



**TEACH Public Schools  
TEACH Academy of Technologies  
Monthly Board Report**

**For the Month of:  
MAY 2022**

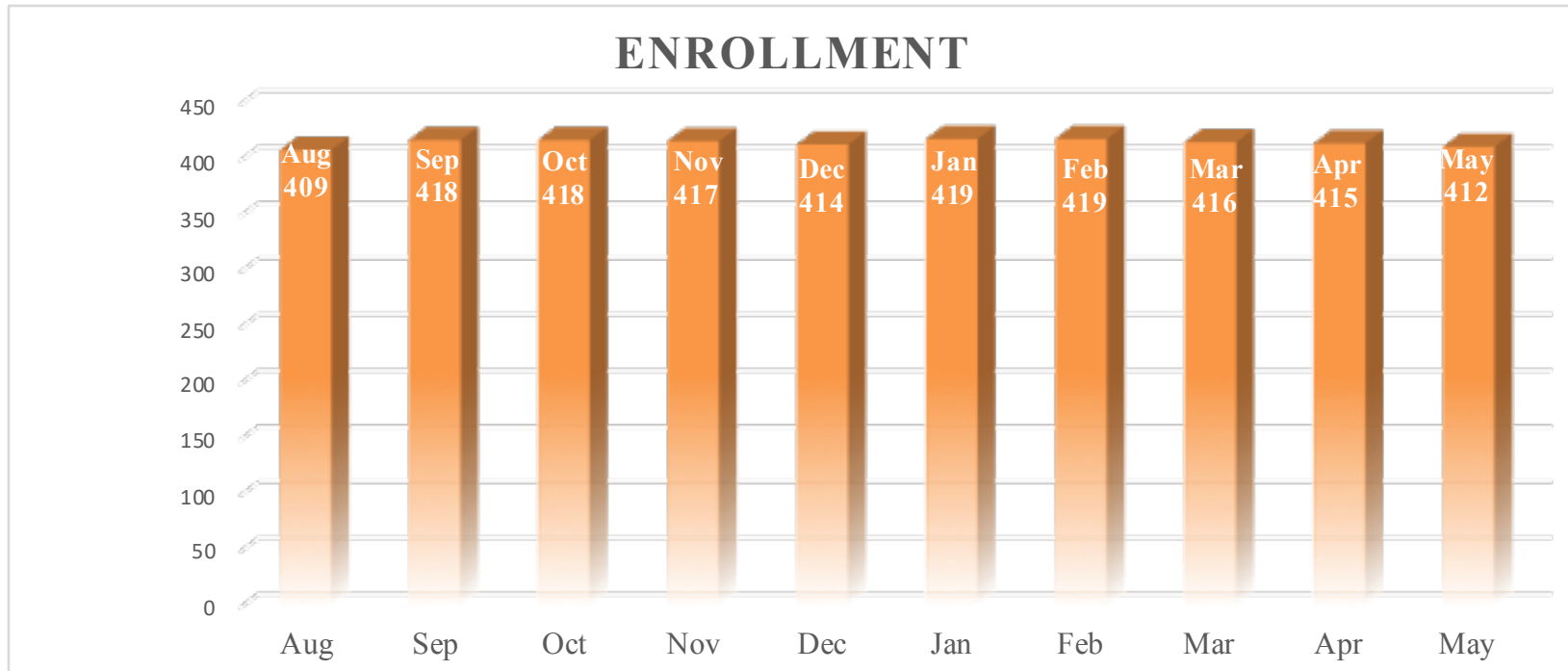


# TEACH Public Schools - TEACH Academy of Technologies: School Goals Report 2021-2022

## Enrollment and Turnover

**Goal:** Maintain minimum enrollment level of 445 students and keep attrition below 3 