TEACH Public Schools
TEACH Academy of Technologies
Monthly Board Report
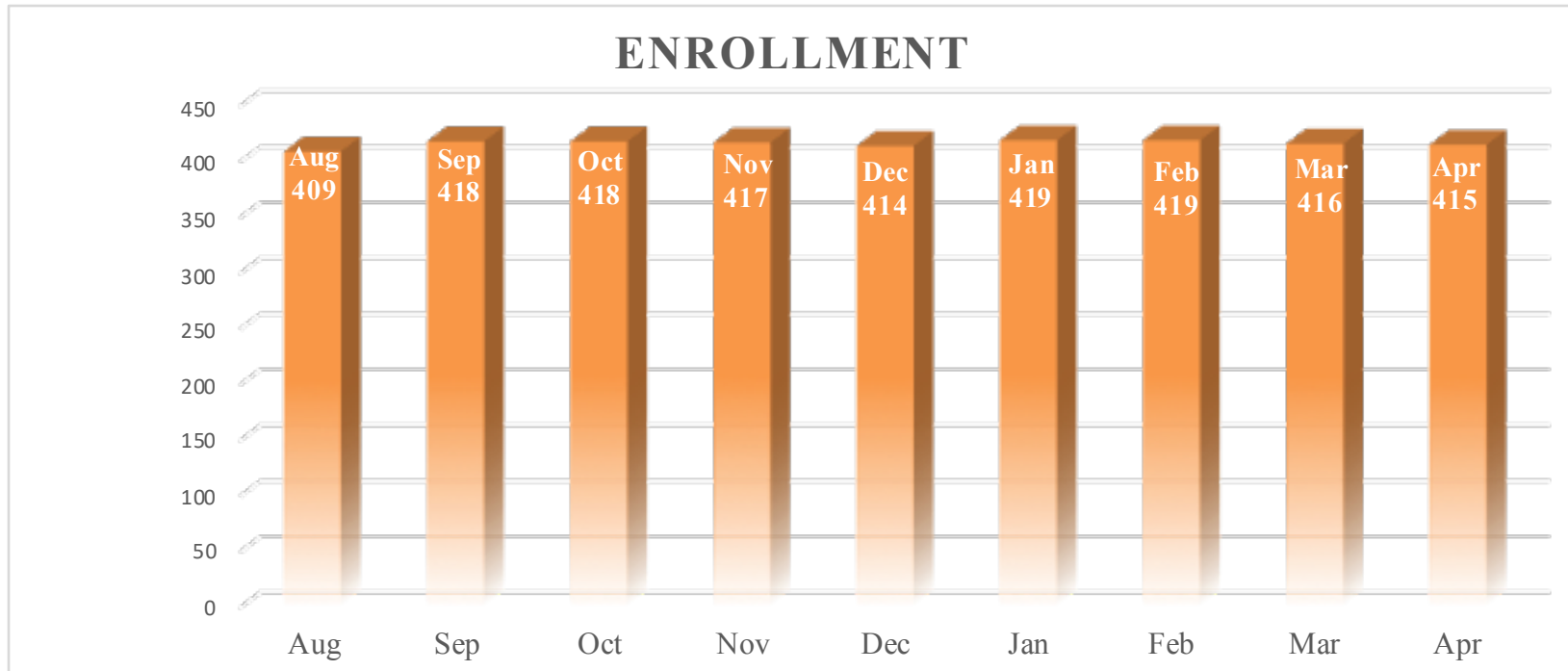
For the Month of:
APRIL 2022

Enrollment and Turnover

Goal: Maintain minimum enrollment level of 445 students and keep attrition below 3 students

