2021-22 Local Control Accountability Plan (LCAP) Actions & Services Mid-Year Report

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
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Goal 1

Goal 1: Identify, prioritize, and implement school-wide strategies and activities that foster increased parent engagement in the governance and activities of the school and improve parental involvement by allowing opportunities for parents to participate in activities in and outside the classroom.

Codify purposes, roles, and products for parent involvement
Construct induction activities in which new parents can learn about the school, including how they can be involved.

Rationale

Parent feedback as well as research which strongly supports that productive relationships between parents, community leaders and schools help support and strengthen student academic and social achievement.

Expected Annual Measurable Objectives for Goal 1

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
	Parent Surveys	50% of parents consistently participate on surveys	Parent participation is below 50%. To date, 36 parents participated in Coffee with the Principal, 31 parents attended ELAP meetings, and 15 parents have attended school site meetings.	80%-90%
	Attendance to meetings	11% of parents consistently participate in meetings	Approximately 2.5% of parents have participated in meetings.	80%-90% of parents at 60%-70% participation

Actions and Services

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses		Non-Personnel Expenses		Total Funds	Mid-Year Report
1.1	Diagnostic Assessment Data		No Yes	LCFF	80149	LCFF	2000	$82,149.00	32589

Goal/Action	Action Title/Description	Timespan	Contributing	Personnel Expenses		Non-Personnel Expenses		Total Funds	Mid-Year Report
	Share diagnostic assessment data with families. Data is shared through the platform ParentSquare and email and will expand to include Performance Matters (internal performance assessments), Hoonuit, and Schoology.								
1.2	**Personlized Education Plan** Provide opportunities for parents to collaborate with their child(ren) in setting academic and life goals with preparation of the student's Personalized Education Plan.		No Yes	LCFF	$190,495			$190,495.00	90810
1.3	**Instruction Program Feedback** Create opportunities for parents to participate in informational sessions about the instructional program and provide feedback on areas to be improved		Yes	LCFF	$82,341	LCFF	2000	$84,341.00	54963
1.4	**Instructional Experiences Feedback** Provide opportunities for parents to know and understand the instructional experiences offered during instruction and provide feedback on successes and challenges. Opportunities will be		No Yes			LCFF	6000	$6,000.00	3904

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
	provided through Google Drive, Thrively, Perfomance Matters and Schoology.						
1.5	**Monthly Meetings, Workshops or Trainings** Provide opportunities for parents to participate in monthly meetings, workshops or trainings		No Yes				
1.6	**Use Communication Platforms** Use available resources to inform school community about opportunities for participation in meetings, workshops, trainings and student achievement.		No				
1.7	**Parent Committees** Ensure active parent committees		No				

Goal 2

Goal 2: Improve student achievement by developing a systematic assessment plan for administering diagnostic and summative assessments, collecting data on mastery level towards common core standards and analyzing data to inform instructional planning. Expand and improve upon consistent administration of SBAC IABs to monitor student progress and inform instruction towards standards mastery.
Evaluate and select a program that will disaggregate and display IAB and SBAC data for analysis and instructional planning. (School currently uses Illuminate and is researching Schoolzilla for 2021-2022)
Implement and monitor the Personalized Education Plan outlined in the Charter Petition, holding students accountable for taking an active role in their mastery of standards and their educational path.
(This goal addresses the identified Critical Academic Need to identify essential standards for grades K-12 that can inform instruction and be communicated to students and parents.)

Rationale

A close analysis of SBAC, ELPAC, quarterly Norm-referenced assessments and Writing evaluations indicate a need to improve academic math, reading and writing skills for all students. Analysis of sub-group data indicates this focus is imperative.

Expected Annual Measurable Objectives for Goal 2

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
	Annual Growth on SBAC ELA DFS	-55.9; 27.68% of students meet or exceed grade level proficiency in ELA	In ELA 2% Exceed, 19.1% Meet, 26% Nearly Met, 58.9% Did not meet.	Meet or exceed the statewide rate in ELA (exceed 51.1%)
	Annual Growth on SBAC Math DFS	-113.6; 27.68% of students meet or exceed grade level proficiency in math	In Math, 1% Exceed, 3% Meet, 17% Nearly Met, 80% Do not meet.	Meet or exceed the statewide rate in math (exceed 39.75%)
	Increase Attendance Rate	94%; reduce chronic absenteeism rate 25%	ADA is 90%	95-100%; chronic absenteeism rate below 13%

Actions and Services

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses		Non-Personnel Expenses		Total Funds	Mid-Year Report
2.1	**IAB Administration** Create an annual IAB administration calendar outlining a minimum of three (3) administrations prior to the end-of-year SBAC.		Yes						
2.2	**Professional Development** Professional Development focused on understanding and administering authentic assessments. Teachers will become proficient in using Performance Matters and Schoology to create, administer and analyze student assessments.		Yes	LCFF	151250	Other State 5000 Federal 24076		$180,326.00	$76,598
2.3	**Use of Data in Planning**		No	LCFF	151250			$151,250.00	$71,273

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses		Non-Personnel Expenses		Total Funds	Mid-Year Report
	Regularly monitor teacher use of data in planning instructional experiences.								
2.4	**Analyze and Disaggregate data** Provide professional development opportunities to regularly analyze and disaggregate summative and norm-referenced data, and formative assessment data to inform next steps in instructional planning.		No						
2.5	**Personalized Education Plan (Thrively)** Complete Personalized Education Plan with parent and student collaboration and revise quarterly, with IAB and NWEA assessment data. Thrively will be used in advisory.		Yes			LCFF	5000	$5,000.00	$0
2.6	**English Learner Coordinator Position** Position shared with elementary school		No Yes	LCFF	87973			$87,973.00	$49,939
2.7	**SPED Resource Teacher** SPED resource teachers to support students		No Yes	LCFF	110373			$110,373.00	

Goal 3

Improve teacher effectiveness by expanding professional development to include internal and external trainings that focus on instructional practices that reinforce standards-based mastery to support all sub-groups (SES, ELL, African American and Latino) by creating high engagement lessons.

