The Main Street Academy

Monthly Academic and School Performance Committee Meeting

Date and Time

Tuesday August 20, 2024 at 6:30 PM EDT

Location

2861 Lakeshore Drive
College Park, GA 30337

Agenda

		Purpose	Presenter	Time
I.	**Opening Items**			**6:30 PM**
A.	Record Attendance		Lisa Bentley-Whieldon	1 m
B.	Call the Meeting to Order		Lisa Bentley-Whieldon	
C.	Approve Agenda	Vote	Lisa Bentley-Whieldon	1 m
D.	Approval of Previous Meeting Minutes (7/23/2024)	Approve Minutes	Lisa Bentley-Whieldon	1 m
II.	**Academic & School Performance Committee - Unfinished Business**			**6:33 PM**

		Purpose	Presenter	Time
A.	ASP Fundraising social posting draft	Discuss	Lisa Bentley-Whieldon	15 m

III. Academic & School Performace Comittee Meeting - New Business — 6:48 PM

		Purpose	Presenter	Time
A.	Spring 24 GMAS Results	Discuss	Lisa Bentley-Whieldon	20 m

Review the data shared in the July Principal's report and ensure we understand where the opportunities are going into the 24/25 school year.

		Purpose	Presenter	Time
B.	24/25 ASP Committee Member Ratification	Discuss	Lisa Bentley-Whieldon	5 m

IV. Academic & School Performance Committee - Other Business — 7:13 PM

		Purpose	Presenter	Time
A.	ASP Training Opportunity	FYI	Lisa Bentley-Whieldon	1 m

V. Future Business

VI. Closing Items

		Purpose	Presenter	Time
A.	Adjourn Meeting	Vote	Lisa Bentley-Whieldon	

Academic and School Performance Committee Role: Establish and monitor school performance goals, hold school leadership team accountable for student achievement, and assist in the broader education of the Board on academic and school performance progress.

Coversheet

Approval of Previous Meeting Minutes (7/23/2024)

Section: I. Opening Items
Item: D. Approval of Previous Meeting Minutes (7/23/2024)
Purpose: Approve Minutes
Submitted by:
Related Material:
Minutes for Academic & School Performance Committee Meeting on July 23, 2024

APPROVED

The Main Street Academy

Minutes

Academic & School Performance Committee Meeting

Date and Time
Tuesday July 23, 2024 at 6:30 PM

Location
The Main Street Academy
2861 Lakeshore Dr.
College Park, Georgia 30337

Committee Members Present
Chanel Recasner, Karelle Williams (remote), Kenya Morris, Keyona Revere, Lisa Bentley-Whieldon, Nkiruka Onyia, Noco Walls (remote)

Committee Members Absent
Sondra Hubert

Guests Present
Dr. Chad Owes

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

The Main Street Academy - Monthly Academic & School Performance Committee Meeting - Agenda - Tuesday Aug 20, 2024 at 6:30 PM

Lisa Bentley-Whieldon called a meeting of the Academic & School Performance Committee Committee of The Main Street Academy to order on Tuesday Jul 23, 2024 at 6:41 PM.

C. Approval of Previous Meeting Minutes (4/16/2024)

Lisa Bentley-Whieldon made a motion to approve the minutes from Monthly Academic & School Performance Committee Meeting on 04-16-24.
Nkiruka Onyia seconded the motion.
The committee **VOTED** to approve the motion.

II. Academic & School Performace Comittee Meeting - New Business

A. Charter Renewal Academic Metrics

1. The committee reviewed the previous charter petition to gain a better understanding of how the data is presented during the recharter process.
2. August and October principal's report has data related to the academic success of TMSA from 2019 to 2023.

B. Board Fundraising Proposal

Having a Fall/Spring event; Fall- individuals reach out to their network to get funds to the school and set a goal.

Spring- Silent Auction; Dr. Owes is planning a Golf Tournament in April.

There is a wish list of items that Dr. Owes shared the will be distributed to the board.

Assistance is needed to develop a fundraising packet.

ASP will take on STEAM Supplies and Tool ($7,500).

Lisa will develop language for posting to submit to Ms. Walker for review and posting prior to the next committee meeting.

III. Academic & School Performance Committee - Other Business

A. Principal's Report

Provided hyperlinks to all data shared in the previous principal's reports.

Principal Revere presented the Principal's report and answer any questions.

IV. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:53 PM.

