The Main Street Academy

Governing Board Meeting January 27, 2026

Date and Time

Tuesday January 27, 2026 at 6:00 PM EST

Location

REMOTE ONLY

Please click this URL to join virtually via Zoom.

https://us06web.zoom.us/s/85651015453?pwd=rnLDMHd6fP4wI3TeiesfuZA1ssMflv.1

Webinar ID: 856 5101 5453
Passcode: tmsa

Agenda

		Purpose	Presenter	Time
I.	**Opening Items**			**6:00 PM**
A.	Record Attendance KC Revere Kanetha Stephens Dr. Chad Owens Jade Rutland Yuvonka Avery Melba Smith		Sharmaine Mercer	1 m

		Purpose	Presenter	Time
	Tangie Warrior Sharmaine Mercer			
B.	Call the Meeting to Order		Kanetha Stephens	1 m
C.	Approval of the Agenda	Vote	Kanetha Stephens	1 m
D.	Approve Previous Minutes Governing Board Meeting	Approve Minutes	Kanetha Stephens	1 m
	Approve minutes for Governing Board Meeting November 18, 2025 on November 18, 2025			
E.	Public Comment	Discuss	Kanetha Stephens	10 m

- Public comment opportunities are available for the TMSA Governing Board to hear from interested members of the community.
- Board members do not provide responses or engage in direct conversation during public comment.
- Public comments are meant to be school specific/overall student bodycentered, civil, respectful, issues-oriented, factual, and free from individual personal attacks of any sort.

II. Committee Reports — 6:14 PM

A.	Budget and Finance Committee	Discuss	Tangie Warrior	10 m
B.	Presentation & Approval of the Monthly Financial Statements	Vote	Tangie Warrior	3 m
	Monthly Financial Statements from October, November, and December 2025 as presented by the CFO, Eric Smith			
C.	Governance Committee	Discuss	Tangi Bush, Esq.	10 m
D.	Academic and School Performance Committee	Discuss	Yvonne King-Dixon	10 m
E.	Vote to Approve Previous ASPC Meeting Minutes	Approve Minutes	Yvonne King-Dixon	2 m
	Approve minutes for Academic & School Performance Committee on September 23, 2025			

III. Approval of Action Items — 6:49 PM

		Purpose	Presenter	Time
A.	Approval of the 2026-2027 School & Operational Calendar	Vote	Dr. Chad Owes	5 m
B.	Approval of the TMSA 2026-2031 Strategic Plan & Goals	Vote	Dr. Chad Owes	5 m

TMSA's current strategic plan expires in the 2026-2031 school year. Presentation and vote to accept the updated strategic plan for 2026-2031.

IV. Staff Reports — 6:59 PM

A.	Executive Director's Report	FYI	Dr. Chad Owes	10 m
B.	Principal's Report	FYI	Keyona Revere	15 m

V. President's Report — 7:24 PM

A.	Updates from the Governing Board Chair	FYI	Kanetha Stephens	5 m
B.	Board Succession Planning Discussion	Discuss	Kanetha Stephens	5 m

VI. Unfinished Business

VII. New Business — 7:34 PM

A.	Georgia Charter School Conference Reminder	FYI	Kanetha Stephens	2 m

March 10 & 11, 2026
Atlanta Marriott Northwest at Galleria
200 Interstate N Pkwy E SE
Atlanta, GA 30339
Please alert Owes if you plan to attend so that tickets can be purchased by this evening.

VIII. Closing Items — 7:36 PM

A.	Adjourn Meeting	FYI	Kanetha Stephens	1 m

Coversheet

Approve Previous Minutes Governing Board Meeting

Section: I. Opening Items
Item: D. Approve Previous Minutes Governing Board Meeting
Purpose: Approve Minutes
Submitted by:
Related Material:
Minutes for Governing Board Meeting November 18, 2025 on November 18, 2025

APPROVED

The Main Street Academy

Minutes

Governing Board Meeting November 18, 2025

Date and Time
Tuesday November 18, 2025 at 6:00 PM

Location
The November Governing Board Meeting Will Be Held Remote/Virtual Only

Please click this URL to join virtually via Zoom.

https://us06web.zoom.us/s/85651015453?pwd=rnLDMHd6fP4wI3TeiesfuZA1ssMflv.1

Webinar ID: 856 5101 5453
Passcode: tmsa

Directors Present
C. Jade Rutland, Esq, Kanetha Stephens, Michael Glanton, Sharmaine Mercer, Tangi Bush, Esq., Tangie Warrior, Yvonne King-Dixon

Directors Absent
None

Ex Officio Members Present
Dr. Chad Owes, Keyona Revere

Non Voting Members Present
Dr. Chad Owes, Keyona Revere

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

Kanetha Stephens called a meeting of the board of directors of The Main Street Academy to order on Tuesday Nov 18, 2025 at 6:04 PM.

C. Approval of the Agenda

Tangie Warrior made a motion to approve agenda.
C. Jade Rutland, Esq seconded the motion.
The board **VOTED** to approve the motion.

D. Approve Previous Minutes from 9-30-2025 Governing Board Meeting

Michael Glanton made a motion to approve the minutes from Governing Board Meeting September 30, 2025 on 09-30-25.
Tangie Warrior seconded the motion.
The board **VOTED** to approve the motion.

E. Public Comment

no one signed up for public comment for this meeting

II. Committee Reports

A. Budget and Finance Committee

- presentation of monthly financial statements.
- October final numbers were not finalized at the time of the meeting.
- All September financials meet or exceed requirements
- proposal submitted to update

B. Presentation & Approval of the Monthly Financial Statements

C. Jade Rutland, Esq made a motion to approval Annual Financial Audit.
Tangie Warrior seconded the motion.
The board **VOTED** to approve the motion.

C. Governance Committee

no report during this meeting

D. Academic and School Performance Committee

updates provided in principals report

III. Approval of Action Items

A. Approval of the FY25 Annual Financial Audit (SY 2024-2025)

C. Jade Rutland, Esq made a motion to approve FY25 Annual Financial Audit (2024-2025).
Tangie Warrior seconded the motion.
The board **VOTED** to approve the motion.

Roll Call	
C. Jade Rutland, Esq	Aye
Tangi Bush, Esq.	Aye
Sharmaine Mercer	Absent
Michael Glanton	Aye
Kanetha Stephens	Aye
Tangie Warrior	Aye

B. Approval of updates to the TMSA Fiscal & Accounting Control Procedures to reflect $50,000+ Invoices/Bills are routed to the Board Treasurer for 4th-level review and 3rd-level approval.

C. Jade Rutland, Esq made a motion to update TMSA Fiscal Accounting Control Procedure approvals limit from 25,000 to 50,000 for Board Approval.
Tangie Warrior seconded the motion.

- Discussed the current approval flow process
- Frequency of invoices received that fall into this pay range
- Ensure update of the TMSA approval process

The board **VOTED** to approve the motion.

Roll Call	
C. Jade Rutland, Esq	Aye
Kanetha Stephens	Aye
Michael Glanton	Aye
Tangie Warrior	Aye
Tangi Bush, Esq.	Aye
Sharmaine Mercer	Absent

IV. Staff Reports

A. Executive Director's Report

- Enrollment updates
  - moving time period up to have a firm number and providing early enrollment numbers for Kindergarten students
  - Open enrollment will change to begin December 2025 - February 2026

- Intention to return will be January 6 - 20
- Board attendance and support at various upcoming events hosted at the school, including but not limited to: Giving Tuesday, Staff Appreciation, etc.
  - Detailed list provided in the presentation material
- Approval requests:
  - FY25 GADOE OCSC - noted that all ratios are in compliance
  - Annual Financial Audit SY - 2024/2025 - noted highest rate (no changes)

B. Approval of the FY25 GADOE OCSC Annual Report Survey (SY 2024-2025)

Michael Glanton made a motion to approval Annual Report Survey.
Tangie Warrior seconded the motion.
The board **VOTED** to approve the motion.

Roll Call

Tangi Bush, Esq.	Aye
Yvonne King-Dixon	Absent
Tangie Warrior	Aye
Sharmaine Mercer	Absent
Michael Glanton	Aye
Kanetha Stephens	Aye
C. Jade Rutland, Esq	Aye

C. Principal's Report

upcoming school activities and events
Project-Based Learning (PBL) Showcase Updates
School-Wide Learning/Focus
K-8 increase in MAP reading scores
Student Improvement Plan (SIP) Goal update

V. President's Report

A. Updates from the Governing Board Chair

provide Chair of Governance updates on financial obligations and training hours
reminder to keep up to date on board emails

VI. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:15 PM.

Respectfully Submitted,

Kanetha Stephens

Coversheet

Presentation & Approval of the Monthly Financial Statements

Section:	II. Committee Reports
Item:	B. Presentation & Approval of the Monthly Financial Statements
Purpose:	Vote
Submitted by:	
Related Material:	November 25 (FY26) Prelim Financial Statements Snapshot.pdf December 25 (FY26) Prelim Financial Statements Snapshot.pdf October 25 (FY26) Prelim Financial Statements Snapshot.pdf

CFO Report

THE MAIN STREET ACADEMY
CFO REPORT
11/30/25

Prepared by: Eric Smith

The attached reports highlight the academy's financial activities and results for the month ending 11/30/2025

Executive Summary:

-
-

Challenges

Recommendations:

1 ***Financial Statements***

-
  Monthly Income is $979,077, Budget was $951,606
- Monthly Expense is $860,047, Budget was $966,249
- Monthly surplus is $119,030; Budget surplus was $(14,643)
-

2 ***Budget***
- Budget for FYTD Revenue was $4,751,030 actual is $4,911,304, this is a surplus of $160,274
- Budget for FYTD Expenses was $4,704,385 actual is $4,878,794, this is a surplus of $174,409

3 ***Cash Flow***
- 90 days of cash on hand
-

4 ***Debt***
- NA

5 ***System***
- NA

6 ***Banking***
- NA

7 ***Others (Audit)***
- NA

THE MAIN STREET ACADEMY
FINANCIAL STATEMENT SNAPSHOT
As of 11/30/2025

Year-to-Date

	Actual	Budget	$ Over/(Under)
Income	4,911,304	4,751,030	160,274
Expense	4,878,794	4,704,385	174,409
Surplus/(Deficit) *	32,510	46,645	(14,135)

Current Month (November 2025)

	Actual	Budget	$ Over/(Under)
Income	979,077	951,606	27,471
Expense	860,047	966,249	(106,202)
Surplus/(Deficit) **	119,030	(14,643)	133,673

YTD Cash On Hand Details		
Cash On Hand (A)	Snap shot	2,888,283
Total YTD Expenses Annualized (B)		11,709,106
Cash On Hand Days (A/B * 365)		90 YTD
Days Cash on Hand for prior 12 months		75.84

YTD Expense Ratios (General fund only)

DOE COA (NEW)			OLD COA			Historical %	Best Practice
10-1000 · INSTRUCTION	2,721,251	56%	INST	3,329,362	68%	61%	70%
10-2100 · PUPIL SERVICES	239,900	5%	INST				
10-2210 · IMPROVEMENT OF INSTRUCT SERVICE	30,689	1%	INST				
10-2220 · EDUCATIONAL MEDIA SERVICES	69,020	1%	MEDIA / IT	69,020	1%	3%	
10-2230 · FEDERAL GRANT ADMINISTRATION	-	0%	INST				
10-2300 · GENERAL ADMINISTRATION	16,356	0%	BOARD	16,356	0%	5%	
10-2400 · SCHOOL ADMINISTRATION	816,162	17%	SA	816,162	17%	12%	15%
10-2500 · SUPPORT SERVICES - BUSINESS	53,752	1%	INST				
10-2600 · MAINT & OPER - PLANT SERVICES	541,621	11%	FACILITY / MOP	641,608	13%	19%	15%
10-2900 · FUNDRAISING ACTIVITIES	(318)	0%	FACILITY / MOP				
10-3100 · SCHOOL NUTRITION PROGRAM	283,770	6%	INST				
10-3300 · ASP OPERATIONS	97,289	2%	FACILITY / MOP				
10-4000 · FACILITIES ACQ & CONST SERVICES	-	0%	NA	-	0%	0%	
10-5000 · OTHER OUTLAYS	3,016	0%	FACILITY / MOP				
10-5100 · DEBT SERVICES	-	0%	INST				
Total General Fund Expense	4,872,508	100%		4,872,508	100%	100%	100%

				As of 11/30/2025
ASSETS				
	Current Assets			
		Checking/Savings		2,888,283
		Accounts Receivable		8,138
		Other Current Assets		87,255
	Total Current Assets			2,983,675
	Other Assets -Deferred Outflows -Pension			3,250,612
	Fixed Assets			4,033,890
TOTAL ASSETS				10,268,178
LIABILITIES & EQUITY				
	Liabilities			
	Current Liabilities			
		Accounts Payable		116,459
		Credit Cards		112
		Other Current Liabilities		120,948
		Total Current Liabilities		237,519
		Long Term Liabilities Pension		10,911,714
	Total Liabilities			11,149,233
	Equity			(881,055)
TOTAL LIABILITIES & EQUITY				10,268,178
				-

SCSC Comprehension Performance Framework

	Our Ratio	Meet Standard	Approach Standard	Failed	Determination of Compliance Points
Current Ratio = Current Assets/Current Liability	12.56	>1	0.9 - 1.00	< or = 0.9	15
(Unrestricted Day Cash = Cash / Total Expense * 365)	76	>45	15-45	<15	15
(Enrollment Variance = (Actual - project)/Projection)	0%	" = or < 2%	2 - 8%	> 8 %	15
Annual Debt to Income (DTI) = Total Annual Debt Payments (Debt Service)/Total Revenue	4.00%	< 5%	5-15%	> 15%	15
(Repayment Debt on Timely manner)	Yes	Yes		No	10
Efficiency Margin = Change in net assets / total revenue	5.00%	> 0%	(0.01) - (10)%	< (10)%	15
Debt to Assets = (Total liability-Net Pension liabilities)/Total Assets (fixed assets + capital outlay)	78%	< 95%	95-100%	> 100%	15
SCSC Determination of Compliance Total Points:					100

SCSC Determination of Compliance	
Meets Financial Per	80-100 pts
Does not meet Finar	70-79 pts
Falls far below Fina	0-69 pts

