Report

Reminder of important dates, school climate survey needs to be completed by all parents, stakeholders and supporters.

Discussed upgrading classroom furniture packages.

B. Principal's Report

Discussed GMAS and MAP comparison scores.

V. President's Report

A. Updates from the Governing Board Chair

B. Board Succession Planning Discussion

VI. New Business

A. Georgia Charter School Conference Reminder

Discussed golf tournament and the possibility of the board taking over it this year.

VII. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:24 PM.

Respectfully Submitted,
Sharmaine Mercer

Coversheet

Presentation & Approval of the Monthly Financial Statements

Section: II. Committee Reports
Item: B. Presentation & Approval of the Monthly Financial Statements
Purpose: Vote
Submitted by:
Related Material: January 26 (FY26) Prelim Financial Snapshot.pdf
February 26 (FY26) Prelim Financial Statements Snapshot.pdf

**THE MAIN STREET ACADEMY
FINANCIAL STATEMENT SNAPSHOT
As of 1/31/2026**

Year-to-Date

	Actual	Budget	\$ Over/(Under)
Income	6,924,853	6,651,300	273,553
Expense	6,514,031	6,570,493	(56,462)
Surplus/(Deficit) *	410,822	80,807	330,015

Current Month (January 2026)

	Actual	Budget	\$ Over/(Under)
Income	979,949	949,663	30,286
Expense	835,299	935,182	(99,883)
Surplus/(Deficit) **	144,650	14,481	130,169

YTD Cash On Hand Details

Cash On Hand (A)	Snap shot	3,219,751
Total YTD Expenses Annualized (B)		13,028,062
Cash On Hand Days (A/B * 365)		90
Days Cash on Hand for prior 12 months		86.70

YTD Expense Ratios (General fund only)

DOE COA (NEW)	Amount	%	INST	BOARD	SA	MEDIA / IT	FACILITY / MOP	NA	Historical %	Best Practice
10-1000 - INSTRUCTION	3,591,098	55%	INST						68%	61%
10-2100 - PUPIL SERVICES	338,183	5%	INST							70%
10-2210 - IMPROVEMENT OF INSTRUCT SERVICE	30,559	0%	INST							
10-2220 - EDUCATIONAL MEDIA SERVICES	99,330	2%	MEDIA / IT			99,330			2%	3%
10-2230 - FEDERAL GRANT ADMINISTRATION	-	0%	INST							
10-2300 - GENERAL ADMINISTRATION	23,567	0%	BOARD	23,567					0%	5%
10-2400 - SCHOOL ADMINISTRATION	1,132,078	17%	SA		1,132,078				17%	12%
10-2500 - SUPPORT SERVICES - BUSINESS	68,856	1%	INST							15%
10-2600 - MAINT & OPER - PLANT SERVICES	706,213	11%	FACILITY / MOP			840,349			13%	19%
10-2900 - FUNDRAISING ACTIVITIES	(318)	0%	FACILITY / MOP							
10-3100 - SCHOOL NUTRITION PROGRAM	383,725	6%	INST							
10-3300 - ASP OPERATIONS	129,259	2%	FACILITY / MOP							
10-4000 - FACILITIES ACQ & CONST SERVICES	-	0%	NA						0%	0%
10-5000 - OTHER OUTLAYS	5,195	0%	FACILITY / MOP							
10-5100 - DEBT SERVICES	-	0%	INST							
Total General Fund Expense	6,507,745	100%			6,507,745				100%	100%

		As of 1/31/2026
ASSETS		
Current Assets		
Checking/Savings		3,219,751
Accounts Receivable		7,738
Other Current Assets		84,852
Total Current Assets		3,312,340
Other Assets -Deferred Outflows -Pension		3,250,612
Fixed Assets		4,033,890
TOTAL ASSETS		10,596,842
LIABILITIES & EQUITY		
Liabilities		
Current Liabilities		
Accounts Payable		178,159
Credit Cards		9,713
Other Current Liabilities		(0)
Total Current Liabilities		187,872
Long Term Liabilities Pension		10,911,714
Total Liabilities		11,099,586
Equity		(502,744)
TOTAL LIABILITIES & EQUITY		10,596,842

