



**TEACH Public Schools
TEACH Academy of Technologies
Monthly Board Report**

**For the Month of:
NOVEMBER 2021**



TEACH Public Schools - TEACH Academy of Technologies: School Goals Report 2021-2022

Enrollment and Turnover

Goal: Maintain minimum enrollment level of 445 students and keep attrition below 3 students

Summary Status: Currently increasing recruitment effort to target 445 and maintain ADA

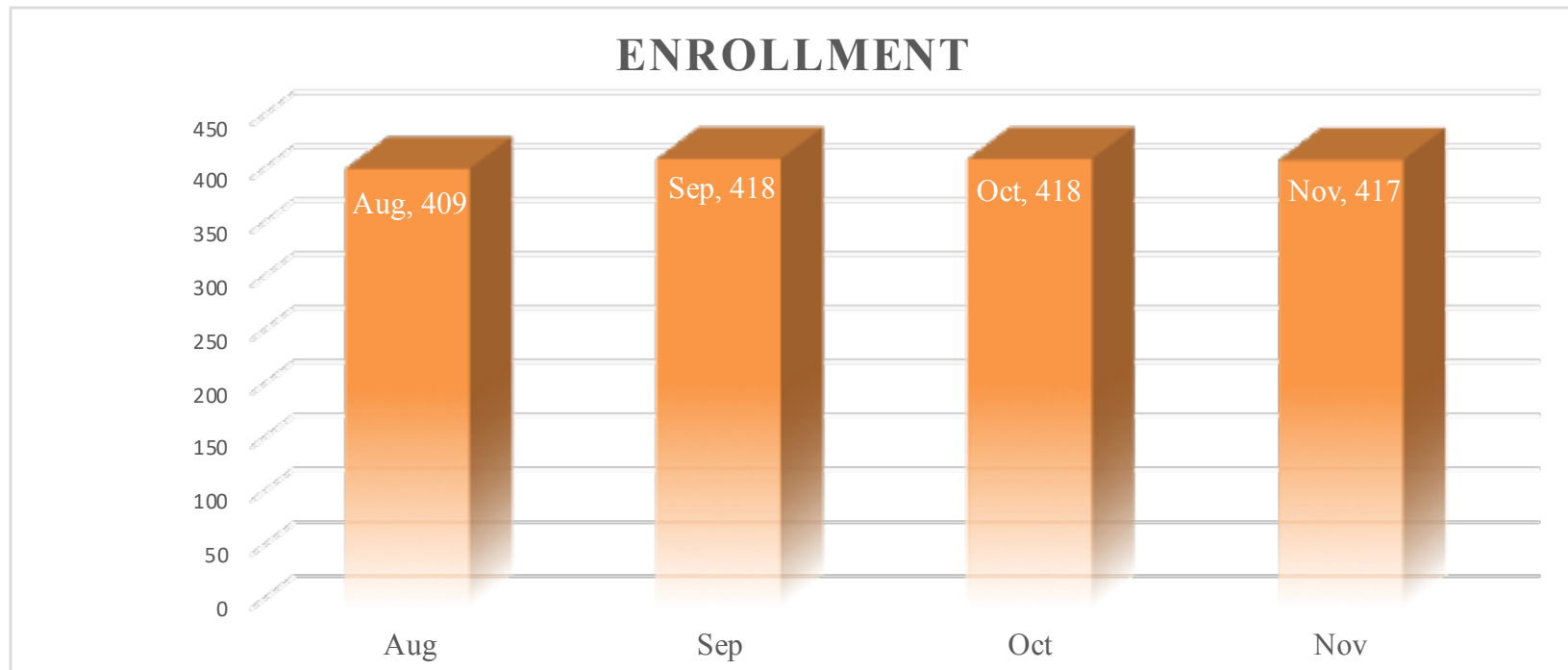


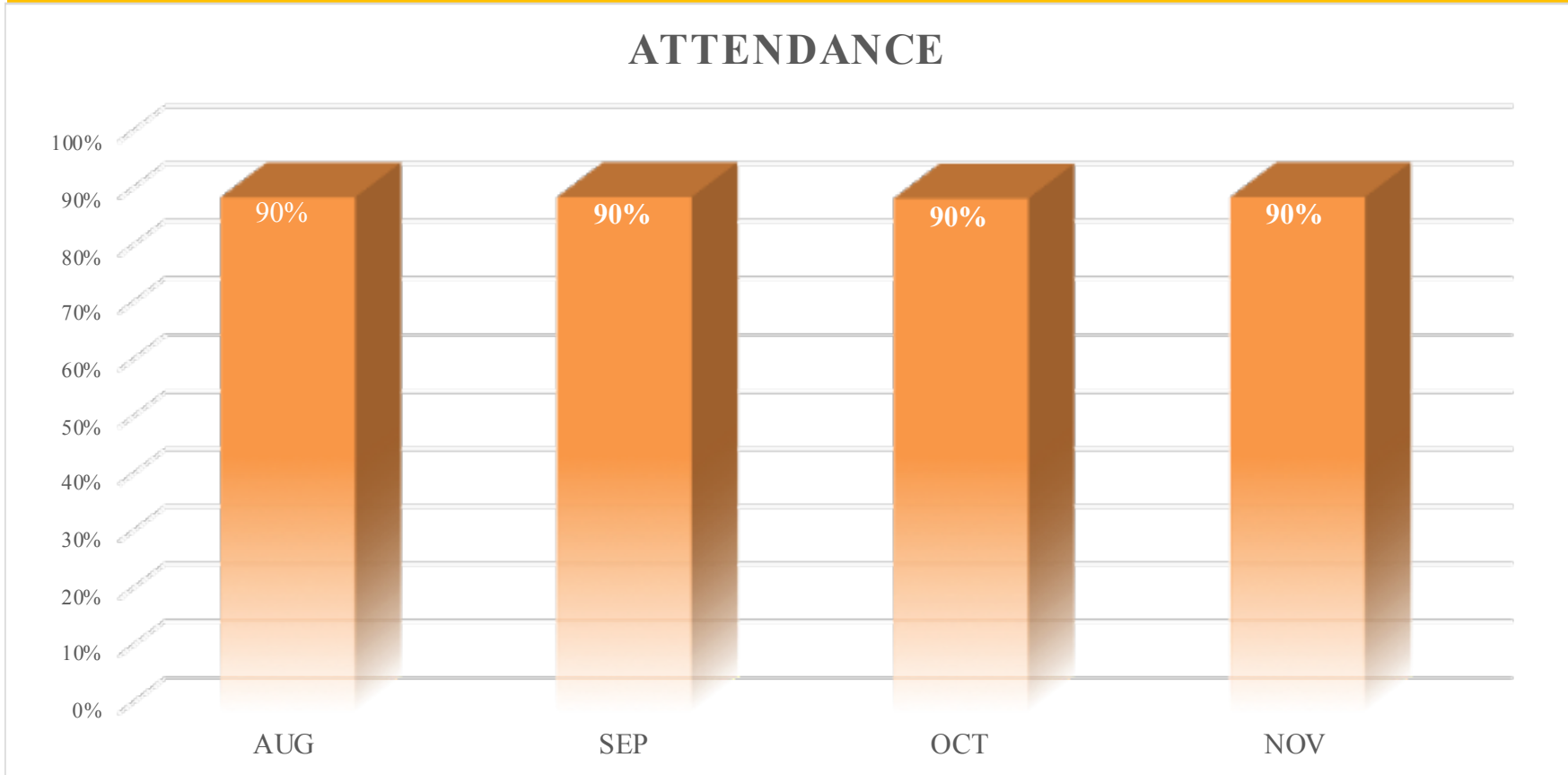
Chart Notes: 21-22 Annual is an average across months year to date.

Notes (Implemented Strategies &/or Challenges):

- a) One student was transferred out- moved to another city
- b) New families have been contacted for enrollment; the families requested to start on 2nd semester