Respectfully Submitted,
Lisa Bentley-Whieldon

Academic and School Performance Committee Role: Establish and monitor school performance goals, hold school leadership team accountable for student achievement, and assist in the broader education of the Board on academic and school performance progress.

Coversheet

Spring 24 GMAS Results

Section:	III. Academic & School Performace Comittee Meeting - New Business
Item:	A. Spring 24 GMAS Results
Purpose:	Discuss
Submitted by:	
Related Material:	Board Principal's Report July 2024 (1).pdf

Principal's Report
Governing Board Retreat
July 23, 2024

Presenter
K.C. Revere, Principal

Mission & Vision

The Mission of The Main Street Academy (TMSA) is to offer all students a challenging and enriching education from a dedicated and student-focused staff in partnership with highly involved parents. Students will leave TMSA with high expectations of themselves as they prepare for further education and become contributing members of their diverse communities.

Vision: To create a World Class School that prepares scholars to be leaders in the 21st Century with skills in Science, Technology, Engineering, Arts, Agriculture, and Math.

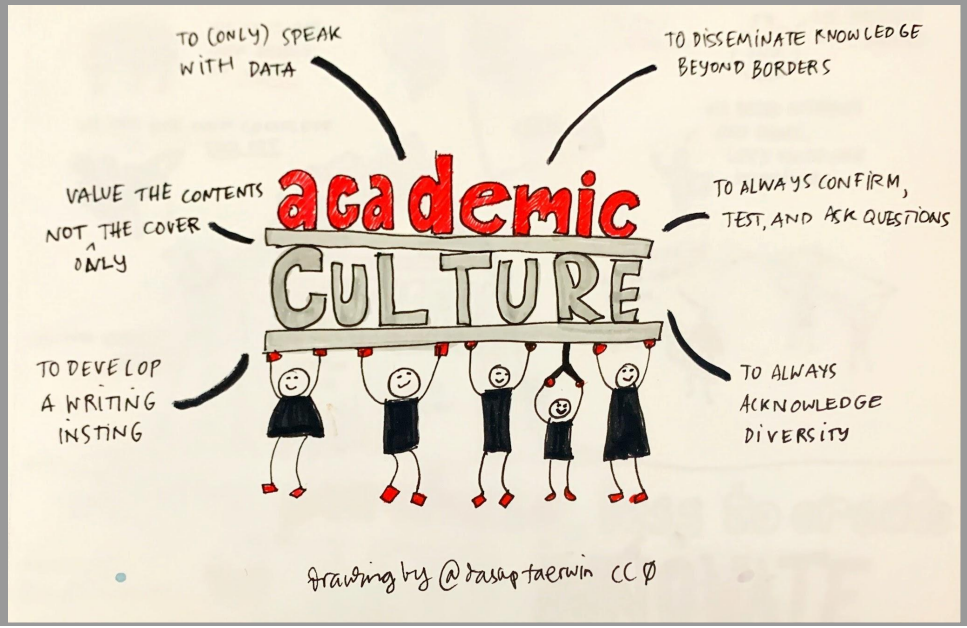
Agenda

- New Year Preparation Events
- Reminder: Academic Data - GMAS
- Teacher Evaluation Data
- Discipline Data
- Charter Renewal Survey
- SY 2024- 2025 Schoolwide Foci