GA DOE Comprehensive Performance Framework 2019

	Our Ratio	Meet Standard	Not Meet Standard
Current Ratio = Current Assets/Current Liability	12.56	> 1.00	<1.00
(Unrestricted Day Cash = Cash / Total Expense * 365)	76	> 45 days	< 45 days
(Repayment Debt on Timely manner)	Yes	Yes	No
Debt to Assets = Total liability/Total Assets (fixed assets + capital outlay)	78%	< 95%	> 95%
Audit Report	Unmodified Opinion	Unmodifed opinion and/or no finding and/or no going concerns	Modifed opinion and/or findings and/or going concerns

CFO Report

THE MAIN STREET ACADEMY
CFO REPORT
12/31/25

Prepared by: Eric Smith

The attached reports highlight the academy's financial activities and results for the month ending 12/31/2025

Executive Summary:

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-

Challenges

Recommendations:

1 ***Financial Statements***

-
  Monthly Income is $1,033,600, Budget was $950,606
- Monthly Expense is $792,209, Budget was $930,925
- Monthly surplus is $241,391; Budget surplus was $19,681

-

2 ***Budget***
- Budget for FYTD Revenue was $5,701,636 actual is $5,944,907, this is a surplus of $243,268
- Budget for FYTD Expenses was $5,635,311 actual is $5,671,003, this is a surplus of $35,692

3 ***Cash*** 99 days of cash on hand
-
-

4 ***Debt***
- NA

5 ***System***
- NA

6 ***Banking***
- NA

7 ***Others (Audit)***
- NA

THE MAIN STREET ACADEMY
FINANCIAL STATEMENT SNAPSHOT
As of 12/31/25

Year-to-Date

	Actual	Budget	$ Over/(Under)
Income	5,944,904	5,701,636	243,268
Expense	5,671,003	5,635,311	35,692
Surplus/(Deficit) *	273,901	66,325	207,576

Current Month (December 2025)

	Actual	Budget	$ Over/(Under)
Income	1,033,600	950,606	82,994
Expense	792,209	930,925	(138,716)
Surplus/(Deficit) **	241,391	19,681	221,710

YTD Cash On Hand Details

Cash On Hand (A)	Snap shot	3,081,816
Total YTD Expenses Annualized (B)		11,342,006
Cash On Hand Days (A/B * 365)		99 YTD
Days Cash on Hand for prior 12 months		81.63

YTD Expense Ratios (General fund only)

DOE COA (NEW)			OLD COA			Historical %	Best Practice
10-1000 · INSTRUCTION	3,138,961	55%	INST	3,843,471	68%	61%	70%
10-2100 · PUPIL SERVICES	283,918	5%	INST				
10-2210 · IMPROVEMENT OF INSTRUCT SERVICE	30,969	1%	INST				
10-2220 · EDUCATIONAL MEDIA SERVICES	83,953	1%	MEDIA / IT	83,953	1%	3%	
10-2230 · FEDERAL GRANT ADMINISTRATION	-	0%	INST				
10-2300 · GENERAL ADMINISTRATION	20,320	0%	BOARD	20,320	0%	5%	
10-2400 · SCHOOL ADMINISTRATION	974,413	17%	SA	974,413	17%	12%	15%
10-2500 · SUPPORT SERVICES - BUSINESS	60,294	1%	INST				
10-2600 · MAINT & OPER - PLANT SERVICES	625,505	11%	FACILITY / MOP	742,560	13%	19%	15%
10-2900 · FUNDRAISING ACTIVITIES	(318)	0%	FACILITY / MOP				
10-3100 · SCHOOL NUTRITION PROGRAM	329,329	6%	INST				
10-3300 · ASP OPERATIONS	114,923	2%	FACILITY / MOP				
10-4000 · FACILITIES ACQ & CONST SERVICES	-	0%	NA	-	0%	0%	
10-5000 · OTHER OUTLAYS	2,450	0%	FACILITY / MOP				
10-5100 · DEBT SERVICES	-	0%	INST				
Total General Fund Expense	5,664,717	100%		5,664,717	100%	100%	100%

				As of 12/31/25
ASSETS				
	Current Assets			
		Checking/Savings		3,081,816
		Accounts Receivable		7,938
		Other Current Assets		72,823
	Total Current Assets			3,162,577
	Other Assets -Deferred Outflows -Pension			3,250,612
	Fixed Assets			4,033,890
TOTAL ASSETS				10,447,079
LIABILITIES & EQUITY				
	Liabilities			
	Current Liabilities			
		Accounts Payable		164,889
		Credit Cards		10,141
		Other Current Liabilities		(0)
		Total Current Liabilities		175,029
		Long Term Liabilities Pension		10,911,714
	Total Liabilities			11,086,743
	Equity			(639,664)
TOTAL LIABILITIES & EQUITY				10,447,079
				-

SCSC Comprehension Performance Framework

	Our Ratio	Meet Standard	Approach Standard	Failed	Determination of Compliance Points
Current Ratio = Current Assets/Current Liability	18.07	>1	0.9 - 1.00	< or = 0.9	15
(Unrestricted Day Cash = Cash / Total Expense * 365)	82	>45	15-45	<15	15
(Enrollment Variance = (Actual - project)/Projection)	0%	" = or < 2%	2 - 8%	> 8 %	15
Annual Debt to Income (DTI) = Total Annual Debt Payments (Debt Service)/Total Revenue	4.00%	< 5%	5-15%	> 15%	15
(Repayment Debt on Timely manner)	Yes	Yes		No	10
Efficiency Margin = Change in net assets / total revenue	5.00%	> 0%	(0.01) - (10)%	< (10)%	15
Debt to Assets = (Total liability-Net Pension liabilities)/Total Assets (fixed assets + capital outlay)	78%	< 95%	95-100%	> 100%	15
SCSC Determination of Compliance Total Points:					100

SCSC Determination of Compliance	
Meets Financial Per	80-100 pts
Does not meet Finar	70-79 pts
Falls far below Fina	0-69 pts

GA DOE Comprehensive Performance Framework 2019

	Our Ratio	Meet Standard	Not Meet Standard
Current Ratio = Current Assets/Current Liability	18.07	> 1.00	<1.00
(Unrestricted Day Cash = Cash / Total Expense * 365_)	82	> 45 days	< 45 days
(Repayment Debt on Timely manner_)	Yes	Yes	No
Debt to Assets = Total liability/Total Assets (fixed assets + capital outlay)	78%	< 95%	> 95%
Audit Report	Unmodified Opinion	Unmodifed opinion and/or no finding and/or no going concerns	Modifed opinion and/or findings and/or going concerns

Powered by BoardOnTrack

CFO Report

THE MAIN STREET ACADEMY
CFO REPORT
10/31/25

Prepared by: Eric Smith

The attached reports highlight the academy's financial activities and results for the month ending 10/31/2025

Executive Summary:

-
-

Challenges

Recommendations:

1 ***Financial Statements***

-
  Monthly Income is $1,087,079, Budget was $950,606
- Monthly Expense is $1,267,060, Budget was $926,765
- Monthly surplus is $(179,980); Budget surplus was $23,841

-

2 ***Budget***
- Budget for FYTD Revenue was $3,799,424 actual is $3,932,227, this is a surplus of $132,803
- Budget for FYTD Expenses was $3,738,137 actual is $4,018,747, this is a surplus of $280,610

3 ***Cash*** 84 days of cash on hand
-
-

4 ***Debt***
- NA

5 ***System***
- NA

6 ***Banking***
- NA

7 ***Others (Audit)***
- NA

THE MAIN STREET ACADEMY
FINANCIAL STATEMENT SNAPSHOT
As of 10/31/25

Year-to-Date

	Actual	Budget	$ Over/(Under)
Income	3,932,227	3,799,424	132,803
Expense	4,018,747	3,738,137	280,610
Surplus/(Deficit) *	(86,520)	61,287	(147,807)

Current Month (October 2025)

	Actual	Budget	$ Over/(Under)
Income	1,087,079	950,606	136,473
Expense	1,267,060	926,765	340,294
Surplus/(Deficit) **	(179,980)	23,841	(203,821)

YTD Cash On Hand Details		
Cash On Hand (A)	Snap shot	2,769,378
Total YTD Expenses Annualized (B)		12,056,241
Cash On Hand Days (A/B * 365)		84 YTD
Days Cash on Hand for prior 12 months		73.36

YTD Expense Ratios (General fund only)

DOE COA (NEW)			OLD COA			Historical %	Best Practice
10-1000 · INSTRUCTION	2,258,050	56%	INST	2,743,686	68%	61%	70%
10-2100 · PUPIL SERVICES	188,205	5%	INST				
10-2210 · IMPROVEMENT OF INSTRUCT SERVICE	27,265	1%	INST				
10-2220 · EDUCATIONAL MEDIA SERVICES	54,024	1%	MEDIA / IT	54,024	1%	3%	
10-2230 · FEDERAL GRANT ADMINISTRATION	-	0%	INST				
10-2300 · GENERAL ADMINISTRATION	12,425	0%	BOARD	12,425	0%	5%	
10-2400 · SCHOOL ADMINISTRATION	668,521	17%	SA	668,521	17%	12%	15%
10-2500 · SUPPORT SERVICES - BUSINESS	43,485	1%	INST				
10-2600 · MAINT & OPER - PLANT SERVICES	458,368	11%	FACILITY / MOP	533,805	13%	19%	15%
10-2900 · FUNDRAISING ACTIVITIES	(318)	0%	FACILITY / MOP				
10-3100 · SCHOOL NUTRITION PROGRAM	226,681	6%	INST				
10-3300 · ASP OPERATIONS	72,739	2%	FACILITY / MOP				
10-4000 · FACILITIES ACQ & CONST SERVICES	-	0%	NA	-	0%	0%	
10-5000 · OTHER OUTLAYS	3,016	0%	FACILITY / MOP				
10-5100 · DEBT SERVICES	-	0%	INST				
Total General Fund Expense	4,012,461	100%		4,012,461	100%	100%	100%

			As of 10/31/25
ASSETS			
	Current Assets		
		Checking/Savings	2,769,378
		Accounts Receivable	8,338
		Other Current Assets	53,903
	Total Current Assets		2,831,618
	Other Assets -Deferred Outflows -Pension		3,250,612
	Fixed Assets		4,033,890
TOTAL ASSETS			10,116,120
LIABILITIES & EQUITY			
	Liabilities		
	Current Liabilities		
		Accounts Payable	10,397
		Credit Cards	3,209
		Other Current Liabilities	190,886
		Total Current Liabilities	204,492
		Long Term Liabilities Pension	10,911,714
	Total Liabilities		11,116,206
	Equity		(1,000,086)
TOTAL LIABILITIES & EQUITY			10,116,120
			-

SCSC Comprehension Performance Framework

	Our Ratio	Meet Standard	Approach Standard	Failed	Determination of Compliance Points
Current Ratio = Current Assets/Current Liability	13.85	>1	0.9 - 1.00	< or = 0.9	15
(Unrestricted Day Cash = Cash / Total Expense * 365)	73	>45	15-45	<15	15
(Enrollment Variance = (Actual - project)/Projection)	0%	" = or < 2%	2 - 8%	> 8 %	15
Annual Debt to Income (DTI) = Total Annual Debt Payments (Debt Service)/Total Revenue	4.00%	< 5%	5-15%	> 15%	15
(Repayment Debt on Timely manner)	Yes	Yes		No	10
Efficiency Margin = Change in net assets / total revenue	5.00%	> 0%	(0.01) - (10)%	< (10)%	15
Debt to Assets = (Total liability-Net Pension liabilities)/Total Assets (fixed assets + capital outlay)	78%	< 95%	95-100%	> 100%	15
SCSC Determination of Compliance Total Points:					100

SCSC Determination of Compliance	
Meets Financial Per	80-100 pts
Does not meet Finar	70-79 pts
Falls far below Fina	0-69 pts

GA DOE Comprehensive Performance Framework 2019

	Our Ratio	Meet Standard	Not Meet Standard
Current Ratio = Current Assets/Current Liability	13.85	> 1.00	<1.00
(Unrestricted Day Cash = Cash / Total Expense * 365)	73	> 45 days	< 45 days
(Repayment Debt on Timely manner)	Yes	Yes	No
Debt to Assets = Total liability/Total Assets (fixed assets + capital outlay)	78%	< 95%	> 95%
Audit Report	Unmodified Opinion	Unmodifed opinion and/or no finding and/or no going concerns	Modifed opinion and/or findings and/or going concerns

Powered by BoardOnTrack

Coversheet

Vote to Approve Previous ASPC Meeting Minutes

Section: II. Committee Reports
Item: E. Vote to Approve Previous ASPC Meeting Minutes
Purpose: Approve Minutes
Submitted by:
Related Material:
Minutes for Academic & School Performance Committee on September 23, 2025

APPROVED

The Main Street Academy

Minutes

Academic & School Performance Committee

Date and Time
Tuesday September 23, 2025 at 5:30 PM

Location
The Main Street Academy - Library Media Center
2861 Lakeshore Dr.
College Park, Georgia 30337
and
Remote Conference
https://us06web.zoom.us/s/83088479379?pwd=fbVlsWLX4do1IBxYfzAbTdOaPETQ2A.1
Meeting ID: 830 8847 9379
Passcode: tmsa

Committee Members Present
Keyona Revere, Melba Smith, Michael Glanton, Sharmaine Mercer (remote), Tangie Warrior, Yvonne King-Dixon

Committee Members Absent
None

Guests Present
Dr. Chad Owes, Kanetha Stephens

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

Yvonne King-Dixon called a meeting of the Academic & School Performance Committee Committee of The Main Street Academy to order on Tuesday Sep 23, 2025 at 5:33 PM.

C. Approval of Previous Meeting Minutes (5/20/25)

Tangie Warrior made a motion to approve the minutes from May 2025 Monthly Academic and School Performance Committee Meeting on 05-20-25.
Michael Glanton seconded the motion.
The committee **VOTED** to approve the motion.

II. Academic & School Performance Committee Meeting - New Business

A. Principal's Report

- TMSA brought on 16 new teachers for 2025-2026 school year.
- School Theme: The Best Year Ever!
- SOAR (Safe Orderly Attentive Respectful) Matrix will be used throughout the school year with quarterly, mid-year and end of the year celebrations.
- Using the SEM model, students will have one (1) hour to work on passion projects related to STE(A)M
- The overall goal for the next two (2) years is to see progress of at least 5% from where we are currently at in proficiency for our assessment scores schoolwide.
- ELA, Math, Science (5th and 8th grade only), and Social Studies (8th grade only) all showed improvement in proficiency from the previous school-year.
- 100% participation in MAP thanks to the Curriculum Coordinators.
- Parents are encouraged to use the communication and resources the school has available for them to help students approaching grade level performance reach grade level performance rating.
- Transitioned WIN (What I Need) time to a schoolwide initiative where teachers rotate weekly so that no child misses opportunities to get a gap closed.
- 1-million-minute reading challenge is schoolwide.
- Encouraged with monthly guest readers.
- External professional learning opportunities are available to administrative team and teachers.
- Administrative team worked to improve assessment scheduling for this academic year to reduce student mental fatigue.
- Mentorship opportunities for teachers are available through an aspiring leadership 2-year cohort.