students

**Summary Status:** Currently increasing recruitment effort to target 445 and maintain ADA



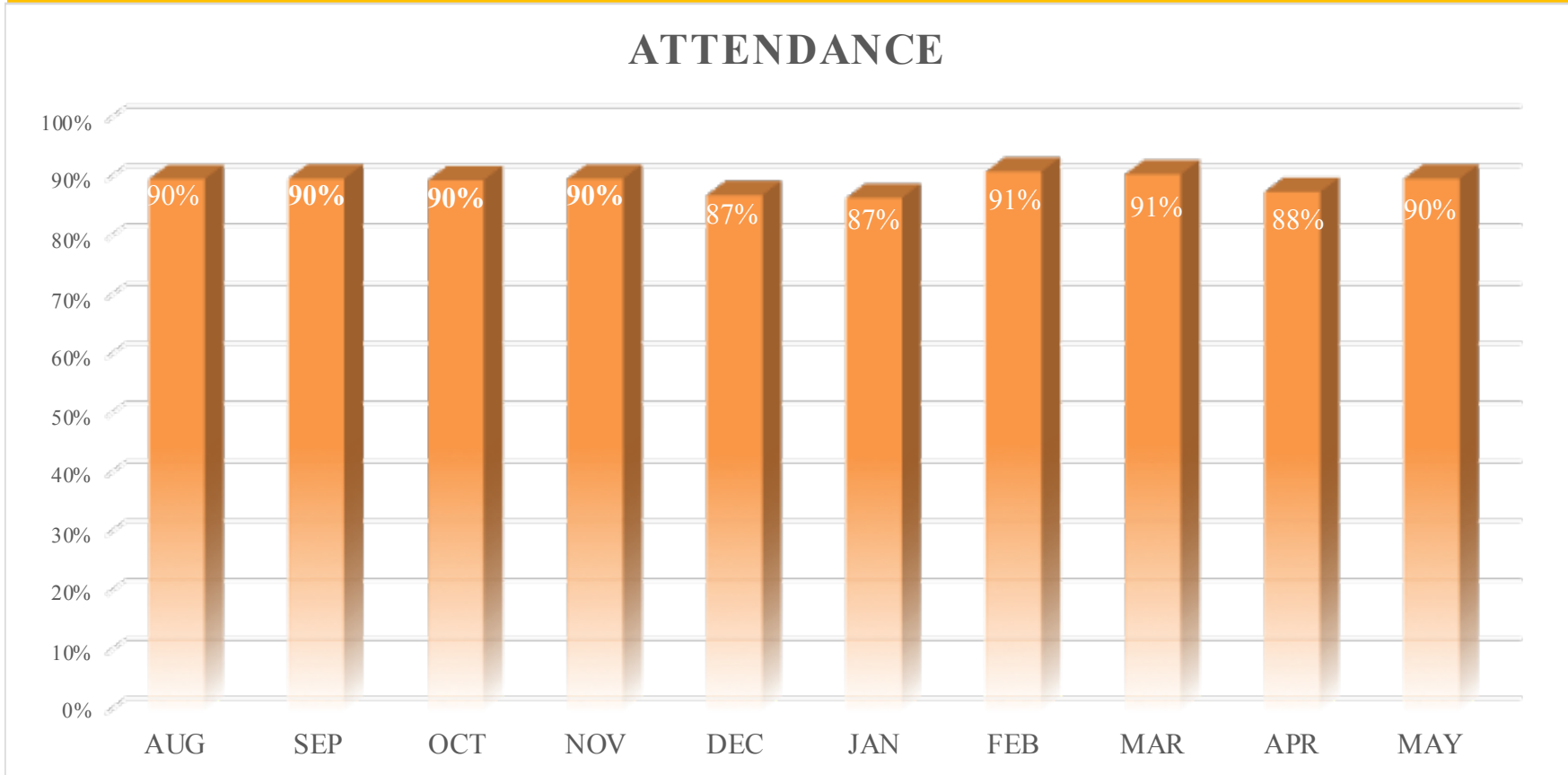
*Chart Notes: 21-22 Annual is an average across months year to date.*

### Notes (Implemented Strategies &/or Challenges):

- a) Two students were transferred out- moved out of the country and another one is home schooled.

