

Monitoring Goals, Actions, and Resources for the 2023-24 Local Control and Accountability Plan (LCAP)

This template is intended for internal monitoring purposes only. The 2023-24 LCAP template and instructions should be consulted when completing required documents.

(6) (A) The superintendent of the school district shall present a report on the annual update to the local control and accountability plan and the local control funding formula budget overview for parents on or before February 28 of each year at a regularly scheduled meeting of the governing board of the school district. (B) The report shall include both of the following: (i) All available midyear outcome data related to metrics identified in the current year's local control and accountability plan. (ii) All available midyear expenditure and implementation data on all actions identified in the current year's local control and accountability plan.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
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Goal 1

Goal Description
All TEACH ES students will have access to a high-quality education program taught by highly qualified teachers.

Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Priority 1 Outcome 1 — Basic (Conditions of Learning): All TEACH ES students will have access to a high-quality education program taught by highly qualified teachers.	100% implementation of CCSS ELA and Math and NGSS implementation	100%	100%	100%	

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
<p>Priority 1 Outcome 2 — Basic (Conditions of Learning):</p> <p>% of TEACH ES students who will have sufficient access to standards-aligned instructional materials.</p>	100% of students will have access to standards-aligned instructional materials	100%	100%	100%	
<p>Priority 1 Outcome 3 — Basic (Conditions of Learning):</p> <p>% of items on the Site Inspection Lists and daily spot checks that are in compliance/good standing.</p>	Campus & Facilities Aide completes Daily Inspection Sheets twotimes a day two times a day with 90% compliance or good standing rating	100% good standing rating	100%	100%	
<p>Priority 2 Outcome 1 — State Standards (Conditions of Learning):</p> <p>Purchased text and online curriculum; curriculum pacing and lesson plans; teacher observations.</p>	Site will purchase core curriculum materials in ELA, ELD, Math, and Science along with intervention programs that align to CCSS	100%	100%	100%	
<p>Priority 7 Outcome 1 — Course Access (Conditions of Learning):</p> <p>% of access to all available programs and services outlined in charter petition.</p>	100% of students will have access to all available programs and services outlined in charter petition	100%	100%	100%	

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.1	Ten (11) FTE classroom teachers Classroom teachers to provide high quality instruction	No Yes	Partially Implemented	on track 80% implemented.		\$1,211,168.00	\$552,617.95
1.2	1 FTE aide, two .5 aides to support classroom instruction Teacher aides to support individual instruction and targeted interventions for students	No Yes	Fully Implemented	100%		\$339,071.00	\$169,820.12
1.3	Stipends for three lead teachers Lead teachers will provide PD and support to non-lead teachers on their team in the areas of providing support for planning, instructional strategies and assessments/assessment data	Yes	Planned	100%		\$16,125.00	
1.4	Costs for teacher and administrator expenses for clearing credentials allowable expenses to become highly qualified/ certificated	No Yes	Fully Implemented	100%		\$34,500.00	\$4,854.66
1.5	New Position of Assistant Principal of Instruction for 2023-2024 SY	No Yes	Fully Implemented	100%		\$138,391.00	\$58,462.67

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.6		No Yes					
1.7		No Yes					
1.8		No Yes					
1.9		No Yes					
1.10		No Yes					
1.11		Yes					
1.12		Yes					

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.13		Yes					
1.14		Yes					
1.15		Yes					

Goal 2

Goal Description

Every TEACH ES student will have the right to a rigorous, data-driven, college-preparatory instructional program with technology integration and project-based learning opportunities.

Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Priority 4 Outcome 1 — Pupil Achievement (Pupil Outcomes): Scale scores and proficiency/growth targets for all students, including all numerically significant	No available baseline data	Scale Scores for CAASPP (All students, regardless of subgroup): 3 Standard Met: 2432–2489 Standard Exceeded: 2490–2650	Scale Scores for CAASPP (All students) Met or Exceeded ELA: 16.51 Met or Exceeded Math: 6.66	In progress	Meet or exceed the statewide rate for students meeting or exceeding proficiency in ELA (51.10%), Math (39.73%) science (29.93%).

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
student subgroups, in ELA and Math on the CAASPP assessment system based on prior year data. Internal assessment data goals include Schoolwide and all significant subgroups will meet or exceed targets for growth in ELA and Math as evidenced by internal diagnostic assessments such as NWEA MAPs, DIBELS, ELPAC, and standards and curricular based internal assessments.		4 Standard Met: 2473–2532 Standard Exceeded: 2533–2690			
<p>Priority 4 Outcome 2 — Pupil Achievement (Pupil Outcomes):</p> <p>EL proficiency rates will meet or exceed the rates of LAUSD averages as demonstrated on ELPAC assessments.</p>	100%	42%	64.9%	In progress	EL proficiency rates will meet or exceed the rates of LAUSD averages as demonstrated on ELPAC assessment
<p>Priority 4 Outcome 3 — Pupil Achievement (Pupil Outcomes):</p> <p>EL reclassification rates; EL student progress towards reclassification and academic progress include: ELPAC score of a “3” or “4”, report card grades of “3’s” or “4’s” in the English Language Arts and Mathematics, Teacher recommendation, review documentation of individual conferences and</p>	0%	data not yet available	20.45% Proficiency rate compared to 16.50% for the state. LAUSD data not yet published.	In Progress	EL reclassification rates will meet or exceed the rates of LAUSD averages (25% reclassification rate target)

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
meetings. When an EL student reaches these goals, a recommendation for reclassification is made. Instructional staff and parent will meet for the reclassification process and make recommendations for reclassification. The child will be designated as Reclassified Fluent English Proficient (RFEP).					
Priority 8 Outcome 1 — Other Pupil Outcomes (Pupil Outcomes): % of students with access to hands-on/PBL and tech-based learning; teacher PD logs/receipts; materials inventory lists and receipts; teacher lesson plans; classroom observations.	100% of students with access to hands-on/PBL and tech-based learning	100%	100%	100%	

