TEACH Public Schools
TEACH Academy of Technologies
Monthly Board Report
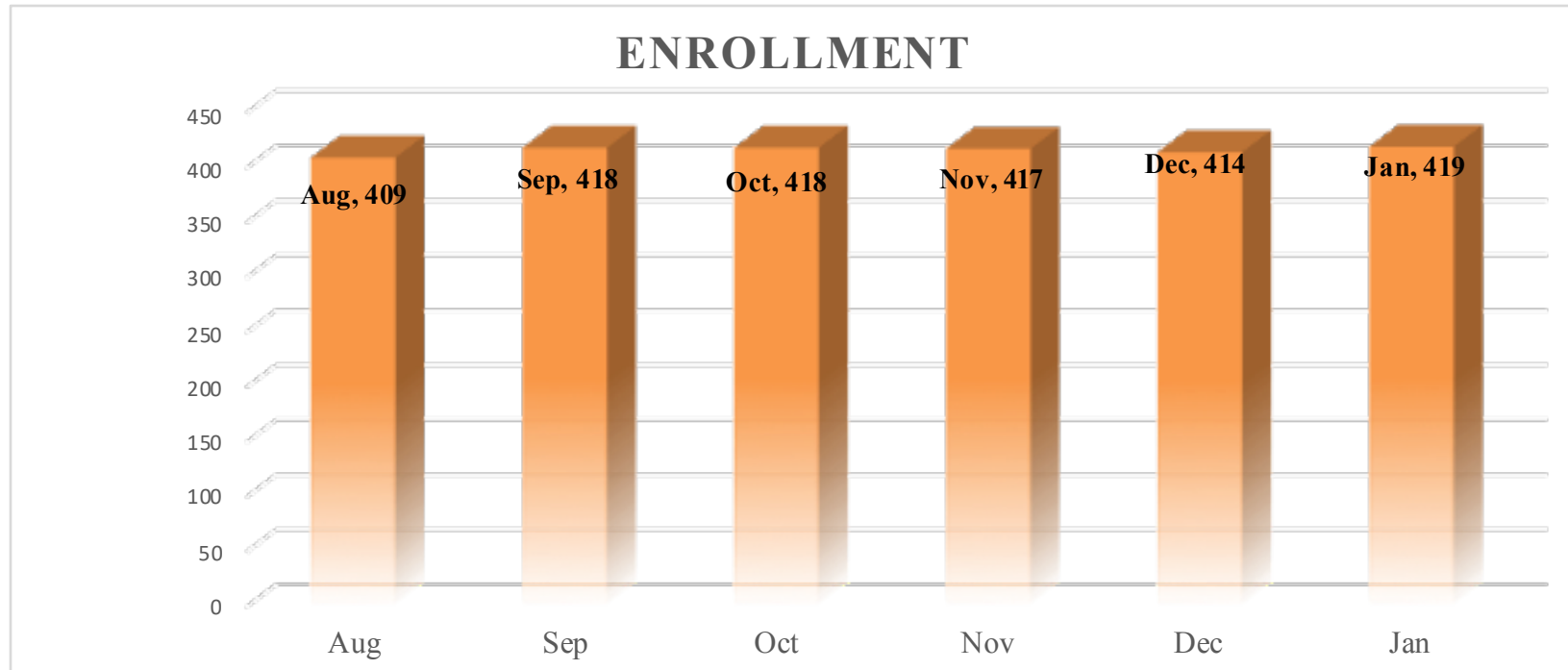

For the Month of:
JANUARY 2022

Enrollment and Turnover

Goal: Maintain minimum enrollment level of 445 students and keep attrition below 3 students