## STUDENT ATTENDANCE

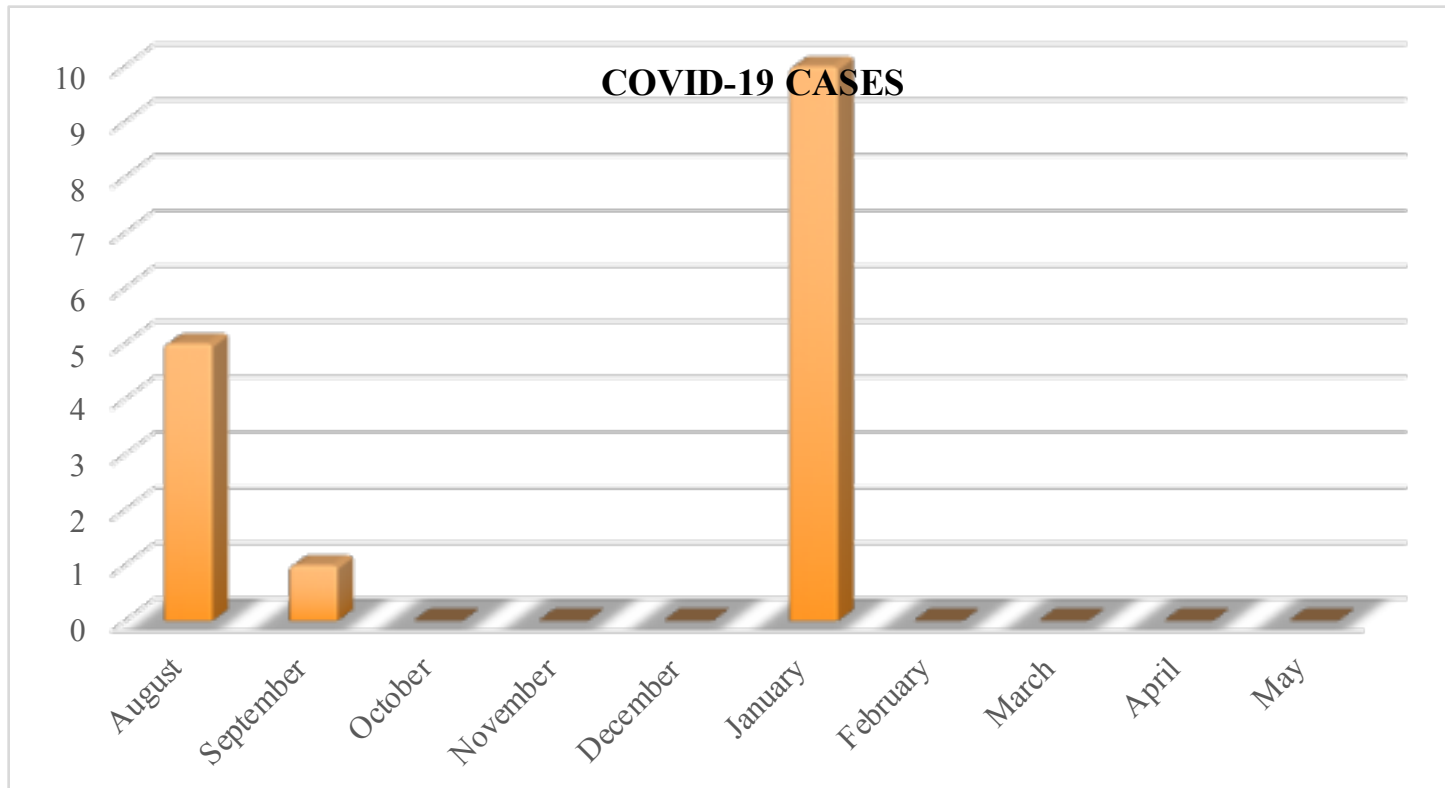
**Goal: Maintain a 96% or above average daily attendance (LCAP Goal 4)**



**Notes (Implemented Strategies &/or Challenges):**

- a) The ParentSquare system sends absence & tardy notifications on a daily basis.
- b) Office staff members constantly make phone calls on a daily basis, text messages via ParentSquare or Google Voice
- c) Attendance increased to 90%

