

CONFIDENTIAL

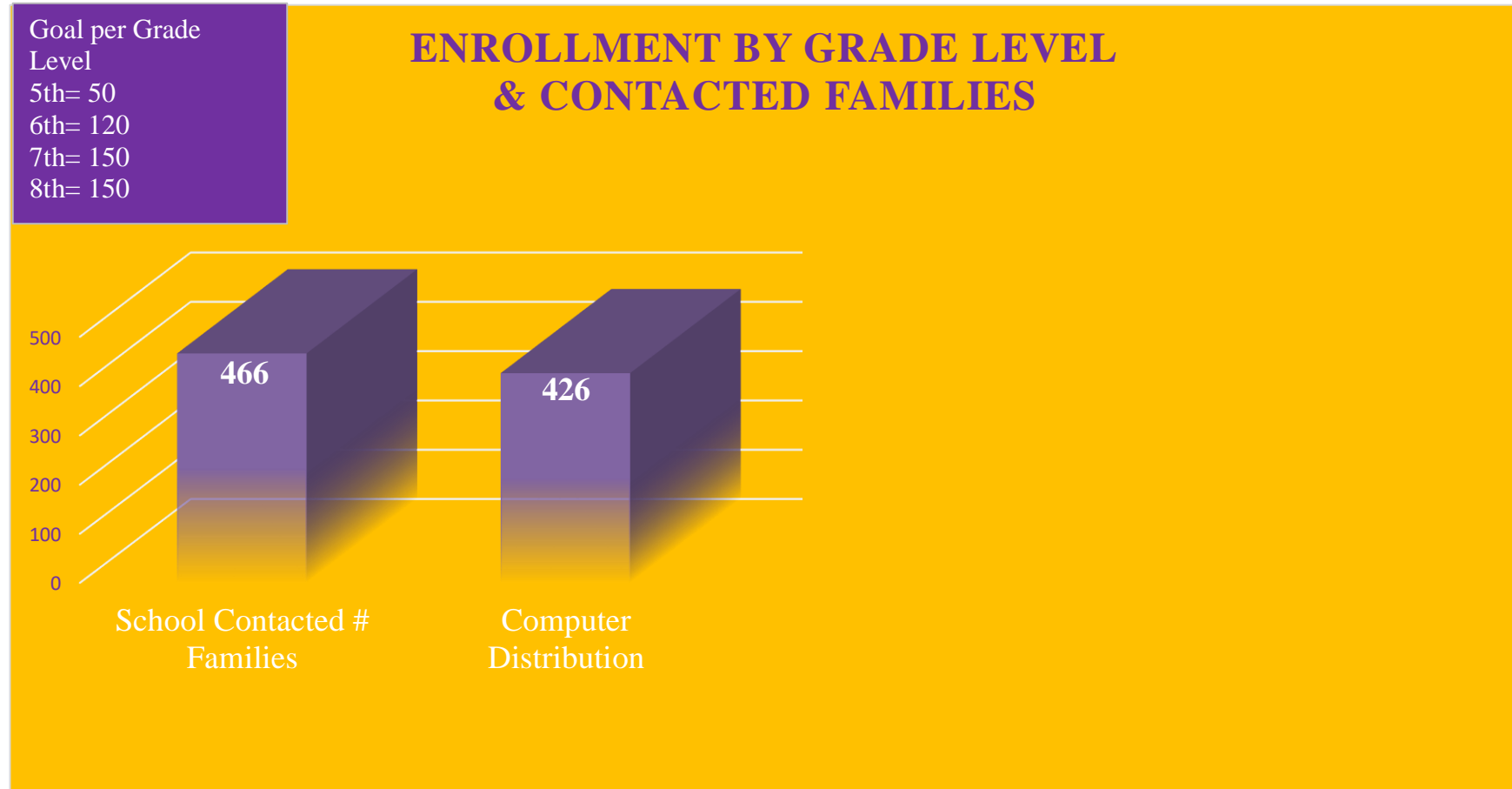
**TEACH Public Schools
TEACH Academy of Technologies
Monthly Board Report**

**For the Month of:
MARCH 2021**

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ENROLLMENT BY GRADE LEVEL & TECHNOLOGY

