TEACH Public Schools
TEACH Academy of Technologies
Monthly Board Report

For the Month of:
AUGUST 2021

Enrollment and Turnover

Goal:　　　　　　　**Maintain minimum enrollment level of 445 students and keep attrition below 3 students**

Summary Status:　　Currently increasing recruitment efforst to target 446 and maintain ADA
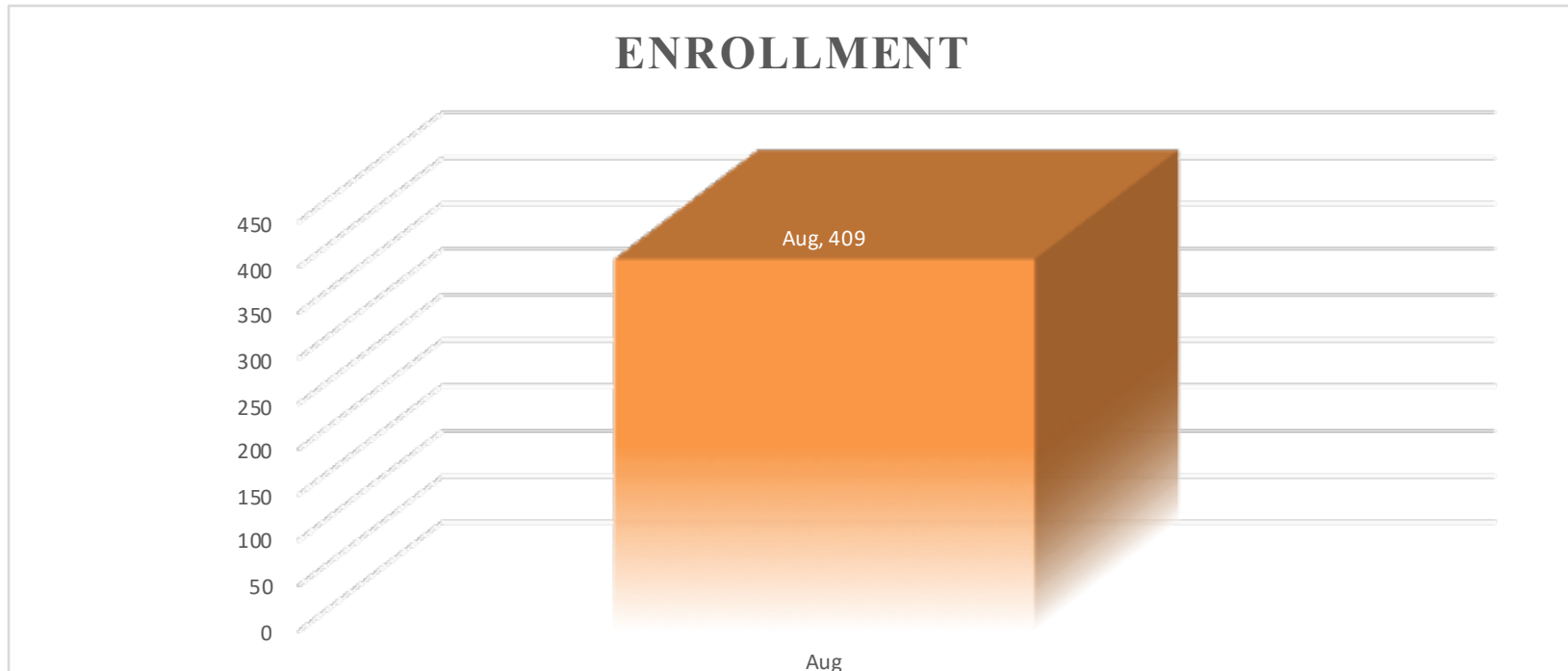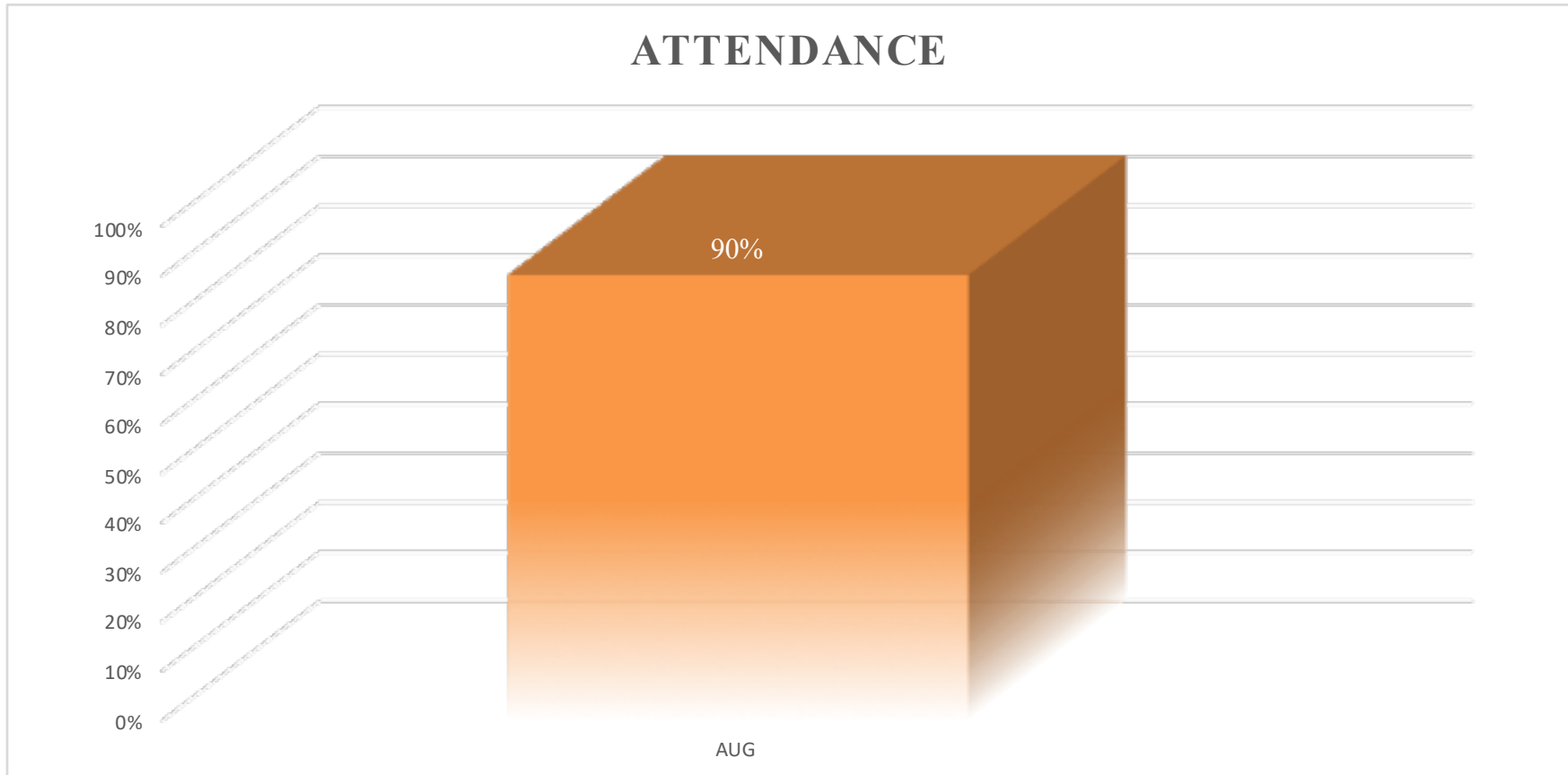

