

Grade 11

Term: District: School: Winter 2019-2020

TEACH Public Schools
TEACH Tech Charter High School

Norms Reference Data: 2015 Weeks of Instruction: 20 (W

20 (Winter 2020) Ethnicity

Grouping: Ethnicit
Small Group Display: Yes

Mathematics

Summary	
Total Students With Valid Growth Test Scores	82
Mean RIT	231.7
Standard Deviation	13.1
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	234.4
Students At or Above Norm Grade Level Mean RIT	35

		.o < 21		Avg 21-40		vg 41-60		Avg 61-80	H %ile	li > 80
Overall Performance	count	%	count	%	count	%	count	%	count	%
Mathematics	14	17%	24	29%	22	27%	15	18%	7	9%

Mean RIT (+/- Smp Err)	Std Dev
230 -232- 233	13.1

Explanatory Notes

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term.

Test Invalidation Reasons: ***1 The test duration was too short to provide a valid result. ***2 The overall RIT score for this test is above the valid range. ***3 The overall RIT score for this test is below the valid range.

***4 The standard error for this test is below acceptable limits. ***5 The standard error for this test is above acceptable limits. ***6 The test has been identified as invalid. ***7 High level of rapid guessing has invalidated test.

Summary data for groups of less than 10 are generally suppressed because they are not statistically reliable.

* This data is not available for reporting. Please refer to help and documentation for more information.

Lexile® is a trademark of MetaMetrics, Inc., and is registered in the United States and abroad.



Page 1 of 12



Grade 11

Term: District: School: Winter 2019-2020

TEACH Public Schools
TEACH Tech Charter High School

Norms Reference Data: 2015

Weeks of Instruction: 20 (Winter 2020)
Grouping: Ethnicity

Grouping: Ethnici Yes

Mathematics

Ethnicity: B

Summary	
Total Students With Valid Growth Test Scores	34
Mean RIT	225.9
Standard Deviation	10.1
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	234.4
Students At or Above Norm Grade Level Mean RIT	9

		.o < 21		Avg 21-40		vg 41-60		\vg 61-80		li > 80
Overall Performance	count	%	count	%	count	%	count	%	count	%
Ethnicity: B	9	26%	12	35%	10	29%	3	9%	0	0%

Mean RIT (+/- Smp Err)	Std Dev
224- 226- 228	10.1

Explanatory Notes

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term.

Test Invalidation Reasons: ***1 The test duration was too short to provide a valid result. ***2 The overall RIT score for this test is above the valid range. ***3 The overall RIT score for this test is below the valid range.

***4 The standard error for this test is below acceptable limits. ***5 The standard error for this test is above acceptable limits. ***6 The test has been identified as invalid. ***7 High level of rapid guessing has invalidated test.

Summary data for groups of less than 10 are generally suppressed because they are not statistically reliable.

* This data is not available for reporting. Please refer to help and documentation for more information.

Lexile® is a trademark of MetaMetrics, Inc., and is registered in the United States and abroad.



Page 2 of 12



Grade 11

Term: District:

School:

Winter 2019-2020 TEACH Public Schools

TEACH Tech Charter High School

Norms Reference Data: 2015 Weeks of Instruction: 20 (Wi

f Instruction: 20 (Winter 2020)
q: Ethnicity

Grouping: Ethnic Yes

Mathematics

Ethnicity: H

Summary	
Total Students With Valid Growth Test Scores	47
Mean RIT	236.3
Standard Deviation	13.3
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	234.4
Students At or Above Norm Grade Level Mean RIT	26

		.o < 21		Avg 21-40		vg 41-60		Avg 61-80		li > 80
Overall Performance	count	%	count	%	count	%	count	%	count	%
Ethnicity: H	4	9%	12	26%	12	26%	12	26%	7	15%

Mean RIT (+/- Smp Err)	Std Dev
234 -236 -238	13.3

Explanatory Notes

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term.

Test Invalidation Reasons: ***1 The test duration was too short to provide a valid result. ***2 The overall RIT score for this test is above the valid range. ***3 The overall RIT score for this test is below the valid range.

***4 The standard error for this test is below acceptable limits. ***5 The standard error for this test is above acceptable limits. ***6 The test has been identified as invalid. ***7 High level of rapid guessing has invalidated test.

Summary data for groups of less than 10 are generally suppressed because they are not statistically reliable.

