

# **Grade Report**

Grade 2

Term: District:

School:

Winter 2019-2020

TEACH Public Schools
TEACH Prep Mildred S. Cunningham

Norms Reference Data: 2015

Weeks of Instruction: 20 (Winter 2020)
Grouping: Ethnicity

Small Group Display: Yes

#### **Mathematics**

Summary	
Total Students With Valid Growth Test Scores	31
Mean RIT	178.1
Standard Deviation	21
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	186.4
Students At or Above Norm Grade Level Mean RIT	11

		.o < 21		Avg 21-40	Av %ile	vg 41-60		\vg 61-80		li > 80
Overall Performance	count	%	count	%	count	%	count	%	count	%
Mathematics	12	39%	4	13%	7	23%	2	6%	6	19%

Mean RIT (+/- Smp Err)	Std Dev
174 <b>-178</b> -182	21

### **Explanatory Notes**

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term.

Test Invalidation Reasons: \*\*\*1 The test duration was too short to provide a valid result. \*\*\*2 The overall RIT score for this test is above the valid range. \*\*\*3 The overall RIT score for this test is below the valid range.

\*\*\*4 The standard error for this test is below acceptable limits. \*\*\*5 The standard error for this test is above acceptable limits. \*\*\*6 The test has been identified as invalid. \*\*\*7 High level of rapid guessing has invalidated test.

Summary data for groups of less than 10 are generally suppressed because they are not statistically reliable.

\* This data is not available for reporting. Please refer to help and documentation for more information.





Term: District: School:

Winter 2019-2020

**TEACH Public Schools** TEACH Prep Mildred S. Cunningham Norms Reference Data: 2015 Weeks of Instruction:

Grouping:

20 (Winter 2020) Ethnicity

Small Group Display: Yes

#### **Mathematics**

Ethnicity: B

Summary	
Total Students With Valid Growth Test Scores	8
Mean RIT	179.6
Standard Deviation	17.6
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	186.4
Students At or Above Norm Grade Level Mean RIT	3

		.o < 21		Avg 21-40		vg 41-60	Hi <i>l</i> %ile	\vg 61-80		li > 80
Overall Performance	count	%	count	%	count	%	count	%	count	%
Ethnicity: B	3	38%	1	13%	2	25%	1	13%	1	13%

Mean RIT (+/- Smp Err)	Std Dev
173- <b>180</b> -186	17.6

### **Explanatory Notes**

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term.

Test Invalidation Reasons: \*\*\*1 The test duration was too short to provide a valid result. \*\*\*2 The overall RIT score for this test is above the valid range. \*\*\*3 The overall RIT score for this test is below the valid range.

\*\*\*4 The standard error for this test is below acceptable limits. \*\*\*5 The standard error for this test is above acceptable limits. \*\*\*6 The test has been identified as invalid. \*\*\*7 High level of rapid guessing has invalidated test.

Summary data for groups of less than 10 are generally suppressed because they are not statistically reliable.

\* This data is not available for reporting. Please refer to help and documentation for more information.





# **Grade Report**

Grade 2

Term: District: School: Winter 2019-2020

TEACH Public Schools
TEACH Prep Mildred S. Cunningham

Norms Reference Data: 2015 Weeks of Instruction: 20 (W

Weeks of Instruction: 20 (Winter 2020)
Grouping: Ethnicity

Small Group Display: Yes

#### **Mathematics**

## Ethnicity: H

Summary	
Total Students With Valid Growth Test Scores	23
Mean RIT	177.6
Standard Deviation	22.4
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	186.4
Students At or Above Norm Grade Level Mean RIT	8

		.o < 21		Avg 21-40		vg 41-60		Avg 61-80		li > 80
Overall Performance	count	%	count	%	count	%	count	%	count	%
Ethnicity: H	9	39%	3	13%	5	22%	1	4%	5	22%

Mean RIT (+/- Smp Err)	Std Dev
173 <b>-178</b> -182	22.4

### **Explanatory Notes**

Generated by: Enrique

Robles

2/26/20, 8:33:41 AM

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term.

Test Invalidation Reasons: \*\*\*1 The test duration was too short to provide a valid result. \*\*\*2 The overall RIT score for this test is above the valid range. \*\*\*3 The overall RIT score for this test is below the valid range.

\*\*\*4 The standard error for this test is below acceptable limits. \*\*\*5 The standard error for this test is above acceptable limits. \*\*\*6 The test has been identified as invalid. \*\*\*7 High level of rapid guessing has invalidated test.

Summary data for groups of less than 10 are generally suppressed because they are not statistically reliable.

\* This data is not available for reporting. Please refer to help and documentation for more information.

Lexile® is a trademark of MetaMetrics, Inc., and is registered in the United States and abroad.