SCSC Comprehension Performance Framework

	Our Ratio	Meet Standard	Approach Standard	Failed	Determination of Compliance Points
Current Ratio = Current Assets/Current Liability	17.63	>1	0.9 - 1.00	< or = 0.9	15
(Unrestricted Day Cash = Cash / Total Expense * 365)	87	>45	15-45	<15	15
(Enrollment Variance = (Actual - project)/Projection)	0%	* = or < 2%	2 - 8%	> 8 %	15
Annual Debt to Income (DTI) = Total Annual Debt Payments (Debt Service)/Total Revenue	4.00%	< 5%	5-15%	> 15%	15
(Repayment Debt on Timely manner)	Yes	Yes		No	10
Efficiency Margin = Change in net assets / total revenue	5.00%	> 0%	(0.01) - (10)%	< (10)%	15
Debt to Assets = (Total liability-Net Pension liabilities)/Total Assets (fixed assets + capital outlay)	78%	< 95%	95-100%	> 100%	15
SCSC Determination of Compliance Total Points:					100

SCSC Determination of Compliance

Meets Financial Per	80-100 pts
Does not meet Finan	70-79 pts
Falls far below Finan	0-69 pts

GA DOE Comprehensive Performance Framework 2019

	Our Ratio	Meet Standard	Not Meet Standard
Current Ratio = Current Assets/Current Liability	17.63	> 1.00	<1.00
(Unrestricted Day Cash = Cash / Total Expense * 365)	87	> 45 days	< 45 days
(Repayment Debt on Timely manner)	Yes	Yes	No
Debt to Assets = Total liability/Total Assets (fixed assets + capital outlay)	78%	< 95%	> 95%
Audit Report	Unmodified Opinion	Unmodified opinion and/or no finding and/or no going concerns	Modified opinion and/or findings and/or going concerns

**THE MAIN STREET ACADEMY
FINANCIAL STATEMENT SNAPSHOT
As of 2/28/2026**

Year-to-Date

	Actual	Budget	\$ Over/(Under)
Income	7,909,181	7,600,905	308,276
Expense	7,369,820	7,520,120	(150,300)
Surplus/(Deficit) *	539,361	80,785	458,576

Current Month (February 2026)

	Actual	Budget	\$ Over/(Under)
Income	984,328	949,606	34,722
Expense	855,789	949,628	(93,839)
Surplus/(Deficit) **	128,539	(22)	128,561

YTD Cash On Hand Details

Cash On Hand (A)	Snap shot	3,387,019	
Total YTD Expenses Annualized (B)		14,738,640	
Cash On Hand Days (A/B * 365)		84	YTD
Days Cash on Hand for prior 12 months		91.66	

YTD Expense Ratios (General fund only)

DOE COA (NEW)	Amount	%	INST	BOARD	SA	MEDIA / IT	FACILITY / MOP	NA	Historical %	Best Practice		
10-1000 - INSTRUCTION	4,049,691	55%	INST						68%	61%	70%	
10-2100 - PUPIL SERVICES	391,728	5%	INST									
10-2210 - IMPROVEMENT OF INSTRUCT SERVICE	30,559	0%	INST									
10-2220 - EDUCATIONAL MEDIA SERVICES	114,386	2%		MEDIA / IT					2%	3%		
10-2230 - FEDERAL GRANT ADMINISTRATION	-	0%	INST									
10-2300 - GENERAL ADMINISTRATION	33,898	0%		BOARD					0%	5%		
10-2400 - SCHOOL ADMINISTRATION	1,270,696	17%			SA				17%	12%	15%	
10-2500 - SUPPORT SERVICES - BUSINESS	75,513	1%	INST									
10-2600 - MAINT & OPER - PLANT SERVICES	793,393	11%					FACILITY / MOP		949,025	13%	19%	15%
10-2900 - FUNDRAISING ACTIVITIES	(318)	0%					FACILITY / MOP					
10-3100 - SCHOOL NUTRITION PROGRAM	448,040	6%	INST									
10-3300 - ASP OPERATIONS	150,730	2%					FACILITY / MOP					
10-4000 - FACILITIES ACQ & CONST SERVICES	-	0%					NA		0%	0%		
10-5000 - OTHER OUTLAYS	5,220	0%					FACILITY / MOP					
10-5100 - DEBT SERVICES	-	0%	INST									
Total General Fund Expense	7,363,534	100%							7,363,534	100%	100%	100%