B. Faculty Report

- Students have new reading (K-5) and mathematics (K-8) textbooks.
- In accordance with the Early Literacy and Dyslexia Act (House Bill 307), all student K-3 have been tested and notices have gone home to parents/guardians.
- All new teachers and reading teachers are enrolled in professional development through Georgia Metro RESA, which will run through January 2026.
- MAP Testing was administered the week of August 25th in reading, mathematics, and science.
- Curriculum Night had an excellent turnout which required that the showcase was extended an additional hour to accommodate all of the families in attendance.
- September 18th was the luncheon for Hispanic Heritage Month. Teachers enjoyed a nacho bar.
- 4th, 6th, 8th grade and Specials won PBL showcase.
- The principal and APs now have mobile offices.
- Teachers are submitting weekly lesson plans to the Curriculum Coordinators to ensure that materials used for instruction are approved.

III. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:36 PM.

Respectfully Submitted,
Yvonne King-Dixon

Academic and School Performance Committee Role: Establish and monitor school performance goals, hold school leadership team accountable for student achievement, and assist in the broader education of the Board on academic and school performance progress.

Coversheet

Approval of the 2026-2027 School & Operational Calendar

Section: III. Approval of Action Items
Item: A. Approval of the 2026-2027 School & Operational Calendar
Purpose: Vote
Submitted by:
Related Material: TMSA 2026-27 School Calendar.pdf

2026-2027 School Calendar

THE main street ★ ACADEMY ★

JULY 2026

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

4 Independence Day
28-31 Professional Development/Teacher Workday

Instructional Days – 0
Staff Days – 5

AUGUST 2026

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

3 First Day of School

Instructional Days – 21
Staff Days – 21

SEPTEMBER 2026

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

7 Labor Day
21-23 Fall Break
24-25 Professional Development/Teacher Workday

Instructional Days – 16
Staff Days – 18

OCTOBER 2026

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

12 Holiday

Instructional Days – 21
Staff Days – 21

NOVEMBER 2026

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

3 Remote Learning/Elections
23-27 Thanksgiving Break

Instructional Days – 16
Staff Days – 16

DECEMBER 2026

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

18 Last Day of First Semester Early Dismissal
21-31 Winter Break

Instructional Days – 14
Staff Days – 14

JANUARY 2027

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

1 New Year's Day
4 Professional Development/ Teacher Workday
5 First Day of Semester
18 MLK Holiday

Instructional Days – 18
Staff Days – 19

FEBRUARY 2027

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

15-17 Winter Break
18-19 Professional Development/ Teacher Workday

Instructional Days – 15
Staff Days – 17

MARCH 2027

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

15 Holiday

Instructional Days – 22
Staff Days – 22

APRIL 2027

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

5-9 Spring Break

Instructional Days – 17
Staff Days – 17

MAY 2027

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

27 Last Day of School Early Dismissal
28 Professional Development/ Teacher Workday
31 Memorial Day

Instructional Days – 19
Staff Days – 20

First/Last Day of Semester
Professional Development and/or Teacher Workday (students off)
Holiday and/or Break (schools closed for staff and students)
Remote Learning Day

The 2026-2027 School Calendar includes a total of 179 instructional days for students: 88 days for First Semester and 91 days for Second Semester.

Please note: All state-wide election days will be remote for students unless otherwise indicated above.

THE MAIN STREET ACADEMY ★ Est. 2010 ★ A STEAM Certified Charter School

Coversheet

Approval of the TMSA 2026-2031 Strategic Plan & Goals

Section:	III. Approval of Action Items
Item:	B. Approval of the TMSA 2026-2031 Strategic Plan & Goals
Purpose:	Vote
Submitted by:	
Related Material:	DRAFT TMSA STRATEGIC PLAN September 2025.docx

Strategic Plan: 20256-20310

Mission

The mission of The Main Street Academy (TMSA) is to offer all students a challenging and enriching education from a dedicated and student-focused staff in partnership with highly involved parents. Students will leave TMSA with high expectations of themselves as they prepare for further education and become contributing members of their diverse communities.

Vision

To operate a World Class School that prepares scholars to be leaders in the 21st Century with skills in Science, Technology, Engineering, Arts, Agriculture, and Math.

School Summary

Intentional Excellence, Centered in Community

A Rich 12-Year HistoryTMSA History

TMSA opened its school doors to 563 students on August 23, 2010. TMSA now proudly serves over 845 students in the 2025-2026 academic school year.grades Kindergarten through eighth.

Parental Involvement

In previous years, TMSA's parents & guardians contributed more than 12,000 volunteer hours through events like PTO meetings & events, field trips, family engagement sessions nights, career days, and classroom activities. TMSA highly encourages parental involvement and partnership as parental involvement is an important element of student success, academic achievement, and whole child development. Active parent involvement includes parent/guardian volunteerism both in the school and in other areas.

Leader in Me

TMSA is a proud Leader in Me (LiM) school. Leader in Me is an evidence-based, comprehensive-school improvement model - developed in partnership with educators - that empowers students with the leadership and life skills they need to thrive in the 21st century. TMSA is one of two Fulton County Schools (FCS) Leader in Me charter schools in South Fulton.

Schoolwide Enrichment Model (SEM)

At the core of TMSA's curriculum is the adoption of the Renzulli Schoolwide Enrichment Model (SEM). The SEM model seeks daily enrichment in the core curriculum by bringing students into contact with experts and community leaders who explain how education connects to real-life experiences. These include visits from individuals who work in industries such as engineering, medical technology, agriculture design, e-commerce sales & marketing, social media design, mechanical engineering, cosmetology, sports production & management, culture, arts, and history. The industry experts partner with TMSA teachers and staff to sponsor student projects that further explore the academic and real-world interconnected relationships. SEM is currently implemented in over 4,000 schools across the United States. SEM is an enrichment program for students to enjoy challenging learning experiences

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constructed around their interests, passions, and Project Based Learning (PBL.) TMSA's SEM program includes emphases on STEM/STEAM PBL instructional methods which allow students to gain knowledge and skills by working for an extended period to investigate and respond to authentic, engaging, and complex questions, problems, or challenges. Project-based learning is connected to each core curricula areas in addition to SEM, STEM/STEAM.

Accreditation

- Cognia Accredited Valid through 6/30/2030
- Cognia STEM Certification Valid through 6/30/2030
- Seeking Leader in Me – Lighthouse School Status 20253-20264

Community & Educational Partnerships

- Georgia Aquarium
- Georgia Power
- Atlanta Airport
- Be Aware Foundation
- University of Georgia
- Hartsfield-Jackson Atlanta International Airport
- Federal Aviation Administration
- Fulton County Arts & Culture
- Friendship Formulas
- Atlanta Pink Sox Softball League
- Flylight Creative
- A-Town Art Agency
- Sam Flax
- Alapha Phi Alpha Fraternity – Nu Mu Chapter
- Dick's Sporting Goods Foundation
- Publix
- Fulton County Schools
- Georgia Charter Schools Association
- French Toast Uniforms
- Northstar Educational Consulting Group
- ValuTeachers
- American Family Insurance – Michael Gibbs Agency
- Life Cycle Building Center
- Truist Bank
- Sunbelt Marketing
- USI Insurance Services
- CapturedByLeo, LLC
- More Than Words Speech & Language Services
- Warrior Real Estate
- Keller Williams Reality – Katrina Ford
- James M & Erma T. Freemont Foundation
- Brikym Game Studio
- STEMPilot
- Kappa Epsilon Psi Military Sorority
- Woodward Academy
- East Point Parks & Recreation
- Earth 1st Construction
- Metrocorp Development Enterprises

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- And more! This list is not fully exhaustive of all school and educational partners

Strategic Goals	
Student Academic Achievement	
GOAL 1	TMSA will meet or exceed the performance-based goals and measurable objectives that are designed to result in the improvement of all student achievement to prepare students for high school, college, and career success. ~~TMSA will meet or exceed the performance-based goals and measurable objectives that are designed to result in the improvement of all student achievement to prepare students for high school, college, and career success.~~
GOAL 2	TMSA will maintain Cognia STEM Certification and Accreditation with a strategic focus on expanding Science, Technology, Engineering, Arts, & Math (STEAM), Project Based Learning (PBL), Schoolwide Enrichment Model (SEM), and Career, Technical, Agriculture, Education (CTAE) programs.
Fundraising and Resource Development	
GOAL 3	TMSA will secure supplemental revenue and resources via fundraising, donations, corporate sponsorships, and partnerships.
Climate and Culture	
GOAL 4	TMSA will create a positive, respectful, and engaging school culture that supports students, teachers, administrators, and families. TMSA will additionally maintain at the minimum of a 3-star or above on the GA Department of Education School Climate Star Rating
Administration and Operations	
GOAL 5	TMSA will create and maintain high-quality administrative and operational structures that align to all strategic goals and organizational priorities.
Governance	
GOAL 6	The TMSA Governing Board will provide excellent governance with diverse leadership representative of the school community it serves.

Commented [DCO1]: New goal

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Goal, Objectives, and Strategies

Academic Achievement	
GOAL 1	TMSA will meet or exceed the performance-based goals and measurable objectives that are designed to result in the improvement of all student achievement to prepare students for high school, college, and career success.
Objectives	• TMSA's School Improvement Plan • TMSA's students will meet or exceed the states CCRPI performance indicators 1 to 9 points higher than the comparison zone school(s) which its students are zoned to attend on any one or combination of the academic measures in all grade bands served.~~Meet or exceed Fulton County School CCRPI as measured by the GADOE Office of Accountability~~ • • TMSA's students will achieve a minimum of one-grade level growth in Reading and Mathematics from Fall benchmark (1) to Spring benchmark (3) on iReady Assessment and NEWA MAP Assessments • Students will take the WriteScore assessment. Results will be used to alter classroom instruction • TMSA will establish protocols that promote transparency and collaboration regarding student learning and progress • Schoolwide Enrichment Model (SEM) will be implemented and made available to students to enhance the existing curriculum • Administer the Teacher Keys Effectiveness System (TKEYS) and Leader Keys Effectiveness System (LKEYS) with fidelity and timeliness to improve administrative and teaching practices • Increase STEM/STEAM Instruction, Classroom projects, • Increase Project Based Learning (PBL) • Student Technology and Digital Literacy Standards • TMSA will fully implement all essential or innovative features of its education and operational program as defined in the charter contract in all material respects, and TMSA will met all mission-specific goals included in its charter contract.
Strategies	All strategies will be aligned with the goals, actions, services, and plans of the School Improvement Plan (SIP).
Responsibility	Staff/Administration = TMSA Administration, TMSA Principal, ~~Director of Curriculum, Instruction, & Innovation~~TMSA Curriculum Coordinators Governing Board = Academic Performance Committee
Annual Benchmarks	State of the School Address (Administration) End of Year Address (Administration) School-based Assessment Reporting (Administration) on the following: • ~~iReady~~NWEA/MAP: August, January, and May • School-based Assessments • WriteScore: August, February, May • Georgia Milestones: May

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	• SEM, ~~STEM~~PBL, STEAM Showcases (middle and end of year)

Monitoring	• TMSA will utilize the School Improvement Plan (SIP) to monitor school performance • Monthly Principal's Report
GOAL 2	TMSA will maintain Cognia STEM Certification and Accreditation with a strategic focus on expanding Science, Technology, Engineering, Arts, & Math (STEAM), Project Based Learning (PBL), and Career, Technical, Agriculture, Education (CTAE) programs.
Objectives	• Demonstrate Continuous Improvement: elevate student achievement and practices using data analysis and strategic planning. • Meet Performance Standards: Consistently satisfy Cognia's standards for productive learning, effective leadership, and equitable resource allocation. • Engage All Stakeholders: Involve stakeholders and the community in supporting quality education and STEM initiatives. • Foster High-Quality STEM: Implement interdisciplinary, problem-based STEM learning • Foster community/business partnerships. • Ensure Quality STEM Outcomes: Show evidence of student STEM literacy and readiness for future learning and careers
Strategies	• Data-Driven Strategy: create and update Strategy Maps, aligning goals with measurable objectives. • Evidence-Based Practices: Collect data, conduct self-assessments, and engagement reviews. • Stakeholder Engagement: Host family and stakeholder engagement sessions and student showcases for STEAM, PBL, and SEM. • Professional Learning: Provide ongoing professional development for educators • Curriculum Alignment: Develop curriculum that emphasizes inquiry, problem-solving, and real-world application, integrating STEM across subjects. • Leadership & Culture: Establish distributed leadership and foster a culture of support for learning
Responsibility	Staff/Administration = TMSA Administration, TMSA Curriculum Coordinators
	Governing Board = Academic Performance Committee
Annual Benchmarks	State of the School Address (Administration) SEM, STEM, STEAM Showcase (middle and end of year) Cognia Accreditation Portfolio Update
Monitoring	• TMSA will utilize the School Improvement Plan (SIP) to monitor school performance • Monthly Principal's Report

TMSA Governing Board Approved on

Fundraising and Resource Development	
GOAL 3~~2~~	TMSA will secure supplemental revenue and resources via fundraising, donations, corporate sponsorships, and partnerships.
Objectives	~~• Maintain a balanced budget that will provide financial support for short and long-term operations.~~ ~~• Remain financially sound with a positive cash flow while staying in compliance with all Fulton County Schools required accounting ratios~~ • Ensure fiscal responsibility to ensure that all programs are aligned to student success • Revenue and resource development impacting TMSA programs • Fundraising goals and initiatives that are aimed at further supporting the Innovation Center expansion with additional STEM/STEAM projects, programs, and courses of study.
Strategies	• Ensure that TMSA has the ability to cover short-term and long-term financial obligations • Seek grants and community partnerships • Evaluate contracted grant researcher and writer (if applicable). • Develop and implement a regular fundraising calendar • Increase board participation and ensure that annual contributions are meet/exceeded as outlined in the TMSA Governance Manual and Bylaws • Support ~~the~~ TMSA's Annual Innovation Fund • Development of a TMSA School Fundraising Committee supported by the TMSA Governing Board • Creation of advertising and marketing materials that support the TMSA the Annual Innovation Fund and other fundraising initiatives
Responsibilities	Staff/Administration = Executive Director, Communications Director, Principal
	Governing Board = Finance Committee, Board Treasurer
Annual Benchmarks	• Annual Audit Report (Staff/Administration) • Annual Fundraising Report (Staff/Administration) • Board Contributions Report (Governing Board Treasurer)
Monitoring	Continue monthly financial monitoring and reporting with an emphasis on additional revenue. Progress will be tracked with an Annual Fundraising Report.
Climate and Culture	
GOAL 4~~3~~	TMSA will create and maintain ~~-~~positive, respectful, and engaging school culture that supports students, teachers, administrators, and families.