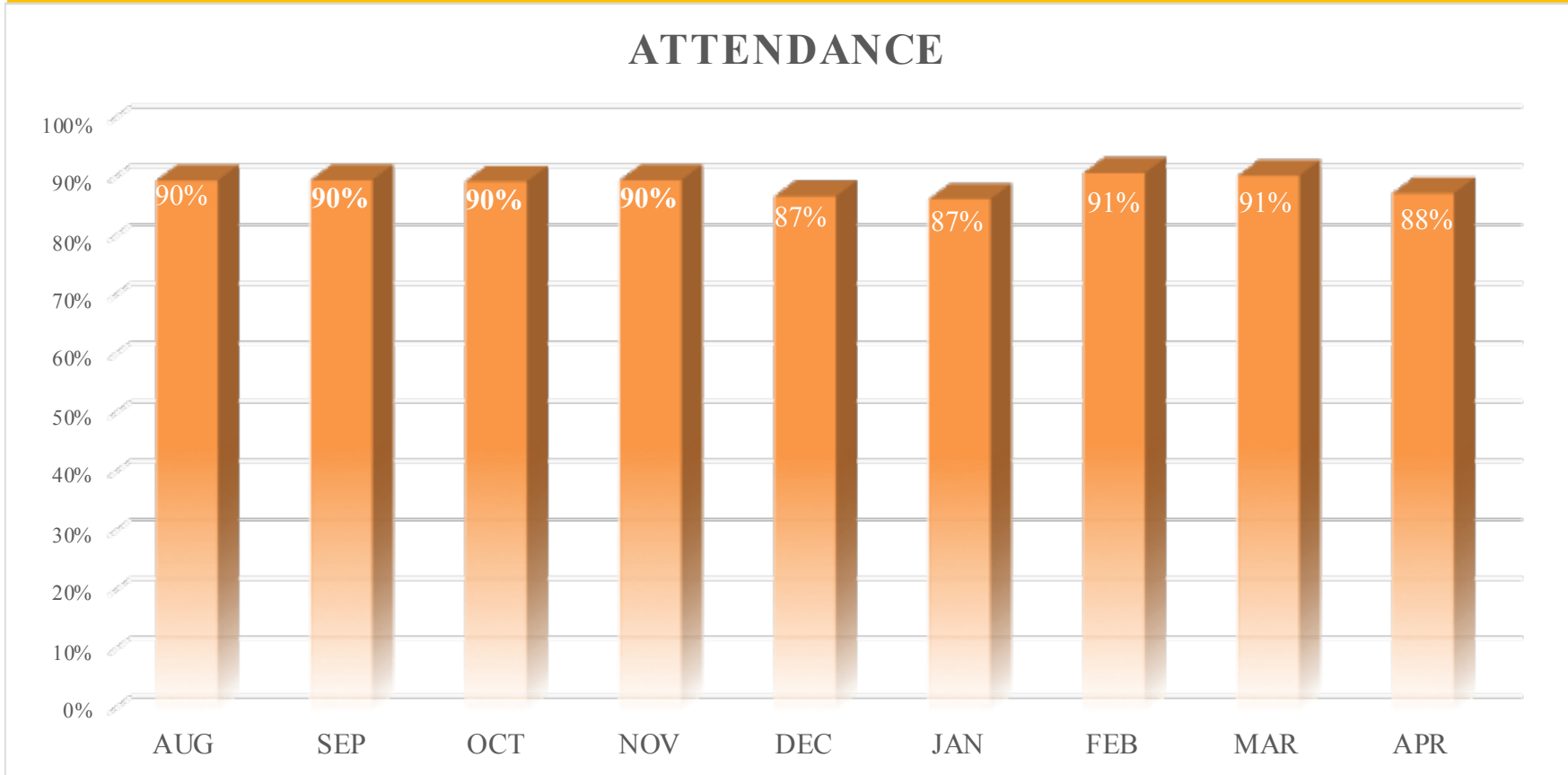**Summary Status:** Currently increasing recruitment efforst to target 445 and maintain ADA

ENROLLMENT

Month	Enrollment
Aug	409
Sep	418
Oct	418
Nov	417
Dec	414
Jan	419
Feb	419
Mar	416
Apr	415

Chart Notes: 21-22 Annual is an average across months year to date.

Notes (Implemented Strategies &/or Challenges):