School Contacted Families: 100%

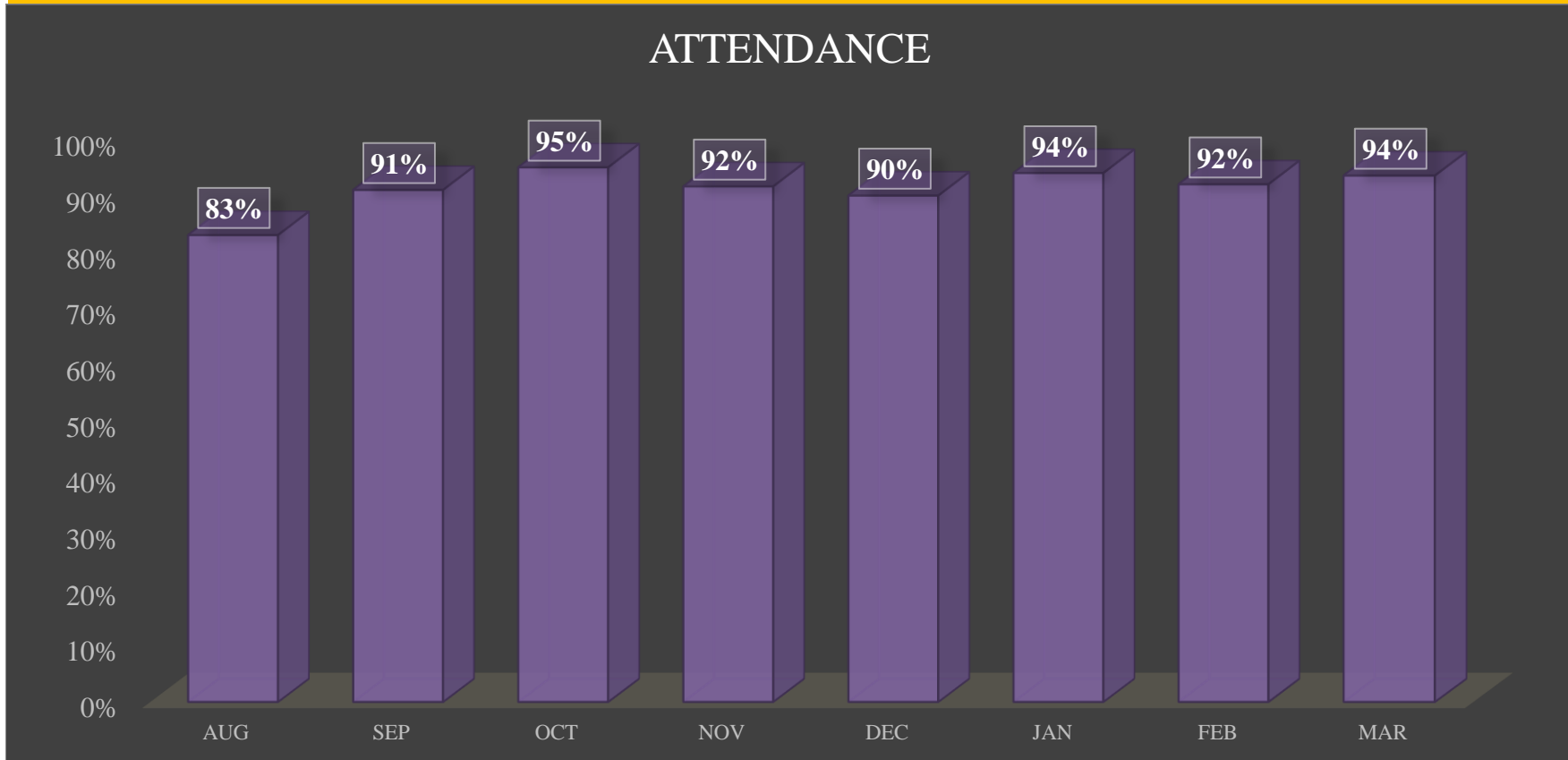


Notes (Implemented Strategies &/or Challenges):

- a) Technology was distributed to students who needed it, whether that be computers or hotspots.
- 2) Due to the economic impact of COVID, we need to continue providing devices and give out more since many student families' financial situation.

STUDENT ATTENDANCE

Goal: Maintain a 96% or above average daily attendance (LCAP Goal 4)



Notes (Implemented Strategies &/or Challenges):

- A new schedule was implemented and an extra class was added.
- ParentSquare sends absence & tardy notifications then parents contact school, teachers, office staff to provide information.
- Teachers and office staff make phone calls and send emails to continue engaging students and parents reply via ParentSquare, email, phone and text messages.
- We have received notifications from parents stating that they have tested positive for COVID 19 (students & parents)

Enrollment and Turnover

Goal: Maintain minimum enrollment level of 446 students and keep attrition below 3 students

Summary Status: Currently increasing recruitment effort to target 446 and maintain ADA