STUDENT ATTENDANCE

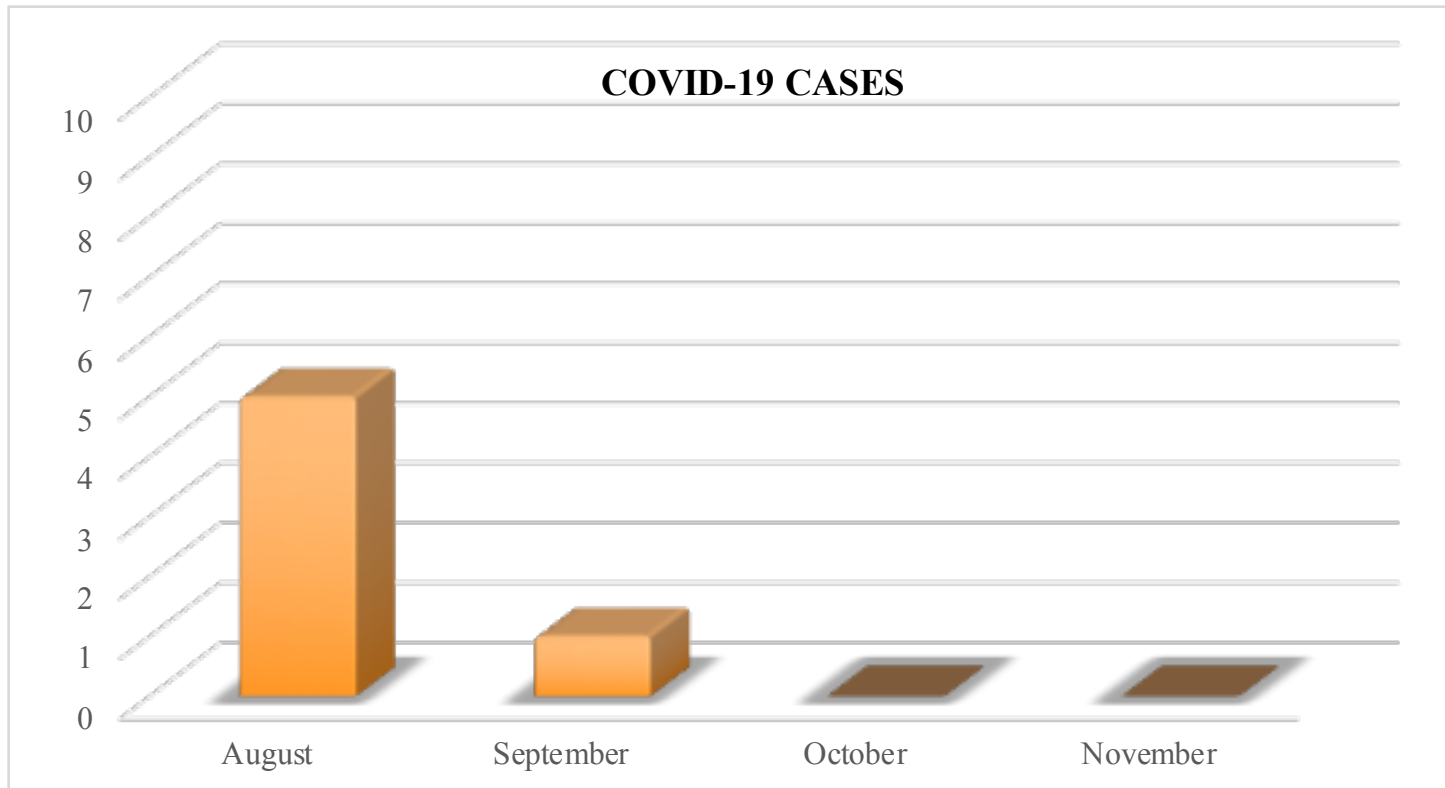
Goal: Maintain a 96% or above average daily attendance (LCAP Goal 4)



Notes (Implemented Strategies &/or Challenges):

- a) The ParentSquare system sends absence & tardy notifications on a daily basis.
- b) Teachers and office staff continue making phone calls on a daily basis and sending emails to parents to continue engaging students.
- c) TAT has maintained its attendance of 90%