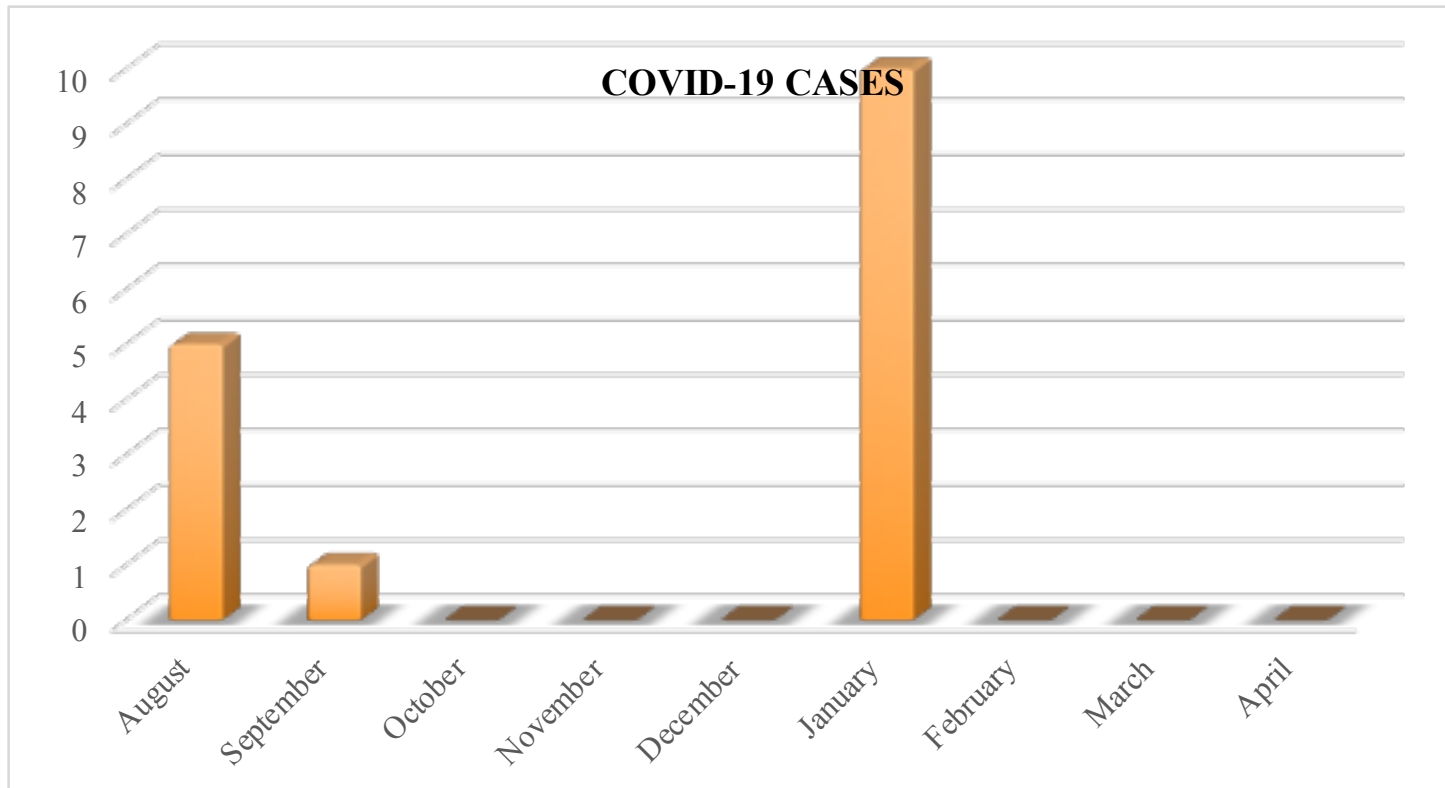a) One students was transferred out- moved out of the country.

STUDENT ATTENDANCE

Goal: Maintain a 96% or above average daily attendance (LCAP Goal 4)

ATTENDANCE

Month	Attendance
AUG	90%
SEP	90%
OCT	90%
NOV	90%
DEC	87%
JAN	87%
FEB	91%
MAR	91%
APR	88%

Notes (Implemented Strategies &/or Challenges):

a) The ParentSquare system sends absence & tardy notifications on a daily basis.

b) Office staff members constantly make phone calls on a daily basis, text messages via ParentSquare or Google Voice