NEW YEAR Preparation

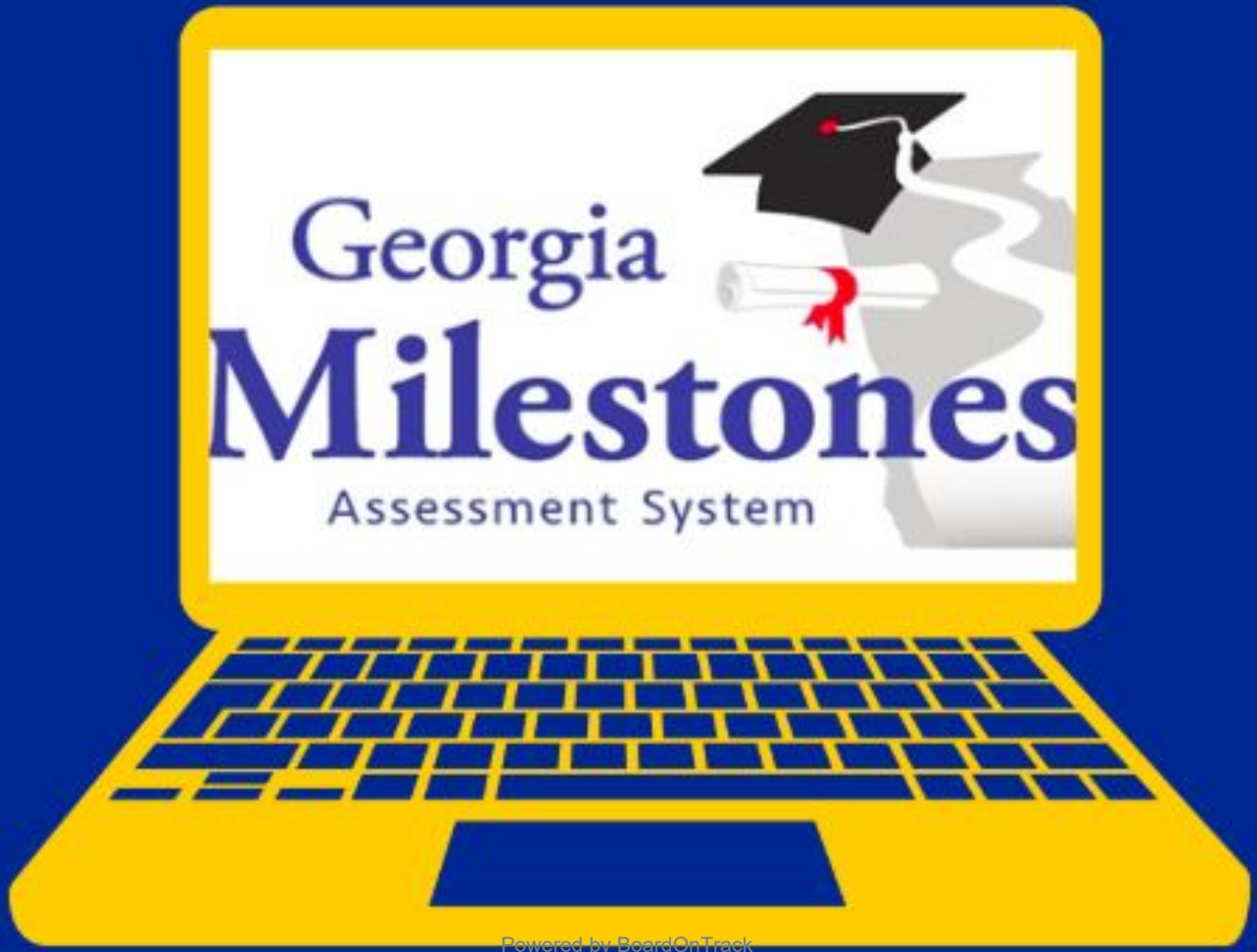
- Substitute Training
- New Hire Training
- Early Boarding
- Preplanning and Professional Learning
- Back to School Launch

2023 - 2024 Academic Data



2023 - 2024 Prior Data Shares

July 2023: 2023 Write Score Data
August 2023: TMSA Data Over the Years (2017 - 2023) - CCRPI and GMAS
September 2023: WriteScore Comparison Data (3rd - 8th 2022 and 2023)
October 2023: MAP, WriteScore Comparison Data (K- 2nd 2022 and 20223) and GMAS Comparison to District and State
November 2023: Behavioral Data
January 2024: MAP Midyear Data, GMAS Comparison to District and State, Schoolwide Academic Targets (GMAS)


Georgia
Milestones
Assessment System



https://georgiainsights.gadoe.org/Dashboards/Pages/Georgia-Milestones.aspx

Georgia Milestones 3rd - 5th

Reading/English Language Arts

Grade Level (#students tested)	Beginning	Developing	Proficient	Distinguished
3rd (97)	35.1 (-7.9)	38.1 (+18.3)	21.6 (-1.7)	8.7 (-5.3)
4th (91)	20.9 (-10.6)	30.9 (-2.8)	29.7 (+.4)	14.3 (+8.9)
5th (94)	24.5 (+3.4)	35.1 (+1.4)	30.9 (-5.9)	9.6 (+1.2)

Mathematics

Grade Level (#students tested)	Beginning	Developing	Proficient	Distinguished
3rd				
4th				
5th				

