

**CONFIDENTIAL**

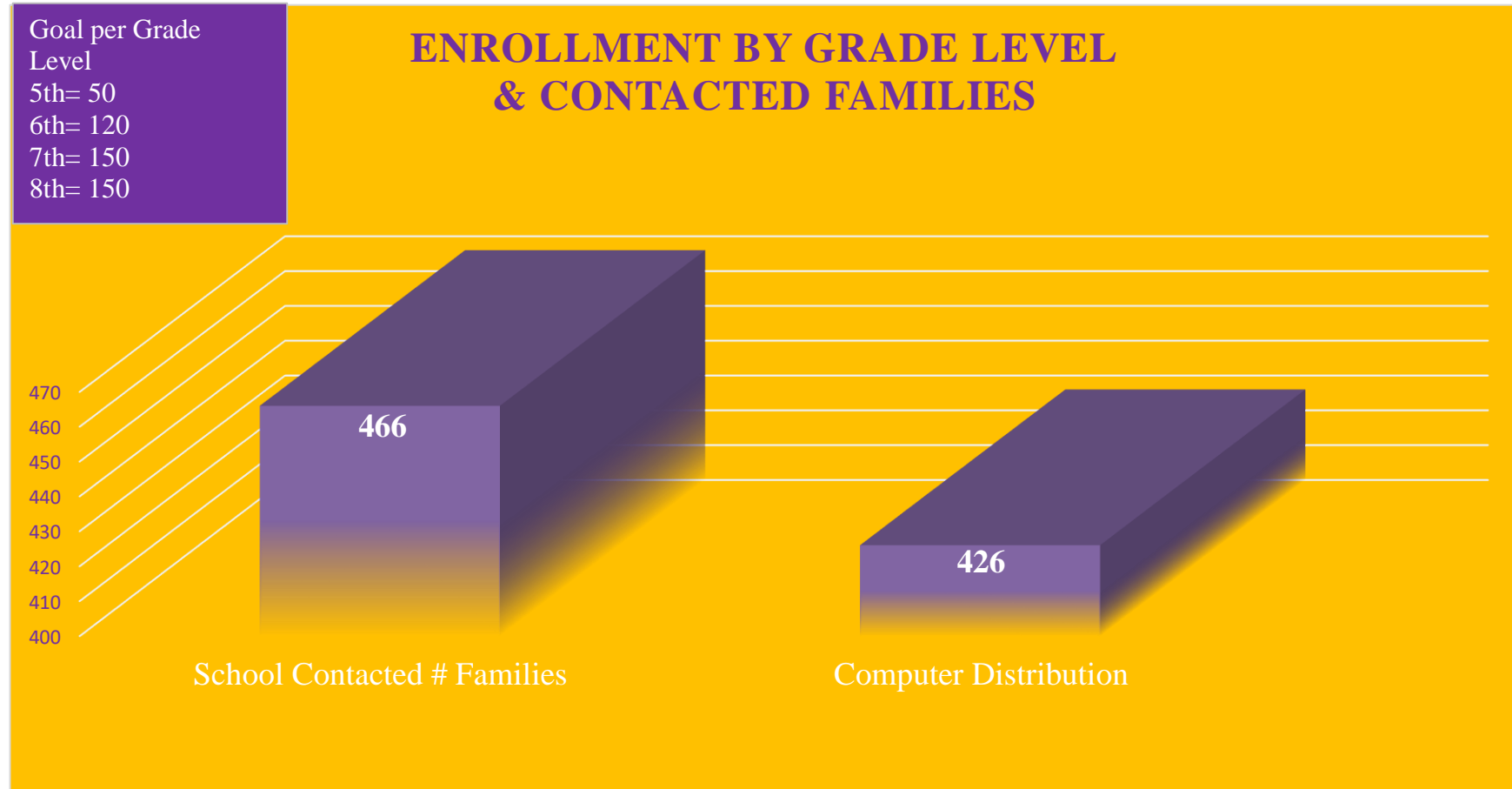
**TEACH Public Schools  
TEACH Academy of Technologies  
Monthly Board Report**

**For the Month of:  
APRIL 2021**

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## ENROLLMENT BY GRADE LEVEL & TECHNOLOGY