* This data is not available for reporting. Please refer to help and documentation for more information.

Lexile® is a trademark of MetaMetrics, Inc., and is registered in the United States and abroad.



Page 3 of 12



Grade 11

Term: Winter 2019-2020

District: TEACH Public Schools
School: TEACH Tech Charter High School

Norms Reference Data: 2015
Weeks of Instruction: 20 (Winter 2020)

Grouping: Ethnicity
Small Group Display: Yes

Mathematics

Ethnicity: Not Specified or Other

Summary	
Total Students With Valid Growth Test Scores	1
Mean RIT	216
Standard Deviation	*
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	234.4
Students At or Above Norm Grade Level Mean RIT	0

		.o < 21		Avg 21-40		vg 41-60		\vg 61-80		li > 80
Overall Performance	count	%	count	%	count	%	count	%	count	%
Ethnicity: Not Specified or Other	1	100%	0	0%	0	0%	0	0%	0	0%

Mean RIT (+/- Smp Err)	Std Dev
216- 216 -216	*

Explanatory Notes

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term.

Test Invalidation Reasons: ***1 The test duration was too short to provide a valid result. ***2 The overall RIT score for this test is above the valid range. ***3 The overall RIT score for this test is below the valid range.

***4 The standard error for this test is below acceptable limits. ***5 The standard error for this test is above acceptable limits. ***6 The test has been identified as invalid. ***7 High level of rapid guessing has invalidated test.

Summary data for groups of less than 10 are generally suppressed because they are not statistically reliable.

* This data is not available for reporting. Please refer to help and documentation for more information.





Grade 11

Term: V

School:

Winter 2019-2020 TEACH Public Schools

TEACH Tech Charter High School

Norms Reference Data: 2015 Weeks of Instruction: 20 (Wi

20 (Winter 2020) Ethnicity

Grouping: Ethnicit
Small Group Display: Yes

Reading

Summary	
Total Students With Valid Growth Test Scores	80
Mean RIT	218.7
Standard Deviation	15.2
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	222.7
Students At or Above Norm Grade Level Mean RIT	36

		.o < 21		Avg 21-40	Av %ile	vg 41-60		\vg 61-80	H %ile	li > 80
Overall Performance	count	%	count	%	count	%	count	%	count	%
Reading	20	25%	14	18%	21	26%	19	24%	6	8%

Mean RIT (+/- Smp Err)	Std Dev
217 -219- 220	15.2

Explanatory Notes

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term.

Test Invalidation Reasons: ***1 The test duration was too short to provide a valid result. ***2 The overall RIT score for this test is above the valid range. ***3 The overall RIT score for this test is below the valid range.

***4 The standard error for this test is below acceptable limits. ***5 The standard error for this test is above acceptable limits. ***6 The test has been identified as invalid. ***7 High level of rapid guessing has invalidated test.

Summary data for groups of less than 10 are generally suppressed because they are not statistically reliable.

* This data is not available for reporting. Please refer to help and documentation for more information.

Lexile® is a trademark of MetaMetrics, Inc., and is registered in the United States and abroad.



Page 5 of 12



Grade 11

Term: Winter 2019-2020
District: TEACH Public Sch

District: TEACH Public Schools
School: TEACH Tech Charter High School

Norms Reference Data: 2015 Weeks of Instruction: 20 (W

20 (Winter 2020)

Grouping: Ethnicity
Small Group Display: Yes

Reading

Ethnicity: B

Summary	
Total Students With Valid Growth Test Scores	33
Mean RIT	214
Standard Deviation	14.4
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	222.7
Students At or Above Norm Grade Level Mean RIT	8

		.o < 21		Avg 21-40		vg 41-60		\vg 61-80	H %ile	li > 80
Overall Performance	count	%	count	%	count	%	count	%	count	%
Ethnicity: B	11	33%	6	18%	11	33%	3	9%	2	6%

Mean RIT (+/- Smp Err)	Std Dev
211 -214 -217	14.4

Explanatory Notes

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term.

Test Invalidation Reasons: ***1 The test duration was too short to provide a valid result. ***2 The overall RIT score for this test is above the valid range. ***3 The overall RIT score for this test is below the valid range.

***4 The standard error for this test is below acceptable limits. ***5 The standard error for this test is above acceptable limits. ***6 The test has been identified as invalid. ***7 High level of rapid guessing has invalidated test.