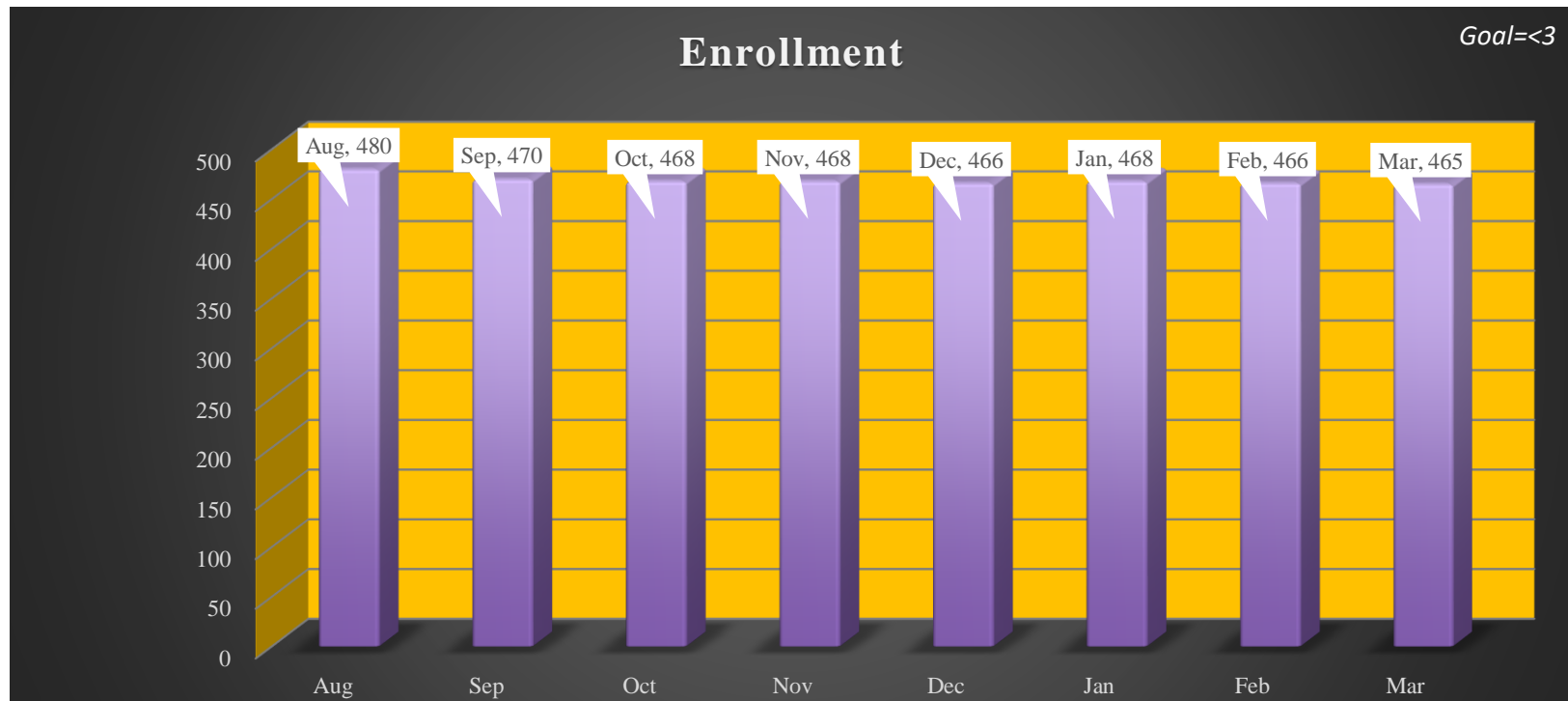
