TEACH Public Schools

TEACH Tech Charter High School

Monthly Board Report

For the Month of:

Dec-20

Enrollment	
Goal:	**Maintain 445 student enrollment.**
Attendance	
Goal:	**Maintain 95% ADA.**

Summary Status: Our Assistant Principal and Parent Liason are conducting Tiered ReEngagement Strategies (as proposed in our LCAP plan) to maintain student enrollment. Teachers and Office staff communicate with students verify their participation statuses.

Grade	Students	ADA	
9	137	92%	-1
10	121	91.08%	
11	92	92%	
12	80	91.79%	
Grand Total	**430**	**91.74%**	

Technology Update

Goal: **We distributed laptops to families.**

Summary Status: We still need laptops to distribute but the shipping is delayed.

Laptops Distributed	304
Laptops Needed	0
Hotspots Needed	0
Hot Spots Distributed	101
Used Laptops	142
New Laptops	82

Math 9th Grade NWEA

Math: Math K-12

Growth: Math 6+ CA 2010 / CA Common Core Mathematics: 2010

Summary	
Total Students With Valid Growth Test Scores	103
Mean RIT	212.3
Standard Deviation	15.4
District Grade Level Mean RIT	212.3
Students At or Above District Grade Level Mean RIT	53
Norm Grade Level Mean RIT	226.4
Students At or Above Norm Grade Level Mean RIT	19

	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
Overall Performance	count	%	count	%	count	%	count	%	count	%		
Growth: Math 6+ CA 2010 / CA Common Core Mathematics: 2010	44	43%	28	27%	23	22%	6	6%	2	2%	211-**212**-214	15.4
Goal Area												
Operations and Algebraic Thinking	43	42%	24	23%	20	19%	12	12%	4	4%	211-**213**-215	18
The Real and Complex Number Systems	33	32%	28	27%	21	20%	19	18%	2	2%	215-**217**-219	16.6
Geometry	46	45%	38	37%	11	11%	8	8%	0	0%	208-**209**-211	16.1
Statistics and Probability	51	50%	27	26%	19	18%	4	4%	2	2%	208-**209**-211	15.4

Language NWEA

Overall Performance: Percentile & RIT Scores

Percentile Range	Percentage	Students
● 81 - 99	5%	13
● 61 - 80	14%	38
● 41 - 60	21%	55
● 21 - 40	26%	69
● 1 - 20	34%	89
Total Students Tested		**264**

Average RIT Score

	RIT Score
Group N=263	210
District N=723	199

100   200   300
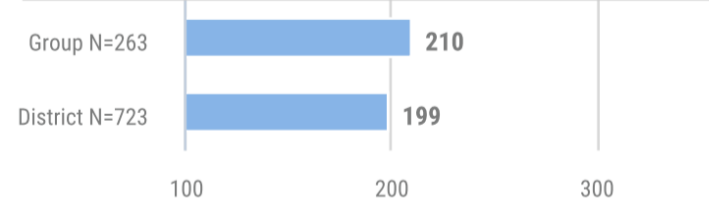
THIS YEAR, WE'VE ANSWERED **1 0 1 , 3 0 2** QUESTIONS!

Skill progress

820
SKILLS MASTERED

1,810
SKILLS PROFICIENT

Time spent

1,040 hr
THIS YEAR

● SCHOOL
● HOME

⚡ **3** students on IXL now!

Reading NWEA

Overall Performance: Percentile & RIT Scores

Percentile Range	Percentage	Students
🔵 81 - 99	6%	19
🟢 61 - 80	21%	71
🟡 41 - 60	21%	71
🟠 21 - 40	21%	71
🔴 1 - 20	31%	105
Total Students Tested		**337**

Average RIT Score

	RIT Score
Group N=337	214
District N=913	198

(axis: 100   200   300)
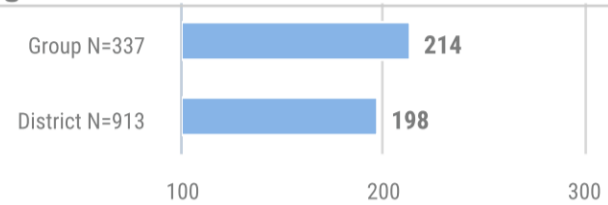
Lexile Distribution

Grade Level Ranges		%	#
K-1	N/A	8%	26
2-3	450-769	19%	64
4-5	770-954	18%	61
6-8	955-1079	15%	49
9-10	1080-1214	15%	52
11-CCR	1215-1355	25%	85

Lexile ranges derived from:
http://www.corestandards.org/assets/Appendix_A.pdf

Reading NWEA

Math: Integrated Math 1

Growth: High School Integrated Math 1 CCSS 2010 / Common Core State Standards Mathematics: 2010

Summary	
Total Students With Valid Growth Test Scores	80
Mean RIT	218.8
Standard Deviation	16.5
District Grade Level Mean RIT	218.8
Students At or Above District Grade Level Mean RIT	37
Norm Grade Level Mean RIT	*
Students At or Above Norm Grade Level Mean RIT	*

