APPROVED

REACH — River's Edge Academy Charter School

Minutes

Board Meeting

Date and Time
Monday August 17, 2026 at 4:30 PM

Location
River's Edge Academy Charter School (REACH) Board meetings are conducted online using Zoom.
Members of the public are welcome to attend and observe the meeting remotely. If you are a community member wishing to provide public comment, your comments are limited to 3 minutes. The board chair may extend the time period at their discretion. To submit a public comment, use the following link: Public Comment Link

The board will not hear comments during its public meeting regarding any specific REACH employee, as discussion of individual personnel matters may be addressed through other appropriate processes.

Community comments regarding REACH programs, policies, and operations are welcome. Individuals wishing to provide public comment should complete the Public Comment Form and submit their comments at least 24 hours prior to the meeting.

Please click the following link to access the online Regular School Board Meeting or follow the directions to connect by phone.

Join Zoom Meeting:
https://us04web.zoom.us/j/78599912960?pwd=yfmaJhdwMVNdsbP3JGZ4QFSMMGSZ4i.1

Meeting ID: 785 9991 2960

Passcode: WNsA4d

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https://us02web.zoom.us/j/9418415905?pwd=d1ZNcS9qN2JacFRRNVpOOGU1cEltQT09&omn=82129107546

Meeting ID: 941 841 5905
Passcode: 312304

Directors Present
K. Clark, R. Bush, S. Whitson

Directors Absent
J. Walter, T. Hoppes

Ex Officio Members Present
C. Enright, W. Bogard

Guests Present
C. McClure, M. Keirsey

I. Opening Items

A.

Record Attendance

B. Call the Meeting to Order

R. Bush called a meeting of the board of directors of REACH — River's Edge Academy Charter School to order on Monday Aug 17, 2026 at 4:30 PM.

C. Approve Minutes

S. Whitson made a motion to approve the minutes from Board Meeting on 06-15-26.
K. Clark seconded the motion.
The board **VOTED** to approve the motion.

Roll Call

J. Walter	Absent
S. Whitson	Aye
T. Hoppes	Absent
R. Bush	Aye
K. Clark	Aye

II. Education Reports

A. Executive Director Report

W. Bogard gave the Executive Report.
Teachers returned this week and are attending In-service Training
The school theme this year is entrepreneurship and the focus is on family engagement.

Our current enrollment is 213, with a target of 228.

A staffing update was given on new hires and resignations/terminations.
S. Whitson asked about the effect on the Re-engagement Grant with our Re-engagement Coordinator moving to less than full-time. C. Enright and W. Bogard have addressed any issues with the change.

We had five students who did credit recovery work this summer, completing 8.75 credits. Two of our 9th grade students went from credit deficient to being on-track.

Laura Miltonberger, a consultant from SOESD, will be with us tomorrow for a PD for staff highlighting strategies for parent learning and student-tiered instruction.

Leadership attended an information session with SOESD and ODE on setting the newly required Performance Growth Targets (PGT's). There is an optional target that the school gets to choose. We are choosing Post-Secondary Readiness. The targets are chosen based on past performance and a steady plan for future improvement. Targets will be reported to ODE by August 31, 2026.

We have ended the fiscal year in a strong financial position with a positive net revenue of 238,517 and approximately $374,000 in bank accounts.

W. Bogard asked if there were any questions. R. Bush asked if the food service person leaving would affect the school. W. Bogard replied that we were still looking for someone. Evans Valley students start onsite earlier and may have to bring sack lunches or have sandwiches delivered until hired. If you know anyone, it is a 19 to 20-hour per week job that runs Monday through Thursday from about 8:30 am-1:30 pm.

B. Change in Allotment Policy

The administration presented an update to the Student Allotment Procedure for the 2026–27 school year. Management noted that student allotments provide funding for independent curriculum and community partner services.
To prioritize funding for internal on-site staffing and core enrichment programs, eligibility for allotment funds will be restricted to:

- Students enrolled exclusively in independent study classes (Traditional and Home-based students).
- High school students utilizing community partners for courses that earn academic credit.

