

# TEACH Tech High School

Board Presentation

## OVERALL TEST RESULTS

In the overall TEACH Tech Charter High test results for 2024, 49.49% of students met or exceeded the state standard in English, while 50.5% did not, a decrease of -6.98% from 2023. In math, 11.11% of students met or exceeded the state standard, with 88.89% not meeting it: a decrease of -1.83% from 2023.

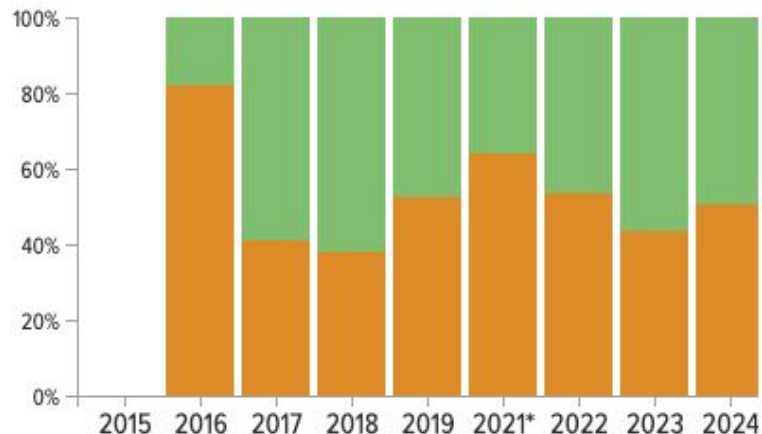
Two achievement levels

Four achievement levels

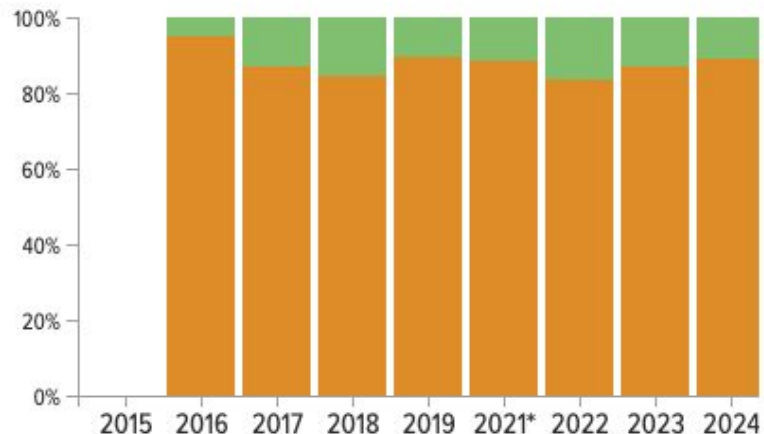
Standard Not Met or Nearly Met

Standard Met or Exceed

### ENGLISH LANGUAGE ARTS RESULTS



### MATH RESULTS



## OVERALL TEST RESULTS

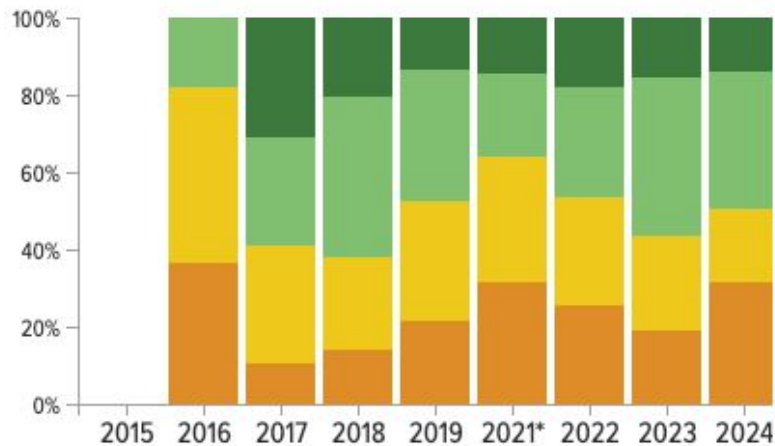
In the overall TEACH Tech Charter High test results for 2024, 49.49% of students met or exceeded the state standard in English, while 50.5% did not, a decrease of -6.98% from 2023. In math, 11.11% of students met or exceeded the state standard, with 88.89% not meeting it: a decrease of -1.83% from 2023.