Chart Notes: 21-22 Annual is an average across months year to date.

Notes (Implemented Strategies &/or Challenges):

a) Enrollment decreased due to families moving our of town and city.

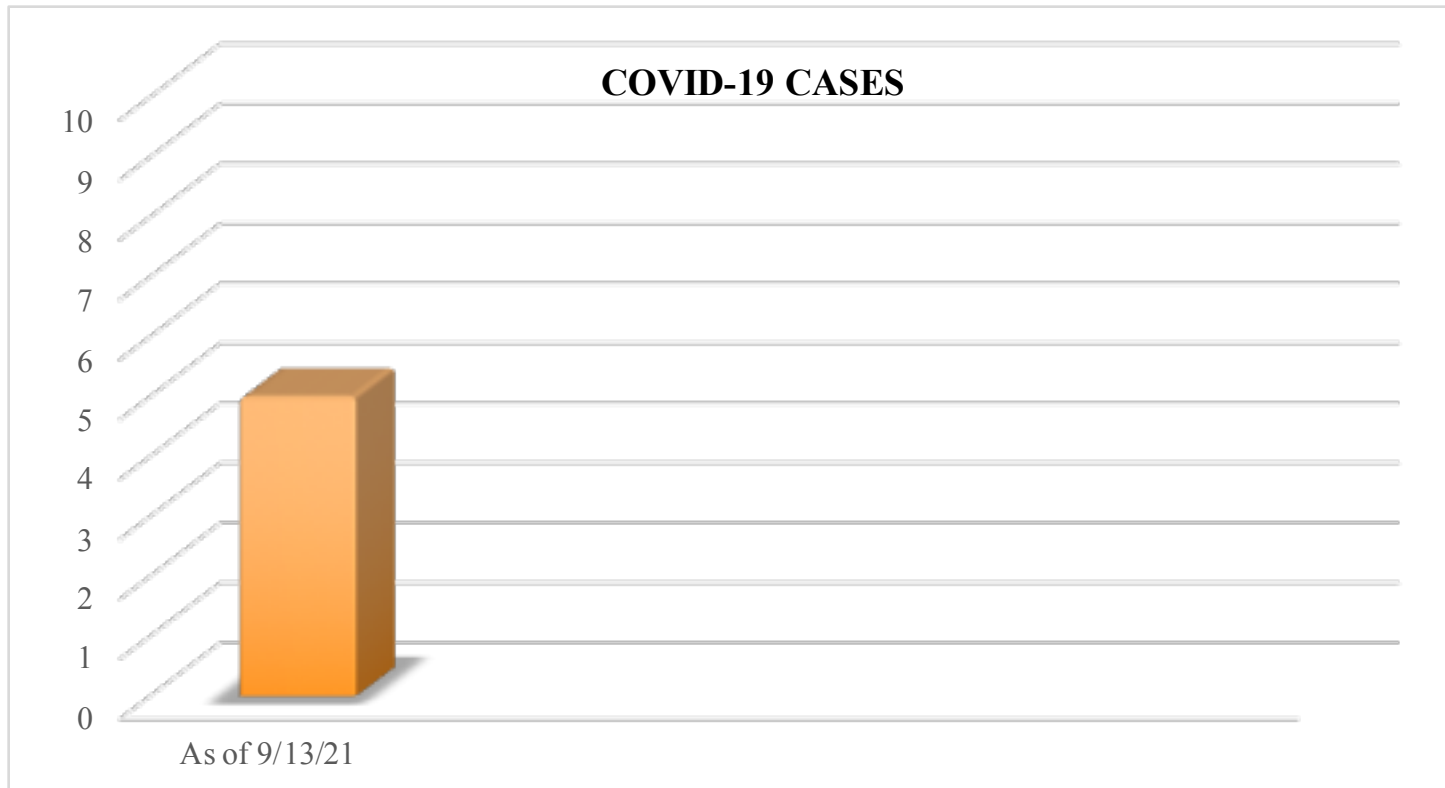b) We are continuing enrolling students

STUDENT ATTENDANCE

Goal: Maintain a 96% or above average daily attendance (LCAP Goal 4)

ATTENDANCE

90%

100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%

AUG

Notes (Implemented Strategies &/or Challenges):

a) ParentSquare sends absence & tardy notifications then parents contact school, teachers, office staff to provide information.

b) Teachers and office staff make phone calls and send emails to continue engaging students and parents reply via ParentSquare, email, phone and text messages.