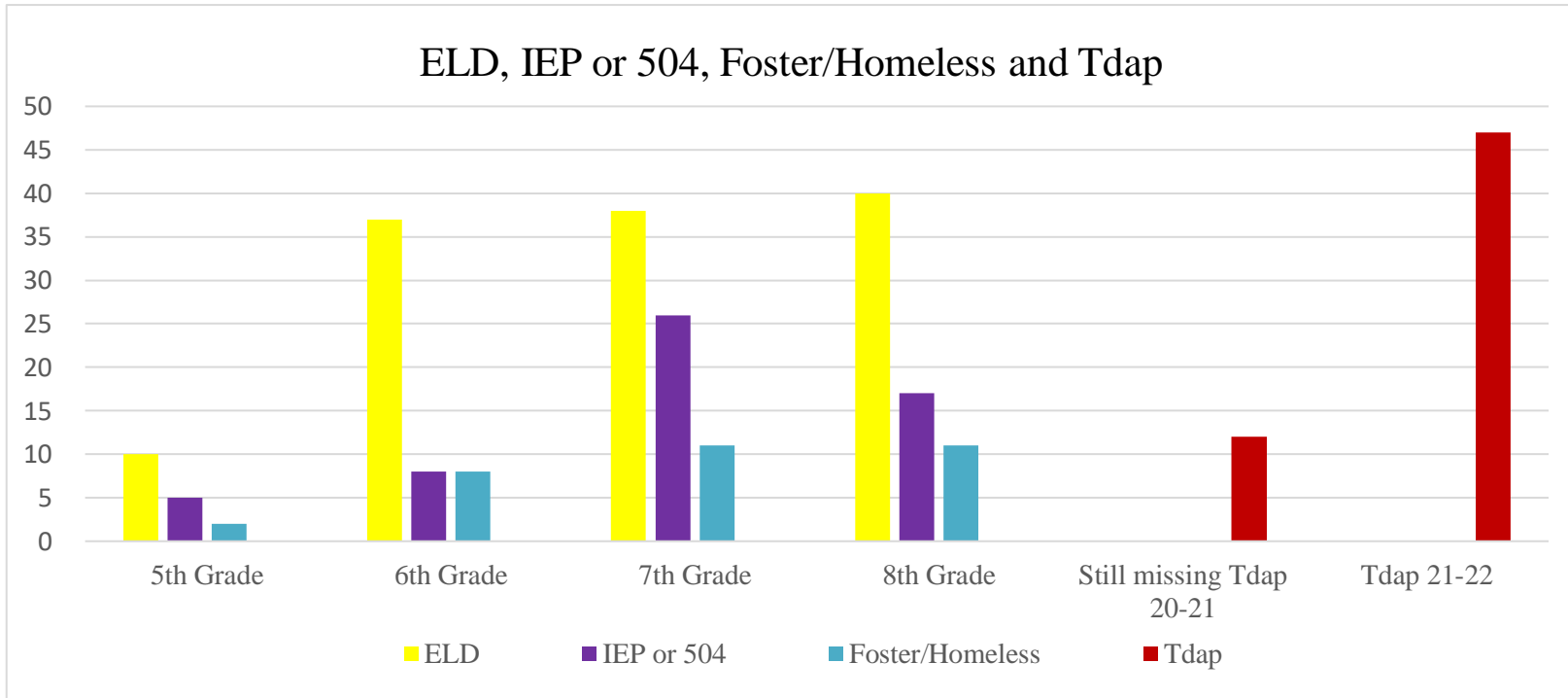