TMSA Governing Board Approved on

Objective	• Create a culture of academic excellence • Encourage creative leadership and teaching models • Comply with all State and Local Health and Safety requirements • Student Retention • Timely and Streamlined Communication
Strategies	• Leader In Me (LiM) - plan, implementation, and execu~~tetion plan~~ the LiM program with fidelity ~~(Link to Leader in Me)~~ • Parent/Student Climate Survey Participation • Focus Groups • Development of Schoolwide behavior management, discipline, and rewards and incentives system • Recruit and retain highly qualified faculty and staff or implement programs to nurture and retain the faculty and staff ~~(link to GAPSC definition of high quality teachers)~~ • TMSA students will create and track their individual Leader in Me Wildly Important Goal (WIG) for academic growth • Increase parent involvement/engagement-Utilize the volunteer experience to maximize engagement, impact, and overall school spirit. • Tracking and Monitoring of Attendance • Creation of Communications Policy • Volunteer Tracking
Responsibility	Staff/Administration = Principal, Assistant Principals, School Operations Manager, School Nurse, Director of Curriculum, Instruction, & Innovation, School Social Worker, Director of Communications, Teachers and Staff, Parent Liaison
Benchmarks	Health and Safety Standards Reports Leader in Me Measurable Results Analysis State and Local Surveys Climate Survey Data Collections Cognia Accreditation Survey Aligned School Calendar of Events
Monitoring	Title 1 Compact Report GADOE Annual Report Monthly Reports to the TMSA Governing Board Compliance Reports to Authorizer
Administration and Operations	
GOAL 5~~4~~	TMSA will create administrative and operational structures that align to all strategic goals and priorities.
Objectives	• TMSA will implement an educational program that provides essential and innovative features. • Adhere to the educational program identified in its charter contract • Ensure operating budget align to priorities of the school program and offerings • Provide the necessary resources to ensure facility, staff, and students are successful

TMSA Governing Board Approved on

	• Maintain a balanced budget that will provide financial support for short and long-term operations. • Remain financially sound with a positive cash flow while maintaining adherence to the Generally Accepted Accounting Principles (GAAP)
Strategies	• Empower overall organization Operational Excellence • Clear and consistent communication among Administration, Teachers, Staff, and Families • Ensure compliance with GADOE and Authorizer requests • Improved Instructional Technology Professional Development for teachers • Recruit and Retain Highly-Qualified Teachers and Staff • Budget Goals dedicated to Technology and Infrastructure • Ensure compliance of all Federal, State, and Local Individuals with Disabilities Education Act (IDEA) Requirements • Provide training and coaching to teachers and staff that align to school goals and intended outcomes
Responsibility	Staff/Administration = Executive Director, Principal, Assistant Principals, ~~School Operations Manager~~Director of Operations, Human Resources Manager, ~~Director of Curriculum, Instruction, & Innovation~~Curriculum Coordinators, IT Manager, Director of Communications, Teachers~~, and~~ Staff, and Director of Student ~~Services~~ Support
Benchmarks	Comprehensive Performance Framework Annual Independent Audit Survey Results Authorizer Compliance Requests Adherence to Charter Contract (Governance Committee)
Monitoring	TMSA Governing Board Committees (Finance Committee & Academic School Performance Committee) Monthly Reports to Governing Board GADOE Annual Report
Governance	
GOAL ~~6~~5	The TMSA Governing Board will provide excellent governance with diverse leadership representative of the school community it serves.
Objectives	• Ensure compliance with all applicable laws, rules, regulations, provision of its charter contract • Adherence to policies relating to the Georgia Open Meetings Act and Open Records Act • Complying with all applicable governance training requirements • Effectively and transparently communicating with stakeholders • Adherence to TMSA Governing Board Policy Manual and By-laws • Complying with all applicable general governance requirements
Strategies	• Update the TMSA Board policy library, calendar, and board repository • The board policy library will be accessible for all Board Members and the public • Committee Members will be encouraged to make quarterly updates that will be provided to the Governance Committee for review. • The Governance Committee will then present updated polices to the entire board

TMSA Governing Board Approved on

	for approval. • Establish and maintain governance best practices and policies that identify roles, responsibilities, and overall structure. • Initiate a process for board recruitment and succession planning. • All Governing Board Members will be trained annually. • Strong partnership between school leaders and Board. • Conduct an annual meeting to review succession plan for leadership and the need for recruitment for new board members • Review and Update Policies as needed • Support Fundraising Initiatives including Identify fundraising needs and supporting the TMSA School Fundraising Committee • Charter Boards Training
Responsibility	TMSA Governing Board Board Committee Chairs Governance Committee
Benchmarks	Quarterly Board Training (Board Chair and Governance Committee Chair) Frequent ~~Charter~~ Board on Track~~Boards~~ Training Updates (Committee Chairs) Governing Board Calendar of Events and Deliverables
Monitoring	Governance Chair: Annual Committee Chair discussion to address needs, reviews, and updates Fulton County Schools - EPICenter

2025-2026 Planning Committee & Board Members
Kanetha Stephens, Board President
Tangi Bush, Esq., Vice Chair
Tangie Warrior, Treasurer
Sharmaine Mercer, Secretary
Michael Glanton, Board Member
Yvonne King- Dixon, Board Member
C. Jade Rutland, Esq., Board Member

Staff
Dr. Chad Owes, Executive Director
K.C. Revere, Principal
Melba Smith, Curriculum Coodinator

TMSA Governing Board Approved on

Coversheet

Executive Director's Report

Section: IV. Staff Reports
Item: A. Executive Director's Report
Purpose: FYI
Submitted by:
Related Material: TMSA ED Board Presentation 1-27-26.pdf

The Main Street Academy

Board Meeting
Action Items

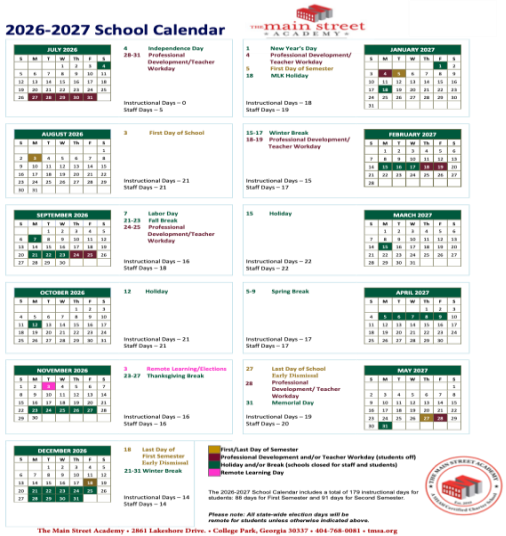
Meeting Date: January 27, 2026

Approval of the Monthly Financial Statements

- It is recommended that the TMSA Governing Board approve the October, November, & December Financial Statements as presented by the Chief Financial Officer, Eric Smith.

Approval of the 2026-2027 School Calendar

- It is recommended that the TMSA Governing Board approve the 2026-2027 school and operational calendar as presented by the Executive Director.



Approval of TMSA's 2026-2031 Strategic Plan

- It is recommended that the TMSA Governing Board approve the TMSA 2026-2031 Strategic Plan as presented by the Executive Director.

TMSA's 2026-2031 Strategic Plan

Strategic Goals	
Student Academic Achievement	
GOAL 1	TMSA will meet or exceed the performance-based goals and measurable objectives that are designed to result in the improvement of all student achievement to prepare students for high school, college, and career success.
GOAL 2	TMSA will maintain Cognia STEM Certification and Accreditation with a strategic focus on expanding Science, Technology, Engineering, Arts, & Math (STEAM), Project-Based Learning (PBL), Schoolwide Enrichment Model (SEM), and Career, Technical, Agriculture, Education (CTAE) programs.
Fundraising and Resource Development	
GOAL 3	TMSA will secure supplemental revenue and resources via fundraising, donations, corporate sponsorships, and partnerships.
Climate and Culture	
GOAL 4	TMSA will create a positive, respectful, and engaging school culture that supports students, teachers, administrators, and families. TMSA will additionally maintain a minimum of a 3-star or above on the GA Department of Education School Climate Star Rating
Administration and Operations	
GOAL 5	TMSA will create and maintain high-quality administrative and operational structures that align to all strategic goals and organizational priorities.
Governance	
GOAL 6	The TMSA Governing Board will provide excellent governance with diverse leadership representative of the school community it serves.

The Main Street Academy

Board Meeting

Executive Director's Report

Meeting Date: January 27, 2026

Presented By: Dr. Chad Owes, Executive Director

GA School Climate Survey

- All TMSA families are encouraged to take GA Department of Education School Climate Survey
- Survey Deadline February 15, 2026
- https://survey.gadoe.org/FM?sid=7D497443



Enrollment



- Current Enrollment is 749

2026 – 2027 Important Dates:

- Open Enrollment Dec. 1, 2025- Feb. 20, 2026
- Re-Enrollment/ Intent to Return January 6-20, 2026
- Virtual Lottery Feb. 24, 2026

Fundraising

- TMSA's Primary Giving Campaign
  Goal: $100,000
  $8500 YTD Total Donations

- TMSA School Store Revenue
  $5415 YTD – $3000 Budgeted

Annual Innovation Fund



Communications, Marketing, & PR

- ❑ TMSA Attended the Georgia CAN School Choice Expo – January 24th
- ❑ TMSA Attended the Sheltering Arms Pre-K School Fair
- ❑ Continuing Public Outreach for surrounding Pre-K Schools
- ❑ Postcard Mailers were mailed out over Winter Break
- ❑ New Marketing and Website Content Videos are being Produced



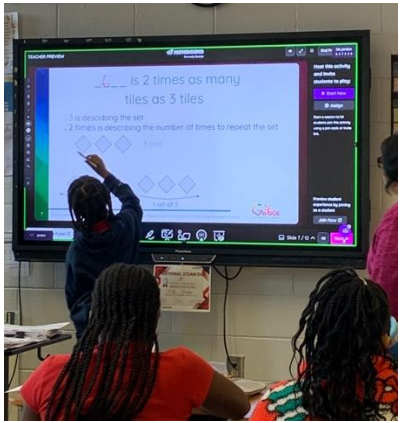




Facilities, Maintenance, & Operations

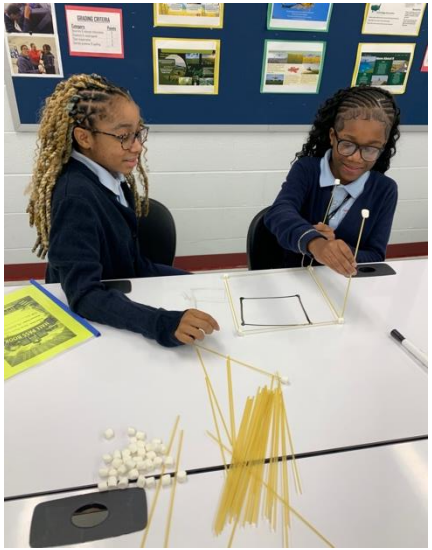
- Capital Improvement Projects – None
- Open Request for Proposals & Bids – None
- Water leak detection sensors installed in all classrooms
- Classroom furniture upgrades are pending





Human Resources & Staffing

- ❑ Mid-Year Pulse Survey Released – Results shared in Principal's Report







Coversheet

Principal's Report

Section: IV. Staff Reports
Item: B. Principal's Report
Purpose: FYI
Submitted by:
Related Material: Copy of Principal's Report ASPC_Board January 2026.pdf

Principal's Report January 2026

The Main Street Academy

K. C. Revere, Principal

School Mission & Vision

The Mission of The Main Street Academy (TMSA) is to offer all students a challenging and enriching education from a dedicated and student-focused staff in partnership with highly involved parents. Students will leave TMSA with high expectations of themselves as they prepare for further education and become contributing members of their diverse communities.

Vision: To create a World Class School that prepares scholars to be leaders in the 21st Century with skills in Science, Technology, Engineering, Arts, Agriculture, and Math.

