

Monitoring Goals, Actions, and Resources for the 2023-24 Local Control and Accountability Plan (LCAP)

This template is intended for internal monitoring purposes only. The 2023-24 LCAP template and instructions should be consulted when completing required documents.

(6) (A) The superintendent of the school district shall present a report on the annual update to the local control and accountability plan and the local control funding formula budget overview for parents on or before February 28 of each year at a regularly scheduled meeting of the governing board of the school district. (B) The report shall include both of the following: (i) All available midyear outcome data related to metrics identified in the current year's local control and accountability plan. (ii) All available midyear expenditure and implementation data on all actions identified in the current year's local control and accountability plan.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
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Goal 1

Goal Description
<p>Goal 1: Identify, prioritize, and implement school-wide strategies and activities that foster increased parent engagement in the governance and activities of the school and improve parental involvement by allowing opportunities for parents to participate in activities in and outside the classroom.</p> <p>Codify purposes, roles, and products for parent involvement</p> <p>Construct induction activities in which new parents can learn about the school, including how they can be involved.</p>

Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Parent Surveys	50% of parents consistently participate on surveys	24% of parents participated in surveys	30.6%	15%	80%-90%
Attendance to meetings	11% of parents consistently participate in meetings	2.4% of parents consistently participated in meetings.	22%	5%	80%-90% of parents at 60%-70% participation

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.1	Diagnostic Assessment Data Share diagnostic assessment data with families. Data is shared through the platform ParentSquare and email and will expand to include Performance Matters (internal performance assessments), Hoonuit, and Schoology.	No Yes	Fully Implemented			\$75,196.00	\$43,402.66
1.2	Personalized Education Plan Provide opportunities for parents to collaborate with their child(ren) in setting academic and life goals with preparation of the student's Personalized Education Plan.	No Yes	Partially Implemented			\$109,685.00	\$63,187.62
1.3	Instruction Program Feedback Create opportunities for parents to participate in informational sessions about the instructional program and provide feedback on areas to be improved	Yes	Fully Implemented			\$107,671.00	\$67,649.56
1.4	Instructional Experiences Feedback Provide opportunities for parents to know and understand the instructional experiences offered during instruction and provide feedback on successes and	No Yes	Fully Implemented			\$6,000.00	\$7,830.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	challenges. Opportunities will be provided through Google Drive, Thrively, Performance Matters and Schoology.						
1.5	Monthly Meetings, Workshops or Trainings Provide opportunities for parents to participate in monthly meetings, workshops or trainings	No Yes	Fully Implemented				
1.6	Use Communication Platforms Use available resources to inform school community about opportunities for participation in meetings, workshops, trainings and student achievement.	No	Fully Implemented				
1.7	Parent Committees Ensure active parent committees	No	Fully Implemented				

Goal 2

Goal Description

Goal 2: Improve student achievement by developing a systematic assessment plan for administering diagnostic and summative assessments, collecting data on mastery level towards common core standards and analyzing data to inform instructional planning. Expand and improve upon consistent administration of SBAC IABs to monitor student progress and inform instruction towards standards mastery.

Evaluate and select a program that will disaggregate and display IAB and SBAC data for analysis and instructional planning. (School currently uses Illuminate and is researching Schoolzilla for 2021-2022)

Implement and monitor the Personalized Education Plan outlined in the Charter Petition, holding students accountable for taking an active role in their mastery of standards and their educational path.

(This goal addresses the identified Critical Academic Need to identify essential standards for grades K-12 that can inform instruction and be communicated to students and parents.)

Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Annual Growth on SBAC ELA DFS	-55.9; 27.68% of students meet or exceed grade level proficiency in ELA	71.9 points below standard	ELA State 46.66; School 15.45%	data not yet available	Meet or exceed the statewide rate in ELA (exceed 51.1%)
Annual Growth on SBAC Math DFS	-113.6; 27.68% of students meet or exceed grade level proficiency in math	148.1 points below standard	Math State 34.62; School 3.98%	data not yet available	Meet or exceed the statewide rate in math (exceed 39.75%)
Increase Attendance Rate	average daily attendance 94%; reduce chronic absenteeism rate 25%	average daily attendance 89.74%; chronic absenteeism rate 42.3%	average daily attendance 86.41%; chronic absenteeism rate 56%	average daily attendance 92.78% chronic absenteeism rate 36.77	95-100%; chronic absenteeism rate below 13%

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.1	IAB Administration Create an annual IAB administration calendar outlining a minimum of three (3) administrations prior to the end-of-year SBAC.	Yes	Fully Implemented			\$21,324.00	\$10,662.00
2.2	Professional Development Professional Development focused on understanding and administering authentic assessments. Teachers	Yes	Fully Implemented			\$214,203.00	\$81,448.52

