

Vida Charter School

Minutes

Academic Excellence Meeting

Date and Time

Thursday March 12, 2020 at 4:30 PM

Location

120 E Broad Way, Gettysburg PA 17325 Conference Room

Committee Members Present

B. Reyes-Lua (remote), C. Miller, S. Powell

Committee Members Absent

E. Nashelsky, Y. Gagliardi

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

C. Approve Minutes

S. Powell made a motion to approve the minutes from Academic Excellence Meeting on 02-13-20.

B. Reyes-Lua seconded the motion.

The committee **VOTED** to approve the motion.

II. Academic Excellence

A. Mid-year Data Review

NWEA, a computer assessment the students take in reading in Spanish, English, and math.

Reports will tell the teacher if the child is on, above, or below grade level. Assessment is given three times a year.

NWEA is not a diagnostic assessment and is it the best assessment to inform teachers so that they can change instruction to meet the needs of the students.

Math Data

K, 2 took the assessment in Spanish

1, 2, 4, 5, and 6 met growth targets

ELA

K students do not have growth data because they did not take it in the fall.

1, 2, 4, 5, and 6 met growth targets

Projections on Math PSSA Data

The percent projected to score proficient and advanced is lower than last year.

Projections on ELA PSSA Data

The percent projected to score proficient is similar to last year.

Spanish Reading Levels using F&P, EDL

Only measures reading and does not measure Spanish literacy. It is not a diagnostic assessment.

B. Comprehensive Planning Committee Updates

There is technical issues with the online tool from PDE, but the committee is using a paper version of the tool.

Prioritizing the greatest needs of the school, creating an action plan, and communicating that plan to the school.

1st step was to review schools vision, mission, and value statements. Vida's values weren't articulated in the original, so they conducted a survey of students, staff, and community members.

Top three were empathy, respect, and teamwork

2nd step was to do a needs assessment. Looked at Future Reading Index

4 Priorities for 3 Year Plan

- By Spring 2022, 51% or more of all students in grades 3-5 will score proficient or advanced in

in Math PSSA

- Meet or exceed state-established proficient or advanced percentages for students who are ELs.

- Teachers will collect data for all students on benchmark 3 times a year. Then individual annual

goals will be set for each student to grow over the next three years, as evidenced by summative assessments.

- Administration will evaluate and monitor instructional staff on their implementation of professional learning through walk-through observations and student data.

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III. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 5:31 PM.

Respectfully Submitted,
S. Powell