



**TEACH Public Schools
TEACH Academy of Technologies
Monthly Board Report**

**For the Month of:
FEBRUARY 2022**

TEACH Public Schools - TEACH Academy of Technologies: School Goals Report 2021-2022

Enrollment and Turnover

Goal: Maintain minimum enrollment level of 445 students and keep attrition below 3 students

Summary Status: Currently increasing recruitment effort to target 445 and maintain ADA

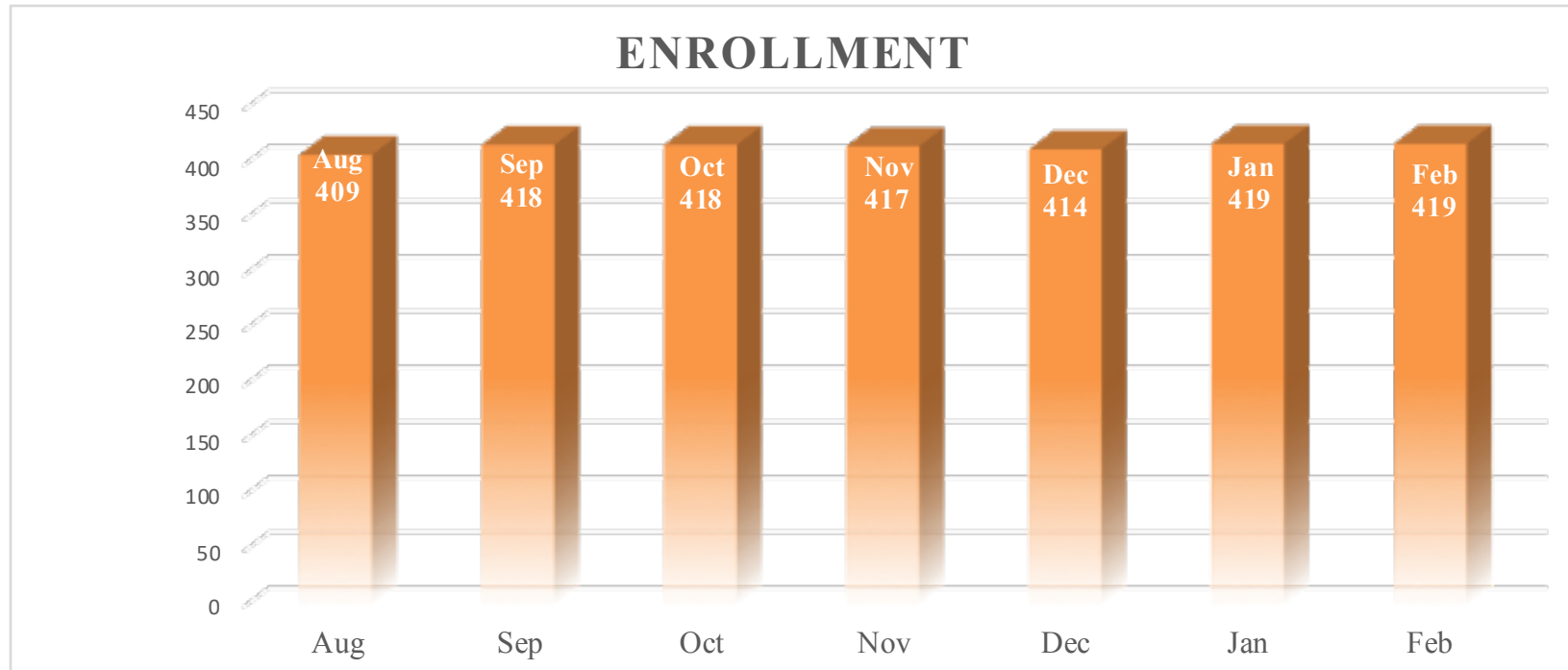


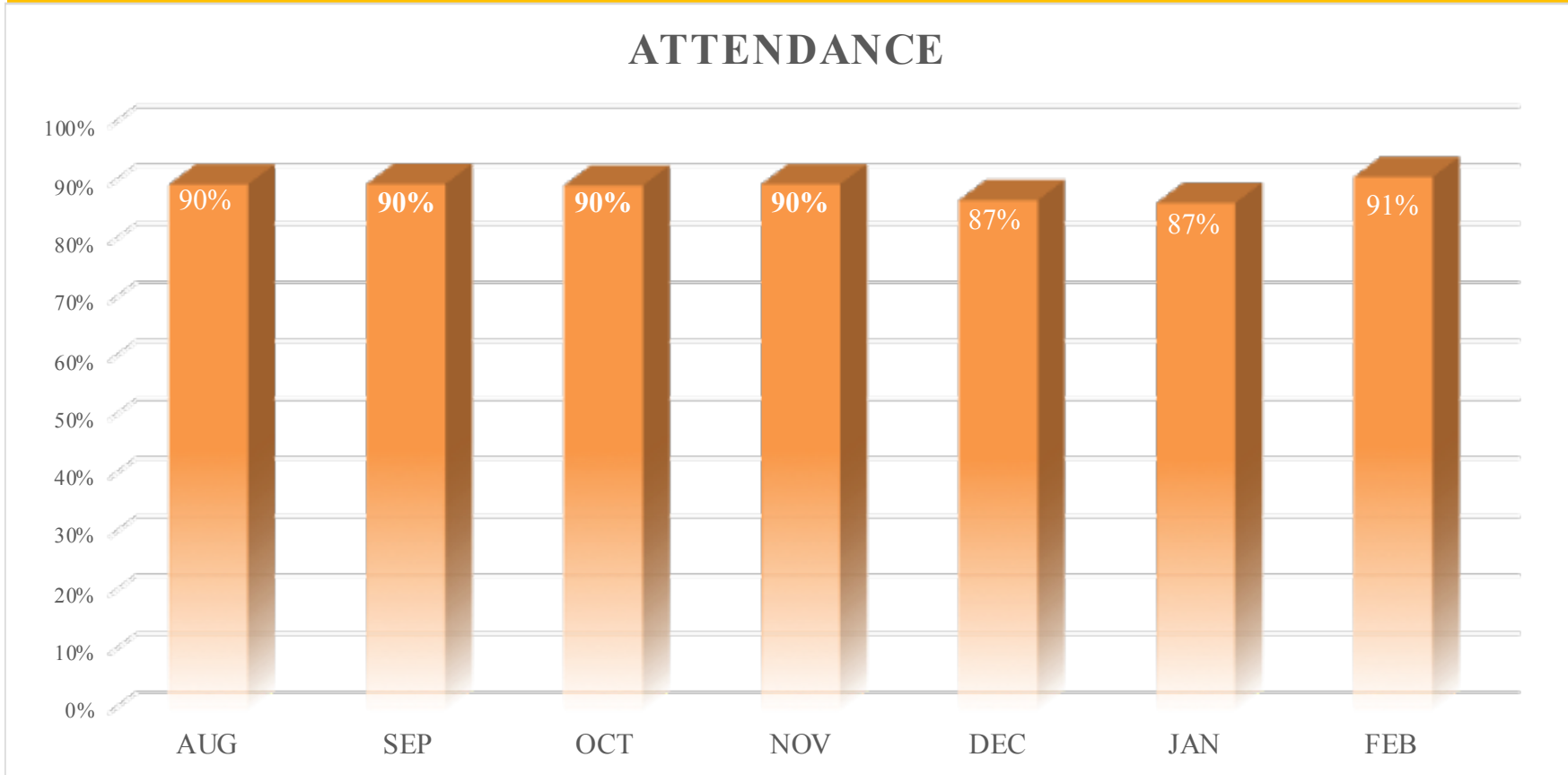
Chart Notes: 21-22 Annual is an average across months year to date.

Notes (Implemented Strategies &/or Challenges):

- a) Two students were transferred out- moved to another city but two students joined TAT.
- b) TAT is still accepting enrolls for this semester