Summary data for groups of less than 10 are generally suppressed because they are not statistically reliable.

* This data is not available for reporting. Please refer to help and documentation for more information.





Grade 11

Term: District:

School:

Winter 2019-2020

TEACH Public Schools
TEACH Tech Charter High School

Norms Reference Data: 2015 Weeks of Instruction: 20 (W

Small Group Display:

Weeks of Instruction: 20 (Winter 2020)
Grouping: Ethnicity

Yes

Reading

Ethnicity: H

Summary	
Total Students With Valid Growth Test Scores	46
Mean RIT	222.6
Standard Deviation	14.8
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	222.7
Students At or Above Norm Grade Level Mean RIT	28

		.o < 21		Avg 21-40		vg 41-60	Hi <i>A</i> %ile (•	_	li ≥> 80
Overall Performance	count	%	count	%	count	%	count	%	count	%
Ethnicity: H	8	17%	8	17%	10	22%	16	35%	4	9%

Mean RIT (+/- Smp Err)	Std Dev
220 -223 -225	14.8

Explanatory Notes

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term.

Test Invalidation Reasons: ***1 The test duration was too short to provide a valid result. ***2 The overall RIT score for this test is above the valid range. ***3 The overall RIT score for this test is below the valid range.

***4 The standard error for this test is below acceptable limits. ***5 The standard error for this test is above acceptable limits. ***6 The test has been identified as invalid. ***7 High level of rapid guessing has invalidated test.

Summary data for groups of less than 10 are generally suppressed because they are not statistically reliable.

* This data is not available for reporting. Please refer to help and documentation for more information.





Grade 11

Winter 2019-2020 Term: District:

School:

TEACH Public Schools

TEACH Tech Charter High School

Norms Reference Data: 2015 Weeks of Instruction: 20 (Winter 2020)

Grouping: Ethnicity

Small Group Display: Yes

Reading

Ethnicity: Not Specified or Other

Summary	
Total Students With Valid Growth Test Scores	1
Mean RIT	198
Standard Deviation	*
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	222.7
Students At or Above Norm Grade Level Mean RIT	0

		.o < 21		Avg 21-40		vg 41-60		\vg 61-80	H %ile	li > 80
Overall Performance	count	%	count	%	count	%	count	%	count	%
Ethnicity: Not Specified or Other	1	100%	0	0%	0	0%	0	0%	0	0%

Mean RIT (+/- Smp Err)	Std Dev
198 -198 -198	*

Explanatory Notes

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term.

Test Invalidation Reasons: ***1 The test duration was too short to provide a valid result. ***2 The overall RIT score for this test is above the valid range. ***3 The overall RIT score for this test is below the valid range.

***4 The standard error for this test is below acceptable limits. ***5 The standard error for this test is above acceptable limits. ***6 The test has been identified as invalid. ***7 High level of rapid guessing has invalidated test.

Summary data for groups of less than 10 are generally suppressed because they are not statistically reliable.

* This data is not available for reporting. Please refer to help and documentation for more information.





Grade 11

Term: Wir District: TE

School:

Winter 2019-2020 TEACH Public Schools

TEACH Tech Charter High School

Norms Reference Data: 2015 Weeks of Instruction: 20 (Wi

Weeks of Instruction: 20 (Winter 2020)
Grouping: Ethnicity

Small Group Display: Yes

Language Usage

Summary	
Total Students With Valid Growth Test Scores	80
Mean RIT	216.4
Standard Deviation	12.5
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	222.1
Students At or Above Norm Grade Level Mean RIT	27

	Lo %ile < 21					LoAvg Avg %ile 21-40 %ile 41-60			HiAvg %ile 61-80		Hi %ile > 80	
Overall Performance	count	%	count	%	count	%	count	%	count	%		
Language Usage	21	26%	20	25%	20	25%	15	19%	4	5%		

Mean RIT (+/- Smp Err)	Std Dev
215 -216- 218	12.5

Explanatory Notes

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term.

Test Invalidation Reasons: ***1 The test duration was too short to provide a valid result. ***2 The overall RIT score for this test is above the valid range. ***3 The overall RIT score for this test is below the valid range.

***4 The standard error for this test is below acceptable limits. ***5 The standard error for this test is above acceptable limits. ***6 The test has been identified as invalid. ***7 High level of rapid guessing has invalidated test.

Summary data for groups of less than 10 are generally suppressed because they are not statistically reliable.

