



Grade Report

Grade TK

Term: Winter 2019-2020
District: TEACH Public Schools
School: TEACH Prep Mildred S. Cunningham

Norms Reference Data: 2015
Weeks of Instruction: 20 (Winter 2020)
Grouping: Ethnicity
Small Group Display: Yes

Mathematics

Summary	
Total Students With Valid Growth Test Scores	2
Mean RIT	124
Standard Deviation	11.3
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	*
Students At or Above Norm Grade Level Mean RIT	*

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Mathematics	0	0%	0	0%	0	0%	0	0%	0	0%	113-124-135	11.3

Explanatory Notes

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term.

Test Invalidation Reasons: ***1 The test duration was too short to provide a valid result. ***2 The overall RIT score for this test is above the valid range. ***3 The overall RIT score for this test is below the valid range.

***4 The standard error for this test is below acceptable limits. ***5 The standard error for this test is above acceptable limits. ***6 The test has been identified as invalid. ***7 High level of rapid guessing has invalidated test.

Summary data for groups of less than 10 are generally suppressed because they are not statistically reliable.

* This data is not available for reporting. Please refer to help and documentation for more information.

Lexile® is a trademark of MetaMetrics, Inc., and is registered in the United States and abroad.

Mathematics

Ethnicity: B

Summary	
Total Students With Valid Growth Test Scores	1
Mean RIT	132
Standard Deviation	*
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	*
Students At or Above Norm Grade Level Mean RIT	*

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Ethnicity: B	0	0%	0	0%	0	0%	0	0%	0	0%	132-132-132	*

Explanatory Notes

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term.

Test Invalidation Reasons: ***1 The test duration was too short to provide a valid result. ***2 The overall RIT score for this test is above the valid range. ***3 The overall RIT score for this test is below the valid range.

***4 The standard error for this test is below acceptable limits. ***5 The standard error for this test is above acceptable limits. ***6 The test has been identified as invalid. ***7 High level of rapid guessing has invalidated test.

Summary data for groups of less than 10 are generally suppressed because they are not statistically reliable.

* This data is not available for reporting. Please refer to help and documentation for more information.

Lexile® is a trademark of MetaMetrics, Inc., and is registered in the United States and abroad.

Mathematics

Ethnicity: H

Summary	
Total Students With Valid Growth Test Scores	1
Mean RIT	116
Standard Deviation	*
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	*
Students At or Above Norm Grade Level Mean RIT	*

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Ethnicity: H	0	0%	0	0%	0	0%	0	0%	0	0%	116-116-116	*

Explanatory Notes

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term.

Test Invalidation Reasons: ***1 The test duration was too short to provide a valid result. ***2 The overall RIT score for this test is above the valid range. ***3 The overall RIT score for this test is below the valid range.

***4 The standard error for this test is below acceptable limits. ***5 The standard error for this test is above acceptable limits. ***6 The test has been identified as invalid. ***7 High level of rapid guessing has invalidated test.

Summary data for groups of less than 10 are generally suppressed because they are not statistically reliable.

* This data is not available for reporting. Please refer to help and documentation for more information.

Lexile® is a trademark of MetaMetrics, Inc., and is registered in the United States and abroad.

Reading

Summary	
Total Students With Valid Growth Test Scores	3
Mean RIT	136.7
Standard Deviation	7.1
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	*
Students At or Above Norm Grade Level Mean RIT	*

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Reading	0	0%	0	0%	0	0%	0	0%	0	0%	132-137-142	7.1

Explanatory Notes

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term.

Test Invalidation Reasons: ***1 The test duration was too short to provide a valid result. ***2 The overall RIT score for this test is above the valid range. ***3 The overall RIT score for this test is below the valid range.

***4 The standard error for this test is below acceptable limits. ***5 The standard error for this test is above acceptable limits. ***6 The test has been identified as invalid. ***7 High level of rapid guessing has invalidated test.

Summary data for groups of less than 10 are generally suppressed because they are not statistically reliable.

* This data is not available for reporting. Please refer to help and documentation for more information.

Lexile® is a trademark of MetaMetrics, Inc., and is registered in the United States and abroad.

Reading

Ethnicity: B

Summary	
Total Students With Valid Growth Test Scores	1
Mean RIT	143
Standard Deviation	*
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	*
Students At or Above Norm Grade Level Mean RIT	*

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Ethnicity: B	0	0%	0	0%	0	0%	0	0%	0	0%	143-143-143	*

Explanatory Notes

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term.

Test Invalidation Reasons: ***1 The test duration was too short to provide a valid result. ***2 The overall RIT score for this test is above the valid range. ***3 The overall RIT score for this test is below the valid range.

***4 The standard error for this test is below acceptable limits. ***5 The standard error for this test is above acceptable limits. ***6 The test has been identified as invalid. ***7 High level of rapid guessing has invalidated test.

Summary data for groups of less than 10 are generally suppressed because they are not statistically reliable.

* This data is not available for reporting. Please refer to help and documentation for more information.

Lexile® is a trademark of MetaMetrics, Inc., and is registered in the United States and abroad.

Reading

Ethnicity: H

Summary	
Total Students With Valid Growth Test Scores	2
Mean RIT	133.5
Standard Deviation	6.4
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	*
Students At or Above Norm Grade Level Mean RIT	*

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Ethnicity: H	0	0%	0	0%	0	0%	0	0%	0	0%	127-134-140	6.4

Explanatory Notes

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term.

Test Invalidation Reasons: ***1 The test duration was too short to provide a valid result. ***2 The overall RIT score for this test is above the valid range. ***3 The overall RIT score for this test is below the valid range.

***4 The standard error for this test is below acceptable limits. ***5 The standard error for this test is above acceptable limits. ***6 The test has been identified as invalid. ***7 High level of rapid guessing has invalidated test.

Summary data for groups of less than 10 are generally suppressed because they are not statistically reliable.

* This data is not available for reporting. Please refer to help and documentation for more information.

Lexile® is a trademark of MetaMetrics, Inc., and is registered in the United States and abroad.