Two achievement levels

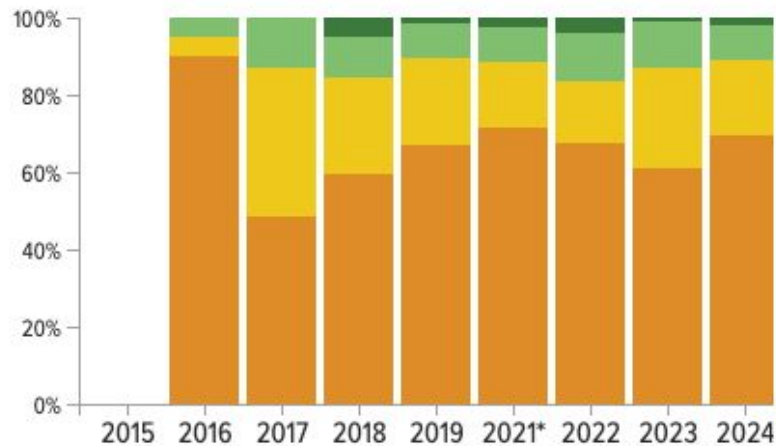
Four achievement levels



### ENGLISH LANGUAGE ARTS RESULTS



### MATH RESULTS





# Student Growth Summary Report

## Aggregate by School

Term: Winter 2024-2025  
 District: TEACH Public Schools

Norms Reference Data: 2020 Norms.  
 Growth Comparison Period: Fall 2024 - Winter 2025  
 Weeks of Instruction: Start - 4 (Fall 2024)  
 End - 20 (Winter 2025)  
 Grouping: None  
 Small Group Display: No

### TEACH Tech Charter High

Language Arts:  
 Reading

Grade (Winter 2025)	Total Number of Growth Events‡	Comparison Periods						Growth Evaluated Against								
		Fall 2024			Winter 2025			Growth		Grade-Level Norms			Student Norms			
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
9	96	204.2	15.7	6	207.1	14.3	8	3	1.1	2.0	0.77	78	96	49	51	49
10	73	213.3	14.2	17	214.7	14.3	16	1	1.0	1.6	-0.24	41	73	41	56	52
11	74	216.8	13.2	20	219.5	14.6	26	3	1.1	1.2	1.22	89	74	44	59	63
12	85	219.4	14.3	32	220.6	13.3	37	1	1.2	-0.1	1.01	84	85	47	55	61

Language Arts: Reading



# Student Growth Summary Report

## Aggregate by School

Term: Winter 2024-2025  
 District: TEACH Public Schools

Norms Reference Data: 2020 Norms.  
 Growth Comparison Period: Fall 2024 - Winter 2025  
 Weeks of Instruction: Start - 4 (Fall 2024)  
 End - 20 (Winter 2025)  
 Grouping: None  
 Small Group Display: No

### TEACH Tech Charter High

Math: Math K-12

Grade (Winter 2025)	Total Number of Growth Events†	Comparison Periods						Growth Evaluated Against								
		Fall 2024			Winter 2025			Growth		Grade-Level Norms			Student Norms			
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
9	99	209.7	15.6	5	210.1	15.7	3		1.1	2.2	-1.67	5	99	45	45	42
10	75	216.1	15.3	10	219.4	16.2	13	3	1.2	2.1	1.07	86	75	39	52	52
11	75	219.0	15.4	11	222.7	16.0	15	4	1.2	1.7	1.71	96	75	45	60	54
12	86	230.6	24.3	41	230.6	21.7	41		2.0	0.3	-0.22	41	86	42	49	53

Math: Math K-12

# Strategies for Improvement

- Using NWEA results, **Grouping** the Nearly Met to address specific Instructional Areas to move students into the Met or Exceeding bands.
- Using the **FIABs** and practice problems in Tools for Teachers to formatively assess and monitor progress.
  - Teachers will administer 1 FIAB during the first 30 minutes of class.
  - The Error Analysis will be conducted during 30 minutes of class.
- Implement **Practice and Training tests** to help the students more easily navigate the platform and practice endurance.
- Implement **structured problem-solving frameworks and decision-making frameworks**.
- Strengthen conceptual understanding through **real-world applications and project-based learning**.
- **Labs and Tutoring** for intervention and enrichment with tutoring and targeted skill-building sessions.

# Priorities

## Rigor

- Learning objective is clearly posted and communicated to students
- Lesson aligns with grade-level standards and demonstrates appropriate rigor
- Instructional strategies promote critical thinking and problem-solving
- Differentiation is evident to support diverse learners (ELD, SPED, struggling students, and advanced learners)
- Students demonstrate progress toward mastery of the objective

## Engagement

- Students are actively engaged in learning (on-task, participating, asking questions)
- Opportunities for student collaboration and discussion are provided
- Classroom environment encourages inquiry and deeper thinking (Students analyze and synthesize information to develop knowledge and understanding)
- Students take ownership of their learning through meaningful tasks
- Timely and constructive feedback is provided to students
- Students are able to articulate application of their learning

## Culture and Environment

- Positive student-teacher interactions are observed
- Classroom is structured to promote engagement and learning
- Resources and materials support lesson objectives and student learning
- Routines are clearly established
- Students engage in critical thinking and are participants in developing their learning