Students enrolled in hybrid programs will no longer be eligible for these allotments.
During the discussion, R. Bush asked about student impact and enrollment retention. W. Bogard stated that the update affects approximately 12 students and that student attrition is unlikely. C. Enright noted that families who heavily utilized these funds in the past have previously transitioned to programs in neighboring school districts that offer higher annual allowances of up to $2,900 per student.
Because this change constitutes an operational procedure rather than a board policy revision, no formal board vote was required.
Change heading to procedure.

C. Change in Attendance Policy

The administration presented a proposed update to the 2026–2027 Student Handbook regarding the attendance window for hybrid and homebased students. The proposal outlines shifting the window to run from 3:30 p.m. of the previous school day through 3:29 p.m. of the current school day to streamline operations and improve parent notification clarity.

During review, the Board clarified that this change is set in statute and constitutes an operational procedure rather than a board policy revision. Consequently, no formal board vote was required, and the item heading will be amended from policy to procedure.

Moving forward, the Director maintains the authority to change operational protocols as deemed necessary without a mandatory board vote, though such updates will be shared informatively during the Director's report.

As part of the curriculum discussion, administration noted a procedural push to encourage 9th and 10th-grade students to complete at least Spanish 1 or French 1 for their secondary language requirement.

The Board noted that while administrative procedures remain under the Director's purview, overall budget allocations must still be decided by the Board.

The action item at the bottom of the attendance document will be amended to reflect these procedural updates instead of a policy vote.

D. Change in Evans Valley Schedule

Board was updated in slight adjustment of Evans Valley Schedule

E. High School Foreign Language Recommendation

The Board was updated that we would like our advisory teachers to recommend that students take one year of a foreign language when they are creating their high school credit plan. While it is not required by the state of Oregon, a year of foreign language will benefit both college bound and workforce bound students. REACH can offer Spanish, French, or American Sign Language courses as foreign language options.

III. Facility

A. Facilities Maintenance

W. Bogard gave the Facilities Report.

- The Grants Pass parking lot is scheduled for maintenance the weekend of August 29. Work will include cleaning, crack sealing, seal coating, and restriping.
- A vandalized window was replaced and rescreened.
- Burned-out lights were replaced.
- The Evans Valley grounds were cleaned and prepared for the start of the school year.

R. Bush requested an update regarding the status of the school flooring project.
W. Bogard reported that vendor bids were not received in time to proceed on the original schedule. C. Enright further informed the Board that a grant application has been submitted to help fund the project, with a funding decision expected in October.

IV. Finance

A. Financial Reports

C. McClure gave the Financial Report
She stated there are 3 financial reports, Statement of Financial Position June 2026, Statement of Activities June 2026, and Statement of Activities Yearly 25-26 in the board book if the board would like to take the time to read them over.
The Yearly Financial Narrative is also in board book.
The bookkeeper reported that REACH concluded the fiscal year with revenues exceeding expenditures by $238,517.22, compared to the budgeted amount of $74,760.58, representing a favorable variance of $163,756.64.
C. Enright clarified that this balance should not be characterized as a pure operating surplus, but rather as a carry-over. The figure includes funds committed to prior-year expenses—specifically, certain June expenses such as rent and credit card obligations—for which invoices were received and recorded in the current fiscal year.
S. Whitson inquired whether these unpaid, pending expenses should have been noted as accrued items on the June balance sheet. C. Enright explained that because REACH utilizes the modified cash basis accounting method, expenses are recorded when they are paid rather than when they are accrued.
S. Whitson also raised a question regarding a negative balance of ($1,123.03) reflected in Account 176001 (Chili Cook Off) on the Year-End Report. C. McClure stated that she would review this account and follow up with an explanation.

V. Action / Voting Items - Governance

A. Approval of Revised 2026-2027 Salary Schedule

The administration presented the revised 2026–2027 salary schedules for both classified and licensed staff. Following review of the submitted documentation, it was determined that the salary schedules are managed internally as an administrative function. As a result, no formal board vote was necessary.

