



REACH School - River's Edge Academy Charter School

Board Training and Retreat

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Date and Time

Friday April 3, 2026 at 9:00 AM PDT

Location

The Hive
164 SE G Street, GP OR 97526

River's Edge Academy Charter School Board meetings are conducted online using Zoom. Members of the public are welcome to attend and observe the meeting remotely. This meeting is a board training/retreat. No public comment period will be provided. Please click the following link to access the online meeting or follow the directions to connect by phone.

Zoom Meeting Link:

<https://us02web.zoom.us/j/9418415905?pwd=d1ZNCs9qN2JacFRRNvpOOGU1cEltQT09>

Meeting ID: 898 4540 7675

Passcode: 312304

Agenda

	Purpose	Presenter	Time
I. Opening Items			9:00 AM

	Purpose	Presenter	Time
A. Arrival & Coffee (Optional) Informal connection Introduce Rob Hess as Facilitator Outcome: Board member connection and readiness		Cecile Enright	15 m
B. Call the Meeting to Order		Richard Bush	
II. Welcome and Purpose of Training & Retreat			9:15 AM
Purpose: To strengthen Board governance understanding and begin development of strategic priorities aligned to the 2026–2031 charter term			
A. Board Training: Roles and Responsibilities (9:15–10:00 AM) Introductions: Topic: Governance of an Oregon Public Charter School <ul style="list-style-type: none"> • Governance vs. operations • Legal responsibilities and oversight • Role of the Board vs. Executive Director • Strategic planning as a Board responsibility • Accountability for school performance Outcome: Shared understanding of Board roles and responsibilities	Discuss	Cecile Enright	45 m
B. Board Reflection: Mission and Future Vision Discussion Prompts: <ul style="list-style-type: none"> • Why did you choose to serve on the REACH Board? • What should REACH look like by 2031? Outcome: Alignment around mission and long-term vision	Discuss	Cecile Enright	45 m
C. Break			15 m
D. Review of Current Reality Materials:	Discuss		45 m

	Purpose	Presenter	Time
	<ul style="list-style-type: none"> • SWOT summary • Cognia themes • Enrollment data • Financial overview (<i>including facilities obligations and property loan</i>) • Organizational and leadership context 		
E.	Lunch		30 m
F.	Report Out and Theme Identification		45 m
	<p>Outcome: Consensus on key organizational realities</p>		
G.	Identify Strategic Priorities		45 m
	<p>Guiding Questions:</p> <ul style="list-style-type: none"> • What must be true for REACH to succeed over the next five years? • What are the most important areas for Board focus? <p>Activity:</p> <ul style="list-style-type: none"> • Identify and refine 3–5 strategic priority areas <p>Outcome: Draft strategic priorities</p>		
H.	Break		10 m
I.	Define Success Measures		30 m
	<p>For each priority area:</p> <ul style="list-style-type: none"> • What does success look like? • How will progress be measured? <p>Outcome: Initial draft of Board-level goals and indicators</p>		
J.	Next Steps: Strategic Planning Continuation		30 m
	<ul style="list-style-type: none"> • Review progress made • Identify remaining work • Outline June meeting (Part 2): <ul style="list-style-type: none"> ◦ Finalize goals and metrics 		

	Purpose	Presenter	Time
	<ul style="list-style-type: none"> ◦ Define progress markers ◦ Incorporate board development and recruitment planning ◦ Prepare for plan adoption 		
	Outcome:		
	Clear next steps and continuation plan		
K.	Closing Items	Richard Bush	5 m

Closing Reflection (2:55–3:00 PM)

- Key takeaways
- Final reflections

III. Closing Items 3:00 PM

A.	Adjourn Meeting	Vote	Richard Bush
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River’s Edge Academy Charter School is a public charter school sponsored by the Rogue River School District. Board meetings are conducted in accordance with Oregon Public Meetings Law (ORS 192.610–192.705).

Official board agendas, minutes, and supporting materials are available on the school website or upon request.

Individuals requiring accommodations or interpretation services to participate in a meeting should contact the school office in advance.