Agenda

- End of 2025 Schoolwide Highlights
- NWEA MAP Data
  - Comparison Data
  - Grade Level
- Staff Perception Data
- Important Dates*

End of 2025 Schoolwide Highlights

Schoolwide Enrichment Model (SEM) Showcase





Schoolwide Enrichment Model (SEM) Showcase





SOAR: Quarterly Celebration





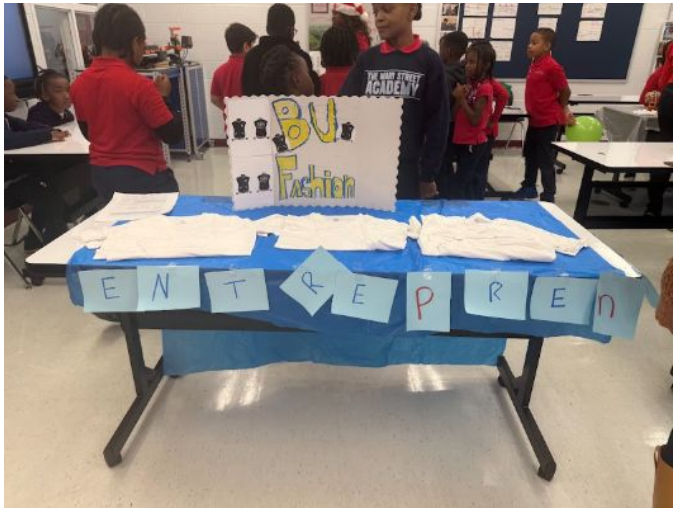
Project Based Learning (PBL) Showcase





Project Based Learning (PBL) Showcase





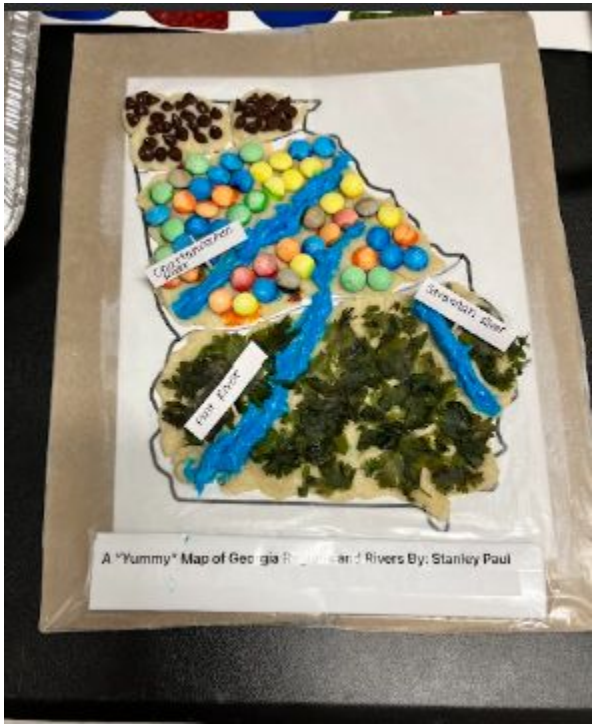
Project Based Learning (PBL) Showcase: Teacher Incentive

PBL Showcase Prizes

1st Place Winners: Gift of Time (leave after lunch today)
2nd Place: Lunch today (meet in cafeteria at noon today)
3rd Place: Breakfast tomorrow (come to Curriculum Suite before 7:30 am)



Other Instructional Highlights



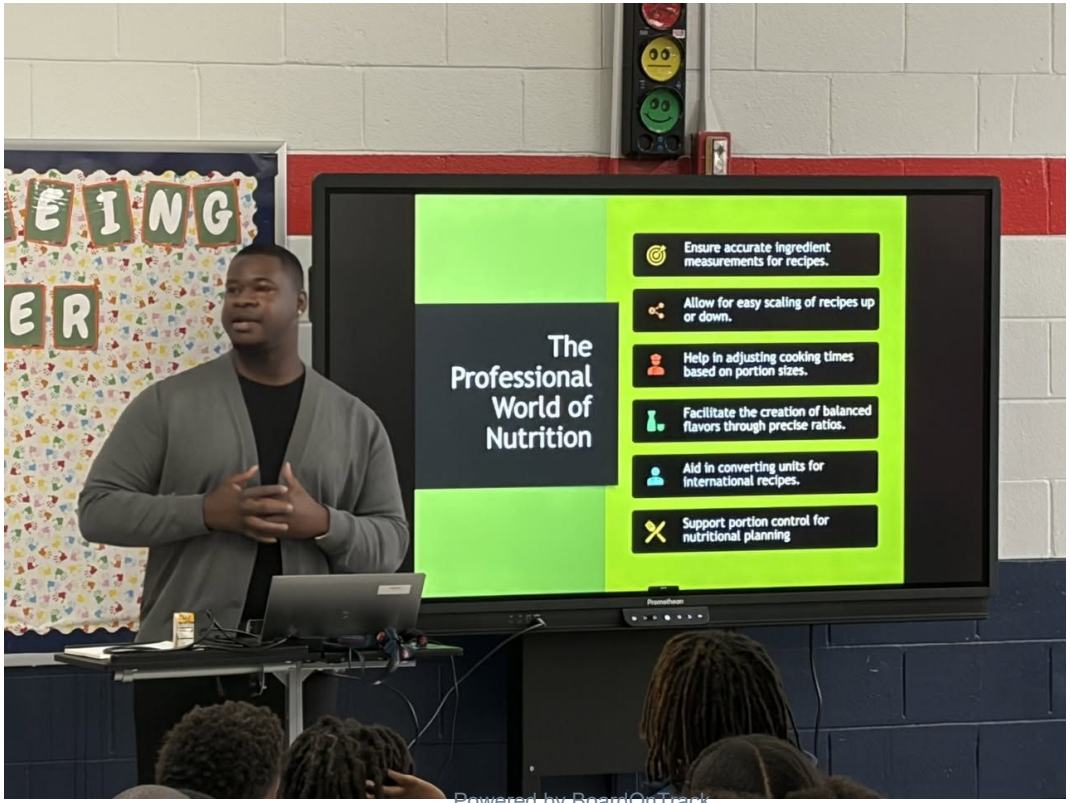


Other Instructional Highlights



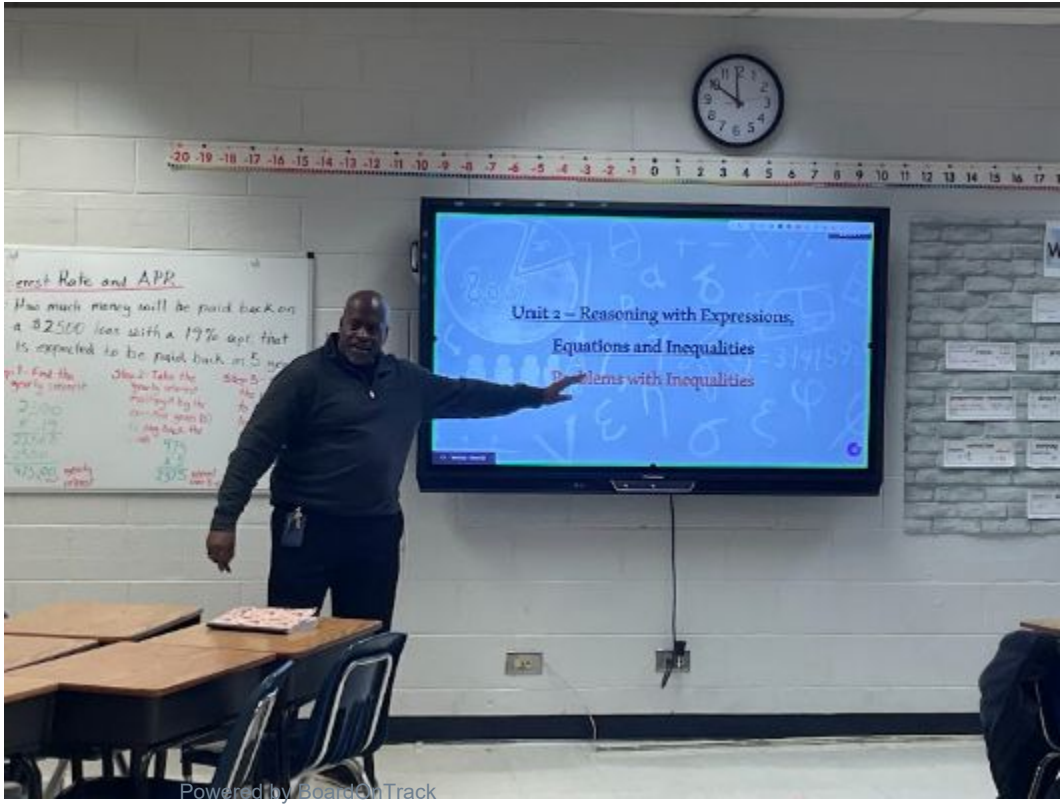


Other Instructional Highlights



Other Climate and Culture Highlights





Other Climate and Culture Highlights



2nd Semester Teacher Workday

January 2026

★ Reset for 2nd semester

Teacher Workday

Teacher Workday Schedule

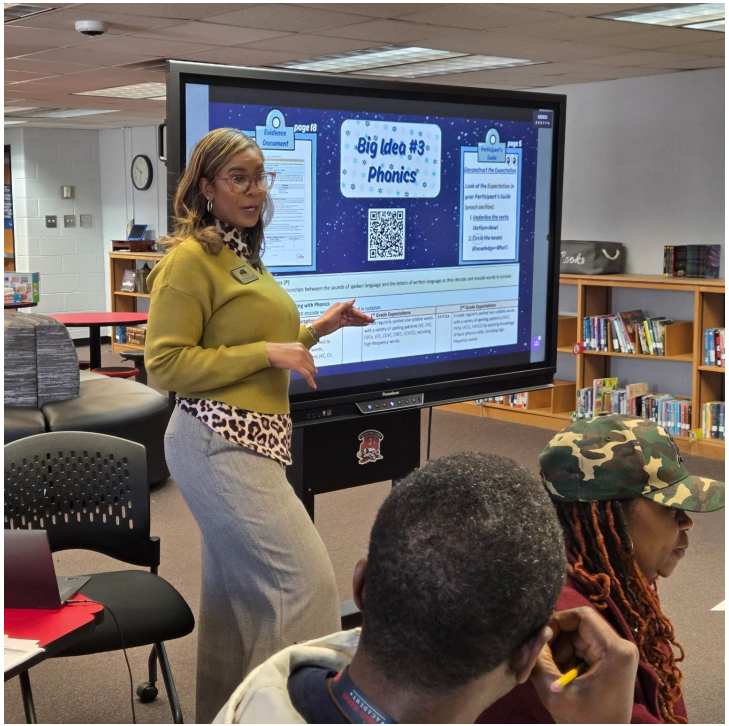
Monday, January 5, 2026

The BEST YEAR EVER!

Welcome Back for more of the BE ST Year Ever!

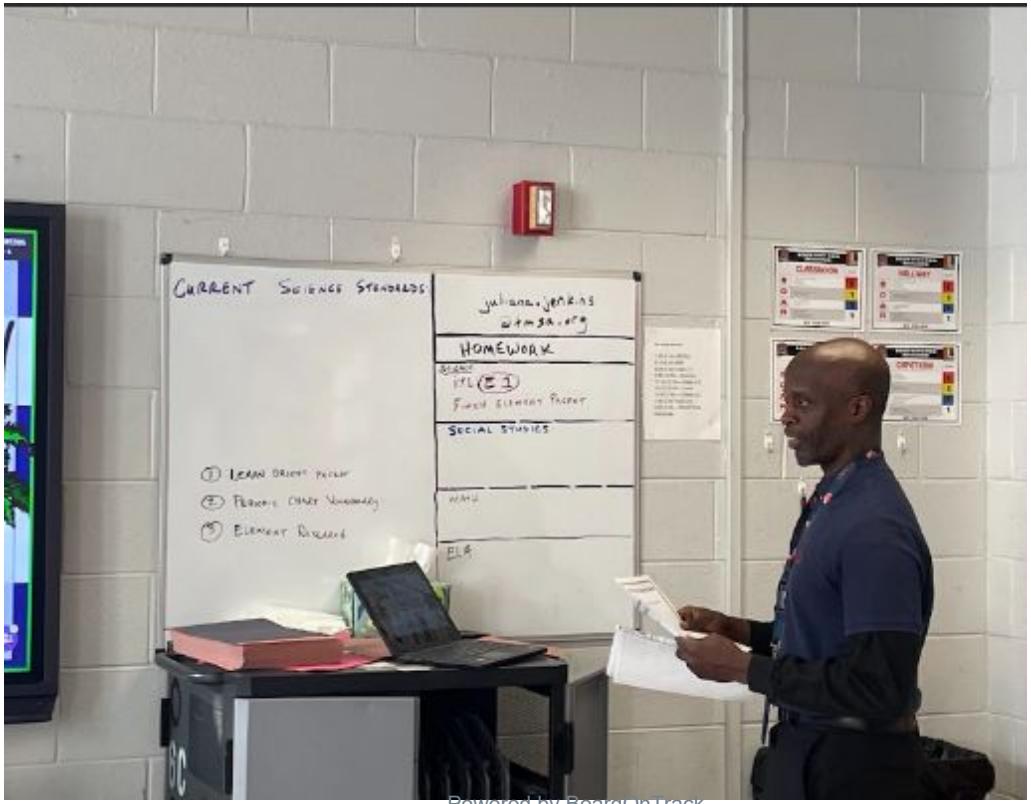
REPORT TIME is 7:30 AM for ALL STAFF

Time	Topic	Location	Facilitator
8:00 am - 9:00 am	2nd Semester Kick Off ▲ Group Activity ▲ 2nd Semester Calendar ▲ Review procedures (field trip, supply request, calendar submission, etc.): ▲ Review of Drills and Expectations ▲ January 6th Reset of schoolwide and classroom expectations - instructional and behavioral for 2nd Semester ▲ *Special Presentation*	Cafeteria	Administrative and Executive Teams
9:00 am - 12:00 pm	Foundational Standards K-3rd ELA, K- 3 Specials Teachers, K-3 EIP and Special Education Teachers, K-3 SSH Coordinator, Media Specialist, and ISS Coordinator	Media Center	Metro RESA Reading Specials (Avery, K-4 AI*, Admin Support)
9:00 am - 10:30 am	Engagement and Motivation: Planning a Murder Mystery 4-6 ELA, K-6 Mathematics, Science, Social Studies, Specials and Special Education Teachers	Mr. Ealey's Room	Mr. C. Ealey, 8th Grade Social Studies Teacher (M. Smith, MG Curriculum Coordinator, Support)
10:30 am - 12:00 pm	Leadership Team Meeting	Room 169	Calendar Invite Sent
12:00 pm - 1:00 pm	Lunch		
1:00 pm - 2:00 pm	Special Education Team Meeting	Media Center	S. Taylor, Director of Student Support
1:00 pm - 3:15 pm	Grade Level Meetings (submit notes/agenda to AI* at the end of the day) MAI* Data Analysis 2nd Semester Lesson Plan Submission PBL Planning Individual SEM Showcase Planning Checklist		



Improving Instructional Practices: Peer Observations

Becoming more collaborative...



Professional Growth





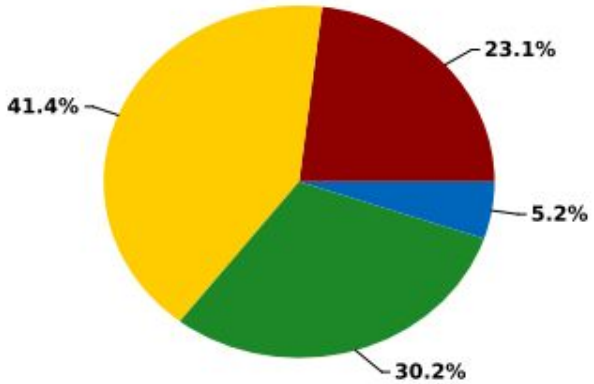
NWEA MAP Data 2025

Projected GMAS Proficiency: Reading

Projected to: **Georgia Milestones EOG** taken in **spring**.