Chart Notes: 20-21 Annual is an average across months year to date.

Notes (Implemented Strategies &/or Challenges):

- a) Although the 2020-2021 school year was projected to be Online, we are going to provide a Hybrid Model.
- b) The teachers are providing instruction via Zoom and the Success Academy Period was added into the new schedule (3D, Art & Photography, Business and Personal Finance, Coding, Cooking, Creative Writing, Math Tutoring, Movie Making, Spanish Immersion, Speech and Debate/School Newspaper.
- c) Google Classroom & other platforms will be utilized for classroom instruction. ParentSquare is a great resource to communicate with parents and the school. PowerSchool lets staff members handle any school business.
- d) Student Schedules were changed and extended until 2:30 pm Mon-Thu. Every student sees all teachers everyday.
- e) Families are moving out of town, but they have continued with distance learning at TEACH

ELD, IEP or 504, Foster/Homeless & Tdap

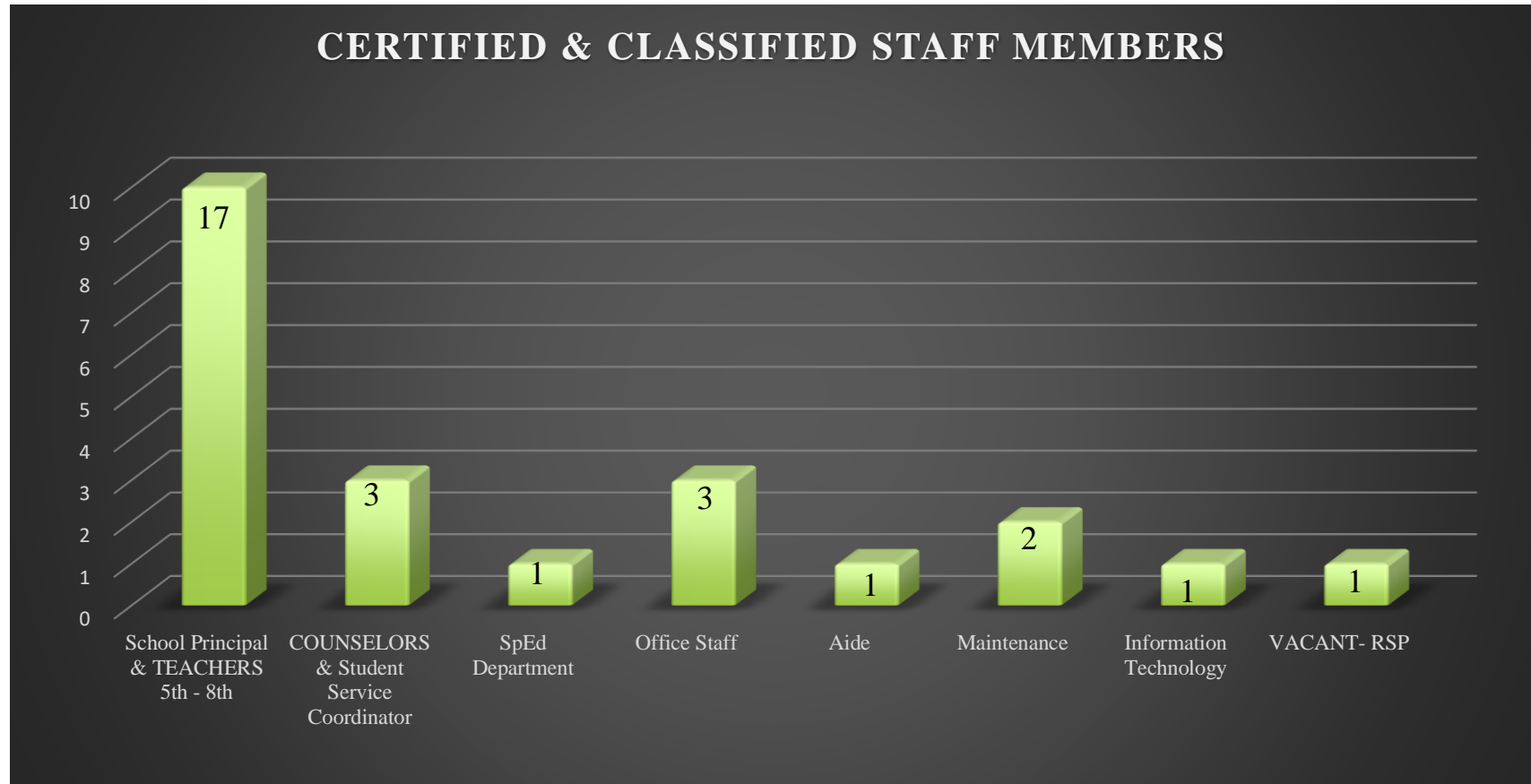


Notes (Implemented Strategies &/or Challenges):

- a) Our school accommodates students who are English Language Learners, have IEPs or 504s, or are Foster children or Homeless.
- b) We continue the IEP meetings and physical assessments.
- c) For the 2020-2021 year, there are still 12 students that are out of compliance with the 7th Grade Tdap standards.
- d) For the 2021-2022 year, there are 47 students that have not received the Tdap vaccine yet. However, this can be excused as the COVID pandemic does not allow for easy access to vaccines.

TAT STAFF MEMBERS

CERTIFIED & CLASSIFIED



Notes (Implemented Strategies &/or Challenges):

TAT teachers are very diligent attending all Zoom sessions. If any teacher is absent or has to leave early, the teachers send messages to parents and the students follow the teacher's agendas

Summary Status:

**Professional Development VIA ZOOM; Dibrief is once a week.
Principal is always available**

Professional Development

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|--|--|
| Weebly Pages |  |
| ELPAC 2020-2021 IN PROGRESS | |
| ELPAC 2019-2020 COMPLETED | |
| IAB- Week test April 2021 | |
| Clever | |
| Khan Academy | |
| Pixton | |
| Writable- Feature | |
| HMH Core & Supplementals | |
| SpEd Ins. & IEP Accomodations | |
| Google voice | |
| Email & G-Drive | |
| Success Academy | |
| Google Classroom | |
| Creating ATinyURL | |
| ParentSquare | |
| ILLUMINATE-Students & Parents are able to see their grades | |
| PowerSchool | |

- a) Pixton: this platform was added to motivate students to create stories.
- b) In addition to PowerSchool, TEACH will have Illuminate.
- c) Writable: helps students improve their grammar .
- d) SecureAirBrowser was downloaded onto the Chromebooks but some students haven't been able to take the test in a Hybrid Model therefore, we have been inviting them to take the test at school.