Grade Report

Grade 9

Term:	Winter 2019-2020	**Norms Reference Data:**	2015
District:	TEACH Public Schools	**Weeks of Instruction:**	20 (Winter 2020)
School:	TEACH Tech Charter High School	**Grouping:**	Ethnicity
		Small Group Display:	Yes

Mathematics

Summary

Total Students With Valid Growth Test Scores	117
Mean RIT	208.6
Standard Deviation	15.7
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	232.2
Students At or Above Norm Grade Level Mean RIT	9

	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
Overall Performance	count	%	count	%	count	%	count	%	count	%		
Mathematics	82	70%	20	17%	10	9%	4	3%	1	1%	207-**209**-210	15.7

Explanatory Notes

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term.

Test Invalidation Reasons: ***1 The test duration was too short to provide a valid result. ***2 The overall RIT score for this test is above the valid range. ***3 The overall RIT score for this test is below the valid range.

***4 The standard error for this test is below acceptable limits. ***5 The standard error for this test is above acceptable limits. ***6 The test has been identified as invalid. ***7 High level of rapid guessing has invalidated test.

Summary data for groups of less than 10 are generally suppressed because they are not statistically reliable.
* This data is not available for reporting. Please refer to help and documentation for more information.
Lexile® is a trademark of MetaMetrics, Inc., and is registered in the United States and abroad.

nwea

Grade Report

Grade 9

Term:	Winter 2019-2020
District:	TEACH Public Schools
School:	TEACH Tech Charter High School

Norms Reference Data:	2015
Weeks of Instruction:	20 (Winter 2020)
Grouping:	Ethnicity
Small Group Display:	Yes

Mathematics

Ethnicity: B

Summary	
Total Students With Valid Growth Test Scores	47
Mean RIT	206.9
Standard Deviation	15.8
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	232.2
Students At or Above Norm Grade Level Mean RIT	2

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Ethnicity: B	34	72%	9	19%	2	4%	2	4%	0	0%	205-**207**-209	15.8

Explanatory Notes

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term.

Test Invalidation Reasons: ***1 The test duration was too short to provide a valid result.   ***2 The overall RIT score for this test is above the valid range.   ***3 The overall RIT score for this test is below the valid range.

   ***4 The standard error for this test is below acceptable limits.   ***5 The standard error for this test is above acceptable limits.   ***6 The test has been identified as invalid.   ***7 High level of rapid guessing has invalidated test.

Summary data for groups of less than 10 are generally suppressed because they are not statistically reliable.
* This data is not available for reporting. Please refer to help and documentation for more information.
Lexile® is a trademark of MetaMetrics, Inc., and is registered in the United States and abroad.

nwea

Grade Report

Grade 9

Mathematics

Ethnicity: H

Summary	
Total Students With Valid Growth Test Scores	69
Mean RIT	209.9
Standard Deviation	15.7
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	232.2
Students At or Above Norm Grade Level Mean RIT	7

	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
Overall Performance	count	%	count	%	count	%	count	%	count	%		
Ethnicity: H	47	68%	11	16%	8	12%	2	3%	1	1%	208-**210**-212	15.7

Explanatory Notes

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term.

Test Invalidation Reasons: ***1 The test duration was too short to provide a valid result. ***2 The overall RIT score for this test is above the valid range. ***3 The overall RIT score for this test is below the valid range.

***4 The standard error for this test is below acceptable limits. ***5 The standard error for this test is above acceptable limits. ***6 The test has been identified as invalid. ***7 High level of rapid guessing has invalidated test.

Summary data for groups of less than 10 are generally suppressed because they are not statistically reliable.

* This data is not available for reporting. Please refer to help and documentation for more information.