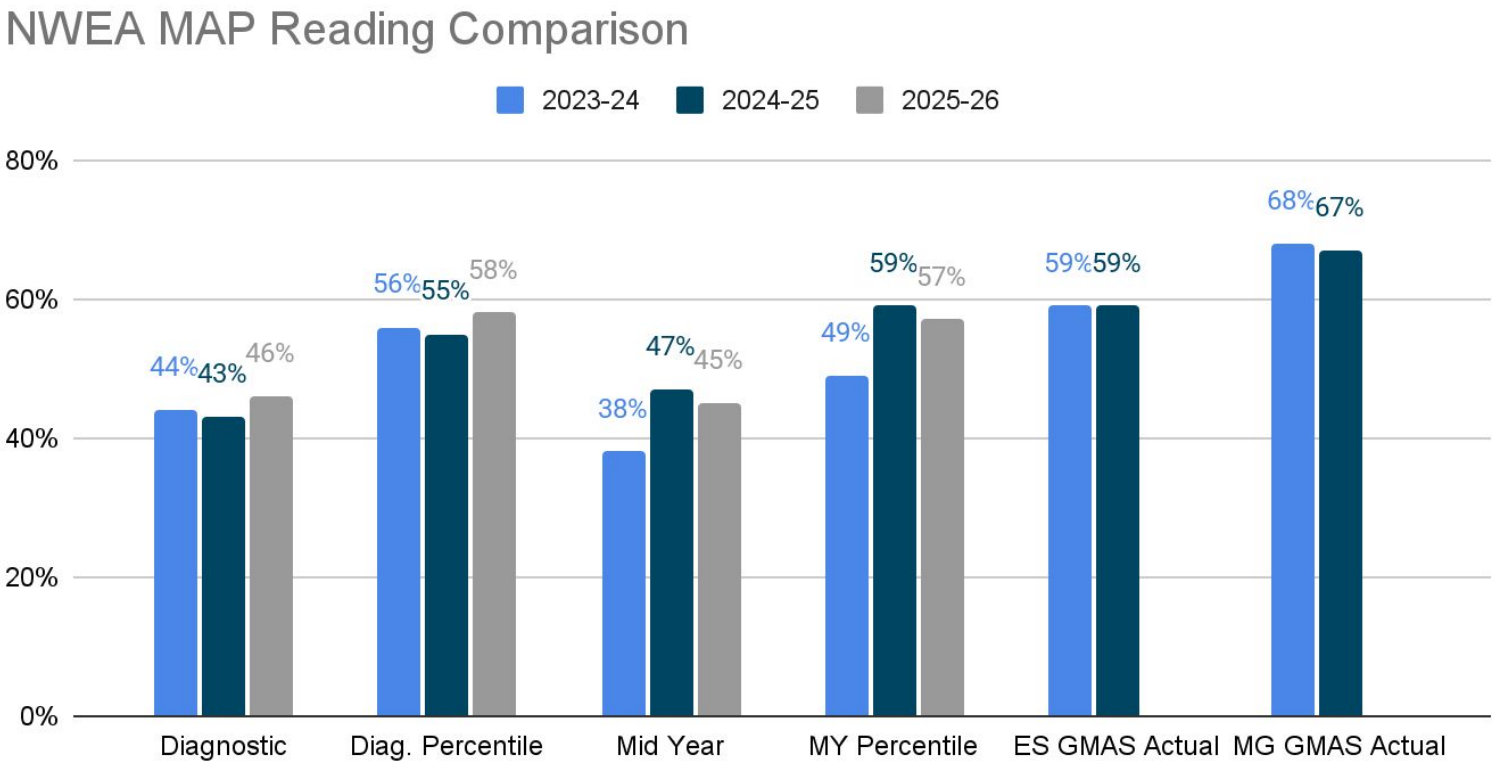
View Linking Study: https://www.nwea.org/resources/georgia-linking-study/

Grade	Student Count	Beginning Learner		Developing Learner		Proficient Learner		Distinguished Learner	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
2	87	16	18.4%	48	55.2%	19	21.8%	4	4.6%
3	98	30	30.6%	41	41.8%	23	23.5%	4	4.1%
4	85	22	25.9%	32	37.6%	24	28.2%	7	8.2%
5	86	26	30.2%	37	43.0%	20	23.3%	3	3.5%
6	102	18	17.6%	33	32.4%	45	44.1%	6	5.9%
7	97	27	27.8%	41	42.3%	27	27.8%	2	2.1%
8	94	11	11.7%	37	39.4%	38	40.4%	8	8.5%
Total	649	150	23.1%	269	41.4%	196	30.2%	34	5.2%

