



Principal Report

TEACH Academy of Technologies

2023-2024

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Highlights:

On August 14, 2023 TAT welcomed its new 5th and 6th grade cohorts. Students were excited and ready for school. After feedback from returning staff members, the middle school began with a two bell schedule model. This model helped reduce the number of students outside during lunch which promoted safety and students feeling more connected to the school. Staff supported by taking initiative and aligning on school wide routines to continue to support culture and safety. TEACH Academy had a very positive week 1 of school.



Update on Strategic Goals for School Improvement:

Goal 1: Engage staff and stakeholders in the process of Strategic planning for the 2023-2024 School Year:

Domain: Teaching and Instruction:
Current Level: Developing- building infrastructure

Progress Update: The initial weeks were time for site administration to build community with staff and realign on the school's history, mission and vision. In addition to building community, school leadership has been taking inventory of the operational, administrative and non instructional processes that impact student achievement. The goal is to streamline all processes to ensure that school leadership can have focused time in leading the instructional program. With the upcoming diagnostic assessments, TAT will be focused on formulating its data analysis protocol to ensure that there is a system in which data is reviewed and responded to.

Reference Document:
[TEACH CSI](#)

Goal 2: Utilize the MTSS process and rubrics to improve academic outcomes for the 2023-2024 School year.

Domain: Tier 1: Core programming for all students.
Current Level: Developing- building infrastructure

Progress Update: This school year, TEACH will be focused on identifying an instructional leadership team (ILT) that is representative of teachers at the middle school. Using a rubric from MTSS, the ILT team will identify two domains in which can determine a schoolwide focus. The vision is that the focus will support the core instruction in addition to supporting the intervention program. The outcomes of this practice will lead to having clear and explicit schoolwide instructional strategies and clear articulation of teaching and learning across grade levels, especially in subjects such as ELA and Math. TEACH will have to develop an organizational system to codify its practices annually in which it can evaluate its implementation to improve the following school year.

Reference docs:

[MTSS Rubric](#)

[Assessment of RTI Practices](#)

[Rigor- Classroom Walkthrough](#)

[Culture- Class walkthrough](#)

Staffing

Campus: Grade 5 & 6	Pending an Elective teacher Pending a PE Aide
Campus: Grade 7&8	Pending 7th Grade elective teacher Pending 7th Grade Math Teacher

Enrollment:

Grade	Current Enrollment	ADA
Grade 5	60	97%
Grade 6	141	98%
Grade 7	135	96%
Grade 8	127	97%