		As of 2/28/2026
ASSETS		
Current Assets		
Checking/Savings		3,387,019
Accounts Receivable		7,538
Other Current Assets		87,152
Total Current Assets		3,481,709
Other Assets -Deferred Outflows -Pension		3,250,612
Fixed Assets		4,033,890
TOTAL ASSETS		10,766,211
LIABILITIES & EQUITY		
Liabilities		
Current Liabilities		
Accounts Payable		223,594
Credit Cards		5,108
Other Current Liabilities		(0)
Total Current Liabilities		228,702
Long Term Liabilities Pension		10,911,714
Total Liabilities		11,140,416
Equity		(374,205)
TOTAL LIABILITIES & EQUITY		10,766,211

SCSC Comprehension Performance Framework

	Our Ratio	Meet Standard	Approach Standard	Failed	Determination of Compliance Points
Current Ratio = Current Assets/Current Liability	15.22	>1	0.9 - 1.00	< or = 0.9	15
(Unrestricted Day Cash = Cash / Total Expense * 365)	92	>45	15-45	<15	15
(Enrollment Variance = (Actual - project)/Projection)	0%	* = or < 2%	2 - 8%	> 8%	15
Annual Debt to Income (DTI) = Total Annual Debt Payments (Debt Service)/Total Revenue	4.00%	< 5%	5-15%	> 15%	15
(Repayment Debt on Timely manner)	Yes	Yes		No	10
Efficiency Margin = Change in net assets / total revenue	5.00%	> 0%	(0.01) - (10)%	< (10)%	15
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SCSC Determination of Compliance Total Points:					100

SCSC Determination of Compliance

Meets Financial Per	80-100 pts
Does not meet Finan	70-79 pts
Falls far below Finan	0-69 pts

GA DOE Comprehensive Performance Framework 2019

	Our Ratio	Meet Standard	Not Meet Standard
Current Ratio = Current Assets/Current Liability	15.22	> 1.00	< 1.00
(Unrestricted Day Cash = Cash / Total Expense * 365)	92	> 45 days	< 45 days
(Repayment Debt on Timely manner)	Yes	Yes	No
Debt to Assets = Total liability/Total Assets (fixed assets + capital outlay)	78%	< 95%	> 95%
Audit Report	Unmodified Opinion	Unmodified opinion and/or no finding and/or no going concerns	Modified opinion and/or findings and/or going concerns

Coversheet

State of the School & Organization

Section: IV. Staff Reports
Item: A. State of the School & Organization
Purpose: FYI
Submitted by:
Related Material: ED State of the Organization 2025-26.pdf



STATE OF THE SCHOOL & ORGANIZATION

The Main Street Academy
2025–2026 Academic Year



Today's Focus

- Where Are We Now
- Academic Progress Review
- Culture & Student Supports
- Department Updates
- Community & Partnerships
- Priorities for the year ahead



TMSA's Mission & Vision

The **Mission** of The Main Street Academy (TMSA) is to offer all students a challenging and enriching education from a dedicated and student-focused staff in partnership with highly involved parents. Students will leave TMSA with high expectations of themselves as they prepare for further education and become contributing members of their diverse communities.

Vision: To operate a World Class School that prepares scholars to be leaders in the 21st Century with skills in Science, Technology, Engineering, Arts, Agriculture, and Math.