c) Attendance decreesed to 88%, several students were under the weather

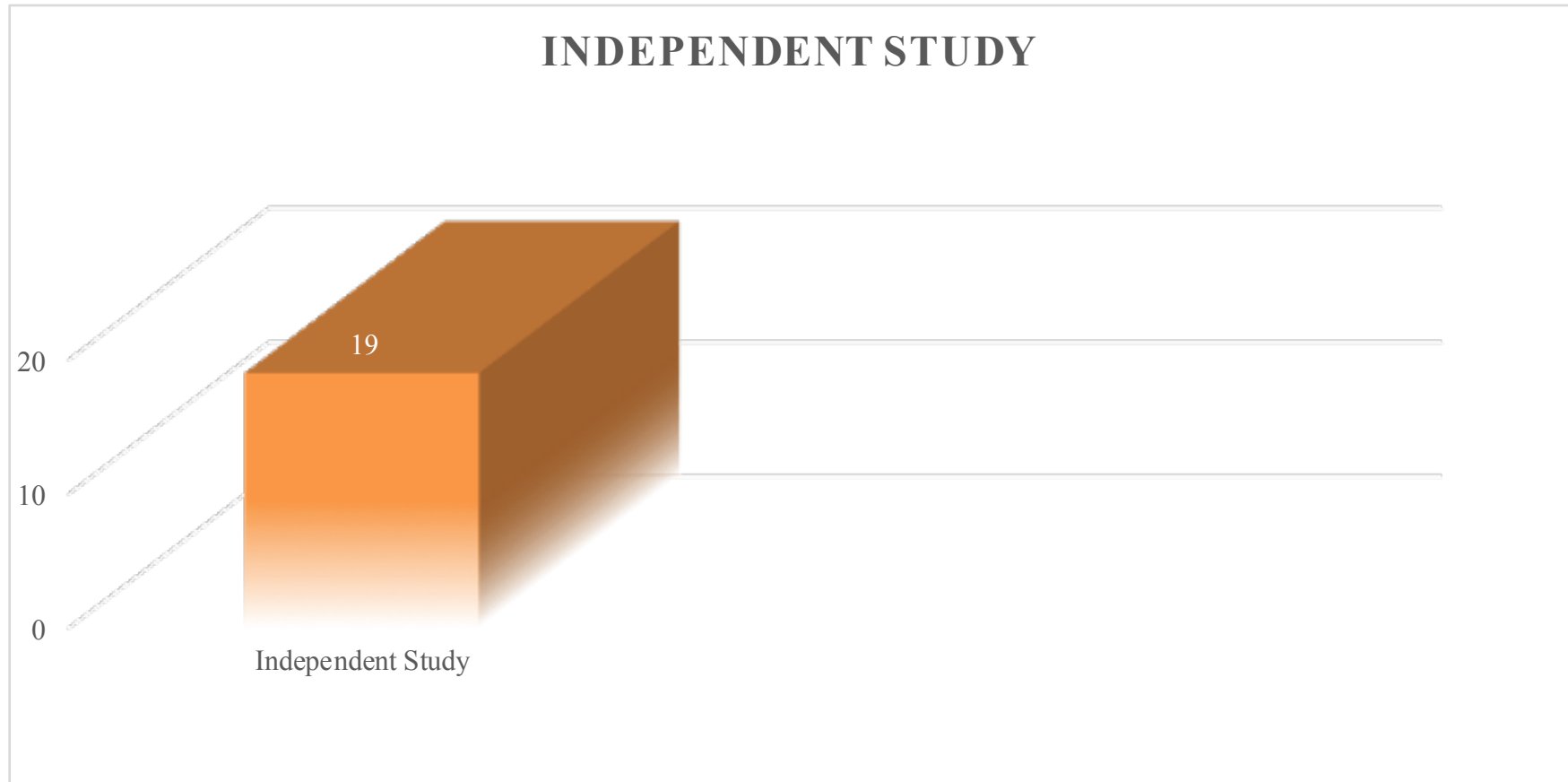d) The AfterSchool Program All-Stars is offering Saturday Tutoring Classes.

COVID-19 CASES

Notes (Implemented Strategies &/or Challenges):

1) Although TAT has several students not feeling well, there has been zero positive COVID-19 cases for the month of April.

2) TEACH Academy continues following the safey precautions such as: Masks, MERV-13 filtering systems every three months, disinfectants, electrostatic disnifectant sprayer ULV Fogger Machines, hand sanitizers, disinfecting wipes etc.

