



# The Main Street Academy

## Monthly Academic and School Performance Committee Meeting

Published on August 13, 2024 at 6:09 PM EDT

Amended on August 20, 2024 at 6:32 PM EDT

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### Date and Time

Tuesday August 20, 2024 at 6:30 PM EDT

### Location

2861 Lakeshore Drive  
College Park, GA 30337

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### Agenda

	Purpose	Presenter	Time
<b>I. Opening Items</b>			<b>6:30 PM</b>
<b>A.</b> Record Attendance		Lisa Bentley-Whieldon	1 m
<b>B.</b> Call the Meeting to Order		Lisa Bentley-Whieldon	
<b>C.</b> Approve Agenda	Vote	Lisa Bentley-Whieldon	1 m
<b>D.</b> Approval of Previous Meeting Minutes (7/23/2024)	Approve Minutes	Lisa Bentley-Whieldon	1 m

	Purpose	Presenter	Time
<b>II. Academic &amp; School Performance Committee - Unfinished Business</b>			<b>6:33 PM</b>
<b>A.</b> ASP Fundraising social posting draft	Discuss	Lisa Bentley-Whieldon	15 m
<b>III. Academic &amp; School Performance Committee Meeting - New Business</b>			<b>6:48 PM</b>
<b>A.</b> Spring 24 GMAS Results	Discuss	Lisa Bentley-Whieldon	20 m
Review the data shared in the July Principal's report and ensure we understand where the opportunities are going into the 24/25 school year.			
<b>B.</b> 24/25 ASP Committee Member Ratification	Discuss	Lisa Bentley-Whieldon	5 m
<b>IV. Academic &amp; School Performance Committee - Other Business</b>			<b>7:13 PM</b>
<b>A.</b> ASP Training Opportunity	FYI	Lisa Bentley-Whieldon	1 m
<b>V. Future Business</b>			
<b>VI. Closing Items</b>			
<b>A.</b> Adjourn Meeting	Vote	Lisa Bentley-Whieldon	

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**Academic and School Performance Committee Role:** Establish and monitor school performance goals, hold school leadership team accountable for student achievement, and assist in the broader education of the Board on academic and school performance progress.

# Coversheet

## Approval of Previous Meeting Minutes (7/23/2024)

**Section:** I. Opening Items  
**Item:** D. Approval of Previous Meeting Minutes (7/23/2024)  
**Purpose:** Approve Minutes  
**Submitted by:**  
**Related Material:**  
Minutes for Academic & School Performance Committee Meeting on July 23, 2024



# The Main Street Academy

## Minutes

### Academic & School Performance Committee Meeting

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#### **Date and Time**

Tuesday July 23, 2024 at 6:30 PM

#### **Location**

The Main Street Academy  
2861 Lakeshore Dr.  
College Park, Georgia 30337

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#### **Committee Members Present**

Chanel Recasner, Karelle Williams (remote), Kenya Morris, Keyona Revere, Lisa Bentley-Whieldon, Nkiruka Onyia, Noco Walls (remote)

#### **Committee Members Absent**

Sondra Hubert

#### **Guests Present**

Dr. Chaddrick Owes

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### **I. Opening Items**

#### **A. Record Attendance**

#### **B. Call the Meeting to Order**

Lisa Bentley-Whieldon called a meeting of the Academic & School Performance Committee of The Main Street Academy to order on Tuesday Jul 23, 2024 at 6:41 PM.

**C. Approval of Previous Meeting Minutes (4/16/2024)**

Lisa Bentley-Whieldon made a motion to approve the minutes from Monthly Academic & School Performance Committee Meeting on 04-16-24.

Nkiruka Onyia seconded the motion.

The committee **VOTED** to approve the motion.

**II. Academic & School Performance Committee Meeting - New Business**

**A. Charter Renewal Academic Metrics**

1. The committee reviewed the previous charter petition to gain a better understanding of how the data is presented during the recharter process.
2. August and October principal's report has data related to the academic success of TMSA from 2019 to 2023.

**B. Board Fundraising Proposal**

Having a Fall/Spring event; Fall- individuals reach out to their network to get funds to the school and set a goal.