c) We received notifications from parents stating that they have tested positive for COVID 19 (students & parents) therefore, attendance decreased considerably
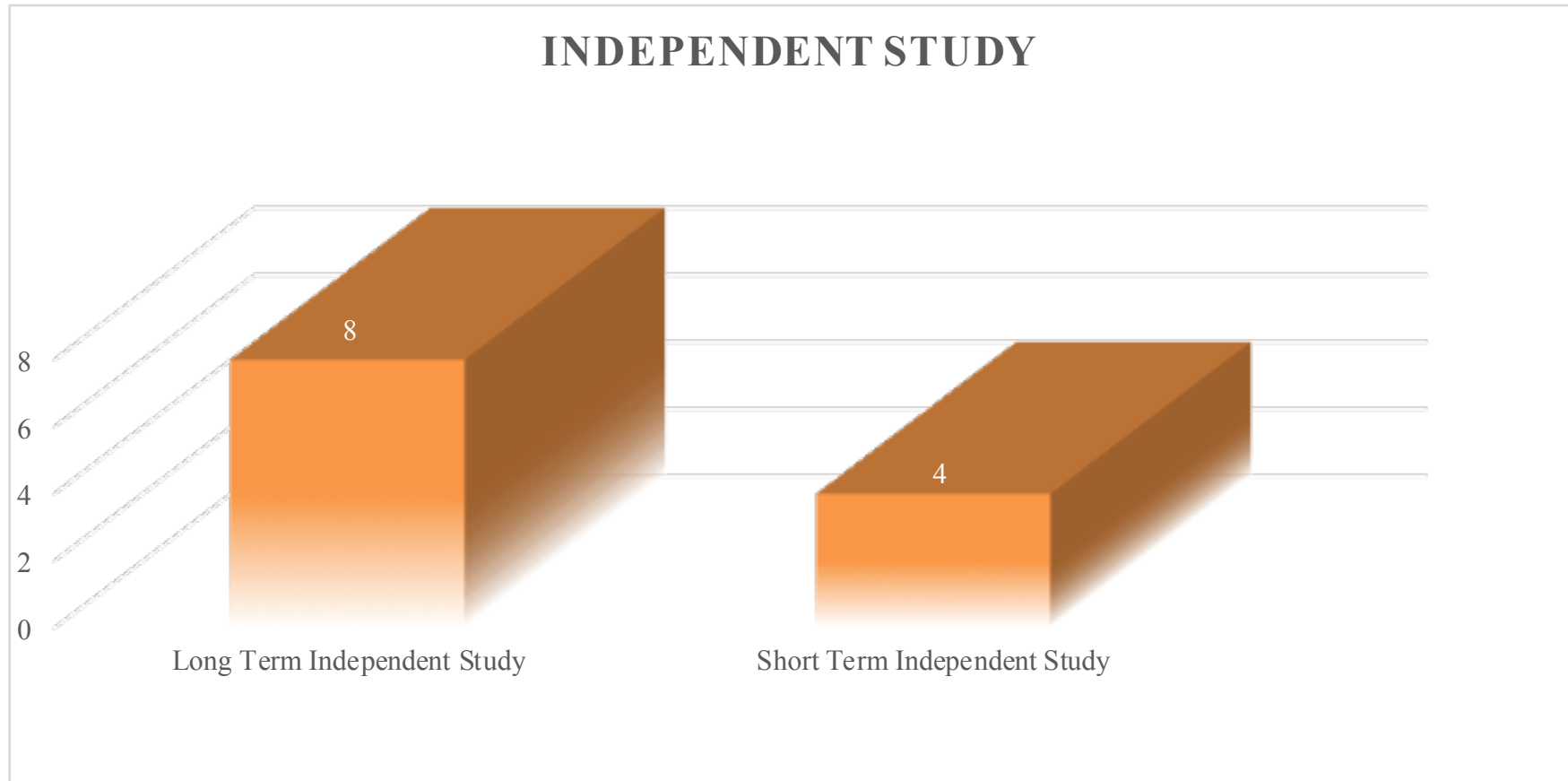
COVID-19 CASES

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As of 9/13/21

Notes (Implemented Strategies &/or Challenges):