STUDENT ATTENDANCE

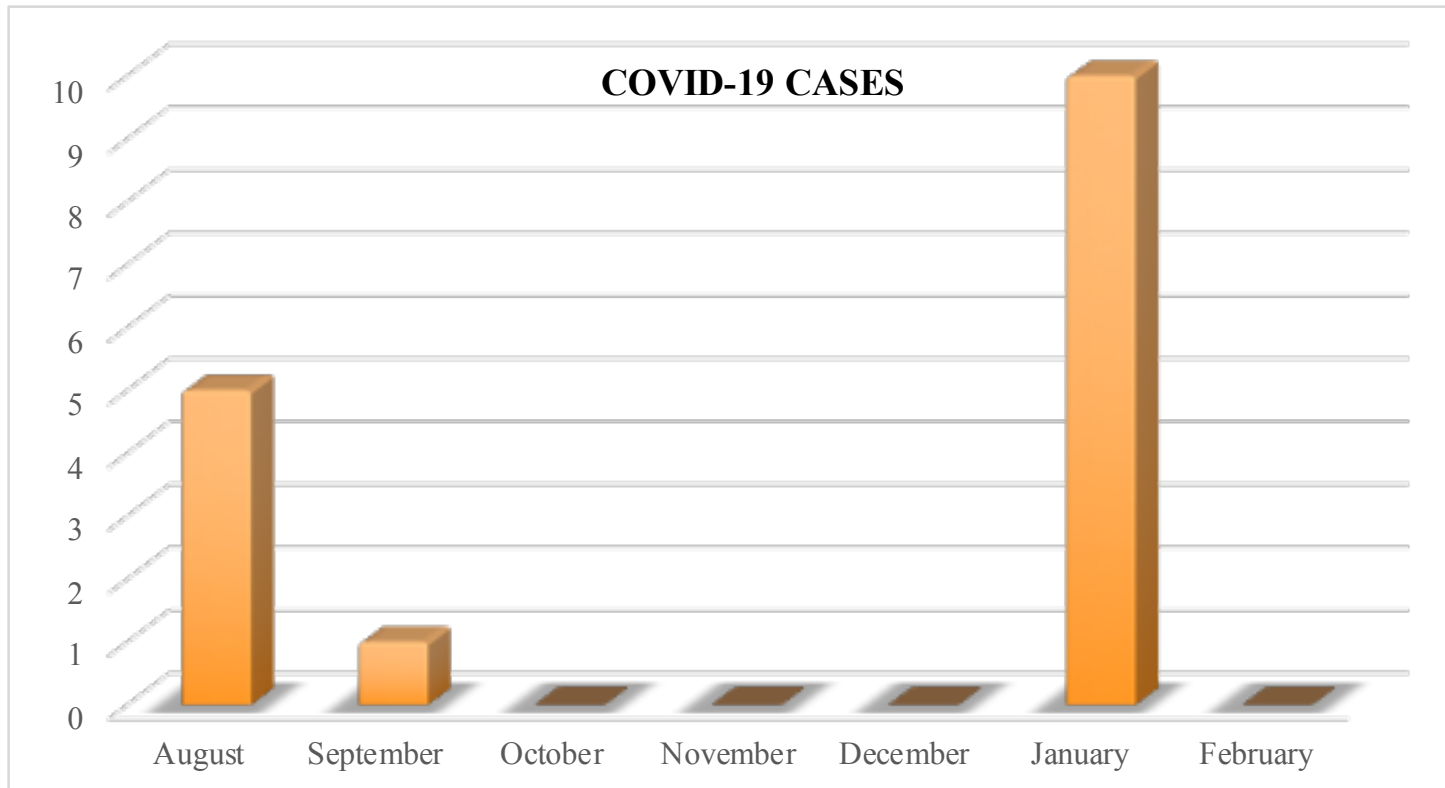
Goal: Maintain a 96% or above average daily attendance (LCAP Goal 4)



Notes (Implemented Strategies &/or Challenges):

- a) The ParentSquare system sends absence & tardy notifications on a daily basis.
- b) Office staff members constantly make phone calls on a daily basis, text messages via ParentSquare or Google Voice
- c) Attendance increased from 87% to 91%
- d) The AfterSchool Program All-Stars is offering Saturday Tutoring Classes.

