REACH — River's Edge Academy Charter School

Board Training and Retreat

Date and Time

Friday April 3, 2026 at 9:00 AM PDT

Location

The Hivve
164 SE G Street, GP OR 97526

River's Edge Academy Charter School Board meetings are conducted online using Zoom.
Members of the public are welcome to attend and observe the meeting remotely.
This meeting is a board training/retreat. No public comment period will be provided.
Please click the following link to access the online meeting or follow the directions to connect by phone.

Zoom Meeting Link:
https://us02web.zoom.us/j/9418415905?pwd=d1ZNcS9qN2JacFRRNVpOOGU1cEltQT09

Meeting ID: 898 4540 7675
Passcode: 312304

Agenda

		Purpose	Presenter	Time
I.	**Opening Items**			**9:00 AM**
A.	Arrival & Coffee (Optional) Informal connection		Cecile Enright	15 m

		Purpose	Presenter	Time
	Introduce Rob Hess as Facilitator Outcome: Board member connection and readiness			
B.	Call the Meeting to Order		Richard Bush	
II.	**Welcome and Purpose of Training & Retreat**			**9:15 AM**
	Purpose: To strengthen Board governance understanding and begin development of strategic priorities aligned to the 2026–2031 charter term			
A.	Board Training: Roles and Responsibilities (9:15–10:00 AM) Introductions: **Topic:** Governance of an Oregon Public Charter School • Governance vs. operations • Legal responsibilities and oversight • Role of the Board vs. Executive Director • Strategic planning as a Board responsibility • Accountability for school performance **Outcome:** Shared understanding of Board roles and responsibilities	Discuss	Cecile Enright	45 m
B.	Board Reflection: Mission and Future Vision **Discussion Prompts:** • Why did you choose to serve on the REACH Board? • What should REACH look like by 2031? **Outcome:** Alignment around mission and long-term vision	Discuss	Cecile Enright	45 m
C.	Break			15 m
D.	Review of Current Reality Materials: • SWOT summary	Discuss		45 m

		Purpose	Presenter	Time

- Cognia themes
- Enrollment data
- Financial overview *(including facilities obligations and property loan)*
- Organizational and leadership context

E. Lunch — 30 m

F. Report Out and Theme Identification — 45 m

Outcome:
Consensus on key organizational realities

G. Identify Strategic Priorities — 45 m

Guiding Questions:

- What must be true for REACH to succeed over the next five years?
- What are the most important areas for Board focus?

Activity:

- Identify and refine 3–5 strategic priority areas

Outcome:
Draft strategic priorities

H. Break — 10 m

I. Define Success Measures — 30 m

For each priority area:

- What does success look like?
- How will progress be measured?

Outcome:
Initial draft of Board-level goals and indicators

J. Next Steps: Strategic Planning Continuation — 30 m

- Review progress made
- Identify remaining work
- Outline June meeting (Part 2):
  - Finalize goals and metrics
  - Define progress markers

		Purpose	Presenter	Time
	◦ Incorporate board development and recruitment planning ◦ Prepare for plan adoption			
	Outcome: Clear next steps and continuation plan			
K.	Closing Items		Richard Bush	5 m
	Closing Reflection (2:55–3:00 PM) • Key takeaways • Final reflections			
III.	**Closing Items**			**3:00 PM**
A.	Adjourn Meeting	Vote	Richard Bush	

River's Edge Academy Charter School is a public charter school sponsored by the Rogue River School District. Board meetings are conducted in accordance with Oregon Public Meetings Law (ORS 192.610–192.705).

Official board agendas, minutes, and supporting materials are available on the school website or upon request.

Individuals requiring accommodations or interpretation services to participate in a meeting should contact the school office in advance.