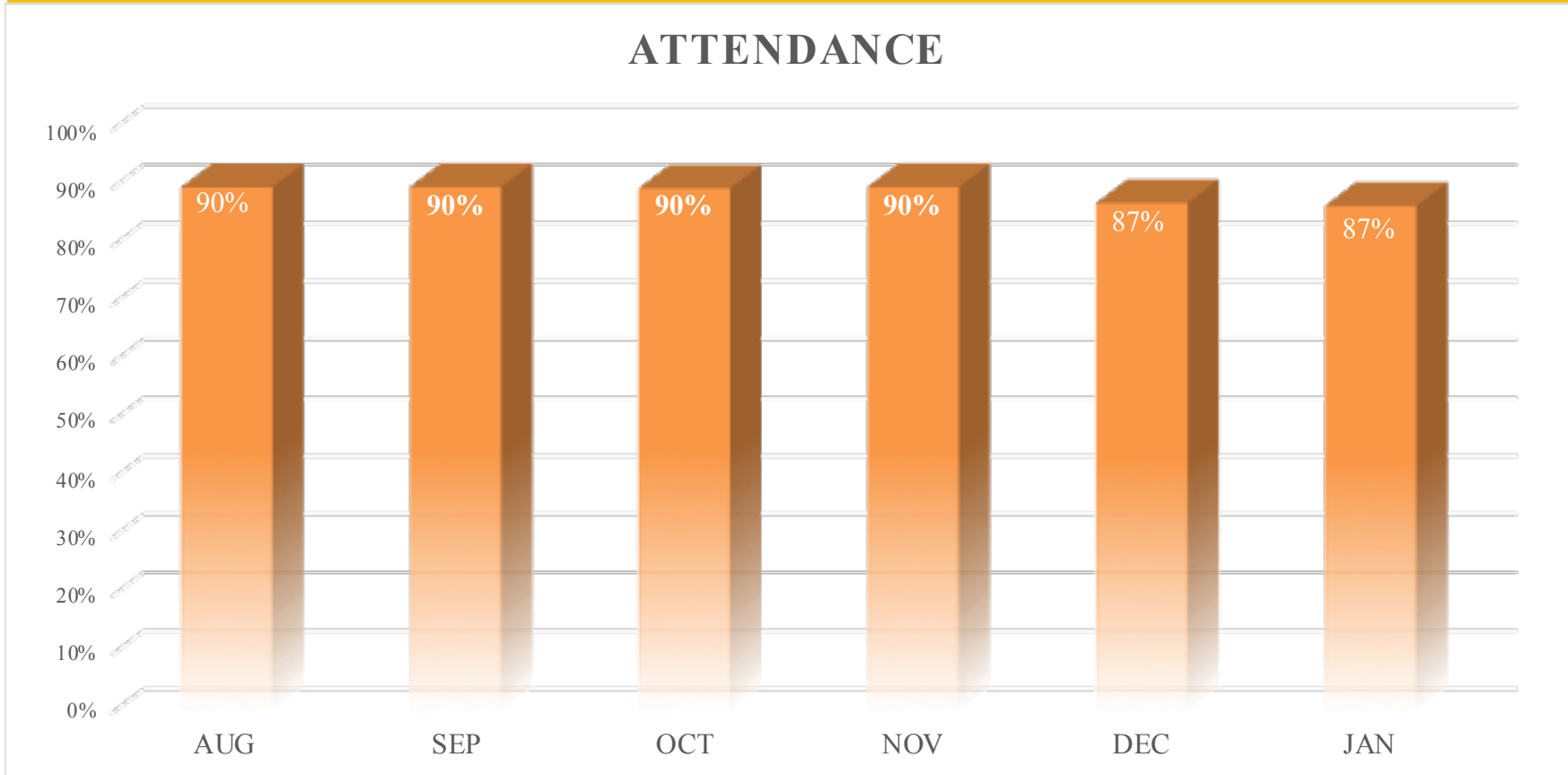**Summary Status:**   Currently increasing recruitment efforst to target 445 and maintain ADA

ENROLLMENT

Aug, 409 | Sep, 418 | Oct, 418 | Nov, 417 | Dec, 414 | Jan, 419

Chart Notes: 21-22 Annual is an average across months year to date.

Notes (Implemented Strategies &/or Challenges):

a) Some students were transferred out- moved to another city, relocation etc.

b) New families were contacted for enrollment; TAT is still accepting enrollents for this semester

