

**CONFIDENTIAL**

**TEACH Public Schools**

**TEACH Tech Charter High School**

**Monthly Board Report**

**For the Month of:**

Sep-21



Enrollment						
<b>Goal:</b>		<b>Maintain 95% Attendance</b>				
<b>Summary Status:</b>		We have hired an attendance clerk to monitor attendance so that we can begin making home visits.				
<b>Grade Level</b>	<b>ADA %</b>					
9	88.31 %					
10	88.50 %					
11	89.81 %					
12	92.80 %					
<b>SubTotal</b>	<b>90%</b>					
<b>Grand Total</b>	<b>90%</b>					

# SBAC Data Analysis 2020-2021

## Math

SBAC - Math				
	Exceeded	Met	Nearly Met	Did Not Meet
<b>State</b>	15%	19%	24%	40%
<b>TTCHS</b>	2%	9%	17%	71%
<b>2018- 19 TTCHS</b>	1.32%	9.21%	22.37%	67.11%
<b>State Hispanic</b>	6%	15%	26%	50%
<b>TTCHS Hispanic</b>	1%	14%	19%	64%
<b>State Black</b>	5%	12%	23%	57%
<b>TTCHS Black</b>	3%	0%	13%	82%
<b>State EL</b>	1%	4%	15%	77%
<b>TTCHS EL</b>	5%	0%	11%	83%

### Strengths

- 11% of students are meeting or exceeding the standard in Math.
- Percentage of English learners meeting or exceeding the standard is equal to the state.
- Percentage of subgroup Hispanic students meeting or exceeding the standard is comparable to the state percentages.

### Areas of Growth

- Overall percentage of students meeting or exceeding the standard is lower than the state percentage.
- Percentage of subgroup Black/African American students meeting or exceeding the standard is significantly lower than the state percentage and our school's percentage.

### SBAC Goals Math

- Increase the percentage of students meeting or exceeding the standard by a factor of 2. (11% to 22%)
- Increase proficiency in math across all subgroups.

## English

### SBAC - English

	<b>Exceeded</b>	<b>Met</b>	<b>Nearly Met</b>	<b>Did Not Meet</b>
<b>State</b>	29%	30%	21%	18%
<b>TTCHS</b>	14%	21%	32%	31%
<b>2018- 19 TTCHS</b>	67.11%	22.37%	9.21%	1.32%
<b>State Hispanic</b>	20%	31%	25%	23%
<b>TTCHS Hispanic</b>	20%	22%	27%	29%
<b>State Black</b>	16%	27%	25%	30%
<b>TTCHS Black</b>	3%	20%	27%	37%
<b>State EL</b>	1%	10%	28%	60%
<b>TTCHS EL</b>	5%	16%	33%	44%
<u>Strengths</u>				
35% of students are meeting or exceeding the standard in English.				
Percentage of English learners meeting or exceeding the standard exceeds the state percentage.				
Percentage of subgroup Hispanic students meeting or exceeding the standard is comparable to the state percentages.				
<u>Areas of Growth</u>				
Overall percentage of students meeting or exceeding the standard is lower than the state percentage.				
Percentage of subgroup Black/African American students meeting or exceeding the standard is somewhat lower than the state percentage and our school's percentage.				
<u>SBAC Goals English</u>				
Increase the percentage of students meeting or exceeding the standard to the state percentage of 59%.				
Increase proficiency in English Language Arts across all subgroups.				