3) The company COVID Testing Today comes to TEACH Academy twice a week to test students and families for COVID-19 or families can also go to Nobility to get tested.
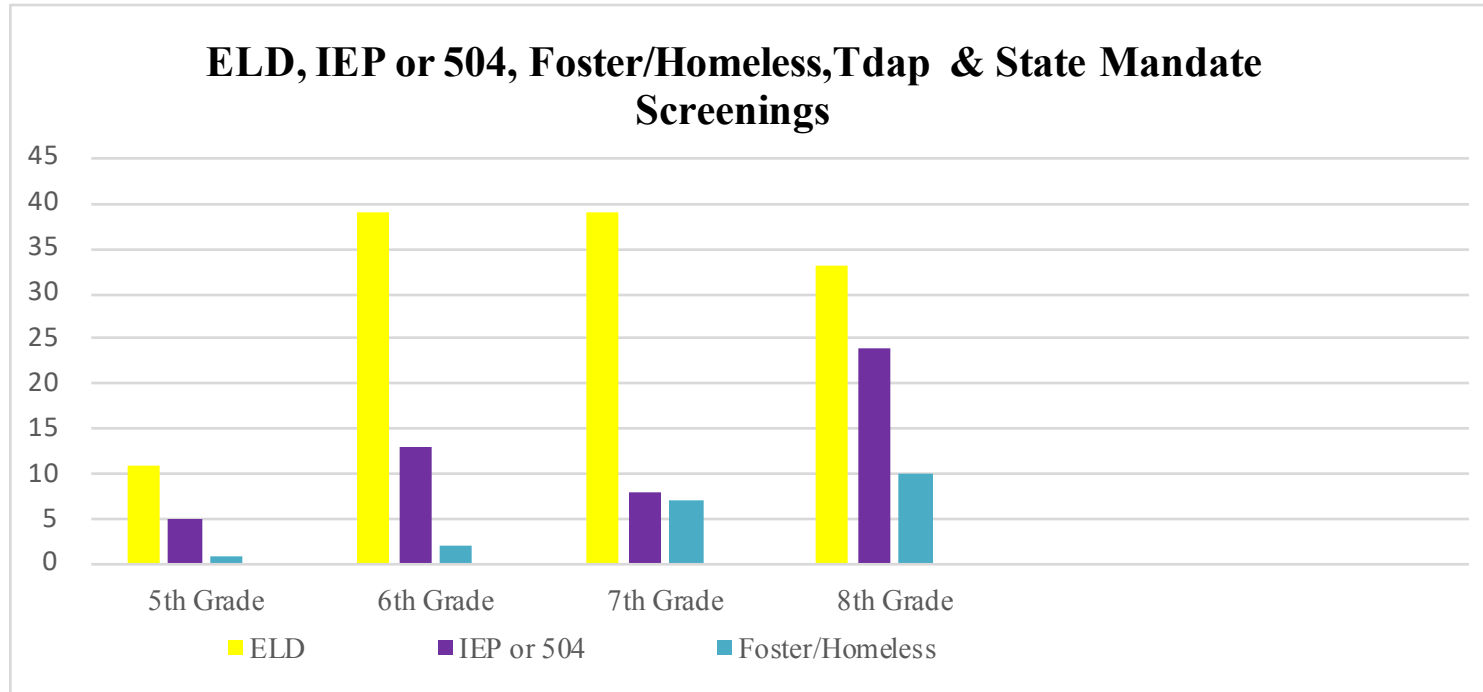
INDEPENDENT STUDY

INDEPENDENT STUDY

Notes (Implemented Strategies &/or Challenges):

a) Technology has been distributed to students who are participating in Independent Study

b) During the month of April, 19 students did Independent Study

3) Some families have rather chose to change the In-Person learning for the Independent Study Program and vice versa.

TEACH Public Schools - TEACH Academy of Technologies: School Goals Report 2021-2022