Page 3 of 9



Term: Winter 2019-2020
District: TEACH Public Sch

School:

TEACH Public Schools
TEACH Prep Mildred S. Cunningham

Norms Reference Data: 2015 Weeks of Instruction: 20 (Wi

20 (Winter 2020) Ethnicity

Grouping: Ethnic Small Group Display: Yes

#### Reading

Summary	
Total Students With Valid Growth Test Scores	34
Mean RIT	173.1
Standard Deviation	16.1
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	184.2
Students At or Above Norm Grade Level Mean RIT	10

		.o < 21		Avg 21-40	Av %ile	vg 41-60		\vg 61-80		li > 80
Overall Performance	count	%	count	%	count	%	count	%	count	%
Reading	16	47%	5	15%	8	24%	2	6%	3	9%

Mean RIT (+/- Smp Err)	Std Dev
170- <b>173</b> -176	16.1

### **Explanatory Notes**

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term.

Test Invalidation Reasons: \*\*\*1 The test duration was too short to provide a valid result. \*\*\*2 The overall RIT score for this test is above the valid range. \*\*\*3 The overall RIT score for this test is below the valid range.

\*\*\*4 The standard error for this test is below acceptable limits. \*\*\*5 The standard error for this test is above acceptable limits. \*\*\*6 The test has been identified as invalid. \*\*\*7 High level of rapid guessing has invalidated test.

Summary data for groups of less than 10 are generally suppressed because they are not statistically reliable.

\* This data is not available for reporting. Please refer to help and documentation for more information.





Term: District: School: Winter 2019-2020

TEACH Public Schools
TEACH Prep Mildred S. Cunningham

Norms Reference Data: 2015 Weeks of Instruction: 20 (W

20 (Winter 2020)

Grouping: Ethnicity
Small Group Display: Yes

## Reading

Ethnicity: B

Summary	
Total Students With Valid Growth Test Scores	10
Mean RIT	171.4
Standard Deviation	16.6
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	184.2
Students At or Above Norm Grade Level Mean RIT	3

		.o < 21		Avg 21-40		vg 41-60		Avg 61-80	H %ile	li > 80
Overall Performance	count	%	count	%	count	%	count	%	count	%
Ethnicity: B	7	70%	0	0%	1	10%	1	10%	1	10%

Mean RIT (+/- Smp Err)	Std Dev
166 <b>-171</b> -177	16.6

### **Explanatory Notes**

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term.

Test Invalidation Reasons: \*\*\*1 The test duration was too short to provide a valid result. \*\*\*2 The overall RIT score for this test is above the valid range. \*\*\*3 The overall RIT score for this test is below the valid range.

\*\*\*4 The standard error for this test is below acceptable limits. \*\*\*5 The standard error for this test is above acceptable limits. \*\*\*6 The test has been identified as invalid. \*\*\*7 High level of rapid guessing has invalidated test.

Summary data for groups of less than 10 are generally suppressed because they are not statistically reliable.

\* This data is not available for reporting. Please refer to help and documentation for more information.

Lexile® is a trademark of MetaMetrics, Inc., and is registered in the United States and abroad.



Page 5 of 9



# **Grade Report**

Grade 2

Term: District:

School:

Winter 2019-2020

**TEACH Public Schools** TEACH Prep Mildred S. Cunningham Norms Reference Data: 2015 Weeks of Instruction:

20 (Winter 2020)

Grouping: Ethnicity Small Group Display: Yes

#### Reading

Ethnicity: H

Summary	
Total Students With Valid Growth Test Scores	24
Mean RIT	173.8
Standard Deviation	16.2
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	184.2
Students At or Above Norm Grade Level Mean RIT	7

		.o < 21		Avg 21-40		vg 41-60		Avg 61-80	F %ile	li > 80
Overall Performance	count	%	count	%	count	%	count	%	count	%
Ethnicity: H	9	38%	5	21%	7	29%	1	4%	2	8%

Mean RIT (+/- Smp Err)	Std Dev
170 <b>-174-</b> 177	16.2

### **Explanatory Notes**

Generated by: Enrique

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term.

Test Invalidation Reasons: \*\*\*1 The test duration was too short to provide a valid result. \*\*\*2 The overall RIT score for this test is above the valid range. \*\*\*3 The overall RIT score for this test is below the valid range.

\*\*\*4 The standard error for this test is below acceptable limits. \*\*\*5 The standard error for this test is above acceptable limits. \*\*\*6 The test has been identified as invalid. \*\*\*7 High level of rapid guessing has invalidated test.

Summary data for groups of less than 10 are generally suppressed because they are not statistically reliable.

\* This data is not available for reporting. Please refer to help and documentation for more information.