Rationale

TEACH Academy of Technologies has an eclectic teaching faculty, with varied levels of technology and Blended Learning experiences. As TEACH Academy of Technologies moves towards a Blended Learning and Project-Based Learning instructional model, professional development in these areas is critical to support all stakeholders in successfully addressing Common Core standards mastery for all students, including sub-groups (SES, ELL, African American, and Latino).

Student Demographic data informs the need to provide students with quality, research-based instructional practices that address multiple learning modalities, bridge gaps for low-performing students, address language acquisition, and prepare students to take action in their college and career choices:
Ninety-Seven percent (97%) Free/Reduced meals.
Diagnostic data indicates that approximately seventy percent (70%) of our students are performing below standard.
Eleven percent (11%) of student have an IEP
Fifty-two percent (52%) of our students are designated either EL (126) or RFEP (116)

Expected Annual Measurable Objectives for Goal 3

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
	Completion of Trauma-Informed Certifications	New	100% completed	100%
	Participation in Professional Development	100%	Implemented- ongoing	100%
	Use of Web-pages for delivery of instructional resources	90%	100% completed	100%
	Training in and implementation of Performance Matters	New	Not yet implemented	100%
	Training in and implemetation of standards-based curriculum	100%	Implemented-ongoing	100%
	Maintain credentialed teachers	100%	75% of teachers are certified	100%

Actions and Services

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
3.1	**Professional Development to Analyze Data** Professional development focused on analyzing		Yes				

Goal/Action	Action Title/Description	Timespan	Contributing	Personnel Expenses		Non-Personnel Expenses	Total Funds	Mid-Year Report
	formative and summative assessment data to guide instructional plans.							
3.2	**Professional Development to Research Instructional Strategies** Professional development to research and analyze research-based instructional strategies that support our targeted sub-groups.		Yes					
3.3	**Teacher Observations** Informal and formal observations to gather evidence of instructional practices and analyze outcomes.		Yes	LCFF	151,250		$151,250.00	$71,273
3.4	**Provide Teacher Feedback** Align teacher feedback to school-wide expectations for implementation of research-based strategies to support student performance outcomes.							

Goal 4

Charter administration and school administration need to identify, prioritize, and plan appropriate onboarding professional development for new teachers, school administrators, and support staff to inform organization structures and school culture.

Rationale

Rationale: Each year TEACH Academy of Technologies has experienced fifty to seventy percent (50%-70%) staff or faculty turnover. This high rate of turnover has been a result of the need to move locations until a permanent site was purchased as well as the inability to fill positions with high quality teachers and credentialed teachers and provide professional development to support new teacher success, given the demands of working in an urban school. To improve teacher retention, which leads to improved school culture, it is necessary to provide high quality, relevant onboarding to familiarize faculty and staff with:
California Standards for the Teaching Profession
TEACH observation protocols
Charter Petition
LAUSD's Oversight Reports
School's Action Plan for WASC accreditation
School history and culture
Schoolwide protocols and procedures
Acquisition of curriculum and instructional practices
Analyzing student demographic and assessment data
Opportunity to train on school platforms, create teacher website and set up learning environment
Opportunity to complete Safe Schools Training
Assure understanding of roles and responsibilities assigned

Expected Annual Measurable Objectives for Goal 4

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
	Onboarding Calendar and Guide	New	100% implementation	100% implementation

Actions and Services

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses		Non-Personnel Expenses		Total Funds	Mid-Year Report
4.1	**Onboarding Calendar and Guide** Create Onboarding Calendar and Guide		No			LCFF	18608.	$18,608.00	$10,103
4.2	**Onboarding Internal Professional Development** Provide all faculty and staff with internal professional development in respective criterion			LCFF	28024.80			$28,024.80	$7,996

Goal/Action	Action Title/Description	Timespan	Contributing	Personnel Expenses		Non-Personnel Expenses	Total Funds	Mid-Year Report
4.3	**Personalized Professional Development Plan** Create a Personalized Professional Development Plan for teachers, providing guidance, training and feedback to improve teacher practice.			LCFF	35031		$35,031.00	$7,996

Goal 5

Charter administration and school administration need to develop a system for documenting and publicizing, among stakeholders and community, the school's progress.

Rationale

Research strongly supports that relationships between parents, community leaders and schools help support and strengthen student academic and social achievement.

Expected Annual Measurable Objectives for Goal 5

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
	Parent Square Posts Engagement	10%	Implemented, engagement stats unavailable at this time.	80-90%
	Participation in Data Meetings	10%	Not yet implemented	80-90%
	Response to surveys relevant to student data	New	Not yet implemented	80-90%
	Dashboard to share data	New	Not yet implemented	80-90%

Actions and Services

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses		Non-Personnel Expenses		Total Funds	Mid-Year Report
5.1	**Data Dashboard** Create public dashboard for stakeholder to locate information for School Board meetings, monthly school meetings and workshops and available pre-recording videos that reflect aspects of school progress and climate								
5.2	**Positive School Climate for Inquiry** Ensure that all parents and community stakeholders are encouraged to seek information on the school's progress			LCFF	26124	LCFF	15000	$41,124.00	$11,995

Goal/Action	Action Title/Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
5.3	**Stakeholder Meeting Calendar** Identify and calendar all stakeholder meetings and ensure all documents have consistent templates			LCFF 28124		$28,124.00	$11,995