85%

Student Attendance rate

73.8%

GOSA School Score

Highlights

- Expanded small group and intervention block
- Adopted schoolwide literacy initiatives
- STEAM projects expanded across grade bands
- Implemented student exhibitions and presentations
- Improved MTSS supports and intervention cycles
- Facility and safety upgrades completed
- Stronger community partnerships
- Increased percentage of fully certified teachers

+7.23%
Growth in proficiency
Math Schoolwide

+.40%
Growth in proficiency
Reading Schoolwide

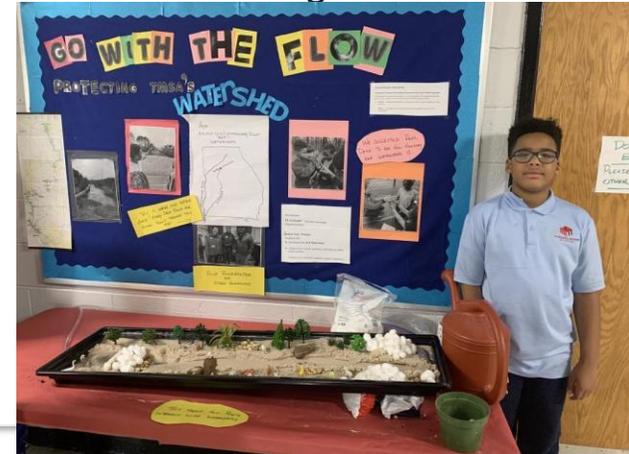
Key Wins

- Data-driven instruction cycles strengthened
- Curriculum alignment and pacing refined
- Expanded small-group and targeted intervention and enrichment block to address
- Provided professional development for teachers in evidence-based literacy instruction and differentiation.
- Provided teacher training on designing rigorous PBL experiences aligned to Georgia Standards of Excellence.



Evidence

- Reduced number of students requiring intensive reading intervention per Amira assessment in K-3
- Benchmark growth in ELA/Math
- Higher pass rates in advanced courses
- Increased student work quality (rubrics)
- More students meeting reading targets
- Increased student engagement and participation in collaborative learning.



+0%

Growth in proficiency
Math Elementary

-1.3%

Growth in proficiency
Reading Elementary

Key Wins

Individual gains at certain grade levels- GMAS

- 3rd Grade- +6% ELA
- 5th Grade- + 7% ELA
- 5th Grade- + 20% Math

Purchase and implementation of new math and ELA resources

Curriculum alignment and pacing refined-Can be seen across classrooms

Dedicated WIN time built in master schedule

PLCs dedicated to data analysis and peer observations

In-house, RESA and contracted professional development

Implementation of reading initiatives to improve reading skills.

Evidence

- Recognized as a "Math Leader" by the state
- Benchmark growth in ELA/Math- MAP Spring 24 vs 25
 - Math- 4th Grade- +10%
 - 5th Grade- +5%
 - RELA- 3rd Grade- +2%
 - 4th Grade- +13%

Increases in WriteScore data particularly in KDG- 4.49/8

Increased student work quality (rubrics)

More students meeting reading targets

- Tracking of reading logs and minutes read shows an increase in students reading at home

+9%

Growth in proficiency
Math Middle School

-(1.7)%

Growth in proficiency
Reading Middle School

Key Wins

- Improvements in Math, Science & Social Studies GMAS
 - MATH + 9%
 - Science + 36%
 - Social Studies + 32%
- Data-driven instruction cycles strengthened
 - Teachers adjust lessons in real time using assessment data
- Curriculum alignment and pacing refined
 - Standards aligned across grades, reducing gaps and overlap
- Targeted WIN tutoring and enrichment blocks
 - WIN sessions focused on both remediation and acceleration
- Professional learning communities deepened
 - PLCs driving continuous improvement in teaching and learning

Evidence

- Recognized as a "Math Leader" by the state
- Recognized by the state for high growth on middle school (CCRPI) score
- Benchmark growth in ELA/Math ('MAP Spring 24 vs '25)
 - Reading - 7th grade + 3%
 - Math – 6th grade + 1%
- Increased student work quality (rubrics)
 - Pre- and post-assessment rubric scores in math showing improvement in critical areas (e.g., numerical reasoning, data reasoning & problem solving)
- More students meeting reading targets

Achievements

- Strengthened alignment of course curricula
- Increased student opportunities to engage in real world agricultural applications
- Signature STEAM projects and showcases
- Industry and community mentorships
- In-school competitions and awards