Georgia Milestones 6th - 8th

Reading/English Language Arts

Grade Level (#students tested)	Beginning	Developing	Proficient	Distinguished
6th (89)	30.3 (+15.5)	27 (-17.4)	34.8 (-.4)	7.9 (+2.3)
7th (101)	11.9 (-18.1)	36.6 (+5.6)	38.6 (+6.6)	12.9 (+6.9)
8th (94)	18.1 (+7.1)	38.3 (-5.7)	31.9 (-7.1)	11.7 (+5.7)

Mathematics

Grade Level (#students tested)	Beginning	Developing	Proficient	Distinguished
6th				
7th				
8th				

Georgia Milestones 5th - 8th Science and Social Studies

Grade Level/Subject (#students tested)	Beginning	Developing	Proficient	Distinguished
5th Science (94)	37.2 (-7.8)	24.5 (-10.5)	36.2 (+19.2)	2.1 (-.9)
8th Science (94)	67.0 (-20)	24.5 (+11.5)	7.4 (+3.1)	1.1 (+1.1)
8th Social Studies (94)	44.7 (+26.1)	47.9 (-11.9)	7.4 (-14.2)	0

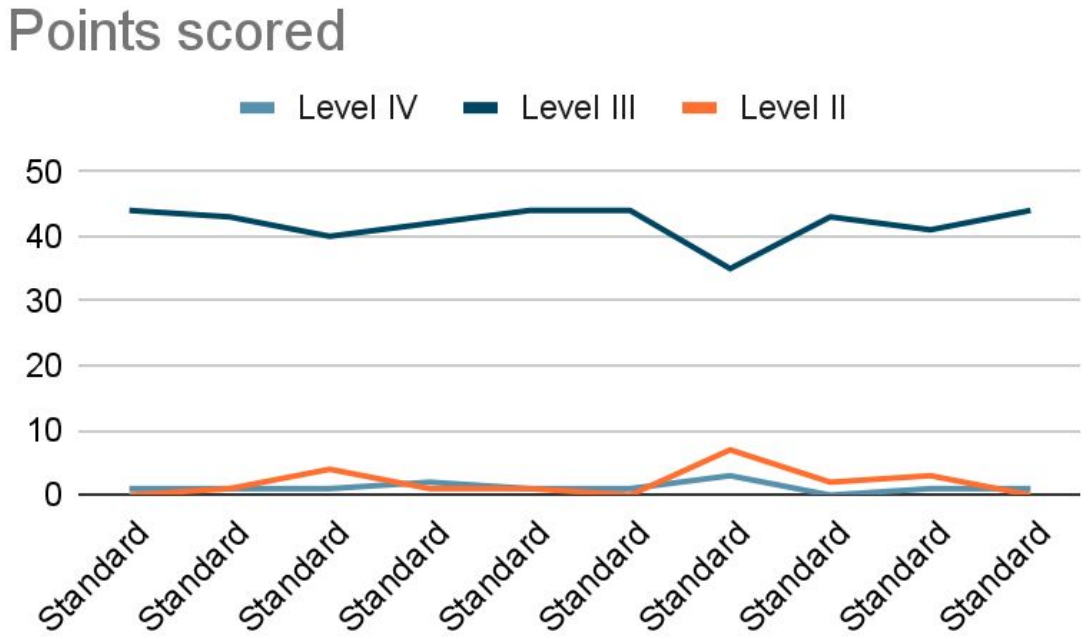
Instructional	Non Instructional
45	10 (CP)

Strengths

- Required self assessment
- Proper amount of observations
- Quality of conferences

Areas for Improvement

- Measurable goals
- Fidelity to timeline



Teacher Evaluation Data

Instructional Time (Administrators)	Responding to Emails	Respond after school hours based on urgency Employing 48 hour policy
Teacher Attendance	Absences	Incentives to come to work

Impacts on Teacher Evaluation Data

Recess	Received 7 emails **starting August 15th*	At the minimum 105 instructional minutes (5 classroom visits)
Uniforms	Received 17 emails or Principal Parcel comments **as early as August 4th*	At the minimum 255 instructional meetings (13 classroom visits)

Time Management

Tardies	54% chronic *(arrive after 7:20 am- 3 or more times a week)*	See impact in classroom discipline data
Absences	10 - 19 instructional days *(see example below)*	See impact in classroom discipline data

Summary of Attendance Impact

Total Days = 16	88 hours	5,280 minutes	**Approximate students impacted each day:** Leader in Me/SEM=27 students [redacted] Grade = 75 students [redacted] Grade Gifted = 24 students Daily = approximately 126 12% of school enrollment