School Contacted Families: 100%

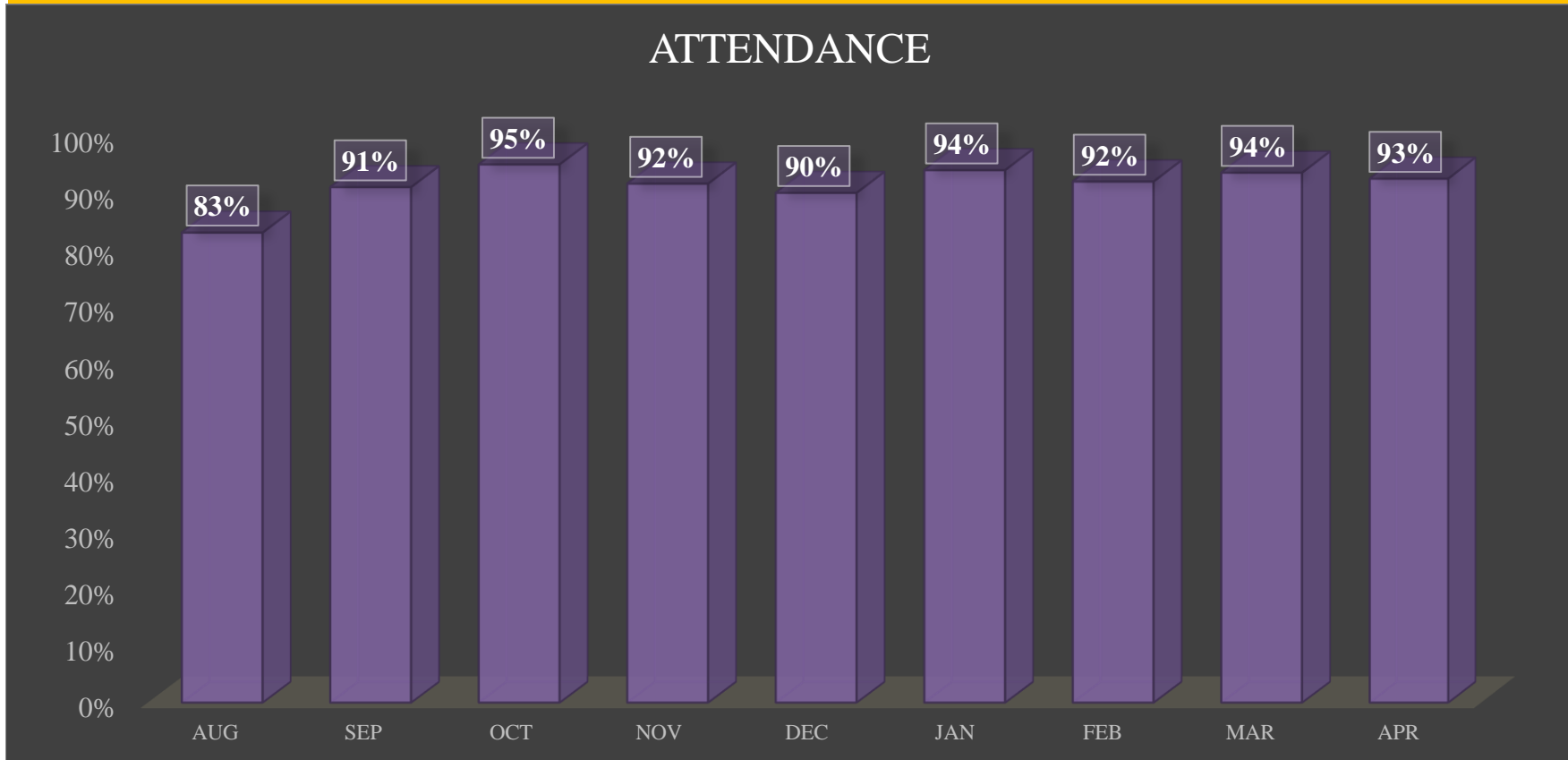


#### Notes (Implemented Strategies &/or Challenges):

- a) Technology was distributed to students who needed it, whether that be computers or hotspots.
- 2) Due to the economic impact of COVID, we need to continue providing devices and give out more since many student families' financial situation.