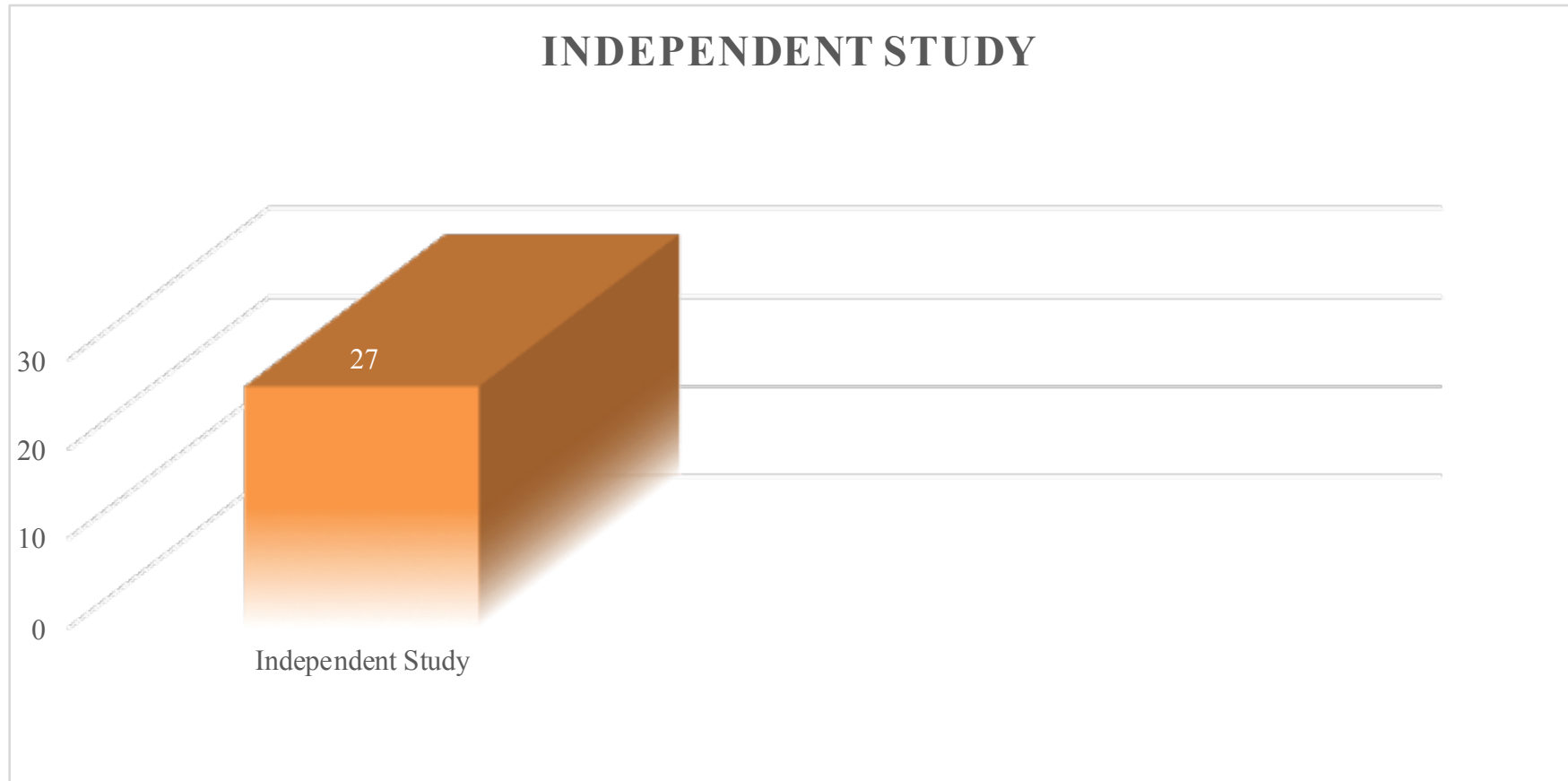
COVID-19 CASES



Notes (Implemented Strategies &/or Challenges):

- 1) There were zero positive COVID-19 cases
- 2) TEACH Academy continues following the safety precautions such as: Masks, MERV-13 filtering systems every three months, disinfectants, electrostatic disinfectant sprayer ULV Fogger Machines, hand sanitizers, etc.
- 3) The company COVID Testing Today comes to TEACH Academy once a week to test students and families for COVID-19 or families can also go to Nobility to get tested.