Lexile® is a trademark of MetaMetrics, Inc., and is registered in the United States and abroad.

nwea

MAP GROWTH

Grade 9

Term:	Winter 2019-2020	**Norms Reference Data:**	2015
District:	TEACH Public Schools	**Weeks of Instruction:**	20 (Winter 2020)
School:	TEACH Tech Charter High School	**Grouping:**	Ethnicity
		Small Group Display:	Yes

Mathematics

Ethnicity: I

Summary	
Total Students With Valid Growth Test Scores	1
Mean RIT	200
Standard Deviation	*
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	232.2
Students At or Above Norm Grade Level Mean RIT	0

	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
Overall Performance	count	%	count	%	count	%	count	%	count	%		
Ethnicity: I												
	1	100%	0	0%	0	0%	0	0%	0	0%	200-**200**-200	*

Explanatory Notes

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term.

Test Invalidation Reasons: ***1 The test duration was too short to provide a valid result.   ***2 The overall RIT score for this test is above the valid range.   ***3 The overall RIT score for this test is below the valid range.

***4 The standard error for this test is below acceptable limits.   ***5 The standard error for this test is above acceptable limits.   ***6 The test has been identified as invalid.   ***7 High level of rapid guessing has invalidated test.

Summary data for groups of less than 10 are generally suppressed because they are not statistically reliable.
* This data is not available for reporting. Please refer to help and documentation for more information.
Lexile® is a trademark of MetaMetrics, Inc., and is registered in the United States and abroad.

nwea

MAP GROWTH

Term:	Winter 2019-2020
District:	TEACH Public Schools
School:	TEACH Tech Charter High School

Norms Reference Data:	2015
Weeks of Instruction:	20 (Winter 2020)
Grouping:	Ethnicity
Small Group Display:	Yes

Reading

Summary	
Total Students With Valid Growth Test Scores	115
Mean RIT	202.8
Standard Deviation	20
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	221.3
Students At or Above Norm Grade Level Mean RIT	19

	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
Overall Performance	count	%	count	%	count	%	count	%	count	%		
Reading	69	60%	20	17%	10	9%	11	10%	5	4%	201-**203**-205	20

Explanatory Notes

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term.

Test Invalidation Reasons: ***1 The test duration was too short to provide a valid result. ***2 The overall RIT score for this test is above the valid range. ***3 The overall RIT score for this test is below the valid range.

 ***4 The standard error for this test is below acceptable limits. ***5 The standard error for this test is above acceptable limits. ***6 The test has been identified as invalid. ***7 High level of rapid guessing has invalidated test.

Summary data for groups of less than 10 are generally suppressed because they are not statistically reliable.

* This data is not available for reporting. Please refer to help and documentation for more information.

Lexile® is a trademark of MetaMetrics, Inc., and is registered in the United States and abroad.

nwea

MAP GROWTH

Grade 9

Term:	Winter 2019-2020	**Norms Reference Data:**	2015
District:	TEACH Public Schools	**Weeks of Instruction:**	20 (Winter 2020)
School:	TEACH Tech Charter High School	**Grouping:**	Ethnicity
		Small Group Display:	Yes

Reading

Ethnicity: B

Summary	
Total Students With Valid Growth Test Scores	42
Mean RIT	204.3
Standard Deviation	18.9
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	221.3
Students At or Above Norm Grade Level Mean RIT	8

	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
Overall Performance	count	%	count	%	count	%	count	%	count	%		
Ethnicity: B	26	62%	6	14%	3	7%	6	14%	1	2%	201-**204**-207	18.9

Explanatory Notes

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term.

Test Invalidation Reasons: ***1 The test duration was too short to provide a valid result.   ***2 The overall RIT score for this test is above the valid range.   ***3 The overall RIT score for this test is below the valid range.

   ***4 The standard error for this test is below acceptable limits.   ***5 The standard error for this test is above acceptable limits.   ***6 The test has been identified as invalid.   ***7 High level of rapid guessing has invalidated test.

