

PRINCIPAL REPORT

Report Date: October 1, 2024

HIGHLIGHTS for 2024-2025 School Year

- Increase in number of credentialed teachers from 11 last school year to 16.
- Addition of a designated ELD period for English learners

Lessons from Last School Year

- Learned to prioritize Positive Behavior Supports and Interventions for the foundation of a strong school culture that is physically, emotionally, and intellectually safe.

Strategic Initiatives

Formal Observations and Feedback

- Principal led formal observations and feedback for each teacher each semester.
- Lesson plan template requires evidence of rigor, standards based instruction, assessment, and interventions for vulnerable student groups.

English Learner Progress

- Most recent data shows EL progress of 19% of students making progress on the English Language Proficiency Assessment for California
- Focus on effective instruction for both integrated and designated English language development.

Positive Behavior Interventions and Supports

- Build school-wide routines, procedures, and reward systems for a positive school culture.
- Implement targeted supports for students who need additional intervention.
- Partner with community groups and volunteers such as PESA to meet the social emotional needs of our students.

Professional Development Plans

Professional Development Calendar for 2024-2025

- Culturally relevant pedagogy for student engagement.
- Rigor and critical thinking through grade level standards based instruction, Blooms Taxonomy and Webb's depth and complexity tools, which promote critical thinking.
- Teacher professional learning communities through grade level and department teacher grouping.

Western Association of Schools and Colleges Visit Prep

- Prepare for WASC action plan and progress to prepare for WASC visit
- Preparation requires self reflection which leads to development and growth as a school.