

TEACH Preparatory Elementary School

TEACH Academy of Technologies

TEACH Tech Charter High School

2021-2022 Local Indicators

Appropriately Assigned Teachers, Access to Curriculum-Aligned Instructional Materials, and Safe, Clean and Functional School Facilities (LCFF Priority 1) & Implementation of State Academic Standards (LCFF Priority 2)

Basics: Teachers, Instructional Materials, Facilities

This measure addresses the percentage of appropriately assigned teachers; students' access to curriculum-aligned instructional materials; and safe, clean and functional school facilities.

As applicable, 100% of all school sites promptly address any complaints or other deficiencies identified throughout the academic year and provide information annually on progress meeting this standard to the local governing board at a regularly scheduled meeting and reports to stakeholders and the public through the Dashboard.

100% Credentialed Staff

100% Access to Common Core Standards-aligned curriculum along with regular data assessments & analysis

Parent and Family Engagement (LCFF Priority 3) & School Climate (LCFF Priority 6)

This measure addresses information regarding the school environment based on a local climate survey administered every other year on the topics of school safety and connectedness.

LEAs report how they administered a local climate survey (at least every other year) that provides a valid measure of perceptions of school safety and connectedness to their local governing boards at a regularly scheduled meeting and reports to stakeholders and the public through the Dashboard.

The summary of progress is required to be based on information collected that captures a valid measure of student perceptions of school safety and connectedness in at least one grade within the grade span.

Parent feedback gathered via a parent survey and school meetings is listed in order or priority as indicated by the percentage of response on survey:

Parent priorities:

- Provide tutoring and support: 85%
- Reduce the number of students in a classroom: 74%
- Provide help for students to plan for work and study after high school: 68%

- Increase teacher quality: 63%
- Increase counseling services: 47%
- Increase parent participation: 42%
- Increase services to English Language Learners: 37%

LCAP State Priorities:

- Ensure students have access to appropriate teachers, material and facilities: 79%
- Ensure students have access to all necessary classes: 74%
- Increase Student Achievement: 68%
- Increase Graduation Rates: 58%
- Increase Student Attendance: 47%
- Implement State Standards for all students: 37%
- Increase Parental Involvement: 21%
- Decrease Student Suspensions and Expulsions: 26%

What could each TEACH School do to prepare more students to graduate college and career ready?

- Increase extracurricular activities
- Provide more tutoring
- Motivate students
- Provide college preparatory courses
- Instruct students on different types of career choices
- Help student understand their strengths
- Provide counseling
- Provide positive reinforcement

What could each TEACH School do to increase parental involvement?

- Provide workshops and projects parents can do with students
- Increase calls and communication
- Schedule meetings at flexible hours
- Provide more advanced notice to meetings
- Increase expectations of parents
- Make meetings mandatory
- Provide weekend activities
- Be specific about what tasks and responsibilities are available for parents
- Provide volunteer opportunities

What could each TEACH School do to increase student achievement?

- Explore what works for the individual grade levels
- Increase self-esteem
- Motivate students, create small groups, help them see who they can be
- Establish an atmosphere of trust and respect
- Provide incentives and recognition awards
- Reduce the adult to student ratio
- Counseling to identify the root of the problems

Access to a Broad Course of Study (LCFF Priority 7)

This measure explores whether students have access to, and are enrolled in, a broad course of study including the programs and services developed and provided to unduplicated students and individuals with exceptional needs.

LEAs report progress in the extent to which students have access to, and are enrolled in, a broad course of study that includes the adopted courses of study specified in the California Education Code for Grades 1-6 and 7-12, as applicable, including the programs and services developed and provided to unduplicated students and individuals with exceptional needs to their local governing boards at a regularly scheduled meeting and reports to stakeholders and the public through the Dashboard.

The summary of progress is required to be based on information collected through locally selected tools and measures that identifies differences across school sites and student groups, barriers preventing student access, and any revisions to ensure access for all students.

1. The locally selected measures or tools used to track the extent to which all students have access to, and are enrolled in, a broad course of study, based on grade spans, unduplicated student groups, and individuals with exceptional needs served.

TEACH Academy of Technologies currently serves 465 students in grades 5-8; with student demographics that include 67% Hispanic, 31% African American, 26% English Learners, 8% Students with Disabilities (SWD), 94% who qualify for Free/Reduced Lunch and 98% who are Socio-economically Disadvantaged. For the 2020-21 school year, our Unduplicated Pupil Percentage was 97%. TEACH Academy of Technologies is a learning community that embeds meaningful real-world context. Students are taught to see the connections between their formal education and the world. Our school combines curiosity and application, leading to a deep understanding of content, self-motivation, and confidence. These skillsets empower students to take on the challenges in order to be who they want to be and excel to their fullest potential. TEACH Academy of Technologies provides all students with access to a broad course of study in alignment with Ed Code 51210 (where applicable) based on the nature of TEACH Academy of Technologies educational program. TEACH Academy of Technologies uses the following locally selected tools to track the extent to which all students have access to, and are enrolled in, a broad course of study, based on grade spans, unduplicated student groups and individuals with exceptional needs which include: master schedule, student course schedule (semester), report cards, student-led conference, and parent/conference reports. In addition, the School Directors will verify this during classroom observations and they will ensure classroom schedules are being followed.

2. A summary of the differences across school sites and student groups having access to, and are enrolled in, a broad course of study, and may include a description of progress over time in the extent to which all students have access to, and are enrolled in, a broad course of study.

An analysis of the measures listed above demonstrates that 100% of the students, including unduplicated groups and students with exceptional needs, have access to a broad course of study. At TEACH Academy of Technologies, all students in grades 6-8 have access to and are enrolled in ELA, mathematics, science, social studies, and physical education. In addition, 100% of students have access to and are enrolled in Health (Grade 7) and Foreign Language (Grade 8) There are no differences in accessibility to courses, across student groups at TEACH Academy of Technologies.

3. Identification of any barriers preventing access to a broad course of study for all students.

Currently, 100% of the students have access to a broad course of study and TEACH Academy of Technologies will continue to monitor this to ensure no barriers arise to change access.

4. Revisions, decisions, or new actions that will be implemented, or has been implemented, to ensure access to a broad course of study for all students.

Due to the current success of TEACH Prep ES, TEACH Academy of Technologies and TEACH Tech Charter High School in providing all students with access to a broad course of study, no changes are currently planned, however, this data will continue to be monitored and revisions made, with implementation as needed.