A-G Completion Improvement Grant Plan

Local Educational Agency (LEA) Name	Total Grant Allocation
TEACH Tech Charter High School	$396081

Plan Descriptions

A description of how the funds will be used to increase or improve services for foster youth, low-income students, and English learners to improve A-G eligibility

Funds will be used to increase and improve services for foster youth, low-income students and English learners to improve A-G eligibility through improving course curriculum alignment, thus ensuring that students have mastered the essential skills, knowledge and content to be able to access and succeed in A-G coursework. In addition, funds will be used for professional development of teachers to build capacity and understanding on effective planning, instruction and assessments to support foster youth, low income students and EL learners to access and succeed in A-G coursework.

A description of the extent to which all students, including foster youth, low-income students, and English learners, will have access to A-G courses approved by the University of California.

TEACH Tech Charter High School (with an enrollment of just over 400) currently has 71 approved A-G courses and typically offers 25 A-G courses each academic year. Through the work funded by this grant, TEACH will increase access and student success in A-G coursework by aligning curriculum and course content so that all students will be prepared academically to succeed in a rigorous sequence of A-G courses in each core discipline and electives.

The number of students who were identified for opportunities to retake A-G approved courses in which they received a "D", "F", or "Fail" grade in the 2020 spring semester or the 2020-21 school year and a description of the method used to offer the opportunity retake courses.

Number of Students: 119

In the 20-21 SY, 119 students earned a D or F in an A-G course. Students had the opportunity to retake a course in-person during summer school, and through credit recovery online through the credit recovery site APEX.

A description of how the plan and described services, and associated expenditures, if applicable, supplement services in the Local Control and Accountability Plan and Learning Recovery Plan.

The strategies to be funded through this grant are aligned to and support LCAP goal 1 which focuses on strengthening teachers' ability to effectively use data to drive instruction and to identify strategic points to trigger an intervention. The development of teachers' capacity to assess student performance is strengthened and made more efficient when course objectives are aligned and articulated. By eliminating gaps and redundancies in the curriculum, teachers are better equipped to implement targeted interventions to ensure that each student has the mastery of essential content that enables him to access subsequent A-G coursework. This funding will support the following: 1) the salary of an Assistant Principal of Instruction who will align curriculum and support instruction to increase student success and preparation for A-G coursework and will

specifically support the articulation of learning objectives in 9th, 10th and 11th grade courses that will lead to students being able to access and succeed in AP Computer Science in the 12th grade; 2) Professional development and AP certification training, and Pre-AP professional development for teachers.

Plan Expenditures

Programs and services to increase or improve A-G completion	Planned Expenditures
Provide access to Pre-AP courses at TEACH Tech Charter High School	346081
Provide 8-12 days of teacher and/or administrator professional development to obtain AP certification	30,000
Provide access to AP Computer Science courses at all high schools	20,000