

*Restorative Practices @*

**TEACH Tech**

**Charter High School**

*Go Rams!*

# Why Restorative Practices?

From our charter petition:

*The collective goal is to create an atmosphere where **high expectations** are set for student behavior and thinking. The ultimate goal is to build positive relationships with students and to expand upon these relationships to enhance the safe, and progressive atmosphere of mutual respect and harmony. TEACH administrators work with all staff to use restorative justice practices that **reduce conflict, minimize strife, and repair damage** by returning to order when harm has occurred. The key elements of restorative justice are accountability and responsibility. The overarching goals of restorative justice are to decrease suspensions, improve attendance, increase academic development, and create and maintain a healthy, safe school climate. This in turn **fosters an environment of care**, and addresses undesired conduct in an inclusive manner that fosters order and strengthens relationships.*

**We have an unflinching belief in students and their ability to think critically, learn, reflect, and take part in restoration.**

**We know that all harm must be repaired in ways that are honoring and authentic.**

**We believe that when done well, restorative practices lead to a environment of empathy and success.**

# What Does it Look Like?

Harm is caused



Both parties are given space to de-escalate in healthy ways



Culture team facilitates reflection and preparation for both parties 1:1



When deemed ready, a restorative meeting is held



Culture team follows up at 1 week, 2 week, and 3 week mark



Adjustments are made as needed including further meetings

Checked by Culture Team: \_\_\_\_\_



TEACH Tech Charter High School  
Student Reflection

Name			
Date			

Did you...(circle your response)

Do you feel generally rested and in an overall positive mood today?	Yes	No
Did you eat healthy food today?	Yes	No
Did you have any negative experiences or interactions with anyone last night at home or on your way to school today?	Yes	No

*How are you feeling today?  
What has gone well for you, and  
what has been challenging?*

*What happened that was out of  
your control that led to you  
completing this reflection form  
today?*

*What happened that was within  
your control that led to you  
completing this reflection form  
today?*

*What harm might have been  
caused to others by your  
actions today?*

*What harm might have been  
caused to yourself by your  
actions today?*

*What do you think you need to  
do to "make things right"?*

*What do you need from anyone  
else involved in what happened  
today in order to feel respected  
and valued?*

Checked by Culture Team: \_\_\_\_\_

Student Name \_\_\_\_\_ Date \_\_\_\_\_

Describe the incident (Please be very specific and answer who, what, where, when, why and how)

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How can this incident be solved?

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What can you commit to doing to solve the issue?

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Office use only: Actions Taken as a result of the incident:

Student Signature \_\_\_\_\_

Administrator Signature \_\_\_\_\_

# Successes

0% Suspension Rate  
21-22 School Year

59th  
Percentile  
in  
School  
Safety

Increased 2  
percentile in  
teacher-student  
relationships  
from Winter to  
Fall

“It was kind of weird to be able to share how I was feeling with a teacher, but when I did it, I felt better. It was nice to feel like my voice mattered just as much as the adult’s voice.”

- 9th Grade Student

“The meeting with the student that I did restoration with went really well. It helped me and the student understand what the expectations were, and how I could support them and how they could meet my standards. It resulted in our relationship getting stronger.”

- 12th Grade Teacher

# Areas for Improvement

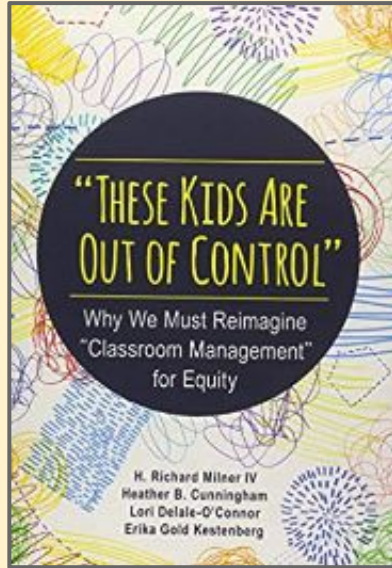
**Consistency in  
implementation of  
restorative practices  
with our new Culture  
Leadership Team  
(CLT)**

**Full teacher and  
community buy in to  
the process**

**“What are the  
consequences?”**

# What Next?

Campus wide book study over the summer with the text, *"These Kids Are Out of Control": Why We Must Reimagine "Classroom Management" for Equity.*



Sending CLT (AP of Culture and Restorative Justice Coordinator) to a summer Restorative Practices Institute at LMU.

## Training Agenda

- **Day 1 — Monday, July 17, 2023**  
Restorative Leadership
- **Day 2 — Tuesday, July 18, 2023**  
Restorative Systems Culture & Tier 1
- **Day 3 — Wednesday, July 19, 2023**  
Systemic Implementation
- **Day 4 — Thursday, July 20, 2023**  
Responding Restoratively to Harm Tiers 2 & 3
- **Day 5 — Friday, July 21, 2023**  
Implementation Planning

# What Next?

Our summer professional development will focus on...

- unpacking our learning from the the text, *"These Kids Are Out of Control": Why We Must Reimagine "Classroom Management" for Equity*,
- ensuring that all staff understand the “why” behind and the implementation process of restorative practices on our campus,
- and building clear structures that lead students and staff to have a mutual understanding of expectations for being a part of our school culture and community.



**Questions?**