Teacher Attendance

- Protected Time for Administrators for instruction (400 instructional minutes - 20 classrooms)
- Teacher incentives - focus on consistency and feedback

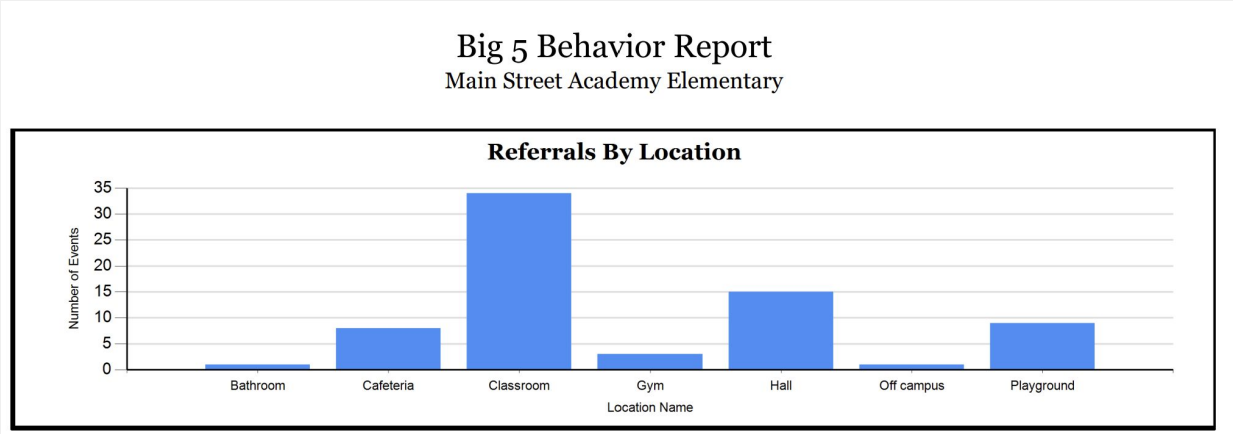
SY 2024 - 2025 Action Plan(s)

Strengths

- Defined reward program
- Tiered approach
- Opportunity Room

Areas for Improvement

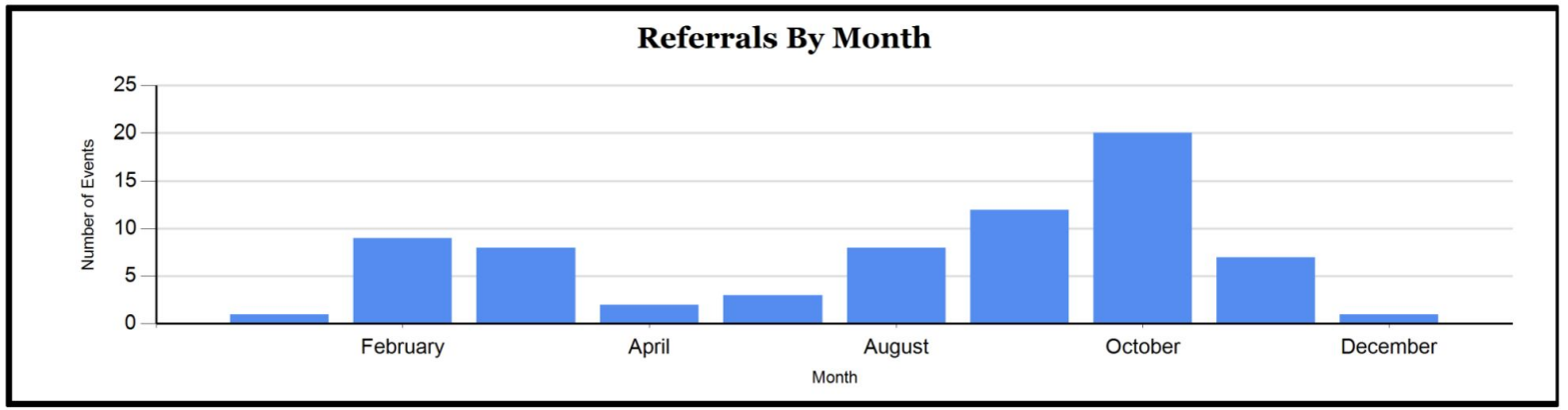
- Grade level foci
- Implementation of tiered approach