Spring- Silent Auction; Dr. Owes is planning a Golf Tournament in April.

There is a wish list of items that Dr. Owes shared the will be distributed to the board.

Assistance is needed to develop a fundraising packet.

ASP will take on STEAM Supplies and Tool (\$7,500).

Lisa will develop language for posting to submit to Ms. Walker for review and posting prior to the next committee meeting.

**III. Academic & School Performance Committee - Other Business**

**A. Principal's Report**

Provided hyperlinks to all data shared in the previous principal's reports.

Principal Revere presented the Principal's report and answer any questions.

#### **IV. Closing Items**

##### **A. Adjourn Meeting**

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:53 PM.

Respectfully Submitted,  
Lisa Bentley-Whieldon

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**Academic and School Performance Committee Role:** Establish and monitor school performance goals, hold school leadership team accountable for student achievement, and assist in the broader education of the Board on academic and school performance progress.

# Coversheet

## Spring 24 GMAS Results

**Section:** III. Academic & School Performance Committee Meeting - New Business  
**Item:** A. Spring 24 GMAS Results  
**Purpose:** Discuss  
**Submitted by:**  
**Related Material:** Board Principal's Report July 2024 (1).pdf



# Principal's Report Governing Board Retreat July 23, 2024

Presenter  
K.C. Revere, Principal



# MISSION & VISION

The **Mission** of The Main Street Academy (TMSA) is to offer all students a challenging and enriching education from a dedicated and student-focused staff in partnership with highly involved parents. Students will leave TMSA with high expectations of themselves as they prepare for further education and become contributing members of their diverse communities.

**Vision:** To create a World Class School that prepares scholars to be leaders in the 21st Century with skills in Science, Technology, Engineering, Arts, Agriculture, and Math.



# Agenda

- New Year Preparation Events
- Reminder: Academic Data - GMAS
- Teacher Evaluation Data
- Discipline Data
- Charter Renewal Survey
- SY 2024- 2025 Schoolwide Foci

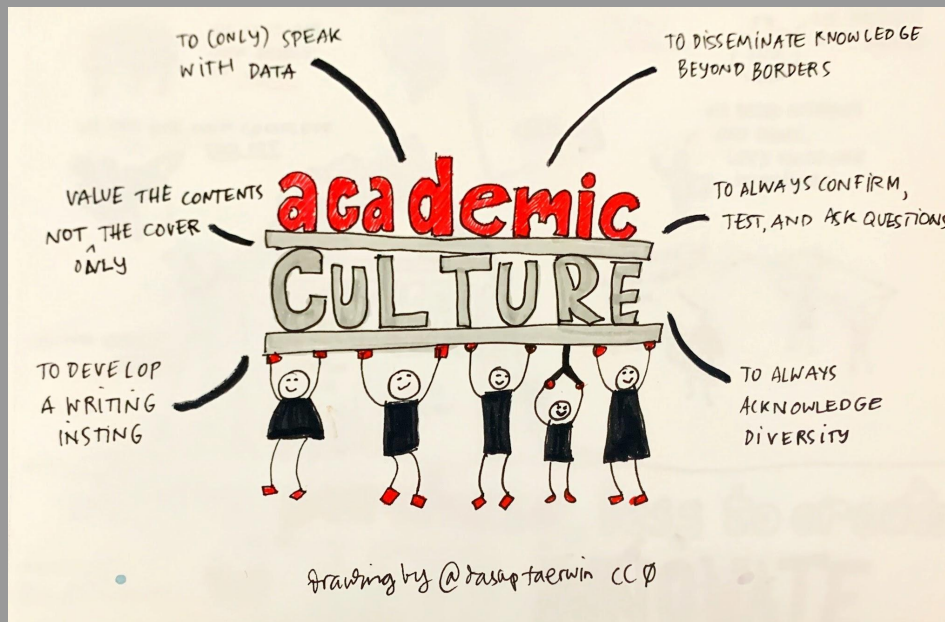


# NEW YEAR Preparation

- Substitute Training
- New Hire Training
- Early Boarding
- Preplanning and Professional Learning
- Back to School Launch