1) There were 5 COVID-19 cases found during school hours. Letters were sent to families regarding COVID19 Exposure.
2) We have received COVID-19 NEGATIVE results.
3) TEACH Academy of Technologies continues following the safety precautions reminding constantly to students the use of the facemask.
4) Hand sanitizers, disinfectant wipes, disinfectant atomizers, disinfectant sprays, gloves, etc. were purchased to keep the students safe.
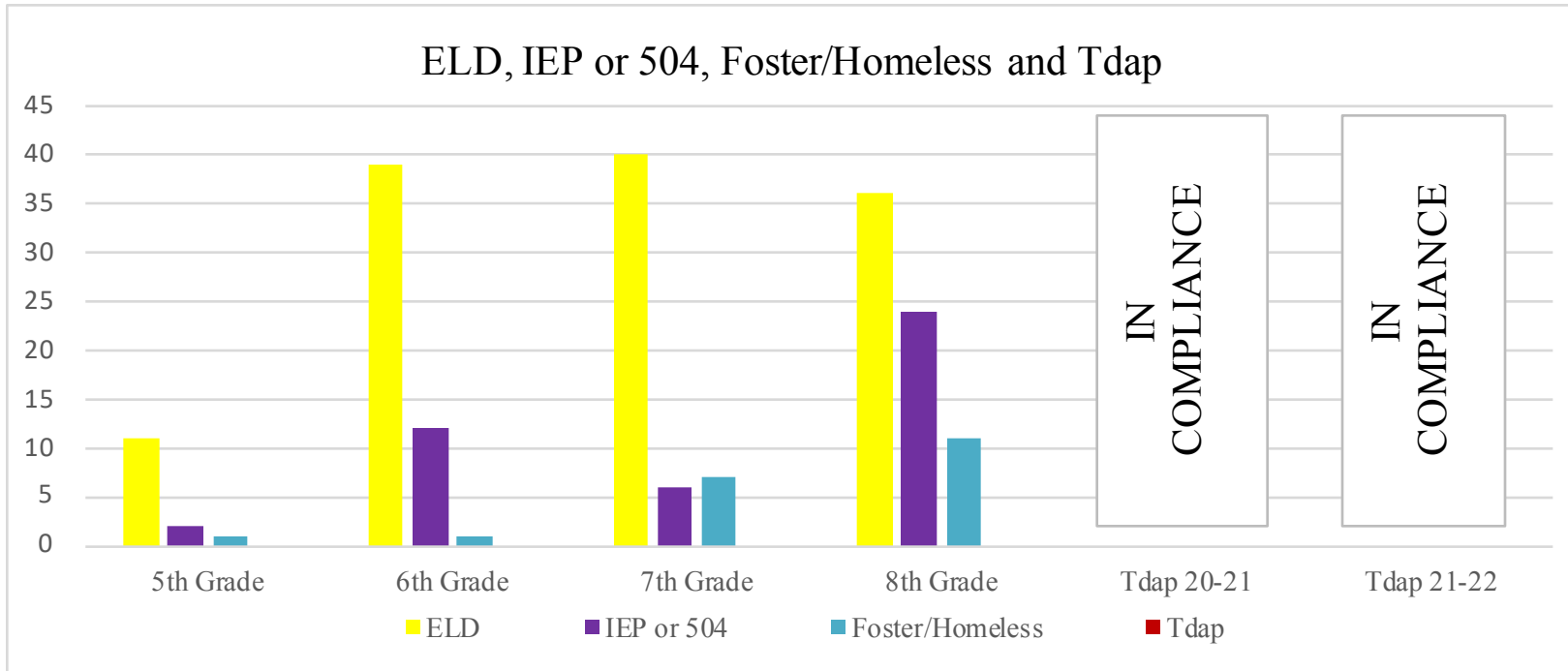
INDEPENDENT STUDY

INDEPENDENT STUDY

8

4

Long Term Independent Study

Short Term Independent Study

8
6
4
2
0

Notes (Implemented Strategies &/or Challenges):

a) Technology was distributed to students who are participating in Independent Study

b) Families who have been exposed to COVID-19 and need to quarantine have been offered a Short Term Independen Study Program