STUDENT ATTENDANCE
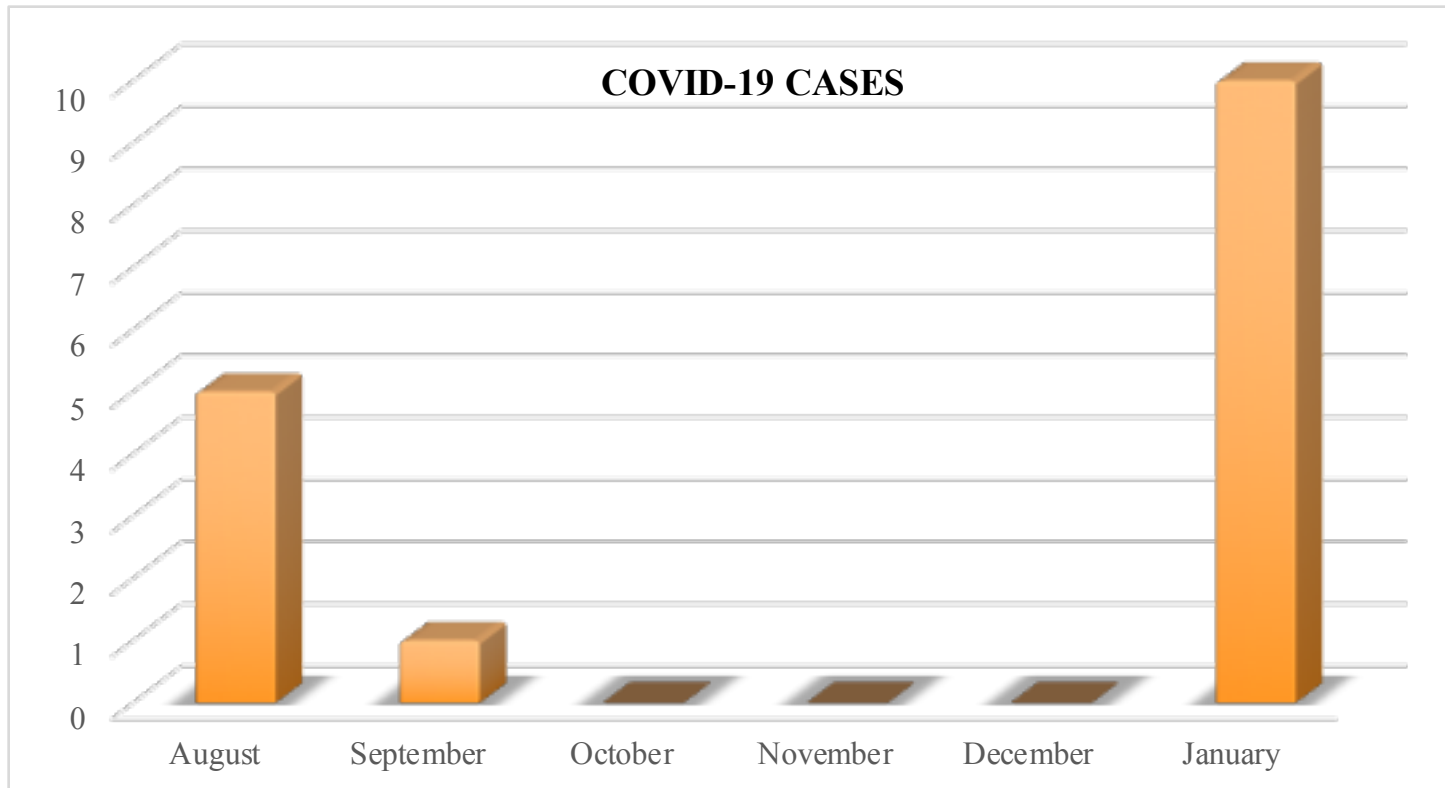
Goal: Maintain a 96% or above average daily attendance (LCAP Goal 4)

ATTENDANCE

Month	Attendance
AUG	90%
SEP	90%
OCT	90%
NOV	90%
DEC	87%
JAN	87%

Notes (Implemented Strategies &/or Challenges):

a) The ParentSquare system sends absence & tardy notifications on a daily basis.

b) Office staff members constantly make phone calls on a daily basis, text messages via ParentSquare or Google Voice

c) Several students were absent due COVID-19 and parents weren't able to go to school to pick up a laptop.