# 2023 - 2024 Academic Data



## 2023 – 2024 Prior Data Shares

July 2023: [2023 Write Score Data](#)

August 2023: [TMSA Data Over the Years \(2017 – 2023\)](#) – CCRPI and GMAS

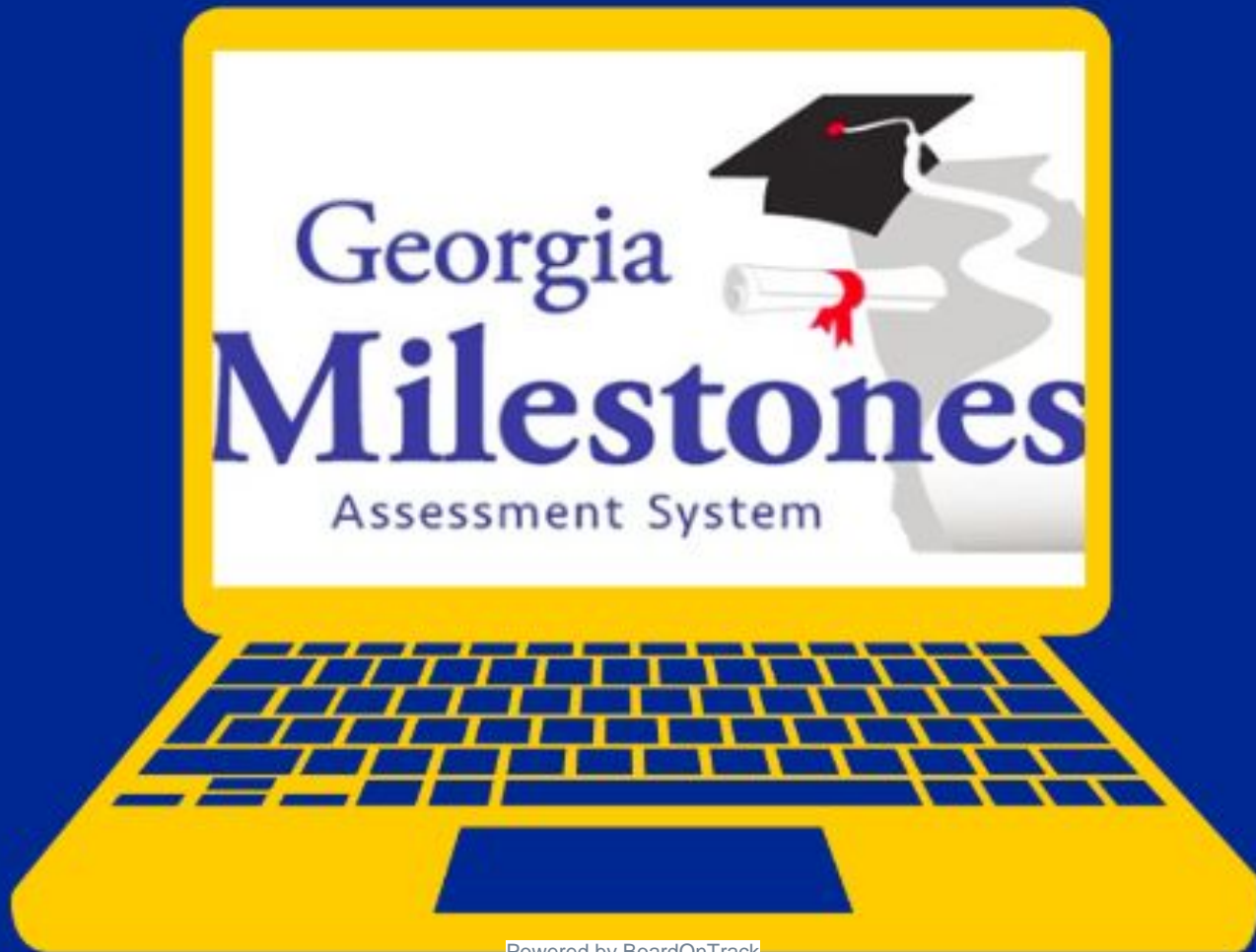
September 2023: [WriteScore Comparison Data \(3rd – 8th 2022 and 2023\)](#)