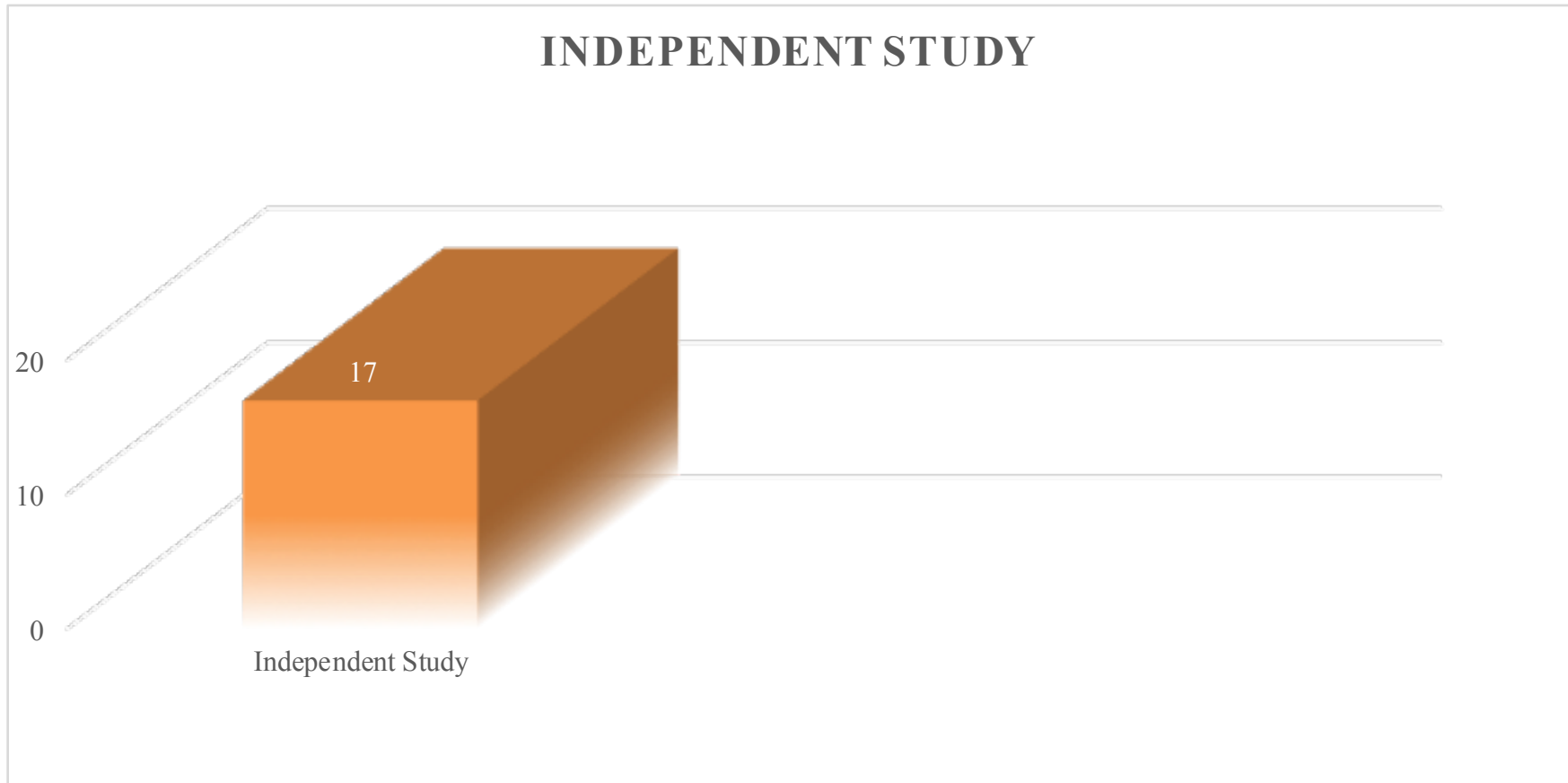
## COVID-19 CASES



### Notes (Implemented Strategies &/or Challenges):

- 1) There has been zero positive COVID-19 cases for the month of May.
- 2) TEACH Academy continues following the safety precautions such as: Masks, MERV-13 filtering systems every three months, disinfectants, electrostatic disinfectant sprayer ULV Fogger Machines, hand sanitizers, disinfecting wipes etc.
- 3) The company COVID Testing Today comes to TEACH Academy twice a week to test students and families for COVID-19 or families can also go to Nobility to get tested.

