

TEACH Academy of Technologies Principal Report

Report Date: February 25th, 2025

Formative Assessments

Diagnostic Results

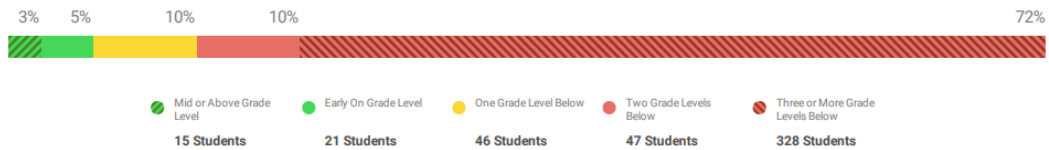


School Teach Academy of Technologies
Subject Reading
Academic Year 2024 - 2025
Diagnostic Most Recent
Prior Diagnostic None

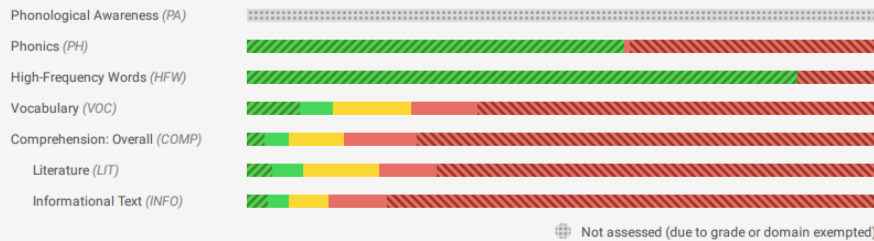
Criterion Referenced

Overall Placement

Students Assessed/Total: 457/474



Placement by Domain



Switch Table View Choose to Show Results By: **Grade** Showing 4 of 4

Grade	Overall Grade-Level Placement	Mid or Above Grade Level	Early On Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below	Students Assessed/Total
Grade 5		3%	5%	17%	29%	46%	63/66
Grade 6		3%	3%	11%	15%	68%	127/130
Grade 7		4%	4%	7%	4%	82%	140/146
Grade 8		3%	7%	9%	4%	77%	127/132

Diagnostic Results

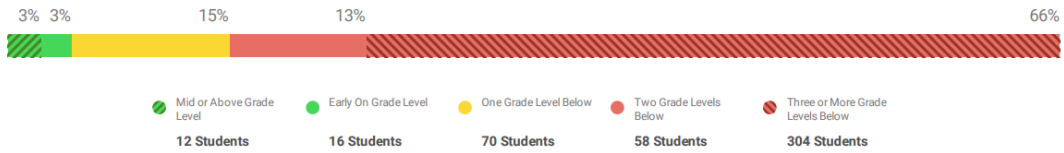


School: Teach Academy of Technologies
 Subject: Math
 Academic Year: 2024 - 2025
 Diagnostic: Most Recent
 Prior Diagnostic: None