Second Semester Discipline Data: Elementary

Big 5 Behavior Report

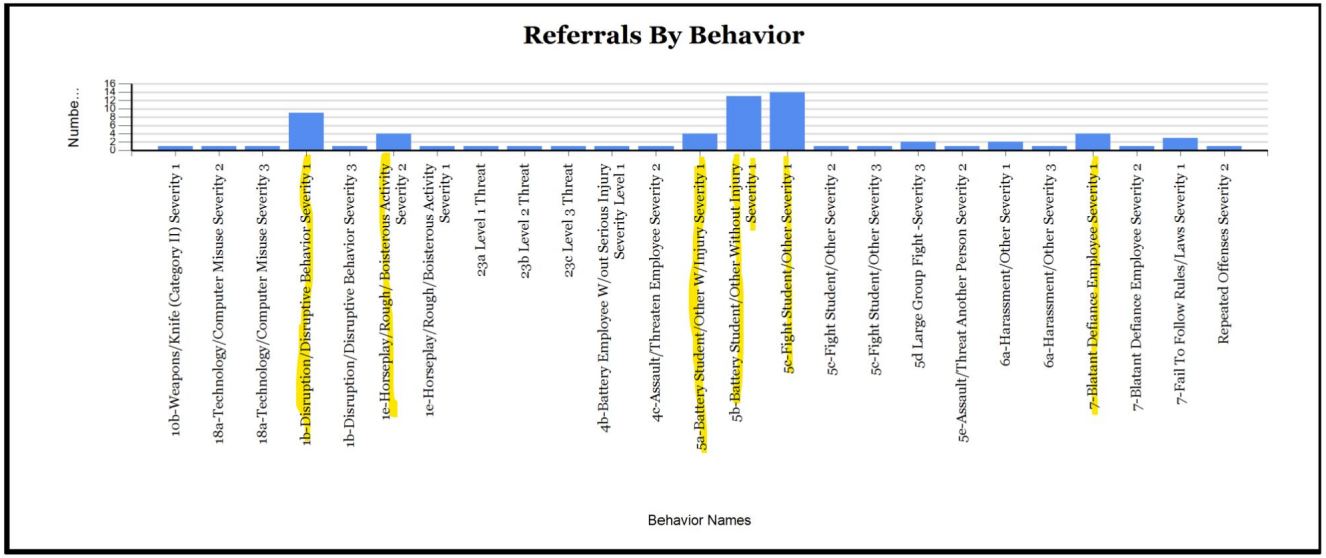
Main Street Academy Elementary



Second Semester Discipline Data: Elementary

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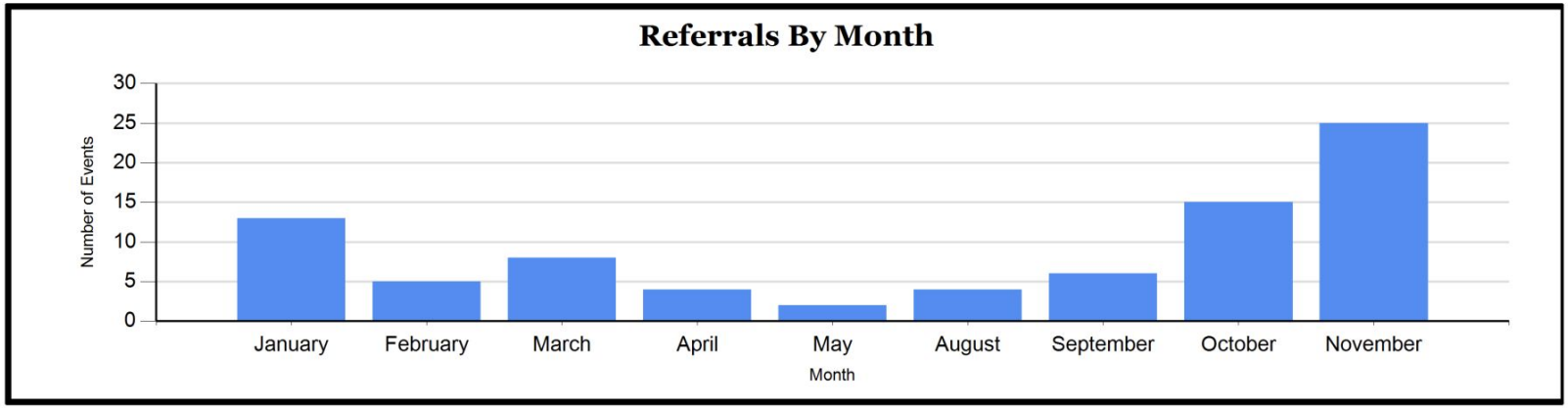
Main Street Academy Elementary