Next

- Continue Project Based Learning during Specials
- Implement updated course pacing guides and performance tasked with competencies
- Strengthen alignment with career exploration in Computer Science, Agriculture, and Aviation
- Continued exposure to CTAE and STEAM
- Students participate in external competitions



Achievements

- Signature STEAM, PBL projects, and showcases
- Industry and community mentorships
- Expanded SEM offering and experiences
- Student competitions and awards
- Embedded enrichment activities within instructional day



Next

- More externships and guest speakers
- Integrate AI/digital literacy
- Student participation in external competitions
- Provide professional learning for teachers on implementing enrichment clusters



Achievements

- Dedicated time built in master schedule for LIM and Rethink
- Student led conferences
 - Twice this year
 - Positive feedback from stakeholders
- Earned Lighthouse Status
- Students facilitated peer problem-solving- Rethink
- Practiced conflict resolution restorative conversations
- Set personal & academic goals
- Reflected on challenges and successes through writing

Next Steps

- Increase the use of “Action Teams” across the building to proactively address student needs and support staff.
- Work on sustainability plan LIM
- Expand student-led SEL initiatives and peer leadership
- Integrate ReThink terminology throughout the entire school day
- Monitor behavioral and climate data to guide decisions
- Share student successes and staff best practices



16/34 (+18)

Elementary Behavior Data
ISS & OSS Days
(24/25 vs 25/26)

58/68 (+10)

Middle School Behavior Data
ISS & OSS days
(24/25 vs 25/26)

Achievements

- Opportunity Room (ISS) -keeps students in school
- Weekly sessions with Behavior Specialist
- Re-entry meetings with parents after OSS
- Quarterly Celebrations- increased participation
- Implementation of Tier 2 interventions- Behavior contracts and Behavior trackers (repeaters)
- Teachers are more engaged in PBIS- awarding and receiving points

Points Comparison- shows buy in from staff and students

- Aug-May 2025- 600,284
- Aug- Mar 2026- 672, 520



Next Steps

- Provide individualized support to students as needed.
- Analyze discipline data to identify the most common offenses and implement targeted supports and interventions.



Key Achievements

Compliance Data Overview:

Annual Reviews: 100% Compliance (BOY & MOY)

Reevaluations: 94% BOY | 100% MOY

Initial Evaluations: 100% Compliance (BOY & MOY)

Celebrating Inclusion & Exceptional Students:

Inclusive Schools Week activities promoting acceptance and belonging

Exceptional Children's Week celebrations to recognize and support students with disabilities

- Expanded counseling supports
- Improved attendance monitoring
- Restorative practices and SEL lessons for ISS
- Family conferences and outreach

Impact

- More students on track for promotion
- Enhanced collaboration among team members and families
- Improved family-school partnerships through involvement in celebrations
- Consistent recognition of student achievements



Key Achievements

- Completed facility refresh projects
- Improved arrival/dismissal flow using app-based platform
- Enhanced safety & security drills and protocols
- Beginning implementation of mobile panic buttons to comply with GA HB-268 – Alyssa's Law
- Planning Behavior Threat Assessment Management (BTAM)
- Increased effective preventative measures for winter storms
- Completed water leak detection system building wide
- Significant repairs to HVAC units, boiler, and plumbing done in-house
- More disinfecting equipment and increased scheduled routines
- Strengthened vendor and budget controls
- Revamped food service menu enhanced food quality and increased student and staff purchases significantly

Impact

- Improved campus readiness
- Greater stakeholder confidence
- More predictable operating costs
- Improved responses and effectiveness to medical emergencies
- Faster response to leaks/floods to prevent damage
- Improve sanitizing of building to prevent spread of communicable diseases and support student/staff health
- Increased food service revenue and student nourishment

Key Achievements

Substitute Teacher Pool Implementation - Time & Cost Savings

Led the implementation of a structured **substitute teacher pool**, reducing last-minute coverage challenges and administrative burden on school leadership.

- Created a more **efficient staffing process**, improving response time for classroom coverage and minimizing instructional disruption.
- Generated **time and cost savings** through centralized coordination and improved scheduling efficiency.

Compliance & Risk Management

Maintained strong compliance standards across the organization.

