



Principal Report

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08/29/2023

Highlights

TEACH Prep Elementary School had a successful first week of school. We held two Orientations prior to school starting and we were greeting with eager and smiling faces on 1st day of school. This year all of our vacancies were filled starting the 1st day of school and teachers and staff started the school year establishing school culture and expectations in and out of the classroom.

Update on Strategic Goals for School

Improvement

Implementation goal 1: Domain 2 Data Driven Decision Making

Baseline rating for 2022-2023 was:

% of 3rd graders scoring 3 or 4 on SBAC ELA 16.50%

% of 3rd graders scoring 3 or 4 on SBAC Math 6.80%

Emerging- establishing a consensus	Developing- building infrastructure	Operationalizing- gaining consistency	Optimizing- innovating and sustaining
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Goal: To get to levels 2 and 3 Developing Building infrastructure/Operationalizing- Gaining Consistency.

2023-2024 Goals:

% of 3rd graders scoring 3 and 4 on SBAC ELA- 26% or higher

% of 3rd graders scoring 3 and 4 on Math- 15% or higher

Describe the work going on in this domain.

Currently, at TEACH Prep the new AP and I have met with each other regarding our results from the previous year and what our goal needs to be for the upcoming year. We have met with all the teachers and looked over our testing cycle for the school year and teachers have sent out personal messages to parents about preparing students for internal benchmarks and the reasons why it is important. Teachers and administrators have visited each classroom to convey the same message to our students regarding doing their very best, being focused in class, and setting goals.

We starting the first phase of testing with iReady for K-4 and Smarty Ants for TK. Once the results are out the administration team with meet with our District Academic Data, Assessment, and Accountability to review to results together and then meet with our teachers to go over the results, work together in teams to look at the groupings in

the classroom as well as plan for intervention time based on the data results. We plan on utilizing our various platforms such as iReady (ELA and Math) as well as Achieve 3000, and work with our TA's and our AP who has a Math background to do small groups. Teachers are set to tutor and send out information to parents once the results are out so they know how to group students for after or before school tutoring.

Implementation goal 2: Domain 3- Equity to Access in Learning Opportunity.

Baseline rating:

Average attendance- 90-100

Chronic Absenteeism Rate- below 40%

Suspension and Expulsions- 2% or less

EI Progress- 70% or greater

Emerging- establishing a consensus	Developing- building infrastructure	Operationalizing- gaining consistency	Optimizing- innovating and sustaining
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Goal: to reach level 3- Operationalizing-gaining consistency

2023-2024 goals

Average attendance- 90-100

Chronic Absenteeism Rate- below 40%

Suspension and Expulsions- 2% or less

El Progress- 70% or greater

Describe the work going on in this domain:

Our goal is “consistency” All staff members work together to create a schoolwide culture when we greet, meet, and speak to parents and we all speak the same language which is to convey the importance of why our students all need to be in school every day to be successful. Phone calls are being made on a daily basis and with the transportation support we are seeing students who were struggling to come to school on time more in school than before. Teachers are communicating consistently with parents and checking in with them on Parent Square. Consistency also goes in line with making sure our interventions, routine practices in all subject matters, as well as monitoring student progress on various intervention platforms as well as school assessments and assignments in the classroom are consistent. This year

we will do weekly check ins with teachers on progress and provide grade level work time to plan and implement lessons in the classroom. We worked a schedule out this year so teachers have common planning times during the week (at least once a week for 30-45 minutes). As a school we plan on making sure all platforms provided for student success such as interventions as well as assessments will be executed on a timely manner and students' progress monitored and discussed as a team.

Other updates:

Enrollment and staffing:

100% staffed in the classrooms and TA's all staffed at TEACH Prep Elementary School.

1st week we ended with around 271 enrolled and 253 students who showed up on one given day during the week. New enrollments are still trickling in and some students who were still on vacation are expected to return this week and the following week.