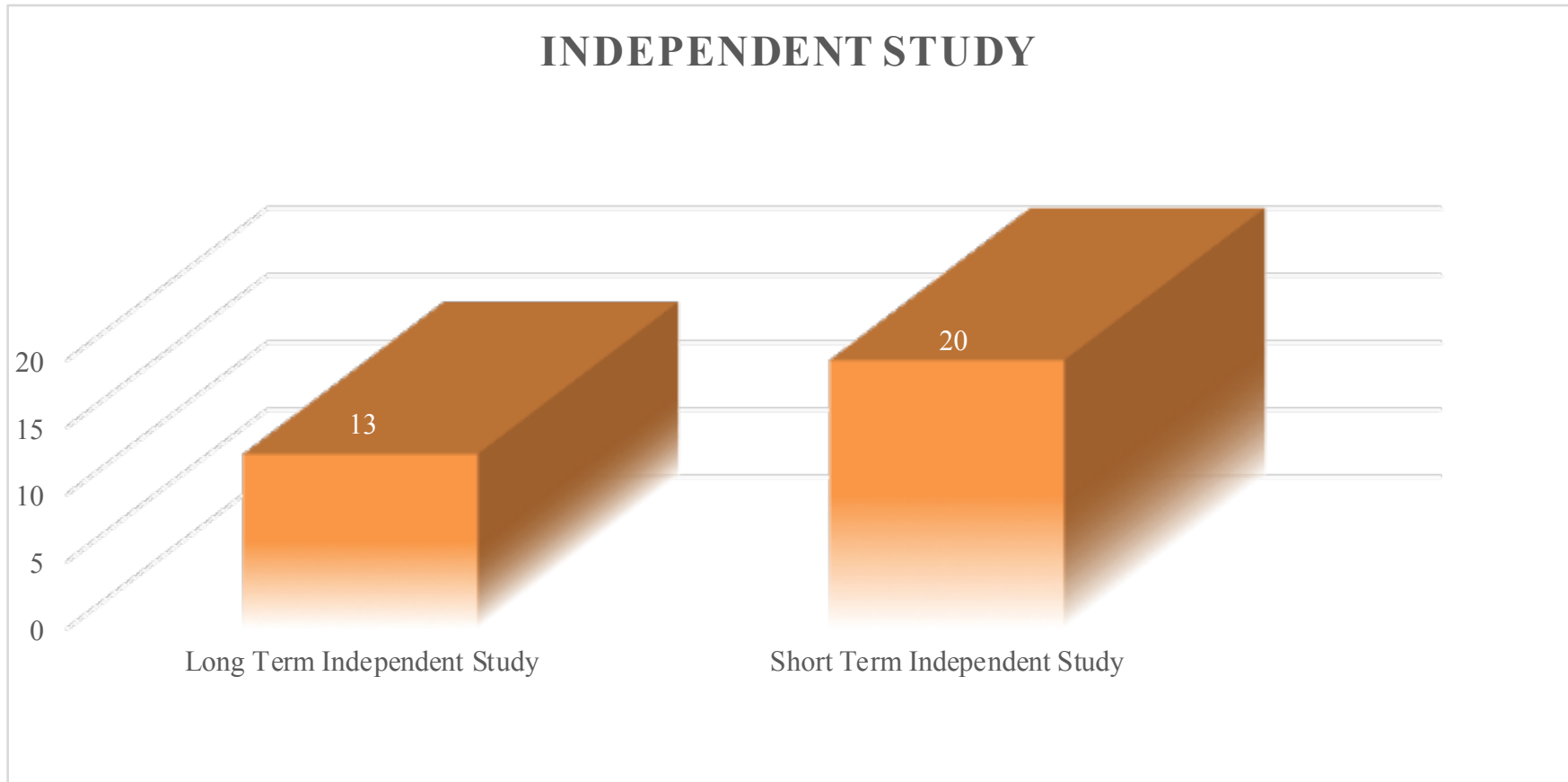
COVID-19 CASES



Notes (Implemented Strategies &/or Challenges):

- 1) No COVID-19 cases found during school hours.
- 2) TEACH Academy continues following the safety precautions such as: Masks, MERV-13 filtering systems, disinfectants, electrostatic disinfectant sprayer ULV Fogger Machines, hand sanitizers, etc.
- 3) The company COVID Testing Today comes to TEACH Academy on Fridays to test students and families for COVID-19 and families can also go to Nobility to get tested.