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	will become proficient in using Performance Matters and Schoology to create, administer and analyze student assessments.						
2.3	Use of Data in Planning Regularly monitor teacher use of data in planning instructional experiences.	No	Fully Implemented			\$127,454.00	\$72,543.52
2.4	Analyze and Disaggregate data Provide professional development opportunities to regularly analyze and disaggregate summative and norm-referenced data, and formative assessment data to inform next steps in instructional planning.	No	Fully Implemented				
2.5	Personalized Education Plan (Thrively) Complete Personalized Education Plan with parent and student collaboration and revise quarterly, with IAB and NWEA assessment data. Thrively will be used in advisory.	Yes	Partially Implemented			\$5,000.00	\$5,292.00
2.6	English Learner Coordinator Position	No	Partially Implemented			\$195,552.00	\$38,628.13

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	Position shared with elementary school	Yes					
2.7	SPED Resource Teacher SPED resource teachers to support students	No Yes	Partially Implemented			\$164,249.00	\$34,280.66

Goal 3

Goal Description

Improve teacher effectiveness by expanding professional development to include internal and external trainings that focus on instructional practices that reinforce standards-based mastery to support all sub-groups (SES, ELL, African American and Latino) by creating high engagement lessons.

Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Completion of Trauma-Informed Certifications	New	90%	97%	0%	100%
Participation in Professional Development	100%	100%	100%	100%	100%
Use of Web-pages for delivery of instructional resources	90%	100%	100%	35%	100%
Training in and implementation of Performance Matters	New	0%	97%	N/A Platform was discontinued	100%
Training in and implemetation of standards-based curriculum	100%	100%	97%	100%	100%
Maintain credentialed teachers	100%	77%	70%	43%	100%

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
3.1	Professional Development to Analyze Data Professional development focused on analyzing formative and summative assessment data to guide instructional plans.	Yes	Fully Implemented				
3.2	Professional Development to Research Instructional Strategies Professional development to research and analyze research-based instructional strategies that support our targeted sub-groups.	Yes	Fully Implemented				
3.3	Teacher Observations Informal and formal observations to gather evidence of instructional practices and analyze outcomes.	Yes	Fully Implemented			\$169,813.00	\$90,333.69
3.4	Provide Teacher Feedback Align teacher feedback to school-wide expectations for implementation of research-based strategies to support student performance outcomes.		Fully Implemented				
3.5	Add a Site Administrators so there will be one administrator at		Fully Implemented				

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	each site focusing on the teacher development and academic needs of two grade levels (instead of one administrator covering 4 grade levels).						

Goal 4

Goal Description

Charter administration and school administration need to identify, prioritize, and plan appropriate onboarding professional development for new teachers, school administrators, and support staff to inform organization structures and school culture.

Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Onboarding Calendar and Guide	New	100%	100%	100%	100% implementation

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
4.1	Onboarding Calendar and Guide Create Onboarding Calendar and Guide	No	Fully Implemented			\$21,324.00	\$10,662.00
4.2	Onboarding Internal Professional Development		Fully Implemented			\$32,183.00	\$16,839.18

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	Provide all faculty and staff with internal professional development in respective criterion						
4.3	Personalized Professional Development Plan Create a Personalized Professional Development Plan for teachers, providing guidance, training and feedback to improve teacher practice.		Partially Implemented			\$40,229.00	\$21,048.97

Goal 5

Goal Description

Charter administration and school administration need to develop a system for documenting and publicizing, among stakeholders and community, the school's progress.

Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Parent Square Posts Engagement	10%	100%	99%	99%	80-90%
Participation in Data Meetings	10%	10%	5%	56%	80-90%
Response to surveys relevant to student data	New	24%	NA	N/A	80-90%
Dashboard to share data	New	100%	100%	Platform discontinued (Performance Matters- Other Dashboard In-Progress))	80-90%

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
5.1	Data Dashboard Create public dashboard for stakeholder to locate information for School Board meetings, monthly school meetings and workshops and available pre-recording videos that reflect aspects of school progress and climate		Not Implementing				
5.2	Positive School Climate for Inquiry Ensure that all parents and community stakeholders are encouraged to seek information on the school's progress		Fully Implemented			\$55,229.00	\$12,629.84

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
5.3	Stakeholder Meeting Calendar Identify and calendar all stakeholder meetings and ensure all documents have consistent templates		Fully Implemented			\$24,137.00	\$12,629.84