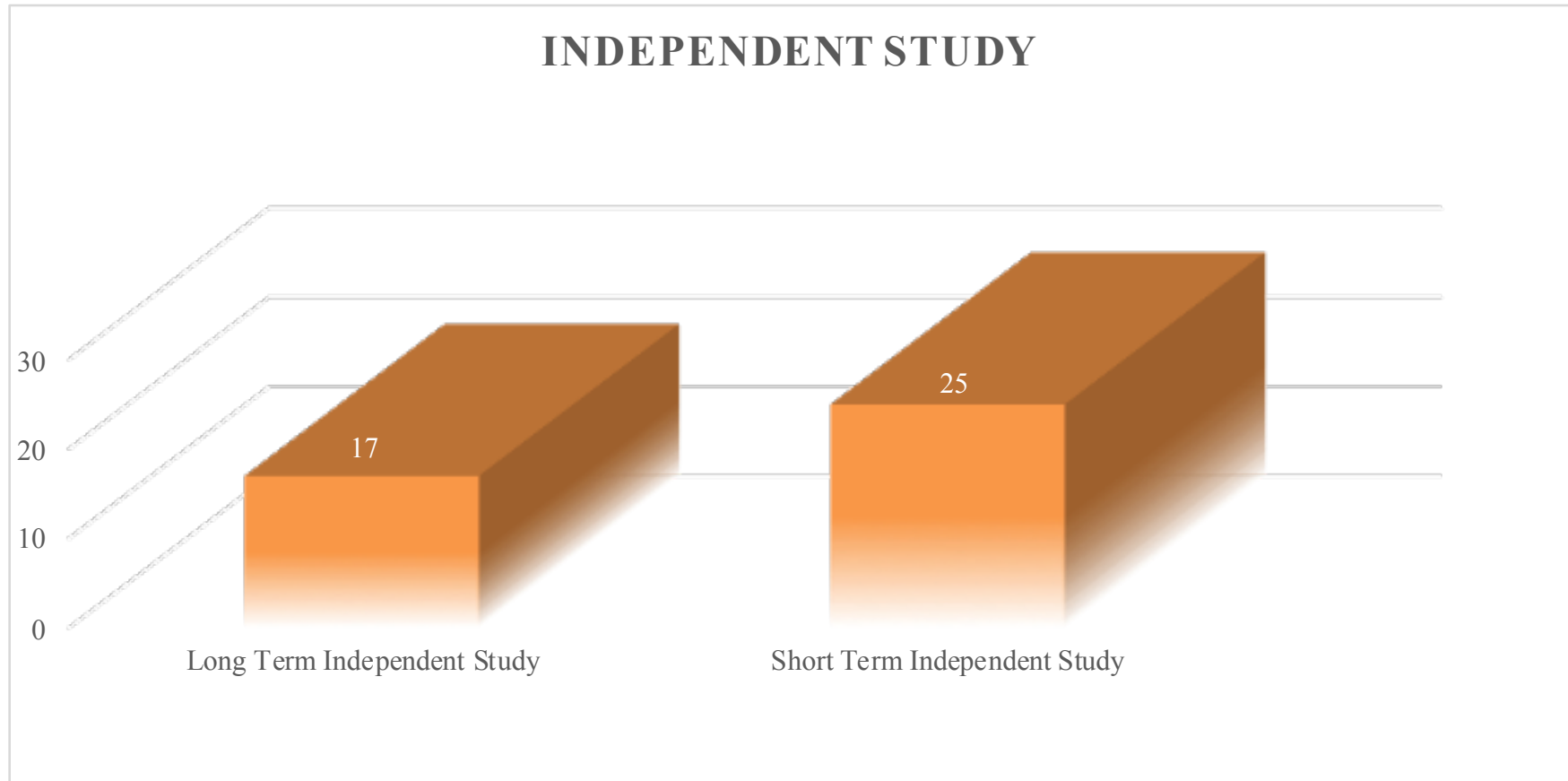d) The AfterSchool Program All-Stars is offering Saturday Tutoring Classes.

COVID-19 CASES

COVID-19 CASES

Notes (Implemented Strategies &/or Challenges):

1) There were 10 COVID-19 cases found before the classes resume and during school days. This includes staff and students. The teachers with positive COVID results continued implementing their lesson plans on their Weebly pages remotely.

2) TEACH Academy continues following the safey precautions such as: Masks, MERV-13 filtering systems every three months, disinfectants, electrostatic disnifectant sprayer ULV Fogger Machines, hand sanitizers, etc.