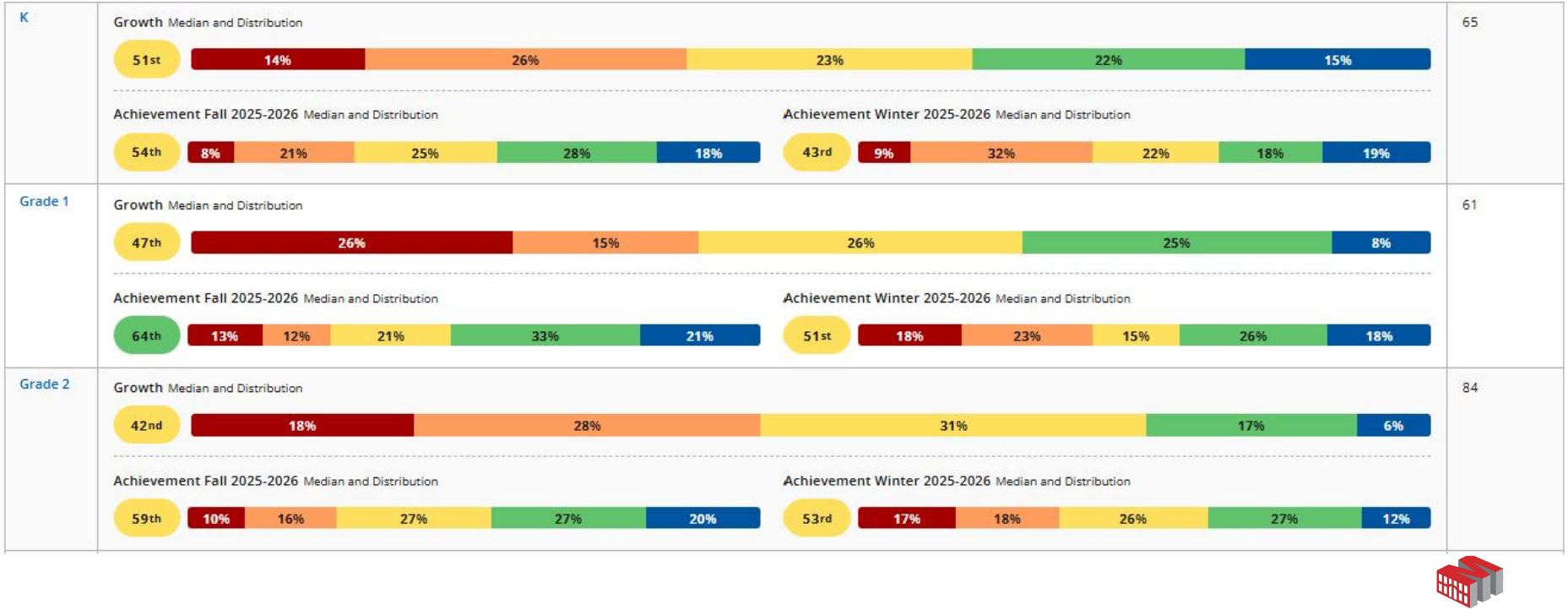


Reading

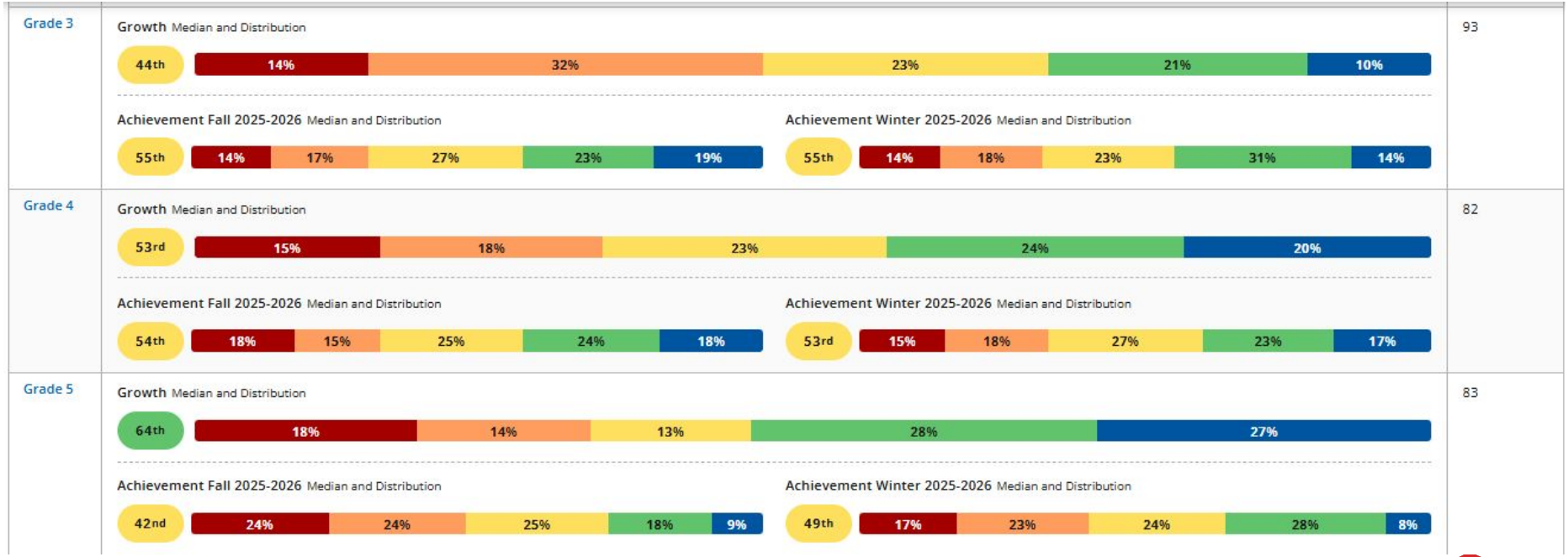
MAP Reading Comparison: Schoolwide



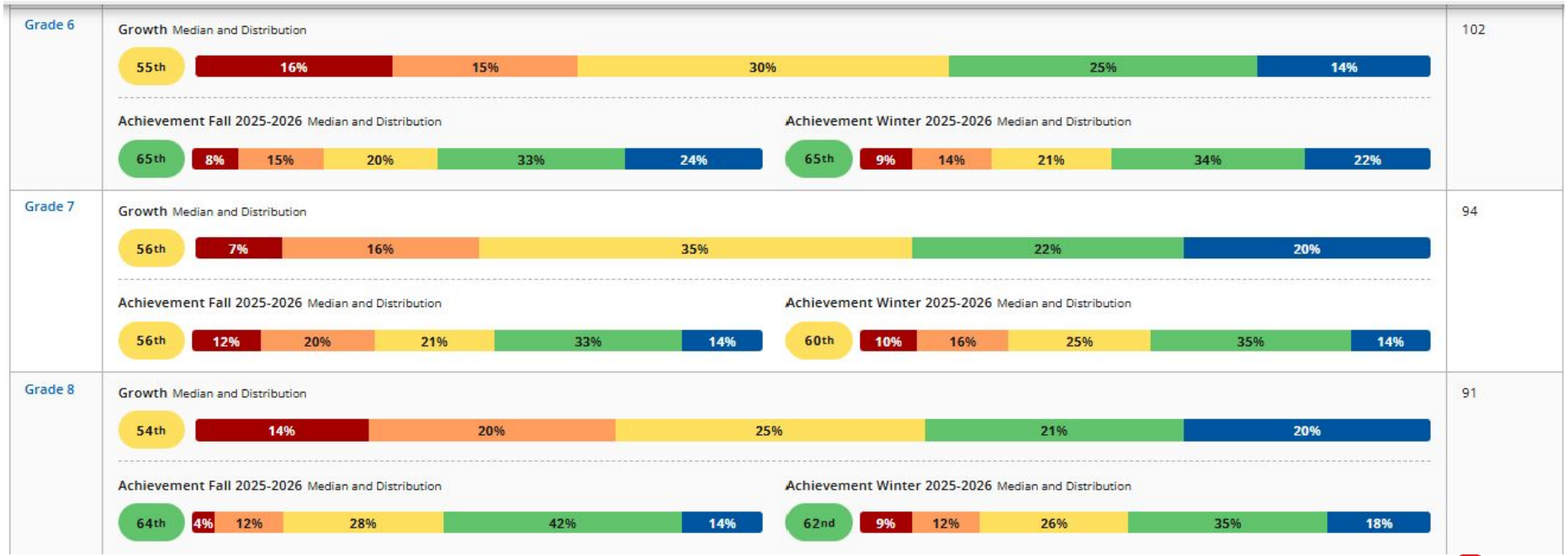
MAP Reading Data: K-2



MAP Reading Data: 3rd- 5th



MAP Reading Data: 6th - 8th



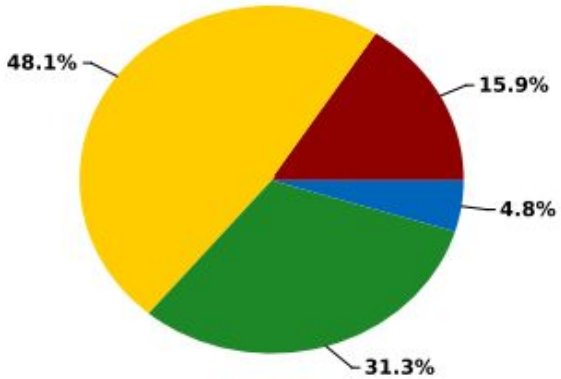
Mathematics

Projected GMAS Proficiency: Mathematics

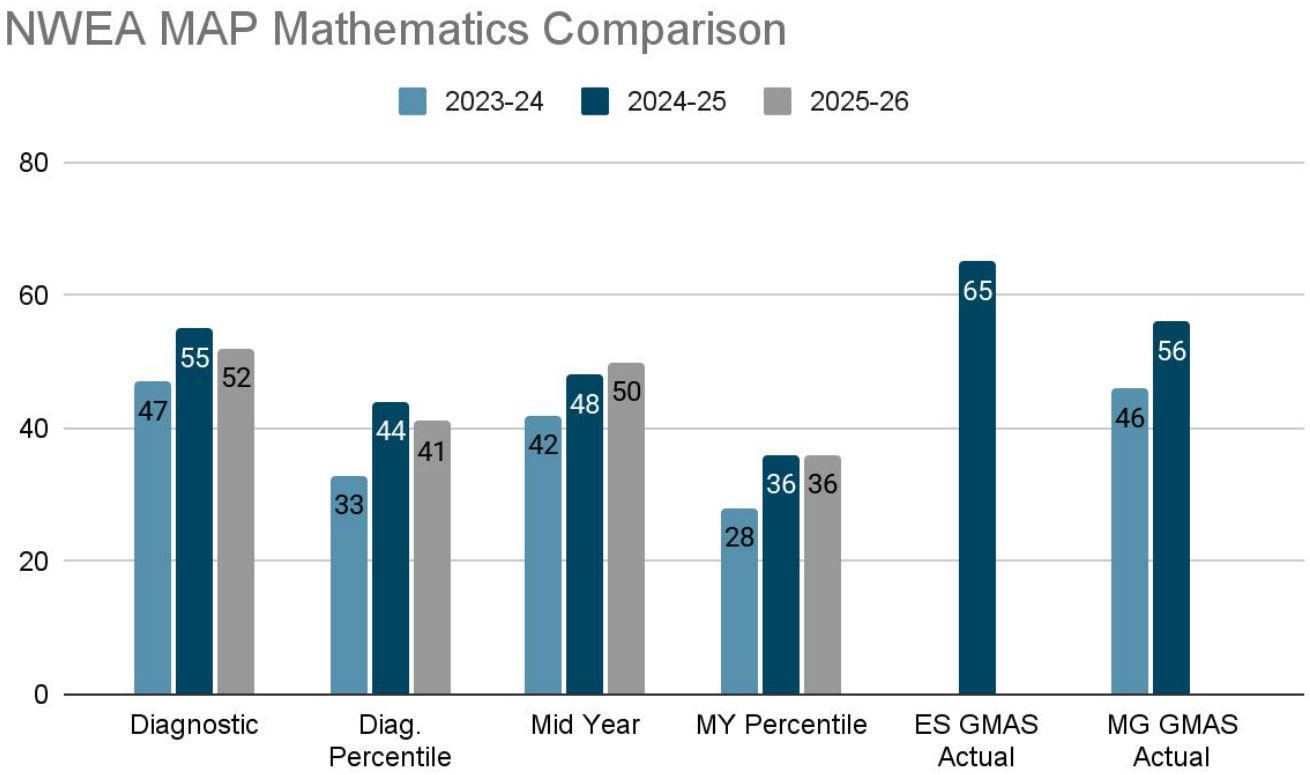
Projected to: **Georgia Milestones EOG** taken in **spring**.

View Linking Study: https://www.nwea.org/resources/georgia-linking-study/

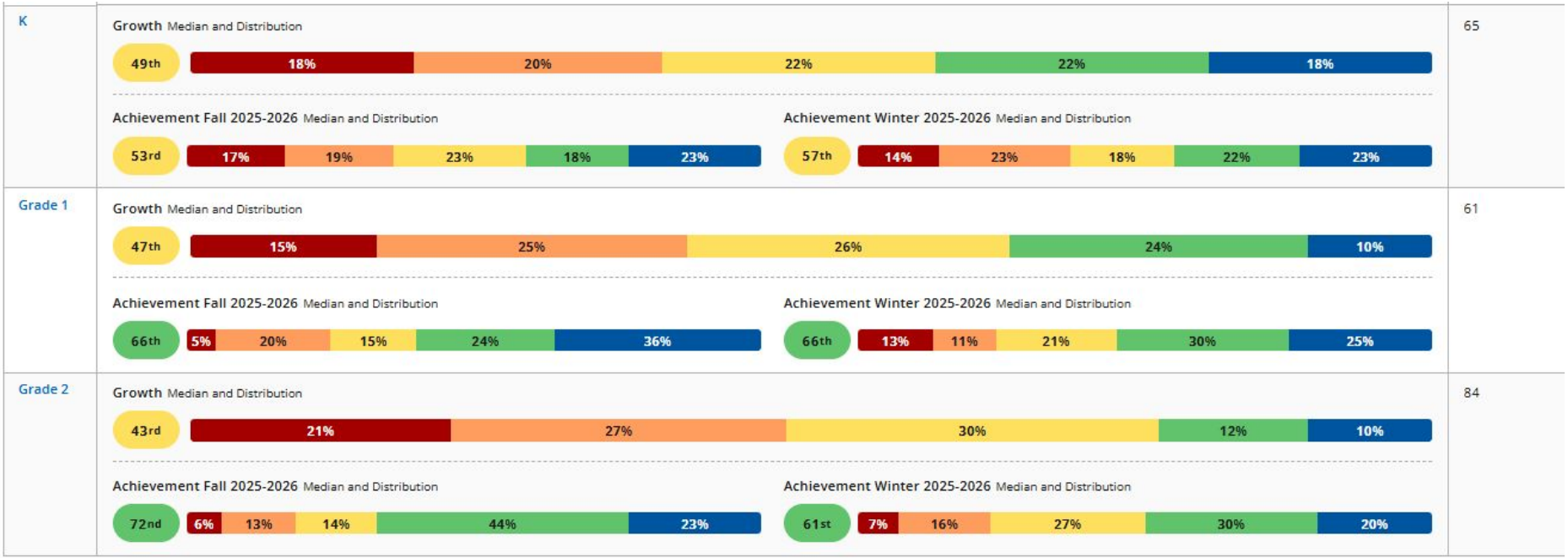
Grade	Student Count	Beginning Learner		Developing Learner		Proficient Learner		Distinguished Learner	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
2	87	3	3.4%	27	31.0%	51	58.6%	6	6.9%
3	98	12	12.2%	48	49.0%	32	32.7%	6	6.1%
4	85	10	11.8%	41	48.2%	27	31.8%	7	8.2%
5	86	27	31.4%	42	48.8%	15	17.4%	2	2.3%
6	102	16	15.7%	62	60.8%	24	23.5%	0	0.0%
7	97	18	18.6%	49	50.5%	26	26.8%	4	4.1%
8	94	17	18.1%	43	45.7%	28	29.8%	6	6.4%
Total	649	103	15.9%	312	48.1%	203	31.3%	31	4.8%



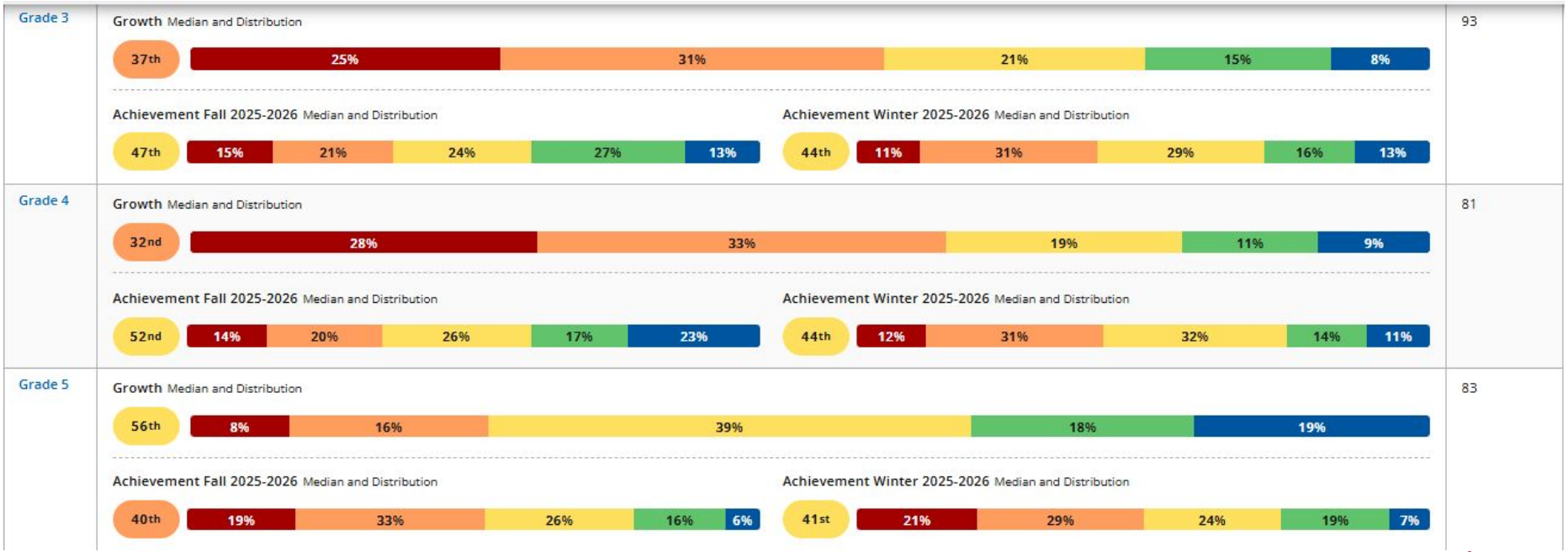
MAP Math Comparison: Schoolwide



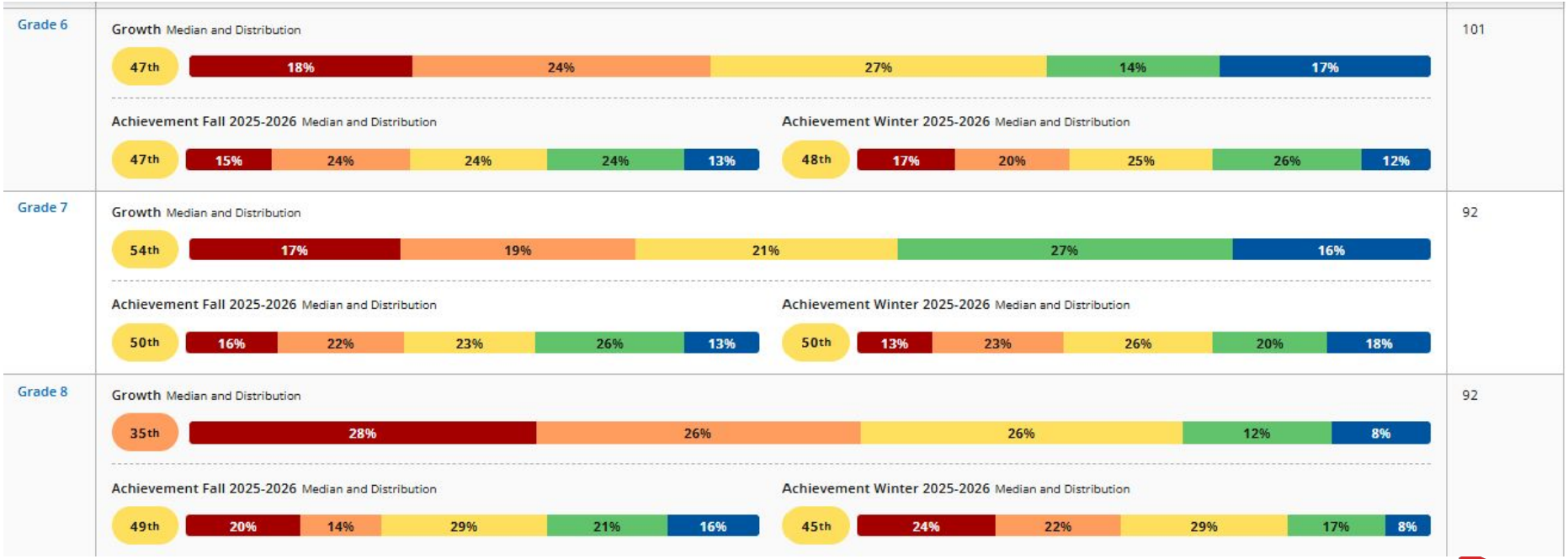
MAP Math Data: K-2



MAP Math Data: 3rd - 5th



MAP Math Data: 6th - 8th



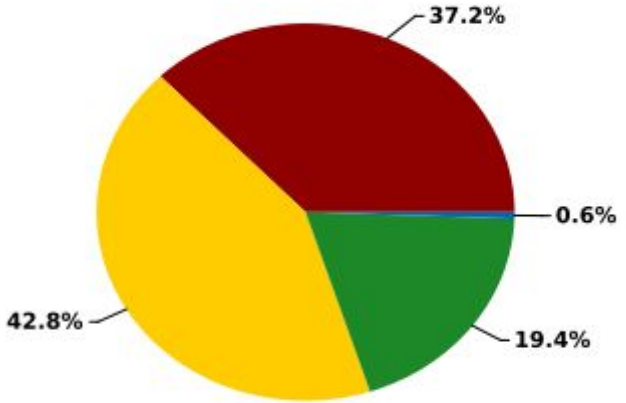
Science
5th and 8th Grades

Projected GMAS Proficiency: Science

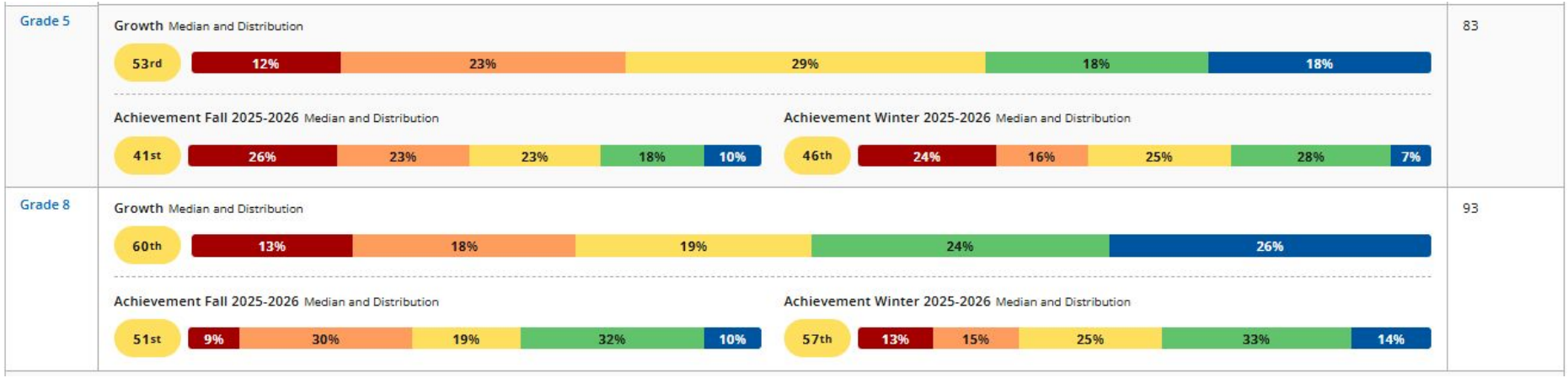
Projected to: **Georgia Milestones EOG** taken in **spring**.

