TEACH Prep Principal’s Report

April 2023

Academic Program:

 At TEACH Prep, we are working hard with all the data we have collected this year (iReady, NWEA, IAB’s, as well as from our in class summative and formative assessments) to review our teaching strategies and to collaborate with one another to promote student academic growth! We have gotten better acquainted with our platforms and the many resources it provides the teachers. Wiith it, we have been making progress to make informed decisions in the classroom for our students’ academic success. For example, knowing which students to group together for small group interventions, which assignments to assign on iReady, for individual students based on the lack of mastery in a given standard, as well as knowing which standards were not met as a whole class to readdress the standard(s) again.

As teachers continue to grow as a team in understanding how all of the platforms work, they are developing a deeper understanding of how to best use the resources to plan out their lessons in the classroom. We hope to improve in being stronger in our planning cycle, checking for understanding from our students, as well as providing the individualized interventions needed to bridge the gap better moving forward.

Morale and Teamwork at TEACH:

Teachers here at TEACH Prep continue to work together in supporting one another in planning, co- teaching, as well as checking up on each other throughout the week. We continue to work closely together with coming up with various ways to address our gaps as well as encouraging students and parents about the importance of coming to school on a regular basis. Everyone is excited about our Attendance Challenge going on right now and each class looks forward to see who is in the lead.

Social-Emotional Well Being of our student:

We support our students social emotional well-being through our Character Pillar each day, encouraging our students to self-reflect, share their feelings as well as working with them to find solutions to their problems through mediation. When a concern is brought up by a teacher it is addressed with the student as well as the parents so everyone is in the loop to support the student. Referrals are made for counseling if either the teacher sees the need or a request is made by the parent/guardian.

Students have been praised for their benchmark results and all the classrooms have posted the ones that have made jumps. Individual conferences have occurred going over their results as well. Just like the teachers, the students are excited about the Attendance Challenge and everyone tries to see if their class is in the lead over the other class to win the prize of the Class Pizza Party!