

2021-22 Local Control Accountability Plan (LCAP) Actions & Services Mid-Year Report

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
TEACH Preparatory Mildred S. Cunningham & Edith H. Morris Elementary School	Sharon Rhee Principal	srhee@teachps.org 323-872-0708

Goal 1

All TEACH ES students will have access to a high-quality education program taught by highly qualified teachers.

Rationale

Expected Annual Measurable Objectives for Goal 1

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
	Priority 1 Outcome 1 — Basic (Conditions of Learning): All TEACH ES students will have access to a high-quality education program taught by highly qualified teachers.	100% implementation of CCSS ELA and Math and NGSS implementation	100% implementation of CCSS ELA and Math and NGSS.	100% implementation of CCSS ELA and Math and NGSS.
	Priority 1 Outcome 2 — Basic (Conditions of Learning): % of TEACH ES students who will have sufficient access to standards-aligned instructional materials.	100% of students will have access to standards-aligned instructional materials	100% of TEACH ES students have access to standards-aligned instructional materials.	100% of TEACH ES students have access to standards-aligned instructional materials.

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
	Priority 1 Outcome 3 — Basic (Conditions of Learning): % of items on the Site Inspection Lists and daily spot checks that are in compliance/good standing.	Campus & Facilities Aide completes Daily Inspection Sheets twotimes a day two times a day with 90% compliance or good standing rating	On-going implementation. Campus and Facilities Aids complete daily inspection sheets twice daily with 90% compliance or good standing rating.	On-going implementation. Campus and Facilities Aids will complete daily inspection sheets twice daily with 90% compliance or good standing rating.
	Priority 2 Outcome 1 — State Standards (Conditions of Learning): Purchased text and online curriculum; curriculum pacing and lesson plans; teacher observations.	Site will purchase core curriculum materials in ELA, ELD, Math, and Science along with intervention programs that align to CCSS	Completed- Texts and online curriculum, pacing and lesson plans have been purchased. Teacher observations are on-going.	Completed- Texts and online curriculum, pacing and lesson plans have been purchased. Teacher observations are on-going.
	Priority 7 Outcome 1 — Course Access (Conditions of Learning): % of access to all available programs and services outlined in charter petition.	100% of students will have access to all available programs and services outlined in charter petition	Satisfied- 100% of students have access to all available programs and services outlined in the charter petition.	Satisfied- 100% of students have access to all available programs and services outlined in the charter petition.

Actions and Services

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
1.1	Ten (11) FTE classroom teachers Classroom teachers to provide high quality instruction		No Yes	LCFF 313807 Other State 132948 Federal 420763		\$867,518.00	\$439,358

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
1.2	1 FTE aide, two .5 aides to support classroom instruction Teacher aides to support individual instruction and targeted interventions for students		No Yes	LCFF 97550		\$97,550.00	51,995
1.3	Stipends for three lead teachers Lead teachers will provide PD and support to non-lead teachers on their team in the areas of providing support for planning, instructional strategies and assessments/assessment data		Yes	LCFF 18321		\$18,321.00	\$15,654
1.4	Costs for teacher and administrator expenses for clearing credentials allowable expenses to become highly qualified/certificated		No Yes		Federal 25000	\$25,000.00	\$11,200
1.5			No Yes				
1.6			No Yes				
1.7			No Yes				
1.8			No Yes				

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
1.9			No Yes				
1.10			No Yes				
1.11			Yes				
1.12			Yes				
1.13			Yes				
1.14			Yes				
1.15			Yes				

Goal 2

Every TEACH ES student will have the right to a rigorous, data-driven, college-preparatory instructional program with technology integration and project-based learning opportunities.