View Linking Study: https://www.nwea.org/resources/georgia-linking-study/

Grade	Student Count	Beginning Learner		Developing Learner		Proficient Learner		Distinguished Learner	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
5	86	35	40.7%	27	31.4%	23	26.7%	1	1.2%
8	94	32	34.0%	50	53.2%	12	12.8%	0	0.0%
Total	180	67	37.2%	77	42.8%	35	19.4%	1	0.6%

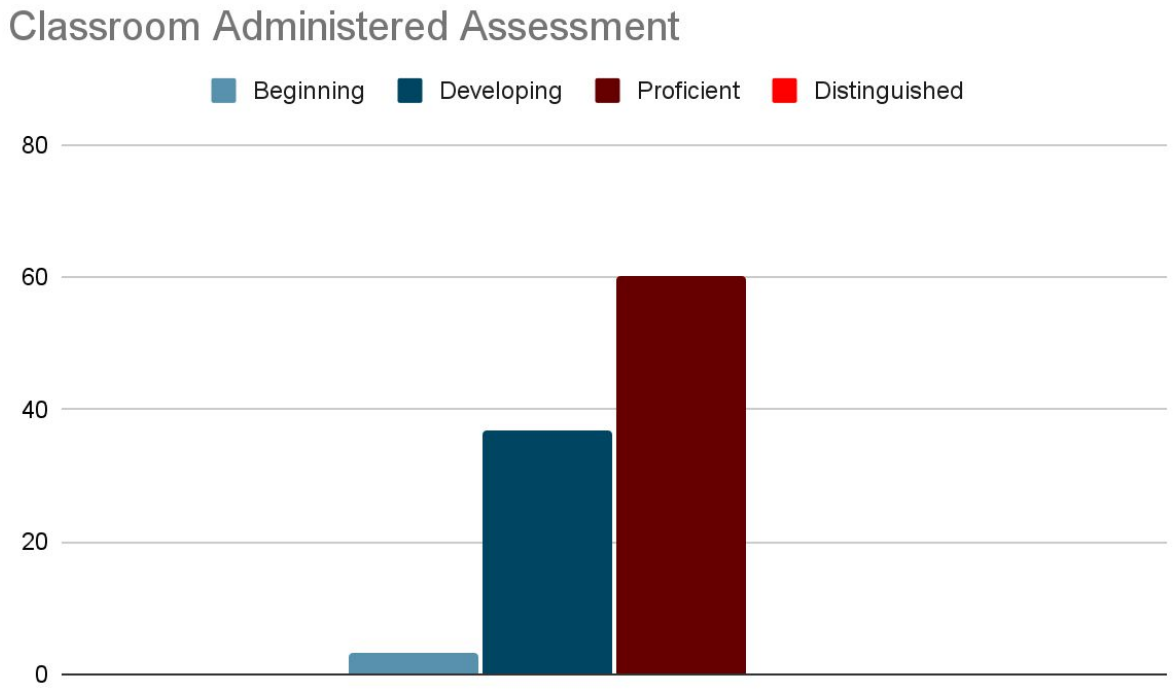


Schoolwide


Grade 5
Growth Median and Distribution
53rd
12%
23%
29%
18%
18%
83
Achievement Fall 2025-2026 Median and Distribution
41st
26%
23%
23%
18%
10%
Achievement Winter 2025-2026 Median and Distribution
46th
24%
16%
25%
28%
7%
Grade 8
Growth Median and Distribution
60th
13%
18%
19%
24%
26%
93
Achievement Fall 2025-2026 Median and Distribution
51st
9%
30%
19%
32%
10%
Achievement Winter 2025-2026 Median and Distribution
57th
13%
15%
25%
33%
14%

Social Studies
8th Grade Only

Middle: 8th Grade



Staff Mid Year Perception Data

2. Reflecting on your experiences during preplanning and the first week of school, how did you feel

- Excited / Properly Prepared
- Neutral
- Overwhelmed / Not Prepared
- n/a
- Other

3. How would you rate the overall work environment at your school?

- Poor
- Fair
- Good
- Very good
- Excellent

4. How satisfied are you with your current role?

- Very satisfied
- Somewhat satisfied
- Neither satisfied nor dissatisfied
- Somewhat dissatisfied
- Very dissatisfied

5. Do you feel your current workload is manageable?

- Not manageable
- Somewhat manageable

9. How supported do you feel by school leadership?

- Very supported
- Somewhat supported
- Neutral
- Somewhat unsupported
- Very unsupported

10. Reflecting on how you felt at the beginning of the school year, how do you feel now, 30 days in?

- Excited
- Neutral
- Overwhelmed
- n/a
- Other

11. Overall, the Communications Department is effective in keeping me informed and aware of schoolwide information?

☆ ☆ ☆ ☆ ☆

12. Overall, the Human Resources department is accessible, approachable and knowledgeable in providing the assistance I need?

☆ ☆ ☆ ☆ ☆

13. Overall, the Technology department is accessible and knowledgeable in providing the assistance I need, resolving technical issues, and offering tech support?

☆ ☆ ☆ ☆ ☆

Sample of Responses

2. Reflecting on your experiences during preplanning and the first week of school, how did you feel

Excited / Properly Prepared	30
Neutral	13
Overwhelmed / Not Prepared	2
n/a	0
Other	5



3. How would you rate the overall work environment at your school?

Poor	1
Fair	11
Good	12
Very good	19
Excellent	7



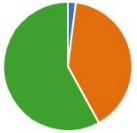
4. How satisfied are you with your current role?

Very satisfied	29
Somewhat satisfied	18
Neither satisfied nor dissatisfied	0
Somewhat dissatisfied	3
Very dissatisfied	0



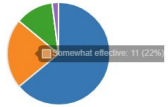
5. Do you feel your current workload is manageable?

Not manageable	1
Somewhat manageable	20
Extremely manageable	29



7. How do you feel about the principal's effectiveness in leading the school and supporting both staff and students?

Extremely effective	32
Somewhat effective	11
Neutral	6
Very ineffective	0
Somewhat ineffective	1



8. How do you feel about the effectiveness and accessibility of the executive director in addressing your concerns and driving organizational goals?

Very comfortable	36
Somewhat comfortable	8
Somewhat uncomfortable	2
Very uncomfortable	0
Neither comfortable nor unco...	4



9. How supported do you feel by school leadership?

Very supported	31
Somewhat supported	8
Neutral	7
Somewhat unsupported	2
Very unsupported	2



10. Reflecting on how you felt at the beginning of the school year, how do you feel now, 60+days in?

Excited	21
Neutral	16
Overwhelmed	6
n/a	1
Other	6



11. Overall, the Communications Department is effective in keeping me informed and aware of schoolwide information?

50
Responses

★★★★★
4.70 Average Rating

Sample of Responses

11. Overall, the Communications Department is effective in keeping me informed and aware of schoolwide information?

50 Responses

★★★★★ 4.70 Average Rating

12. Overall, the Human Resources department is accessible, approachable and knowledgeable in providing the assistance I need?

49 Responses

★★★★★ 4.78 Average Rating

13. Overall, the Technology department is accessible and knowledgeable in providing the assistance I need, resolving technical issues, and offering tech support?

49 Responses

★★★★½ 4.51 Average Rating

14. Overall the Operations Department is effective in supporting daily activities and ensuring smooth operations of the school

50 Responses

★★★★½ 4.66 Average Rating

15. Overall, the Nutrition Services department provides quality meals and good customer service to both students and staff?

48 Responses

★★★★★ 4.79 Average Rating

16. Overall, the Janitorial Services team is responsive and prioritizes maintaining a clean environment and ensuring safety?

49 Responses

★★★★★ 4.76 Average Rating

17. Overall, the Security team is responsive and prioritizes ensuring student and staff safety?

49 Responses

★★★★★ 4.84 Average Rating

20. Considering the administration and leadership team as a whole, and the direction TMSA is heading, I would give TMSA an overall satisfaction rating of

50 Responses

★★★★☆ 4.28 Average Rating

Updates: Current School Instructional Initiatives

Academic

Project Based Learning: entire school

Improved STE(A)M implementation

New aligned curriculum resources for ELA and Mathematics

Schoolwide WIN (What I Need)

Schoolwide Reading Initiatives

Improved Assessment Scheduling: teacher feedback and adjustment

External Professional Learning ~~Opp~~ortunities: more self selected

Updates: Current School Instructional Initiatives

Culture & Climate

- Collaborative School Improvement Planning Process
- Incentives: Student and Staff
- SOAR (Positive Behavior Internvetion Systems - staff and students)
- Peer Modeling: increased opportunities
- Mentorship
- Focused Teacher Retention Efforts
- ~~Aspi~~ring Leadership

Important Dates

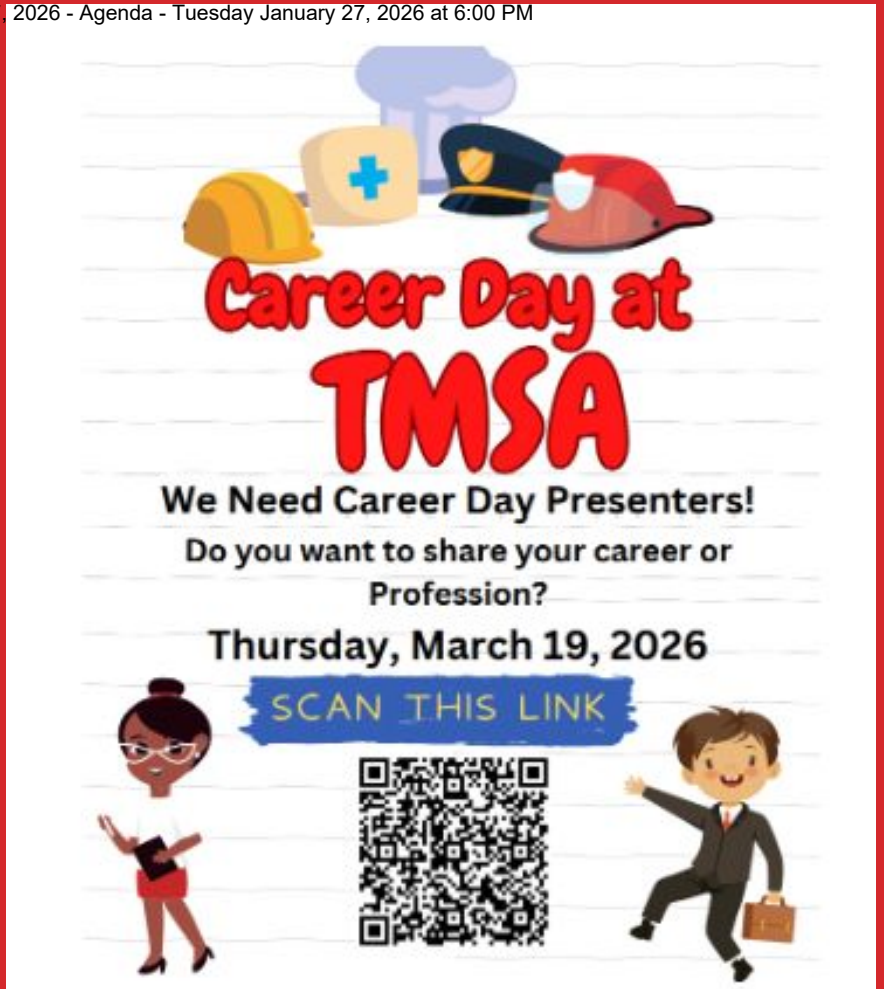
Winter 2026

Board invitations extended and donations accepted

- ❏ January 21st - 28th Student Led Conferences
- ❏ Janaury 22nd: Parent Engagement: Understanding Grades and Assessment Reports*
- ❏ January 24th School Choice Expo and Helen Ruffin Reading Bowl
- ❏ January 30th: SEM begins
- ❏ February 9th - 11th: WriteScore Administration
- ❏ February 12th - 19th: 3rd - 8th MAP Administration
- ❏ February 16th - 17th: Remote Teacher Workday and PD Day
- ❏ February 18th -27th: TAG Testing Window
- ❏ February 18th: 8th Grade Night*
- ❏ February 26th: Leader in Me Certification visit*
- ❏ February 26th (tentative): Black History Program

Career Day

Volunteers Needed



Coversheet

Georgia Charter School Conference Reminder

Section: VII. New Business
Item: A. Georgia Charter School Conference Reminder
Purpose: FYI
Submitted by:
Related Material: Conference at a Glance - Georgia Charter Schools Conference.pdf



Conference at a Glance

Monday, March 9th

1:00pm – 5:00pm
Sponsor & Exhibitor Move-in

10:00am – 2:00pm
GCSA Pre-Conference Session and School Tour

Includes: Lunch – please note transportation is on your own. Space is limited—secure your spot today! Register Now!

Tuesday, March 10th

8:30am – 9:30am
Breakfast & Registration & Exhibit Hall Opens

Exhibit Hall Hours: 8:30 AM – 7:00 PM

9:30am – 10:30am
Breakout Session I

10:30am – 10:45am

Wednesday, March 11th

8:30am – 9:30am
Breakfast & Registration & Exhibit Hall Opens

Exhibit Hall Hours: 8:30 AM – 12:10 PM

9:30am – 10:30am
Breakout Session V

10:30am – 11:05am

4:00pm – 6:00pm
Conference Registration Opens

You are welcome to collect your badge the evening before the conference commences. Registration will remain open until 6 pm.

Networking & Coffee Break

10:45am – 11:15am
General Session and Conference Day Kickoff

11:15am – 12:15pm
GCSA Conference Keynote Speaker

12:15pm – 1:15pm
Lunch & General Session

1:15pm – 1:30pm
Exhibitor Networking Break

1:30pm – 2:30pm
Breakout Session II

2:30pm – 2:45pm
Exhibitor Networking Dessert & Coffee Break – Enjoy dessert on us and take some time to visit with our partners in the exhibit hall

2:45pm – 3:45pm
Breakout Session III

3:45pm – 4:00pm
Exhibitor Networking Break

4:00pm – 5:00pm
Breakout Session IV

5:00pm – 7:00pm
Networking & Welcome Reception

Exhibitor & Coffee Networking Break

Enjoy a cup of coffee and network with conference partners in the exhibit hall.

11:05am – 12:05pm
Breakout Session VI

12:10pm
Exhibit Hall Closes

12:10pm – 2:10pm
GCSA Awards Luncheon

2:10pm
Conference Concludes

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7:00pm

Exhibit Hall Closes

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