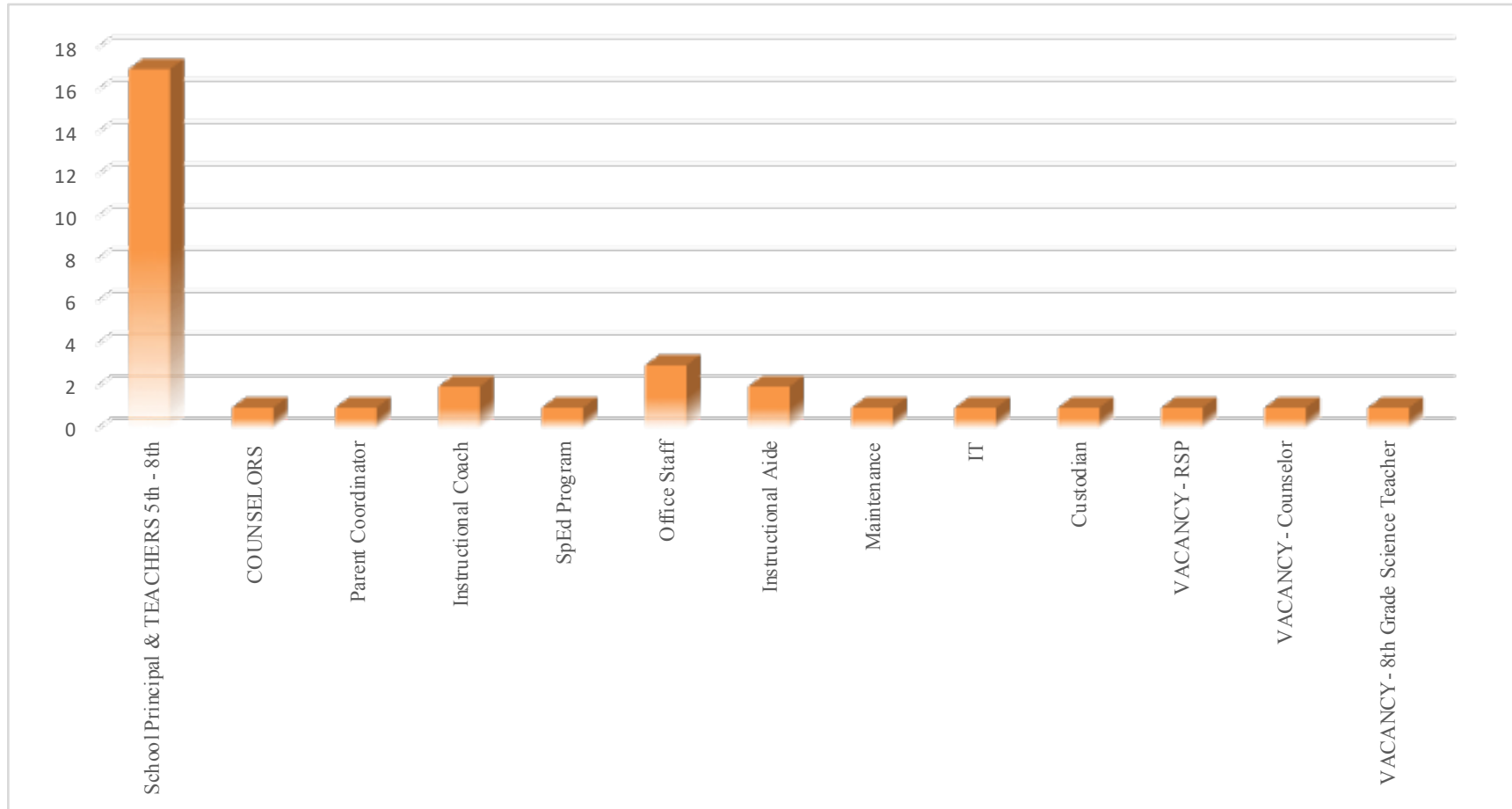### ELD, IEP or 504, Foster/Homeless,Tdap & State Mandate Screenings

Notes (Implemented Strategies &/or Challenges):

a) Our school accomodates students who are English Language Learners, have IEPs or 504s, or are Foster children or Homeless.

b) TEACH Academy continues with the IEP meetings, physical assessments and providing services.

c) Four EL students were reclasified to RFEP in the month of April 2022.

TAT STAFF MEMBERS

CERTIFIED & CLASSIFIED

Notes (Implemented Strategies &/or Challenges):

1. Vacancy position for 8th Grade Science.

2. Another Instructional Aide left TAT.

Summary Status:

Professional Development every Wednesday

PROFESSIONAL DEVELOPMENT

CLEVER
GOOGLE CLASSROOM
HRW- SPANISH CLASS
NWEA TESTING
NEWSELA
IXL
INSTRUCTIONAL COACH INTERVENTION
HMH
THRIVELY
NEXGEN MATH
PARENTSQUARE
STUDENTS AWARDS
PIXTON
POWERSCHOOL
SCHOOLOGY
SPED INS. & IEP ACCOMODATIONS
INTERVENTION DURING SUCCESS ACADEMY
WEEBLY PAGES
WRITABLE- FEATURE

a) Our School Principal continues providing resources, feedback, modeling, to teachers to help TAT meet instructional goals.

b) TEACH Academy distributes awards to students every month.

c) PD's once a week.

e) Coffee with the Principal- once a month.

f) During the Success Academy classes , the students have been practicing more English & Mathematics.

g) Tutoring classes given my Mr. White