Summary data for groups of less than 10 are generally suppressed because they are not statistically reliable.
* This data is not available for reporting. Please refer to help and documentation for more information.
Lexile® is a trademark of MetaMetrics, Inc., and is registered in the United States and abroad.

nwea

Grade 9

Term:	Winter 2019-2020	**Norms Reference Data:**	2015
District:	TEACH Public Schools	**Weeks of Instruction:**	20 (Winter 2020)
School:	TEACH Tech Charter High School	**Grouping:**	Ethnicity
		Small Group Display:	Yes

Reading

Ethnicity: H

Summary	
Total Students With Valid Growth Test Scores	72
Mean RIT	202.1
Standard Deviation	20.7
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	221.3
Students At or Above Norm Grade Level Mean RIT	11

	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
Overall Performance	count	%	count	%	count	%	count	%	count	%		
Ethnicity: H	42	58%	14	19%	7	10%	5	7%	4	6%	200-**202**-205	20.7

Explanatory Notes

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term.

Test Invalidation Reasons: ***1 The test duration was too short to provide a valid result. ***2 The overall RIT score for this test is above the valid range. ***3 The overall RIT score for this test is below the valid range.
***4 The standard error for this test is below acceptable limits. ***5 The standard error for this test is above acceptable limits. ***6 The test has been identified as invalid. ***7 High level of rapid guessing has invalidated test.

Summary data for groups of less than 10 are generally suppressed because they are not statistically reliable.
* This data is not available for reporting. Please refer to help and documentation for more information.
Lexile® is a trademark of MetaMetrics, Inc., and is registered in the United States and abroad.

nwea

Grade Report

Grade 9

Term:	Winter 2019-2020	**Norms Reference Data:**	2015
District:	TEACH Public Schools	**Weeks of Instruction:**	20 (Winter 2020)
School:	TEACH Tech Charter High School	**Grouping:**	Ethnicity
		Small Group Display:	Yes

Reading

Ethnicity: I

Summary	
Total Students With Valid Growth Test Scores	1
Mean RIT	188
Standard Deviation	*
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	221.3
Students At or Above Norm Grade Level Mean RIT	0

	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
Overall Performance	count	%	count	%	count	%	count	%	count	%		
Ethnicity: I												
	1	100%	0	0%	0	0%	0	0%	0	0%	188-**188**-188	*

Generated by: Enrique Robles
2/26/20, 8:33:36 AM

CONFIDENTIALITY NOTICE: This information may be confidential and legally protected from disclosure.
© NWEA 2020. MAP is a registered trademark. NWEA, MAP Growth and MAP Skills are trademarks of NWEA in the U.S. and in other countries.
© Copyright 2010. National Governors Association Center for Best Practices and Council of Chief State School Officers. All rights reserved.

Page   8 of 12

Grade Report

Grade 9

Term:	Winter 2019-2020	**Norms Reference Data:**	2015
District:	TEACH Public Schools	**Weeks of Instruction:**	20 (Winter 2020)
School:	TEACH Tech Charter High School	**Grouping:**	Ethnicity
		Small Group Display:	Yes

Language Usage

Summary	
Total Students With Valid Growth Test Scores	108
Mean RIT	203.2
Standard Deviation	18
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	219.7
Students At or Above Norm Grade Level Mean RIT	18

	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
Overall Performance	count	%	count	%	count	%	count	%	count	%		
Language Usage	57	53%	30	28%	8	7%	10	9%	3	3%	201-**203**-205	18

Explanatory Notes

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term.

Test Invalidation Reasons: ***1 The test duration was too short to provide a valid result.   ***2 The overall RIT score for this test is above the valid range.   ***3 The overall RIT score for this test is below the valid range.

  ***4 The standard error for this test is below acceptable limits.   ***5 The standard error for this test is above acceptable limits.   ***6 The test has been identified as invalid.   ***7 High level of rapid guessing has invalidated test.