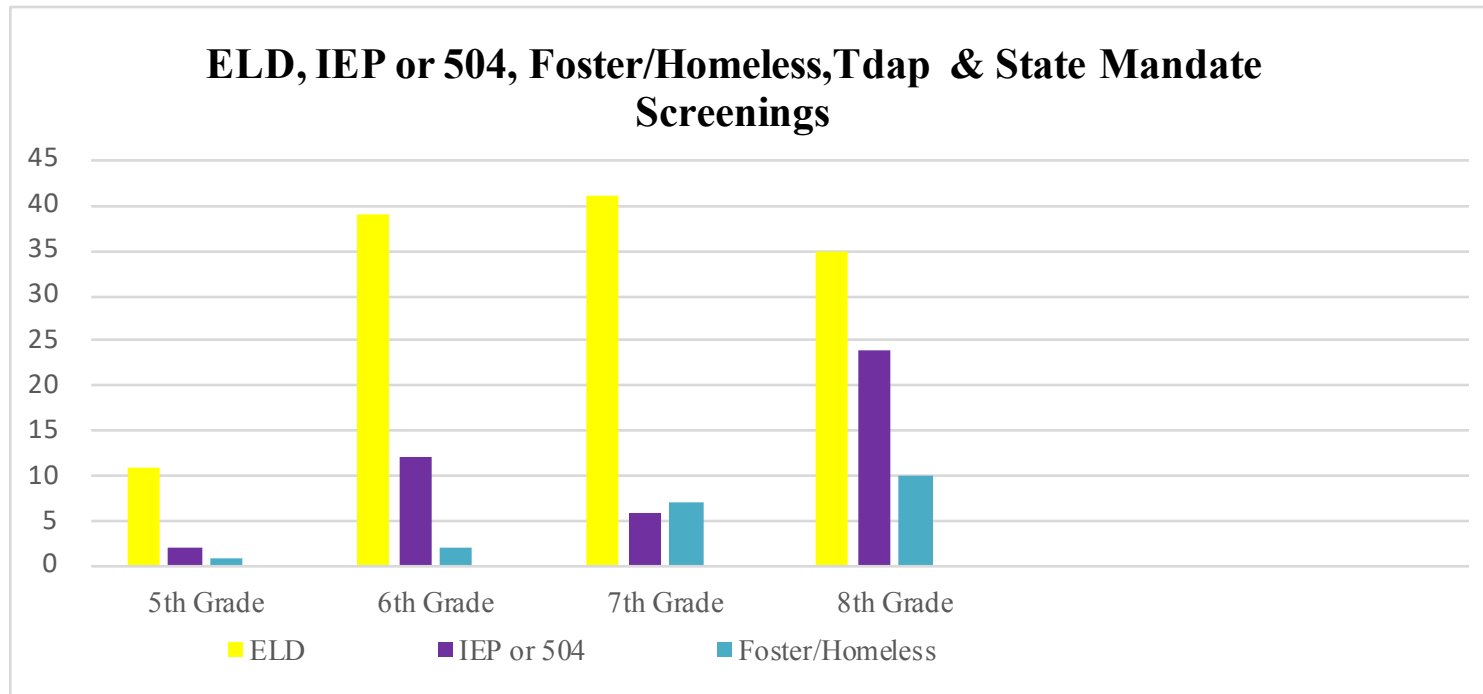
INDEPENDENT STUDY



Notes (Implemented Strategies &/or Challenges):

- a) Technology has been distributed to students who are participating in Independent Study
- b) During the month of February, 27 students did Independent Study
- 3) Some families have rather chose to change the In-Person learning for the Independent Study Program and vice versa.