October 2023: [MAP, WriteScore Comparison Data \(K- 2nd 2022 and 2023\)](#) and [GMAS Comparison to District and State](#)

November 2023: [Behavioral Data](#)

January 2024: [MAP Midyear Data, GMAS Comparison to District and State, Schoolwide Academic Targets \(GMAS\)](#)







<https://georgiainsights.gadoe.org/Dashboards/Pages/Georgia-Milestones.aspx>

# Georgia Milestones 3rd - 5th

## Reading/English Language Arts

Grade Level (#students tested)	Beginning	Developing	Proficient	Distinguished
3rd (97)	35.1 (-7.9)	38.1 (+18.3)	21.6 (-1.7)	8.7 (-5.3)
4th (91)	20.9 (-10.6)	30.9 (-2.8)	29.7 (+.4)	14.3 (+8.9)
5th (94)	24.5 (+3.4)	35.1 (+1.4)	30.9 (-5.9)	9.6 (+1.2)

## Mathematics

Grade Level (#students tested)	Beginning	Developing	Proficient	Distinguished
3rd				
4th				
5th				



## Reading/English Language Arts

Grade Level (#students tested)	Beginning	Developing	Proficient	Distinguished
6th (89)	30.3 (+15.5)	27 (-17.4)	34.8 (-.4)	7.9 (+2.3)
7th (101)	11.9 (-18.1)	36.6 (+5.6)	38.6 (+6.6)	12.9 (+6.9)
8th (94)	18.1 (+7.1)	38.3 (-5.7)	31.9 (-7.1)	11.7 (+5.7)

## Georgia Milestones 6th - 8th

## Mathematics

Grade Level (#students tested)	Beginning	Developing	Proficient	Distinguished
6th				
7th				
8th				

# Georgia Milestones 5th - 8th Science and Social Studies

Grade Level/Subject (#students tested)	Beginning	Developing	Proficient	Distinguished
5th Science (94)	37.2 (-7.8)	24.5 (-10.5)	36.2 (+19.2)	2.1 (-.9)
8th Science (94)	67.0 (-20)	24.5 (+11.5)	7.4 (+3.1)	1.1 (+1.1)
8th Social Studies (94)	44.7 (+26.1)	47.9 (-11.9)	7.4 (-14.2)	0

Instructional	Non Instructional
45	10 (CP)

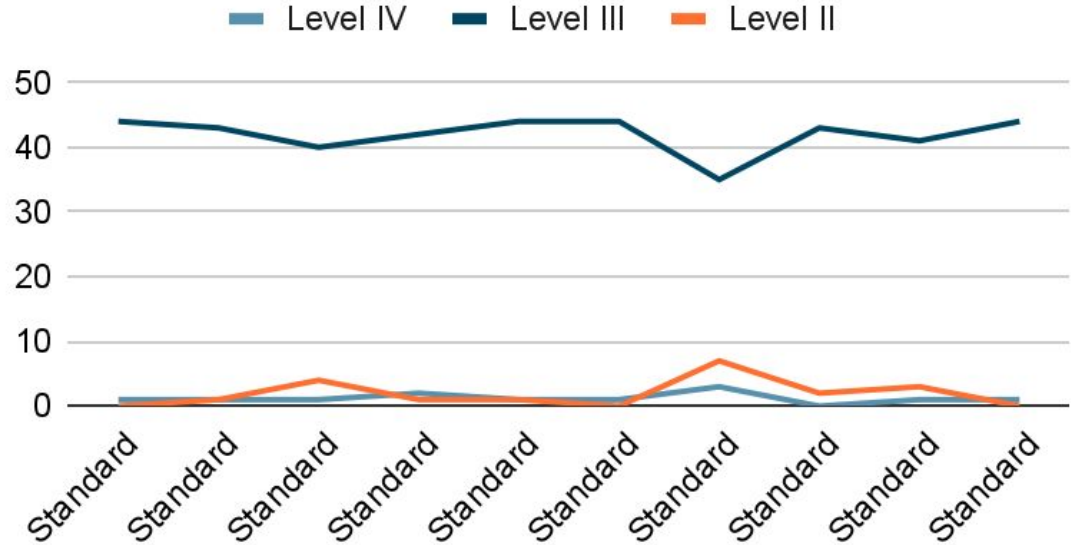
### Strengths

- Required self assessment
- Proper amount of observations
- Quality of conferences