Summary data for groups of less than 10 are generally suppressed because they are not statistically reliable.
* This data is not available for reporting. Please refer to help and documentation for more information.
Lexile® is a trademark of MetaMetrics, Inc., and is registered in the United States and abroad.

nwea

MAP GROWTH

Grade 9

Term:	Winter 2019-2020	**Norms Reference Data:**	2015
District:	TEACH Public Schools	**Weeks of Instruction:**	20 (Winter 2020)
School:	TEACH Tech Charter High School	**Grouping:**	Ethnicity
		Small Group Display:	Yes

Language Usage

Ethnicity: B

Summary	
Total Students With Valid Growth Test Scores	41
Mean RIT	203
Standard Deviation	15.6
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	219.7
Students At or Above Norm Grade Level Mean RIT	7

	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
Overall Performance	count	%	count	%	count	%	count	%	count	%		
Ethnicity: B	23	56%	11	27%	3	7%	4	10%	0	0%	201-**203**-205	15.6

Explanatory Notes

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term.

Test Invalidation Reasons: ***1 The test duration was too short to provide a valid result.   ***2 The overall RIT score for this test is above the valid range.   ***3 The overall RIT score for this test is below the valid range.

   ***4 The standard error for this test is below acceptable limits.   ***5 The standard error for this test is above acceptable limits.   ***6 The test has been identified as invalid.   ***7 High level of rapid guessing has invalidated test.

Summary data for groups of less than 10 are generally suppressed because they are not statistically reliable.
* This data is not available for reporting. Please refer to help and documentation for more information.
Lexile® is a trademark of MetaMetrics, Inc., and is registered in the United States and abroad.

nwea

Grade 9

Term:	Winter 2019-2020	**Norms Reference Data:**	2015
District:	TEACH Public Schools	**Weeks of Instruction:**	20 (Winter 2020)
School:	TEACH Tech Charter High School	**Grouping:**	Ethnicity
		Small Group Display:	Yes

Language Usage

Ethnicity: H

Summary	
Total Students With Valid Growth Test Scores	66
Mean RIT	203.4
Standard Deviation	19.7
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	219.7
Students At or Above Norm Grade Level Mean RIT	11

	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
Overall Performance	count	%	count	%	count	%	count	%	count	%		
Ethnicity: H	33	50%	19	29%	5	8%	6	9%	3	5%	201-**203**-206	19.7

Explanatory Notes

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term.

Test Invalidation Reasons: ***1 The test duration was too short to provide a valid result.   ***2 The overall RIT score for this test is above the valid range.   ***3 The overall RIT score for this test is below the valid range.

  ***4 The standard error for this test is below acceptable limits.   ***5 The standard error for this test is above acceptable limits.   ***6 The test has been identified as invalid.   ***7 High level of rapid guessing has invalidated test.

Summary data for groups of less than 10 are generally suppressed because they are not statistically reliable.
* This data is not available for reporting. Please refer to help and documentation for more information.
Lexile® is a trademark of MetaMetrics, Inc., and is registered in the United States and abroad.

MAP GROWTH

Term:	Winter 2019-2020
District:	TEACH Public Schools
School:	TEACH Tech Charter High School

Norms Reference Data:	2015
Weeks of Instruction:	20 (Winter 2020)
Grouping:	Ethnicity
Small Group Display:	Yes

Language Usage

Ethnicity: I

Summary	
Total Students With Valid Growth Test Scores	1
Mean RIT	203
Standard Deviation	*
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	219.7
Students At or Above Norm Grade Level Mean RIT	0

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Ethnicity: I	1	100%	0	0%	0	0%	0	0%	0	0%	203-**203**-203	*

Explanatory Notes

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term.

Test Invalidation Reasons: ***1 The test duration was too short to provide a valid result.   ***2 The overall RIT score for this test is above the valid range.   ***3 The overall RIT score for this test is below the valid range.

  ***4 The standard error for this test is below acceptable limits.   ***5 The standard error for this test is above acceptable limits.   ***6 The test has been identified as invalid.   ***7 High level of rapid guessing has invalidated test.

Summary data for groups of less than 10 are generally suppressed because they are not statistically reliable.
* This data is not available for reporting. Please refer to help and documentation for more information.
Lexile® is a trademark of MetaMetrics, Inc., and is registered in the United States and abroad.

nwea