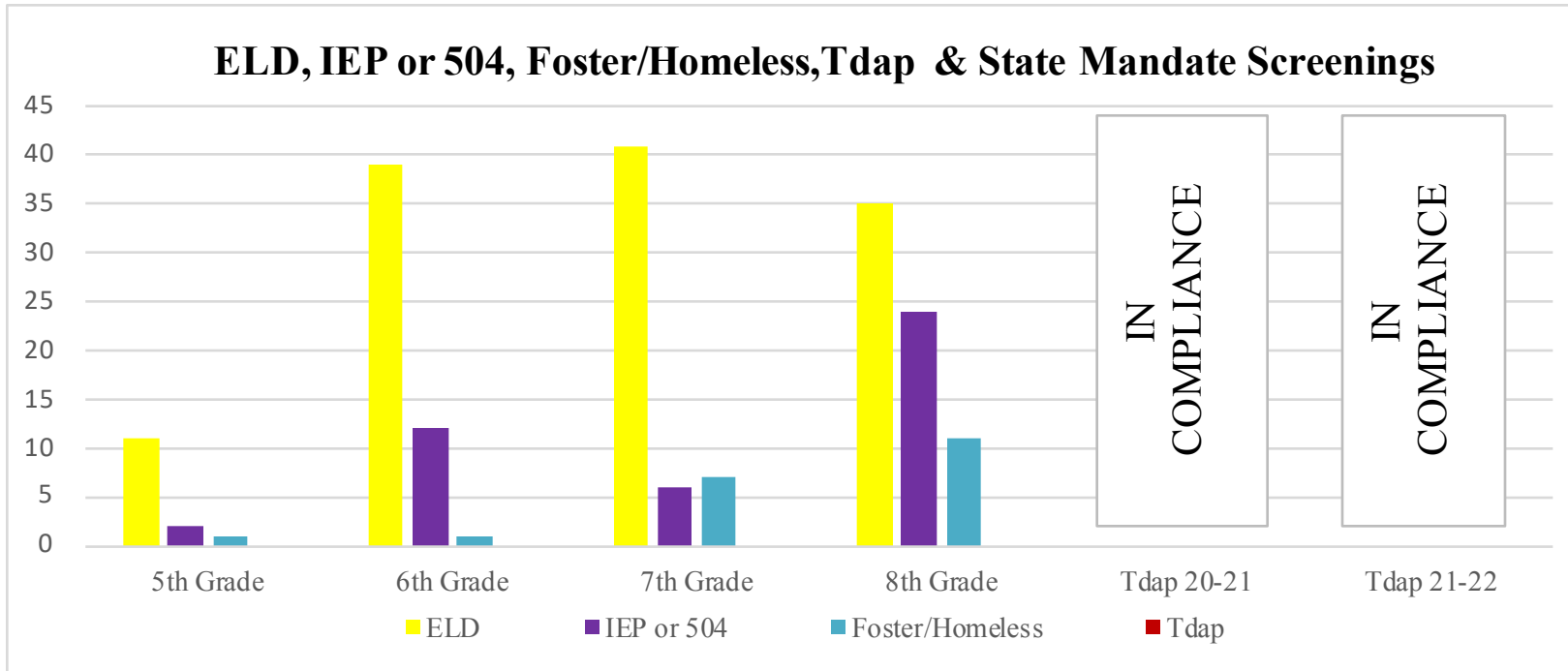
INDEPENDENT STUDY



Notes (Implemented Strategies &/or Challenges):

- a) Technology was distributed to students who are participating in Independent Study
- b) Families who have been exposed to COVID-19 or ill under any illness have been offered a Short Term Independent Study Program
- c) Another student return In-Person for the month of November