## STUDENT ATTENDANCE

**Goal: Maintain a 96% or above average daily attendance (LCAP Goal 4)**



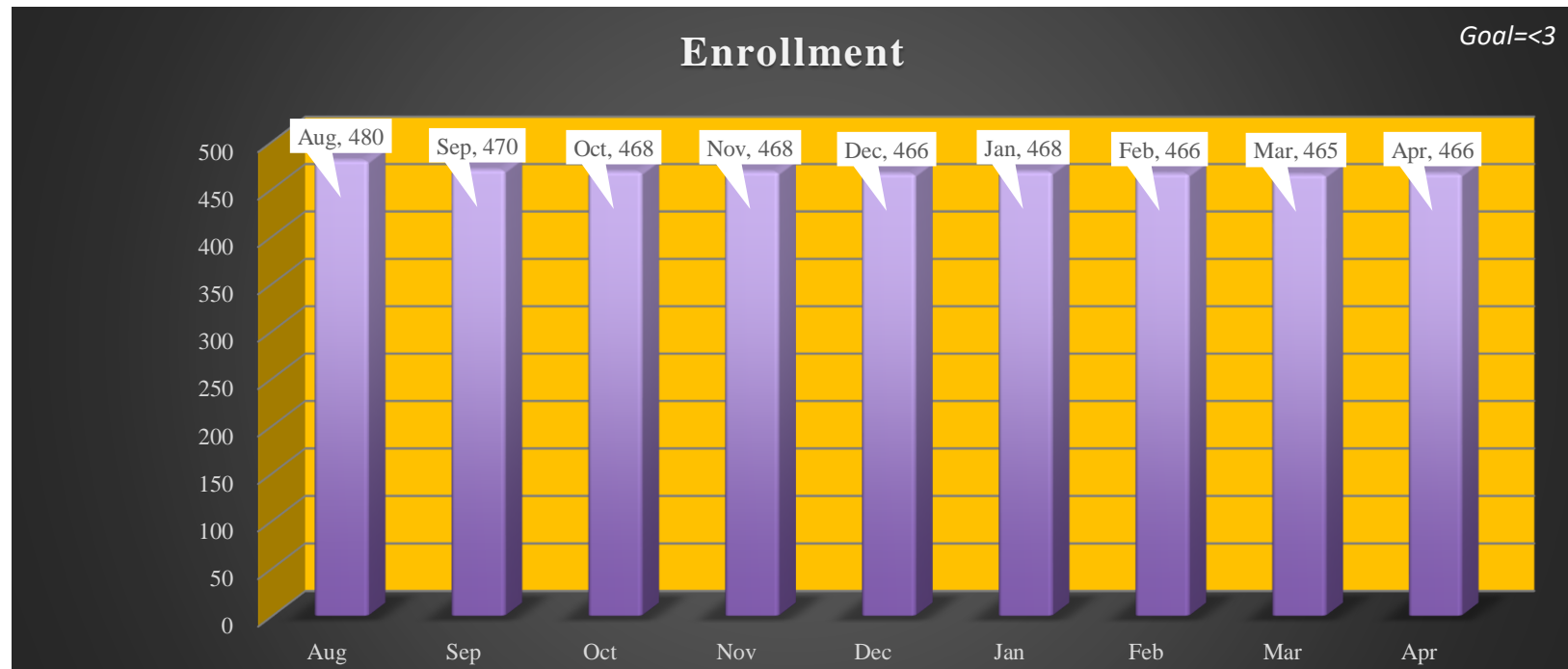
### Notes (Implemented Strategies &/or Challenges):

- a) ParentSquare sends absence & tardy notifications then parents contact school, teachers, office staff to provide information.
- c) Teachers and office staff make phone calls and send emails to continue engaging students and parents reply via ParentSquare, email, phone and text messages.
- d) We have received notifications from parents stating that they have tested positive for COVID 19 (students & parents)