Term: District: School: Winter 2019-2020

**TEACH Public Schools** TEACH Prep Mildred S. Cunningham Norms Reference Data: 2015 Weeks of Instruction:

Grouping:

20 (Winter 2020)

Ethnicity Small Group Display:

## Language Usage

Summary	
Total Students With Valid Growth Test Scores	35
Mean RIT	172.5
Standard Deviation	15.4
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	184.9
Students At or Above Norm Grade Level Mean RIT	9

		.o < 21		Avg 21-40	Av %ile	vg 41-60		\vg 61-80		li > 80
Overall Performance	count	%	count	%	count	%	count	%	count	%
Language Usage	16	46%	7	20%	8	23%	2	6%	2	6%

Mean RIT (+/- Smp Err)	Std Dev
170- <b>172</b> -175	15.4

### **Explanatory Notes**

Generated by: Enrique

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term.

Test Invalidation Reasons: \*\*\*1 The test duration was too short to provide a valid result. \*\*\*2 The overall RIT score for this test is above the valid range. \*\*\*3 The overall RIT score for this test is below the valid range.

\*\*\*4 The standard error for this test is below acceptable limits. \*\*\*5 The standard error for this test is above acceptable limits. \*\*\*6 The test has been identified as invalid. \*\*\*7 High level of rapid guessing has invalidated test.

Summary data for groups of less than 10 are generally suppressed because they are not statistically reliable.

\* This data is not available for reporting. Please refer to help and documentation for more information.





Term: District:

School:

Winter 2019-2020

TEACH Public Schools
TEACH Prep Mildred S. Cunningham

Norms Reference Data: 2015 Weeks of Instruction: 20 (W

20 (Winter 2020)

Grouping: Ethnicity
Small Group Display: Yes

## Language Usage

Ethnicity: B

Summary	
Total Students With Valid Growth Test Scores	9
Mean RIT	171.2
Standard Deviation	20
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	184.9
Students At or Above Norm Grade Level Mean RIT	3

		.o < 21		Avg 21-40		vg 41-60		Avg 61-80		Hi ≥> 80
Overall Performance	count	%	count	%	count	%	count	%	count	%
Ethnicity: B	5	56%	1	11%	1	11%	1	11%	1	11%

Mean RIT (+/- Smp Err)	Std Dev
164- <b>171</b> -178	20

### **Explanatory Notes**

Generated by: Enrique

Robles

2/26/20, 8:33:41 AM

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term.

Test Invalidation Reasons: \*\*\*1 The test duration was too short to provide a valid result. \*\*\*2 The overall RIT score for this test is above the valid range. \*\*\*3 The overall RIT score for this test is below the valid range.

\*\*\*4 The standard error for this test is below acceptable limits. \*\*\*5 The standard error for this test is above acceptable limits. \*\*\*6 The test has been identified as invalid. \*\*\*7 High level of rapid guessing has invalidated test.

Summary data for groups of less than 10 are generally suppressed because they are not statistically reliable.

\* This data is not available for reporting. Please refer to help and documentation for more information.

Lexile® is a trademark of MetaMetrics, Inc., and is registered in the United States and abroad.



Page 8 of 9



Term: District: School: Winter 2019-2020

TEACH Public Schools

TEACH Prep Mildred S. Cunningham Grouping:

Norms Reference Data: 2015 Weeks of Instruction: 20 (Wi

20 (Winter 2020) Ethnicity

Small Group Display: Yes

## Language Usage

Ethnicity: H

Summary			
Total Students With Valid Growth Test Scores			
Mean RIT	172.9		
Standard Deviation	13.9		
District Grade Level Mean RIT	*		
Students At or Above District Grade Level Mean RIT	*		
Norm Grade Level Mean RIT	184.9		
Students At or Above Norm Grade Level Mean RIT	6		

	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80	
Overall Performance	count	%	count	%	count	%	count	%	count	%
Ethnicity: H	11	42%	6	23%	7	27%	1	4%	1	4%

Mean RIT (+/- Smp Err)	Std Dev
170- <b>173</b> -176	13.9

### **Explanatory Notes**

Generated by: Enrique

Robles

2/26/20, 8:33:41 AM

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term.

Test Invalidation Reasons: \*\*\*1 The test duration was too short to provide a valid result. \*\*\*2 The overall RIT score for this test is above the valid range. \*\*\*3 The overall RIT score for this test is below the valid range.

\*\*\*4 The standard error for this test is below acceptable limits. \*\*\*5 The standard error for this test is above acceptable limits. \*\*\*6 The test has been identified as invalid. \*\*\*7 High level of rapid guessing has invalidated test.

Summary data for groups of less than 10 are generally suppressed because they are not statistically reliable.

\* This data is not available for reporting. Please refer to help and documentation for more information.

Lexile® is a trademark of MetaMetrics, Inc., and is registered in the United States and abroad.



Page 9 of 9