### Areas for Improvement

- Measurable goals
- Fidelity to timeline

## Points scored



# Teacher Evaluation Data

Instructional Time (Administrators)	Responding to Emails	Respond after school hours based on urgency  Employing 48 hour policy
Teacher Attendance	Absences	Incentives to come to work



## Impacts on Teacher Evaluation Data

Recess	Received 7 emails <i>*starting August 15th</i>	At the minimum 105 instructional minutes (5 classroom visits)
Uniforms	Received 17 emails or Principal Parcel comments <i>*as early as August 4th</i>	At the minimum 255 instructional meetings (13 classroom visits)



# Time Management

Tardies	54% chronic <i>(arrive after 7:20 am- 3 or more times a week)</i>	See impact in classroom discipline data
Absences	10 - 19 instructional days <i>(see example below)</i>	See impact in classroom discipline data

### Summary of Attendance Impact

Total Days = 16	88 hours	5,280 minutes	<u>Approximate students impacted each day:</u> Leader in Me/SEM=27 students ██████████ Grade = 75 students ██████████ Grade Gifted = 24 students Daily = approximately 126 12% of school enrollment
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# Teacher Attendance

- Protected Time for Administrators for instruction (400 instructional minutes - 20 classrooms)
- Teacher incentives - focus on consistency and feedback