* This data is not available for reporting. Please refer to help and documentation for more information.

Lexile® is a trademark of MetaMetrics, Inc., and is registered in the United States and abroad.



Page 9 of 12



Grade 11

Term: District: School: Winter 2019-2020

TEACH Public Schools
TEACH Tech Charter High School

Norms Reference Data: 2015 Weeks of Instruction: 20 (W

20 (Winter 2020) Ethnicity

Grouping: Ethni Small Group Display: Yes

Language Usage

Ethnicity: B

Summary	
Total Students With Valid Growth Test Scores	33
Mean RIT	213.8
Standard Deviation	11
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	222.1
Students At or Above Norm Grade Level Mean RIT	8

		.o < 21		Avg 21-40		vg 41-60		\vg 61-80		li > 80
Overall Performance	count	%	count	%	count	%	count	%	count	%
Ethnicity: B	10	30%	12	36%	6	18%	5	15%	0	0%

Mean RIT (+/- Smp Err)	Std Dev
212- 214 -216	11

Explanatory Notes

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term.

Test Invalidation Reasons: ***1 The test duration was too short to provide a valid result. ***2 The overall RIT score for this test is above the valid range. ***3 The overall RIT score for this test is below the valid range.

***4 The standard error for this test is below acceptable limits. ***5 The standard error for this test is above acceptable limits. ***6 The test has been identified as invalid. ***7 High level of rapid guessing has invalidated test.

Summary data for groups of less than 10 are generally suppressed because they are not statistically reliable.

* This data is not available for reporting. Please refer to help and documentation for more information.





Grade 11

Term: District:

School:

Winter 2019-2020

TEACH Public Schools
TEACH Tech Charter High School

Norms Reference Data: 2015 Weeks of Instruction: 20 (Wi

ion: 20 (Winter 2020) Ethnicity

Grouping: Ethnic Yes

Language Usage

Ethnicity: H

Summary	
Total Students With Valid Growth Test Scores	46
Mean RIT	218.7
Standard Deviation	13.1
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	222.1
Students At or Above Norm Grade Level Mean RIT	19

	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80	
Overall Performance	count	%	count	%	count	%	count	%	count	%
Ethnicity: H	10	22%	8	17%	14	30%	10	22%	4	9%

Mean RIT (+/- Smp Err)	Std Dev
217 -219- 221	13.1

Explanatory Notes

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term.

Test Invalidation Reasons: ***1 The test duration was too short to provide a valid result. ***2 The overall RIT score for this test is above the valid range. ***3 The overall RIT score for this test is below the valid range.

***4 The standard error for this test is below acceptable limits. ***5 The standard error for this test is above acceptable limits. ***6 The test has been identified as invalid. ***7 High level of rapid guessing has invalidated test.

Summary data for groups of less than 10 are generally suppressed because they are not statistically reliable.

* This data is not available for reporting. Please refer to help and documentation for more information.

Lexile® is a trademark of MetaMetrics, Inc., and is registered in the United States and abroad.



Page 11 of 12



Grade 11

Term: District: School: Winter 2019-2020

TEACH Public Schools
TEACH Tech Charter High School

Norms Reference Data: 2015

Weeks of Instruction: 20 (Winter 2020)
Grouping: Ethnicity

Grouping: Ethnicit
Small Group Display: Yes

Language Usage

Ethnicity: Not Specified or Other

Summary	
Total Students With Valid Growth Test Scores	1
Mean RIT	201
Standard Deviation	*
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	222.1
Students At or Above Norm Grade Level Mean RIT	0

	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80	
Overall Performance	count	%	count	%	count	%	count	%	count	%
Ethnicity: Not Specified or Other	1	100%	0	0%	0	0%	0	0%	0	0%

Mean RIT (+/- Smp Err)	Std Dev
201 -201 -201	*

Explanatory Notes

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term.

Test Invalidation Reasons: ***1 The test duration was too short to provide a valid result. ***2 The overall RIT score for this test is above the valid range. ***3 The overall RIT score for this test is below the valid range.

***4 The standard error for this test is below acceptable limits. ***5 The standard error for this test is above acceptable limits. ***6 The test has been identified as invalid. ***7 High level of rapid guessing has invalidated test.

Summary data for groups of less than 10 are generally suppressed because they are not statistically reliable.

* This data is not available for reporting. Please refer to help and documentation for more information.