B. Approval of 2026-2027 Employee Handbook

The administration presented the draft employee handbook for review. Discussion focused on ensuring the document is formatted appropriately as a handbook rather than an operational manual.
In response to an inquiry from R. Bush regarding whether a formal board vote is required, S. Whitson noted that the item involves board policy, as the handbook references existing official policies. The board requested that the employee handbook be reviewed by legal counsel. W. Bogard confirmed that the document has been forwarded to the school attorney, but the legal review has not yet been completed.
S. Whitson made a motion to Send employee handbook to legal counsel to be reviewed prior to being voted on.
K. Clark seconded the motion.
Richard, Sharre, Karla voted Aye
The board **VOTED** to approve the motion.

C.

Early College Planned Course Statement For Board Approval

The administration presented a Planned Course Statement for a new 2026–27 high school elective course, Early College Orientation. Management explained that this statement is required to make curriculum adjustments, and the course will provide a structured framework to track academic progress and college transcripts for dual-enrollment students.
During the discussion, the following points were addressed:

- R. Bush asked about the student impact and budget. W. Bogard stated the change affects approximately 30 students and is already factored into the budget.
- S. Whitson inquired if the course aligns with practices at similar schools.
- K. Clark noted that capturing student planning data is a common challenge for schools and expressed support for the tracking initiative.

K. Clark made a motion to approve.
S. Whitson seconded the motion.
The board **VOTED** to approve the motion.

Roll Call

J. Walter	Absent
K. Clark	Aye
R. Bush	Aye
S. Whitson	Aye
T. Hoppes	Absent

VI. Board Member Comments

A. Board OnTrack Update

C. Enright enquired as to how it was going during the board tracking update, R. Bush and S. Whitson noted continued difficulties accessing the shared calendar system and requested that a calendar invitation be sent directly.

Additionally, R. Bush and S. Whitson extended congratulations to W. Bogard on her first board meeting, commending her initial efforts and noting that her contributions will be a strong asset to the school.

B. Legislative Update

R. Bush opened the floor for any additional discussion items. C. Enright reported that board members need to complete upcoming surveys and additional training via Board on Track. Topics include board recruitment, assessing board strengths and weaknesses, and executive director evaluations. C Enright initially raised the option of hosting a dedicated training session via Zoom or adding it to a future meeting agenda.

S. Whitson suggested that instead of scheduling another meeting, a detailed instruction email from W. Bogard or C. Enright listing the specific action items ("A, B, C, D") would be most effective, allowing members to complete the tasks independently and reach out for individual support if needed. R. Bush, K. Clark and S. Whitson all agreed that a clear action-item email is the best first step. C. Enright confirmed that individual, one-on-one support is available and a separate full board meeting will not be required.

The board discussed recent legislative updates involving COSA and upcoming school bills. It was noted that while charter schools will be included in the new funding and legislative proposals, this presents both opportunities and risks, given that REACH operates differently than traditional public schools.

The board also discussed concerns raised by a lobbyist named Iris (with OC3Rs) regarding data availability and the setting of proficiency goals required by the state. K. Clark highlighted that new accountability measures are being put in place for all schools in Oregon. Under these guidelines, if benchmarks are not met within four years, schools risk losing 25% of their budget.

C. Enright expressed significant concern regarding these rigid metrics, drawing comparisons to past No Child Left Behind policies. In response to questions from the board regarding REACH's current benchmarks, W. Bogard confirmed that the school has a monitoring plan in place. However, she noted that because REACH has a low student population size, a shift in just one student's performance can significantly skew the school's overall data. C. Enright advised the team to be highly strategic and cautious, setting goals that are realistic and realistic to avoid setting the school up for failure under the new state penalties.

C. Operations Dashboard

C. Enright said the board asked her to work on the Operations Dashboard.
During the discussion, K. Clark inquired whether the dashboard updates would populate as tasks within the BoardOnTrack system, and C. Enright confirmed that certain components would be integrated. R. Bush and S. Whitson commended C. Enright for her work on the dashboard, noting that the update was highly impressive.

VII. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 5:44 PM.

Respectfully Submitted,
R. Bush

River’s Edge Academy Charter School is a public charter school sponsored by the Rogue River School District.
Board meetings are conducted in accordance with Oregon Public Meetings Law (ORS 192.610–192.705).

Official board agendas, minutes, and supporting materials are available on the school website or upon request.

Individuals requiring accommodations or interpretation services to participate in a meeting should contact the school office in advance.