3) The company COVID Testing Today comes to TEACH Academy once a week to test students and families for COVID-19 or families can also go to Nobility to get tested.
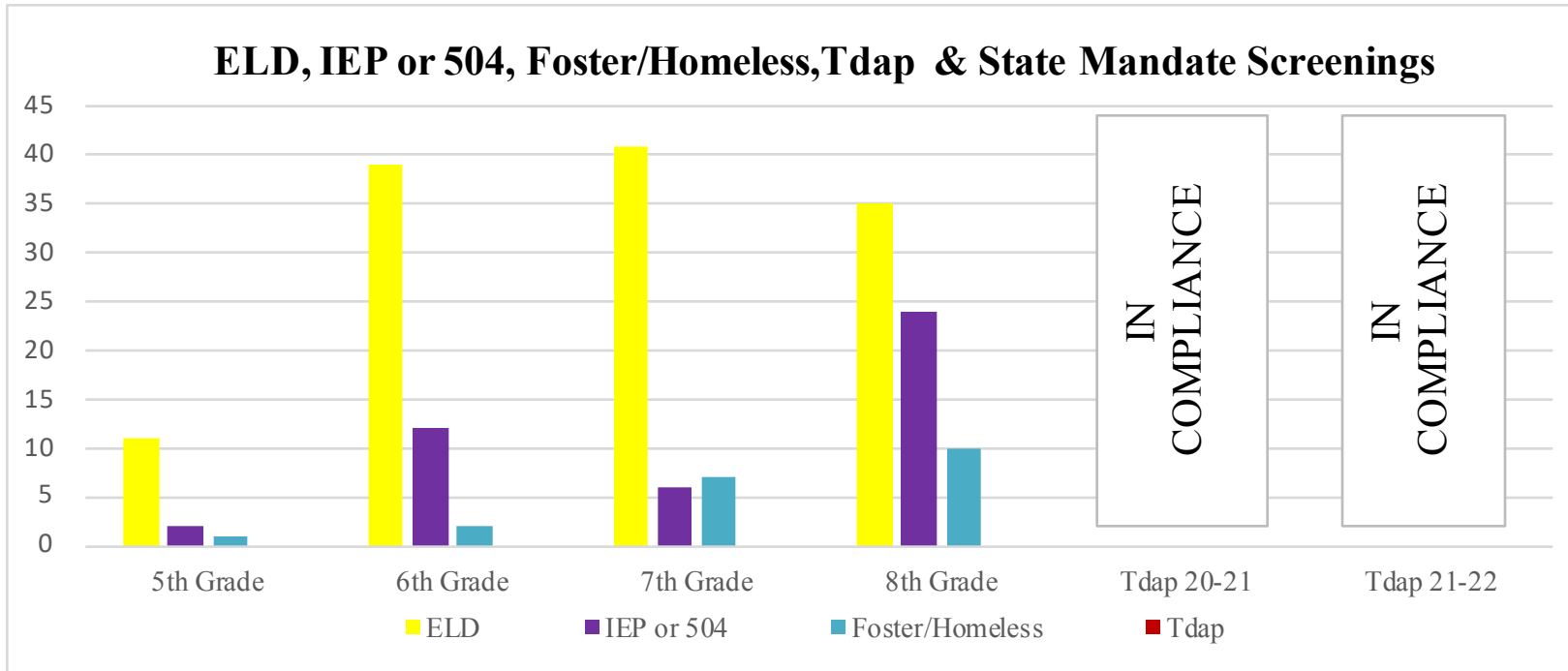
INDEPENDENT STUDY

INDEPENDENT STUDY

Notes (Implemented Strategies &/or Challenges):

a) Technology has been distributed to students who are participating in Independent Study

b) Families who have been exposed to COVID-19 or ill under any illness have been offered a Short Term Independen Study Program

3) Some families have rather chose to change the In-Person learning for the Independent Study Program and vice versa.