Rationale

Expected Annual Measurable Objectives for Goal 2

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
	<p>Priority 4 Outcome 1 — Pupil Achievement (Pupil Outcomes):</p> <p>Scale scores and proficiency/growth targets for all students, including all numerically significant student subgroups, in ELA and Math on the CAASPP assessment system based on prior year data. Internal assessment data goals include Schoolwide and all significant subgroups will meet or exceed targets for growth in ELA and Math as evidenced by internal diagnostic assessments such as NWEA MAPs, DIBELs, ELPAC, and standards and curricular based internal assessments.</p>	No available baseline data	Available data detailed below.	Meet or exceed the statewide rate for students meeting or exceeding proficiency in ELA (51.10%), Math (39.73%) science (29.93%).
	<p>Priority 4 Outcome 2 — Pupil Achievement (Pupil Outcomes):</p> <p>EL proficiency rates will meet or exceed the rates of LAUSD averages as demonstrated on ELPAC assessments.</p>	100%	<p>After the first administration of NWEA: In ELA, 3% of students Exceeded, 7% Met, 38% Nearly Met, and 52% Did Not Meet. In math: 1% Exceeded, 7% Met 38% Nearly Met, and 52% Did Not Meet.</p> <p>As a point of comparison, the 2019 SBAC scores for LA Unified in ELA are 43.9% met or exceeded and in Math 33.47% met or exceeded. Statewide results for the same year: 50.87% met or exceeded in</p>	EL proficiency rates will meet or exceed the rates of LAUSD averages as demonstrated on ELPAC assessment

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
			ELA and 39.73% met or exceeded in math.	
	<p>Priority 4 Outcome 3 — Pupil Achievement (Pupil Outcomes):</p> <p>EL reclassification rates; EL student progress towards reclassification and academic progress include: ELPAC score of a “3” or “4”, report card grades of “3’s” or “4’s” in the English Language Arts and Mathematics, Teacher recommendation, review documentation of individual conferences and meetings. When an EL student reaches these goals, a recommendation for reclassification is made. Instructional staff and parent will meet for the reclassification process and make recommendations for reclassification. The child will be designated as Reclassified Fluent English Proficient (RFEP).</p>	0%	0% of students have been reclassified since the beginning of the school year.	EL reclassification rates will meet or exceed the rates of LAUSD averages (25% reclassification rate target)
	<p>Priority 8 Outcome 1 — Other Pupil Outcomes (Pupil Outcomes):</p> <p>% of students with access to hands-on/PBL and tech-based learning; teacher PD</p>	100% of students with access to hands-on/PBL and tech-based learning	100% of students have access to hands-on/PBL and technology based learning.	100% of students have access to hands-on/PBL and technology based learning.

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
	logs/receipts; materials inventory lists and receipts; teacher lesson plans; classroom observations.			

Actions and Services

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
2.1	Part time resource teacher (shared with high school); One EL coordinator ; 1 FTE Special Education aid, 1 FTE resource teacher Positions to support student achievement of SPED and EL students		No Yes	LCFF 150365		\$150,365.00	\$29,819
2.2	Technology to support EL students: Listenwise online platform to support listening skills and assessments		No Yes		LCFF 10,000	\$10,000.00	
2.3	Curriculum and technology: Dreambox (math supplemental); NextGen Math (standard-aligned assessments and problem sets); Edgenuity-Pathblazer (ELA supplemental); ZingyLearning (science supplemental); MAP NWEA (benchmark testing); Illuminate-gradebook and standards-based assessment and		No Yes		LCFF 10000	\$10,000.00	\$13,130

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
	resources; powerschool (attendance) Supplemental instructional materials to support all students						
2.4	Texts and instructional materials: ELA Wonders Series; Eureka math and manipulatives; Social Studies TSI; Science-Foss Classroom Unit sets; Meet the Master- Art Instructional materials		No Yes		LCFF 140000	\$140,000.00	\$9,126
2.5	Technology to promote effective instruction: Promethian Boards (6)/ or 3 promethian boards and 3 projectors; new chrome books for incoming 4th graders; replacement chromebooks and ipads to replace those lost or broken during distance learning; technology to support effective instruction for all students		No Yes		LCFF 150,000	\$150,000.00	\$33,239
2.6	Supplemental learning curriculum in art/music; after school enrichment opportunities in art/ music; playground structure;		No Yes		LCFF 30,000	\$30,000.00	\$0
2.7			No				

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
			Yes				
2.8			No Yes				
2.9			No Yes				
2.10			No Yes				
2.11			Yes				
2.12			Yes				
2.13			Yes				

Goal 3

TEACH ES will foster parent, community and student engagement in school life and high rates of stakeholder satisfaction.

