



Grade Report

Grade 1

Term: Winter 2019-2020
District: TEACH Public Schools
School: TEACH Prep Mildred S. Cunningham

Norms Reference Data: 2015
Weeks of Instruction: 20 (Winter 2020)
Grouping: Ethnicity
Small Group Display: Yes

Mathematics

Summary	
Total Students With Valid Growth Test Scores	48
Mean RIT	159.3
Standard Deviation	17.3
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	173.8
Students At or Above Norm Grade Level Mean RIT	10

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Mathematics	29	60%	7	15%	7	15%	4	8%	1	2%	157-159-162	17.3

Explanatory Notes

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term.

Test Invalidation Reasons: ***1 The test duration was too short to provide a valid result. ***2 The overall RIT score for this test is above the valid range. ***3 The overall RIT score for this test is below the valid range.

***4 The standard error for this test is below acceptable limits. ***5 The standard error for this test is above acceptable limits. ***6 The test has been identified as invalid. ***7 High level of rapid guessing has invalidated test.

Summary data for groups of less than 10 are generally suppressed because they are not statistically reliable.

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Mathematics

Ethnicity: B

Summary	
Total Students With Valid Growth Test Scores	23
Mean RIT	157.5
Standard Deviation	17.4
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	173.8
Students At or Above Norm Grade Level Mean RIT	3

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Ethnicity: B	13	57%	5	22%	3	13%	2	9%	0	0%	154-158-161	17.4

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Mathematics

Ethnicity: H

Summary	
Total Students With Valid Growth Test Scores	25
Mean RIT	160.8
Standard Deviation	17.5
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	173.8
Students At or Above Norm Grade Level Mean RIT	7

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Ethnicity: H	16	64%	2	8%	4	16%	2	8%	1	4%	157-161-164	17.5

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Weeks of Instruction: 20 (Winter 2020)
Grouping: Ethnicity
Small Group Display: Yes

Reading

Summary	
Total Students With Valid Growth Test Scores	46
Mean RIT	155.6
Standard Deviation	18.1
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	171.5
Students At or Above Norm Grade Level Mean RIT	8

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Reading	26	57%	10	22%	4	9%	5	11%	1	2%	153-156-158	18.1

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Reading

Ethnicity: B

Summary	
Total Students With Valid Growth Test Scores	20
Mean RIT	157.7
Standard Deviation	18.8
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	171.5
Students At or Above Norm Grade Level Mean RIT	4

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Ethnicity: B	9	45%	5	25%	3	15%	2	10%	1	5%	153-158-162	18.8

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Reading

Ethnicity: H

Summary	
Total Students With Valid Growth Test Scores	26
Mean RIT	154
Standard Deviation	17.7
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	171.5
Students At or Above Norm Grade Level Mean RIT	4

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Ethnicity: H	17	65%	5	19%	1	4%	3	12%	0	0%	150-154-158	17.7

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