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.1	Part time resource teacher (shared with high school); One EL coordinator ; 1 FTE Special Education aid, 1 FTE resource teacher Positions to support student achievement of SPED and EL students	No Yes	Partially Implemented	80% in place and in progress. Working to fulfill a full time Resource teacher that will not be shared with another campus.		\$155,556.00	\$52,821.09

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.2	Technology to support EL students: Listenwise online platform to support listening skills and assessments	No Yes	Fully Implemented	100%		\$10,000.00	\$12,300.00
2.3	Curriculum and technology: Dreambox (math supplemental); NextGen Math (standard-aligned assessments and problem sets); Edgenuity-Pathblazer (ELA supplemental); ZingyLearning (science supplemental); MAP NWEA (benchmark testing); Illuminate- gradebook and standards-based assessment and resources; powerschool (attendance) Supplemental instructional materials to support all students	No Yes	Fully Implemented	100% implementation. Aligned all core curriculum with McGraw Hill series. iReady and MAP NWEA for benchmark testing.		\$10,000.00	\$15,273.81
2.4	Texts and instructional materials: ELA Wonders Series; Eureka math and manipulatives; Social Studies TSI; Science- Foss Classroom Unit sets; Meet the Master- Art Instructional materials	No Yes	Fully Implemented	100% Implementation. All curriculum series have been changed to McGraw Hill series.		\$26,300.00	\$9,725.01

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.5	Technology to promote effective instruction: Promethian Boards (6)/ or 3 promethian boards and 3 projectors; new chrome books for incoming 4th graders; replacement chromebooks and ipads to replace those lost or broken during distance learning; technology to support effective instruction for all students	No Yes	Fully Implemented	100%		\$24,200.00	\$44,877.50
2.6	Supplemental learning curriculum in art/music; after school enrichment opportunities in art/ music; playground structure;	No Yes	Partially Implemented	In progress. Afterschool enrichment program has been going on for 2 years and we just started before morning care.		\$144,900.00	\$44,742.91
2.7		No Yes					
2.8		No Yes					
2.9		No Yes					

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.10		No Yes					
2.11		Yes					
2.12		Yes					
2.13		Yes					

Goal 3

Goal Description
TEACH ES will foster parent, community and student engagement in school life and high rates of stakeholder satisfaction.

Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Priority 3 Outcome 1 — Parental Involvement (Engagement): # of parents attending 2+ events annually	Increase rate of participation (overall and by stakeholder group) as needed over previous year (estimated target 2-3% annually); Increase	3.5%		12%	

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
	stakeholder approval ratings as needed on school climate (estimated target 2-3% annually)				
Priority 3 Outcome 2 — Parental Involvement (Engagement): Analysis of attendance, Sign In sheets, consistent membership	Increase rate of participation (overall and by stakeholder group) as needed over previous year (estimated target 2-3% annually); Increase stakeholder approval ratings as needed on school climate (estimated target 2-3% annually)		Increase of 7%	Increase of 2%	
Priority 5 Outcome 1 — Pupil Engagement (Engagement): Attendance and chronic absenteeism rates	98%	86.27%	ADA Rate - 86.33% Chronic Absenteeism Rate - 56%	ADA Rate: 98.01 Chronic Absenteeism: 34%	Maintain ADA rate of 95-100%
Priority 6 Outcome 1 — School Climate (Engagement): % of student suspensions (suspension rate that is < 1%)	0%	0%	0%	0%	Maintain suspension rate of 0-5%
Priority 6 Outcome 2 — School Climate (Engagement): % of student expulsions (expulsion rate that is < 0.5%)	0%	0%	0%	0%	Maintain an expulsion rate that is < 1%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Priority 6 Outcome 3 — School Climate (Engagement): % of participation in school climate survey and survey results	Increase rate of participation (overall and by stakeholder group) as needed over previous year (estimated target 2-3% annually); Increase stakeholder approval ratings as needed on school climate (estimated target 2-3% annually)	26.40%	28.4%	Family: 16% Student SEL: 62% Student School Level: 79% Teacher: 100%	

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
3.1	Technology platform: ParentSquare to facilitate communications with parents and guardians; technology platform to facilitate teacher/parent communication	No Yes	Fully Implemented	100%		\$2,000.00	\$1,071.85
3.2	Parent Center Resource room and classes- to increase parent capacity to be partners in their child's education, meet and discuss ideas, learn best practices to support learning at home A designated area on campus for parents to meet and discuss topics related to supporting their child's education and development; resources to log onto school platforms to access grades and communicate with teachers; guest speakers to share expertise with parents on child development and	No Yes	Partially Implemented	in progress		\$31,768.00	\$16,301.10

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	supporting student achievement and well-being						
3.3	Personnel related to school operations to ensure a positive learning environment: 1 FTE Office Manager; .75 FTE janitor; Contracted services to assist with food distribution and campus safety;	No Yes	Fully Implemented	100%		\$234,628.00	\$86,473.96
3.4	1 FTE parent coordinator (shared among campuses)	No Yes	Fully Implemented	100%		\$65,549.00	\$28,140.17
3.5	Facilities/ maintenance: Pest control; benches for students to sit on for lunch; canopies; outdoor storage shed to house play equipment and supplies	No Yes	Fully Implemented	100%		\$35,200.00	\$57,647.46
3.6		No Yes					

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
3.7		No Yes					
3.8		No Yes					
3.9		No Yes					
3.10		No Yes					
3.11		Yes					

Goal 4

Goal Description

Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures

Goal 5

Goal Description

Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures