

# Monitoring Goals, Actions, and Resources for the 2024-25 Local Control and Accountability Plan (LCAP)

This template is intended for internal monitoring purposes only. The 2024-25 LCAP template and instructions should be consulted when completing required documents.

(6) (A) The superintendent of the school district shall present a report on the annual update to the local control and accountability plan and the local control funding formula budget overview for parents on or before February 28 of each year at a regularly scheduled meeting of the governing board of the school district. (B) The report shall include both of the following: (i) All available midyear outcome data related to metrics identified in the current year's local control and accountability plan. (ii) All available midyear expenditure and implementation data on all actions identified in the current year's local control and accountability plan.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
TEACH Preparatory Mildred S. Cunningham & Edith H. Morris Elementary School	Sharon Rhee Principal	srhee@teachps.org 323-872-0708

# Goal 1

<b>Goal Description</b>
Reduce the rate of chronic absenteeism.

## Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
1.1	Chronic Absenteeism	56%			50%	30% or lower

## Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.1	<b>CMO resources</b> CMO will provide support to develop and implement a policy and interventions for when students are absent. The CMO will conduct a comprehensive analysis to determine core reasons students miss school and evidence-based solutions.	No Yes	Fully Implemented	50%		\$250,000.00	\$145,432.00
1.2	<b>Office Staff</b> Office Staff will communicate with parents when students are absent.	No Yes	Fully Implemented	50%		\$143,896.00	\$65,557.06
1.3	<b>Counselor and Assistant Principal Position</b> The counselor and AP will ensure implementation of policy and interventions to address chronic absenteeism. These positions will support teachers, students and families to address the core reasons for students missing school.	No Yes	Fully Implemented	50%		\$323,673.00	\$91,377.30



# Goal 2

<b>Goal Description</b>
Improve academic performance in math.

## Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
----------	--------	----------	----------------	----------------	-----------------------	-------------------------------

## Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.1	<b>Curriculum</b> Continue use of iReady, Smarty Ants and other curriculum to support Tier one and Tier 2 and 3 interentions.	No Yes	Fully Implemented	N/A		\$70,827.00	\$70,827.00
2.2	<b>Teacher looping and peer-to-peer mentoring</b> Teacher looping and peer-to-peer mentoring pairs new teachers with more experienced teachers for support and capacity building. Looping teachers provides multiple benefits described above .	No Yes	Fully Implemented	N/A		\$250,494.00	\$72,159.40
2.3	<b>Assistant Principal</b> Supports teacher development, provides PD for teachers to maximize use of selected curriculum.	No Yes	Fully Implemented	N/A		\$0.00	

### Goal 3

<b>Goal Description</b>
Improve the English Language Arts proficiency rates of Emerging Bilinguals

### Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
3.1	SBAC (CAASP) Proficiency rates	7.5%			N/A	25% Proficient or higher

### Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
3.1	The AP will build teacher capacity, provide coaching and PD on supporting Emerging Bilingual students in all grade levels.	No Yes	Fully Implemented	N/A			

# Goal 4

Goal Description

## Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
----------	--------	----------	----------------	----------------	-----------------------	-------------------------------

## Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
--------------------	------------------------------	--------------	----------------------	-----------------------	--	----------------------	-----------------------

# Goal 5

Goal Description

## Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
----------	--------	----------	----------------	----------------	-----------------------	-------------------------------

## Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
--------------------	------------------------------	--------------	----------------------	-----------------------	--	----------------------	-----------------------

# Impact to the Budget Overview for Parents

Item	As adopted in Budget Overview for Parents	Mid-Year Update
Total LCFF Funds	3,706,990	3,619,000
LCFF Supplemental/Concentration Grants	1,038,383	1,009,061