ELD, IEP or 504, Foster/Homeless & Tdap
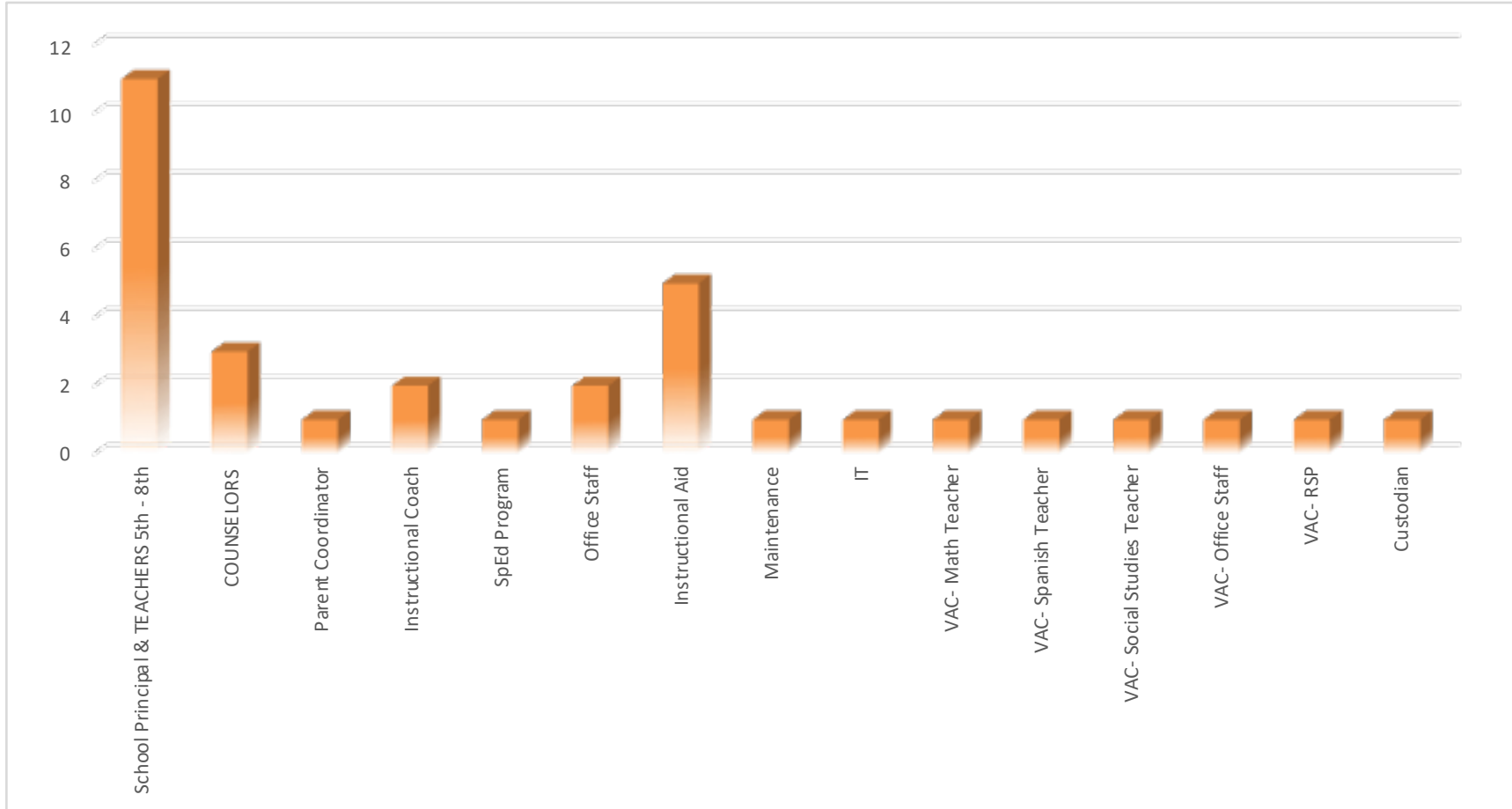
ELD, IEP or 504, Foster/Homeless and Tdap

Notes (Implemented Strategies &/or Challenges):
a) Our school accomodates students who are English Language Learners, have IEPs or 504s, or are Foster children or Homeless.
b) We continue the IEP meetings and physical assessments.

TAT STAFF MEMBERS
CERTIFIED & CLASSIFIED

Notes (Implemented Strategies &/or Challenges):

a) If any teacher is absent of has to leave early, the teachers send messages to parents and the students follow the teacher's agendas posted in their Weebly pages

b) Instructional aides were hired to provide suppor to students

Summary Status:

Professional Development every Wednesday

Professional Development

Clever
Google Classroom
Google voice
HMH Core & Supplementals
Instructional Coach Intervention
Khan Academy
ParentSquare
Pixton
PowerSchool
Schoology
SpEd Ins. & IEP Accomodations
Success Academy
Weebly Pages
Writable- Feature

a) Instructional coaches are providing resources, feedback, modeling, to teachers to help TAT meet instructional goals.