

CONFIDENTIAL

**TEACH Public Schools  
TEACH Tech Charter High School  
Monthly Board Report**

**For the Month of:**

Sep-20

**Enrollment****Goal: Maintain 370 student enrollment.****Attendance****Goal: Maintain 95% ADA.**

**Summary Status:** Our Assistant Principal and Parent Liason are conducting Tiered ReEngagement Strategies (as proposed in our LCAP plan) to maintain student enrollment.

<b>Grade</b>	<b>Students</b>	<b>ADA</b>
9	143	84%
10	121	86.01%
11	94	88%
12	80	88.70%
<b>Grand Total</b>	<b>438</b>	<b>86.55%</b>

\*Note this ADA reflects students who were absent at least 1 period during the day. So ADA is slightly higher.

## Tired ReEngagement Strategies

Students Synchronous attendance and Asynchronous work submission are of utmost importance.

We do not want students to experience learning loss this school year. So we have to take a proactive stance on attendance.

We are working on Tired ReEngagement Strategies for Students with attendance concerns. This is what we have so far:

<b>Tier I</b>	Parent Squares and Main Office Calls and Advisory Teacher Calls	15 or More Absences	85 Students
<b>Tier II</b>	Home Visits, Attendance Agreement or SST	16 - 65 or More Absences	24 Students
<b>Tier III</b>	Attendance Review Board and or DCFS Referral	70 or More Absences	0 Students

We have visited 22 homes have had 9 successful visits.

The students that have not successfully reengaged will be placed on an attendance agreement (Tier II).

We will reexamine student Tier's every week.

Advisory Teachers will call their advisory students with attendance concerns.

## Technology Update

**Goal:** We distributed laptops to families.

**Summary Status:** We still need laptops to distribute but the shipping is delayed.

<b>Laptops Distributed</b>	214
<b>Laptops Needed</b>	30
<b>Hotspots Needed</b>	0
<b>Hot Spots Distributed</b>	54

## Curriculum and Instruction

Teachers are settling in to Remote Learning!

We are observing teachers on a daily basis using the DigiCoach Remote Learning digital observation platform.

Learner Engagement	Relationships	Accommodations
Students are provided different types of interactive tools in online courses to help nurture learner relationships, encourage learner interaction, and foster social/emotional wellness.	Interactions among teachers and students are positive, demonstrate respect and facilitate strong teacher-student and peer relationships.	When necessary, all students are provided reasonable additional supports, paying particular attention to learners with identified disabilities or those who possess different ability levels and talents.