Second Semester Discipline Data: Elementary

Big 5 Behavior Report

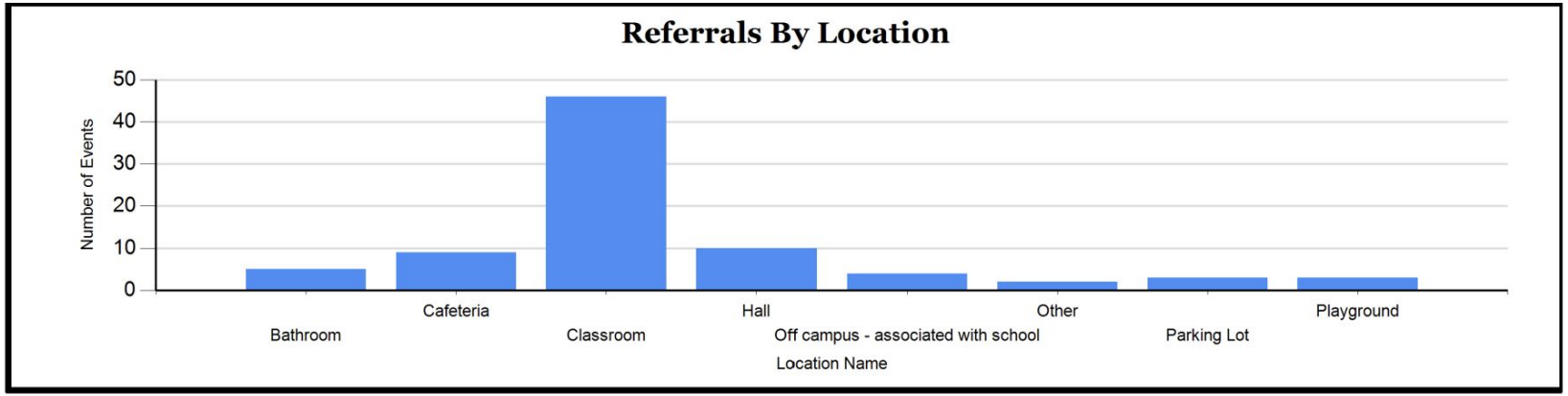
Main Street Academy Middle



Second Semester Discipline Data: Middle School

Big 5 Behavior Report

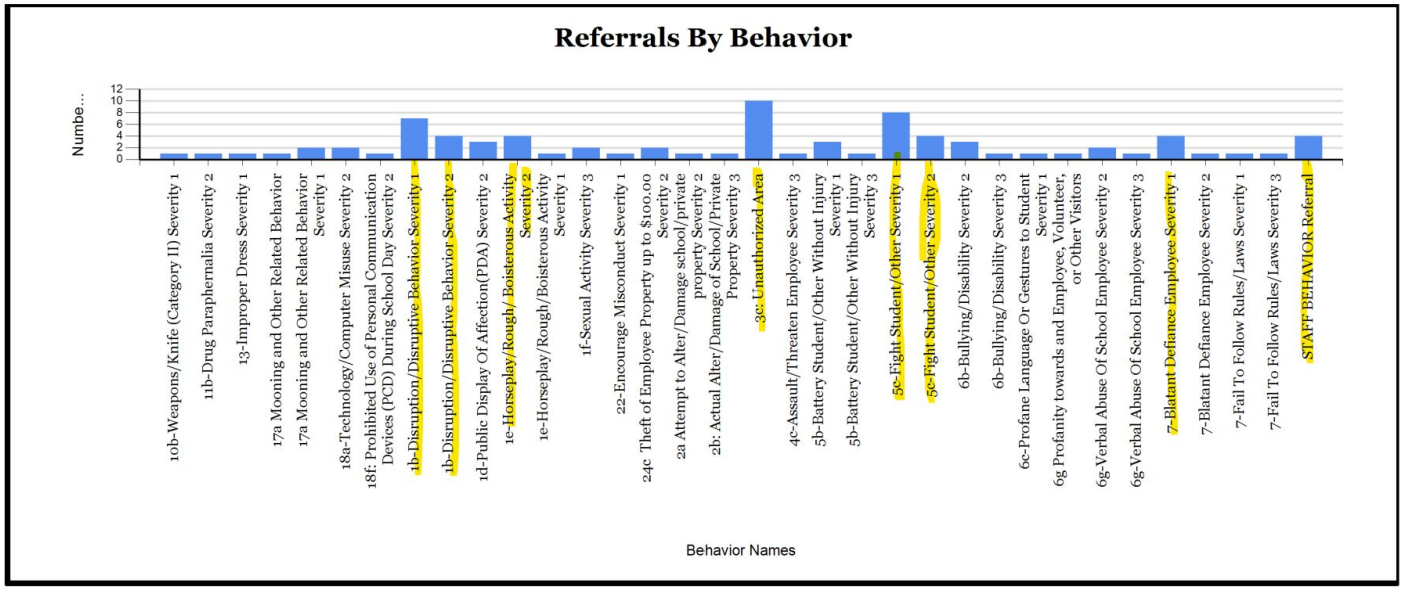
Main Street Academy Middle



Second Semester Discipline Data: Middle School

Big 5 Behavior Report

Main Street Academy Middle



Second Semester Discipline Data: Middle School

- Grade Level Classroom Management Plan Creation & Implementation
- Restructuring Opportunity Room
- Classroom Management and Behavior Management Support
- Professional Learning and Peer Support with Behavior Management



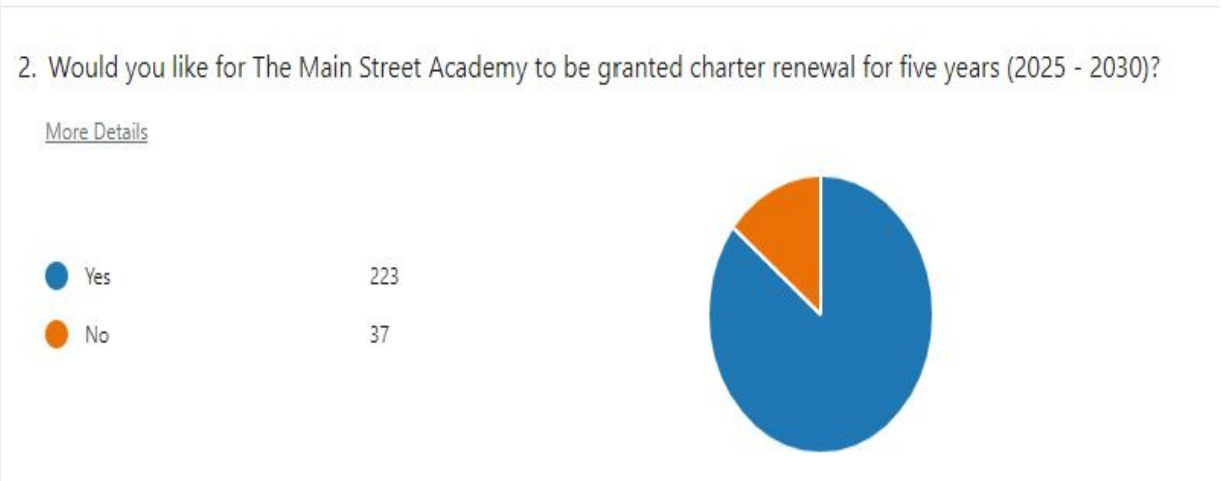
SY 2024 - 2025 Action Plan(s)

Strengths

- SOAR implementation - consistency
- Teacher Incentives

Areas for Improvement

- Fidelity of use of Class Dojo
- Consistency of teacher incentives



86.4%

School Culture & Climate

Strengths

- SOAR implementation - consistency
- Teacher Incentives

Areas for Improvement

- Fidelity of use of Class Dojo
- Consistency of teacher incentives

School Culture & Climate

2024 - 2025 Academic Year

Student Performance focused

- Assessment schedule modifications
- Course offerings more diverse
- Increase student interest opportunities
- Middle Grades social emotional development programming
- Increased extended learning opportunities

Staff Focused

- Staff will develop school wide academic school improvement goals
- Targeted professional development and learning opportunities - internal and external
- Mentorship for new teachers and new staff
- Increased opportunity for peer to peer support, observation, and mentorship

Governing Board Next Steps