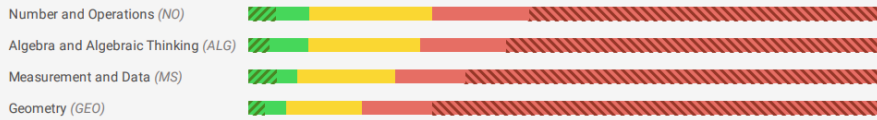
Criterion Referenced

Overall Placement

Students Assessed/Total: 460/474



Placement by Domain



Switch Table View

Choose to Show Results By

Placement Summary

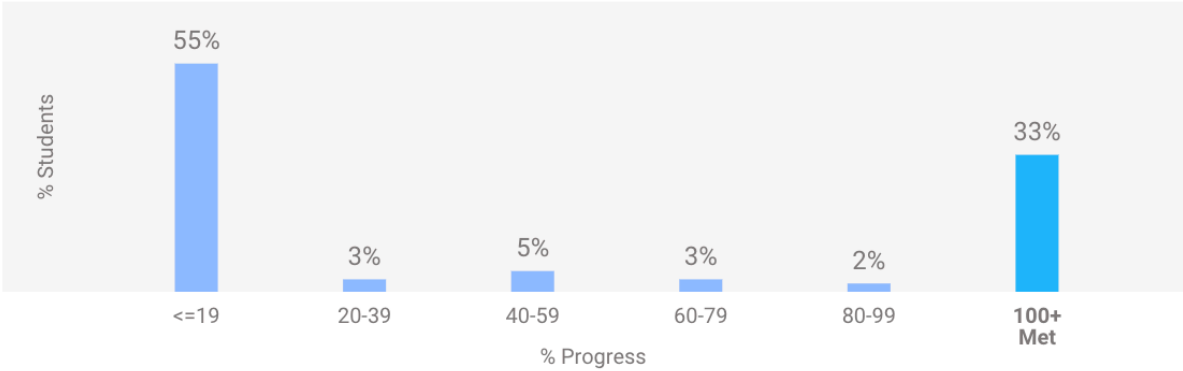
Grade

Showing 4 of 4

Grade	Overall Grade-Level Placement	Mid or Above Grade Level	Early On Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below	Students Assessed/Total
Grade 5		0%	2%	26%	18%	54%	65/66
Grade 6		1%	2%	23%	15%	59%	126/130
Grade 7		1%	6%	9%	11%	72%	140/146
Grade 8		7%	2%	9%	9%	73%	129/132

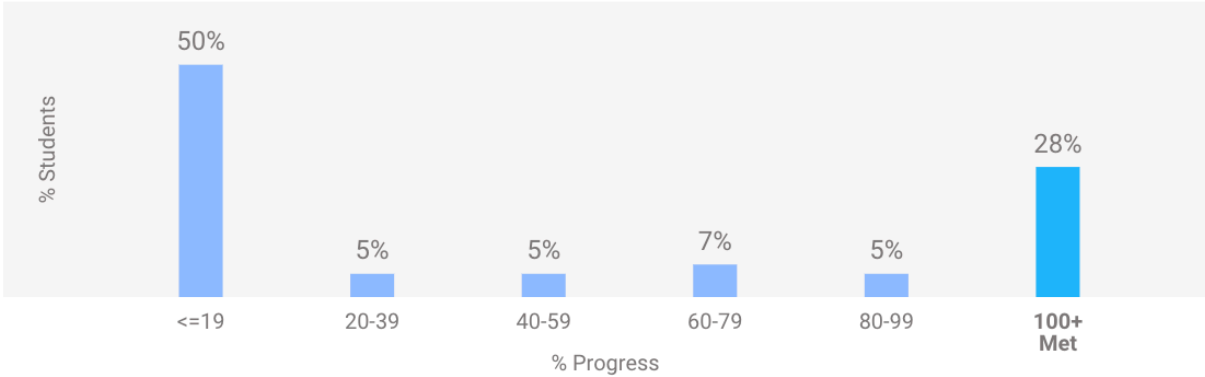
ELA

Distribution of Progress to Annual
Typical Growth



Math

Distribution of Progress to Annual
Typical Growth



Verified Data Progress

Glow	Grows
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- | | |
|---|---|
| <ul style="list-style-type: none">● 5th grade is the highest performing grade level for ELA and math● 33% of students met their typical growth goals already for ELA● 28% of students met their typical growth goals already for math | <ul style="list-style-type: none">● Greatest areas of needs are in 7th and 8th grade● Math is the strongest area of need in all grade levels● Disparities in progress based on classes including advisory class suggest disparities in test administration. |
|---|---|

- Next Steps**
- increase professional development for data informed instruction using assessment tools including iReady, and NWEA
 - focus on family engagement and partnership with student goal setting
 - student reflection on progress

Bright Spots




Drug Free Week

- Students participated in a door decorating contest for drug free week.
- Each grade level winner won an ice cream social

Black History Month

- 5th grade students wrote essays about African American inventors posted on bulletin board
- Student assembly scheduled for the end of the month led by our school counselor.



 <p>Empower Your Voice with Self-Advocacy!</p> <p>PESA IF Independent Facilitator</p> <p>Discover, Learn, and Lead in the PESA & IFTA Youth Leadership Program!</p> <p><i>Are you ready to make your mark and learn how to advocate for yourself and others? Join us in an exciting journey of self-discovery and empowerment!</i></p>	<p>Upcoming Collaboration with PESA</p> <ul style="list-style-type: none"> ● Self Advocacy Program ● Educational Life Coaches <ul style="list-style-type: none"> ○ Support high needs for academics, behavior, attendance ● Workshop Pathways <ul style="list-style-type: none"> ○ Academic achievement ○ Civic Engagement ○ Social Emotional Learning
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Progress Towards Strategic Initiatives

English Learner Progress

- ELPAC testing in progress
- Reclassification in progress
- Implementation of student goal setting and family engagement

PBIS

- Tier 1, universal supports include discipline flow chart and teacher reflections
- Feedback and monitoring of routines and procedures in progress

Formal Observations and Feedback

- Focus on increase in informal observations as high leverage strategy
- All teachers received some informal observation feedback
- Each teacher will receive 1 formal observation each year as a part of their evaluation