ELD, IEP or 504, Foster/Homeless & Tdap



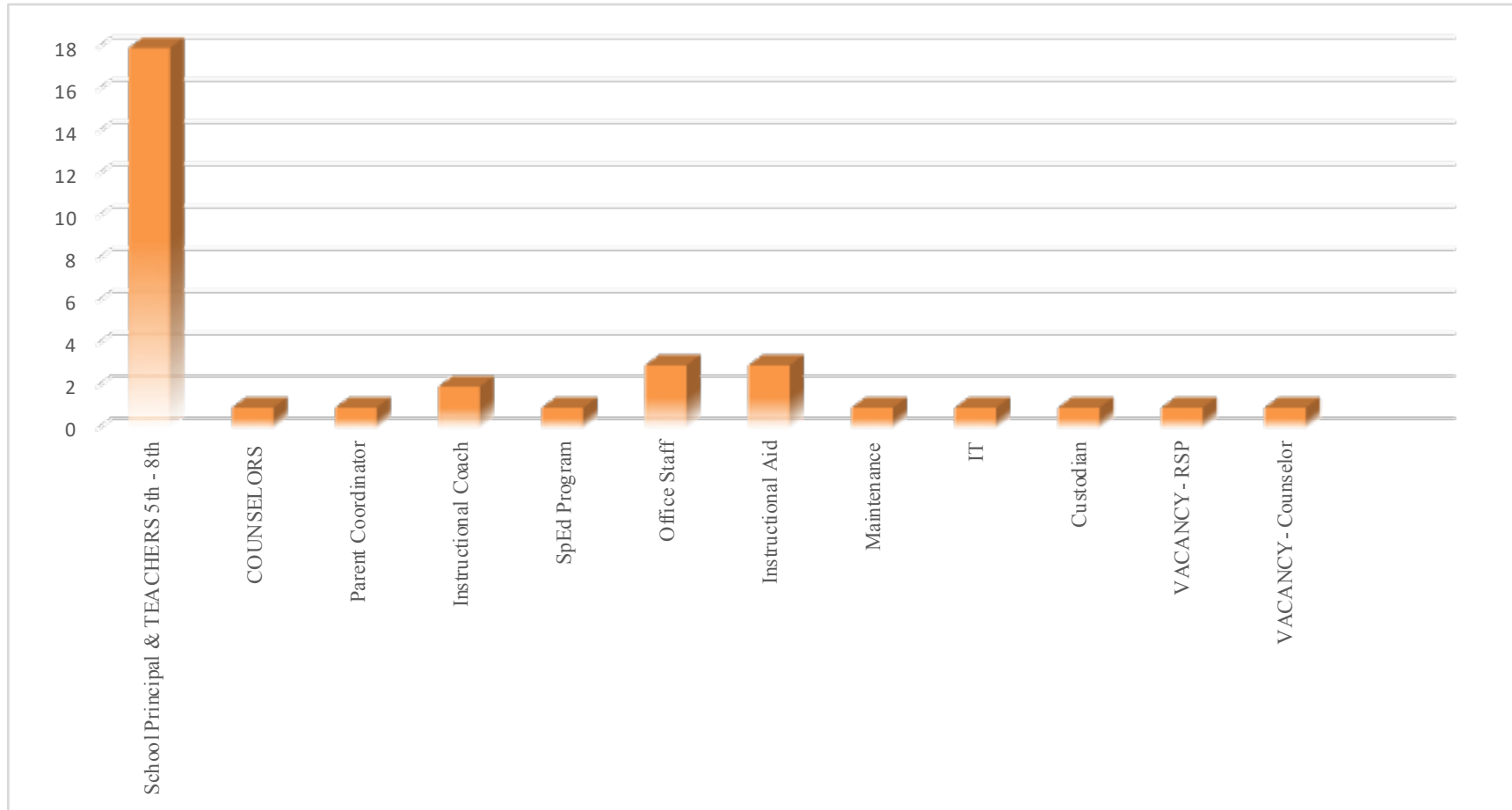
Notes (Implemented Strategies &/or Challenges):

- a) Our school accommodates students who are English Language Learners, have IEPs or 504s, or are Foster children or Homeless.
- b) TEACH Academy continues with the IEP meetings, physical assessments and providing services.

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TAT STAFF MEMBERS

CERTIFIED & CLASSIFIED



Notes (Implemented Strategies &/or Challenges):

a) TAT filled out 2 teaching positions and hired a new janitor

Summary Status:

Professional Development every Wednesday

PROFESSIONAL DEVELOPMENT

CLEVER
GOOGLE CLASSROOM
HRW - SPANISH CLASS
NWEA TESTING
NEWSELA
IXL
INSTRUCTIONAL COACH INTERVENTION
HMH
THRIVELY
NEXGEN MATH
PARENTSQUARE
STUDENTS AWARDS
PIXTON
POWERSCHOOL
SCHOOLOGY
SPED INS. & IEP ACCOMODATIONS
INTERVENTION DURING SUCCESS ACADEMY
WEEBLY PAGES
WRITABLE- FEATURE



The logo is circular with a purple background. At the top, the words 'TEACH Academy' are written in a yellow, sans-serif font. In the center is a stylized ram's head in yellow and black. At the bottom, the words 'HOME of the RAMS' are written in a white, sans-serif font.

- a) Our School Principal continues providing resources, feedback, modeling, to teachers to help TAT meet instructional goals.
- b) TEACH Academy distributes awards to students every month.
- c) PD's once a week.
- d) Teachers attend trainings to implementing restorative practices.
- e) Coffee with the Principal- once a month.