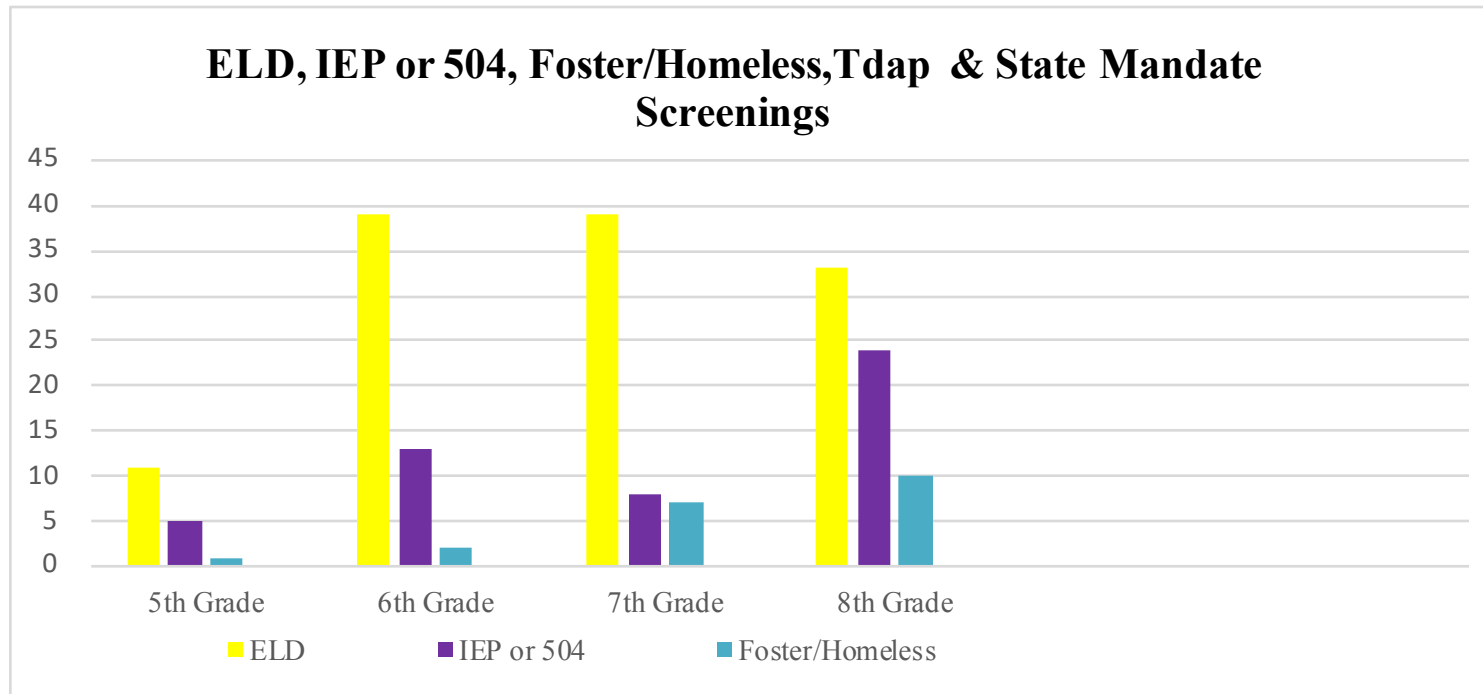
## INDEPENDENT STUDY



**Notes (Implemented Strategies &/or Challenges):**

- a) Technology has been distributed to students who are participating in Independent Study
- b) During the month of May, 17 students were enrolled in Independent Study
- 3) Some families have rather chose to change the In-Person learning for the Independent Study Program.