ELD, IEP or 504, Foster/Homeless & Tdap

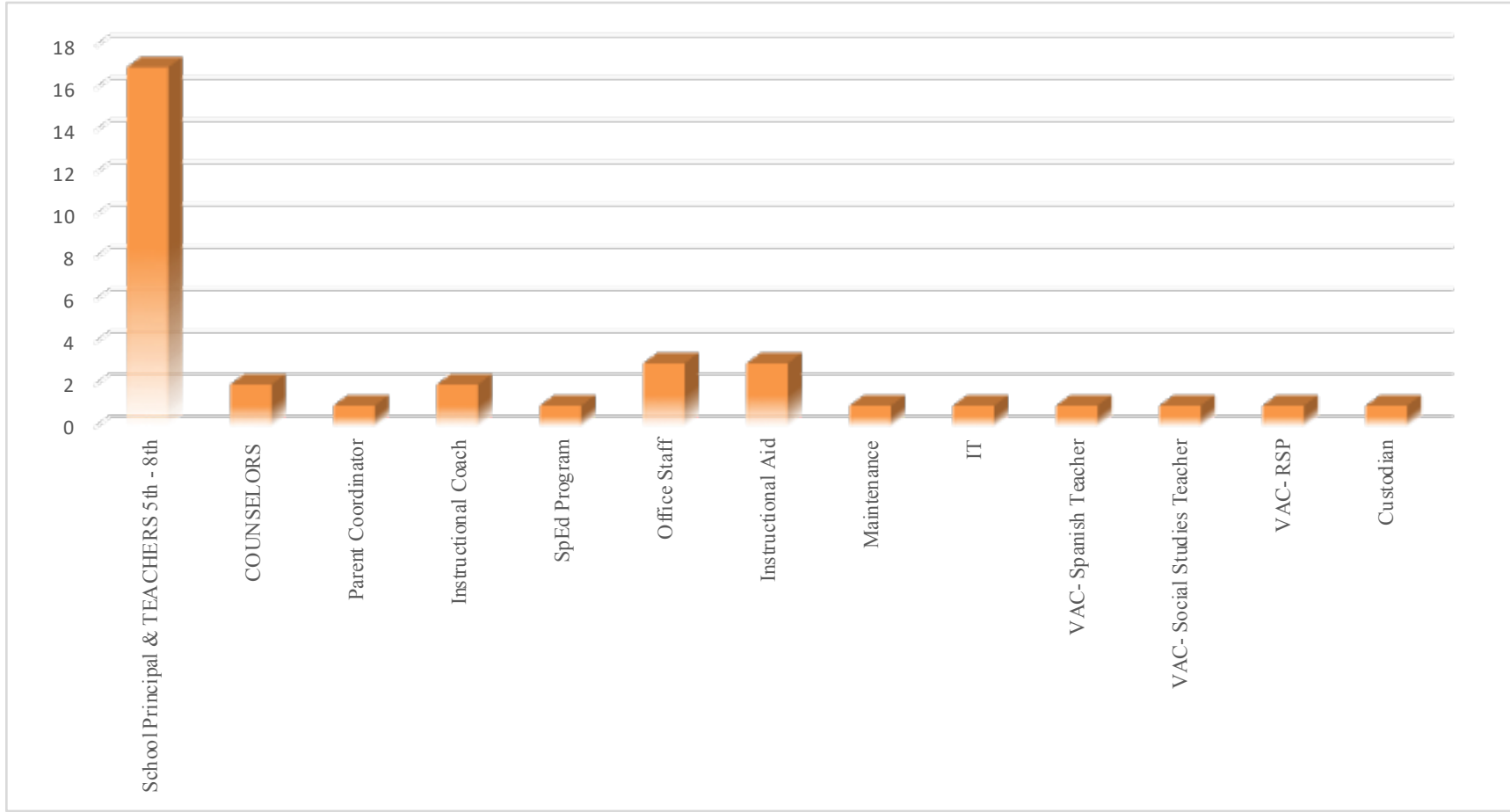


Notes (Implemented Strategies &/or Challenges):

- a) Our school accommodates students who are English Language Learners, have IEPs or 504s, or are Foster children or Homeless.
- b) TEACH Academy continues with the IEP meetings and physical assessments.
- c) Parents were stating providing the Covid Vaccine from their students; TAT also has used the CAIR-2 Program to retrieve students vaccinations

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TAT STAFF MEMBERS
CERTIFIED & CLASSIFIED



Notes (Implemented Strategies &/or Challenges):

a) TAT has 2 long term substitutes for History 7th and Spanish 8th grade and multiple substitutes for the 8th Grade Spanish Class

Summary Status:

Professional Development every Wednesday

Professional Development

Clever	
Google Classroom	
HRW- Spanish Class	
HMH Core & Supplementals	
Instructional Coach Intervention	
NexGen Math	
ParentSquare	
Students Awards	
Pixton	
PowerSchool	
Schoology	
SpEd Ins. & IEP Accomodations	
Success Academy	
Weebly Pages	
Writable- Feature	



- a) Instructional coaches are providing resources, feedback, modeling, to teachers to help TAT meet instructional goals.
- b) TEACH Academy distributes awards to students every month.
- c) PD's once a week.
- d) Progress Report Cards are distributed to students once a week.