Rationale

Expected Annual Measurable Objectives for Goal 3

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
	Priority 3 Outcome 1 — Parental Involvement (Engagement): # of parents attending 2+ events annually	Increase rate of participation (overall and by stakeholder group) as needed over previous year (estimated target 2-3% annually); Increase stakeholder approval ratings as needed on school climate (estimated target 2-3% annually)	Annual participation rates compared to the previous year will be calculated at the end of the year. (See below for current snapshot of parent participation).	
	Priority 3 Outcome 2 — Parental Involvement (Engagement): Analysis of attendance, Sign In sheets, consistent membership	Increase rate of participation (overall and by stakeholder group) as needed over previous year (estimated target 2-3% annually); Increase stakeholder approval ratings as needed on school climate (estimated target 2-3% annually)	The events for parent participation this year have included Teacher/Parent conferences, Coffee with the Principal, ELAP meeting and Site Counsel meeting. To date, 99 parents have attended at least one of events listed.	
	Priority 5 Outcome 1 — Pupil Engagement (Engagement): Attendance and chronic absenteeism rates	98%	To date, the ADA is 85% and the chronic absenteeism rate is 46%.	Maintain ADA rate of 95-100%
	Priority 6 Outcome 1 — School Climate (Engagement): % of student suspensions (suspension rate that is < 1%)	0%	0 suspensions	Maintain suspension rate of 0-5%
	Priority 6 Outcome 2 — School Climate (Engagement):	0%	0 expulsions	Maintain an expulsion rate that is < 1%

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
	% of student expulsions (expulsion rate that is < 0.5%)			
	Priority 6 Outcome 3 — School Climate (Engagement): % of participation in school climate survey and survey results	Increase rate of participation (overall and by stakeholder group) as needed over previous year (estimated target 2-3% annually); Increase stakeholder approval ratings as needed on school climate (estimated target 2-3% annually)	The school climate survey has not been administered yet.	Continued increase of participation rate 2-3% per year.

Actions and Services

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
3.1	Technology platform: ParentSquare to facilitate communications with parents and guardians; technology platform to facilitate teacher/parent communication		No Yes		LCFF 2000	\$2,000.00	\$1,638
3.2	Parent Center Resource room and classes- to increase parent capacity to be partners in their child's education, meet and discuss ideas, learn best practices to support learning at home A designated area on campus for parents to meet and discuss topics related to supporting their child's education and development; resources to log onto school platforms to		No Yes		LCFF 27958.60	\$27,958.60	\$16,271

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
	access grades and communicate with teachers; guest speakers to share expertise with parents on child development and supporting student achievement and well-being						
3.3	Personnel related to school operations to ensure a positive learning environment: 1 FTE Office Manager; .75 FTE janitor; Contracted services to assist with food distribution and campus safety;		No Yes	LCFF 123376	Other State 19678 Federal 207904	\$350,958.00	\$183,109
3.4	1 FTE parent coordinator (shared among campuses)		No Yes				
3.5	Facilities/ maintenance: Pest control; benches for students to sit on for lunch; canopies; outdoor storage shed to house play equipment and supplies		No Yes		LCFF 35400	\$35,400.00	31,020
3.6			No Yes				

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
3.7			No Yes				
3.8			No Yes				
3.9			No Yes				
3.10			No Yes				
3.11			Yes				

Goal 4

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Rationale

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Expected Annual Measurable Objectives for Goal 4

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24

Actions and Services

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report

Goal 5

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Rationale

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Expected Annual Measurable Objectives for Goal 5

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24

Actions and Services

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report