**ELD, IEP or 504, Foster/Homeless**



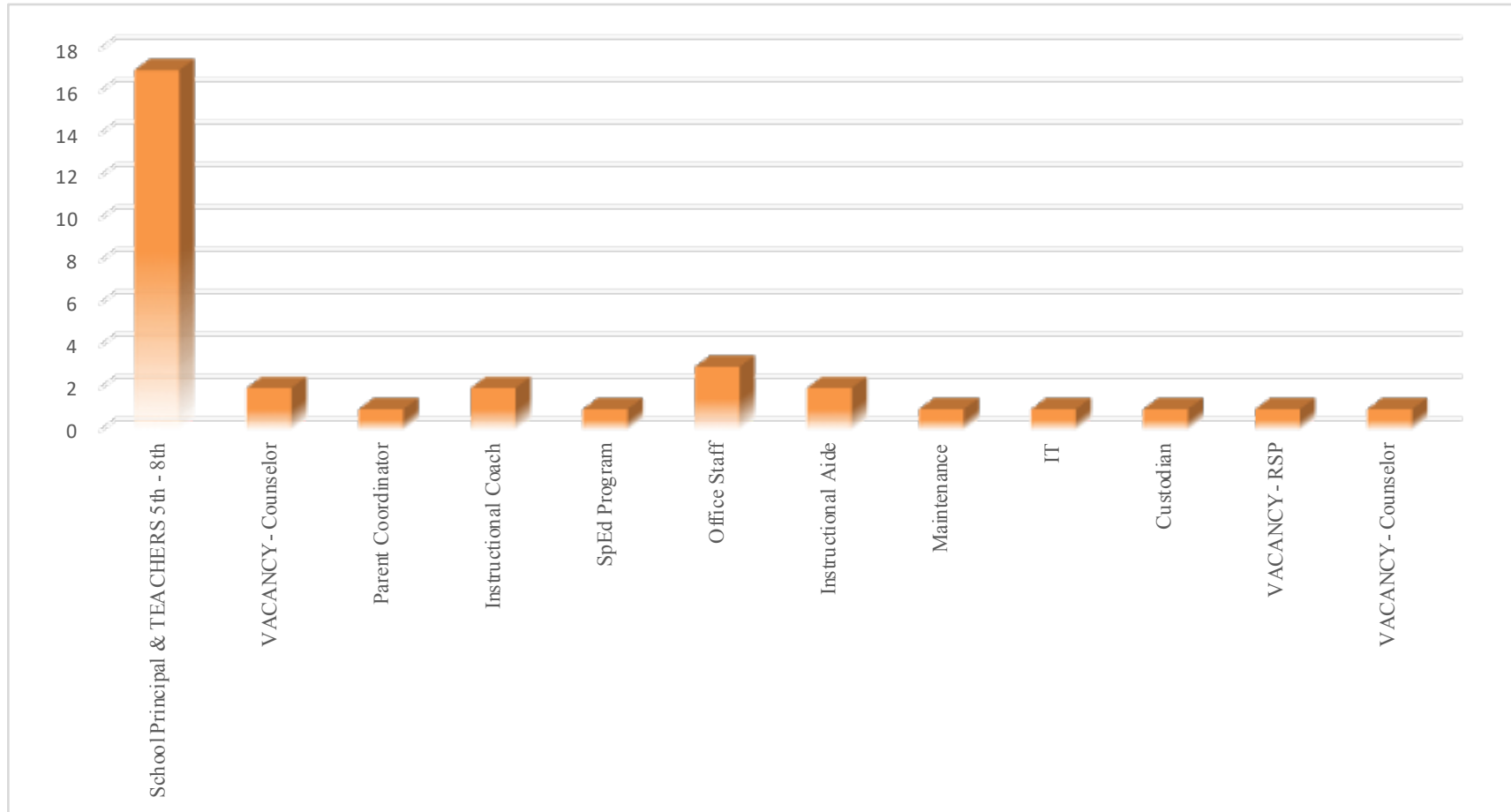
**Notes (Implemented Strategies &/or Challenges):**

- a) Our school accommodates students who are English Language Learners, have IEPs or 504s, or are Foster children or Homeless.
- b) TEACH Academy continues with the IEP meetings, physical assessments and providing services.
- c) A substitute teacher comes to provide services to SpEd students

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**TAT STAFF MEMBERS**

**CERTIFIED & CLASSIFIED**



**Notes (Implemented Strategies &/or Challenges):**

- 1. Substitute for 8th Grade Science.
- 2. The school counselor left TAT.

**Summary Status:**

**Professional Development every Wednesday**

**PROFESSIONAL DEVELOPMENT**

CLEVER  
GOOGLE CLASSROOM  
HRW - SPANISH CLASS  
NWEA TESTING  
NEWSELA  
IXL  
INSTRUCTIONAL COACH INTERVENTION  
HMH  
THRIVELY  
NEXGEN MATH  
PARENTSQUARE  
STUDENTS AWARDS  
PIXTON  
POWERSCHOOL  
SCHOOLOGY  
SPED INS. & IEP ACCOMODATIONS  
INTERVENTION DURING SUCCESS ACADEMY  
WEEBLY PAGES  
WRITABLE- FEATURE



The logo is circular with a purple background and a yellow border. Inside the circle, there is a stylized ram's head in yellow and black. The text 'TEACH Academy' is written in yellow at the top, and 'HOME of the RAMS' is written in white at the bottom.

- a) Our School Principal continues providing resources, feedback, modeling, to teachers to help TAT meet instructional goals.
- b) TEACH Academy distributes awards to students every month.
- c) PD's once a week.
- e) Coffee with the Principal- once a month.
- f) During the Success Academy classes , the students have been practicing more English & Mathematics.
- g) Tutoring classes given my Mr. White
- h) LAUSD Visit happened on May, 2022.