## Enrollment and Turnover

**Goal:** Maintain minimum enrollment level of 446 students and keep attrition below 3 students

**Summary Status:** Currently increasing recruitment effort to target 446 and maintain ADA

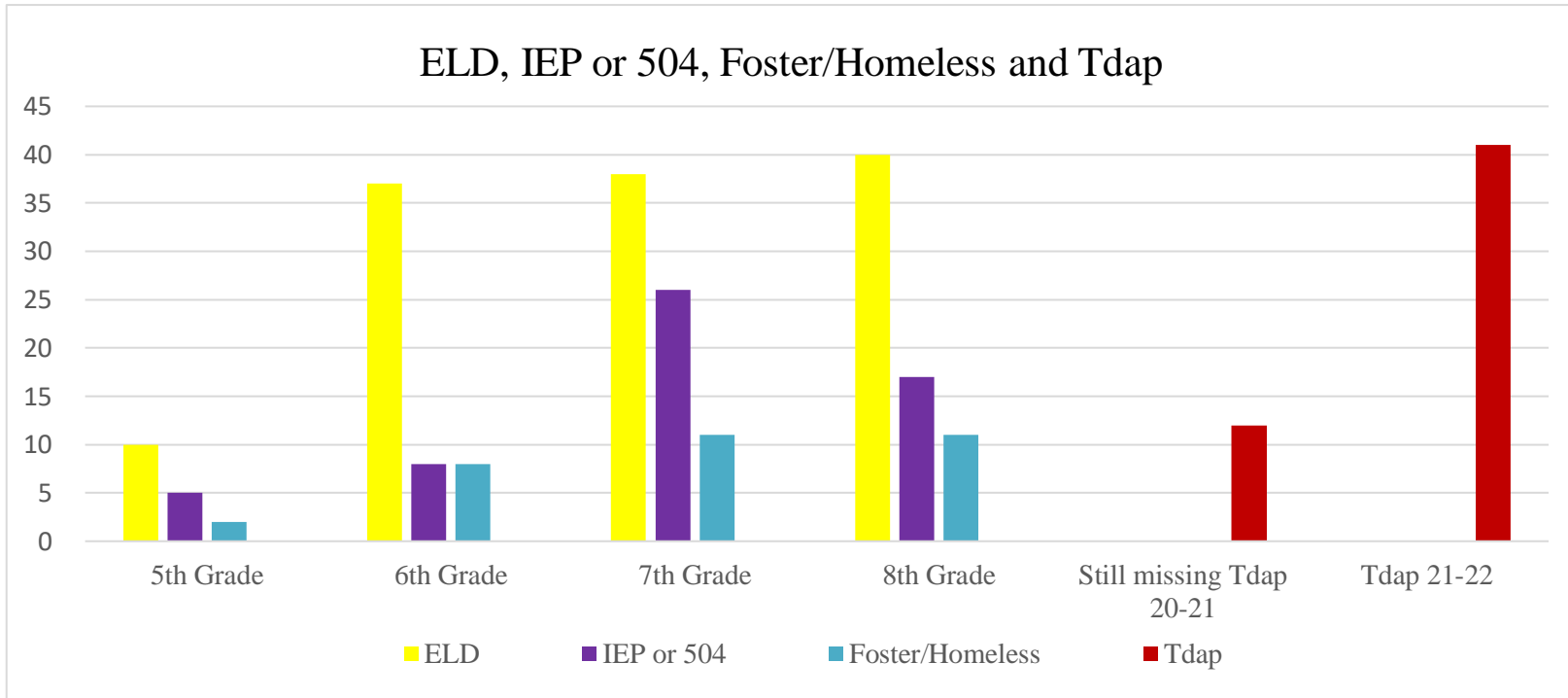


*Chart Notes: 20-21 Annual is an average across months year to date.*

### **Notes (Implemented Strategies &/or Challenges):**

- TEACH Academy is providing the Hybrid Education Model twice a week at school and 3 days ONLINE.
- In accordance with the CDC COVID-19 guidelines, our classrooms maintains social distancing and 6 feet in each class.
- Our student to teacher ratio in the 10045 facility is 12:1
- Families are moving out of town, but they have continued with distance learning at TEACH

## ELD, IEP or 504, Foster/Homeless & Tdap



**Notes (Implemented Strategies &/or Challenges):**

- a) Our school accomodates students who are English Language Learners, have IEPs or 504s, or are Foster children or Homeless.
- b) We continue the IEP meetings and physical assessments.
- c) For the 2020-2021 year, there are still 12 students that are out of compliance with the 7th Grade Tdap standards.
- d) For the 2021-2022 year, the number of students without Tdap has decreased to 41. However, this can be excused as the COVID pandemic does not allow for easy access to vaccines.

**TAT STAFF MEMBERS**

**CERTIFIED & CLASSIFIED**



**Notes (Implemented Strategies &/or Challenges):**

- a) TAT teachers are very diligent attending all Zoom sessions. If any teacher is absent or has to leave early, the teachers send messages to parents and the students follow the teacher's agendas
- b) A campus aide was hired to provide support to students

**Summary Status:**

**Professional Development VIA ZOOM; Dibrief is once a week.  
Principal is always available**

**Professional Development**

Weebly Pages	
ELPAC 2020-2021 IN PROGRESS	
ELPAC 2019-2020 COMPLETED	
IAB- Week test April 2021	
Clever	
Khan Academy	
Pixton	
Writable- Feature	
HMH Core & Supplementals	
SpEd Ins. & IEP Accomodations	
Google voice	
Email & G-Drive	
Success Academy	
Google Classroom	
Creating ATinyURL	
ParentSquare	
ILLUMINATE-Students & Parents are able to see their grades	
PowerSchool	

- a) Pixton: this platform was added to motivate students to create stories.
- b) In addition to PowerSchool, TEACH will have Illuminate.
- c) Writable: helps students improve their grammar .
- d) SecureAirBrowser was downloaded onto the Chromebooks but some students haven't been able to take the test in a Hybrid Model therefore, we have been inviting them to take the test at school.