

COVID-19 Operations Written Report for TEACH Academy of Technologies

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone	Date of Adoption
TEACH Academy of Technologies	Suzette Torres Principal	storres@teachps.org 323-872-0809	

Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of the changes your LEA has put in place. LEAs are strongly encouraged to provide descriptions that do not exceed 300 words.

Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.

The school broadened its digital platform (Google Classroom) to include video conferences, pre-recorded instructional videos, expanded use of Digital Agendas linking students to increased digital resources. These resources include: No Red Ink, IXL, Common Lit, DreamBox, Eureka math, Khan Academy, Illuminate. Additionally, teachers and support staff were assigned cohorts of students for which they were responsible to provide weekly checkins for any social emotional needs student or family may have. Teachers are transforming their Digital Agendas in Google Classroom to a Weebly webpage in order to have a Digital Classroom environment. We continue to iterate on our platform to assure incorporation of UDL elements.

Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

Alongside the increase of digital resources, English learners, foster youth and low-income students are provided with opportunities for 1:1 tutoring with their teachers or the content coaches as well as the counselors and the support staff to support their completion of and mastery of work. Students without technology were provided with a school computer. Parents are provided with technical support so that they can better understand the use of the digital platforms.

Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.

Each Saturday lesson plans for the following week are reviewed by the instructional coaches and feedback is given to the teachers. Each Monday the instructional coaches and the principal meet to discuss instructional experiences for the week, resources, student outcomes and next steps as informed by available data. Additionally, The counselors, the student services coordinator and the principal meet to discuss additional education support necessary based on student participation during video conferences and completion of work as it is reported. By end of week, all teachers report student participation and completion of work for follow-up by counseling department and student service coordinator. Feedback from parents and students is given to the teachers to inform digital learning iterations.

Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

TEACH provided Grab-and-Go food service for our 3 schools centralized at its 10045 S. Western Ave. site starting March 18, 2020, including during TEACH's spring break through June 12, 2020. TEACH offered 750 meals a day for our community and it has been very successful through different forms of communication (ParentSquare, Facebook/Instagram, phone blasts, etc.).

Provide a description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.

TEACH Public Schools contacted the Department of Social Services EL Segundo Regional Office for guidance on the Emergency Childcare Waiver Option 1 & 2. Option 1 involves using school sites as pop up child care programs. Option 2 allows for LEA's to partner with local resources and referral agencies to connect families with care, and provide families with a list of programs that remain open. Ultimately, TEACH was unable to get sufficient guidance and support to develop on site pop up childcare. The Department of Social Services did provide weblinks for connecting families with childcare. We posted these weblinks on the TEACH website and provided directions to TEACH families on how to access.

<https://www.ccrcca.org/parents/finding-child-care>