- Achieved **0 Title IX cases and 0 EEOC findings**, demonstrating a commitment to a safe, respectful, and equitable workplace environment.
- Ensured consistent adherence to policies and regulatory requirements through proactive oversight and communication.

2026 – 2027 Impact and Deliverables

Operational Infrastructure & Organizational Alignment

- Leading the development and implementation of mission-aligned departmental handbooks to establish clear operational standards, accountability, and consistency across the organization.
- Creating sustainable documentation frameworks that support long-term operational continuity and leadership transitions.

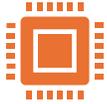
Benefits Strategy & Cost Stewardship

- Conducting a comprehensive **medical benefits plan review** to ensure the school maintains competitive offerings while managing long-term cost sustainability.
- Evaluating plan structure and vendor options to optimize value for both employees and the organization.

HR Systems & Technology Optimization

- Leading a full evaluation of the **HRIS management system**, assessing cost, functionality, and reporting capabilities.
- Identifying opportunities to improve HR data management, operational efficiency, and leadership access to workforce insights.

Key Achievements



Infrastructure enhancements / upgrades:

Dell servers bought last year are performing as promised.

We now have “Single Pane of Glass” remote access for our Extreme family of switches and wireless access points.

Campus circuit bandwidth will have up to 10Gps of & throughput by summer 2026



Contract restructure with Canon for printing.

Allowed for an upgrade of our current multi-function copiers at a minimal price increase.

Cost savings throughout the year on maintenance and paper. (We have now adopted the same printing model & copiers for future reediness as FedEx).



Contract restructure with GoTo Connect:

Phone system upgrades and physical devices:

Enables added options for Parent / Teacher engagement.

Gives teachers a choice over using personal devices.



Promethean (Smart Boards):

All smart boards will be integrated with (Alertus),.

- Alertus allows for visual emergency notifications in real time for each classroom.



“Eyes for TMSA” Project (v3):

Cover blind spots internally on campus.

New event coverage, recording, and broadcasting system for various TMSA events.



Student Chrome books:

Hardware / software administration and maintenance.

Approximately 800 devices are supported via our helpdesk for physical repairs & OS compatibility.

New devices are secured at a rate of 150 to 300 per year.

Key Achievements

- Revised official TMSA seal
- Integrated STEAM messaging across all communication platforms
- Executed new enrollment visibility campaign
- Led strategic recruitment marketing campaign to support talent acquisition
- Led development and production of official TMSA promotional video
- Developed Leader in Me (LiM) pole banners
- Implemented standardized branding across external communications
- Created Governing Board of Directors 'Ambassador Toolkit'
- Built internal systems and forms to improve operational consistency and efficiency
- Directed cross-departmental and external campaigns to support school-wide initiatives

Impact

- Advanced institutional alignment and brand consistency through updated official seal
- Strengthened STEAM positioning
- Expanded community visibility and enrollment awareness
- Enhanced recruitment visibility and employer-brand positioning
- Elevated brand positioning through professional storytelling
- Reinforced leadership culture through campus branding
- Strengthened brand cohesion
- Developed resources to support Board engagement
- Improved operational efficiency through standardized systems
- Increased internal and external coordination and execution consistency

Key Achievements

- Highest Audit Rating - No Audit Findings or Recommendations
- Implementation of additional fraud control features
- Month Financial Statement reviews by Finance Committee & Board
- More than 90+ days cash on hand (45 is compliance minimum)
- Fiscal Control Policies reviewed and updated
- Expenses under budget in all budget accounts and sub accounts
- Renegotiating vendor contracts regularly

Impact

- Greater fiscal & financial responsibility
- Funds and resource availability to further support instruction, teaching, & learning
- 100% on-time payroll
- All open vendor balances below 30-days



Key Achievements

- Centralized and cleaned student data in SIS to ensure accuracy and compliance for teachers
- Implemented standardized registration and re-enrollment processes
- Resolved data integrity issues to ensure reliable reporting
- Built and supported master schedules aligned to enrollment needs
- Open Enrollment December 1, 2025 - February 20, 2026
- All audits completed with no findings (Immunization & Registration)