## **SY 2024 - 2025 Action Plan(s)**

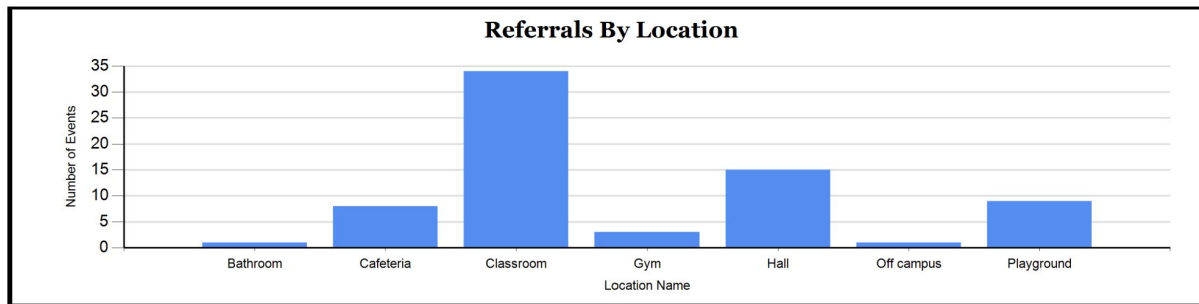
## Strengths

- Defined reward program
- Tiered approach
- Opportunity Room

## Areas for Improvement

- Grade level foci
- Implementation of tiered approach

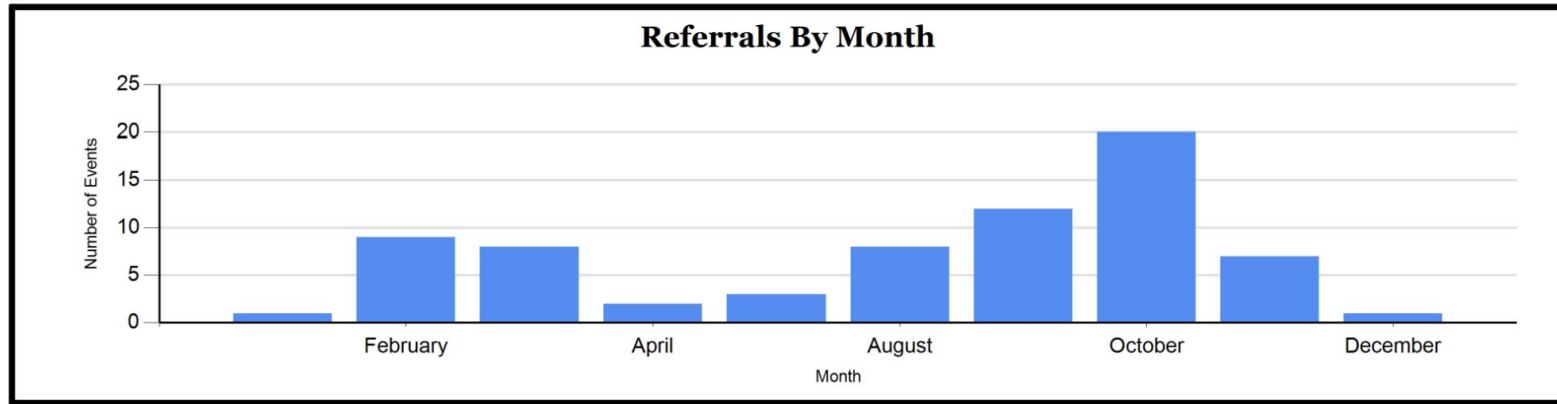
### Big 5 Behavior Report Main Street Academy Elementary