ELD, IEP or 504, Foster/Homeless & Tdap

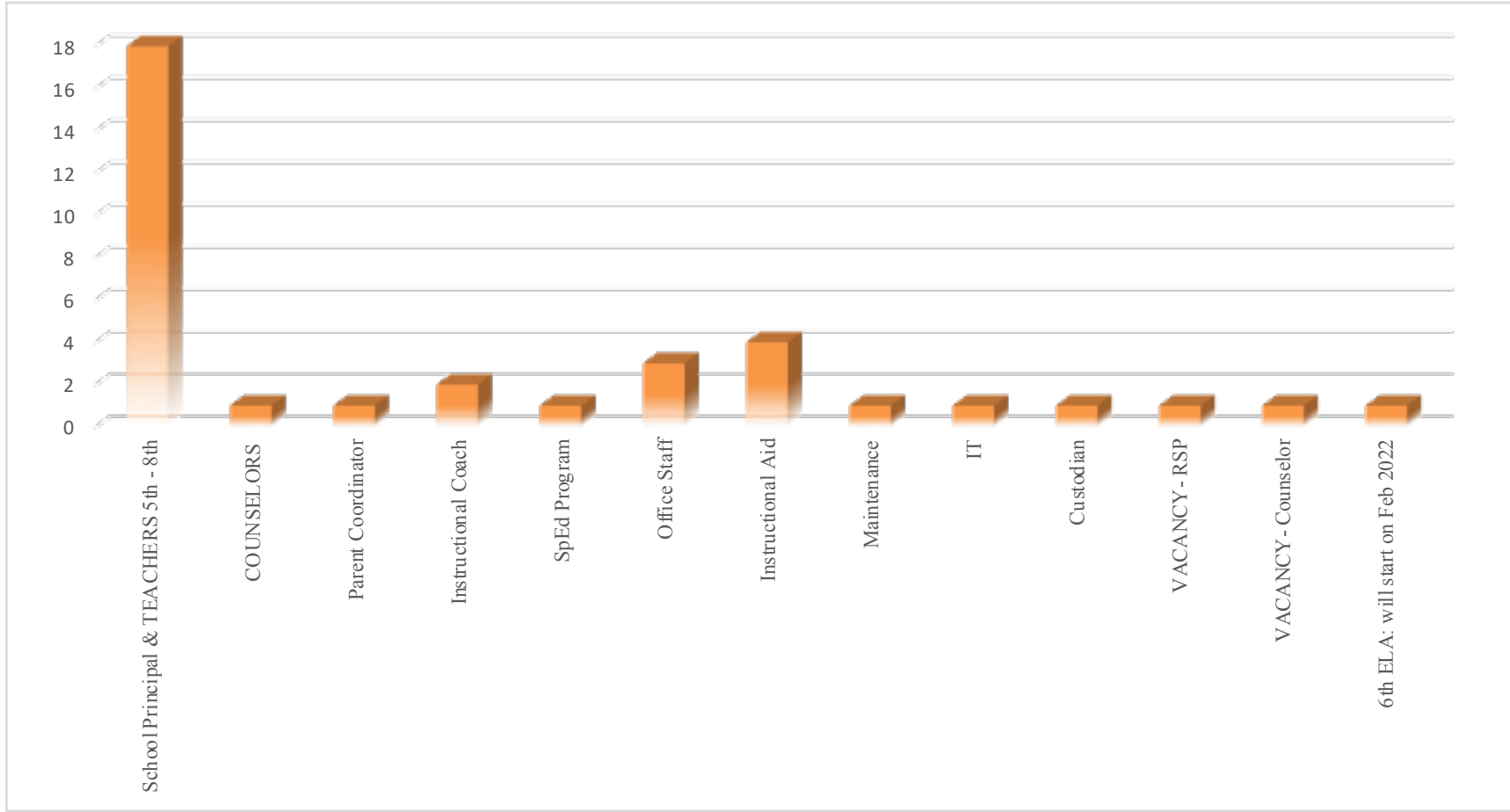### ELD, IEP or 504, Foster/Homeless,Tdap & State Mandate Screenings

Notes (Implemented Strategies &/or Challenges):

a) Our school accomodates students who are English Language Learners, have IEPs or 504s, or are Foster children or Homeless.

b) TEACH Academy continues with the IEP meetings, physical assessments and providing services.

c) Parents were stating providing the Covid Vaccine from their students; TAT also has used the CAIR-2 Program to retrieve students vaccinations

TAT STAFF MEMBERS

CERTIFIED & CLASSIFIED

Notes (Implemented Strategies &/or Challenges):

a) TAT filled out 4 teaching positions one more vacancy will be filled on 2/2022.

Summary Status:

Professional Development every Wednesday

PROFESSIONAL DEVELOPMENT

CLEVER
GOOGLE CLASSROOM
HRW- SPANISH CLASS
NWEA TESTING
NEWSELA
IXL
INSTRUCTIONAL COACH INTERVENTION
HMH
THRIVELY
NEXGEN MATH
PARENTSQUARE
STUDENTS AWARDS
PIXTON
POWERSCHOOL
SCHOOLOGY
SPED INS. & IEP ACCOMODATIONS
INTERVENTION DURING SUCCESS ACADEMY
WEEBLY PAGES
WRITABLE- FEATURE

a) Instructional coaches continue providing resources, feedback, modeling, to teachers to help TAT meet instructional goals.
b) TEACH Academy distributes awards to students every month.
c) PD's once a week.
d) Teachers attend trainigns to implementing restorative practices.
e) Coffee with the Principal- once a month.