Impact

- Improved data accuracy across all reporting systems
- Reduced enrollment and scheduling errors
- Increased FTE compliance and audit readiness for October 2025 and March 2026 FTE
- Strengthened funding reliability tied to student schedules
- Received 244 applications of prospective families

Key Achievements & Engagement

Parent & Family Engagement Events:

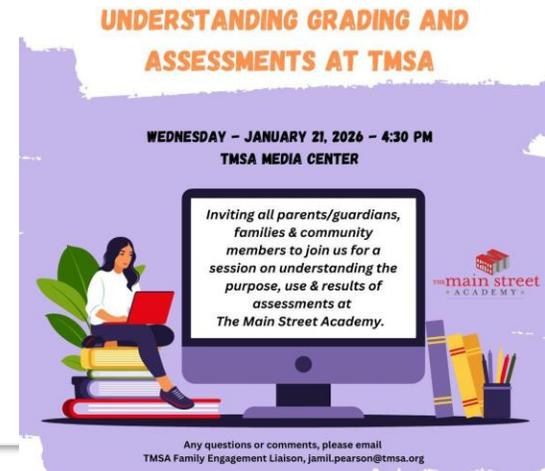
- TMSA Curriculum Night & Mini PBL Showcase
- 8th Grade Transition Night – High Schools Present
- Understanding Grading & Assessments at TMSA
- Busy But Balanced: Academics, Activities & Family Time
- Parents as Partners: Boosting Learning from Home (Online Resource)
- Prospective Families Open House (February)
- Weekly School Tours for Prospective Families – Tuesdays at 9:00 AM

These opportunities help families better understand curriculum, grading practices, school expectations and how to support student success at home.

Recognition

Through **family engagement events, PTO leadership, and community service**, TMSA continues to strengthen partnerships that support:

- Student success
- Family involvement
- Community outreach
- Leadership development
- Access to quality Extended Care Programs



Key Achievements & Engagement

TMSA PTO Engagement & Fundraising:

The **TMSA PTO** continues to support our school community through engagement and fundraising efforts:

Monthly PTO Meetings

- Hosted **virtually and in person** to encourage family participation (Sept – Mar, to date)

Fundraisers & Community Events

- Mrs. Field's Cookies Fundraiser
- Fall Festival
- Spirit Wear Fundraiser (Crewnecks & T-Shirts)
- Popcorn Fundraiser
- Middle School Sneaker Ball

Staff Support

- Hosted **Teacher & Staff Appreciation Snack Station**

These initiatives help strengthen the connection between **families, staff, and the school community.**

Volunteerism & Community Service:

TMSA families and community members actively support our school through **volunteering and service initiatives:**

Volunteer Participation

- Scholastic Book Fair Volunteers
- Read Across America Classroom Readers
- Academic Tutoring Support for Elementary Students

Student & Family Community Service Projects

- **Kindness Kits** created by TMSA families and the **Student Lighthouse Team**
- **TMSA National Junior Honor Society** students purchased and prepared sandwiches for individuals experiencing homelessness
- **Holiday Donations for Toys for Tots**

These efforts reflect our commitment to **leadership, service, and community impact.**

Budget Priorities

- Classroom & Lab Upgrades
- Instructional Resources and Intervention
- Staff development and retention
- Safety and Security
- Facilities & Grounds Improvements
- Student Enrichment



Efficiency

- Procurement and vendor renegotiations
- Internal & external process improvements and automation
- Grant Research and Compliance
- Transparent reporting



Priorities for the Remainder of School Year & Year Ahead

School Improvement Plan

1

Strengthen Student Academic Performance

2

Student - Family - Community Engagement

3

Deepen STEAM-based Instruction

4

Elevate Culture & Climate

Key Initiatives

- Cognia Accreditation & STEM Certification Mid Cycle Report/Progress – Due August 1, 2026
- Georgia Milestones Assessment Administration
- Administration of Internal Student Progress Assessments





Thank you.

Questions & Discussion

www.tmsa.org – (404) 768-0081 – 2861 Lakeshore Drive. College Park, Georgia 30337

A Cognia STEAM Certified K-8th Grade Tuition Free Public Charter School

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