# Second Semester Discipline Data: Elementary

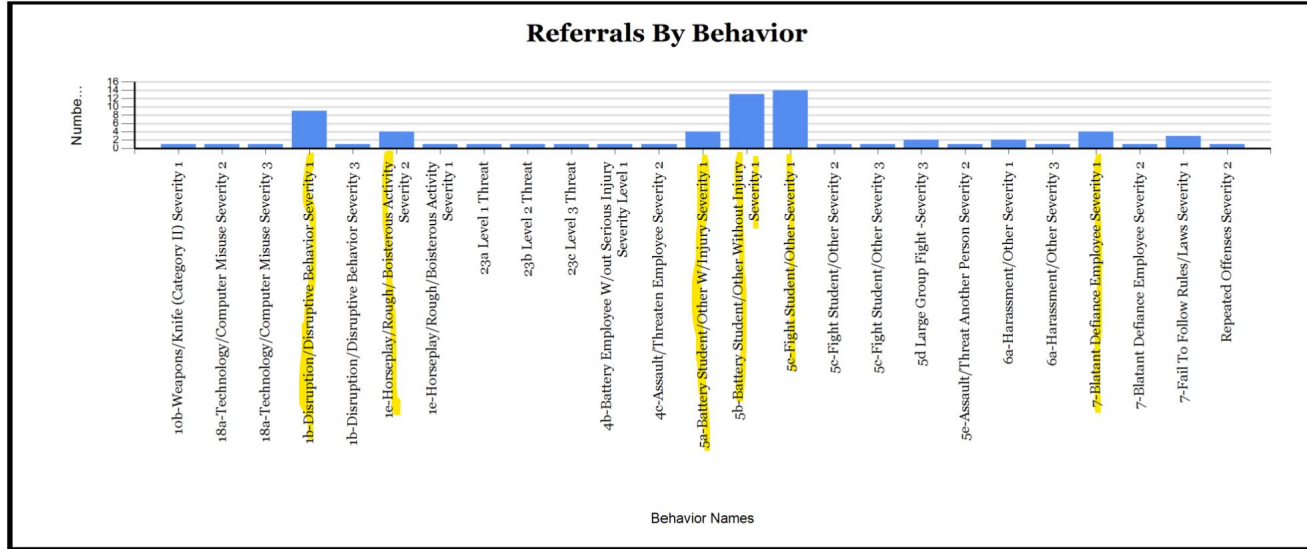


## Big 5 Behavior Report Main Street Academy Elementary



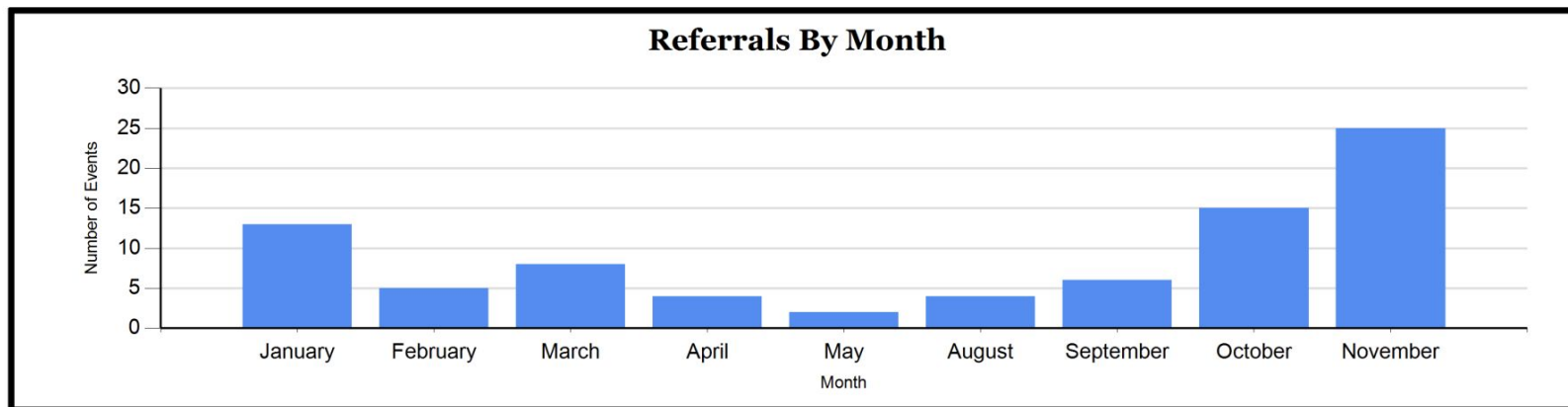
# Second Semester Discipline Data: Elementary

## Big 5 Behavior Report Main Street Academy Elementary



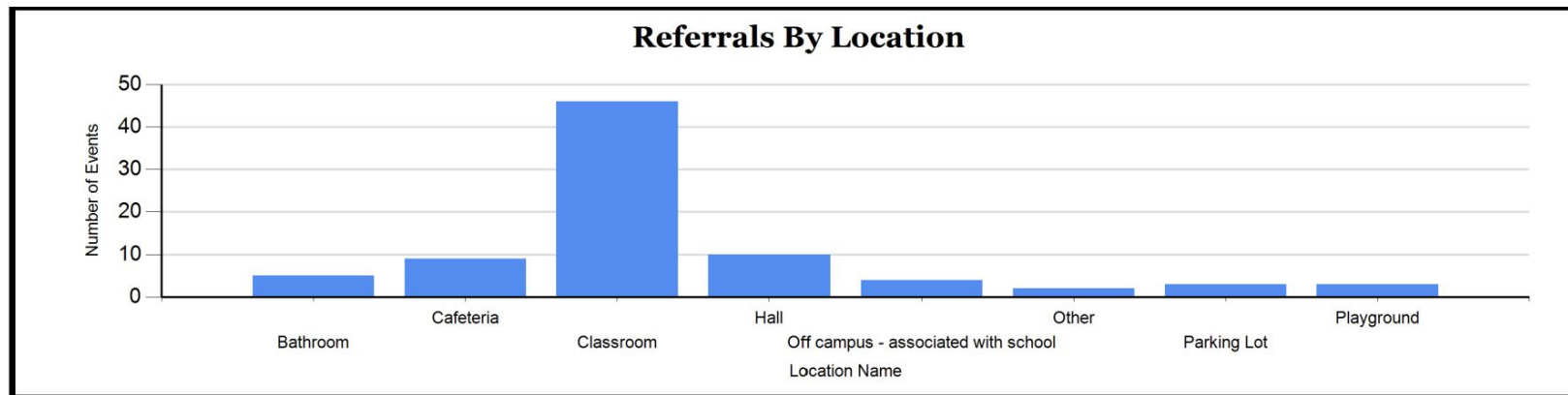
# Second Semester Discipline Data: Elementary