	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
Overall Performance	count	%	count	%	count	%	count	%	count	%		
Growth: High School Integrated Math 1 CCSS 2010 / Common Core State Standards Mathematics: 2010	0	0%	0	0%	0	0%	0	0%	0	0%	217-**219**-221	16.5
Goal Area												
Functions	0	0%	0	0%	0	0%	0	0%	0	0%	219-**219**-219	17.2
Geometry	0	0%	0	0%	0	0%	0	0%	0	0%	218-**218**-218	16.4
Descriptive Statistics	0	0%	0	0%	0	0%	0	0%	0	0%	215-**215**-215	18.2
Algebra and Quantities	0	0%	0	0%	0	0%	0	0%	0	0%	222-**222**-222	20.2

Integrated Math 2 NWEA

Math: Integrated Math 2

Growth: High School Integrated Math 2 CCSS 2010 / Common Core State Standards Mathematics: 2010

Summary	
Total Students With Valid Growth Test Scores	76
Mean RIT	226.2
Standard Deviation	13.7
District Grade Level Mean RIT	226.2
Students At or Above District Grade Level Mean RIT	30
Norm Grade Level Mean RIT	*
Students At or Above Norm Grade Level Mean RIT	*

	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
Overall Performance	count	%	count	%	count	%	count	%	count	%		
Growth: High School Integrated Math 2 CCSS 2010 / Common Core State Standards Mathematics: 2010	0	0%	0	0%	0	0%	0	0%	0	0%	225-**226**-228	13.7
Goal Area												
Geometry	0	0%	0	0%	0	0%	0	0%	0	0%	223-**223**-223	14.3
Algebra and Number	0	0%	0	0%	0	0%	0	0%	0	0%	230-**230**-230	17.9
Applications of Probability	0	0%	0	0%	0	0%	0	0%	0	0%	221-**221**-221	16.7
Functions	0	0%	0	0%	0	0%	0	0%	0	0%	230-**230**-230	14

Integrated Math NWEA

Math: Integrated Math 3

Growth: High School Integrated Math 3 CCSS 2010 / Common Core State Standards Mathematics: 2010

Summary	
Total Students With Valid Growth Test Scores	55
Mean RIT	234.5
Standard Deviation	16.5
District Grade Level Mean RIT	234.5
Students At or Above District Grade Level Mean RIT	26
Norm Grade Level Mean RIT	*
Students At or Above Norm Grade Level Mean RIT	*

	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
Overall Performance	count	%	count	%	count	%	count	%	count	%		
Growth: High School Integrated Math 3 CCSS 2010 / Common Core State Standards Mathematics: 2010	0	0%	0	0%	0	0%	0	0%	0	0%	232-**234**-237	16.5
Goal Area												
Functions	0	0%	0	0%	0	0%	0	0%	0	0%	242-**242**-242	12.4
Geometry	0	0%	0	0%	0	0%	0	0%	0	0%	236-**236**-236	23.6
Algebra and Number	0	0%	0	0%	0	0%	0	0%	0	0%	233-**233**-233	18.9
Descriptive Statistics	0	0%	0	0%	0	0%	0	0%	0	0%	228-**228**-228	17.1

Growing up I had a great childhood. My two families were great. We hosted many parties when I was younger. I remember how every morning felt, I'd wake up excited and the air was sweet. my parents would be outside setting up the tables and chairs. Then suddenly I would smell the spices coming from the kitchen, my grandma would make a huge pot of pozole enough to feed a whole town. Throughout the day family would arrive and the music would start playing louder and louder. The food, the music and everyone singing together all felt magical. I love my culture. My Cultural identity can be defined by food, holidays, clothing, hobbies, music, language, and even one's religious affiliations. My ethnic identity is Mexican/Honduran, and my national identity is American.   This identity is mostly defined by music, food, and language. My mother's side is Honduran and my father's side is Mexican. Most of my identity comes from my Mexican American side. Ultimately I identify as Mexican/Honduran/American.

Music has a huge impact on my life because it's one way I can express myself and feel who I am. From all three of my cultures American and Mexican music has been my top favorite mainly American. Rap and Hip Hop are my life. I grew up listening to Tupac, Bone Thugs-N-Harmony, Biggie and so many more artists. Growing up in America specifically in California South Central LA this music is mainly all I hear. It gives the harsh truth of reality and open-minded lyrics of the real world which I can appreciate. My uncle helped me find other artists such as Kanye West, Kendrick Lamar, J Cole, and Kid Cudi which I listen to way more often now. Hearing this music has made me a more calm, open-minded person. We would rap together and make dumb beats but those vibes are nostalgic now. I mostly listen to lyrical rap which has helped me relax and helped me focus more clearly. Although I mainly listen to Rap and Hip Hop Spanish music will always have a special place in my heart. Corridos, cumbias, and ranchero are what my family and I play during parties. When I was younger I would always go to parties and my Family would all dance together and have fun. Depending on what was playing we'd have people crying or we'd have people screaming their lungs out. My grandma and I would always dance