## Big 5 Behavior Report Main Street Academy Middle



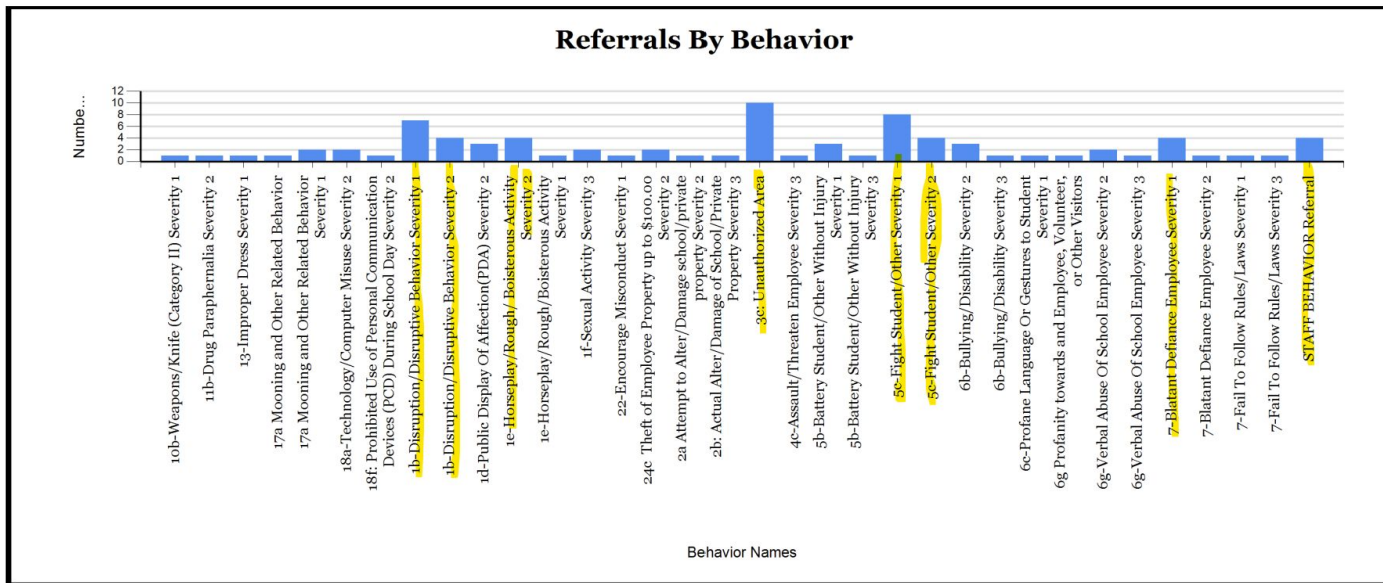
# Second Semester Discipline Data: Middle School

## Big 5 Behavior Report Main Street Academy Middle



# Second Semester Discipline Data: Middle School

## Big 5 Behavior Report Main Street Academy Middle



# Second Semester Discipline Data: Middle School

- Grade Level Classroom Management Plan Creation & Implementation
- Restructuring Opportunity Room
- Classroom Management and Behavior Management Support
- Professional Learning and Peer Support with Behavior Management



## **SY 2024 - 2025 Action Plan(s)**

### Strengths

- SOAR implementation - consistency
- Teacher Incentives

### Areas for Improvement

- Fidelity of use of Class Dojo
- Consistency of teacher incentives

2. Would you like for The Main Street Academy to be granted charter renewal for five years (2025 - 2030)?

[More Details](#)

• Yes	223
• No	37



**86.4%**



# School Culture & Climate

## **Strengths**

- SOAR implementation - consistency
- Teacher Incentives

## **Areas for Improvement**

- Fidelity of use of Class Dojo
- Consistency of teacher incentives



# School Culture & Climate



# 2024 - 2025 Academic Year

## Student Performance focused

- Assessment schedule modifications
- Course offerings more diverse
- Increase student interest opportunities
- Middle Grades social emotional development programming
- Increased extended learning opportunities

## Staff Focused

- Staff will develop school wide academic school improvement goals
- Targeted professional development and learning opportunities - internal and external
- Mentorship for new teachers and new staff
- Increased opportunity for peer to peer support, observation, and mentorship



# Governing Board Next Steps

